

A DISTINCTIVE APPROACH TO TEACHER EDUCATION AND RESEARCH IN EDUCATION

We welcome you to the Faculty of Education at Australian Catholic University.

The Faculty has a long history and reputation as a leading provider of quality teacher education, firstly through its predecessor colleges and more recently as part of Australian Catholic University, which was established in January 1991. The Faculty offers preservice teacher education programs for beginning teachers, both at the undergraduate and graduate entry levels, and a range of advanced coursework and research programs for specialist and experienced teachers at five of the University's six campuses. In 2008, we provided courses for over 6,000 students, making us one of the largest providers of teacher education programs in Australia at both the preservice and post-graduate levels. In addition, the Faculty offers programs in the area of inclusive education and disability studies.

Students rate the quality of their experience as a student of the Faculty of Education highly, not just because of the caring and personalised environment in which they study, but also because of the distinctive nature of the programs that are offered, and the opportunities they have to engage in a range of community-based learning experiences that include, but are not restricted to school-based placements. The opportunity to undertake studies in religious education also adds to the distinctiveness of the Faculty's programs and enhances students' employment options when they graduate. Our graduates are prepared and are eligible for registration to teach across the government, independent and Catholic school sectors at either the preschool and primary or secondary school levels.

The distinctive place of the Faculty in teacher and adult education in Australia is also exemplified by its involvement in initiatives associated with the promotion of equity and social justice. Nationally, the Faculty of Education is a leading provider of programs for Indigenous students with over 220 students enrolled in its undergraduate and postgraduate programs. Internationally, it is involved in partnerships with overseas educational organisations in delivering programs for disadvantaged communities in East Timor, Mauritius and Pakistan. As a staff member or student there are opportunities for you to teach or study abroad.

The Faculty's research profile is focussed on its areas of strength in teaching and learning across different areas of the curriculum, in particular mathematics and literacy education, educational leadership, indigenous education, spiritual moral and religious education and human rights and social justice education. Progressively more units are being developed in the online mode to provide maximum flexibility for working teachers. Face-to-face study days are offered on-campus or at other sites, where there is a demand. The Master of Philosophy, Doctor of Philosophy and the professional doctorate, Doctor of Education, offer prospective students considerable flexibility in researching one of these areas or a related area of professional interest.

We invite you to join our community as a student or new member of staff to experience the unique approach that the Faculty brings to the important work of educating teachers to make a difference; to the lives of students and to work for a more just and equitable society in a sustainable environment.

Marie Emmitt

Professor and Dean of Education

FACULTY STAFF

Lists show family names first followed by other names or initials. Abbreviations of religious orders and institutions are shown in small capitals. Next, honours and decorations, and professional abbreviations such as TC, TPC, TSTC (to indicate a teaching qualification), RN, etc (for registered nurses) and various nursing certificates, ending with a comma. Then names are followed by awards from universities, colleges of advanced education, etc with the name of the institution (usually abbreviated) in brackets. In general, the University uses the abbreviation preferred by the Association of Commonwealth Universities, and also follows the Association's practice in not printing gradations such as Honours, Distinctions, Merit, etc and in omitting a degree subsumed by a higher one from the same institution (e.g. BA MA is shown as MA). Qualifications of this University are followed by (ACU). Memberships and fellowships are shown last.

OFFICE OF THE DEAN

EMMITT (Prof.) Marie T. Dean
TITC(Toorak Teachers College) BA BEd MEd(Monash) MACE Melbourne

HORNE (Assoc. Prof.) Marj Associate Dean
BSc DipEd BEd PhD(Monash) Teaching, Learning and International
Melbourne

WARREN (Prof.) Elizabeth A. Associate Dean
BSc BA DipEd(Qld) MEd PhD(QUT) Research, Research Training and Partnerships
Brisbane

DOYLE (Prof.) Michael J. Emeritus Professor
MA(LaT) MEd(BostonColl) PhD(Oregon)

DUIGNAN (Prof.) Patrick Emeritus Professor
BA HDipEd(NUI) BEd MEdAdmin PhD(Alta)

BUDWEE (Mrs) Lillian C. Administrative Officer
Strathfield

STEWART (Mrs) Carol Faculty Manager
BA DipEd(UoN) MMgmt(ACU) Melbourne

DI TROCCHIO (Ms) Isa Faculty Executive Officer
BA(Hons)(Monash) Melbourne

DRAPEZO (Ms) Lana Administrative Officer to the Associate Dean
BA(Hons)(Pskov State Pedagogical University) Teaching, Learning and International
Melbourne

MEGSON (Ms) Belinda Administrative Officer to the Associate Dean
Research, Research Training and Partnerships
Brisbane

SHEPHERD (Ms) Donna Finance Manager
AASAccounting AASBusAdmin AASCIS(Calhoun) MMgmt(ACU) Melbourne

WHYTE (Ms) Marie Executive Assistant to the Dean
BArts(ANU) BBus(Mgmt)(RMIT) GradDipEd(Canberra) Melbourne

SCHOOL OF EDUCATION (Brisbane Campus Qld)

Head of School

MULHOLLAND (Dr) Judith A. Senior Lecturer
BSc BEdSt(Qld) MSc PhD(Curtin) MACE

Academic Staff

DORING (Assoc. Prof.) Allan J. Associate Professor
BA MEd GradDipTertEd(UNE) DipSchAdmin(ArmidaleCAE)
PhD(JCU) MACE AFAIM

DORMAN (Assoc. Prof.) Jeffrey P. Reader
BAppSc(QUT) BEdSt BA(Qld) MEd(Deakin)
GradDipRE(SAustCAE) PhD(Curtin)

DRABBLE (Dr) Anne Lecturer
DipTeach BEd PhD(ECU)

ENDICOTT (Ms) Michele A. BA DipEd(Qld) MA(Griffith)	Lecturer
GIEGER (Mr) Vincent BSc(Griffith) DipEd BEdSt MEdSt(Qld)	Lecturer
HANIFIN (Dr) Pamela DipTeach(KPTC) BEd(McAuleyColl) MEd EdD(ACU)	Lecturer
HANSEN (Dr) Paul J. BA(ANU) LittB(UNE) MEdAdmin(Deakin) GradDipRE(BrisbaneCAE) DipEd(Qld) GradDipArts MA(Theol)(ACU) PhD(Qld) ATCI	Senior Lecturer
HARRIS (Mr) Evan D. TC, GradDipEdAdmin(BrisbaneCAE) BAppSc(CapricornIAE) DipPhil(CathCollEdSyd) MEd(QUT) GradCertIS(ACU) ACCE Associate	Lecturer
JACOBS (Ms) Rachael BEd(Human&SocSc)(Syd) MEd(CQU)	Lecturer
KAMINSKI (Dr) Eugene DipTeach BEd(KelvinGroveTeachColl) MEd(BrisbaneCAE) PhD(QUT) MACE	Senior Lecturer
KENNEDY (Dr) Joy TC(KPTC), CertTeachLib(KelvinGroveCAE) DipTeach(DarlingDownsIAE) BEd(CathCollEdSyd) MEd PhD(ACU)	Lecturer
ODGERS (Dr) Barbara M. BSc BEdSt PhD(Qld)	Lecturer
YOUNG (Dr) Janelle P. TC, DipTeach BEd(BrisbaneCAE) MEd(Qld) PhD(Griffith)	Senior Lecturer
Technical and Administrative Staff	
FADIAN (Ms) Patricia E. CertIV(AQF)(TAFENSW)	Executive Officer
McGEE (Ms) Linda	Courses Administrator
MULCHAY (Ms) Hazel	Administrative Officer (Field Experience)
O'MALLEY (Ms) Bernadette	Administrative Officer
WALTERS (Ms) Margaret	Laboratory Assistant
SCHOOL OF EDUCATION (Canberra Campus ACT)	
Head of School	
BROADBENT (Dr) Carolyn TPTC, DipTeach BEd MEd(LaT) PhD(UTas) FACEL(ACT)	Senior Lecturer
Academic Staff	
BRADY (Dr) Jo rsj BEd(UTas) GradDipAdmin(ACU) MMin(MelbCollDiv) PhD(ACU) MACE	Lecturer
BURGESS (Ms) Jill BA DipEd(UNE) GradDipReadingLangEd(SAustCAE) MEd(UC) MACE	Lecturer
FARAGHER (Dr) Rhonda BSc DipEd BEdSt(Hons1)(Qld) PhD(Flinders)	Senior Lecturer
McLOUGHLIN (Assoc. Prof.) Catherine E. BA GradDipEd(NUI) MA MEd DipLing(Dublin) PhD(ECU) MACE	Associate Professor
USTICK (Dr) Neill R. BSc DipEd(Melb) MA(Macq) EdD(Deakin) MACE	Lecturer
WILSON (Ms) Sue BSc BA DipEd MEd(UNE) GCertEd(UC)	Lecturer
Technical and Administrative Staff	
HARVEY (Ms) Ann	Professional Experience Officer

TRACEY (Ms) Elizabeth

Administrative Officer

SCHOOL OF EDUCATION (Melbourne and Ballarat Campuses Vic)

Head of School

McNAMARA (Assoc. Prof.) Sue
BEd(VicCollMelb) GradDipEd(VicCollToorak) MEd(WA) PhD(Monash)
MMgmt(ACU)

Associate Professor
Ballarat and Melbourne

Academic Staff

BROWN (Ms) Jill BSc(Ed) PostGradDipMa&MaEd MEd(Melb)	Lecturer Melbourne
BUCHANAN (Dr) Michael T. BA(LaT) DipEd GradDipRE GradCertTESOL(ACU) MEd(CSU) MRE PhD(ACU) MACE	Lecturer Melbourne
BUTLER (Ms) Helen BA(Hons)(LaT) GradDipEd GradDipAdol.Health&Welfare(Melb)	Lecturer Melbourne
CALLERY (Dr) Catherine F. TPTC, GradDipTeach(InstCathEdVic) BEd(StateCollVic) MEd PhD(ACU)	Lecturer Melbourne
CARTER (Dr) Lynette C. BSc MEdSt(Monash) PhD(Deakin)	Senior Lecturer Melbourne
CHAPMAN (Prof.) Judith D. AM BA DipEd(Melb) BEd(LaT) EdD(NthColorado) FACE FACEA FWAIEA	Professor Melbourne
CLARKE (Prof.) Doug M. BSc DipEd MEdSt(Monash) PhD(Wisconsin)	Professor Melbourne
CLARKSON (Prof.) Philip C. BSc DipEd(Monash) BEd(LaT) MEd(Melb) PhD(Qld)	Professor Melbourne
CULLEN (Ms) Dianne M. CTE, DipTeach GradDipMulticultSt(InstCathEdVic) MEd(LaT)	Lecturer Melbourne
DAVEY (Ms) Glenis E. TPTC, BA(Monash) MEd(Melb)	Senior Lecturer Melbourne
DAWSON (Ms) Anne-Maree DipTeach BEd(InstCathEdVic) MEd(Monash)	Lecturer Melbourne
DOWNTON (Ms) Ann DipT(InstCathEdVic) BEd(BurwoodStateColl) MEd(ACU)	Lecturer Melbourne
EBERLEIN (Mr) Ralph HDTSecArt&Craft(MelbSC) MFA(Monash)	Lecturer Melbourne
ELLIGATE (Mr) John TPETC(MelbTC) DipPhyEd(Melb) BEd(LaT) MEdSt(Monash)	Lecturer Melbourne
FORD (Ms) Patricia M. TPTC TSTC, MEd(Melb) MACE	Lecturer Melbourne
GERVASONI (Dr) Ann DipTeach(InstCathEdVic) BEd(BallaratCAE) MEd(Hons)(ACU) PhD(LaT) MACE	Senior Lecturer Ballarat
GRONN (Ms) Donna DipT(BurwoodStColl) BEd(VicColl) GradDipCompEd MEd(Deakin)	Lecturer Melbourne
JONES (Ms) Mellita BSc GradDipEd-Secondary(UB) MEd(ACU)	Lecturer Ballarat
LAMING (Dr) Madeleine M. BA DipEd(Monash) MEd(Melb) GradCertArts(ACU) PhD(Melb)	Lecturer Melbourne/Ballarat
LANDO (Dr) John MA(Melb) DipEd BEd PhD(LaT)	Senior Lecturer Melbourne

MAUBACH (Mr) Christoph BEdMus&Dance(MozarteumSalzburg) GradDipMovt&Dance(MelbCAE) MEd(Melb)	Lecturer Melbourne
McDONOUGH (Dr) Andrea M. BA DipEd(LaT) MEdSt(Monash) PhD(ACU)	Senior Lecturer Melbourne
McLEAN (Ms) Karen DipTeach(BallaratCAE) BEd MEd(UB)	Lecturer Ballarat
MORRIS (Dr) Peter H. BA DipEd(Melb) BTheol(MelbCollDiv) GradDipEdAdmin(HawthornIE) MA(San Francisco) EdD(LaT) MACE	Senior Lecturer Ballarat
NUTTALL (Dr) Mary P. RSM TPTC, DipTeach(BallaratCAE) MAEdn(SFraser) PhD(LaT)	Lecturer Ballarat
RYAN (Dr) Josephine M. BA DipEd(Melb) EdD(Mass)	Senior Lecturer Melbourne
SCOTT (Dr) Anne L. DipTeach GradDipMathsEd(InstCathEd) MEdHons(ACU) PhD(LaT)	Lecturer Melbourne
SMITH (Dr) Caroline J. MSc D.I.C.(Lond) DipEd MEd(Wits) PhD(Melb)	Senior Lecturer Melbourne
SMITH (Assoc. Prof.) Kenneth H. BA(SantaClara) MA(St Mary's Texas) MEd PhD(Melb) MAPS	Associate Professor Melbourne
WHITE (Ms) Diane DipTeach BA BEd(Monash)	Lecturer Melbourne
YOUNG (Ms) Patricia A. BSc(StFXNovaScotia) MHK(WindsorOntario)	Lecturer Ballarat
ZAJDA (Assoc. Prof.) Joseph BA(Hons) TSTC(Rusden) MA MEd PhD(Monash)	Associate Professor Melbourne
ZBARACKI (Dr) Matthew BA(Wartburg) MA(DenverColorado) PhD (Ohio)	Lecturer Melbourne
Technical and Administrative Staff	
ADAMS (Ms) Heather (on maternity leave)	Administrative Officer
BALL (Mrs) Jennie DipTeach(ACU)	Professional Experience Officer Melbourne
CLARKE (Mrs) Ellen AssDipAppSc(LabTech)(Swinburne)	Laboratory Manager Melbourne
DIENG (Ms) My-Dung (on maternity leave) BBus GradDipBusAdmin(LaT)	Professional Experience Officer Melbourne
RIMES (Ms) Liz BA(Swinburne)	Professional Experience Officer Melbourne
ORR (Ms) Kim BA(LaT)	Courses Administrator Melbourne
MASCHETTE (Mrs) Vera	Administrative Officer (Team Leader) Melbourne
NOWASKI (Ms) Gail BA(Hons) GDE(Primary)(LaT)	Professional Experience Officer Ballarat
O'LOUGHLAN (Ms) Gayle	Administrative Officer Ballarat
STAPLES (Mr) Adam BA(Hons)FineArt(Slade,UCL) BEd(ACU)	Administrative Officer Melbourne
TURNER (Mrs) Alison BA PostGradDipAppL(Melb)	Administrative Officer Melbourne

