A DISTINCTIVE APPROACH TO TEACHER EDUCATION AND RESEARCH IN EDUCATION

We welcome you to the Faculty of Education at Australian Catholic University.

The Faculty has a long history and reputation as a leading provider of quality teacher education, firstly through its predecessor colleges and more recently as part of Australian Catholic University, which was established in January 1991. The Faculty offers preservice teacher education programs for beginning teachers, both at the undergraduate and graduate entry levels, and a range of advanced coursework and research programs for specialist and experienced teachers at five of the University’s six campuses. In 2008, we provided courses for over 6,000 students, making us one of the largest providers of teacher education programs in Australia at both the preservice and post-graduate levels. In addition, the Faculty offers programs in the area of inclusive education and disability studies.

Students rate the quality of their experience as a student of the Faculty of Education highly, not just because of the caring and personalised environment in which they study, but also because of the distinctive nature of the programs that are offered, and the opportunities they have to engage in a range of community-based learning experiences that include, but are not restricted to school-based placements. The opportunity to undertake studies in religious education also adds to the distinctiveness of the Faculty’s programs and enhances students’ employment options when they graduate. Our graduates are prepared and are eligible for registration to teach across the government, independent and Catholic school sectors at either the preschool and primary or secondary school levels.

The distinctive place of the Faculty in teacher and adult education in Australia is also exemplified by its involvement in initiatives associated with the promotion of equity and social justice. Nationally, the Faculty of Education is a leading provider of programs for Indigenous students with over 220 students enrolled in its undergraduate and postgraduate programs. Internationally, it is involved in partnerships with overseas educational organisations in delivering programs for disadvantaged communities in East Timor, Mauritius and Pakistan. As a staff member or student there are opportunities for you to teach or study abroad.

The Faculty’s research profile is focussed on its areas of strength in teaching and learning across different areas of the curriculum, in particular mathematics and literacy education, educational leadership, indigenous education, spiritual moral and religious education and human rights and social justice education. Progressively more units are being developed in the online mode to provide maximum flexibility for working teachers. Face-to-face study days are offered on-campus or at other sites, where there is a demand. The Master of Philosophy, Doctor of Philosophy and the professional doctorate, Doctor of Education, offer prospective students considerable flexibility in researching one of these areas or a related area of professional interest.

We invite you to join our community as a student or new member of staff to experience the unique approach that the Faculty brings to the important work of educating teachers to make a difference; to the lives of students and to work for a more just and equitable society in a sustainable environment.

Marie Emmitt
Professor and Dean of Education
FACULTY STAFF

Lists show family names first followed by other names or initials. Abbreviations of religious orders and institutions are shown in small capitals. Next, honours and decorations, and professional abbreviations such as TC, TPC, TSTC (to indicate a teaching qualification), RN, etc (for registered nurses) and various nursing certificates, ending with a comma. Then names are followed by awards from universities, colleges of advanced education, etc with the name of the institution (usually abbreviated) in brackets. In general, the University uses the abbreviation preferred by the Association of Commonwealth Universities, and also follows the Association’s practice in not printing gradations such as Honours, Distinctions, Merit, etc and in omitting a degree subsumed by a higher one from the same institution (e.g. BA MA is shown as MA). Qualifications of this University are followed by (ACU). Memberships and fellowships are shown last.

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MULCHAY (Ms) Hazel Administrative Officer (Field Experience)

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MEdStudies(NTU) MEd(TESOL)(UniSA) PhD(UWS)
<table>
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<th>Courses/Campuses</th>
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<td>Bachelor of Education (Primary) (Indigenous Studies)</td>
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<tr>
<td>Bachelor of Teaching /Bachelor of Arts (Indigenous Studies)</td>
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<td><strong>Early Childhood</strong></td>
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<td>Associate Degree in Early Childhood Education</td>
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<td>Bachelor of Education (Early Childhood and Primary)</td>
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<td>East Timor</td>
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<tr>
<td>Master of Teaching (Primary)</td>
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<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Computing)</td>
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<td>Bachelor of Teaching/Bachelor of Arts (Visual Arts)</td>
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<td>Graduate Diploma in Education (Secondary)</td>
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</table>

1. International
2. National online
3. National on site
<table>
<thead>
<tr>
<th>Courses/Campuses</th>
<th>Ballarat</th>
<th>Brisbane</th>
<th>Canberra</th>
<th>Melbourne</th>
<th>Strathfield</th>
<th>International</th>
<th>National Online</th>
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<tr>
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**Adult and Community Education**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Associate Degree in Inclusive Education and Disability Studies</td>
<td></td>
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<tr>
<td>Bachelor of Inclusive Education and Disability Studies</td>
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</tbody>
</table>

**Diplomas**

<table>
<thead>
<tr>
<th>Course</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma in Educational Studies</td>
<td>Singapore</td>
</tr>
<tr>
<td>Diploma in Teaching and Learning</td>
<td>East Timor</td>
</tr>
</tbody>
</table>

1 International students may study either on-campus in Australia or through online and distance modes.
2 Units in this course will be offered through a combination of on-campus and online or distance educations.
3 Please contact the Course Co-ordinator for further details.
4 This course is available only to students with a recognised undergraduate tertiary qualification.
5 In 2009, this course is available only to on-campus international students.

<table>
<thead>
<tr>
<th>Courses/Campuses</th>
<th>Ballarat</th>
<th>Brisbane</th>
<th>Canberra</th>
<th>Melbourne</th>
<th>Strathfield</th>
<th>International</th>
<th>National Online</th>
<th>National On Site</th>
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<tbody>
<tr>
<td>Bachelor of Education (Fourth Year Upgrade)</td>
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<td>Graduate Certificate in Professional Development</td>
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<td>Graduate Certificate in Religious Education</td>
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<td>Graduate Diploma in Religious Education</td>
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<tr>
<td>International Graduate Certificate in Education</td>
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**Specialisations in:**

<table>
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<tr>
<th>Specialisation</th>
<th>Location</th>
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<tbody>
<tr>
<td>Arts Education</td>
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<tr>
<td>Career Development</td>
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<td>Early Childhood</td>
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<tr>
<td>Education and Training in Professional</td>
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<tr>
<td>Contexts</td>
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<tr>
<td>Information and communication Technology</td>
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<tr>
<td>Literacy Education</td>
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<td>Mathematics Education</td>
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<tr>
<td>Pastoral Care Leadership</td>
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<tr>
<td>Religious Education</td>
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<tr>
<td>TESOL</td>
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<tr>
<td>Wellbeing in Inclusive Schooling</td>
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<tr>
<td>Postgraduate Certificate in Educational Leadership</td>
<td>⬗</td>
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</tbody>
</table>

**Master's Level**

| Master of Education                          | ⬗ | ⬗ | ⬗ | ⬗ | Karachi ⬗ |

**Specialisations in:**

- Arts Education ⬗
- Career Development ⬗ ⬗
- Early Childhood ⬗
- Education and Training in Professional Contexts ⬗
- Information and Communication Technology ⬗
- Literacy Education ⬗ ⬗
- Mathematics Education ⬗ ⬗ ⬗
- Pastoral Care Leadership ⬗ ⬗
- Religious Education ⬗ ⬗ ⬗ ⬗
- TESOL ⬗ ⬗
- Wellbeing in Inclusive Schooling ⬗ ⬗
- Master of Education (Research) ⬗ ⬗ ⬗ ⬗
- Master of Education Studies (TESOL) ⬗
- Master of Educational Leadership ⬗ ⬗ ⬗ ⬗ New Zealand ⬗ Mauritius ⬗
<table>
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<tr>
<th>Courses/Campuses</th>
<th>Ballarat</th>
<th>Brisbane</th>
<th>Canberra</th>
<th>Melbourne</th>
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<td>Certificate in Religious Education</td>
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<tr>
<td>Certificate in Teaching and Learning</td>
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<td></td>
<td>East Timor</td>
<td>Mauritius</td>
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</tbody>
</table>

1 International students may study either on-campus in Australia or through online and distance modes.
UNDERGRADUATE COURSES
BACHELOR OF EDUCATION (Early Childhood and Primary)
BEd
320 cp
Minimum duration: 4 years full-time or equivalent part-time.

BACHELOR OF EDUCATIONAL STUDIES
(Exit qualification only)
BEdSt
240 cp
Minimum duration: 3 years full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Bachelor of Education (Early Childhood and Primary) Degree

To qualify for the degree, a student must complete:

(a) 320 cp from the Schedule of Unit Offerings, consisting of:

(i) 110 cp in Education Studies;
(ii) 70 cp in Curriculum Foundation Studies;
(iii) 80 cp in Curriculum and Pedagogy;
(iv) 60 cp in Elective units;

and

(b) Prescribed Professional Experience units.

2. Exit point

A student who has completed the following requirements may exit from the course with the Bachelor of Educational Studies:

(a) 240 cp from the Schedule of Unit Offerings, consisting of:

(i) at least 70 cp from Education Studies
(ii) at least 50 cp from Curriculum Foundation Studies,
(iii) at least 50 cp from Curriculum and Pedagogy;
(iv) up to 70 cp from Elective units2;

and

(b) 1 Community Engagement unit.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES
EDCU101 10 Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202 10 Early Childhood Education 4 – Building Curriculum Connections and Continuities

1 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with course coordinator and may need to bring documentation from their own countries.

2 Additional or alternative electives may be approved by the course coordinator.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDFD127</td>
<td>10  Contexts for Learning and Development</td>
</tr>
<tr>
<td>EDFD136</td>
<td>10  Early Childhood Education 2 – The Ecology of Childhood</td>
</tr>
<tr>
<td>EDFD220</td>
<td>10  Teaching and Managing Learning Environments</td>
</tr>
<tr>
<td>EDFD221</td>
<td>10  Creating Inclusive, Safe and Supportive Schools</td>
</tr>
<tr>
<td>EDFD227</td>
<td>10  Early Childhood Education 3 – Partnerships for Learning</td>
</tr>
<tr>
<td>EDFD314</td>
<td>10  Early Childhood Education 5 – Early Childhood Leadership</td>
</tr>
<tr>
<td>EDFD452</td>
<td>10  Transition to the Profession</td>
</tr>
<tr>
<td>EDFD458</td>
<td>10  Catering for Diversity in the Classroom</td>
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<tr>
<td>EDTS210</td>
<td>10  Teaching and Learning: Preparing for Contexts of the Field</td>
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</table>

**CURRICULUM FOUNDATION STUDIES**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDLA107</td>
<td>10  Linguistics for Literacy</td>
</tr>
<tr>
<td>EDLA108</td>
<td>10  Children’s Literature for Literacy</td>
</tr>
<tr>
<td>EDMA103</td>
<td>10  Exploring Mathematics 1</td>
</tr>
<tr>
<td>EDMA309</td>
<td>10  Exploring Mathematics 2</td>
</tr>
<tr>
<td>EDST107</td>
<td>10  Science and Technology for Primary Teachers 1</td>
</tr>
<tr>
<td>EDST204</td>
<td>10  Science and Technology for Primary Teachers 2</td>
</tr>
<tr>
<td>EDAB111</td>
<td>10  Indigenous Peoples and Cultures</td>
</tr>
</tbody>
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or

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ADAB113</td>
<td>10  Australian Indigenous Peoples, Cultures and Identity</td>
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**CURRICULUM AND PEDAGOGY**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDAR308</td>
<td>10  Creative Arts Education 1</td>
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<tr>
<td>EDLA204</td>
<td>10  Literacy Education 1</td>
</tr>
<tr>
<td>EDMA309</td>
<td>10  Literacy Education 2</td>
</tr>
<tr>
<td>EDMA202</td>
<td>10  Mathematics: Learning and Teaching 1</td>
</tr>
<tr>
<td>EDMA310</td>
<td>10  Mathematics: Learning and Teaching 2</td>
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<tr>
<td>EDPH306</td>
<td>10  Personal Development Health and Physical Education (Inc: EDPH103)</td>
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<tr>
<td>EDSS428</td>
<td>10  Connecting Society and Environment (Inc: EDSS322)</td>
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<tr>
<td>EDST201</td>
<td>10  Science and Technology Education</td>
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**ELECTIVE UNITS**

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<tr>
<td>EDAC225</td>
<td>10  Family Studies and Disability</td>
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<tr>
<td>EDAC314</td>
<td>10  Positive Behaviour Approaches</td>
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**Inclusion and Disability Studies**

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<tbody>
<tr>
<td>EDRE101</td>
<td>10  Religious Education 1</td>
</tr>
<tr>
<td>EDRE102</td>
<td>10  Religious Education 2</td>
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<tr>
<td>THEO162</td>
<td>10  Introducing the Scriptures (Inc: THBS100)</td>
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<tr>
<td>THEO164</td>
<td>10  Introducing Church Life (Inc: THCP203, THCT202)</td>
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**Religious Education and Theology**

<table>
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<tbody>
<tr>
<td>ADAB204</td>
<td>10  Australian History in an Indigenous Context</td>
</tr>
<tr>
<td>EDAB203</td>
<td>10  Indigenous Contemporary Issues</td>
</tr>
<tr>
<td>EDAB204</td>
<td>10  Australian History in an Indigenous Context</td>
</tr>
<tr>
<td>QDAB203</td>
<td>10  Indigenous Contemporary Issues</td>
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**Indigenous Studies**

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<tbody>
<tr>
<td>EDPH101</td>
<td>10  Personal Development, Health and Physical Education 2</td>
</tr>
<tr>
<td>EDAR422</td>
<td>10  Creative Arts Education 2</td>
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\[3\] Students not seeking to gain accreditation to teach Religious Education in Catholic Schools may take the following alternative units or other education units as approved by the Course Coordinator:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDPH101</td>
<td>10  Personal Development, Health and Physical Education 2</td>
</tr>
<tr>
<td>EDAR422</td>
<td>10  Creative Arts Education 2</td>
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</tbody>
</table>
QDAB304 10 Indigenous Teachers in Australian Education

PROFESSIONAL EXPERIENCE

EDFX111 0 Professional Experience Early Childhood 1
EDFX215 0 Professional Experience Early Childhood 2
EDFX413 0 Professional Experience 4
EDFX207 0 Community Engagement Program
and
EDFX314 0 Professional Experience Early Childhood 3 (Inc: EDFX315, EDFX316)
or
EDFX315 0 Professional Experience Early Childhood 3A (Inc: EDFX314)
and
EDFX316 0 Professional Experience Early Childhood 3B (Inc: EDFX314)
BACHELOR OF EDUCATION (Primary)
BEd
320 cp
Minimum duration: 4 years full-time or equivalent part-time.

