Course Enrolment Guide 2008

Postgraduate Certificate in Human Services (Child Welfare)

(Continuing Students Only)

School of Social Work

Canberra Campus – Australian Capital Territory

Contact Details:

Degree/Major: Postgraduate Certificate in Human Services (Child Welfare)

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1. How to use this Guide

This **Course Enrolment Guide 2008** provides you with information on the units you will require to complete your course; and when and where the units will be offered in 2008.

**Steps to enrol in units for 2008**

1. Read Section 2. ‘Program Information’ for information on course structure and unit sequence. Take note of any prerequisite or co-requisite requirements before selecting particular units.

2. Refer to the unit listings in Section 3. ‘Units Offered in 2008’ to select your units. Take note of the study period in which units are offered.

3. You must refer to ‘Enrolment Information 2008’ on the ACU intranet for information on how to complete your enrolment via Student Connect*. ‘Enrolment Information 2008’ also provides information on study period definitions, modes of study, campus locations, dates for each study period and census dates.

4. Log on to **Student Connect** and enrol.

**Contacting your Adviser**

The course co-ordinator will be available to assist you with re-enrolment. You may ring, email them or see them in person. Please refer to contact details on the front page of this guide or contact your School administration officer for further information.

* Student Connect is a web interface allowing students to complete their ACU National enrolment online.
## 2. Program Information

### Program Map – Postgraduate Certificate in Human Services (Child Welfare)

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<th>Sem</th>
<th>Postgraduate Certificate in Human Services (Child Welfare)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1 - 2007</td>
</tr>
<tr>
<td></td>
<td>CHILD WELFARE</td>
</tr>
<tr>
<td>1</td>
<td>SWTP604 Special Studies in the Human Services</td>
</tr>
<tr>
<td></td>
<td>(Child Welfare: Context and Policy)</td>
</tr>
<tr>
<td>2</td>
<td>SWTP605 Child Welfare Theory and practice B</td>
</tr>
<tr>
<td></td>
<td>Year 2 - 2008</td>
</tr>
<tr>
<td>1</td>
<td>Elective</td>
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<td>2</td>
<td>Elective</td>
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</tbody>
</table>

**COURSE NAME:** Postgraduate Certificate in Human Services (Child Welfare)

The aim of the postgraduate certificates is to develop graduates whose practice is informed by a critical understanding of social science disciplines and is oriented towards professional values and ethical practice.

**REQUIREMENTS TO COMPLETE AWARD:**
Students must complete 40 credit points including 3 core units and one elective

**DURATION** 2 years part-time

**UNIT DESCRIPTIONS FOR CORE AND ELECTIVE UNITS**

**SWTP607 Theories and Practice in Child Welfare B (core)**

**Prerequisites** Nil

**Teaching Organisation:** Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The aim of this unit is to provide students with the knowledge and skills to practice as highly competent practitioners in the area of child welfare. It will give students opportunities to understand theoretical perspectives, develop specialised knowledge in complex practice areas and frameworks for practice in care planning and case management. Graduates will strive for excellence in practice and demonstrate ‘best practice’ principles.
SWTP605 Child Welfare Context and Policy (core)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The aim of this unit is to provide students with a critical examination of child welfare policies and institutions. It will give students a critical context for understanding the development of child welfare policies in Australia and internationally and the politics surrounding the issues. Students are expected to have a thorough understanding of the policies and issues in child welfare.

SWTP615 Families with High and Complex Needs (elective)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The unit introduces students to the specialised knowledge and skills required to work with families who have high and complex needs related to poverty and homelessness, drug and alcohol, mental health, disability and family violence issues. Consideration will be given to the impact of these needs on the individual and the family. The unit will give students an understanding of theories about poverty, homelessness, drug and alcohol, mental health, disability and family violence issues as well as the range of perspectives that underpin the delivery of human services to affected families, such as family-centered practice, strengths-based practice. The skills required to work with these families in a range of human services contexts will be presented.