WHITEHEAD (Ms) Pamela	Administrative Officer Melbourne
SCHOOL OF EDUCATION (Strathfield Campus NSW)	
Head of School	
NICHOLSON (Assoc. Prof.) Marea TC, BA(Macq) MEd(Syd) DipTeach(N'cleCAE) GradDipEdSt(NepeanCAE) PhD(Syd)	Associate Professor
Academic Staff	
BALDWIN (Mr) Chris BEdHM&HE(Syd) MPE(UOW)	Lecturer
BARBOUSAS (Ms) Joanna BFA MA BartEd GradCertArtDesign&Ed(UNSW)	Lecturer
BRAKE (Dr) Nicki BEd BEd GradCertEdStud PhD(Syd)	Lecturer
BRIGHT (Prof.) Jim BA(Hons)Psych PhDPsych(Nottingham) FAPS MBPS	Professor
CAMPBELL (Mr) Matthew Paul BEd GradCertRE GradCertPhys(ACU) MEd(HRD, Syd) MACE	Lecturer
CAVANAGH (Dr) Patrick BA DipEd(Syd) DipMulticulEd(Armidale) PhD(Macq)	Lecturer
CLARK (Dr) Julie M. TC, BSc DipEd(Syd) MEd(UNSW) DipEdSt(SydCAE) PhD(UTS)	Senior Lecturer
CRANITCH (Ms) Maya MA(Syd) DipEd(UNE) GradDipEd MEdTESOL(UniSA)	Lecturer
DENNIS (Ms) Christine MHPEd(UNSW) GradDipAppSc(CumberlandCHS) GradDipRelSt(CathCollEdSyd) DipNursEd(ArmidaleCAE)	Senior Lecturer
DWYER (Sr) Kathleen OSU BA(ANU) BEd MLitt(UNE) MEd(CanberraCAE)	Lecturer
ELLIOT (Ms) Jacqueline TC, BA(UTS) MPH(Syd) RN, OTCert DipNursEd(CumberlandCHS) FRCNA	Lecturer
FINLAY (Mr) Robert D. TC, BA BEd(Natal) MEd(SAfr) MAPS	Lecturer
FORBES (Mrs) Anne BSc(Hons)(Birmingham) BEd(UTS) MScAgr(Syd)	Lecturer
GRANT (Mr) Jim BA DipEd BEd MEd(Deakin)	Lecturer
HARRIS (Ms) Joanne BMusEd MEd(Man&HRD)	Lecturer
HARRISON (Dr) Cathie BEd(EC) MEd DEd(UWS)	Senior Lecturer
HELDSINGER (Mr) David MEdStudies(Griffith)	Lecturer
HILL (Ms) Vivienne TC, DipT(NZ) CertResourceT(Kuring-gaiCAE) BA MA(Macq)	Lecturer
HOWARD (Assoc. Prof.) Peter T. TC, BA(Macq) MEd MEd(Hons)(UWS) DipTeach(WmBalmainCAE) GradDipEd(GoulbCAE) PhD(UWS) MACE	Associate Professor
KANE (Dr) Jan DipTeach(ACU) BA MA(Educ) PhD(Educ)(Macq) MACE	Lecturer

KEATING (Dr) Ross L. DipTeach BEd(UOW) GradDipRelEd(SAustCAE) PhD(Syd)	Lecturer
KENNEDY (Ms) Jillian TC, BA(Macq) MEd(UNE)	Lecturer
LABONE (Dr) Elizabeth BEd(CanbCAE) MEd PhD(Syd)	Lecturer
LEWIS (Mr) Edward J. TC, BEd(Deakin) GradDip(NepeanCAE) DipTeach(Kuring-gaiCAE) MEd(UWS)	Lecturer
LONG (Dr) Janette A. TC, DipTeach(GoodSamaritanTeachColl) BA(Macq) MEdAdmin(UNE) MA(Macq) GradDipEdAdmin(CathCollEdSyd) PhD(Macq)	Senior Lecturer
MARAS (Dr) Karen BEd(CityArtInstSydCAE) MArtEd(CollFineArtsUNSW) PhD(UNSW)	Lecturer
MARTIN (Dr) Joyce BA(Conn) MSc(ConnState) MA(Macq) GradDipExtension(HawkesburyAgricColl) PhD(UWS)	Lecturer
MASKELL (Mr) John BA(Deakin) BEd(JCU) GradDipArts MEd(UniSA)	Lecturer
MATEJKA (Mr) Des TC, BA DipEd(Macq) MEd(UNSW) MEd ICTTraining(UOW)	Lecturer
McDONALD (Dr) Lorraine E. BA(Macq) MEd(UNSW) PhD(Syd)	Senior Lecturer
MORAN (Mrs) Wendy BMusEd(SydCon) MEd(ACU)	Lecturer
NOBLE (Dr) Toni BA DipEd(UNSW) MEd(Monash) PhD(Syd) MAPS RegPsych(NSW)	Senior Lecturer
PRYOR, (Prof.) Robert BA(Hons)(Syd) PhD(UNSW)	Adjunct Professor
QUINLAN (Dr) Cyril TC(VicPNG), BA(Syd) BSc(Hons)(Lond) DipTh(CIS) MSc(Hons)(Macq) PhD(UTas)	Honorary Fellow
RYAN (Mr) Mick STB(SydTheolInst) BA MEdAdmin(UNE) MEd(Syd) CertIVW'placeTrain&Assess	Lecturer
SANBER (Dr) Shukri R. MA DipTeach(Jordan) BA(Punj) GradDipUrbanPlan(Lond) PhD(C'nell)	Senior Lecturer
TANTI (Ms) Miriam BEd MEd(ACU)	Lecturer
THOMAS (Ms) Patrice DipTeach GradDipSpecialEd(Kuring-gai UTS) BachEd(UWS) GradDipEd(UTS) MEd(Syd) CertIVW'placeTraining&Assess(Penrith TAFE)	Lecturer
VAN DAM (Ms) Trudy GradDipAdmin MMgmt GradDipVocEd&Training(UTS)	Lecturer
WALSH (Assoc. Prof.) Maureen P. BA(UoN) MA(Hons)(M'chester) DipEd(MitchellCAE) GradDipReadingEd(Kuring-gaiCAE) PhD(Syd)	Associate Professor
WHITE (Assoc. Prof.) Paul MA(Syd) DipEd(SydTeachColl) PhD(Macq)	Associate Professor
WOOLFORD (Dr) James A. BEd DipTheol(Exe) BA(CNAA) DipSocSc(EnfCollTechLond) MPhil(Bradford) PhD(KensingtonUnivGlendaleCalif)	Senior Lecturer

Technical and Administrative Staff

EVERY (Ms) Maxine	Professional Experience Officer (Secondary)
BYIMIRA (Mr) Damascene	Administrative Officer
FAM (Ms) Claudia	Administrative Officer (Undergraduate)
DE SOUZA (Ms) Petronella	Professional Experience Officer (Primary)
FANG (Ms) Deborah	Staffing & Course Establishment Officer
KWOK (Ms) Cathy	Professional Experience Officer (ATSI, Community Outreach and Early Childhood)
OGLESBY (Ms) Kerry	Administrative Officer (Postgraduate and Research)
ORTIZ (Ms) May	Administrative Officer (Team Leader)

SCHOOL OF EDUCATIONAL LEADERSHIP (National School)**Head of School**

BEZZINA (Assoc. Prof.) Michael	Associate Professor
BA(Hons) DipEd PhD(Macq) MEdStuds(UniSA) MACE FACEL	Strathfield

Academic Staff

BURFORD (Assoc. Prof.) Charles T. TC, BPE MEdAdmin(Calg) PhD(PennState) DipPE(SydTeachColl) MACE FACEA	Associate Professor Strathfield
CUNLIFFE (Dr) Annette RSC TPTC BSc(UNSW) DipEd(UNE) MEd(UNSW) PhD(Griffith)	Senior Lecturer Strathfield
d'ARBON (Prof.) Anthony fms BSc(UNSW) MSc(Macq) PhD(UNE) DTheol(Hon)(SCD) FACE FNSWIEA FACEA	Professor Strathfield
DUNCAN (Prof.) Deirdre TC DTS(YarraTheolCollege) BA(Hons) MEdAdmin(UNE) PhD(Manit) FACE FACEL	Adjunct Professor
GAFFNEY (Prof.) Michael F. BSc BEd MEd(Melb) GradCertRE(ACU) PhD(Alb)	Professor
McLAUGHLIN (Assoc. Prof.) Denis G. DipTeach(MountStMaryTeachColl) BA MEdSt(Qld) PhD(Lond)	Associate Professor Brisbane
NEIDHART (Dr) Helga M. RSC TPTC, BA MEd PhD(UNE) BTheol(MelbCollDiv) FACE	Senior Lecturer Melbourne
SPRY (Dr) Gayle V. TC, BA(Qld) DipTESL(Massey) MEd PhD(UNE)	Senior Lecturer Brisbane

Technical and Administrative Staff

JESSON (Ms) Leilani AssDipBus(SydInstTech) GCPA(UNE)	Executive Officer Strathfield
---	----------------------------------

SCHOOL OF RELIGIOUS EDUCATION (National School)**Head of School****Foundation Professor**

GOLDBURG (Prof.) Peta M. RSM BAMusEd(QldConservMus) GradDipRE(McAuleyCollQld) MRE(ACU) MAsTheol(Qld) PhD(UoN) ASDA LSDA ATCL FACE	Professor Brisbane
---	-----------------------

Academic Staff

CARROLL (Dr) Sandra R. BA(Syd) BTh(MelbCollDiv) DipEd(Melb) MTh(Syd) DMin(SFTS)	Lecturer Strathfield
CHAMBERS (Mr) Michael BA(Hons) GradDipEd(UNE) GradDipRelSt(ECU)	Lecturer Brisbane

de SOUZA (Dr) Marian TSTC(MonashTeachersColl) BA(Kanpur) LTCL(Lond) MLitt(UNE) MEd(Monash) PhD(ACU) MIMT MACE	Senior Lecturer Ballarat
DONOVAN (Fr) Daniel STL(SydTheollnst) MEd(BostonColl)	Lecturer Strathfield
ENGBRETSON (Assoc. Prof.) Kathleen V. BEd(RE) GradDipRE(UniSA) GradDipTheol(CTC) MCurrSt(UNE) PhD(LaT)	Associate Professor Melbourne
ENGLISH (Dr) Graham J. TC, BA(ANU) MA(Lanc) DipRE(NatPastoralInstMelb) EdD(Syd)	Senior Lecturer Strathfield
GRAJCZONEK (Dr) Janice DipTeach(McAuleyCollQld) GradDipRE MRE(ACU) EdD(Griffith)	Lecturer Brisbane
HYDE (Dr) Brendan M. DipTeach(InstCathEdVic) BEd(PhillipIT) MEd PhD(ACU) MACE	Senior Lecturer Melbourne
LIDDY (Dr) Sally A. BA DipEd(Macq) MEd PhD(BostonColl)	Senior Lecturer Canberra
MALONE (Assoc. Prof.) Patricia rsj TC, BSc(UNSW) DipEd(UNE) MEd(Monash) PhD(Macq) DipRE(NatPasoralInstMelb) MACE	Adjunct Professor
ROSSITER (Prof.) Graham BSc MEd(Syd) DipEd(SydTeachColl) PhD(Macq) MACE	Professor Strathfield
RYAN (Dr) Maurice J. BA(LaT) DipEd DipRE(InstCathEdVic) MEd(UNE) PhD(BostonColl) GradCertEdSt(UTAS)	Senior Lecturer Brisbane
RUMMERY (Dr) Gerard fsc BA MA DipEd MEd PhD	Adjunct Professor
Technical and Administrative Staff	
GRAHAM (Ms) Donna	Administrative Officer Brisbane
FLAGSHIPS	
Mathematics and Literacy Education Research	
CLARKE (Prof.) Doug M. BSc DipEd MEdSt(Monash) PhD(Wisconsin)	Director Melbourne
CAIRNEY (Prof.) Trevor TC(UoN) BA MLit(UNE) PhD(UoN)	Adjunct Professor
Creative and Authentic Leadership	
BEZZINA (Assoc. Prof.) Michael BA(Hons) DipEd PhD(Macq) MEdStuds(UniSA) MACE FACEL	Director Strathfield
BENJAMIN (Dr) Anne TC(Vic), BA(Hons)(UoN) MA(Notre Dame USA) MEdLead(ACU) PhD(Notre Dame USA) FAICD FACEL	Adjunct Professor
NAGAPPAN (Mr) Soma BSc(Malaya) GDipBIS MBA(Curtin)	Manager Flagship Research Projects
FRAWLEY (Dr) Jack DipT(AquinasTC, Vic) BEd(Inservice)(UniSA) MEdStudies(NTU) MEd(TESOL)(UniSA) PhD(UWS)	Australian Research Council Postdoctoral Fellow

Courses and Campuses at which they are available

Courses/Campuses	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	International ¹	National online	National on site
Indigenous Education								
Associate Degree in Indigenous Education ²		●			●			
Bachelor of Education (Primary) (Indigenous Studies) ²		●			●			
Bachelor of Teaching /Bachelor of Arts (Indigenous Studies) ²					●			
Early Childhood								
Associate Degree in Early Childhood Education			●		●			
Bachelor of Education (Early Childhood and Primary)	●	●	●	●	●			
Bachelor of Teaching (Early Childhood)			●		●			
Primary Teaching								
Bachelor of Education (Primary)	●	●	●	●	●			
Bachelor of Teaching (Primary)						East Timor		
Master of Teaching (Primary) ³		●	●	●	●			
Secondary Teaching								
Bachelor of Teaching/Bachelor of Arts (Computing)					●			
Bachelor of Teaching/Bachelor of Arts (Humanities)		●		●	●			
Bachelor of Teaching/Bachelor of Arts (Mathematics)				●	●			
Bachelor of Teaching/Bachelor of Arts (Technology)					●			
Bachelor of Teaching/Bachelor of Arts (Visual Arts)					●			
Graduate Diploma in Education (Secondary) ³	● ²	●	● ²	●	●			

Courses/Campuses	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	International ¹	National online	National on site
Master of Teaching (Secondary) ³		●	●	●	●			
Adult and Community Education								
Associate Degree in Inclusive Education and Disability Studies					●			
Bachelor of Inclusive Education and Disability Studies					●			
Diplomas								
Diploma in Educational Studies ⁴	●	●	●	●	●	Singapore		
Diploma in Teaching and Learning						East Timor		

¹ International students may study either on-campus in Australia or through online and distance modes.

² Units in this course will be offered through a combination of on-campus and online or distance educations. Please contact the Course Co-ordinator for further details.

³ This course is available only to students with a recognised undergraduate tertiary qualification.

⁴ In 2009, this course is available only to on-campus international students.

Courses/Campuses	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	International ¹	National online	National on site
Graduate and Postgraduate								
Bachelor of Education (Fourth Year Upgrade)					● ²		●	
Graduate Certificate in Higher Education ³							●	
Graduate Certificate in Professional Development ²	●	●	●	●	●	Singapore	●	
Graduate Certificate in Religious Education ²	●	●	●	●	●		●	●
Graduate Diploma in Religious Education ²	●	●	●	●	●		●	
International Graduate Certificate in Education						Karachi		
Postgraduate Certificate in Education ²		●	●	●	●		●	●
Specialisations in:								
Arts Education		●						
Career Development				●	●			
Early Childhood							●	
Education and Training in Professional							●	

Contexts								
Information and communication Technology							●	
Literacy Education					● ²		●	
Mathematics Education							●	●
Pastoral Care Leadership					● ²			
Religious Education		● ²		● ²	● ²	New Zealand	●	●
TESOL					● ²		●	
Wellbeing in Inclusive Schooling				●	●			
Postgraduate Certificate in Educational Leadership	●	●	●	●	●	New Zealand Mauritius	●	●
Master's Level								
Master of Education ²	●	●	●	●	●	Karachi	●	●
Specialisations in:								
Arts Education		●						
Career Development				●	●			
Early Childhood							●	
Education and Training in Professional Contexts							●	
Information and Communication Technology							●	
Literacy Education					● ²		●	
Mathematics Education				● ²			●	●
Pastoral Care Leadership					● ²			
Religious Education		● ²		● ²	● ²		●	●
TESOL					● ²		●	
Wellbeing in Inclusive Schooling				●	●			
Master of Education (Research)	●	●	●	●	●			
Master of Education Studies (TESOL)							●	
Master of Educational Leadership ²	●	●	●	●	●	New Zealand Mauritius		●

Master of Teaching (Primary) ⁴		●	●	●	●			
Master of Teaching (Secondary) ⁴		●	●	●	●			
Master of Religious Education ²	●	●	●	●	●	New Zealand	●	●
Master of Philosophy	●	●	●	●	●			
Doctoral Level								
Doctor of Education		●		●	●			
Doctor of Philosophy	●	●	●	●	●			

¹ International students may study either on-campus in Australia or through online and distance modes.

² Units in this course will be offered through a combination on on-campus and online or distance education.

³ This course is offered fully online by the Institute for the Advancement of Teaching and Learning.

⁴ This course is available only to students with a recognised undergraduate tertiary qualification.