BACHELOR OF EDUCATIONAL STUDIES
(Exit qualification only)
BEdSt
240 cp
Minimum duration: 3 years full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Bachelor of Education (Primary) Degree

To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:
   (a) 60 cp from Education Studies;
   (b) 100 cp from Curriculum Foundation Studies, consisting of:
       (i) 10 cp from Indigenous Studies;
       (ii) 30 cp from Theology; or
       30 cp from Lutheran Education; or
       for students who do not seek accreditation to teach Religious Education, 20 cp from Theology or Philosophy and 10 cp from Electives;
       (iii) 20 cp from Mathematics;
       (iv) 20 cp from English;
       (v) 20 cp from Science;
   (c) studies in Curriculum and Pedagogy units as follows:
       (i) for students in NSW, 140 cp;
       (ii) for students in Victoria, 130 cp;

4 These rules apply to students who commenced the course in 2006 or later.

Religious Education and Theology Units: Completion of these units, in addition to giving full State accreditation, allows teachers to satisfy requirements for teaching in Catholic or Lutheran schools and State schools.
Catholic Schools Accreditation and Catholic Studies: Students who wish to teach in Catholic schools will undertake 30 cp in Theology units in the Scripture, Theology and Church Life (STCL) strand and 20 cp in Religious Education. A major in Catholic Studies (CS) of 80 cp with 60 cp in Theology and 20 cp in Religious Education is available for students who wish to pursue that option.
Students not seeking accreditation to teach in Catholic or Lutheran schools study alternative and/or elective units.

Lutheran Strand: Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College as well as with Australian Catholic University. Five Lutheran units (50 cp) will replace Catholic Theology and Religious Education units in the Bachelor of Education course and Australian Catholic University will credit these Lutheran units towards the completion of the degree.

Early Childhood Education Specialisation (40 cp): (QUEENSLAND ONLY) Students who are interested in the Early Childhood Education specialisation should enrol in Early Childhood Education 1 and 2, which are offered in years 2 and 3 of the course, as their elective units. At the end of year 3, students must apply to the Course Co-ordinator to continue in the specialisation.

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW).

International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
(iii) for students in Queensland, 120 or 130 cp;
(d) remaining credit points from Electives;
and
(2) Professional Experience consisting of a minimum of 80 supervised teaching days and 20 days of school and community-based learning.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES
EDFD127 10 Contexts for Learning and Development
EDFD133 10 Understanding Learning (Co: EDFX110)
EDFD220 10 Teaching and Managing Learning Environments
EDFD221 10 Creating Inclusive, Safe and Supportive Schools
EDFD452 10 Transition into the Profession
EDTS210 10 Teaching and Learning: Preparing for the Contexts of the Field

CURRICULUM FOUNDATION STUDIES
Indigenous Studies
EDAB111 10 Indigenous Cultures and Peoples
HIST106 10 Australian Indigenous Peoples: Past and Present

Theology
Students may choose between two strands for the study of Theology:

Catholic Studies Minor/Major Strand
This strand is available to students who took Study of Religion or equivalent in years 11 and 12. A Catholic Studies Minor consists of 40 cp from the units listed below, together with RE101 and RE102. A Catholic Studies Major consists of 60 cp from the units listed below, together with RE101 and RE102.

Core units (Minor and Major)
THBS100 10 Introduction to the Bible (Inc: THEO162)
THCT100 10 What Christians Believe (Inc: THEO163)
THCP203 10 Christian Theological Ethics (Inc: THEO164)
THCT202 10 Christian Symbol, Ritual and Sacrament (Inc: THEO164)

Electives (Major)
PHIL208 10 Faith and Reason
THCT200 10 Jesus Christ Today
THBS201 10 The Synoptic Tradition
THEO242 10 Prayer and Spirituality in the Christian Tradition
THCT203 10 Humanity, Hope and Salvation
THEO262 10 World Religions

Scriptures, Theology and Church Life Strand
This strand is available to students who have not studied Study of Religion or equivalent in years 11 and 12.
THEO162 10 Introducing the Scriptures (Inc: THBS100)
THEO163 10 Introducing Theology (Inc: THCT100)
THEO164 10 Introducing Church Life (Inc: THCP203, THCT202)

Transfer between strands

5 Community engagement will be integrated across the program with links made to appropriate units. This will be a feature of the program and formally tracked and recorded. (These units do not attract credit point weightings nor involve payment of fees.)
6 Not available in Victoria.
7 Available in Victoria only.
8 A Catholic Studies Minor satisfies the minimum requirements for postgraduate study in Theology.
(a) A student may transfer from the Scriptures, Theology and Church Life Strand to the Catholic Studies strand after completion of at least one unit, with an average of Credit grade in the Theology units taken.

(b) A student may transfer from the Catholic Studies strand to the Scriptures, Theology and Church Life Strand after completion of at least one unit.

(c) In either case, where transfer between strands is approved, credit will be given for relevant studies towards the strand to which the student has transferred.

### Philosophy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL100</td>
<td>Introduction to Philosophical Enquiry</td>
<td>10</td>
</tr>
<tr>
<td>PHIL101</td>
<td>Reason and Argument</td>
<td>10</td>
</tr>
<tr>
<td>PHIL102</td>
<td>Philosophy of the Human Person</td>
<td>10</td>
</tr>
<tr>
<td>PHIL103</td>
<td>Origins of Western Philosophy</td>
<td>10</td>
</tr>
<tr>
<td>PHIL104</td>
<td>Introduction to Ethics</td>
<td>10</td>
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### Mathematics

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDMA103</td>
<td>Exploring Mathematics 1</td>
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<td>EDMA309</td>
<td>Exploring Mathematics 2</td>
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### English

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDLA107</td>
<td>Linguistics for Literacy</td>
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</tr>
<tr>
<td>EDLA108</td>
<td>Children’s Literature for Literacy</td>
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</table>

### Science

<table>
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<tr>
<th>Code</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>EDST107</td>
<td>Science and Technology for Primary Teachers 1</td>
<td>10</td>
</tr>
<tr>
<td>EDST204</td>
<td>Science and Technology for Primary Teachers 2</td>
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### CURRICULUM AND PEDAGOGY

#### Studies of Society and Environment Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDSS428</td>
<td>Connecting Society and Environment</td>
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#### Religious Education

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<tbody>
<tr>
<td>EDRE101</td>
<td>Religious Education 1</td>
<td>10</td>
</tr>
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<td>EDRE102</td>
<td>Religious Education 2</td>
<td>10</td>
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#### Mathematics Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
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<tbody>
<tr>
<td>EDMA202</td>
<td>Mathematics: Learning and Teaching 1</td>
<td>10</td>
</tr>
<tr>
<td>EDMA310</td>
<td>Mathematics: Learning and Teaching 2</td>
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#### Literacy Education

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EDLA204</td>
<td>Literacy Education 1</td>
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<td>Literacy Education 2</td>
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#### Diversity in the Classroom

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EDFD458</td>
<td>Catering for Diversity in the Classroom</td>
<td>10</td>
</tr>
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</table>

#### Science and Technology Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EDST201</td>
<td>Science &amp; Technology Education</td>
<td>10</td>
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</tbody>
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#### Creative Arts Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EDAR308</td>
<td>Creative Arts Education 1</td>
<td>10</td>
</tr>
<tr>
<td>EDAR422</td>
<td>Creative Arts Education 2&lt;sup&gt;9&lt;/sup&gt;</td>
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#### Personal Development, Health and Physical Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EDPH306</td>
<td>Personal Development, Health and Physical Education</td>
<td>10</td>
</tr>
</tbody>
</table>

and

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EDPH101&lt;sup&gt;10&lt;/sup&gt;</td>
<td>Personal Development Health and Physical Education 2 (NSW Yr 4)</td>
<td>10</td>
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</table>

### ACTION RESEARCH

<sup>9</sup> For ACT, Qld and Vic. Students in NSW must take one of the Creative Arts electives instead of EDAR422.

<sup>10</sup> Compulsory in NSW; elective in other states.
EDFD457  10  Action Research as a Reflective Practice

PROFESSIONAL EXPERIENCE
EDFX110  0  Professional Experience 1 (Co: EDFD133)
EDFX207  0  Community Engagement Program
EDFX212  0  Professional Experience Primary 2A (Inc: EDFX216)
EDFX213  0  Professional Experience Primary 2B (Inc: EDFX216)
EDFX216  0  Professional Experience Primary 2 (Inc: EDFX212, EDFX213)
EDFX310  0  Professional Experience Primary 3
EDFX413  0  Professional Experience 4

ELECTIVES
EDAR424  10  Creative Arts Education 2: Visual Arts
EDDR403  10  Creative Arts Education 2: Dance and Drama
EDMU416  10  Creative Arts Education 2: Music

Students may choose elective units in Early Childhood or Catholic Studies or, subject to Course Coordinator approval, units from the Schedule of Unit Offerings in courses offered by the Faculty of Arts and Sciences.
BACHELOR OF EDUCATION (Primary) (Indigenous Studies)\textsuperscript{11}

\textbf{BEd}

320 cp

Minimum duration: The equivalent of 4 years full-time. The course is normally studied over 5 years full-time.

Course available at: Brisbane Campus Qld
Strathfield Campus NSW

BACHELOR OF EDUCATIONAL STUDIES (Exit qualification only)

\textbf{BEdSt}

240 cp

Minimum duration: The equivalent of 3 years full-time.

\textbf{EFTSL value of units}: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. **Requirements for Completion of the Bachelor of Education (Primary) (Indigenous Studies) Degree\textsuperscript{12}**

To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:

(a) 160 cp from successful completion of the Associate Degree in Indigenous Education course;

(b) 50 cp from Curriculum Foundation Studies consisting of:

(i) 20 cp from Indigenous Studies;

(ii) 10 cp from Mathematics;

(iii) 20 cp from Theology or approved elective alternatives;

(c) 50 cp from Education Studies;

(d) 60 cp from Curriculum and Pedagogy;

and

(2) (a) 3 Professional Experience units;

(b) 1 Community Engagement unit.

2. **Exit point**

2.1 The Bachelor of Educational Studies is available as an exit point from all Bachelor of Education courses.

2.2 A student who has completed the following requirements may exit from the course with the Bachelor of Educational Studies:

(1) 160 cp from successful completion of the Diploma or Associate Degree in Indigenous Education course;

(2) 80 cp from the Schedule of Unit Offerings, consisting of:

(a) at least 20 cp from Education Studies;

(b) at least 30 cp from Curriculum and Pedagogy;

(c) up to 30 cp from other units which may include Curriculum Foundation Studies;

and

(3) 1 Community Engagement unit.

**Schedule of Unit Offerings**

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

\textsuperscript{11} Available to Aboriginal and Torres Strait Islander students only.

\textsuperscript{12} **Requirements for working with children**: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW).
<table>
<thead>
<tr>
<th>CURRICULUM FOUNDATION STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous Studies</td>
</tr>
<tr>
<td>QDAB203 10 Indigenous Contemporary Issues</td>
</tr>
<tr>
<td>QDAB304 10 Indigenous Teachers in Australian Education</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>QDMA309 10 Exploring Mathematics 2</td>
</tr>
<tr>
<td>Theology</td>
</tr>
<tr>
<td>QDFD413 10 Philosophy of Education</td>
</tr>
<tr>
<td>QDRE421 10 Indigenous Spirituality 2</td>
</tr>
<tr>
<td>QHEO163 10 Introducing Theology</td>
</tr>
<tr>
<td>QHEO164 10 Introducing Church Life</td>
</tr>
<tr>
<td>EDUCATION STUDIES</td>
</tr>
<tr>
<td>QDFD220 10 Teaching and Managing Learning Environments</td>
</tr>
<tr>
<td>QDFD221 10 Creating Inclusive, Safe and Supportive Schools</td>
</tr>
<tr>
<td>QDFD452 10 Transition into the Profession</td>
</tr>
<tr>
<td>QDFD457 10 Action Research as a Reflective Practice</td>
</tr>
<tr>
<td>QDFD458 10 Catering for Diversity in the Classroom</td>
</tr>
<tr>
<td>CURRICULUM AND PEDAGOGY</td>
</tr>
<tr>
<td>QDAR422 10 Creative Arts Education 2</td>
</tr>
<tr>
<td>QDLA309 10 Literacy Education 2</td>
</tr>
<tr>
<td>QDMA310 10 Mathematics: Learning and Teaching 2</td>
</tr>
<tr>
<td>QDPH101 10 Personal Development, Health and Physical Education 2 (NSW in lieu of one Theology unit)</td>
</tr>
<tr>
<td>QDRE101 10 Religious Education 1</td>
</tr>
<tr>
<td>QDRE102 10 Religious Education 2</td>
</tr>
<tr>
<td>QDST201 10 Science and Technology Education</td>
</tr>
<tr>
<td>PROFESSIONAL EXPERIENCE</td>
</tr>
<tr>
<td>QDFX213 0 Professional Experience 2B</td>
</tr>
<tr>
<td>QDFX310 0 Professional Experience 3</td>
</tr>
<tr>
<td>QDFX413 0 Professional Experience 4</td>
</tr>
<tr>
<td>COMMUNITY ENGAGEMENT</td>
</tr>
<tr>
<td>QDFX207 0 Community Engagement Program</td>
</tr>
</tbody>
</table>

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13 Students in NSW will need to study EDPH101 Personal Development, Health and Physical Education 2 in place of one of these units.

14 For students not wishing to gain accreditation to teach Religious Education in Catholic schools, the Course Coordinator may approve an elective unit.
BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES
BInclEd&DisabSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

1.1 To qualify for the degree, a student must complete 240 cp from the Schedule of Unit Offerings, consisting of:
   (a) 180 cp from Discipline Studies;
   (b) 60 cp from one of the Professional Practice Specialisations;

1.2 A student who has completed the Associate Degree in Inclusive Education and Disability Studies (previously named the Diploma in Education (Habilitation)) may be granted advanced standing.

