Course Enrolment Guide
2008

Master of Human Services
Master of Human Services (Child Protection)

School of Social Work
Canberra Campus – ACT

Contact Details:

Degree/Major: Master of Human Services
Master of Human Services (Child Protection)

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1. How to use this Guide

This Course Enrolment Guide 2008 provides you with information on the units you will require to complete your course; and when and where the units will be offered in 2008.

Steps to enrol in units for 2008

1. Read Section 2. ‘Program Information’ for information on course structure and unit sequence. Take note of any prerequisite or co-requisite requirements before selecting particular units.

2. Refer to the unit listings in Section 3. ‘Units Offered in 2008’ to select your units. Take note of the study period in which units are offered.

3. You must refer to ‘Enrolment Information 2008’ on the ACU intranet for information on how to complete your enrolment via Student Connect*. ‘Enrolment Information 2008’ also provides information on study period definitions, modes of study, campus locations, dates for each study period and census dates.

4. Log on to Student Connect – Managing Your Studies* and enrol.

5. After you have completed your enrolment, go to http://my.acu.edu.au/student/managing_your_studies/timetables_and_tutorial_direct/tutorial_direct to register your preferences for tutorials, laboratories or practicals via the online tutorial registration using Tutorial Direct. (NB: There may be a delay of up to two hours before your unit enrolment information is updated in Tutorial Direct).

Contacting your Adviser

The Course Co-ordinator will be available to assist you with re-enrolment You may ring, email them or make an appointment to see them in person. Please contact your School for further information.

Please note these courses can only be offered if minimum numbers are achieved. Contact the School for further information.

* Student Connect is a web interface allowing students to complete their ACU National enrolment online.
2. Program Information

PROGRAM MAP – Master of Human Services  
(specialisation available in child protection)

80 credit points

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Generic MHS</th>
<th>Child Protection</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SOCI608</td>
<td>SWTP605</td>
</tr>
<tr>
<td>1</td>
<td>Contemporary Human Services Management</td>
<td>Child Protection Context and Policy</td>
</tr>
<tr>
<td></td>
<td>Elective unit</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>SWTP602</td>
<td>Elective unit</td>
</tr>
<tr>
<td></td>
<td>Leadership in Human Services Management</td>
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</tr>
<tr>
<td></td>
<td>Elective unit</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Generic MHS</th>
<th>Child Protection</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SWTP618</td>
<td>SWTP615</td>
</tr>
<tr>
<td>1</td>
<td>Ethics of Human Services Practice OR PHIL506 Ethics in Faith-Based Organisations (online)</td>
<td>Families with High and Complex Needs</td>
</tr>
<tr>
<td></td>
<td>Elective unit</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Elective unit</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Professional Supervision and Consultation in the Human Services</td>
</tr>
</tbody>
</table>

Electives may be chosen from units taught within the School.
COURSE STRUCTURE
COURSE TITLE:
MASTERS OF HUMAN SERVICES (MHumServs)
80cp

REQUIREMENTS TO COMPLETE AWARD:
1.1 To qualify for the degree a student must complete 80cp from the schedule of unit offerings consisting of:
   a) 30cp from Core units: and
   b) 50cp from Electives

1.2 A student who has completed one of the following may be granted 40cp credit:
   (a) (i) a four year degree in human services: and
        (ii) a Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership:
   (b) (i) a three year degree in human services:
        (ii) three years’ experience in human services: and
        (iii) a Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership:
   (c) (i) a three year degree in any discipline or three year Advanced Diploma in Welfare and equivalent:
        (ii) five year’s experience in human services: and
        (iii) a Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership

Exit Points
A student who has completed the requirements prescribed for the Postgraduate Certificate in Human Services may exit from the course with the relevant award.

COURSE RULES

MASTER OF HUMAN SERVICES (CHILD PROTECTION)
MHumServs(ChildProt)
80 cp
Minimum duration: 1 year full-time or equivalent part-time.