Courses/Campuses	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	International ¹	National online	National on site
Non-award								
Certificate in Educational Studies	●	●	●	●	●			
Certificate in Religious Education								●
Certificate in Teaching and Learning						East Timor Mauritius		

¹ International students may study either on-campus in Australia or through online and distance modes.

UNDERGRADUATE COURSES

BACHELOR OF EDUCATION (Early Childhood and Primary)

BEd

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

BACHELOR OF EDUCATIONAL STUDIES

(Exit qualification only)

BEdSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Bachelor of Education (Early Childhood and Primary) Degree¹

To qualify for the degree, a student must complete:

(a) 320 cp from the Schedule of Unit Offerings, consisting of:

- (i) 110 cp in Education Studies;
- (ii) 70 cp in Curriculum Foundation Studies;
- (iii) 80 cp in Curriculum and Pedagogy;
- (iv) 60 cp in Elective units;

and

(b) Prescribed Professional Experience units.

2. Exit point

A student who has completed the following requirements may exit from the course with the Bachelor of Educational Studies:

(a) 240 cp from the Schedule of Unit Offerings, consisting of:

- (i) at least 70 cp from Education Studies
- (ii) at least 50 cp from Curriculum Foundation Studies,
- (iii) at least 50 cp from Curriculum and Pedagogy;
- (iv) up to 70 cp from Elective units²;

and

(b) 1 Community Engagement unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES

EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202	10	Early Childhood Education 4 – Building Curriculum Connections and Continuities

¹ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with course coordinator and may need to bring documentation from their own countries.

² Additional or alternative electives may be approved by the course coordinator.

EDFD127	10	Contexts for Learning and Development
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD227	10	Early Childhood Education 3 – Partnerships for Learning
EDFD314	10	Early Childhood Education 5 – Early Childhood Leadership
EDFD452	10	Transition to the Profession
EDFD458	10	Catering for Diversity in the Classroom
EDTS210	10	Teaching and Learning: Preparing for Contexts of the Field

CURRICULUM FOUNDATION STUDIES

EDLA107	10	Linguistics for Literacy
EDLA108	10	Children’s Literature for Literacy
EDMA103	10	Exploring Mathematics 1
EDMA309	10	Exploring Mathematics 2
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2

and

EDAB111	10	Indigenous Peoples and Cultures
---------	----	---------------------------------

or

ADAB113	10	Australian Indigenous Peoples, Cultures and Identity
---------	----	--

CURRICULUM AND PEDAGOGY

EDAR308	10	Creative Arts Education 1
EDLA204	10	Literacy Education 1
EDLA309	10	Literacy Education 2
EDMA202	10	Mathematics: Learning and Teaching 1
EDMA310	10	Mathematics: Learning and Teaching 2
EDPH306	10	Personal Development Health and Physical Education (Inc: EDPH103)
EDSS428	10	Connecting Society and Environment (Inc: EDSS322)
EDST201	10	Science and Technology Education

ELECTIVE UNITS³

Inclusion and Disability Studies

EDAC225	10	Family Studies and Disability
EDAC314	10	Positive Behaviour Approaches

Religious Education and Theology

EDRE101	10	Religious Education 1 ³
EDRE102	10	Religious Education 2 ³
THEO162	10	Introducing the Scriptures (Inc: THBS100)
THEO164	10	Introducing Church Life (Inc: THCP203, THCT202)

Indigenous Studies

ADAB204	10	Australian History in an Indigenous Context
EDAB203	10	Indigenous Contemporary Issues
EDAB204	10	Australian History in an Indigenous Context
QDAB203	10	Indigenous Contemporary Issues

³ Students not seeking to gain accreditation to teach Religious Education in Catholic Schools may take the following alternative units or other education units as approved by the Course Coordinator:

EDPH101	10	Personal Development, Health and Physical Education 2
EDAR422	10	Creative Arts Education 2

QDAB304 10 Indigenous Teachers in Australian Education

PROFESSIONAL EXPERIENCE

EDFX111 0 Professional Experience Early Childhood 1
EDFX215 0 Professional Experience Early Childhood 2
EDFX413 0 Professional Experience 4
EDFX207 0 Community Engagement Program
and
EDFX314 0 Professional Experience Early Childhood 3 (Inc: EDFX315, EDFX316)
or
EDFX315 0 Professional Experience Early Childhood 3A (Inc: EDFX314)
and
EDFX316 0 Professional Experience Early Childhood 3B (Inc: EDFX314)

BACHELOR OF EDUCATION (Primary)

BEd

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

BACHELOR OF EDUCATIONAL STUDIES

(Exit qualification only)

BEEdSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Bachelor of Education (Primary) Degree⁴

To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:

(a) 60 cp from Education Studies;

(b) 100 cp from Curriculum Foundation Studies, consisting of:

(i) 10 cp from Indigenous Studies;

(ii) 30 cp from Theology; or

30 cp from Lutheran Education; or

for students who do not seek accreditation to teach Religious Education, 20 cp from Theology or Philosophy and 10 cp from Electives;

(iii) 20 cp from Mathematics;

(iv) 20 cp from English;

(v) 20 cp from Science;

(c) studies in Curriculum and Pedagogy units as follows:

(i) for students in NSW, 140 cp;

(ii) for students in Victoria, 130 cp;

⁴ **These rules apply to students who commenced the course in 2006 or later.**

Religious Education and Theology Units: Completion of these units, in addition to giving full State accreditation, allows teachers to satisfy requirements for teaching in Catholic or Lutheran schools and State schools.

Catholic Schools Accreditation and Catholic Studies: Students who wish to teach in Catholic schools will undertake 30 cp in Theology units in the Scripture, Theology and Church Life (STCL) strand and 20 cp in Religious Education. A major in Catholic Studies (CS) of 80 cp with 60 cp in Theology and 20 cp in Religious Education is available for students who wish to pursue that option.

Students not seeking accreditation to teach in Catholic or Lutheran schools study alternative and/or elective units.

Lutheran Strand: Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College as well as with Australian Catholic University. Five Lutheran units (50 cp) will replace Catholic Theology and Religious Education units in the Bachelor of Education course and Australian Catholic University will credit these Lutheran units towards the completion of the degree.

Early Childhood Education Specialisation (40 cp): (QUEENSLAND ONLY) Students who are interested in the Early Childhood Education specialisation should enrol in Early Childhood Education 1 and 2, which are offered in years 2 and 3 of the course, as their elective units. At the end of year 3, students must apply to the Course Co-ordinator to continue in the specialisation.

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW).

International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

- (iii) for students in Queensland, 120 or 130 cp;
 - (d) remaining credit points from Electives;
- and
- (2) Professional Experience consisting of a minimum of 80 supervised teaching days and 20 days of school and community-based learning⁵.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning (Co: EDFX110)
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD452	10	Transition into the Profession
EDTS210	10	Teaching and Learning: Preparing for the Contexts of the Field

CURRICULUM FOUNDATION STUDIES

Indigenous Studies

EDAB111	10	Indigenous Cultures and Peoples ⁶
HIST106	10	Australian Indigenous Peoples: Past and Present ⁷

Theology

Students may choose between two strands for the study of Theology:

Catholic Studies Minor⁸/Major Strand

This strand is available to students who took Study of Religion or equivalent in years 11 and 12. A Catholic Studies Minor consists of 40 cp from the units listed below, together with RE101 and RE102. A Catholic Studies Major consists of 60 cp from the units listed below, together with RE101 and RE102.

Core units (Minor and Major)

THBS100	10	Introduction to the Bible (Inc: THEO162)
THCT100	10	What Christians Believe (Inc: THEO163)
THCP203	10	Christian Theological Ethics (Inc: THEO164)
THCT202	10	Christian Symbol, Ritual and Sacrament (Inc: THEO164)

Electives (Major)

PHIL208	10	Faith and Reason
THCT200	10	Jesus Christ Today
THBS201	10	The Synoptic Tradition
THEO242	10	Prayer and Spirituality in the Christian Tradition
THCT203	10	Humanity, Hope and Salvation
THEO262	10	World Religions

Scriptures, Theology and Church Life Strand

This strand is available to students who have not studied Study of Religion or equivalent in years 11 and 12.

THEO162	10	Introducing the Scriptures (Inc: THBS100)
THEO163	10	Introducing Theology (Inc: THCT100)
THEO164	10	Introducing Church Life (Inc: THCP203, THCT202)

Transfer between strands

⁵ Community engagement will be integrated across the program with links made to appropriate units. This will be a feature of the program and formally tracked and recorded. (These units do not attract credit point weightings nor involve payment of fees.)

⁶ Not available in Victoria.

⁷ Available in Victoria only.

⁸ A Catholic Studies Minor satisfies the minimum requirements for postgraduate study in Theology.

- (a) A student may transfer from the Scriptures, Theology and Church Life Strand to the Catholic Studies strand after completion of at least one unit, with an average of Credit grade in the Theology units taken.
- (b) A student may transfer from the Catholic Studies strand to the Scriptures, Theology and Church Life Strand after completion of at least one unit.
- (c) In either case, where transfer between strands is approved, credit will be given for relevant studies towards the strand to which the student has transferred.

Philosophy

PHIL100	10	Introduction to Philosophical Enquiry
PHIL101	10	Reason and Argument
PHIL102	10	Philosophy of the Human Person
PHIL103	10	Origins of Western Philosophy
PHIL104	10	Introduction to Ethics

Mathematics

EDMA103	10	Exploring Mathematics 1
EDMA309	10	Exploring Mathematics 2

English

EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy

Science

EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2

CURRICULUM AND PEDAGOGY

Studies of Society and Environment Education

EDSS428	10	Connecting Society and Environment
---------	----	------------------------------------

Religious Education

EDRE101	10	Religious Education 1
EDRE102	10	Religious Education 2

Mathematics Education

EDMA202	10	Mathematics: Learning and Teaching 1
EDMA310	10	Mathematics: Learning and Teaching 2

Literacy Education

EDLA204	10	Literacy Education 1
EDLA309	10	Literacy Education 2

Diversity in the Classroom

EDFD458	10	Catering for Diversity in the Classroom
---------	----	---

Science and Technology Education

EDST201	10	Science & Technology Education
---------	----	--------------------------------

Creative Arts Education

EDAR308	10	Creative Arts Education 1
EDAR422	10	Creative Arts Education 2 ⁹

Personal Development, Health and Physical Education

EDPH306	10	Personal Development, Health and Physical Education
and		
EDPH101 ¹⁰	10	Personal Development Health and Physical Education 2 (NSW Yr 4)

ACTION RESEARCH

⁹ For ACT, Qld and Vic. Students in NSW must take one of the Creative Arts electives instead of EDAR422.

¹⁰ Compulsory in NSW; elective in other states.

EDFD457 10 Action Research as a Reflective Practice

PROFESSIONAL EXPERIENCE

EDFX110 0 Professional Experience 1 (Co: EDFD133)
EDFX207 0 Community Engagement Program
EDFX212 0 Professional Experience Primary 2A (Inc: EDFX216)
EDFX213 0 Professional Experience Primary 2B (Inc: EDFX216)
EDFX216 0 Professional Experience Primary 2 (Inc: EDFX212, EDFX213)
EDFX310 0 Professional Experience Primary 3
EDFX413 0 Professional Experience 4

ELECTIVES

EDAR424 10 Creative Arts Education 2: Visual Arts
EDDR403 10 Creative Arts Education 2: Dance and Drama
EDMU416 10 Creative Arts Education 2: Music

Students may choose elective units in Early Childhood or Catholic Studies or, subject to Course Co-ordinator approval, units from the Schedule of Unit Offerings in courses offered by the Faculty of Arts and Sciences.

BACHELOR OF EDUCATION (Primary) (Indigenous Studies)¹¹

BEd

320 cp

Minimum duration: The equivalent of 4 years full-time. The course is normally studied over 5 years full-time.

Course available at: Brisbane Campus Qld
Strathfield Campus NSW

BACHELOR OF EDUCATIONAL STUDIES (Exit qualification only)

BEdSt

240 cp

Minimum duration: The equivalent of 3 years full-time.

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Bachelor of Education (Primary) (Indigenous Studies) Degree¹²

To qualify for the degree, a student must complete:

- (1) 320 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 160 cp from successful completion of the Associate Degree in Indigenous Education course;
 - (b) 50 cp from Curriculum Foundation Studies consisting of:
 - (i) 20 cp from Indigenous Studies;
 - (ii) 10 cp from Mathematics;
 - (iii) 20 cp from Theology or approved elective alternatives;
 - (c) 50 cp from Education Studies;
 - (d) 60 cp from Curriculum and Pedagogy;
- and
- (2) (a) 3 Professional Experience units;
 - (b) 1 Community Engagement unit.

2. Exit point

- 2.1 The Bachelor of Educational Studies is available as an exit point from all Bachelor of Education courses.
 - 2.2 A student who has completed the following requirements may exit from the course with the Bachelor of Educational Studies:
 - (1) 160 cp from successful completion of the Diploma or Associate Degree in Indigenous Education course;
 - (2) 80 cp from the Schedule of Unit Offerings, consisting of:
 - (a) at least 20 cp from Education Studies;
 - (b) at least 30 cp from Curriculum and Pedagogy;
 - (c) up to 30 cp from other units which may include Curriculum Foundation Studies;
- and
- (3) 1 Community Engagement unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

¹¹ Available to Aboriginal and Torres Strait Islander students only.

¹² **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW).

CURRICULUM FOUNDATION STUDIES

Indigenous Studies

QDAB203	10	Indigenous Contemporary Issues
QDAB304	10	Indigenous Teachers in Australian Education

Mathematics

QDMA309	10	Exploring Mathematics 2
---------	----	-------------------------

Theology¹³

QDFD413	10	Philosophy of Education
QDRE421	10	Indigenous Spirituality 2
QHEO163	10	Introducing Theology
QHEO164	10	Introducing Church Life

EDUCATION STUDIES

QDFD220	10	Teaching and Managing Learning Environments
QDFD221	10	Creating Inclusive, Safe and Supportive Schools
QDFD452	10	Transition into the Profession
QDFD457	10	Action Research as a Reflective Practice
QDFD458	10	Catering for Diversity in the Classroom

CURRICULUM AND PEDAGOGY

QDAR422	10	Creative Arts Education 2
QDLA309	10	Literacy Education 2
QDMA310	10	Mathematics: Learning and Teaching 2
QDPH101	10	Personal Development, Health and Physical Education 2 (NSW in lieu of one Theology unit)
QDRE101	10	Religious Education 1 ¹⁴
QDRE102	10	Religious Education 2 ¹³
QDST201	10	Science and Technology Education

PROFESSIONAL EXPERIENCE

QDFX213	0	Professional Experience 2B
QDFX310	0	Professional Experience 3
QDFX413	0	Professional Experience 4

COMMUNITY ENGAGEMENT

QDFX207	0	Community Engagement Program
---------	---	------------------------------

¹³ Students in NSW will need to study EDPH101 Personal Development, Health and Physical Education 2 in place of one of these units.

¹⁴ For students not wishing to gain accreditation to teach Religious Education in Catholic schools, the Course Co-ordinator may approve an elective unit.

BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES

BInclEd&DisabSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree¹⁵

1.1 To qualify for the degree, a student must complete 240 cp from the Schedule of Unit Offerings, consisting of:

(a) 180 cp from Discipline Studies;

(b) 60 cp from one of the Professional Practice Specialisations;

1.2 A student who has completed the Associate Degree in Inclusive Education and Disability Studies (previously named the Diploma in Education (Habilitation)) may be granted advanced standing.