2. Exit Point

A student who has completed the requirements prescribed for the Associate Degree in Inclusive Education and Disability Studies may exit with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

DISCIPLINE STUDIES

Education Studies
EDAC116 10 Interpersonal Communication Skills
EDAC133 10 Attitudes and Inclusive Education
EDFD127 10 Contexts for Learning and Development
EDRE309 10 Ethics in Professional Practice

Learning/Teaching
EDAC134 10 Technology and Independence
EDAC135 10 Person Centred Planning and Inclusive Learning
EDAC136 10 Adaptive Communication Supports
EDAC223 10 Instructional Delivery in Community Settings
EDAC224 10 Understanding Behaviours and Disability
EDAC314 10 Positive Behaviour Approaches

Community Inclusion
EDAC137 10 Disability Studies
EDAC218 10 Supporting Social Relationships
EDAC225 10 Family Studies and Disability
EDAC226 10 Employment Support Issues and Practice
EDAC312 10 Physical and Mental Health Issues

Professional Practice Studies
EDAC138 10 Implementing Disability Competencies
EDAC227 10 Implementing Person Centred Supports
EDAC313 10 Implementing Action Research in the Community/FBL

15 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
### PROFESSIONAL PRACTICE SPECIALISATIONS

#### Community Services Specialisations

<table>
<thead>
<tr>
<th>Code</th>
<th>Units</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAC220</td>
<td>10</td>
<td>Social Justice, Legal and Policy Issues</td>
</tr>
<tr>
<td>EDAC228</td>
<td>10</td>
<td>Case Work and Management in Community Settings</td>
</tr>
<tr>
<td>EDAC309</td>
<td>10</td>
<td>Strategic Management of Resources</td>
</tr>
<tr>
<td>EDAC310</td>
<td>10</td>
<td>Advocacy, Power and Empowerment</td>
</tr>
<tr>
<td>EDAC311</td>
<td>10</td>
<td>Professional Communication and Guidance</td>
</tr>
<tr>
<td>EDAC315</td>
<td>10</td>
<td>Lifelong Learning and Ageing</td>
</tr>
</tbody>
</table>

#### School Education Specialisation

<table>
<thead>
<tr>
<th>Code</th>
<th>Units</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA107</td>
<td>10</td>
<td>Linguistics for Literacy</td>
</tr>
<tr>
<td>EDLA108</td>
<td>10</td>
<td>Children’s Literature for Literacy</td>
</tr>
<tr>
<td>EDMA103</td>
<td>10</td>
<td>Exploring Mathematics 1</td>
</tr>
<tr>
<td>EDMA309</td>
<td>10</td>
<td>Exploring Mathematics 2</td>
</tr>
<tr>
<td>EDST107</td>
<td>10</td>
<td>Science and Technology for Primary Teachers 1</td>
</tr>
<tr>
<td>EDST204</td>
<td>10</td>
<td>Science and Technology for Primary Teachers 2</td>
</tr>
</tbody>
</table>
BACHELOR OF TEACHING (Early Childhood)
BTeachEC
240 cp
Minimum duration: 3 years full-time or equivalent part-time.
Course available at: Canberra Campus ACT
Strathfield Campus NSW
EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for completion of the degree
To qualify for the degree, a student must complete:
(a) 240 cp from the Schedule of Unit Offerings, consisting of:
   (i) 90 cp in Education Studies;
   (ii) 60 cp in Curriculum Foundation Studies;
   (iii) 60 cp in Pedagogy and Curriculum;
   (iv) 30 cp in Elective units;
   and
(b) Prescribed Professional Experience units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies
EDCU101 10 Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202 10 Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127 10 Contexts for Learning and Development
EDFD136 10 Early Childhood Education 2 – The Ecology of Childhood
EDFD220 10 Teaching and Managing Learning Environments
EDFD221 10 Creating Inclusive Safe and Supportive Schools
EDFD227 10 Early Childhood Education 3 – Partnerships for Learning
EDFD314 10 Early Childhood Education 5 – Early Childhood Leadership
EDTS210 10 Teaching and Learning: Preparing for Contexts of the Field

Curriculum Foundation Studies
EDLA107 10 Linguistics for Literacy
EDLA108 10 Children’s Literature for Literacy
EDMA103 10 Exploring Mathematics 1
EDMA309 10 Exploring Mathematics 2
EDST107 10 Science and Technology for Primary Teachers 1
EDST204 10 Science and Technology for Primary Teachers 2

Curriculum and Pedagogy
EDAR308 10 Creative Arts Education 1
EDLA204 10 Literacy Education 1
EDMA202 10 Mathematics: Learning and Teaching 1
EDPH103 10 Personal Development Health and Physical Education 1
EDPH306 10 Personal Development Health and Physical Education (Inc: EDPH103)
EDSS428 10 Connecting Society and Environment (Inc EDSS322)

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
EDST201 10 Science and Technology Education

**Elective Units**

**Inclusion and Disability Studies**
- EDAC225 10 Family Studies and Disability
- EDAC314 10 Positive Behaviour Approaches

**Theology and Religious Education units**
- EDR101 10 Religious Education 1
- THEO162 10 Introducing the Scriptures
- THEO164 10 Introducing Church Life

**Indigenous Studies units**
- ADAB113 10 Australian Indigenous Peoples, Cultures and Identity
- ADAB204 10 Australian History in an Indigenous Context

**Professional Experience**
- EDFX111 10 Professional Experience Early Childhood 1
- EDFX215 10 Professional Experience Early Childhood 2
- EDFX314 10 Professional Experience Early Childhood 3 (Inc: EDFX315, EDFX316)
- EDFX315 10 Professional Experience Early Childhood 3A (Inc: EDFX314)
- EDFX316 10 Professional Experience Early Childhood 3B (Inc: EDFX314)
- EDFX207 10 Community Engagement Program

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17 Students not seeking Religious Education Accreditation may take one of the following units or another Education unit approved by the Course Co-ordinator:
- EDPH101 10 Personal Development, Health and Physical Education 2
- EDAR422 10 Creative Arts Education 2
BACHELOR OF TEACHING (Primary) (Baucau, East Timor only)
BTeach
400 cp
Minimum duration: 3 years full-time or equivalent part-time.
Course available at: Catholic Teachers’ College Baucau, East Timor.

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.075. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
To qualify for the degree, a student must complete:

(a) 400 cp from the Schedule of Unit Offerings, consisting of:
   (i) 40 cp from East Timor Studies;
   (ii) 40 cp from Education Studies;
   (iii) 60 cp from Language Studies;
   (iv) 110 cp from Curriculum Studies;
   (v) 50 cp from Teaching Studies;
   (vi) 70 cp from Other Studies;

and

(b) 30 cp from required Field Experience consisting of a minimum of 45 supervised teaching days and a minimum of 5 days of school and community-based learning.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

East Timor Studies
EBAC200 10 Citizenship and Ethics
EBPH100 10 Health and Nutrition
EBSS300 10 East Timor History
EBSS301 10 Studies of Society and Environment

Education Studies
EBFD101 10 Educational Psychology
EBFD200 10 Psychology: Learning and the Child
EBFD201 10 Education and Society
EBFD300 10 Educational Philosophy

Language Studies
EBLO100 10 Portuguese Language 1
EBLO101 10 Portuguese Language 2
EBLO200 10 Portuguese Language 3
EBLO201 10 Portuguese Language 4
EBLO300 10 Language and Literacy 1
EBLO301 10 Language and Literacy 2

Curriculum Studies
EBAR300 10 Creative Arts: Visual Arts
EBDR100 10 Dance and Drama
EBMA100 10 Mathematics Education 1
EBMA200 10 Mathematics Education 2
EBMU100 10 Music Education
EBPH200 10 Health and Physical Education 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EBPH201</td>
<td>10</td>
<td>Health and Physical Education 2</td>
</tr>
<tr>
<td>EBRRE300</td>
<td>10</td>
<td>Religious Education 1</td>
</tr>
<tr>
<td>EBRRE301</td>
<td>10</td>
<td>Religious Education 2</td>
</tr>
<tr>
<td>EBST200</td>
<td>10</td>
<td>Science Education 1</td>
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<td>Science Education 2</td>
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</table>

**Teaching Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EBTS100</td>
<td>10</td>
<td>Teaching and Classroom Management 1</td>
</tr>
<tr>
<td>EBTS101</td>
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<td>Teaching and Classroom Management 2</td>
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<tr>
<td>EBTS201</td>
<td>10</td>
<td>Teaching and Classroom Management 3</td>
</tr>
<tr>
<td>EBTS300</td>
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<td>Teaching and Classroom Management 4</td>
</tr>
<tr>
<td>EBTS200</td>
<td>10</td>
<td>Children with Special Needs</td>
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</table>

**Other Studies**

<table>
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<tr>
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<th>Credits</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>EBFD100</td>
<td>10</td>
<td>Study Skills</td>
</tr>
<tr>
<td>EBFD301</td>
<td>10</td>
<td>District Research Project</td>
</tr>
<tr>
<td>EBSS100</td>
<td>10</td>
<td>Tetum and Cultural Studies</td>
</tr>
<tr>
<td>EBST100</td>
<td>10</td>
<td>Computing Skills</td>
</tr>
<tr>
<td>TBEO100</td>
<td>10</td>
<td>Theology</td>
</tr>
<tr>
<td>TBEO200</td>
<td>10</td>
<td>Sacraments in the Life of the Church</td>
</tr>
<tr>
<td>TBEO300</td>
<td>10</td>
<td>Biblical Studies</td>
</tr>
</tbody>
</table>

**Field Experience**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBFX100</td>
<td>10</td>
<td>Field Experience 1</td>
</tr>
<tr>
<td>EBFX200</td>
<td>10</td>
<td>Field Experience 2</td>
</tr>
<tr>
<td>EBFX300</td>
<td>10</td>
<td>Field Experience 3</td>
</tr>
</tbody>
</table>
BACHELOR OF TEACHING/BACHELOR OF ARTS (Computing)
BTeach/BA
320 cp
Minimum duration: 4 years full-time or equivalent part-time
Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE 18

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

   (i) 1 Major in Computing;
   (ii) 1 Minor in Technology; and
   (iii) 1 other Minor;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

   (i) 80 cp from Education Studies units, and
   (ii) 60 cp from Curriculum Studies units; and
   (iii) 20 cp from Internship or equivalent;

and

(2) (a) 2 Professional Experience units; and

(b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major
Computing

Minor
Technology

The other minor must be selected from the list below

Business Studies
Economics
Geography
History
Literature

18 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

19 The minor must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.
Mathematics  
Theological Studies  
Visual Arts

**EDUCATION STUDIES UNITS**

**Core Units**
- EDFD127 10 Contexts for Learning and Development
- EDFD133 10 Understanding Learning
- EDFD220 10 Teaching and Managing Learning Environments
- EDFD221 10 Creating Inclusive, Safe and Supportive Schools
- EDFD307 10 Educational Assessment
- EDFD447 10 Diversity in the Classroom
- EDFD452 10 Transition to the Profession
- EDFD454 10 Curriculum Literacies

**CURRICULUM STUDIES UNITS**

**Core Units**
- EDFD212 10 Professional Ethics in Education
- EDST441 10 ICT Curriculum and Teaching 1
- EDST442 10 ICT Curriculum and Teaching 2

**Electives**
One elective from:
- EDAB111 10 Indigenous Peoples and Culture
- EDFD102 10 Race and Racism in Australian Educational Contexts
- EDFD111 10 Alternatives in Education
- EDFD112 10 Children at Risk
- EDSS100 10 Australia in an Asian Context
- EDFD210 10 Global Perspectives in Education
- EDFD207 10 Social Justice and Education
- EDFD213 10 Technology and Learning
- EDFD214 10 Language, Community Contexts and Empowerment

**Electives Curriculum and Teaching Units**
Two electives in the one discipline area from:
- EDLA438 10 English Curriculum and Teaching 1
- EDLA439 10 English Curriculum and Teaching 2
- EDMA417 10 Mathematics Curriculum and Teaching 1
- EDMA418 10 Mathematics Curriculum and Teaching 2
- EDRE527 10 Religious Education Curriculum and Teaching Studies 1
- EDRE528 10 Religious Education Curriculum and Teaching Studies 2
- EDSS430 10 Economics/Business Curriculum and Teaching 1
- EDSS431 10 Economics/Business Curriculum and Teaching 2
- EDSS432 10 Geography Curriculum and Teaching 1
- EDSS433 10 Geography Curriculum and Teaching 2
- EDST447 10 Technology Curriculum and Teaching 1
- EDST448 10 Technology Curriculum and Teaching 2

**INTERNSHIP**

20 cp are to be taken from either Technology or the area of curriculum and teaching studies units which builds on the other discipline minor sequence already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
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**PROFESSIONAL EXPERIENCE UNITS**

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<tr>
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BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)
BTeach/BA
320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Brisbane Campus Qld

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

(i) 1 Major;

(ii) 1 Minor;

(iii) 40 cp from other units from the Bachelor of Arts which may be:

(a) 40 cp from advanced level units in the same discipline as the Minor making a second Major; or

(b) 20 cp from advanced level units from same discipline as the Minor, and 20 cp from Theology units listed in the Schedule of Unit Offerings below;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies units; and

(ii) 60 cp from Curriculum Studies units; and

(iii) 20 cp from Extended Reflective Practice or equivalent;

and

(2) (a) 4 Professional Experience units; and

(b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

 Majors and Minors

Business
Drama
History
ICT
Literature

21 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

22 Students must chose the Curriculum Studies unit sequences they wish to study than choose their Arts major and minor, which must be in the correct discipline areas.
Music
Theological Studies
Visual Arts

THEOLOGY UNITS
THEO162 10 Introducing the Scriptures
THEO164 10 Introducing Church Life

EDUCATION STUDIES UNITS
Core Units
EDCU507 10 Curriculum and Assessment
EDFD127 10 Contexts for Learning and Development
EDFD133 10 Understanding Learning
EDFD220 10 Teaching and Managing Learning Environments
EDFD221 10 Creating Inclusive, Safe and Supportive Schools
EDFD447 10 Diversity in the Classroom
EDFD452 10 Transition to the Profession
EDFD454 10 Curriculum Literacies

CURRICULUM STUDIES UNITS
EDRE527 10 Religious Education Curriculum and Teaching Studies 1
and
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
or
EDFD444 10 The Middle Years of Schooling
and
EDCU508 10 Contemporary Issues in School Curriculum

Electives 23
EDAR416 10 Visual Arts Curriculum and Teaching 1
EDAR417 10 Visual Arts Curriculum and Teaching 2
EDLA438 10 English Curriculum and Teaching 1
EDLA439 10 English Curriculum and Teaching 2
EDLA440 10 ESL Curriculum and Teaching 1
EDLA441 10 ESL Curriculum and Teaching 2
EDRE527 10 Religious Education Curriculum and Teaching Studies 1
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
EDSS420 10 History Curriculum and Teaching 1
EDSS421 10 History Curriculum and Teaching 2
EDSS416 10 Commerce and Business Studies Curriculum and Teaching 1
EDSS417 10 Commerce and Business Studies Curriculum and teaching 2
EDSS434 10 Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 1
EDSS435 10 Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 2
EDST441 10 ICT Curriculum and Teaching 1
EDST442 10 ICT Curriculum and Teaching 2

PROFESSIONAL EXPERIENCE UNITS
EDFX207 0 Community Engagement Program
EDFX110 0 Professional Experience 1