SWTP616 Models of Intervention in the Human Services (Elective)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The unit explores current models of intervention in the area of child and family practice including a range of primary, secondary and tertiary interventions. These include early intervention and prevention programs, community development strategies and case management. Students will also be introduced to the principles and skills of collaborative practice, strengths-based practice and anti-oppressive practice in the human services. The theories of practice that underpin these perspectives will be presented.

SWTP602 Leadership in Human Services Organisations (elective)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit will examine issues related to leadership in human service organisations, particularly from a social justice perspective. It explores the nature and role of leadership in the changing context of human service delivery. This provides the context for considering the following issues: leadership styles and role; gender and leadership; management and leadership; leadership and change.
SWTP603 Professional Supervision and Consultation in the Human Services (elective)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit will explore the practice of professional supervision in the Human Services. The applicability of current models of supervision in different areas of Human Services management and practice will be critically examined. These include the traditional one-to-one model, peer supervision, consultation, mentoring, group supervision, self-supervision, peer supervision, distance supervision and external supervision. The issue of ethics in supervision will be considered with particular emphasis on issues of boundaries, confidentiality and the use of self in practice. An important aspect of the course is the development of the skills of supervision, including the development of supervision contracts, the skills of giving constructive feedback, the development of reflective practice and conflict resolution.

SWTP6618 Ethics of Human Services Practice (Elective)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit explores the role and place of ethics in human services practice, with a particular focus on working with children and young people. It considers statutory obligations facing practitioners in light of a range of ethical paradigms. A sharp distinction is made between imposed legal obligation and appropriate ethical standards, especially in the context of being an ethical practitioner. Central to this exploration are the questions of professional boundaries, client needs, the centrality of truth-telling and the role of an ethic of care.

SWTP617 Cross-Cultural Practice (Elective)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The unit will focus on the specialised knowledge and skills required from workers in human services who provide services to people from a range of culturally and linguistically diverse backgrounds as well as Aboriginal and Torres Strait Islander families and communities. A range of theoretical perspectives will be presented with an emphasis on the theories that support the development anti-oppressive practices. A range of practice contexts in child and family welfare in urban and rural settings will be explored. The particular needs of asylum seeker and refugee families will be explored as well as those Aboriginal and Torres Strait Islander families that have been affected by the Stolen Generation. The skills of engaging and working with families, working with interpreters and bi-cultural workers will also be identified.

SOCI607 Managing the Research Process (Elective)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The aim of this unit is to provide students with the critical and practical framework for undertaking and managing research in a community agency or public sector organisation setting. It will build on student's existing knowledge of research methodology to enhance their insight into, and their capacity to identify and manage, key aspects of the practice and best use of research in human service organisations.
3. Units Offered in 2008

OFFERED SEMESTER 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWTP615</td>
<td>Families with high and complex needs</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SOCI607</td>
<td>Managing the Research Process</td>
<td>Canberra – Mixed mode</td>
</tr>
<tr>
<td>YSED604</td>
<td>Youth Cultures</td>
<td>Canberra – Mixed mode</td>
</tr>
</tbody>
</table>

OFFERED SEMESTER 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWTP602</td>
<td>Leadership in Human Services Organisations</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SWTP616</td>
<td>Models of Intervention in the Human Services</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SWTP617</td>
<td>Cross cultural practice</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SWTP618</td>
<td>Ethics in Human Services Practice</td>
<td>Canberra – Mixed mode</td>
</tr>
<tr>
<td>SWTP603</td>
<td>Professional Supervsn &amp; Consult In Human Servs</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SOCI607</td>
<td>Managing the Research Process</td>
<td>Canberra – Mixed mode</td>
</tr>
</tbody>
</table>

Delivery Modes:
- **On Campus** - Offered face-to-face or with a WebCT component at any one of the six ACU National campuses.
- **On Site** - The unit is offered face-to-face at any location other than one of the six ACU National campuses.
- **Distance** - The unit is offered wholly through the provision of printed material to the student. These units may include a WebCT component but the printed material is the primary source of teaching.
- **Online** - The unit is offered wholly through ACU National Online.
- **Mixed mode** - The unit is offered as a combination of distance and either on campus or on site delivery modes.