2. Exit Point

A student who has completed the requirements prescribed for the Associate Degree in Inclusive Education and Disability Studies may exit with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

DISCIPLINE STUDIES

Education Studies

EDAC116	10	Interpersonal Communication Skills
EDAC133	10	Attitudes and Inclusive Education
EDFD127	10	Contexts for Learning and Development
EDRE309	10	Ethics in Professional Practice

Learning/Teaching

EDAC134	10	Technology and Independence
EDAC135	10	Person Centred Planning and Inclusive Learning
EDAC136	10	Adaptive Communication Supports
EDAC223	10	Instructional Delivery in Community Settings
EDAC224	10	Understanding Behaviours and Disability
EDAC314	10	Positive Behaviour Approaches

Community Inclusion

EDAC137	10	Disability Studies
EDAC218	10	Supporting Social Relationships
EDAC225	10	Family Studies and Disability
EDAC226	10	Employment Support Issues and Practice
EDAC312	10	Physical and Mental Health Issues

Professional Practice Studies

EDAC138	10	Implementing Disability Competencies
EDAC227	10	Implementing Person Centred Supports
EDAC313	10	Implementing Action Research in the Community/FBL

¹⁵ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

PROFESSIONAL PRACTICE SPECIALISATIONS

Community Services Specialisations

EDAC220	10	Social Justice, Legal and Policy Issues
EDAC228	10	Case Work and Management in Community Settings
EDAC309	10	Strategic Management of Resources
EDAC310	10	Advocacy, Power and Empowerment
EDAC311	10	Professional Communication and Guidance
EDAC315	10	Lifelong Learning and Ageing

School Education Specialisation

EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDMA103	10	Exploring Mathematics 1
EDMA309	10	Exploring Mathematics 2
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2

BACHELOR OF TEACHING (Early Childhood) BTeachEC

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Canberra Campus ACT
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for completion of the degree¹⁶

To qualify for the degree, a student must complete:

(a) 240 cp from the Schedule of Unit Offerings, consisting of:

- (i) 90 cp in Education Studies;
- (ii) 60 cp in Curriculum Foundation Studies;
- (iii) 60 cp in Pedagogy and Curriculum;
- (iv) 30 cp in Elective units;

and

(b) Prescribed Professional Experience units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202	10	Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127	10	Contexts for Learning and Development
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive Safe and Supportive Schools
EDFD227	10	Early Childhood Education 3 – Partnerships for Learning
EDFD314	10	Early Childhood Education 5 – Early Childhood Leadership
EDTS210	10	Teaching and Learning: Preparing for Contexts of the Field

Curriculum Foundation Studies

EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDMA103	10	Exploring Mathematics 1
EDMA309	10	Exploring Mathematics 2
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2

Curriculum and Pedagogy

EDAR308	10	Creative Arts Education 1
EDLA204	10	Literacy Education 1
EDMA202	10	Mathematics: Learning and Teaching 1
EDPH103	10	Personal Development Health and Physical Education 1
EDPH306	10	Personal Development Health and Physical Education (Inc: EDPH103)
EDSS428	10	Connecting Society and Environment (Inc EDSS322)

¹⁶**Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

EDST201 10 Science and Technology Education

Elective Units¹⁷

Inclusion and Disability Studies

EDAC225 10 Family Studies and Disability

EDAC314 10 Positive Behaviour Approaches

Theology and Religious Education units

EDRE101 10 Religious Education 1

THEO162 10 Introducing the Scriptures

THEO164 10 Introducing Church Life

Indigenous Studies units

ADAB113 10 Australian Indigenous Peoples, Cultures and Identity

ADAB204 10 Australian History in an Indigenous Context

Professional Experience

EDFX111 10 Professional Experience Early Childhood 1

EDFX215 10 Professional Experience Early Childhood 2

EDFX314 10 Professional Experience Early Childhood 3 (Inc: EDFX315, EDFX316)

EDFX315 10 Professional Experience Early Childhood 3A (Inc: EDFX314)

EDFX316 10 Professional Experience Early Childhood 3B (Inc: EDFX314)

EDFX207 10 Community Engagement Program

¹⁷ Students not seeking Religious Education Accreditation may take one of the following units or another Education unit approved by the Course Co-ordinator:

EDPH101 10 Personal Development, Health and Physical Education 2

EDAR422 10 Creative Arts Education 2

BACHELOR OF TEACHING (Primary) (Baucau, East Timor only)

BTeach

400 cp

Minimum duration: 3years full-time or equivalent part-time.

Course available at: Catholic Teachers' College Baucau, East Timor.

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.075. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete:

(a) 400 cp from the Schedule of Unit Offerings, consisting of:

- (i) 40 cp from East Timor Studies;
- (ii) 40 cp from Education Studies;
- (iii) 60 cp from Language Studies;
- (iv) 110 cp from Curriculum Studies;
- (v) 50 cp from Teaching Studies;
- (vi) 70 cp from Other Studies;

and

(b) 30 cp from required Field Experience consisting of a minimum of 45 supervised teaching days and a minimum of 5 days of school and community-based learning.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

East Timor Studies

EBAC200	10	Citizenship and Ethics
EBPH100	10	Health and Nutrition
EBSS300	10	East Timor History
EBSS301	10	Studies of Society and Environment

Education Studies

EBFD101	10	Educational Psychology
EBFD200	10	Psychology: Learning and the Child
EBFD201	10	Education and Society
EBFD300	10	Educational Philosophy

Language Studies

EBLO100	10	Portuguese Language 1
EBLO101	10	Portuguese Language 2
EBLO200	10	Portuguese Language 3
EBLO201	10	Portuguese Language 4
EBLO300	10	Language and Literacy 1
EBLO301	10	Language and Literacy 2

Curriculum Studies

EBAR300	10	Creative Arts: Visual Arts
EBDR100	10	Dance and Drama
EBMA100	10	Mathematics Education 1
EBMA200	10	Mathematics Education 2
EBMU100	10	Music Education
EBPH200	10	Health and Physical Education 1

EBPH201	10	Health and Physical Education 2
EBRE300	10	Religious Education 1
EBRE301	10	Religious Education 2
EBST200	10	Science Education 1
EBST300	10	Science Education 2

Teaching Studies

EBTS100	10	Teaching and Classroom Management 1
EBTS101	10	Teaching and Classroom Management 2
EBTS201	10	Teaching and Classroom Management 3
EBTS300	10	Teaching and Classroom Management 4
EBTS200	10	Children with Special Needs

Other Studies

EBFD100	10	Study Skills
EBFD301	10	District Research Project
EBSS100	10	Tetum and Cultural Studies
EBST100	10	Computing Skills
TBEO100	10	Theology
TBEO200	10	Sacraments in the Life of the Church
TBEO300	10	Biblical Studies

Field Experience

EBFX100	10	Field Experience 1
EBFX200	10	Field Experience 2
EBFX300	10	Field Experience 3

BACHELOR OF TEACHING/BACHELOR OF ARTS (Computing) BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE¹⁸

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of¹⁹:

- (i) 1 Major in Computing;
- (ii) 1 Minor in Technology; and
- (iii) 1 other Minor;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

- (i) 80 cp from Education Studies units, and
- (ii) 60 cp from Curriculum Studies units; and
- (iii) 20 cp from Internship or equivalent;

and

(2) (a) 2 Professional Experience units; and

(b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Computing

Minor

Technology

The other minor must be selected from the list below

Business Studies

Economics

Geography

History

Literature

¹⁸ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

¹⁹ The minor must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

Mathematics
Theological Studies
Visual Arts

EDUCATION STUDIES UNITS

Core Units

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD452	10	Transition to the Profession
EDFD454	10	Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Units

EDFD212	10	Professional Ethics in Education
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Electives

One elective from:

EDAB111	10	Indigenous Peoples and Culture
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDSS100	10	Australia in an Asian Context
EDFD210	10	Global Perspectives in Education
EDFD207	10	Social Justice and Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment

Electives Curriculum and Teaching Units²⁰

Two electives in the one discipline area from:

EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

INTERNSHIP

²⁰ 20 cp are to be taken from either Technology or the area of curriculum and teaching studies units which builds on the other discipline minor sequence already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

EDFX409 20 Internship

PROFESSIONAL EXPERIENCE UNITS

EDFX207 0 Community Engagement Program

EDFX214 0 Professional Experience Secondary 2

EDFX311 0 Professional Experience Secondary 3

BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Brisbane Campus Qld

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE²¹

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of²²:
 - (i) 1 Major;
 - (ii) 1 Minor;
 - (iii) 40 cp from other units from the Bachelor of Arts which may be:
 - (a) 40 cp from advanced level units in the same discipline as the Minor making a second Major; or
 - (b) 20 cp from advanced level units from same discipline as the Minor, and 20 cp from Theology units listed in the Schedule of Unit Offerings below;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies units; and
 - (ii) 60 cp from Curriculum Studies units; and
 - (iii) 20 cp from Extended Reflective Practice or equivalent;
- and
- (2) (a) 4 Professional Experience units; and
 - (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Majors and Minors

Business

Drama

History

ICT

Literature

²¹ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

²² Students must chose the Curriculum Studies unit sequences they wish to study than choose their Arts major and minor, which must be in the correct discipline areas.

Music

Theological Studies

Visual Arts

THEOLOGY UNITS

THEO162 10 Introducing the Scriptures

THEO164 10 Introducing Church Life

EDUCATION STUDIES UNITS

Core Units

EDCU507 10 Curriculum and Assessment

EDFD127 10 Contexts for Learning and Development

EDFD133 10 Understanding Learning

EDFD220 10 Teaching and Managing Learning Environments

EDFD221 10 Creating Inclusive, Safe and Supportive Schools

EDFD447 10 Diversity in the Classroom

EDFD452 10 Transition to the Profession

EDFD454 10 Curriculum Literacies

CURRICULUM STUDIES UNITS

EDRE527 10 Religious Education Curriculum and Teaching Studies 1

and

EDRE528 10 Religious Education Curriculum and Teaching Studies 2

or

EDFD444 10 The Middle Years of Schooling

and

EDCU508 10 Contemporary Issues in School Curriculum

Electives²³

EDAR416 10 Visual Arts Curriculum and Teaching 1

EDAR417 10 Visual Arts Curriculum and Teaching 2

EDLA438 10 English Curriculum and Teaching 1

EDLA439 10 English Curriculum and Teaching 2

EDLA440 10 ESL Curriculum and Teaching 1

EDLA441 10 ESL Curriculum and Teaching 2

EDRE527 10 Religious Education Curriculum and Teaching Studies 1

EDRE528 10 Religious Education Curriculum and Teaching Studies 2

EDSS420 10 History Curriculum and Teaching 1

EDSS421 10 History Curriculum and Teaching 2

EDSS416 10 Commerce and Business Studies Curriculum and Teaching 1

EDSS417 10 Commerce and Business Studies Curriculum and teaching 2

EDSS434 10 Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 1

EDSS435 10 Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 2

EDST441 10 ICT Curriculum and Teaching 1

EDST442 10 ICT Curriculum and Teaching 2

PROFESSIONAL EXPERIENCE UNITS

EDFX207 0 Community Engagement Program

EDFX110 0 Professional Experience 1

²³ 40 cp are to be taken from Curriculum and Teaching Studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units are co-requisites.

EDFX214	0	Professional Experience Secondary 2
EDFX312	0	Professional Experience Secondary 3A
EDFX313	0	Professional Experience Secondary 3B
EDFX414	20	Extended Reflective Practice

BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Melbourne Campus Vic

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE²⁴

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
 - (i) 1 Major;
 - (ii) 1 Minor;
 - (iii) 40 cp from other units from the Bachelor of Arts which may be:
 - (a) 40 cp from advanced level units in the same discipline area as the Minor making a second Major;
 - (b) a second Minor; or
 - (c) 40 cp from Electives²⁵;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies units; and
 - (ii) 60 cp from Curriculum Studies units; and
 - (iii) 20 cp from Extended Reflective Practice;
- and
- (2)
 - (a) 4 Professional Experience units; and
 - (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Majors

History

ICT

Italian

Literature

Mathematics

²⁴ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

²⁵ “Elective”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).

Theological Studies

If completing 2 Minors, one Minor must be selected from the list of Majors above and the other from either the list above or below

Drama

Japanese

Philosophy

Politics

Sociology

EDUCATION STUDIES UNITS

Core Units

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD447	10	Diversity in the Classroom
EDFD452	10	Transition to the Profession
EDFD454	10	Curriculum Literacies
EDCU507	10	Curriculum and Assessment

CURRICULUM STUDIES UNITS

Core Units

EDCU508	10	Contemporary Issues in School Curriculum
---------	----	--

Electives

HIST106	10	Australian Indigenous Peoples: Past and Present
EDFD444	10	The Middle Years of Schooling

Elective Curriculum and Teaching Studies²⁶

EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDSS422	10	Humanities Curriculum and Teaching 1
EDSS423	10	Humanities Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

PROFESSIONAL EXPERIENCE UNITS

EDFX207	0	Community Engagement Program
EDFX110	0	Professional Experience 1

²⁶ 40 cp are to be taken from curriculum and teaching studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

EDFX214	0	Professional Experience Secondary 2
EDFX312	0	Professional Experience Secondary 3A
EDFX313	0	Professional Experience Secondary 3B
EDFX414	20	Extended Reflective Practice

BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities) BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE²⁷

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
 - (i) 1 Major;
 - (ii) 1 Minor;
 - (iii) 40 cp from other units from the Bachelor of Arts degree which may be:
 - (a) 40 cp from advanced level units in the same discipline as the Minor making it a second Major;
 - (b) a second Minor²⁸; or
 - (c) 40 cp from Electives²⁹;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies units; and
 - (ii) 60 cp from Curriculum Studies units; and
 - (iii) 20 cp from Internship or equivalent;
- and
- (2) (a) 2 Professional Experience units; and
 - (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Majors

Business Studies

Economics

Geography

²⁷ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

²⁸ Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

²⁹ “Elective”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).

History
Literature
Theological Studies

One minor must be selected from the list below

Business Studies
Computing
Economics
Geography
History
Literature
Mathematics
Theological Studies
Visual Arts

If completing two minors, the second minor may be selected either from the list above or from the following list

Communications
Drama
Japanese
Philosophy

EDUCATION STUDIES UNITS

Core Units

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD452	10	Transition to the Profession
EDFD454	10	Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Unit

EDFD212	10	Professional Ethics in Education
---------	----	----------------------------------

Electives

One elective from:

EDAB111	10	Indigenous Peoples and Culture
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD210	10	Global Perspectives in Education
EDFD207	10	Social Justice and Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Electives Curriculum and Teaching Units³⁰

Four units in two discipline areas from:

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

INTERNSHIP

EDFX409	20	Internship
---------	----	------------

PROFESSIONAL EXPERIENCE UNITS

EDFX207	0	Community Engagement Program
EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3

³⁰ 40 cp are to be taken from Curriculum and Teaching Studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

BACHELOR OF TEACHING/BACHELOR OF ARTS (Mathematics)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Melbourne Campus Vic

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE³¹

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
 - (i) 1 Major in Mathematics;
 - (ii) 1 Minor³²;
 - (iii) 40 cp from the Bachelor of Arts which may be:
 - (a) 40 cp from advanced level units in the discipline area of the Minor making a second Major;
 - (b) a second Minor; or
 - (c) 40 cp from Electives³³;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies units; and
 - (ii) 60 cp from Curriculum Studies units; and
 - (iii) 20 cp from Extended Reflective Practice;
- and
- (2) (a) 4 Professional Experience units; and
 - (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Mathematics

A Minor either from the list above or from the list below

ICT

³¹ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

³² Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

³³ “Elective”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).

History
Italian
Literature
Theological Studies

If completing a second Minor, it may be selected either from the list above or below³⁴

Japanese
Drama
Philosophy

EDUCATION STUDIES UNITS

Core Units

EDCU507	10	Curriculum and Assessment
EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD447	10	Diversity in the Classroom
EDFD452	10	Transition to the Profession
EDFD454	10	Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Units

EDCU508	10	Contemporary Issues in School Curriculum
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2

Electives

EDFD444	10	The Middle Years of Schooling
HIST106	10	Australian Indigenous Peoples: Past and Present

Elective Curriculum and Teaching Studies³⁵

EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

PROFESSIONAL EXPERIENCE UNITS

EDFX207	0	Community Engagement Program
EDFX110	0	Professional Experience 1

³⁴ Discussion with an Education course advisor is recommended to ensure that the choice of the minors leads to Curriculum and Teaching studies units.