23 40 cp are to be taken from Curriculum and Teaching Studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.
To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units are co-requisites.
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BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)
BTeach/BA
320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Melbourne Campus Vic

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
   (i) 1 Major;
   (ii) 1 Minor;
   (iii) 40 cp from other units from the Bachelor of Arts which may be:
       (a) 40 cp from advanced level units in the same discipline area as the Minor making a second Major;
       (b) a second Minor; or
       (c) 40 cp from Electives;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:
   (i) 80 cp from Education Studies units; and
   (ii) 60 cp from Curriculum Studies units; and
   (iii) 20 cp from Extended Reflective Practice;

and

(2) (a) 4 Professional Experience units; and

(b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Majors
History
ICT
Italian
Literature
Mathematics

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24 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

25 “Elective”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).
Theological Studies

If completing 2 Minors, one Minor must be selected from the list of Majors above and the other from either the list above or below

Drama
Japanese
Philosophy
Politics
Sociology

EDUCATION STUDIES UNITS
Core Units
EDFD127 10  Contexts for Learning and Development
EDFD133 10  Understanding Learning
EDFD220 10  Teaching and Managing Learning Environments
EDFD221 10  Creating Inclusive, Safe and Supportive Schools
EDFD447 10  Diversity in the Classroom
EDFD452 10  Transition to the Profession
EDFD454 10  Curriculum Literacies
EDCU507 10  Curriculum and Assessment

CURRICULUM STUDIES UNITS
Core Units
EDCU508 10  Contemporary Issues in School Curriculum

Electives
HIST106 10  Australian Indigenous Peoples: Past and Present
EDFD444 10  The Middle Years of Schooling

Elective Curriculum and Teaching Studies
EDLA438 10  English Curriculum and Teaching 1
EDLA439 10  English Curriculum and Teaching 2
EDLA440 10  ESL Curriculum and Teaching 1
EDLA441 10  ESL Curriculum and Teaching 2
EDLO409 10  LOTE Curriculum and Teaching 1
EDLO411 10  LOTE Curriculum and Teaching 2
EDMA417 10  Mathematics Curriculum and Teaching 1
EDMA418 10  Mathematics Curriculum and Teaching 2
EDRE527 10  Religious Education Curriculum and Teaching Studies 1
EDRE528 10  Religious Education Curriculum and Teaching Studies 2
EDSS420 10  History Curriculum and Teaching 1
EDSS421 10  History Curriculum and Teaching 2
EDSS422 10  Humanities Curriculum and Teaching 1
EDSS423 10  Humanities Curriculum and Teaching 2
EDST441 10  ICT Curriculum and Teaching 1
EDST442 10  ICT Curriculum and Teaching 2

PROFESSIONAL EXPERIENCE UNITS
EDFX207 0  Community Engagement Program
EDFX110 0  Professional Experience 1

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26 40 cp are to be taken from curriculum and teaching studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
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<td>EDFX414</td>
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<td>Extended Reflective Practice</td>
</tr>
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</table>
BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)
BTeach/BA
320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

   (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

      (i) 1 Major;

      (ii) 1 Minor;

      (iii) 40 cp from other units from the Bachelor of Arts degree which may be:

         (a) 40 cp from advanced level units in the same discipline as the Minor making it a second Major;

         (b) a second Minor, or

         (c) 40 cp from Electives;

   (b) 160 cp from the Schedule of Unit Offerings, consisting of:

      (i) 80 cp from Education Studies units; and

      (ii) 60 cp from Curriculum Studies units; and

      (iii) 20 cp from Internship or equivalent;

and

(2) (a) 2 Professional Experience units; and

   (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

**Majors**

Business Studies
Economics
Geography

27 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

28 Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

29 “Elective”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).
History
Literature
Theological Studies

**One minor must be selected from the list below**

Business Studies
Computing
Economics
Geography
History
Literature
Mathematics
Theological Studies
Visual Arts

**If completing two minors, the second minor may be selected either from the list above or from the following list**

Communications
Drama
Japanese
Philosophy

**EDUCATION STUDIES UNITS**

**Core Units**

- EDFD127 10 Contexts for Learning and Development
- EDFD133 10 Understanding Learning
- EDFD220 10 Teaching and Managing Learning Environments
- EDFD221 10 Creating Inclusive Safe and Supportive Schools
- EDFD307 10 Educational Assessment
- EDFD447 10 Diversity in the Classroom
- EDFD452 10 Transition to the Profession
- EDFD454 10 Curriculum Literacies

**CURRICULUM STUDIES UNITS**

**Core Unit**

- EDFD212 10 Professional Ethics in Education

**Electives**

One elective from:

- EDAB111 10 Indigenous Peoples and Culture
- EDFD102 10 Race and Racism in Australian Educational Contexts
- EDFD111 10 Alternatives in Education
- EDFD112 10 Children at Risk
- EDFD210 10 Global Perspectives in Education
- EDFD207 10 Social Justice and Education
- EDFD213 10 Technology and Learning
- EDFD214 10 Language, Community Contexts and Empowerment
- EDSS100 10 Australia in an Asian Context
### Electives Curriculum and Teaching Units

Four units in two discipline areas from:

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**INTERNSHIP**

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**PROFESSIONAL EXPERIENCE UNITS**

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</table>

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30. 40 cp are to be taken from Curriculum and Teaching Studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
BACHELOR OF TEACHING/BACHELOR OF ARTS (Mathematics)
BTeach/BA
320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Melbourne Campus Vic

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS
"Major": 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

"Minor": 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE
To qualify for the degree, a student must complete:

(1) 320 cp consisting of:
   (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
      (i) 1 Major in Mathematics;
      (ii) 1 Minor;
      (iii) 40 cp from the Bachelor of Arts which may be:
         (a) 40 cp from advanced level units in the discipline area of the Minor making a second Major;
         (b) a second Minor; or
         (c) 40 cp from Electives;
   (b) 160 cp from the Schedule of Unit Offerings, consisting of:
      (i) 80 cp from Education Studies units; and
      (ii) 60 cp from Curriculum Studies units; and
      (iii) 20 cp from Extended Reflective Practice;

(2) (a) 4 Professional Experience units; and
   (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS
Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major
Mathematics

A Minor either from the list above or from the list below
ICT

31 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

32 Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

33 “Elective”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).
If completing a second Minor, it may be selected either from the list above or below\textsuperscript{34}

Japanese
Drama
Philosophy

EDUCATION STUDIES UNITS

Core Units
EDCU507 10 Curriculum and Assessment
EDFD127 10 Contexts for Learning and Development
EDFD133 10 Understanding Learning
EDFD220 10 Teaching and Managing Learning Environments
EDFD221 10 Creating Inclusive, Safe and Supportive Schools
EDFD447 10 Diversity in the Classroom
EDFD452 10 Transition to the Profession
EDFD454 10 Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Units
EDCU508 10 Contemporary Issues in School Curriculum
EDMA417 10 Mathematics Curriculum and Teaching 1
EDMA418 10 Mathematics Curriculum and Teaching 2

Electives
EDFD444 10 The Middle Years of Schooling
HIST106 10 Australian Indigenous Peoples: Past and Present

Elective Curriculum and Teaching Studies\textsuperscript{35}
EDLA438 10 English Curriculum and Teaching 1
EDLA439 10 English Curriculum and Teaching 2
EDLA440 10 ESL Curriculum and Teaching 1
EDLA441 10 ESL Curriculum and Teaching 2
EDLO409 10 LOTE Curriculum and Teaching 1
EDLO411 10 LOTE Curriculum and Teaching 2
EDRE527 10 Religious Education Curriculum and Teaching Studies 1
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
EDSS420 10 History Curriculum and Teaching 1
EDSS421 10 History Curriculum and Teaching 2
EDST441 10 ICT Curriculum and Teaching 1
EDST442 10 ICT Curriculum and Teaching 2

PROFESSIONAL EXPERIENCE UNITS
EDFX207 0 Community Engagement Program
EDFX110 0 Professional Experience 1

\textsuperscript{34} Discussion with an Education course advisor is recommended to ensure that the choice of the minors leads to Curriculum and Teaching studies units.

\textsuperscript{35} 20 cp are to be taken from the one Curriculum and Teaching Studies area which builds on discipline minor sequence already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
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BACHELOR OF TEACHING/BACHELOR OF ARTS (Mathematics)  
BTeach/BA  
320 cp  
Minimum duration: 4 years full-time or equivalent part-time.  
Course available at: Strathfield Campus NSW  

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS  
"Major": 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.  
"Minor": 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.  

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE  
To qualify for the degree, a student must complete:  
(1) 320 cp consisting of:  
(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:  
(i) 1 Major in Mathematics;  
(ii) 1 Minor in another Curriculum Studies Discipline area;  
(iii) 40 cp from other units from the Bachelor of Arts which may be:  
(a) a further 40 cp in Mathematics; or  
(b) 40 cp from electives, preferably including some Mathematics units;  
(b) 160 cp from the Schedule of Unit Offerings, consisting of:  
(i) 80 cp from Education Studies units; and  
(ii) 60 cp from Curriculum Studies units; and  
(iii) 20 cp from Internship or equivalent;  
(2) (a) 2 Professional Experience units, and  
(b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS  
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS  
Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:  
Major  
Mathematics  
Minors must be selected from the list below  
Business Studies  
Computing  
Economics  
Geography  
Mathematics  
Literature  
Theological Studies

36 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
**Visual Arts**

### EDUCATION STUDIES UNITS

**Core Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>EDFD127</td>
<td>10</td>
<td>Contexts for Learning and Development</td>
</tr>
<tr>
<td>EDFD133</td>
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<td>Understanding Learning</td>
</tr>
<tr>
<td>EDFD220</td>
<td>10</td>
<td>Teaching and Managing Learning Environments</td>
</tr>
<tr>
<td>EDFD221</td>
<td>10</td>
<td>Creating Inclusive, Safe and Supportive Schools</td>
</tr>
<tr>
<td>EDFD307</td>
<td>10</td>
<td>Educational Assessment</td>
</tr>
<tr>
<td>EDFD447</td>
<td>10</td>
<td>Diversity in the Classroom</td>
</tr>
<tr>
<td>EDFD452</td>
<td>10</td>
<td>Transition to the Profession</td>
</tr>
<tr>
<td>EDFD454</td>
<td>10</td>
<td>Curriculum Literacies</td>
</tr>
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</table>

### CURRICULUM STUDIES UNITS

**Core Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDFD212</td>
<td>10</td>
<td>Professional Ethics in Education</td>
</tr>
<tr>
<td>EDMA417</td>
<td>10</td>
<td>Mathematics Curriculum and Teaching 1</td>
</tr>
<tr>
<td>EDMA418</td>
<td>10</td>
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</table>

**Electives**

One elective from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDAB111</td>
<td>10</td>
<td>Indigenous Peoples and Culture</td>
</tr>
<tr>
<td>EDFD102</td>
<td>10</td>
<td>Race and Racism in Australian Educational Contexts</td>
</tr>
<tr>
<td>EDFD111</td>
<td>10</td>
<td>Alternatives in Education</td>
</tr>
<tr>
<td>EDFD112</td>
<td>10</td>
<td>Children at Risk</td>
</tr>
<tr>
<td>EDFD207</td>
<td>10</td>
<td>Social Justice and Education</td>
</tr>
<tr>
<td>EDFD210</td>
<td>10</td>
<td>Global Perspectives in Education</td>
</tr>
<tr>
<td>EDFD213</td>
<td>10</td>
<td>Technology and Learning</td>
</tr>
<tr>
<td>EDFD214</td>
<td>10</td>
<td>Language, Community Contexts and Empowerment</td>
</tr>
<tr>
<td>EDSS100</td>
<td>10</td>
<td>Australia in an Asian Context</td>
</tr>
</tbody>
</table>

**Elective Curriculum and Teaching Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDAR416</td>
<td>10</td>
<td>Visual Arts Curriculum and Teaching 1</td>
</tr>
<tr>
<td>EDAR417</td>
<td>10</td>
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</tr>
<tr>
<td>EDLA438</td>
<td>10</td>
<td>English Curriculum and Teaching 1</td>
</tr>
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<td>EDLA439</td>
<td>10</td>
<td>English Curriculum and Teaching 2</td>
</tr>
<tr>
<td>EDRS527</td>
<td>10</td>
<td>Religious Education Curriculum and Teaching Studies 1</td>
</tr>
<tr>
<td>EDRS528</td>
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<td>Religious Education Curriculum and Teaching Studies 2</td>
</tr>
<tr>
<td>EDSS430</td>
<td>10</td>
<td>Economics/Business Curriculum and Teaching 1</td>
</tr>
<tr>
<td>EDSS431</td>
<td>10</td>
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<td>History Curriculum and Teaching 1</td>
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<td>EDSS421</td>
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<td>History Curriculum and Teaching 2</td>
</tr>
<tr>
<td>EDST441</td>
<td>10</td>
<td>ICT Curriculum and Teaching 1</td>
</tr>
<tr>
<td>EDST442</td>
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<td>ICT Curriculum and Teaching 2</td>
</tr>
</tbody>
</table>

**INTERNSHIP**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFX409</td>
<td>20</td>
<td>Internship</td>
</tr>
</tbody>
</table>

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^37 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFX207</td>
<td>0</td>
<td>Community Engagement Program</td>
</tr>
<tr>
<td>EDFX214</td>
<td>0</td>
<td>Professional Experience Secondary 2</td>
</tr>
<tr>
<td>EDFX311</td>
<td>0</td>
<td>Professional Experience Secondary 3</td>
</tr>
</tbody>
</table>
BACHELOR OF TEACHING/BACHELOR OF ARTS (Technology)
BTeach/BA

320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

"Major": 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

"Minor": 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

   (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of
       (i) 1 Major in Technology; and
       (ii) 1 Minor in Technology; and
       (iii) 1 Minor in Computing;

   (b) 160 cp from the Schedule of Unit Offerings, consisting of:
       (i) 80 cp from Education Studies units; and
       (ii) 60 cp from Curriculum Studies units; and
       (iii) 20 cp Internship or equivalent;

   and

(2) (a) 2 Professional Experience units, and

   (b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:
Major
Technology
Minors
Computing
Technology

EDUCATION STUDIES UNITS

Core Units
EDFD127 10  Contexts for Learning and Development
EDFD133 10  Understanding Learning
EDFD220 10  Teaching and Managing Learning Environments
EDFD221 10  Creating Inclusive, Safe and Supportive Schools
EDFD307 10  Educational Assessment

38 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
EDFD447 10  Diversity in the Classroom
EDFD452 10  Transition to the Profession
EDFD454 10  Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Units
EDFD212 10  Professional Ethics in Education
EDST441 10  ICT Curriculum and Teaching 1
EDST442 10  ICT Curriculum and Teaching 2
EDST447 10  Technology Curriculum and Teaching 1
EDST448 10  Technology Curriculum and Teaching 2

Electives
One elective from:
EDAB111 10  Indigenous Cultures and Peoples
EDFD102 10  Race and Racism in Australian Educational Contexts
EDFD111 10  Alternatives in Education
EDFD112 10  Children at Risk
EDFD210 10  Global Perspectives in Education
EDFD207 10  Social Justice and Education
EDFD213 10  Technology and Learning
EDFD214 10  Language, Community Contexts and Empowerment
EDSS100 10  Australia in an Asian Context

INTERNSHIP
EDFX409 20  Internship

PROFESSIONAL EXPERIENCE UNITS
EDFX207 0  Community Engagement Program
EDFX214 0  Professional Experience Secondary 2
EDFX311 0  Professional Experience Secondary 3
BACHELOR OF TEACHING/BACHELOR OF ARTS (Visual Arts)
BTeach/BA

320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. DEFINITIONS

"Major": 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

"Minor": 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. REQUIREMENTS FOR COMPLETION OF THE DEGREE

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
   (i) 1 Major in Visual Arts;
   (ii) 1 Minor in a second Curriculum Studies area;
   (iii) 40 cp from other units from the Bachelor of Arts which may be:
      (a) a further 40 cp from Visual Arts, or
      (b) 40 cp from electives, preferably including some Visual Arts units;
(b) 160 cp from the Schedule of Unit Offerings, consisting of:
   (i) 80 cp from Education Studies units; and
   (ii) 60 cp from Curriculum Studies units; and
   (iii) 20 cp from Internship or equivalent;

and

(2) (a) 2 Professional Experience units; and
(b) 1 Community Engagement Program unit.

