

Scholarship in Teaching & Learning Workshop

Evaluation Feedback

12 November 2009

Did you prefer this 'group' presentation format to many single presentations by individuals across the year, or would you prefer single presentations?

Group presentations would be more time efficient. It also allows for varied dialogue and interaction.

Group presentations in a half day seemed very appropriate.

Group is good!

Group idea is better.

Yes.

Grouped – especially if they can be themed for an area of interest/practice.

Have only been to group.

Group format was excellent to see a range of interest areas both in Nursing and Education and Theology. Presenters did an excellent job despite technology failing.

Did the multi-campus videoconference format work successfully in your view? Why?

Yes, but it is a different medium from more direct face-to-face. This difference needs adjusting to. So I felt I did not perform as well as usual with this medium.

Yes, all fine, once is got started.

Yes and no – the technology let the conference down.

Much as one would love it to – the vagaries of technology.

Yes, we are often unaware of what is happening.

Easier to organise a block of time and maintain a focus for that period rather than scattered over 1-2 hours slots.

Yes.

Yes, works well (except for IT bugs!) as it allows flexibility and informality for staff to move in and out (if required). Also allowed interesting, informative views of what's happening in other faculties and other campuses. Ease of being able to attend a national session with little effort and no cost, except time.

Conference duration – too long, too short, about right or....?

About right but I am sorry I could not attend more due to time restraints when lectures are on.

OK.

Just right!

About right.

About right.

4 hours is OK.

Probably about right for people to come and go.

Just right – half days are a way to balance your work day, ie. fulfilling normal activities and enjoying the half day of intellectual stimulation as well.

Could we improve on pre-conference publicity and information?

Emails are not the best way or should not be the only way – if they are. We receive too many emails so they are easily missed. Other forms of publicity may attract more attention.

I thought a blurb would be helpful.

Needs to be more incentives for others to attend. There are always things going on (eg another workshop by someone else tomorrow and next week); can't do it all.

I think you know the problems.

Yes!! Especially details of the topic – so that others can judge relevance.

List each presentation in the invitation and specify that staff can come to one or many presentations.

Program being available allowed choice to attend. Suggest if the PP notes (or some brief notes) were available before the day, it would circumvent the technical problems that we experienced today.

Would you like to make any other comments on the conference organisation and delivery?

Thank you for all the organising behind the scenes.

Could some similar sessions be grouped together on the same day?

Suggest an IT tech needs to be available throughout the half day to adjust cameras, support presenters and generally remove the angst (glitches) that inevitably occur. Most lecturers are not and cannot be expected to be experts with the technology (or all aspects of the videoconference facilities). The glitches are disruptive and must cause stress for the presenters and viewers (are deprived of the visual support that the presenter has spent much energy developing to enhance their spoken work). Researchers are valued and the money needs to be available to support it on these days.

PART B – Workshop content

What use will you make of the information presented in this conference and how?

Yes, it has encouraged me to follow ideas; to have courage to follow creative initiations in teaching and learning.

I will use it for an award.

There are several ideas to take into my teaching.

Inspire to do more cross campus involvement.

I will try and think of ways to use the information spoken about and examples to provide information to the business school.

I will pass on the info that I gained from one particular session to a colleague who was unable to attend – as it was very applicable to her area of interest. Also personally, I take notes through the sessions and often use ideas gained, in my interactions or teaching sessions.

*Would you prefer to have the **internal (ACU)** and **external (ALTC)** award and grant presentations interspersed or would you prefer separate conferences for awards and grants?*

I think variety is always interesting. Keep both together.

External (ALTC) and grant presentations.

Interspersed.

Separate.

No.

Yes, good to mix them up. Would allow even more diversity. Even including people who are developing a program – pre-application – this would allow collegial input, to assist people to modify and negotiate the application maze!!

Having heard the presentations, are you now more likely to apply for an award or grant yourself?

Yes 86%
No maybe 14%

If yes, how would you like the ACU ALTC Project Manager to assist you in applying for an award or grant?

In any way possible! As a sounding board to see if my ideas are grant/award worthy. Applying for grants is very time consuming.

Need to ask Phoebe some questions.

Please meet with me!!

Phoebe already does a great job.

Grant writing.

Not at this stage, thank you.

Would you like to make any other comments on the conference?

Thank you.

Thanks very much.

What a pity more people aren't here. Is the timing wrong?

Very interesting, inspiration and good national coverage of cross faculty interests and research, with no cost to myself except time. It was time well spent!!

Overall Rating of the workshop	LOW		ADEQUATE		HIGH
			25%	62.5%	12.5%