³⁵ 20 cp are to be taken from the one Curriculum and Teaching Studies area which builds on discipline minor sequence already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

EDFX214	0	Professional Experience Secondary 2
EDFX312	0	Professional Experience Secondary 3A
EDFX313	0	Professional Experience Secondary 3B
EDFX414	20	Extended Reflective Practice

BACHELOR OF TEACHING/BACHELOR OF ARTS (Mathematics)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE³⁶

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
 - (i) 1 Major in Mathematics;
 - (ii) 1 Minor in another Curriculum Studies Discipline area;
 - (iii) 40 cp from other units from the Bachelor of Arts which may be:
 - (a) a further 40 cp in Mathematics; or
 - (b) 40 cp from electives, preferably including some Mathematics units;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies units; and
 - (ii) 60 cp from Curriculum Studies units; and
 - (iii) 20 cp from Internship or equivalent;
- and
- (2) (a) 2 Professional Experience units, and
- (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Mathematics

Minors must be selected from the list below

Business Studies

Computing

Economics

Geography

Mathematics

Literature

Theological Studies

³⁶ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

Visual Arts

EDUCATION STUDIES UNITS

Core Units

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD452	10	Transition to the Profession
EDFD454	10	Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Units

EDFD212	10	Professional Ethics in Education
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2

Electives

One elective from:

EDAB111	10	Indigenous Peoples and Culture
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD207	10	Social Justice and Education
EDFD210	10	Global Perspectives in Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Elective Curriculum and Teaching Units³⁷

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

INTERNSHIP

EDFX409	20	Internship
---------	----	------------

³⁷ 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

PROFESSIONAL EXPERIENCE UNITS

EDFX207	0	Community Engagement Program
EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3

BACHELOR OF TEACHING/BACHELOR OF ARTS (Technology)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE³⁸

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of
 - (i) 1 Major in Technology; and
 - (ii) 1 Minor in Technology; and
 - (iii) 1 Minor in Computing;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies units; and
 - (ii) 60 cp from Curriculum Studies units; and
 - (iii) 20 cp Internship or equivalent;

and

- (2)
 - (a) 2 Professional Experience units, and
 - (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Technology

Minors

Computing

Technology

EDUCATION STUDIES UNITS

Core Units

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment

³⁸ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

EDFD447	10	Diversity in the Classroom
EDFD452	10	Transition to the Profession
EDFD454	10	Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Units

EDFD212	10	Professional Ethics in Education
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

Electives

One elective from:

EDAB111	10	Indigenous Cultures and Peoples
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD210	10	Global Perspectives in Education
EDFD207	10	Social Justice and Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

INTERNSHIP

EDFX409	20	Internship
---------	----	------------

PROFESSIONAL EXPERIENCE UNITS

EDFX207	0	Community Engagement Program
EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3

BACHELOR OF TEACHING/BACHELOR OF ARTS (Visual Arts) BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE³⁹

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
 - (i) 1 Major in Visual Arts;
 - (ii) 1 Minor⁴⁰ in a second Curriculum Studies area;
 - (iii) 40 cp from other units from the Bachelor of Arts which may be:
 - (a) a further 40 cp from Visual Arts, or
 - (b) 40 cp from electives, preferably including some Visual Arts units;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies units; and
 - (ii) 60 cp from Curriculum Studies units; and
 - (iii) 20 cp from Internship or equivalent;
- and
- (2) (a) 2 Professional Experience units; and
- (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Visual Arts

The second Minor may be selected from the following list

Computing

Economics/Business

Geography

History

Literature

Mathematics

³⁹ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

⁴⁰ Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken.

Theological Studies

EDUCATION STUDIES UNITS

Core Units

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD452	10	Transition to the Profession
EDFD454	10	Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Unit

EDFD212	10	Professional Ethics in Education
EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2

Electives

One elective from:

EDAB111	10	Indigenous Peoples and Culture
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD207	10	Social Justice and Education
EDFD210	10	Global Perspectives in Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Electives Curriculum and Teaching Units⁴¹

EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

INTERNSHIP

EDFX409	20	Internship
---------	----	------------

⁴¹ 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

PROFESSIONAL EXPERIENCE UNITS

EDFX207	0	Community Engagement Program
EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3

BACHELOR OF TEACHING/BACHELOR OF ARTS (Indigenous Studies)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time. This course is normally studied over 5 years full time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp of a multiple of 10 have corresponding EFTSL values.

1. Definitions

“Major”: 80 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. Requirements of Completion of the Degree⁴²

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in Arts units, consisting of a Major in History or Literature, a Minor in Indigenous Studies plus four units from the Bachelor of Arts which may be

(i) another Minor, or

(ii) two units of Sociology and two other electives;

and

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies units; and

(ii) 60 cp from Curriculum Studies units; and

(iii) 20 cp Internship;

and

(2) (a) 3 Professional Experience units; and

(b) 1 Community Engagement unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Arts Units

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

History

Literature

Minor

Indigenous Studies

The second Minor may be selected from the following list

History

Literature

Theological Studies

MAJORS

Literature

ENGL102 10 Australian Literature: An Introduction

⁴² **Requirements for working with children: Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. In NSW it is: Working with Children Check.

ENGL104	10	Introduction to Literature
ENGL202	10	20 th Century Literature
ENGL205	10	Australian Children's Literature
ENGL208	10	Creative Writing
ENGL215	10	Literature for Young Adults
ENGL217	10	Popular Literature
ENGL222	10	Literature and Visual Text
ENGL223	10	Colonial and Post Colonial Literature
ENGL228	10	Special Author, Period or Theme Study

History

HIST102	10	Australia to 1890
HIST107	10	Modern Australia
HIST204	10	Australian Family History
HIST205	10	Australian Social History
HIST206	10	Comparative History of Immigrant Peoples
HIST213	10	Pacific History
HIST215	10	Later Modern Europe
HIST218	10	Women in Australian History
HIST219	10	History and Cultures of South East Asia
HIST224	10	Rise of the United States
HIST228	10	Australian Popular Culture
HIST308	10	Historiography

Theological Studies

SHBS100	10	Introduction to the Bible
SHCT100	10	What Christians Believe
SHCP203	10	Christian Theological Ethics
SHCT202	10	Christian Symbol, Ritual and Sacrament

Indigenous Studies

SOAB100	10	Cultures and Identity in Australian Indigenous Communities
SOAB200	10	Indigenous Lives
SOAB201	10	Contemporary Issues in Indigenous Australia
SOAB202	10	Australian Policies and their Impact on Society in an Indigenous Context

Elective Studies

SOCI100	10	Introduction to Sociology
SOCI204	10	Sociology of Culture ⁴³

EDUCATION UNITS

Education Studies

Core Units

SDFD127	10	Contexts for Learning and Development
SDFD133	10	Understanding Learning
SDFD220	10	Teaching and Managing Learning Environments
SDFD221	10	Creating Inclusive, Safe and Supportive Schools
SDFD307	10	Educational Assessment
SDFD447	10	Diversity in the Classroom
SDFD452	10	Transition to the Profession
SDFD454	10	Curriculum Literacies

⁴³ The prerequisite requirement for SOCI107 Sociological Research Methods will be waived for the students enrolled in the Bachelor of Teaching/Bachelor of Arts (Indigenous Studies).

CURRICULUM STUDIES

Core Units

SDTS210 10 Teaching and Learning: Preparing for the Contexts of the Field

Electives Curriculum and Teaching Units⁴⁴

SDAB302 10 Indigenous Studies Curriculum 1
SDAB400 10 Indigenous Studies Curriculum 2
SDLA438 10 English Curriculum and Teaching 1
SDLA439 10 English Curriculum and Teaching 2
SDRE527 10 Religious Education Curriculum and Teaching Studies 1
SDRE528 10 Religious Education Curriculum and Teaching Studies 2
SDSS420 10 History Curriculum and Teaching 1
SDSS421 10 History Curriculum and Teaching 2
SDSS438 10 Society and Culture Curriculum and Teaching 1
SDSS439 10 Society and Culture Curriculum and Teaching 2

Elective units

SDFD212 10 Professional Ethics in Education
SDRE306 10 Indigenous Spirituality 1

INTERNSHIP

SDFX409 20 Internship

PROFESSIONAL EXPERIENCE UNITS

SDFX207 0 Community Engagement Program
SDFX214 0 Professional Experience Secondary 2
SDFX312 0 Professional Experience Secondary 3A
SDFX313 0 Professional Experience Secondary 3B

⁴⁴ 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION

AssocDegECEd

160 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Canberra Campus ACT
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree⁴⁵

To qualify for the Associate Degree, a student must complete:

(1) 160 cp from the Schedule of Unit Offerings, consisting of:

- (a) 70 cp from Education Studies;
- (b) 40 cp from Curriculum Foundation Studies;
- (c) 30 cp from Curriculum and Pedagogy;
- (d) 20 cp from Electives consisting of either:
 - (i) 20 cp from Indigenous Studies; or
 - (ii) 10 cp from Inclusion and Disability Studies; and
 - (iii) 10 cp from Curriculum and Pedagogy;

and

(2) 3 Professional Experience units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES

EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202	10	Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127	10	Contexts for Learning and Development
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDFD221	10	Creating Inclusive Safe and Supportive Schools
EDFD227	10	Early Childhood Education 3 – Partnerships for Learning
EDFD314	10	Early Childhood Education 5 – Early Childhood Leadership

CURRICULUM FOUNDATION STUDIES

EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDMA103	10	Exploring Mathematics 1
EDST107	10	Science and Technology for Primary Teachers 1

CURRICULUM AND PEDAGOGY

EDAR308	10	Creative Arts Education 1
EDLA204	10	Literacy Education 1
EDPH306	10	Personal Development, Health and Physical Education

ELECTIVES

Inclusion and Disability Studies

EDAC225	10	Family Studies and Disability
---------	----	-------------------------------

⁴⁵ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

Curriculum and Pedagogy

EDSS428 10 Connecting Society and Environment (Inc: EDSS322)

Indigenous Studies

ADAB113 10 Australian Indigenous Peoples, Cultures and Identity

ADAB204 10 Australian History in an Indigenous Context

PROFESSIONAL EXPERIENCE

EDFX111 0 Professional Experience Early Childhood 1

EDFX215 0 Professional Experience Early Childhood 2

EDFX207 0 Community Engagement Program

ASSOCIATE DEGREE IN INCLUSIVE EDUCATION AND DISABILITY STUDIES

AssocDegInclEd&DisabSt

160 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree⁴⁶

To qualify for the Associate Degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:

- (a) 140 cp from Discipline Studies;
- (b) 20 cp from Professional Practice Specialisations.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

DISCIPLINE STUDIES

Education Studies

EDAC116	10	Interpersonal Communication Skills
EDAC133	10	Attitudes and Inclusive Education
EDFD127	10	Contexts for Learning and Development

Learning/Teaching

EDAC134	10	Technology and Independence
EDAC135	10	Person Centred Planning and Inclusive Learning
EDAC136	10	Adaptive Communication Supports
EDAC223	10	Instructional Delivery in Community Settings
EDAC224	10	Understanding Behaviours and Disability

Community Inclusion

EDAC137	10	Disability Studies
EDAC218	10	Supporting Social Relationships
EDAC225	10	Family Studies and Disability
EDAC226	10	Employment Support Issues and Practice

Professional Practice Studies

EDAC138	10	Implementing Disability Competencies
EDAC227	10	Implementing Person Centred Supports

PROFESSIONAL PRACTICE SPECIALISATIONS

Community Services Specialisations

EDAC220	10	Social Justice, Legal and Policy Issues
EDAC228	10	Case Work and Management in Community Settings

School Education Specialisation

EDLA108	10	Children's Literature for Literacy Education
EDMA103	10	Exploring Mathematics 1

⁴⁶ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

ASSOCIATE DEGREE IN INDIGENOUS EDUCATION⁴⁷

AssocDegIndEd

160 cp

Minimum duration: 2 years full-time or equivalent part-time. This course is normally taken over 2.5 years full-time.

Course available at: Brisbane Campus Qld
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree⁴⁸

To qualify for the Associate Degree, a student must complete:

- (1) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 80 cp from Curriculum Foundation units consisting of:
 - (i) 20 cp from English;
 - (ii) 20 cp from Indigenous Studies;
 - (iii) 10 cp from Mathematics;
 - (iv) 20 cp from Science;
 - (v) 10 cp from Theology;
 - (b) 30 cp from Education Studies;
 - (c) 50 cp from Curriculum and Pedagogy;

and

- (2) 2 Professional Experience units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

CURRICULUM FOUNDATION

English

ADLA107	10	Linguistics for Literacy
ADLA108	10	Children's Literature for Literacy

Indigenous Studies

ADAB113	10	Australian Indigenous Peoples, Cultures and Identity
ADAB204	10	Australian History in an Indigenous Context

Mathematics

ADMA103	10	Exploring Mathematics 1
---------	----	-------------------------

Science

ADST107	10	Science and Technology for Primary Teachers 1
ADST204	10	Science and Technology for Primary Teachers 2

Theology

AHEO162	10	Introducing the Scriptures
ADRE306	10	Indigenous Spirituality 1

EDUCATION STUDIES

ADFD127	10	Contexts for Learning and Development
ADFD133	10	Understanding Learning (Co: ADFX110)
ADTS210	10	Teaching and Learning Preparing for the Contexts of the Field

⁴⁷ Available to Aboriginal and Torres Strait Islander students only.

⁴⁸ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW).

CURRICULUM AND PEDAGOGY

ADAR308	10	Creative Arts Education 1
ADLA204	10	Literacy Education 1
ADMA202	10	Mathematics: Learning and Teaching 1
ADPH103	10	Personal Development, Health and Physical Education 1
ADSS428	10	Connecting Society and Environment

PROFESSIONAL EXPERIENCE

ADFX110	0	Professional Experience 1 (Co: ADFD133)
ADFX212	0	Professional Experience 2

DIPLOMA IN EDUCATIONAL STUDIES⁴⁹

DipEdSt

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
Singapore

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Diploma

To qualify for the Diploma, a student must complete 80 cp from the Schedule of Unit Offerings.

2. Exit Point

2.1. A student who has completed the requirements prescribed for the **Non-award** Certificate in Educational Studies may exit from the course with that award.

2.2. A student who has completed the **Non-award** Certificate in Educational Studies may be granted credit towards the Diploma in Educational Studies for units passed.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDAB111	10	Indigenous Cultures and Peoples
EDAR100	10	Creative Arts Education: Visual Arts
EDAR101	10	Integrated Creative Arts Education 1
EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDFD124	10	Social Analysis and Community Outreach
EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD136	10	Early Childhood Education 2 - The Ecology of Childhood
EDLA104	10	Communication Skills and their Contexts
EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDLA200	10	Classroom Communication Skills
EDMA103	10	Exploring Mathematics 1 (Inc: EDMA100)
EDPH103	10	Personal Development Health and Physical Education 1
EDST102	10	Computers in Education
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2
EDTS100	10	Information Technology and the Classroom
ENGL105	10	English Language Communication Skills
ETHN107	10	Australian Society
THBS100	10	Introduction to the Bible
THCT100	10	What Christians Believe (Inc: THEO163)
THEO162	10	Introducing the Scriptures
THEO163	10	Introducing Theology

⁴⁹ In 2009, this course is available only to international students.

DIPLOMA IN TEACHING AND LEARNING⁵⁰

DipTchgLrng

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Offered on site through the Catholic Teachers' College, Baucau, East Timor, and from various community settings within East Timor.

EFTSL value of units: All 10 cp in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Diploma

To qualify for the Diploma, a student must complete 80 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EBAC129	10	Integration of Cultures and Learning
EBAC131	10	Community Education with Adults
EBAC132	10	Community Education with Children and Youth
EBFD102	10	Learning
EBFD103	10	Social Analysis and Community Outreach
EBFD104	10	Human Development
EBTS102	10	Teaching and Classroom Management 1
EBTS103	10	Curriculum Implementation

⁵⁰ This course is available only to students in East Timor.

GRADUATE ENTRY PRESERVICE TEACHER EDUCATION COURSES

BACHELOR OF EDUCATION (Fourth Year Upgrade)

BEd

80 to 120 cp

Minimum duration: 1 year to 1.5 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

Nationally, online (<http://www.acu.edu.au/elearning/>) – Bachelor of Education (Primary) upgrade only

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete the following:

(1) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Primary)

80 cp from the Schedule of Unit Offerings, consisting of:

- (a) 10 cp from Core units;
- (b) 70 cp from Part A or Part B of Schedule of Unit Offerings.

(2) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Secondary)

80 cp from Part B of the Schedule of Unit Offerings, consisting of:

- (a) 20 cp from Core units;
- (b) 20 cp from Discipline Study electives;
- (c) 20 cp from Education electives;
- (d) 20 cp from other Electives.