SCHEDULE OF UNIT OFFERINGS

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major
Visual Arts

The second Minor may be selected from the following list
Computing
Economics/Business
Geography
History
Literature
Mathematics

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Background Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken.
Theological Studies

EDUCATION STUDIES UNITS

Core Units
EDFD127 10  Contexts for Learning and Development
EDFD133 10  Understanding Learning
EDFD220 10  Teaching and Managing Learning Environments
EDFD221 10  Creating Inclusive, Safe and Supportive Schools
EDFD307 10  Educational Assessment
EDFD447 10  Diversity in the Classroom
EDFD452 10  Transition to the Profession
EDFD454 10  Curriculum Literacies

CURRICULUM STUDIES UNITS

Core Unit
EDFD212 10  Professional Ethics in Education
EDAR416 10  Visual Arts Curriculum and Teaching 1
EDAR417 10  Visual Arts Curriculum and Teaching 2

Electives
One elective from:
EDAB111 10  Indigenous Peoples and Culture
EDFD102 10  Race and Racism in Australian Educational Contexts
EDFD111 10  Alternatives in Education
EDFD112 10  Children at Risk
EDFD207 10  Social Justice and Education
EDFD210 10  Global Perspectives in Education
EDFD213 10  Technology and Learning
EDFD214 10  Language, Community Contexts and Empowerment
EDSS100 10  Australia in an Asian Context

Electives Curriculum and Teaching Units
EDLA438 10  English Curriculum and Teaching 1
EDLA439 10  English Curriculum and Teaching 2
EDMA417 10  Mathematics Curriculum and Teaching 1
EDMA418 10  Mathematics Curriculum and Teaching 2
EDRE527 10  Religious Education Curriculum and Teaching Studies 1
EDRE528 10  Religious Education Curriculum and Teaching Studies 2
EDSS420 10  History Curriculum and Teaching 1
EDSS421 10  History Curriculum and Teaching 2
EDSS430 10  Economics/Business Curriculum and Teaching 1
EDSS431 10  Economics/Business Curriculum and Teaching 2
EDSS432 10  Geography Curriculum and Teaching 1
EDSS433 10  Geography Curriculum and Teaching 2
EDST441 10  ICT Curriculum and Teaching 1
EDST442 10  ICT Curriculum and Teaching 2

INTERNERSHIP
EDFX409 20  Internship

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41 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFX207</td>
<td>0</td>
<td>Community Engagement Program</td>
</tr>
<tr>
<td>EDFX214</td>
<td>0</td>
<td>Professional Experience Secondary 2</td>
</tr>
<tr>
<td>EDFX311</td>
<td>0</td>
<td>Professional Experience Secondary 3</td>
</tr>
</tbody>
</table>
BACHELOR OF TEACHING/BACHELOR OF ARTS (Indigenous Studies)
BTeach/BA
320 cp
Minimum duration: 4 years full-time or equivalent part-time. This course is normally studied over 5 years full time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp of a multiple of 10 have corresponding EFTSL values.

1. Definitions
   "Major": 80 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 60 cp at advanced level.
   "Minor": 40 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. Requirements of Completion of the Degree
To qualify for the degree, a student must complete:
(1) 320 cp consisting of:
   (a) 160 cp in Arts units, consisting of a Major in History or Literature, a Minor in Indigenous Studies plus four units from the Bachelor of Arts which may be 
      (i) another Minor, or
      (ii) two units of Sociology and two other electives;
   and
   (b) 160 cp from the Schedule of Unit Offerings, consisting of:
      (i) 80 cp from Education Studies units; and
      (ii) 60 cp from Curriculum Studies units; and
      (iii) 20 cp Internship;
   and
(2) 3 Professional Experience units; and
   (a) 1 Community Engagement unit.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Arts Units
Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:
Major
History
Literature
Minor
Indigenous Studies
The second Minor may be selected from the following list
History
Literature
Theological Studies

MAJORS
Literature
ENGL102 10 Australian Literature: An Introduction

42 Requirements for working with children: Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. In NSW it is: Working with Children Check.
ENGL104 10 Introduction to Literature
ENGL202 10 20th Century Literature
ENGL205 10 Australian Children’s Literature
ENGL208 10 Creative Writing
ENGL215 10 Literature for Young Adults
ENGL217 10 Popular Literature
ENGL222 10 Literature and Visual Text
ENGL223 10 Colonial and Post Colonial Literature
ENGL228 10 Special Author, Period or Theme Study

History
HIST102 10 Australia to 1890
HIST107 10 Modern Australia
HIST204 10 Australian Family History
HIST205 10 Australian Social History
HIST206 10 Comparative History of Immigrant Peoples
HIST213 10 Pacific History
HIST215 10 Later Modern Europe
HIST218 10 Women in Australian History
HIST219 10 History and Cultures of South East Asia
HIST224 10 Rise of the United States
HIST228 10 Australian Popular Culture
HIST308 10 Historiography

Theological Studies
SHBS100 10 Introduction to the Bible
SHCT100 10 What Christians Believe
SHCP203 10 Christian Theological Ethics
SHCT202 10 Christian Symbol, Ritual and Sacrament

Indigenous Studies
SOAB100 10 Cultures and Identity in Australian Indigenous Communities
SOAB200 10 Indigenous Lives
SOAB201 10 Contemporary Issues in Indigenous Australia
SOAB202 10 Australian Policies and their Impact on Society in an Indigenous Context

Elective Studies
SOCI100 10 Introduction to Sociology
SOCI204 10 Sociology of Culture

EDUCATION UNITS
Education Studies
Core Units
SDFD127 10 Contexts for Learning and Development
SDFD133 10 Understanding Learning
SDFD220 10 Teaching and Managing Learning Environments
SDFD221 10 Creating Inclusive, Safe and Supportive Schools
SDFD307 10 Educational Assessment
SDFD447 10 Diversity in the Classroom
SDFD452 10 Transition to the Profession
SDFD454 10 Curriculum Literacies

43 The prerequisite requirement for SOCI107 Sociological Research Methods will be waived for the students enrolled in the Bachelor of Teaching/Bachelor of Arts (Indigenous Studies).
CURRICULUM STUDIES

Core Units
SDTS210  10  Teaching and Learning: Preparing for the Contexts of the Field

Electives Curriculum and Teaching Units
SDAB302  10  Indigenous Studies Curriculum 1
SDAB400  10  Indigenous Studies Curriculum 2
SDLA438  10  English Curriculum and Teaching 1
SDLA439  10  English Curriculum and Teaching 2
SDRE527  10  Religious Education Curriculum and Teaching Studies 1
SDRE528  10  Religious Education Curriculum and Teaching Studies 2
SDSS420  10  History Curriculum and Teaching 1
SDSS421  10  History Curriculum and Teaching 2
SDSS438  10  Society and Culture Curriculum and Teaching 1
SDSS439  10  Society and Culture Curriculum and Teaching 2

Elective units
SDFD212  10  Professional Ethics in Education
SDRE306  10  Indigenous Spirituality 1

INTERNSHIP
SDFX409  20  Internship

PROFESSIONAL EXPERIENCE UNITS
SDFX207  0  Community Engagement Program
SDFX214  0  Professional Experience Secondary 2
SDFX312  0  Professional Experience Secondary 3A
SDFX313  0  Professional Experience Secondary 3B

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44 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION
AssocDegECEd
160 cp
Minimum duration: 2 years full-time or equivalent part-time.
Course available at: Canberra Campus ACT
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree

To qualify for the Associate Degree, a student must complete:

(1) 160 cp from the Schedule of Unit Offerings, consisting of:

(a) 70 cp from Education Studies;
(b) 40 cp from Curriculum Foundation Studies;
(c) 30 cp from Curriculum and Pedagogy;
(d) 20 cp from Electives consisting of either:
   (i) 20 cp from Indigenous Studies; or
   (ii) 10 cp from Inclusion and Disability Studies; and
   (iii) 10 cp from Curriculum and Pedagogy;

and

(2) 3 Professional Experience units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES
EDCU101 10 Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202 10 Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127 10 Contexts for Learning and Development
EDFD136 10 Early Childhood Education 2 – The Ecology of Childhood
EDFD221 10 Creating Inclusive Safe and Supportive Schools
EDFD227 10 Early Childhood Education 3 – Partnerships for Learning
EDFD314 10 Early Childhood Education 5 – Early Childhood Leadership

CURRICULUM FOUNDATION STUDIES
EDLA107 10 Linguistics for Literacy
EDLA108 10 Children’s Literature for Literacy
EDMA103 10 Exploring Mathematics 1
EDST107 10 Science and Technology for Primary Teachers 1

CURRICULUM AND PEDAGOGY
EDAR308 10 Creative Arts Education 1
EDLA204 10 Literacy Education 1
EDPH306 10 Personal Development, Health and Physical Education

ELECTIVES
Inclusion and Disability Studies
EDAC225 10 Family Studies and Disability

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
<table>
<thead>
<tr>
<th>Curriculum and Pedagogy</th>
<th>EDSS428 10</th>
<th>Connecting Society and Environment (Inc: EDSS322)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous Studies</td>
<td>ADAB113 10</td>
<td>Australian Indigenous Peoples, Cultures and Identity</td>
</tr>
<tr>
<td></td>
<td>ADAB204 10</td>
<td>Australian History in an Indigenous Context</td>
</tr>
<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>EDFX111 0</td>
<td>Professional Experience Early Childhood 1</td>
</tr>
<tr>
<td></td>
<td>EDFX215 0</td>
<td>Professional Experience Early Childhood 2</td>
</tr>
<tr>
<td></td>
<td>EDFX207 0</td>
<td>Community Engagement Program</td>
</tr>
</tbody>
</table>
ASSOCIATE DEGREE IN INCLUSIVE EDUCATION AND DISABILITY STUDIES
AssocDegInclEd&DisabSt
160 cp
Minimum duration: 2 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree
To qualify for the Associate Degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:
   (a) 140 cp from Discipline Studies;
   (b) 20 cp from Professional Practice Specialisations.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

DISCIPLINE STUDIES

Education Studies
EDAC116 10 Interpersonal Communication Skills
EDAC133 10 Attitudes and Inclusive Education
EDFD127 10 Contexts for Learning and Development

Learning/Teaching
EDAC134 10 Technology and Independence
EDAC135 10 Person Centred Planning and Inclusive Learning
EDAC136 10 Adaptive Communication Supports
EDAC223 10 Instructional Delivery in Community Settings
EDAC224 10 Understanding Behaviours and Disability

Community Inclusion
EDAC137 10 Disability Studies
EDAC218 10 Supporting Social Relationships
EDAC225 10 Family Studies and Disability
EDAC226 10 Employment Support Issues and Practice

Professional Practice Studies
EDAC138 10 Implementing Disability Competencies
EDAC227 10 Implementing Person Centred Supports

PROFESSIONAL PRACTICE SPECIALISATIONS

Community Services Specialisations
EDAC220 10 Social Justice, Legal and Policy Issues
EDAC228 10 Case Work and Management in Community Settings

School Education Specialisation
EDLA108 10 Children’s Literature for Literacy Education
EDMA103 10 Exploring Mathematics 1

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
ASSOCIATE DEGREE IN INDIGENOUS EDUCATION

AssocDegIndEd

160 cp
Minimum duration: 2 years full-time or equivalent part-time. This course is normally taken over 2.5 years full-time.

Course available at: Brisbane Campus Qld
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree
To qualify for the Associate Degree, a student must complete:
(1) 160 cp from the Schedule of Unit Offerings, consisting of:
   (a) 80 cp from Curriculum Foundation units consisting of:
      (i) 20 cp from English;
      (ii) 20 cp from Indigenous Studies;
      (iii) 10 cp from Mathematics;
      (iv) 20 cp from Science;
      (v) 10 cp from Theology;
   (b) 30 cp from Education Studies;
   (c) 50 cp from Curriculum and Pedagogy;
   and
(2) 2 Professional Experience units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

CURRICULUM FOUNDATION

English
ADLA107 10 Linguistics for Literacy
ADLA108 10 Children’s Literature for Literacy

Indigenous Studies
ADAB113 10 Australian Indigenous Peoples, Cultures and Identity
ADAB204 10 Australian History in an Indigenous Context

Mathematics
ADMA103 10 Exploring Mathematics 1

Science
ADST107 10 Science and Technology for Primary Teachers 1
ADST204 10 Science and Technology for Primary Teachers 2

Theology
AHEO162 10 Introducing the Scriptures
ADRE306 10 Indigenous Spirituality 1

EDUCATION STUDIES
ADFD127 10 Contexts for Learning and Development
ADFD133 10 Understanding Learning (Co: ADFX110)
ADTS210 10 Teaching and Learning Preparing for the Contexts of the Field

Available to Aboriginal and Torres Strait Islander students only.