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
1.1 To qualify for the degree, a student must complete 80 cp from the Schedule of Offerings, consisting of:
   (a) 60 cp from Core units; and
   (b) 20 cp from Electives.

1.2 A student who has completed one of the following may be granted up to 40 cp credit:
   (a) (i) a four year degree in human services; and
        (ii) a Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership;
(b) (i) a three year degree in human services;
(ii) three years’ experience in human services; and
(iii) a Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership;

(c) (i) a three year degree in any discipline or three year Advanced Diploma in Welfare or equivalent;
(ii) five years’ experience in human services; and
(iii) a Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership.

2. Exit Point

A student who has completed the requirements prescribed for the Postgraduate Certificate in Human Services may exit from the course with the relevant award.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Core Units

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWTP605</td>
<td>Child Protection Context and Policy</td>
<td>10</td>
</tr>
<tr>
<td>YSED610</td>
<td>Working with Children and Young People</td>
<td>10</td>
</tr>
<tr>
<td>SWTP615</td>
<td>Families with High and Complex Needs</td>
<td>10</td>
</tr>
<tr>
<td>SOCI608</td>
<td>Contemporary Human Services Management</td>
<td>10</td>
</tr>
<tr>
<td>SWTP602</td>
<td>Leadership in the Human Services Organisation</td>
<td>10</td>
</tr>
<tr>
<td>SWTP603</td>
<td>Professional Supervision and Consultation in the Human Services</td>
<td>10</td>
</tr>
</tbody>
</table>

UNIT DESCRIPTIONS FOR CORE AND ELECTIVE UNITS

SOCI 608 Contemporary Human Services Management (Core unit in the Masters of Human Services and the child protection specialisation)
Prerequisites Nil

Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit will examine a range of central issues in contemporary human service agencies arising from major changes in the role of the state and the redrawing of boundaries between the public sector, the for-profit sector and the not-for-profit or community sector since the early 1980s. An understanding of these changes provides the basis for an exploration of the character and role of human service organisations around such issues as changing goals of human service organisations, new roles for managers and new organisational structures. The unit will explore issues like contracting out, relations with government, managing budgets and the funding cycle, human resource management, employment contracts, new technologies in the work place, evaluation and managing change.
SWTP602 Leadership in Human Services Organisations (Core unit in the Masters of Human Services and the child protection specialisation)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit will examine issues related to leadership in human service organisations, particularly from a social justice perspective. It explores the nature and role of leadership in the changing context of human service delivery. This provides the context for considering the following issues: leadership styles and role; gender and leadership; management and leadership; leadership and change.

SWTP603 Professional Supervision and Consultation in the Human Services (Core unit in the child protection specialisation)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit will explore the practice of professional supervision in the Human Services. The applicability of current models of supervision in different areas of Human Services management and practice will be critically examined. These include the traditional one-to-one model, peer supervision, consultation, mentoring, group supervision, self-supervision, peer supervision, distance supervision and external supervision. The issue of ethics in supervision will be considered with particular emphasis on issues of boundaries, confidentiality and the use of self in practice. An important aspect of the course is the development of the skills of supervision, including the development of supervision contracts, the skills of giving constructive feedback, the development of reflective practice and conflict resolution.

SWTP605 Child Protection Context and Policy (Core unit in Child Protection specialisation)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The aim of this unit is to provide students with a critical examination of child welfare policies and institutions. It will give students a critical context for understanding the development of child welfare policies in Australia and internationally and the politics surrounding the issues. Students are expected to have a thorough understanding of the policies and issues in child welfare.