(3) For students who have completed a two-year pre-service course of teacher education

120 cp from Part A or Part B of the Schedule of Unit Offerings, consisting of:

- (a) 20 cp from Core units;
- (b) 100 cp from Electives, normally including 20 cp from Education Studies units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A

Core Unit

EDTS421 10 Reflective Classroom Research

Education Electives

EDAR305 10 Creative Arts Education: Visual Arts and Music

EDAR406 10 Aesthetics and Visual Literacy

EDCU407 10 Individual Enrichment Study

EDFD459 10 The Learning Space

EDFD460 10 Creativity and Imagination in Education

EDFD528 10 Social and Cultural Contexts of Development and Learning

EDLA413 10 TESOL Techniques

EDLA430 10 Cross Curriculum Uses of Children's Literature

EDLA517 10 Language and Literacy Education

EDMA410 10 Linking Mathematics, Learning and Teaching

EDMA503 10 Mathematics Curriculum

EDST411 10 Teaching with Information Technology

EDST422 10 Environmental Education

Other Electives

Other electives may be chosen from units available within the following courses: Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies, Graduate Certificate in Middle School Mathematics, and Graduate Certificate in Professional Development. Other units may be approved by the Course Co-ordinator.

PART B

Core Units

EDTS421 10 Reflective Classroom Research

EDTS505 10 Curriculum in Action

Discipline Study Electives

Electives may be selected from discipline-related units in the Schedule of Unit Offerings to the Bachelor of Arts degree.

Education Electives

Education Studies

EDAC133 10 Attitudes and Inclusive Education

EDAC310 10 Advocacy, Power and Empowerment

EDAC424 10 Social Justice, Ethical and Legal Issues

EDFD102 10 Race and Racism in Australian Educational Contexts

EDFD111 10 Alternatives in Education

EDFD112 10 Children at Risk

EDFD207 10 Social Justice and Education

EDFD210 10 Global Perspectives in Education

EDLA403 10 Children and Literature

EDPH411 10 Recreation and Outdoor Education in the Primary School

Teaching/Curriculum Studies

EDFD426 10 Educating Gifted Students

EDPH408 10 Health Studies K-6: Movement Education

EDST419 10 Designing IT Resources in Education

EDST422 10 Environmental Education

EDTS508 10 Development of Positive Classroom Behaviour

Other Electives

Other electives may be chosen from units available within the following courses: Bachelor of Education (units from the third and fourth years of the program), Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies and Graduate Certificate in Professional Development.

NON-AWARD COURSES

CERTIFICATE IN EDUCATIONAL STUDIES

CertEdSt

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDAB111	10	Indigenous Cultures and Peoples
EDAR100	10	Creative Arts Education: Visual Arts
EDAR101	10	Integrated Creative Arts Education 1
EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDFD124	10	Social Analysis and Community Outreach
EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDLA104	10	Communication Skills and their Contexts
EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDLA200	10	Classroom Communication Skills
EDMA103	10	Exploring Mathematics 1 (Inc: EDMA100)
EDPH103	10	Personal Development Health and Physical Education 1
EDST102	10	Computers in Education
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2
EDTS100	10	Information Technology and the Classroom
ENGL105	10	English Language Communication Skills
ETHN107	10	Australian Society
THBS100	10	Introduction to the Bible
THCT100	10	What Christians Believe (Inc: THEO163)
THEO162	10	Introducing the Scriptures
THEO163	10	Introducing Theology

CERTIFICATE IN RELIGIOUS EDUCATION

CertRE

40 cp

Minimum duration: 1 year part-time

Course available: through special arrangements with other institutions.

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDRE101	10	Religious Education 1
EDRE102	10	Religious Education 2
EDRE105	10	Religious Education 3
EDRE106	10	Religious Education 4
THBS100	10	Introduction to the Bible
THCT202	10	Christian Symbol, Ritual and Sacrament

CERTIFICATE IN TEACHING AND LEARNING⁵¹

CertTchgLrng

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Offered on-site through the Catholic Teachers' College, Baucau, East Timor, and from various community settings within East Timor.

Offered on-site through Centre de Formation pour Educateurs, Bureau d'Education Catholique, Diocese of Port Louis, Mauritius.

EFTSL value of units: All 10 cp in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EBAC129	10	Integration of Cultures and Learning
EBFD104	10	Human Development
EBTS102	10	Teaching and Classroom Management 1
EBTS103	10	Curriculum Implementation

⁵¹ This course is available only to students in East Timor and Mauritius.

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN HIGHER EDUCATION

GradCertHE

40 cp

Minimum duration: 2 years part-time.

Course available at: Nationally, online (<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Certificate

To qualify for the Graduate Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

UNHE500	10	Teaching and Learning in Higher Education
UNHE501	10	Curriculum Design, Assessment and Evaluation in Higher Education
UNHE502	10	Contexts and Issues in Tertiary Teaching
UNHE503	10	Research-based Teaching and Learning

GRADUATE CERTIFICATE IN PROFESSIONAL DEVELOPMENT

GradCertProfDev

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
Nationally, online (<http://www.acu.edu.au/elearning/>)
Singapore

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Certificate

1.1 To qualify for the Graduate Certificate, a student must complete 40 cp consisting of:

- (a) at least 20 cp from units in graduate certificate or other approved courses in Education offered by this University;
- (b) up to 20 cp from units and modules offered by educational institutions/systems, professional associations and other professional development providers and approved by the Faculty Academic Programs Committee for accreditation.

1.2 In the case of a student undertaking the course in Singapore, a student must complete 40 cp from the Schedule of Unit Offerings for Singapore.

Schedule of Unit Offerings for Singapore

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDFD448	10	Effective Teaching and Professional Practice
EDFD454	10	Curriculum Literacies
EDMA423	10	Mathematics Teaching and Learning 1
EDMA424	10	Mathematics Teaching and Learning 2
EDSS436	10	Humanities Teaching and Learning 1
EDSS437	10	Humanities Teaching and Learning 2
EDST458	10	Science Teaching and Learning 1
EDST459	10	Science Teaching and Learning 2

GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION

GradCertRE

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
Nationally, online (<http://www.acu.edu.au/elearning/>)⁵²

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Certificate

1.1 To qualify for the Graduate Certificate, a student must complete 40 cp from Part A of the Schedule of Unit Offerings consisting of:

- (a) 10 cp from Strand 1;
- (b) 10 cp from Strand 2;
- (c) 10 cp from Strand 3;
- (d) 10 cp from Strand 4.

1.2 A student who is concurrently undertaking the Graduate Diploma in Education (Secondary) in Queensland must complete 40 cp from the units listed in Part B of the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A

Strand 1

EDRE515	10	Principles of Religious Education
EDRE516	10	Religious Education Curriculum
EDRE527	10	Religious Education Curriculum and Teaching 1
EDRE530	10	Religious Education in the Parish

Strand 2

EDRE516	10	Religious Education Curriculum
EDRE521	10	Teaching Religion Studies in Years 11 and 12
EDRE523	10	Religious Education and Social Justice
EDRE524	10	Religious Education and the Young Child
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDRE529	10	Teaching the Catholic Tradition
EDRE531	10	Education and School Chaplaincy

Strand 3

EDRE517	10	Liturgy and Prayer in Religious Education
EDRE519	10	Spirituality, Values and Religious Education
EDRE529	10	Teaching the Catholic Tradition
EDRE532	10	Educating for Inter-religious Awareness
THEO501	10	Approaching World Religions
THEO502	10	Biblical Studies
THEO543	10	Theology of Sacraments

⁵² Including on-site, distance, and online offerings.

THEO558 10 Foundations of Christian Faith

Strand 4

THEO501 10 Approaching World Religions

THEO502 10 Biblical Studies

THEO543 10 Theology of Sacraments

THEO555 10 Jesus the Christ

PART B

Students wishing to teach in Religious Education in secondary schools undertake the following units:

EDRE527 10 Religious Education Curriculum and Teaching Studies 1

EDRE528 10 Religious Education Curriculum and Teaching Studies 2

THEO502 10 Biblical Studies

THEO558 10 Foundations of Christian Faith

Students undertaking the Lutheran strand enrol in the following Lutheran units via the Australian Lutheran College and gain a Graduate Certificate in Religious Education from that Institution:

BIB1003 10 The Bible Today

EDU1010 10 Lutheran Education 1

EDU1011 10 Lutheran Education 2

THE1002 10 The Christian Faith

GRADUATE DIPLOMA IN EDUCATION (Secondary)

GradDipEd

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Campus, including Notre Dame College in Shepparton Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Diploma^{53,54}

To qualify for the Graduate Diploma, a student must complete:

- (a) 80 cp from the Schedule of Unit Offerings consisting of:
 - (i) 40 cp from Education Studies;
 - (ii) 40 cp from Curriculum Studies;
- and
- (b) 2 Professional Experience units consisting of a minimum of 45 days supervised teaching days and 20 days of community engagement.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES

EDFD446	10	Development and Learning
EDFD453	10	Social and Cultural Contexts of Education
EDFD527	10	Diversity in the Inclusive Classroom
EDFD529	10	Effective Teaching and Professional Practice

CURRICULUM STUDIES

Ballarat Campus

Rural and Regional Partnerships

EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS422	10	Humanities Curriculum and Teaching 1
EDSS423	10	Humanities Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1 (Inc: EDST433, EDST451)
EDST444	10	Science Curriculum and Teaching 2 (Inc: EDST433, EDST452)

Other Curriculum Studies units approved by the Course Co-ordinator

⁵³ **Religious Education and Theology Units:** Completion of the Graduate Diploma in Education (Secondary) and the Graduate Certificate in Religious Education courses, in addition to giving full State accreditation, allows teachers to satisfy requirements for teaching in Catholic or Lutheran schools or State schools.

Lutheran Strand: Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College. The Lutheran units will replace units in the normal Graduate Certificate in Religious Education course and Australian Catholic University will credit the units towards the completion of the Graduate Diploma.

⁵⁴ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own country.

Brisbane Campus

EDCU413	10	Teaching and Curriculum 1A
EDCU414	10	Teaching and Curriculum 1B
EDCU415	10	Teaching and Curriculum 2A
EDCU416	10	Teaching and Curriculum 2B

Canberra Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDDA400	10	Dance Curriculum and Teaching 1
EDDA401	10	Dance Curriculum and Teaching 2
EDDR401	10	Drama Curriculum and Teaching 1
EDDR402	10	Drama Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDMU408	10	Music Curriculum and Teaching 1
EDMU410	10	Music Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1
EDSS417	10	Commerce and Business Studies Curriculum and Teaching 2
EDSS434	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 1
EDSS435	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

Melbourne Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1 (Inc: EDAR415, EDAR420)
EDAR417	10	Visual Arts Curriculum and Teaching 2 (Inc: EDAR415, EDAR421)
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1 (Inc: EDLO407, EDLO413)
EDLO411	10	LOTE Curriculum and Teaching 2 (Inc: EDLO407, EDLO414)
EDLO410	10	LOTE Curriculum and Teaching 3 (Inc: EDLO408, EDLO415)
EDLO412	10	LOTE Curriculum and Teaching 4 (Inc: EDLO408, EDLO416)
EDMA417	10	Mathematics Curriculum and Teaching 1 (Inc: EDMA415, EDMA421)
EDMA418	10	Mathematics Curriculum and Teaching 2 (Inc: EDMA415, EDMA422)
EDMA419	10	Mathematics Curriculum and Teaching 3
EDMA420	10	Mathematics Curriculum and Teaching 4

EDMU408	10	Music Curriculum and Teaching 1 (Inc: EDMU406, EDMU412)
EDMU410	10	Music Curriculum and Teaching 2 (Inc: EDMU406, EDMU413)
EDMU409	10	Music Curriculum and Teaching 3 (Inc: EDMU407, EDMU414)
EDMU411	10	Music Curriculum and Teaching 4 (Inc: EDMU407, EDMU415)
EDPH414	10	Physical Education Curriculum and Teaching 1 (Inc: EDPH413, EDPH416)
EDPH415	10	Physical Education Curriculum and Teaching 2 (Inc: EDPH413, EDPH417)
EDRE527	10	Religious Education Curriculum and Teaching Studies 1 (Inc: EDRE425, EDRE432)
EDRE528	10	Religious Education Curriculum and Teaching Studies 2 (Inc: EDRE425, EDRE433)
EDRE427	10	Religious Education Curriculum and Teaching Studies 3
EDRE428	10	Religious Education Curriculum and Teaching Studies 4
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1 (Inc: EDSS424, EDSS425)
EDSS417	10	Commerce and Business Studies and Curriculum and Teaching 2 (Inc: EDSS424, EDSS425)
EDSS418	10	Commerce and Business Studies and Curriculum and Teaching 3
EDSS419	10	Commerce and Business Studies and Curriculum and Teaching 4
EDSS420	10	History Curriculum and Teaching 1 (Inc: EDSS426)
EDSS421	10	History Curriculum and Teaching 2 (Inc: EDSS427)
EDSS422	10	Humanities Curriculum and Teaching 1 (Inc: EDSS415, EDSS426)
EDSS423	10	Humanities Curriculum and Teaching 2 (Inc: EDSS415, EDSS427)
EDST441	10	ICT Curriculum and Teaching 1 (Inc: EDST432, EDST449)
EDST442	10	ICT Curriculum and Teaching 2 (Inc: EDST432, EDST450)
EDST443	10	Science Curriculum and Teaching 1 (Inc: EDST433, EDST451)
EDST444	10	Science Curriculum and Teaching 2 (Inc: EDST433, EDST452)
EDST445	10	Science Curriculum and Teaching 3
EDST446	10	Science Curriculum and Teaching 4
EDST447	10	Technology Curriculum and Teaching 1 (Inc: EDST434, EDST453)
EDST448	10	Technology Curriculum and Teaching 2 (Inc: EDST434, EDST454)

Strathfield Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDPH419	10	Personal Development, Health & Physical Education C & T 1
EDPH420	10	Personal Development, Health & Physical Education C & T 2
EDPH401	10	Personal Development, Health & Physical Education C & T 3
EDPH412	10	Personal Development, Health & Physical Education C & T 4
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDSS430	10	Economics and Business Studies Curriculum and Teaching 1
EDSS431	10	Economics and Business Studies Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1

EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2
EDST455	10	Biology Curriculum and Teaching 1
EDST456	10	Chemistry Curriculum and Teaching 1
EDST457	10	Physics Curriculum and Teaching 1

PROFESSIONAL EXPERIENCE

EDFX503	0	Graduate Professional Experience Secondary 1
EDFX504	0	Graduate Professional Experience Secondary 2

GRADUATE DIPLOMA IN RELIGIOUS EDUCATION

GradDipRE

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
Nationally, online (<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Diploma

To qualify for the Graduate Diploma, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:

- (a) (i) 40 cp from Part A, consisting of 10 cp from each of the 4 Strands; or
 - (ii) in the case of a student wishing to teach Religious Education in Catholic secondary schools or to complete the requirements for teaching in Lutheran schools, 40 cp from the units listed in Part B;
- (b) 40 cp from Part A, consisting of:
 - (i) 40 cp from units coded EDRE; or
 - (ii) 30 cp from units coded EDRE and 10 cp from units coded THEO; or
 - (iii) 20 cp from units coded EDRE and 20 cp from units coded THEO.

2. Exit Point

A student who has completed the requirements prescribed for the Graduate Certificate in Religious Education may exit from the course with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A

Strand 1

EDRE515	10	Principles of Religious Education
EDRE516	10	Religious Education Curriculum
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE530	10	Religious Education in the Parish

Strand 2

EDRE516	10	Religious Education Curriculum
EDRE521	10	Teaching Religion Studies in Years 11 and 12
EDRE523	10	Religious Education and Social Justice
EDRE524	10	Religious Education and the Young Child
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDRE529	10	Teaching the Catholic Tradition
EDRE531	10	Education and School Chaplaincy

Strand 3

EDRE517	10	Liturgy and Prayer in Religious Education
EDRE519	10	Religious Education and Values
EDRE529	10	Teaching the Catholic Tradition
EDRE532	10	Educating for Inter-religious Awareness
THEO501	10	Approaching World Religions

THEO502	10	Biblical Studies
THEO543	10	Theology of Sacraments
THEO558	10	Foundations of Christian Faith

Strand 4

THEO501	10	Approaching World Religions
THEO502	10	Biblical Studies
THEO543	10	Theology of Sacraments
THEO555	10	Jesus the Christ

PART B

Students wishing to teach Religious Education in secondary schools undertake the following units:

EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
THEO502	10	Biblical Studies
THEO558	10	Foundations of Christian Faith

Students undertaking the Lutheran strand enrol in the following Lutheran units via the Australian Lutheran College:

BIB1003	10	The Bible Today
EDU1010	10	Lutheran Education 1
EDU1011	10	Lutheran Education 2
THE1002	10	The Christian Faith

INTERNATIONAL GRADUATE CERTIFICATE IN EDUCATION (Karachi only)

GradCertEd

140 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Notre Dame Institute of Education, Karachi, Pakistan

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission as a Candidate

To gain entry to the Graduate Certificate a person must apply for admission and be offered a place in the course⁵⁵. Candidates must:

(a) have completed:

- (i) a Bachelor degree in Arts, Science or Commerce;
- (ii) the equivalent of 2 years of substantial study in the area in which students will undertake curricular and method studies;

and

(b) demonstrate competence in English^{56, 57}.