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW).
**CURRICULUM AND PEDAGOGY**

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<td>ADMA202</td>
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<td>ADPH103</td>
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<td>ADSS428</td>
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<td>Connecting Society and Environment</td>
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**PROFESSIONAL EXPERIENCE**

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<td>ADFX212</td>
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DIPLOMA IN EDUCATIONAL STUDIES
DipEdSt
80 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
Singapore

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Diploma
   To qualify for the Diploma, a student must complete 80 cp from the Schedule of Unit Offerings.

2. Exit Point
   2.1. A student who has completed the requirements prescribed for the Non-award Certificate in Educational Studies may exit from the course with that award.
   2.2. A student who has completed the Non-award Certificate in Educational Studies may be granted credit towards the Diploma in Educational Studies for units passed.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDAB111 10 Indigenous Cultures and Peoples
EDAR100 10 Creative Arts Education: Visual Arts
EDAR101 10 Integrated Creative Arts Education 1
EDCU101 10 Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDFD124 10 Social Analysis and Community Outreach
EDFD127 10 Contexts for Learning and Development
EDFD133 10 Understanding Learning
EDFD136 10 Early Childhood Education 2 - The Ecology of Childhood
EDLA104 10 Communication Skills and their Contexts
EDLA107 10 Linguistics for Literacy
EDLA108 10 Children’s Literature for Literacy
EDLA200 10 Classroom Communication Skills
EDMA103 10 Exploring Mathematics 1 (Inc: EDMA100)
EDPH103 10 Personal Development Health and Physical Education 1
EDST102 10 Computers in Education
EDST107 10 Science and Technology for Primary Teachers 1
EDST204 10 Science and Technology for Primary Teachers 2
EDTS100 10 Information Technology and the Classroom
ENGL105 10 English Language Communication Skills
ETHN107 10 Australian Society
THBS100 10 Introduction to the Bible
THCT100 10 What Christians Believe (Inc: THEO163)
THEO162 10 Introducing the Scriptures
THEO163 10 Introducing Theology

49 In 2009, this course is available only to international students.
DIPLOMA IN TEACHING AND LEARNING½
DipTchgLrng
80 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Offered on site through the Catholic Teachers’ College, Baucau, East Timor, and from various community settings within East Timor.

EFTSL value of units: All 10 cp in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Diploma
To qualify for the Diploma, a student must complete 80 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings
EBAC129 10 Integration of Cultures and Learning
EBAC131 10 Community Education with Adults
EBAC132 10 Community Education with Children and Youth
EBFD102 10 Learning
EBFD103 10 Social Analysis and Community Outreach
EBFD104 10 Human Development
EBTS102 10 Teaching and Classroom Management 1
EBTS103 10 Curriculum Implementation

½ This course is available only to students in East Timor.
GRADUATE ENTRY PRESERVICE TEACHER EDUCATION COURSES

BACHELOR OF EDUCATION (Fourth Year Upgrade)

BEd

80 to 120 cp

Minimum duration: 1 year to 1.5 years full-time or equivalent part-time.

Course available at: Strathfield Campus NSW

Nationally, online (http://www.acu.edu.au/elearning/) – Bachelor of Education (Primary) upgrade only

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete the following:

(1) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Primary)

80 cp from the Schedule of Unit Offerings, consisting of:

(a) 10 cp from Core units;

(b) 70 cp from Part A or Part B of Schedule of Unit Offerings.

(2) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Secondary)

80 cp from Part B of the Schedule of Unit Offerings, consisting of:

(a) 20 cp from Core units;

(b) 20 cp from Discipline Study electives;

(c) 20 cp from Education electives;

(d) 20 cp from other Electives.

(3) For students who have completed a two-year pre-service course of teacher education

120 cp from Part A or Part B of the Schedule of Unit Offerings, consisting of:

(a) 20 cp from Core units;

(b) 100 cp from Electives, normally including 20 cp from Education Studies units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A

Core Unit

EDTS421 10 Reflective Classroom Research

Education Electives

EDAR305 10 Creative Arts Education: Visual Arts and Music
EDAR406 10 Aesthetics and Visual Literacy
EDCU407 10 Individual Enrichment Study
EDFD459 10 The Learning Space
EDFD460 10 Creativity and Imagination in Education
EDFD528 10 Social and Cultural Contexts of Development and Learning
EDLA413 10 TESOL Techniques
EDLA430 10 Cross Curriculum Uses of Children's Literature
EDLA517 10 Language and Literacy Education
EDMA410 10 Linking Mathematics, Learning and Teaching
EDMA503 10 Mathematics Curriculum
EDST411 10 Teaching with Information Technology
EDST422 10 Environmental Education

Other Electives
Other electives may be chosen from units available within the following courses: Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies, Graduate Certificate in Middle School Mathematics, and Graduate Certificate in Professional Development. Other units may be approved by the Course Co-ordinator.

PART B
Core Units
EDTS421 10 Reflective Classroom Research
EDTS505 10 Curriculum in Action

Discipline Study Electives
Electives may be selected from discipline-related units in the Schedule of Unit Offerings to the Bachelor of Arts degree.

Education Electives
Education Studies
EDAC133 10 Attitudes and Inclusive Education
EDAC310 10 Advocacy, Power and Empowerment
EDAC424 10 Social Justice, Ethical and Legal Issues
EDFD102 10 Race and Racism in Australian Educational Contexts
EDFD111 10 Alternatives in Education
EDFD112 10 Children at Risk
EDFD207 10 Social Justice and Education
EDFD210 10 Global Perspectives in Education
EDLA403 10 Children and Literature
EDPH411 10 Recreation and Outdoor Education in the Primary School

Teaching/Curriculum Studies
EDFD426 10 Educating Gifted Students
EDPH408 10 Health Studies K-6: Movement Education
EDST419 10 Designing IT Resources in Education
EDST422 10 Environmental Education
EDTS508 10 Development of Positive Classroom Behaviour

Other Electives
Other electives may be chosen from units available within the following courses: Bachelor of Education (units from the third and fourth years of the program), Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies and Graduate Certificate in Professional Development.
NON-AWARD COURSES

CERTIFICATE IN EDUCATIONAL STUDIES
CertEdSt

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at:
- Ballarat Campus Vic
- Brisbane Campus Qld
- Canberra Campus ACT
- Melbourne Campus Vic
- Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDAB111 10 Indigenous Cultures and Peoples
EDAR100 10 Creative Arts Education: Visual Arts
EDAR101 10 Integrated Creative Arts Education 1
EDCU101 10 Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDFD124 10 Social Analysis and Community Outreach
EDFD127 10 Contexts for Learning and Development
EDFD133 10 Understanding Learning
EDFD136 10 Early Childhood Education 2 – The Ecology of Childhood
EDLA104 10 Communication Skills and their Contexts
EDLA107 10 Linguistics for Literacy
EDLA108 10 Children’s Literature for Literacy
EDLA200 10 Classroom Communication Skills
EDMA103 10 Exploring Mathematics 1 (Inc: EDMA100)
EDPH103 10 Personal Development Health and Physical Education 1
EDST102 10 Computers in Education
EDST107 10 Science and Technology for Primary Teachers 1
EDST204 10 Science and Technology for Primary Teachers 2
EDTS100 10 Information Technology and the Classroom
ENGL105 10 English Language Communication Skills
ETHN107 10 Australian Society
THBS100 10 Introduction to the Bible
THCT100 10 What Christians Believe (Inc: THEO163)
THEO162 10 Introducing the Scriptures
THEO163 10 Introducing Theology
CERTIFICATE IN RELIGIOUS EDUCATION
CertRE
40 cp
Minimum duration: 1 year part-time
Course available: through special arrangements with other institutions.

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Certificate
   To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDRE101 10 Religious Education 1
EDRE102 10 Religious Education 2
EDRE105 10 Religious Education 3
EDRE106 10 Religious Education 4
THBS100 10 Introduction to the Bible
THCT202 10 Christian Symbol, Ritual and Sacrament
CERTIFICATE IN TEACHING AND LEARNING\textsuperscript{51}
CertTchgLrng
40 cp
Minimum duration: 6 months full-time or equivalent part-time.
Course available at: Offered on-site through the Catholic Teachers’ College, Baucau, East Timor, and from various community settings within East Timor.
Offered on-site through Centre de Formation pour Educateurs, Bureau d’Education Catholique, Diocese of Port Louis, Mauritius.

**EFTSL value of units:** All 10 cp in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. **Requirements for Completion of the Certificate**
   To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

**Schedule of Unit Offerings**

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<tr>
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<td>EBTS102</td>
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<td>Teaching and Classroom Management 1</td>
</tr>
<tr>
<td>EBTS103</td>
<td>10</td>
<td>Curriculum Implementation</td>
</tr>
</tbody>
</table>

\textsuperscript{51} This course is available only to students in East Timor and Mauritius.
POSTGRADUATE COURSES
GRADUATE CERTIFICATE IN HIGHER EDUCATION
GradCertHE
40 cp
Minimum duration: 2 years part-time.
Course available at: Nationally, online (http://www.acu.edu.au/elearning/)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Certificate
To qualify for the Graduate Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings
UNHE500 10 Teaching and Learning in Higher Education
UNHE501 10 Curriculum Design, Assessment and Evaluation in Higher Education
UNHE502 10 Contexts and Issues in Tertiary Teaching
UNHE503 10 Research-based Teaching and Learning
GRADUATE CERTIFICATE IN PROFESSIONAL DEVELOPMENT
GradCertProfDev
40 cp
Minimum duration: 6 months full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
Nationally, online (http://www.acu.edu.au/elearning/)
Singapore

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Certificate
   1.1 To qualify for the Graduate Certificate, a student must complete 40 cp consisting of:
      (a) at least 20 cp from units in graduate certificate or other approved courses in Education offered by this University;
      (b) up to 20 cp from units and modules offered by educational institutions/systems, professional associations and other professional development providers and approved by the Faculty Academic Programs Committee for accreditation.
   1.2 In the case of a student undertaking the course in Singapore, a student must complete 40 cp from the Schedule of Unit Offerings for Singapore.

Schedule of Unit Offerings for Singapore
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDFD448 10 Effective Teaching and Professional Practice
EDFD454 10 Curriculum Literacies
EDMA423 10 Mathematics Teaching and Learning 1
EDMA424 10 Mathematics Teaching and Learning 2
EDSS436 10 Humanities Teaching and Learning 1
EDSS437 10 Humanities Teaching and Learning 2
EDST458 10 Science Teaching and Learning 1
EDST459 10 Science Teaching and Learning 2
GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION
GradCertRE
40 cp
Minimum duration: 6 months full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
                  Brisbane Campus Qld
                  Canberra Campus ACT
                  Melbourne Campus Vic
                  Strathfield Campus NSW
                  Nationally, online (http://www.acu.edu.au/elearning/)52

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Certificate
   1.1 To qualify for the Graduate Certificate, a student must complete 40 cp from Part A of the Schedule of Unit Offerings consisting of:
      (a) 10 cp from Strand 1;
      (b) 10 cp from Strand 2;
      (c) 10 cp from Strand 3;
      (d) 10 cp from Strand 4.
   1.2 A student who is concurrently undertaking the Graduate Diploma in Education (Secondary) in Queensland must complete 40 cp from the units listed in Part B of the Schedule of Unit Offerings.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A
Strand 1
EDRE515 10 Principles of Religious Education
EDRE516 10 Religious Education Curriculum
EDRE527 10 Religious Education Curriculum and Teaching 1
EDRE530 10 Religious Education in the Parish
Strand 2
EDRE516 10 Religious Education Curriculum
EDRE521 10 Teaching Religion Studies in Years 11 and 12
EDRE523 10 Religious Education and Social Justice
EDRE524 10 Religious Education and the Young Child
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
EDRE529 10 Teaching the Catholic Tradition
EDRE531 10 Education and School Chaplaincy
Strand 3
EDRE517 10 Liturgy and Prayer in Religious Education
EDRE519 10 Spirituality, Values and Religious Education
EDRE529 10 Teaching the Catholic Tradition
EDRE532 10 Educating for Inter-religious Awareness
THEO501 10 Approaching World Religions
THEO502 10 Biblical Studies
THEO543 10 Theology of Sacraments

52 Including on-site, distance, and online offerings.
Strand 4
THEO501 10 Approaching World Religions
THEO502 10 Biblical Studies
THEO543 10 Theology of Sacraments
THEO555 10 Jesus the Christ

PART B
Students wishing to teach in Religious Education in secondary schools undertake the following units:
EDRE527 10 Religious Education Curriculum and Teaching Studies 1
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
THEO502 10 Biblical Studies
THEO558 10 Foundations of Christian Faith

Students undertaking the Lutheran strand enrol in the following Lutheran units via the Australian Lutheran College and gain a Graduate Certificate in Religious Education from that Institution:
BIB1003 10 The Bible Today
EDU1010 10 Lutheran Education 1
EDU1011 10 Lutheran Education 2
THE1002 10 The Christian Faith
GRADUATE DIPLOMA IN EDUCATION (Secondary)
GradDipEd
80 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Ballarat Campus, including Notre Dame College in Shepparton Vic
Brissbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Diploma
To qualify for the Graduate Diploma, a student must complete:
(a) 80 cp from the Schedule of Unit Offerings consisting of:
   (i) 40 cp from Education Studies;
   (ii) 40 cp from Curriculum Studies;
   and
(b) 2 Professional Experience units consisting of a minimum of 45 days supervised teaching days and 20 days of community engagement.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES
EDFD446 10 Development and Learning
EDFD453 10 Social and Cultural Contexts of Education
EDFD527 10 Diversity in the Inclusive Classroom
EDFD529 10 Effective Teaching and Professional Practice

CURRICULUM STUDIES
Ballarat Campus
Rural and Regional Partnerships
EDLA438 10 English Curriculum and Teaching 1
EDLA439 10 English Curriculum and Teaching 2
EDRE527 10 Religious Education Curriculum and Teaching Studies 1
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
EDSS422 10 Humanities Curriculum and Teaching 1
EDSS423 10 Humanities Curriculum and Teaching 2
EDST443 10 Science Curriculum and Teaching 1 (Inc: EDST433, EDST451)
EDST444 10 Science Curriculum and Teaching 2 (Inc: EDST433, EDST452)

Other Curriculum Studies units approved by the Course Co-ordinator

53 Religious Education and Theology Units: Completion of the Graduate Diploma in Education (Secondary) and the Graduate Certificate in Religious Education courses, in addition to giving full State accreditation, allows teachers to satisfy requirements for teaching in Catholic or Lutheran schools or State schools.

Lutheran Strand: Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College. The Lutheran units will replace units in the normal Graduate Certificate in Religious Education course and Australian Catholic University will credit the units towards the completion of the Graduate Diploma.

