

EVALUATIONS -ELEARNING WORKSHOPS

May 2009

responses = 47

Part A: Workshop organisation and deliver	1	2	3	4	5
Workshop Format	0	1	10	23	13
	0%	2%	21%	49%	28%
Relevance of Activities involving participants	0	0	7	23	17
	0%	0%	15%	49%	36%
Usefulness of hand outs	1	1	12	22	11
	2%	2%	26%	47%	23%
Knowledge of presenter in relation to the subject	0	0	4	26	17
	0%	0%	9%	55%	36%
The skills of the presenter/s in relation to the subject	0	1	9	20	17
	0%	2%	19%	43%	36%
Duration of the workshop	Just the right length			40	85%
	Too short			4	9%
	Too long			3	6%

Comments

Nice and informal, could ask questions, made it relevant

Part B - Workshop content	1	2	3	4	5
My expectations were met	1	0	11	24	11
	2%	0%	23%	51%	23%
I felt involved in the workshop and activities	0	1	11	17	15
	0%	2%	23%	36%	32%
The relevance of the subject matter to me and my work was made clear during the	0	1	9	25	12
	0%	2%	19%	53%	26%
I can put the subject matter to good use	0	1	9	19	17
	0%	2%	19%	40%	36%
I have the confidence to apply the subject matter	2	2	13	20	10
	4%	4%	28%	43%	21%

No Answer

Overall rating	0	1	4	4	18	20
	0%	2%	9%	9%	38%	43%

Comments

Brilliant.

I think overall it was fine.

Librarians are wonderful. There is no way I am going to be able to remember how to navigate my way around most of these websites etc

Overall very good

Very useful and well-presented.

Looks like it will be a useful system.

It was nice to have the information delivered in a timely fashion for my needs.

I know most information - just checking if I needed other information, my questions were answered and addressed

Most Useful

Examples to work through

It introduced basic Blackboard use.

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Learning about what blackboard could do if I were able to do it.

Setting up file manager

Learning that the library has electronic image databases that I can use - when I can find them. Tried just now and couldn't.

discussion and questions being answered

All of it

Handout

finding databases

Linking in images onto pages; linking pictures; file manager and file locations on Blackboard.

Optional use of a system that makes assessment interesting.

Showing how to do it

The 1-to-1 tutoring in the topic :)

Using images and TV articles

The walk-through on the process

Learning about the voice tools

Least useful

Some parts moved too fast

Basically it was not what it claimed - whizbang webpages. Very little was new, I can't learn new things not revise previous.

Other than that it was okay - but I don't have time to hear the same things - unless exactly when I need them, eg a session just on linking electronic files of various sorts via the library would be great at the right time - staff could come with some articles that already want and at the end they are linked to their websites

None.

The computer jamming up - not able to enable html

Respondus not being available to test it.