2. Requirements for Completion of the Graduate Certificate

To qualify for the Graduate Certificate, a student must complete 140 cp from the Schedule of Unit Offerings, consisting of:

(a) 60 cp from Professional Studies;

(b) 60 cp from Curriculum Studies, including

- (i) 20 cp from Core units; and
- (ii) 40 cp from Electives;

(c) 20 cp from Professional Practice.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PROFESSIONAL STUDIES

EDCU502	10	Curriculum and Instruction
EDFD506	10	Evaluation and Measurement
EDFD507	10	Human Development in Educational Settings
EDFD508	10	Perspectives of Education in Pakistan
EDFD509	10	School Organisation and Management
EDFD510	10	Educational Sociology

CURRICULUM STUDIES

Core Unit

EDFD511	20	Classroom Teaching and Management
---------	----	-----------------------------------

Electives

EDLA514	20	English Curriculum Studies
EDMA502	20	Mathematics Curriculum Studies
EDSS501	20	Pakistan Curriculum Studies
EDSS502	20	Commerce Curriculum Studies

⁵⁵ Religious belief is not a criterion for entry.

⁵⁶ Students may be required to undertake an extensive English language course to reach an appropriate standard of competence.

⁵⁷ Applicants whose educational qualifications do not satisfy these requirements may be considered for special entry, on the basis of documented evidence, acceptable to the Board of Notre Dame Institute of Education, that they have sound and sufficient basis for application.

EDST503	20	General Science Curriculum Studies
EDST505	20	Chemistry Curriculum Studies
EDST506	20	Physics Curriculum Studies
EDST507	20	Biology Curriculum Studies
EDST513	20	Computer Curriculum Studies

PROFESSIONAL PRACTICE

EDFX500	10	Professional Practice A
EDFX501	10	Professional Practice B

POSTGRADUATE CERTIFICATE IN EDUCATION

PgCertEd

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Nationally, online (<http://www.acu.edu.au/elearning/>) with selected units on campus:

Brisbane Campus Qld

Canberra Campus ACT

Melbourne Campus Vic

Strathfield Campus NSW

New Zealand – specialisation Religious Education

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Postgraduate Certificate

1.1 To qualify for the Postgraduate Certificate, a student must complete 40 cp from across the range of units in the Schedule of Unit Offerings.

1.2 To qualify for the Postgraduate Certificate with a named specialisation, a student must complete 40 cp from the Schedule of Unit Offerings, consisting of:

(a) 20 cp from Core Unit sequences (i) or (ii); study must relate to the specialisation selected under paragraph (b);

(b) 20 cp from one Education Specialisation.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

CORE UNITS

Sequence (i)

EDFD659 20 Leading Learning and Teaching

Sequence (ii)

EDFD658 10 Interpreting and Designing Educational Research

EDCU607 10 Project

EDUCATION SPECIALISATIONS

Arts Education

EDAR602 10 Visual Arts Curriculum Studies: Advanced Professional Practice

EDCU620 10 Dance Curriculum Studies: Advanced Professional Practice

EDCU619 10 Music Curriculum Studies

EDDR600 10 Drama Curriculum Studies: Advanced Professional Practice

Career Development

EDSS609 10 Counselling for Career Development

EDSS610 10 Educating for Lifelong Career Development

EDSS611 10 Professional Practice and Development

EDSS612 10 The Postmodern Global Workplace

Early Childhood

EDCU619 10 Music Curriculum Studies

EDFD648 10 Engaging Learners in the Early Years

EDFD660 10 Understanding Childhood and Learning

EDLA615 10 Literacy in the Early Years

EDMA625 10 Issues for Effective Learning and Teaching in Numeracy

EDRE641 10 Early Childhood and Religious Education

Education and Training in Professional Contexts

EDTS604	10	Creating Collaborative Learning Communities
EDTS607	10	Mentoring for Professional Learning and Development
EDTS608	10	Professional Portfolios in Action

Information and Communication Technology

EDST616	10	ICT and Learning: Research and Practice
EDST617	10	Designing and Implementing ICT Learning Environments
EDST605	10	Information and Communication Technology in Education and Training
EDST608	10	Online Instructional Systems

Literacy Education

EDLA625	10	Literacy Education in Contemporary Society
EDLA615	10	Literacy in the Early Years
EDLA616	10	Literature for Children and Young Adults
EDLA617	10	Researching Curriculum Literacies
EDLA624	10	Ways of Meaning: Language in Education

Mathematics Education

EDMA622	10	Assessment of Mathematical Understanding to Inform Teaching
EDMA623	10	Beyond Number: Measurement and Space in the Primary Years
EDMA624	10	Chance, Data, Pattern and Algebra in Primary and Middle Years
EDMA625	10	Issues for Effective Learning and Teaching in Numeracy
EDMA626	10	Making Connections in Mathematics: Development of Rational Number
EDMA627	10	Making Connections: Early and Whole Number Development

Pastoral Care Leadership

EDAC611	10	Designing and Implementing Child Abuse Prevention Programs
EDAC618	10	Processes for Education in Personal and Interpersonal Development
EDFD604	10	Managing Challenging Behaviour
EDLE605	10	Leading Educational Change
SWTP608	10	Child Welfare Context and Policy

Religious Education

At least 20 cp from Religious Education units (including the core units if studied with a Religious Education focus) and 20 cp from other units from this list:

EDRE621	10	History and Theories of Religious Education
EDRE622	10	Cultural Contexts of Religious Education
EDRE623	10	Coordination in Religious Education
EDRE624	10	Curriculum in Religious Education
EDRE625	10	Contemporary Issues in Religious Education
EDRE626	10	Faith, Moral Development and Values Education
EDRE627	10	Social Justice and Religious Education
EDRE628	10	Creative Arts and Religious Education
EDRE629	10	Spirituality and the Religious Educator
EDRE632	10	Teaching World Religions
EDRE637	10	Religious Education in the Middle Years
EDRE639	10	Religious Education in the Faith Community
EDRE641	10	Early Childhood and Religious Education
THEL602	10	Theology Today
THEO602	10	Biblical Narrative as Theology
THEO615	10	New Testament Christology
THEO629	10	Issues in Liturgical Studies
THEO643	10	Women and the Church

THEO648 10 History and the Development of the Church

THEO674 10 The Corinthian Correspondence

Any other Theology unit approved by the Course Co-ordinator.

Science Education

EDST610 10 Creating a sustainable world: developing ecoliteracy

EDST615 10 Sustainability Science

TESOL

EDLA612 10 Assessment and Curriculum Design in TESOL

EDLA614 10 Language, Culture and Communication

EDLA618 10 Teaching Strategies for TESOL

EDLA619 10 Language and Learning

Wellbeing in Inclusive Schooling

EDFD651 10 Social Justice: A Whole School Approach

EDFD652 10 Issues in Wellbeing in Inclusive Schooling

EDLE605 10 Leading Educational Change

THEO658 10 Foundations of Social Justice

ELECTIVES

Research Units

EDCU607 10 Project

EDFD633 10 Methods of Educational Research (Pre: EDFD658)

EDFD617 20 Research Project (Pre: EDFD658. Inc: EDFD649, EDFD650)

EDFD649 10 Research Project Part 1 (Pre: EDFD658. Inc: EDFD617)

EDFD650 10 Research Project Part 2 (Pre: EDFD658, EDFD649. Inc: EDFD617)

Other Units

EDLA609 10 Socio-Cultural Contexts of Language and Literacy Practices

EDMA610 10 Technologies and Mathematics Learning

EDMA613 10 Intervention: Identification and Program Structure

EDMA614 10 Intervention: Effective Strategies

EDST601 10 Education for the 21st Century

EDTS602 10 Teacher Growth and Change

EDTS603 10 Contemporary Issues in Learning

EDTS606 10 Current Issues in Inclusive Education

EDTS618 10 Current Issues in Education and Learning

EDTS619 10 Curriculum in Action

Elective units may be taken from other Master's level courses, with the approval of the Course Co-ordinator.

POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP

PgCertEdLead

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand
Mauritius
Nationally, online (<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Postgraduate Certificate

To qualify for the Postgraduate Certificate, a student must complete 40 cp from the Schedule of Unit Offerings, consisting of:

- (a) 10 cp from the Core unit;
- (b) 30 cp from Specialist units or Electives.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Core Unit

EDLE635 10 Authentic Leadership (Inc: EDLE608)

Specialist Units

EDLE605 10 Leading Educational Change
EDLE632 10 Leadership Spirituality (Inc: EDLE603)
EDLE633 10 Leading Authentic Learning (Inc: EDLE604)
EDLE636 10 Leading the Catholic School
EDLE637 10 Shared Leadership

Electives

EDAC620 10 Social Research Methods and Community Contexts
EDFD617 20 Research Project⁵⁸
EDFD632 10 Reading and Interpreting Research in Education
EDLE601 10 Human Resource Management and Development
EDLE634 10 Employment Relations and the Legal Context in Education (Inc: EDLE606)
EDLE638 10 Faith Leadership
EDLE639 10 Educational Leadership and Responsible Governance
EDST603 10 Implementing Information and Communication Technologies (ICT) for Learning

⁵⁸ Students who wish to complete EDFD617 must also complete either EDAC620 or EDFD632.

MASTER OF EDUCATION

MEd

80cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand – specialisation Religious Education
Nationally, online (<http://www.acu.edu.au/elearning/>) (selected units only)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

- 1.1 To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 30 cp from Core units sequence (i);
 - (b) 50 cp from other units.
- 1.2 To qualify for the Master of Education degree with a named specialisation, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 20 cp from Core unit sequences (ii) or (iii); study must relate to the specialisation selected under paragraph (c);
 - (b) at least 10 cp from Core unit sequence (i) excluding units already taken;
 - (c) at least 20 cp from Education Specialisation units;
 - (d) up to 30 cp from postgraduate Electives, which may include up to 20 cp from units offered by another Faculty.
- 1.3 A student who has completed the Postgraduate Certificate in Education may be granted advanced standing.

2. Exit Point

A student who has completed the requirements prescribed for the Postgraduate Certificate in Education may exit with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

CORE UNITS

Sequence (i)

EDFD658	10	Interpreting and Designing Educational Research (Inc: EDFD632)
EDFD659	20	Leading Learning and Teaching

Sequence (ii)

EDFD659	20	Leading Learning and Teaching
---------	----	-------------------------------

Sequence (iii)

EDFD658	10	Interpreting and Designing Educational Research (Inc: EDFD632)
EDCU607	10	Project

EDUCATION SPECIALISATIONS

Arts Education

EDAR602	10	Visual Arts Curriculum Studies: Advanced Professional Practice
EDCU620	10	Dance Curriculum Studies: Advanced Professional Practice
EDCU619	10	Music Curriculum Studies
EDDR600	10	Drama Curriculum Studies: Advanced Professional Practice

Career Development

EDSS609	10	Counselling for Career Development
EDSS610	10	Educating for Lifelong Career Development
EDSS611	10	Professional Practice and Development
EDSS612	10	The Postmodern Global Workplace

Early Childhood

EDCU619	10	Music Curriculum Studies
EDFD648	10	Engaging Learners in the Early Years
EDFD660	10	Understanding Childhood and Learning
EDLA615	10	Literacy in the Early Years
EDMA625	10	Issues for Effective Learning and Teaching in Numeracy
EDRE641	10	Early Childhood and Religious Education

Education and Training in Professional Contexts

EDTS604	10	Creating Collaborative Learning Communities
EDTS607	10	Mentoring for Professional Learning and Development
EDTS608	10	Professional Portfolios in Action

Information and Communication Technology

EDST616	10	ICT and Learning: Research and Practice
EDST617	10	Designing and Implementing ICT Learning Environments
EDST605	10	Information and Communication Technology in Education and Training
EDST608	10	Online Instructional Systems

Literacy Education

EDLA625	10	Literacy Education in Contemporary Society	EDLA615	10	Literacy in the Early Years
EDLA616	10	Literature for Children and Young Adults			
EDLA617	10	Researching Curriculum Literacies			
EDLA624	10	Ways of Meaning: Language in Education			

Mathematics Education

EDMA622	10	Assessment of Mathematical Understanding to Inform Teaching
EDMA623	10	Beyond Number: Measurement and Space in the Primary Years
EDMA624	10	Chance, Data, Pattern and Algebra in Primary and Middle Years
EDMA625	10	Issues for Effective Learning and Teaching in Numeracy
EDMA626	10	Making Connections in Mathematics: Development of Rational Number
EDMA627	10	Making Connections: Early and Whole Number Development

Pastoral Care Leadership

EDAC611	10	Designing and Implementing Child Abuse Prevention Programs
EDAC618	10	Processes for Education in Personal and Interpersonal Development
EDFD604	10	Managing Challenging Behaviour
EDLE605	10	Leading Educational Change
SWTP608	10	Child Welfare Context and Policy

Religious Education

At least 20 cp from Religious Education units (including the core units if studied with a Religious Education focus) and 20 cp from other units from this list:

EDRE621	10	Histories and Theories of Religious Education
EDRE622	10	Cultural Contexts of Religious Education
EDRE623	10	Coordination in Religious Education
EDRE624	10	Curriculum in Religious Education
EDRE625	10	Contemporary Issues in Religious Education
EDRE626	10	Faith, Moral Development and Values Education

EDRE627	10	Social Justice and Religious Education
EDRE628	10	Creative Arts and Religious Education
EDRE629	10	Spirituality and the Religious Educator
EDRE632	10	Teaching World Religions
EDRE637	10	Religious Education in the Middle Years
EDRE639	10	Religious Education in the Faith Community
EDRE641	10	Early Childhood and Religious Education
THEL602	10	Theology Today
THEO602	10	Biblical Narrative as Theology
THEO615	10	New Testament Christology
THEO629	10	Issues in Liturgical Studies
THEO643	10	Women and the Church
THEO648	10	History and the Development of the Church
THEO674	10	The Corinthian Correspondence

Any other Theology unit approved by the Course Co-ordinator

Science Education

EDST610	10	Creating a sustainable world: developing ecoliteracy
EDST615	10	Sustainability Science

TESOL

EDLA612	10	Assessment and Curriculum Design in TESOL
EDLA614	10	Language, Culture and Communication
EDLA618	10	Teaching Strategies for TESOL
EDLA619	10	Language and Learning

Wellbeing in Inclusive Schooling

EDFD651	10	Social Justice: A Whole School Approach
EDFD652	10	Issues in Wellbeing in Inclusive Schooling
EDLE605	10	Leading Educational Change
THEO658	10	Foundations of Social Justice

ELECTIVES

Research Units

EDCU607	10	Project
EDFD633	10	Methods of Educational Research (Pre: EDFD658)
EDFD617	20	Research Project (Pre: EDFD658, Inc: EDFD649, EDFD650)
EDFD649	10	Research Project Part 1 (Pre: EDFD658, Inc: EDFD617)
EDFD650	10	Research Project Part 2 (Pre: EDFD649, EDFD658, Inc: EDFD617)

Other Units

EDLA609	10	Socio-Cultural Contexts of Language and Literacy Practices
EDMA610	10	Technologies and Mathematics Learning
EDMA613	10	Intervention: Identification and Program Structure
EDMA614	10	Intervention: Effective Strategies
EDST601	10	Education for the 21st Century
EDTS602	10	Teacher Growth and Change
EDTS603	10	Contemporary Issues in Learning
EDTS606	10	Current Issues in Inclusive Education
EDTS618	10	Current Issues in Education and Learning
EDTS619	10	Curriculum in Action

Elective units may be taken from other Master's level courses, with the approval of the Course Co-ordinator.