54 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own country.
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**Melbourne Campus**

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**PROFESSIONAL EXPERIENCE**

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<tr>
<td>EDFX504</td>
<td>0</td>
<td>Graduate Professional Experience Secondary 2</td>
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GRADUATE DIPLOMA IN RELIGIOUS EDUCATION
GradDipRE
80 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
Nationally, online (http://www.acu.edu.au/elearning/)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Graduate Diploma
   To qualify for the Graduate Diploma, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
   (a) (i) 40 cp from Part A, consisting of 10 cp from each of the 4 Strands; or
       (ii) in the case of a student wishing to teach Religious Education in Catholic secondary schools or to complete the requirements for teaching in Lutheran schools, 40 cp from the units listed in Part B;
   (b) 40 cp from Part A, consisting of:
       (i) 40 cp from units coded EDRE; or
       (ii) 30 cp from units coded EDRE and 10 cp from units coded THEO; or
       (iii) 20 cp from units coded EDRE and 20 cp from units coded THEO.

2. Exit Point
   A student who has completed the requirements prescribed for the Graduate Certificate in Religious Education may exit from the course with that award.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A
Strand 1
EDRE515 10 Principles of Religious Education
EDRE516 10 Religious Education Curriculum
EDRE527 10 Religious Education Curriculum and Teaching Studies 1
EDRE530 10 Religious Education in the Parish

Strand 2
EDRE516 10 Religious Education Curriculum
EDRE521 10 Teaching Religion Studies in Years 11 and 12
EDRE523 10 Religious Education and Social Justice
EDRE524 10 Religious Education and the Young Child
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
EDRE529 10 Teaching the Catholic Tradition
EDRE531 10 Education and School Chaplaincy

Strand 3
EDRE517 10 Liturgy and Prayer in Religious Education
EDRE519 10 Religious Education and Values
EDRE529 10 Teaching the Catholic Tradition
EDRE532 10 Educating for Inter-religious Awareness
THEO501 10 Approaching World Religions
Strand 4
THEO501 10 Approaching World Religions
THEO502 10 Biblical Studies
THEO543 10 Theology of Sacraments
THEO555 10 Jesus the Christ

PART B
Students wishing to teach Religious Education in secondary schools undertake the following units:
EDRE527 10 Religious Education Curriculum and Teaching Studies 1
EDRE528 10 Religious Education Curriculum and Teaching Studies 2
THEO502 10 Biblical Studies
THEO558 10 Foundations of Christian Faith

Students undertaking the Lutheran strand enrol in the following Lutheran units via the Australian Lutheran College:
BIB1003 10 The Bible Today
EDU1010 10 Lutheran Education 1
EDU1011 10 Lutheran Education 2
THE1002 10 The Christian Faith
INTERNATIONAL GRADUATE CERTIFICATE IN EDUCATION (Karachi only)
GradCertEd
140 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Notre Dame Institute of Education, Karachi, Pakistan

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission as a Candidate

To gain entry to the Graduate Certificate a person must apply for admission and be offered a place in the course55. Candidates must:

(a) have completed:
   (i) a Bachelor degree in Arts, Science or Commerce;
   (ii) the equivalent of 2 years of substantial study in the area in which students will undertake curricular and method studies;
and
(b) demonstrate competence in English56, 57.

2. Requirements for Completion of the Graduate Certificate

To qualify for the Graduate Certificate, a student must complete 140 cp from the Schedule of Unit Offerings, consisting of:

(a) 60 cp from Professional Studies;
(b) 60 cp from Curriculum Studies, including
   (i) 20 cp from Core units; and
   (ii) 40 cp from Electives;
(c) 20 cp from Professional Practice.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PROFESSIONAL STUDIES
EDCU502 10 Curriculum and Instruction
EDFD506 10 Evaluation and Measurement
EDFD507 10 Human Development in Educational Settings
EDFD508 10 Perspectives of Education in Pakistan
EDFD509 10 School Organisation and Management
EDFD510 10 Educational Sociology

CURRICULUM STUDIES
Core Unit
EDFD511 20 Classroom Teaching and Management

Electives
EDLA514 20 English Curriculum Studies
EDMA502 20 Mathematics Curriculum Studies
EDSS501 20 Pakistan Curriculum Studies
EDSS502 20 Commerce Curriculum Studies

55 Religious belief is not a criterion for entry.
56 Students may be required to undertake an extensive English language course to reach an appropriate standard of competence.
57 Applicants whose educational qualifications do not satisfy these requirements may be considered for special entry, on the basis of documented evidence, acceptable to the Board of Notre Dame Institute of Education, that they have sound and sufficient basis for application.
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**PROFESSIONAL PRACTICE**

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<td>EDFX501</td>
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POSTGRADUATE CERTIFICATE IN EDUCATION
PgCertEd
40 cp
Minimum duration: 6 months full-time or equivalent part-time.
Course available at: Nationally, online (http://www.acu.edu.au/elearning/) with selected units on campus:
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand – specialisation Religious Education

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Postgraduate Certificate
   1.1 To qualify for the Postgraduate Certificate, a student must complete 40 cp from across the range of units in the Schedule of Unit Offerings.
   1.2 To qualify for the Postgraduate Certificate with a named specialisation, a student must complete 40 cp from the Schedule of Unit Offerings, consisting of:
      (a) 20 cp from Core Unit sequences (i) or (ii); study must relate to the specialisation selected under paragraph (b);
      (b) 20 cp from one Education Specialisation.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

CORE UNITS
Sequence (i)
EDFD659 20 Leading Learning and Teaching

Sequence (ii)
EDFD658 10 Interpreting and Designing Educational Research
EDCU607 10 Project

EDUCATION SPECIALISATIONS

Arts Education
EDAR602 10 Visual Arts Curriculum Studies: Advanced Professional Practice
EDCU620 10 Dance Curriculum Studies: Advanced Professional Practice
EDCU619 10 Music Curriculum Studies
EDDR600 10 Drama Curriculum Studies: Advanced Professional Practice

Career Development
EDSS609 10 Counselling for Career Development
EDSS610 10 Educating for Lifelong Career Development
EDSS611 10 Professional Practice and Development
EDSS612 10 The Postmodern Global Workplace

Early Childhood
EDCU619 10 Music Curriculum Studies
EDFD648 10 Engaging Learners in the Early Years
EDFD660 10 Understanding Childhood and Learning
EDLA615 10 Literacy in the Early Years
EDMA625 10 Issues for Effective Learning and Teaching in Numeracy
EDRE641 10 Early Childhood and Religious Education
**Education and Training in Professional Contexts**

EDTS604 10 Creating Collaborative Learning Communities  
EDTS607 10 Mentoring for Professional Learning and Development  
EDTS608 10 Professional Portfolios in Action

**Information and Communication Technology**

EDST616 10 ICT and Learning: Research and Practice  
EDST617 10 Designing and Implementing ICT Learning Environments  
EDST605 10 Information and Communication Technology in Education and Training  
EDST608 10 Online Instructional Systems

**Literacy Education**

EDLA625 10 Literacy Education in Contemporary Society  
EDLA615 10 Literacy in the Early Years  
EDLA616 10 Literature for Children and Young Adults  
EDLA617 10 Researching Curriculum Literacies  
EDLA624 10 Ways of Meaning: Language in Education

**Mathematics Education**

EDMA622 10 Assessment of Mathematical Understanding to Inform Teaching  
EDMA623 10 Beyond Number: Measurement and Space in the Primary Years  
EDMA624 10 Chance, Data, Pattern and Algebra in Primary and Middle Years  
EDMA625 10 Issues for Effective Learning and Teaching in Numeracy  
EDMA626 10 Making Connections in Mathematics: Development of Rational Number  
EDMA627 10 Making Connections: Early and Whole Number Development

**Pastoral Care Leadership**

EDAC611 10 Designing and Implementing Child Abuse Prevention Programs  
EDAC618 10 Processes for Education in Personal and Interpersonal Development  
EDFD604 10 Managing Challenging Behaviour  
EDLE605 10 Leading Educational Change  
SWTP608 10 Child Welfare Context and Policy

**Religious Education**

At least 20 cp from Religious Education units (including the core units if studied with a Religious Education focus) and 20 cp from other units from this list:

EDRE621 10 History and Theories of Religious Education  
EDRE622 10 Cultural Contexts of Religious Education  
EDRE623 10 Coordination in Religious Education  
EDRE624 10 Curriculum in Religious Education  
EDRE625 10 Contemporary Issues in Religious Education  
EDRE626 10 Faith, Moral Development and Values Education  
EDRE627 10 Social Justice and Religious Education  
EDRE628 10 Creative Arts and Religious Education  
EDRE629 10 Spirituality and the Religious Educator  
EDRE632 10 Teaching World Religions  
EDRE637 10 Religious Education in the Middle Years  
EDRE639 10 Religious Education in the Faith Community  
EDRE641 10 Early Childhood and Religious Education  
THEL602 10 Theology Today  
THEO602 10 Biblical Narrative as Theology  
THEO615 10 New Testament Christology  
THEO629 10 Issues in Liturgical Studies  
THEO643 10 Women and the Church
THEO648  10  History and the Development of the Church
THEO674  10  The Corinthian Correspondence

Any other Theology unit approved by the Course Co-ordinator.

**Science Education**

EDST610  10  Creating a sustainable world: developing ecoliteracy
EDST615  10  Sustainability Science

**TESOL**

EDLA612  10  Assessment and Curriculum Design in TESOL
EDLA614  10  Language, Culture and Communication
EDLA618  10  Teaching Strategies for TESOL
EDLA619  10  Language and Learning

**Wellbeing in Inclusive Schooling**

EDFD651  10  Social Justice: A Whole School Approach
EDFD652  10  Issues in Wellbeing in Inclusive Schooling
EDLE605  10  Leading Educational Change
THEO658  10  Foundations of Social Justice

**ELECTIVES**

**Research Units**

EDCU607  10  Project
EDFD633  10  Methods of Educational Research (Pre: EDFD658)
EDFD617  20  Research Project (Pre: EDFD658. Inc: EDFD649, EDFD650)
EDFD650  10  Research Project Part 2 (Pre: EDFD658, EDFD649. Inc: EDFD617)

**Other Units**

EDLA609  10  Socio-Cultural Contexts of Language and Literacy Practices
EDMA610  10  Technologies and Mathematics Learning
EDMA613  10  Intervention: Identification and Program Structure
EDMA614  10  Intervention: Effective Strategies
EDST601  10  Education for the 21st Century
EDTS602  10  Teacher Growth and Change
EDTS603  10  Contemporary Issues in Learning
EDTS606  10  Current Issues in Inclusive Education
EDTS618  10  Current Issues in Education and Learning
EDTS619  10  Curriculum in Action

Elective units may be taken from other Master's level courses, with the approval of the Course Co-ordinator.
POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP
PgCertEdLead
40 cp
Minimum duration: 6 months full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand
Mauritius
Nationally, online (http://www.acu.edu.au/elearning/)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Postgraduate Certificate
To qualify for the Postgraduate Certificate, a student must complete 40 cp from the Schedule of Unit Offerings, consisting of:
   (a) 10 cp from the Core unit;
   (b) 30 cp from Specialist units or Electives.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Core Unit
EDLE635 10 Authentic Leadership (Inc: EDLE608)

Specialist Units
EDLE605 10 Leading Educational Change
EDLE632 10 Leadership Spirituality (Inc: EDLE603)
EDLE633 10 Leading Authentic Learning (Inc: EDLE604)
EDLE636 10 Leading the Catholic School
EDLE637 10 Shared Leadership

Electives
EDAC620 10 Social Research Methods and Community Contexts
EDFD617 20 Research Project
EDFD632 10 Reading and Interpreting Research in Education
EDLE601 10 Human Resource Management and Development
EDLE634 10 Employment Relations and the Legal Context in Education (Inc: EDLE606)
EDLE638 10 Faith Leadership
EDLE639 10 Educational Leadership and Responsible Governance
EDST603 10 Implementing Information and Communication Technologies (ICT) for Learning

58 Students who wish to complete EDFD617 must also complete either EDAC620 or EDFD632.
MASTER OF EDUCATION
MEd
80cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at:
- Ballarat Campus Vic
- Brisbane Campus Qld
- Canberra Campus ACT
- Melbourne Campus Vic
- Strathfield Campus NSW
- New Zealand – specialisation Religious Education
Nationally, online (http://www.acu.edu.au/elearning/) (selected units only)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
   1.1 To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
      (a) 30 cp from Core units sequence (i);
      (b) 50 cp from other units.
   1.2 To qualify for the Master of Education degree with a named specialisation, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
      (a) 20 cp from Core unit sequences (ii) or (iii); study must relate to the specialisation selected under paragraph (c);
      (b) at least 10 cp from Core unit sequence (i) excluding units already taken;
      (c) at least 20 cp from Education Specialisation units;
      (d) up to 30 cp from postgraduate Electives, which may include up to 20 cp from units offered by another Faculty.
   1.3 A student who has completed the Postgraduate Certificate in Education may be granted advanced standing.