YSED610 Working with Children and Young People (Core unit in Child Protection specialisation)
Prerequisites Nil
Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The aim of this unit is to introduce students to specialised knowledge and skills for working with children and young people in a range of human services contexts. The unit gives students an understanding of theoretical perspectives about child development, attachment and behaviour with particular emphasis on how different life experiences and events such as life transitions, loss and grief, trauma and abuse impact on children and young people. Students will be encouraged to consider some of the dilemmas that may arise when working with children and young people with an emphasis on how workers can facilitate the participation of children and young people in service delivery.
SWTP615 Families with High and Complex Needs (Core unit in Child Protection specialisation)

Prerequisites Nil

Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The unit introduces students to the specialised knowledge and skills required to work with families who have high and complex needs related to poverty and homelessness, drug and alcohol, mental health, disability and family violence issues. Consideration will be given to the impact of these needs on the individual and the family. The unit will give students an understanding of theories about poverty, homelessness, drug and alcohol, mental health, disability and family violence issues as well as the range of perspectives that underpin the delivery of human services to affected families, such as family-centered practice, strengths-based practice. The skills required to work with these families in a range of human services contexts will be presented.

SWTP618 Ethics of Human Services Practice (Core unit in the Masters of Human Services)

Prerequisites Nil

Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit explores the role and place of ethics in human services practice, with a particular focus on working with children and young people. It considers statutory obligations facing practitioners in light of a range of ethical paradigms. A sharp distinction is made between imposed legal obligation and appropriate ethical standards, especially in the context of being an ethical practitioner. Central to this exploration are the questions of professional boundaries, client needs, the centrality of truth-telling and the role of an ethic of care.

YSED604 Youth Cultures (Elective)

Prerequisites Nil

Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit offers sociological and anthropological insights into youth cultures. It explores historical and the lived experiences of collective youth action. It considers both legitimate youth cultures (e.g., scouts, schools) and those with a deviant status. Questions are asked about the distinctive features of each. The role of the media and professionals are evaluated in respect to various state and institutional responses to collective youth action. Similarly the role of the economy, and particularly the fashion and music industries, is analysed in respect to young people’s collective identities and action.

YSED600 Principles of Effective Youth Work (Elective)

Prerequisites Nil

Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

This unit introduces students to the variety of fields, organisations and principles of youth work, teaching and more broadly human services. Particular attention is given to the practical considerations of making positive change. It also sets out to establish the possible rationales for interventions into young peoples’ lives, to examine the legitimations typically deployed and the validity of any/or all of those rationales. This unit involves a mapping exercise in which students establish a framework for identifying different types of practice.
when working with young people, the sites in which such work takes place and some of the main contemporary issues facing workers. It will develop a framework that assists students to begin to develop principles for effective practice. The relationship between the capacity to reflect critically on practice issues, to develop sustainable and effective forms of practice and relate both capacities to ethically responsible practice is central to this unit.

**YSED602 Young People at Risk (Elective)**

**Prerequisites** Nil

**Teaching Organisation** Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

In this unit consideration is given to young people in two ways: what do we know about the experience of young people and how have youth as vulnerable and as a threat been represented. Particular attention is given to the constitution of the categories of ‘adolescence’, ‘delinquent’, ‘maladjusted youth’, ‘deviant youth’, ‘youth at risk’, drawing on the work of people such as Burt, Homel, Catalono, Dryfoos, Rutter as well as critics like Kelly and Rose. Insights will also be provided regarding actual risks associated with being young in various contexts, and how those risks are experienced and portrayed within those context environments. This unit will include material on young people at risks of abuse, neglect, substance abuse, homelessness, as well as young people who present as risks to others in terms of various ‘anti-social’ activities such as violence and criminality.

**SWTP616 Models of Intervention in the Human Services (Elective)**

**Prerequisites** Nil

**Teaching Organisation** Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The unit explores current models of intervention in the area of child and family practice including a range of primary, secondary and tertiary interventions. These include early intervention and prevention programs, community development strategies and case management. Students will also be introduced to the principles and skills of collaborative practice, strengths-based practice and anti-oppressive practice in the human services. The theories of practice that underpin these perspectives will be presented.