MASTER OF EDUCATION (Karachi only)

MEd

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Notre Dame Institute of Education, Karachi, Pakistan

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission as a Candidate

To gain entry to the course a person must apply for admission and be offered a place in the course⁵⁹. Candidates must:

- (a) have completed:
 - (i) a Bachelor of Education from a recognised university in Pakistan or another internationally accredited university;
 - (ii) the International Graduate Certificate in Education from ACU National, at an average minimum of credit level;
 - (iii) the Master of Education Preliminary Course from Notre Dame Institute of Education, Karachi;
- (b) have completed a minimum of three years' full-time teaching experience;
- (c) demonstrate a high degree of proficiency in all aspects of English.

2. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EDFD601	10	Curriculum Planning and Development
EDFD622	10	Theory and Practice of Educational Administration and Leadership
EDFD624	10	Perspectives and Issues in Education
EDFD625	10	Psychology and Education: Teaching and Learning Issues
EDFD626	10	Educational Research Methodologies
EDFD627	10	Research Project
EDFD628	10	Educational Planning for Change and Development
EDFX600	10	Graduate Professional Experience

⁵⁹ Religious belief is not a criterion for entry.

MASTER OF EDUCATION (Research)

MEd(Res)

80 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission as a Candidate

To gain entry to the course a person must apply for admission and be offered a place in the course. Candidates must have completed:

- (a) a four year Bachelor of Education degree or equivalent with honours at a minimum level of IIB;
or
- (b) a bachelor degree or equivalent plus a Postgraduate Diploma in an appropriate field of study, together with appropriate professional experience.

2. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:

- (a) 20 cp from Research Units;
- (b) 60 cp from the Thesis.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Research Units

EDFD658	10	Interpreting and Designing Educational Research
EDFD633	10	Methods of Educational Research

Thesis

EDCU614	60	Major Thesis (Full-time)
or		
EDCU615	60	Major Thesis (Part-time)

**MASTER OF EDUCATION STUDIES (Teaching English to Speakers of Other Languages)
MEdSt(TESOL)**

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Nationally, online (<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDLA612	10	Assessment and Curriculum Design in TESOL
EDLA614	10	Language, Culture and Communication
EDLA618	10	Teaching Strategies for TESOL
EDLA619	10	Language and Learning
EDLA620	10	English in a Socio-cultural Context
EDLA621	10	Foundation Studies in TESOL
EDLA622	10	Linguistics for TESOL
EDCU607	10	Project

MASTER OF EDUCATIONAL LEADERSHIP

MEdLead

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand
Mauritius
Nationally, online (<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

1.1 To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:

- (a) 10 cp from Core units;
- (b) 30 cp from Specialist units;
- (c) 40 cp from Specialist units or Electives.

1.2 A student who has completed the Postgraduate Certificate in Educational Leadership may be granted advanced standing.

2. Exit Point

A student who has completed the requirements prescribed for the Postgraduate Certificate in Educational Leadership may exit from the course with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses.

Core Unit

EDLE635 10 Authentic Leadership (Inc: EDLE608)

Specialist Units

EDLE605 10 Leading Educational Change
EDLE632 10 Leadership Spirituality (Inc: EDLE603)
EDLE633 10 Leading Authentic Learning (Inc: EDLE604)
EDLE636 10 Leading the Catholic School
EDLE637 10 Shared Leadership

Electives

EDAC620 10 Social Research Methods and Community Contexts
EDFD617 20 Research Project⁶⁰
EDFD632 10 Reading and Interpreting Research in Education
EDLE601 10 Human Resource Management and Development
EDLE605 10 Leading Educational Change
EDLE634 10 Employment Relations and the Legal Context in Education (Inc: EDLE606)
EDLE638 10 Faith Leadership
EDLE639 10 Educational Leadership and Responsible Governance

Other elective units may be taken from other Master's level courses, with the approval of the Course Coordinator.

⁶⁰ Students who wish to select EDFD617 must complete either EDAC620 or EDFD632 prior to EDFD617.

MASTER OF RELIGIOUS EDUCATION

MRE

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand
Nationally, online (<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:

- (a) at least 40 cp from Religious Education units;
- (b) at least 20 cp from Theological Studies units;
- (c) up to 20 cp from Religious Education or Theological Studies units or units from other Master's level courses approved by the Course Co-ordinator.

2. Exit Point

A student who has completed the requirements prescribed for the Postgraduate Certificate in Education (Religious Education) may exit from the course with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

RELIGIOUS EDUCATION UNITS

EDRE621	10	History and Theories in Religious Education
EDRE622	10	Cultural Contexts of Religious Education
EDRE623	10	Coordination in Religious Education
EDRE624	10	Curriculum in Religious Education
EDRE625	10	Contemporary Issues in Religious Education
EDRE626	10	Faith, Moral Development and Values Education
EDRE627	10	Social Justice and Religious Education
EDRE628	10	Creative Arts and Religious Education
EDRE629	10	Spirituality and the Religious Educator
EDRE632	10	Teaching World Religions
EDRE636	10	Religious Education Seminar
EDRE637	10	Religious Education in the Middle Years
EDRE639	10	Religious Education in the Faith Community
EDRE641	10	Early Childhood and Religious Education

THEOLOGICAL STUDIES UNITS

Biblical Studies

THEO602	10	Biblical Narrative as Theology
THEO615	10	New Testament Christology
THEO636	10	Prophetic and Wisdom Literature
THEO650	10	Theological Perspectives of the Bible
THEO674	10	The Corinthian Correspondence
THEO694	10	Biblical Studies

Systematic Theology

THEL602	10	Theology Today
THEO625	10	Issues in Ecumenism
THEO631	10	Issues in Systematic Theology
THEO647	10	Issues in Christian Ethics
THEO649	10	Revelation and Tradition

Historical and Religion Studies

THEO618	10	The Phenomenology of Religion
THEO621	10	Church Literature to Gregory the Great
THEO632	10	Jews and Judaism
THEO648	10	History and Development of the Church
THEO655	10	History of the Church in Australia

Practical Theology

THEO629	10	Issues in Liturgical Studies
THEO643	10	Women and the Church

Theological Research

THEO628	10	Introduction to Theological Research
---------	----	--------------------------------------

Electives⁶¹

THEO626	10	Bible Lands Study Tour
THEO633	10	Special Study

⁶¹ Other elective units may be taken from other Master's level courses with the approval of the Course Co-ordinator.

MASTER OF TEACHING (Primary)

MTeach

160 cp

Minimum duration: 2 years full-time or equivalent part-time. (The course may be completed in accelerated mode in 18 months)

Course available at: Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree⁶²

To qualify for the degree, a student must complete:

(a) 160 cp from the Schedule of Unit Offerings, consisting of:

- (i) 40 cp from Education Studies units;
- (ii) 80 cp from Curriculum Studies units;
- (iii) 20 cp from Electives;
- (iv) 20 cp from Research units;

and

(b) 3 or 4 Professional Experience Units consisting of a minimum of 100 days practicum and research in the field.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES UNITS

EDFD527	10	Diversity in the Inclusive Classroom
EDFD528	10	Social and Cultural Contexts of Development and Learning
EDFD529	10	Effective Teaching and Professional Practice
EDFD657	10	Transition to the Profession: Integrated Curriculum Programming

CURRICULUM STUDIES UNITS

Core Units

EDAR504	10	Creative Arts Curriculum
EDLA518	10	Language and Literacy Education 1
EDLA519	10	Language and Literacy Education 2
EDMA504	10	Mathematics Curriculum 1 (Inc EDMA503)
EDMA505	10	Mathematics Curriculum 2
EDPH500	10	PDHPE Curriculum (Inc: EDPH418)
EDSS503	10	HSIE/SOSE Curriculum
EDST512	10	Science and Technology Education

ELECTIVES

(a) EDRE515 10 Principles of Religious Education⁶³

or

EDFD604 10 Managing Challenging Behaviour⁶⁴

⁶² **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

⁶³ This unit should be undertaken by students wishing to teach in Catholic schools.

⁶⁴ In NSW. In other States another approved elective may be substituted.

and

(b) EDRE516 10 Religious Education Curriculum

or

Another approved Education elective unit chosen from the Schedule of Unit Offerings for the Master of Education degree.

RESEARCH UNITS

EDCU607 10 Project

EDFD658 10 Interpreting and Designing Educational Research

PROFESSIONAL EXPERIENCE UNITS

EDFX506 0 Graduate Professional Experience Primary 1

EDFX507 0 Graduate Professional Experience Primary 2

EDFX509 0 Graduate Professional Experience Primary 3

EDFX510 0 Graduate Professional Experience Primary 4

MASTER OF TEACHING (Secondary)

MTeach

160 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree⁶⁵

To qualify for the degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:

(a) Stage 1:

- (i) 40 cp from Education Studies units;
- (ii) 20 cp from Curriculum units in each of two teaching subjects;

(b) Stage 2:

- (i) 50 cp from Core units;
- (ii) 30 cp from Electives;

and

(c) Professional Experience consisting of a minimum of 50 days practicum and research in the field.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

STAGE 1

Education Studies Units

EDFD446	10	Development and Learning
EDFD453	10	Social and Cultural Contexts of Education
EDFD527	10	Diversity in the Inclusive Classroom
EDFD529	10	Effective Teaching and Professional Practice

Curriculum Units

Brisbane Campus

EDCU413	10	Teaching and Curriculum 1A
EDCU414	10	Teaching and Curriculum 1B
EDCU415	10	Teaching and Curriculum 2A
EDCU416	10	Teaching and Curriculum 2B

Canberra Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDDA400	10	Dance Curriculum and Teaching 1
EDDA401	10	Dance Curriculum and Teaching 2
EDDR401	10	Drama Curriculum and Teaching 1
EDDR402	10	Drama Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2

⁶⁵ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDMU408	10	Music Curriculum and Teaching 1
EDMU410	10	Music Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1
EDSS417	10	Commerce and Business Studies Curriculum and Teaching 2
EDSS434	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 1
EDSS435	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

Melbourne Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1 (Inc: EDAR415, EDAR420)
EDAR417	10	Visual Arts Curriculum and Teaching 2 (Inc: EDAR415, EDAR421)
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1 (Inc: EDLO407, EDLO413)
EDLO411	10	LOTE Curriculum and Teaching 2 (Inc: EDLO407, EDLO414)
EDLO410	10	LOTE Curriculum and Teaching 3 (Inc: EDLO408, EDLO415)
EDLO412	10	LOTE Curriculum and Teaching 4 (Inc: EDLO408, EDLO416)
EDMA417	10	Mathematics Curriculum and Teaching 1 (Inc: EDMA415, EDMA421)
EDMA418	10	Mathematics Curriculum and Teaching 2 (Inc: EDMA415, EDMA422)
EDMA419	10	Mathematics Curriculum and Teaching 3
EDMA420	10	Mathematics Curriculum and Teaching 4
EDMU408	10	Music Curriculum and Teaching 1 (Inc: EDMU406, EDMU412)
EDMU410	10	Music Curriculum and Teaching 2 (Inc: EDMU406, EDMU413)
EDMU409	10	Music Curriculum and Teaching 3 (Inc: EDMU407, EDMU414)
EDMU411	10	Music Curriculum and Teaching 4 (Inc: EDMU407, EDMU415)
EDPH414	10	Physical Education Curriculum and Teaching 1 (Inc: EDPH413, EDPH416)
EDPH415	10	Physical Education Curriculum and Teaching 2 (Inc: EDPH413, EDPH417)
EDRE527	10	Religious Education Curriculum and Teaching Studies 1 (Inc: EDRE425, EDRE432)
EDRE528	10	Religious Education Curriculum and Teaching Studies 2 (Inc: EDRE425, EDRE433)
EDRE427	10	Religious Education Curriculum and Teaching Studies 3
EDRE428	10	Religious Education Curriculum and Teaching Studies 4
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1 (Inc: EDSS424 and EDSS425)
EDSS417	10	Commerce and Business Studies Curriculum and Teaching 2 (Inc: EDSS424 and EDSS425)
EDSS418	10	Commerce and Business Studies Curriculum and Teaching 3

EDSS419	10	Commerce and Business Studies Curriculum and Teaching 4
EDSS420	10	History Curriculum and Teaching 1 (Inc: EDSS426)
EDSS421	10	History Curriculum and Teaching 2 (Inc: EDSS427)
EDSS422	10	Humanities Curriculum and Teaching 1 (Inc: EDSS415, EDSS426)
EDSS423	10	Humanities Curriculum and Teaching 2 (Inc: EDSS415, EDSS427)
EDST441	10	ICT Curriculum and Teaching 1 (Inc: EDST432, EDST449)
EDST442	10	ICT Curriculum and Teaching 2 (Inc: EDST432, EDST450)
EDST443	10	Science Curriculum and Teaching 1 (Inc: EDST433, EDST451)
EDST444	10	Science Curriculum and Teaching 2 (Inc: EDST433, EDST452)
EDST445	10	Science Curriculum and Teaching 3
EDST446	10	Science Curriculum and Teaching 4
EDST447	10	Technology Curriculum and Teaching 1 (Inc: EDST434, EDST453)
EDST448	10	Technology Curriculum and Teaching 2 (Inc: EDST434, EDST454)

Strathfield Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDPH419	10	Personal Development, Health & Physical Education C & T 1
EDPH420	10	Personal Development, Health & Physical Education C & T 2
EDPH401	10	Personal Development, Health & Physical Education C & T 3
EDPH412	10	Personal Development, Health & Physical Education C & T 4
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDSS430	10	Economics and Business Studies Curriculum and Teaching 1
EDSS431	10	Economics and Business Studies Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2
EDST455	10	Biology Curriculum and Teaching 1
EDST456	10	Chemistry Curriculum and Teaching 1
EDST457	10	Physics Curriculum and Teaching 1

Professional Experience Units

EDFX503	0	Graduate Professional Experience Secondary 1
EDFX504	0	Graduate Professional Experience Secondary 2

STAGE 2

Core Units

EDFD604	10	Managing Challenging Behaviour
---------	----	--------------------------------

EDFD617	20	Research Project (Inc: EDFD649, EDFD650)
EDFD633	10	Methods of Educational Research
EDFD658	10	Interpreting and Designing Educational Research
EDFD649	10	Research Project Part A (Inc: EDFD617)
EDFD650	10	Research Project Part B (Inc: EDFD617)

Electives

THEO502	10	Biblical Studies
THEO558	10	Foundations of Christian Faith

Other Master's level Education electives approved by the Course Co-ordinator.

DOCTOR OF EDUCATION (Research)

EdD(Res)

DOCTOR OF EDUCATION

EdD

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Brisbane Campus Qld
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Definitions

“Thesis” means a substantial and focussed research report of approximately 70,000 words that makes an original and significant contribution to the advancement of knowledge and practice in some aspect of the education profession.

“Dissertation” means a research report of approximately 35,000 words, reporting the pursuit of a sustained research project which primarily makes an original contribution to educational practice.

2. Admission as a Candidate

To gain entry to the course a person must apply for admission and be offered a place in the course. Applicants must satisfy the following requirements:

- (a) hold a Master's degree in Education or equivalent, with an average of Credit or equivalent;
- (b) have completed at least five years' relevant work experience;
- (c) supply two confidential referee reports attesting to their suitability as a candidate for the degree and their capacity to complete the thesis. At least one must be an academic reference; one may relate to the applicant's professional experience; and
- (d) satisfy English language requirements as set out in the Appendix to the Admission Rules for postgraduate coursework programs.

3. Requirements for Completion of the Degree

3.1 A student may pursue a research pathway or a coursework and research pathway.

3.2 To qualify for the degree, a student must complete 240 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Research Pathway

EDFD705	20	Research Problem Exploration in Context
EDFD706	20	Literature and Theoretical Critique
EDFD707	20	Research Paradigms, Methodologies and Methods
and		
EDCU705	30	EdD Thesis Part 1 (Part-time)
EDCU704	30	EdD Thesis Part 2 (Part-time)
EDCU703	120	EdD Thesis Part 3 (Part-time)
or		
EDCU701	180	EdD Thesis Part 3 (Full-time)

Coursework and Research Pathway

EDFD708	20	Education and Globalisation
EDFD709	20	Learning, Development and Educational Practice
EDFD710	20	Spiritual and Ethical Dimensions of Education
EDFD714	20	Research Problem Exploration in Context
EDFD715	20	Literature and Theoretical Critique

EDFD716	20	Research Paradigms, Methodologies and Methods
EDFD711	40	Dissertation A
EDFD712	40	Dissertation B
EDFD713	40	Dissertation B