2. Exit Point
   A student who has completed the requirements prescribed for the Postgraduate Certificate in Education may exit with that award.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

CORE UNITS
Sequence (i)
EDFD658 10 Interpreting and Designing Educational Research (Inc: EDFD632)
EDFD659 20 Leading Learning and Teaching
Sequence (ii)
EDFD659 20 Leading Learning and Teaching
Sequence (iii)
EDFD658 10 Interpreting and Designing Educational Research (Inc: EDFD632)
EDCU607 10 Project

EDUCATION SPECIALISATIONS
Arts Education
EDAR602 10 Visual Arts Curriculum Studies: Advanced Professional Practice
EDCU620 10 Dance Curriculum Studies: Advanced Professional Practice
EDCU619 10 Music Curriculum Studies
EDDR600 10 Drama Curriculum Studies: Advanced Professional Practice
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<td>EDSS612 10  The Postmodern Global Workplace</td>
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<td>EDCU619 10  Music Curriculum Studies</td>
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<td>EDFD648 10  Engaging Learners in the Early Years</td>
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<td>EDFD660 10  Understanding Childhood and Learning</td>
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<td>EDLA615 10  Literacy in the Early Years</td>
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<td>EDMA625 10  Issues for Effective Learning and Teaching in Numeracy</td>
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<td>EDRE641 10  Early Childhood and Religious Education</td>
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<td>EDLA625 10  Literacy Education in Contemporary Society</td>
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<td>EDLA624 10  Ways of Meaning: Language in Education</td>
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<td>EDMA622 10  Assessment of Mathematical Understanding to Inform Teaching</td>
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<td>EDAC611 10  Designing and Implementing Child Abuse Prevention Programs</td>
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<td>EDRE621 10  Histories and Theories of Religious Education</td>
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<td>Language and Learning</td>
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<td>EDFD651</td>
<td>Social Justice: A Whole School Approach</td>
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<td>EDFD652</td>
<td>Issues in Wellbeing in Inclusive Schooling</td>
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<td>EDFD658</td>
<td>Leading Educational Change</td>
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<td>THEO658</td>
<td>Foundations of Social Justice</td>
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<td><strong>ELECTIVES</strong></td>
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<td><strong>Research Units</strong></td>
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<tr>
<td>EDCU607</td>
<td>Project</td>
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<tr>
<td>EDFD633</td>
<td>Methods of Educational Research (Pre: EDFD658)</td>
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<tr>
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<tr>
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<td>Research Project Part 2 (Pre: EDFD649, EDFD658, Inc: EDFD617)</td>
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<tr>
<td>EDMA613</td>
<td>Intervention: Identification and Program Structure</td>
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<td>Intervention: Effective Strategies</td>
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<td>Current Issues in Inclusive Education</td>
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<td>EDTS618</td>
<td>Current Issues in Education and Learning</td>
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<td>EDTS619</td>
<td>Curriculum in Action</td>
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Elective units may be taken from other Master's level courses, with the approval of the Course Co-ordinator.
MASTER OF EDUCATION (Karachi only)
MEd
80 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Notre Dame Institute of Education, Karachi, Pakistan

**EFTSL value of units:** All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. **Admission as a Candidate**
   To gain entry to the course a person must apply for admission and be offered a place in the course. Candidates must:
   (a) have completed:
      (i) a Bachelor of Education from a recognised university in Pakistan or another internationally accredited university;
      (ii) the International Graduate Certificate in Education from ACU National, at an average minimum of credit level;
      (iii) the Master of Education Preliminary Course from Notre Dame Institute of Education, Karachi;
   (b) have completed a minimum of three years' full-time teaching experience;
   (c) demonstrate a high degree of proficiency in all aspects of English.

2. **Requirements for Completion of the Degree**
   To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings.

**Schedule of Unit Offerings**

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<tr>
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<td>EDFD622</td>
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<td>Theory and Practice of Educational Administration and Leadership</td>
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<td>EDFD624</td>
<td>10</td>
<td>Perspectives and Issues in Education</td>
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<td>Psychology and Education: Teaching and Learning Issues</td>
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<td>Educational Research Methodologies</td>
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<td>Educational Planning for Change and Development</td>
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<tr>
<td>EDFX600</td>
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<td>Graduate Professional Experience</td>
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59 Religious belief is not a criterion for entry.
MASTER OF EDUCATION (Research)
MEd(Res)
80 cp
Minimum duration: 2 years full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission as a Candidate
To gain entry to the course a person must apply for admission and be offered a place in the course. Candidates must have completed:
   (a) a four year Bachelor of Education degree or equivalent with honours at a minimum level of IIB; or
   (b) a bachelor degree or equivalent plus a Postgraduate Diploma in an appropriate field of study, together with appropriate professional experience.

2. Requirements for Completion of the Degree
To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
   (a) 20 cp from Research Units;
   (b) 60 cp from the Thesis.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Research Units
EDFD658 10 Interpreting and Designing Educational Research
EDFD633 10 Methods of Educational Research

Thesis
EDCU614 60 Major Thesis (Full-time)
or
EDCU615 60 Major Thesis (Part-time)
MASTER OF EDUCATION STUDIES (Teaching English to Speakers of Other Languages)  
MEdSt(TESOL)  
80 cp  
Minimum duration: 1 year full-time or equivalent part-time.  
Course available at: Nationally, online (http://www.acu.edu.au/elearning/)  

**EFTSL value of units:** All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. **Requirements for Completion of the Degree**  
   To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings.

**Schedule of Unit Offerings**  
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

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<td>Language, Culture and Communication</td>
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<td>EDLA618</td>
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<td>Teaching Strategies for TESOL</td>
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<tr>
<td>EDLA619</td>
<td>10</td>
<td>Language and Learning</td>
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<td>EDLA620</td>
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<td>English in a Socio-cultural Context</td>
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<td>10</td>
<td>Foundation Studies in TESOL</td>
</tr>
<tr>
<td>EDLA622</td>
<td>10</td>
<td>Linguistics for TESOL</td>
</tr>
<tr>
<td>EDCU607</td>
<td>10</td>
<td>Project</td>
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</tbody>
</table>
MASTER OF EDUCATIONAL LEADERSHIP
MEdLead
80 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand
Mauritius
Nationally, online (http://www.acu.edu.au/elearning/)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
1.1 To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
   (a) 10 cp from Core units;
   (b) 30 cp from Specialist units;
   (c) 40 cp from Specialist units or Electives.
1.2 A student who has completed the Postgraduate Certificate in Educational Leadership may be granted advanced standing.

2. Exit Point
A student who has completed the requirements prescribed for the Postgraduate Certificate in Educational Leadership may exit from the course with that award.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses.

Core Unit
EDLE635 10 Authentic Leadership (Inc: EDLE608)

Specialist Units
EDLE605 10 Leading Educational Change
EDLE632 10 Leadership Spirituality (Inc: EDLE603)
EDLE633 10 Leading Authentic Learning (Inc: EDLE604)
EDLE636 10 Leading the Catholic School
EDLE637 10 Shared Leadership

Electives
EDAC620 10 Social Research Methods and Community Contexts
EDFD617 20 Research Project
EDFD632 10 Reading and Interpreting Research in Education
EDLE601 10 Human Resource Management and Development
EDLE605 10 Leading Educational Change
EDLE634 10 Employment Relations and the Legal Context in Education (Inc: EDLE606)
EDLE638 10 Faith Leadership
EDLE639 10 Educational Leadership and Responsible Governance

Other elective units may be taken from other Master’s level courses, with the approval of the Course Coordinator.

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60 Students who wish to select EDFD617 must complete either EDAC620 or EDFD632 prior to EDFD617.
MASTER OF RELIGIOUS EDUCATION
MRE
80 cp
Minimum duration: 1 year full-time or equivalent part-time.
Course available at: Ballarat Campus Vic
Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW
New Zealand
Nationally, online (http://www.acu.edu.au/elearning/)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
(a) at least 40 cp from Religious Education units;
(b) at least 20 cp from Theological Studies units;
(c) up to 20 cp from Religious Education or Theological Studies units or units from other Master’s level courses approved by the Course Co-ordinator.

2. Exit Point
A student who has completed the requirements prescribed for the Postgraduate Certificate in Education (Religious Education) may exit from the course with that award.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

RELIGIOUS EDUCATION UNITS
EDRE621 10 History and Theories in Religious Education
EDRE622 10 Cultural Contexts of Religious Education
EDRE623 10 Coordination in Religious Education
EDRE624 10 Curriculum in Religious Education
EDRE625 10 Contemporary Issues in Religious Education
EDRE626 10 Faith, Moral Development and Values Education
EDRE627 10 Social Justice and Religious Education
EDRE628 10 Creative Arts and Religious Education
EDRE629 10 Spirituality and the Religious Educator
EDRE632 10 Teaching World Religions
EDRE636 10 Religious Education Seminar
EDRE637 10 Religious Education in the Middle Years
EDRE639 10 Religious Education in the Faith Community
EDRE641 10 Early Childhood and Religious Education

THEOLOGICAL STUDIES UNITS
Biblical Studies
THEO602 10 Biblical Narrative as Theology
THEO615 10 New Testament Christology
THEO636 10 Prophetic and Wisdom Literature
THEO650 10 Theological Perspectives of the Bible
THEO674 10 The Corinthian Correspondence
THEO694 10 Biblical Studies
Systematic Theology
THEL602 10 Theology Today
THEO625 10 Issues in Ecumenism
THEO631 10 Issues in Systematic Theology
THEO647 10 Issues in Christian Ethics
THEO649 10 Revelation and Tradition

Historical and Religion Studies
THEO618 10 The Phenomenology of Religion
THEO621 10 Church Literature to Gregory the Great
THEO632 10 Jews and Judaism
THEO648 10 History and Development of the Church
THEO655 10 History of the Church in Australia

Practical Theology
THEO629 10 Issues in Liturgical Studies
THEO643 10 Women and the Church

Theological Research
THEO628 10 Introduction to Theological Research

Electives\(^{61}\)
THEO626 10 Bible Lands Study Tour
THEO633 10 Special Study

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\(^{61}\) Other elective units may be taken from other Master’s level courses with the approval of the Course Co-ordinator.
MASTER OF TEACHING (Primary)
MTeach
160 cp
Minimum duration: 2 years full-time or equivalent part-time. (The course may be completed in accelerated mode in 18 months)
Course available at: Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete:
(a) 160 cp from the Schedule of Unit Offerings, consisting of:
   (i) 40 cp from Education Studies units;
   (ii) 80 cp from Curriculum Studies units;
   (iii) 20 cp from Electives;
   (iv) 20 cp from Research units;
and
(b) 3 or 4 Professional Experience Units consisting of a minimum of 100 days practicum and research in the field.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDUCATION STUDIES UNITS
EDFD527 10 Diversity in the Inclusive Classroom
EDFD528 10 Social and Cultural Contexts of Development and Learning
EDFD529 10 Effective Teaching and Professional Practice
EDFD657 10 Transition to the Profession: Integrated Curriculum Programming

CURRICULUM STUDIES UNITS
Core Units
EDAR504 10 Creative Arts Curriculum
EDLA518 10 Language and Literacy Education 1
EDLA519 10 Language and Literacy Education 2
EDMA504 10 Mathematics Curriculum 1 (Inc EDMA503)
EDMA505 10 Mathematics Curriculum 2
EDPH500 10 PDHPE Curriculum (Inc: EDPH418)
EDSS503 10 HSIE/BOSE Curriculum
EDST512 10 Science and Technology Education

ELECTIVES
(a) EDRE515 10 Principles of Religious Education
or
EDFD604 10 Managing Challenging Behaviour

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.

This unit should be undertaken by students wishing to teach in Catholic schools.

In NSW. In other States another approved elective may be substituted.
and

(b) EDRE516 10 Religious Education Curriculum

or

Another approved Education elective unit chosen from the Schedule of Unit Offerings for the Master of Education degree.

RESEARCH UNITS
EDCU607 10 Project
EDFD658 10 Interpreting and Designing Educational Research

PROFESSIONAL EXPERIENCE UNITS
EDFX506 0 Graduate Professional Experience Primary 1
EDFX507 0 Graduate Professional Experience Primary 2
EDFX509 0 Graduate Professional Experience Primary 3
EDFX510 0 Graduate Professional Experience Primary 4
MASTER OF TEACHING (Secondary)
MTeach
160 cp
Minimum duration: 2 years full-time or equivalent part-time.
Course available at: Brisbane Campus Qld
Canberra Campus ACT
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:
(a) Stage 1:
   (i) 40 cp from Education Studies units;
   (ii) 20 cp from Curriculum units in each of two teaching subjects;
(b) Stage 2:
   (i) 50 cp from Core units;
   (ii) 30 cp from Electives;
   and
(c) Professional Experience consisting of a minimum of 50 days practicum and research in the field.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

STAGE 1
Education Studies Units
EDFD446 10 Development and Learning
EDFD453 10 Social and Cultural Contexts of Education
EDFD527 10 Diversity in the Inclusive Classroom
EDFD529 10 Effective Teaching and Professional Practice

Curriculum Units
Brisbane Campus
EDCU413 10 Teaching and Curriculum 1A
EDCU414 10 Teaching and Curriculum 1B
EDCU415 10 Teaching and Curriculum 2A
EDCU416 10 Teaching and Curriculum 2B

Canberra Campus
EDAR416 10 Visual Arts Curriculum and Teaching 1
EDAR417 10 Visual Arts Curriculum and Teaching 2
EDDA400 10 Dance Curriculum and Teaching 1
EDDA401 10 Dance Curriculum and Teaching 2
EDDR401 10 Drama Curriculum and Teaching 1
EDDR402 10 Drama Curriculum and Teaching 2
EDLA438 10 English Curriculum and Teaching 1
EDLA439 10 English Curriculum and Teaching 2

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic, NSW). International students should check this with the Course Co-ordinator and may need to bring documentation from their own countries.
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**Professional Experience Units**

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**STAGE 2**

**Core Units**

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**Electives**

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<tr>
<td>THEO558</td>
<td>10</td>
<td>Foundations of Christian Faith</td>
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Other Master’s level Education electives approved by the Course Co-ordinator.
DOCTOR OF EDUCATION (Research)
EdD(Res)
DOCTOR OF EDUCATION
EdD
240 cp
Minimum duration: 3 years full-time or equivalent part-time.
Course available at: Brisbane Campus Qld
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Definitions
“Thesis” means a substantial and focussed research report of approximately 70,000 words that makes an original and significant contribution to the advancement of knowledge and practice in some aspect of the education profession.

“Dissertation” means a research report of approximately 35,000 words, reporting the pursuit of a sustained research project which primarily makes an original contribution to educational practice.

2. Admission as a Candidate
To gain entry to the course a person must apply for admission and be offered a place in the course. Applicants must satisfy the following requirements:
(a) hold a Master’s degree in Education or equivalent, with an average of Credit or equivalent;
(b) have completed at least five years’ relevant work experience;
(c) supply two confidential referee reports attesting to their suitability as a candidate for the degree and their capacity to complete the thesis. At least one must be an academic reference; one may relate to the applicant’s professional experience; and
(d) satisfy English language requirements as set out in the Appendix to the Admission Rules for postgraduate coursework programs.

3. Requirements for Completion of the Degree
3.1 A student may pursue a research pathway or a coursework and research pathway.
3.2 To qualify for the degree, a student must complete 240 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicates in parentheses where applicable.

Research Pathway
EDFD705 20 Research Problem Exploration in Context
EDFD706 20 Literature and Theoretical Critique
EDFD707 20 Research Paradigms, Methodologies and Methods
and
EDCU705 30 EdD Thesis Part 1 (Part-time)
EDCU704 30 EdD Thesis Part 2 (Part-time)
EDCU703 120 EdD Thesis Part 3 (Part-time)
or
EDCU701 180 EdD Thesis Part 3 (Full-time)

Coursework and Research Pathway
EDFD708 20 Education and Globalisation
EDFD709 20 Learning, Development and Educational Practice
EDFD710 20 Spiritual and Ethical Dimensions of Education
EDFD714 20 Research Problem Exploration in Context
EDFD715 20 Literature and Theoretical Critique
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<td>20</td>
<td>Research Paradigms, Methodologies and Methods</td>
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