**SWTP604 Special Studies in the Human Services (Elective)**

**Prerequisites** Nil

**Teaching Organisation** Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The purpose of the unit is to allow students to explore a particular area of the human services specific to their postgraduate specialisation. The unit allows students to deepen their understanding of a topic specific to their workplace and will provide them with the opportunity to develop their knowledge of issues around one of three major areas of study: leadership, youth work, mental health or child protection. The unit may also be offered by a visiting academic whose expertise is relevant to the goals of the postgraduate program in the human services.

**SWTP617 Cross-Cultural Practice (Elective)**

**Prerequisites** Nil

**Teaching Organisation** Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The unit will focus on the specialised knowledge and skills required from workers in human services who provide services to people from a range of culturally and linguistically diverse
backgrounds as well as Aboriginal and Torres Strait Islander families and communities. A range of theoretical perspectives will be presented with an emphasis on the theories that support the development anti-oppressive practices. A range of practice contexts in child and family welfare in urban and rural settings will be explored. The particular needs of asylum seeker and refugee families will be explored as well as those Aboriginal and Torres Strait Islander families that have been affected by the Stolen Generation. The skills of engaging and working with families, working with interpreters and bi-cultural workers will also be identified.

SOCI607 Managing the Research Process (Elective)

Prerequisites Nil

Teaching Organisation Students will participate in the equivalent of 24 hours class time in a semester in a range of face-to-face and flexible-delivery approaches.

The aim of this unit is to provide students with the critical and practical framework for undertaking and managing research in a community agency or public sector organisation setting. It will build on student's existing knowledge of research methodology to enhance their insight into, and their capacity to identify and manage, key aspects of the practice and best use of research in human service organisations.
3. Units Offered in 2008

OFFERED SEMESTER ONE

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI608</td>
<td>Contemp Human Service Mgmt (Contemporary Human Services Management)</td>
<td>Canberra - On Campus</td>
</tr>
<tr>
<td>SWTP604</td>
<td>Special Studies in the Human Services</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SOCI607</td>
<td>Managing the Research Process</td>
<td>Canberra – Mixed mode</td>
</tr>
<tr>
<td>SWTP615</td>
<td>Families with High and Complex Needs</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>YSED604</td>
<td>Youth Cultures</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SWTP605</td>
<td>Child Welfare Context And Policy</td>
<td>Canberra – On campus</td>
</tr>
</tbody>
</table>

OFFERED SEMESTER TWO

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<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
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<tbody>
<tr>
<td>SWTP602</td>
<td>Leadership in Human Services Organisations</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SWTP604</td>
<td>Special Studies in the Human Services</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SWTP616</td>
<td>Models of Intervention in the Human Services</td>
<td>Canberra – On campus</td>
</tr>
<tr>
<td>SWTP617</td>
<td>Cross Cultural Practice</td>
<td>Canberra – On campus</td>
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<tr>
<td>YSED610</td>
<td>Working with Children and Young People</td>
<td>Canberra – On campus</td>
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<td>SWTP618</td>
<td>Ethics in Human Services Practice</td>
<td>Online</td>
</tr>
<tr>
<td>SWTP603</td>
<td>Professional Supervsn &amp; Consult In Human Servs (Professional supervision and consultation in the human services)</td>
<td>Canberra – On campus</td>
</tr>
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<td>SOCI607</td>
<td>Managing the research process</td>
<td>Canberra – Mixed mode</td>
</tr>
</tbody>
</table>

Delivery Modes:
- **On Campus** - Offered face-to-face or with a WebCT component at any one of the six ACU National campuses.
- **On Site** - The unit is offered face-to-face at any location other than one of the six ACU National campuses.
- **Distance** - The unit is offered wholly through the provision of printed material to the student. These units may include a WebCT component but the printed material is the primary source of teaching.
- **Online** - The unit is offered wholly through ACU National Online.
- **Mixed mode** - The unit is offered as a combination of distance and either on campus or on site delivery modes.