

2009 Scholarship in Teaching & Learning Workshop Evaluation Feedback

This report is a combined report for all three 2009 conferences

Did you prefer this 'group' presentation format to many single presentations by individuals across the year, or would you prefer single presentations?

31 responses. All prefer group format

Sample Responses

Group presentation gives more options. Many commented on finding time in their schedule to attend.

Group presentations in a half day seemed very appropriate.

The group presentation is a very collegial way to present research and the connections between research were therefore made more explicit than if they had been individual.

Yes, but try to schedule them out of teaching time in future. If they are in teaching time have one a Tuesday and one on a Thursday

Small group presentations may work best. Number of presenters could probably not go beyond 5 or 6.

Group is good, but I cannot often afford 4 hours

What are your views about the presentations by award and grant winners in a consolidated half day conference format rather than individual seminars?

13 responses all prefer the half day conference format

Sample Responses

This is a fantastic idea. It's great to hear what 'likeminded' colleagues are doing.

I thought it was excellent. Listening to others present their work stimulated in me lots of ideas for developing future grants.

Good idea and the progression of presentations was great – thanks.

Did the multi-campus videoconference format work successfully in your view? Why?

43 responses all thought the format worked successfully

Sample responses

Yes. Variety of presentations. Finding out what is happening on other campuses.

Multi-campus worked very well – able to view everybody at other locations enhances the experience. Personally I think this is the next best to all being together at a common location.

Yes, promotes collegiality.

Yes, much of what I learnt came from people on campus other than my own

Yes, technology works pretty well. Wouldn't have contact otherwise. No real down sides given we couldn't all meet

Yes, can access presenters without travelling. Like to see the faces of presenters so better than teleconference

Yes, it adds to the atmosphere and the collegial nature of the conference. The technology worked quite well today except for the echo

Yes, Its great to have the input/feedback from other campuses

Yes, achieves a critical mass not otherwise possible

Yes, works well (except for IT bugs!) as it allows flexibility and informality for staff to move in and out (if required). Also allowed interesting, informative views of what's happening in other faculties and other campuses. Ease of being able to attend a national session with little effort and no cost, except time.

Conference duration – too long, too short, about right or....?

42 responses 6 thought too long rest said about right

Sample Comments

Perhaps not so many presentations after morning tea and before lunch → move one to before morning tea? Have a stretch moment.

Too long.

About right but I am sorry I could not attend more due to time restraints when lectures are on.

I only attended two sessions, and I thought they went very well.

As previously mentioned, I think it is too long. Maximum 2-hour session with 3-4 presentations only.

About right but 9-12 enough time; not more than 3 hours.

I would prefer 1 ½ hours

My advice would be to start at 9.30am

Just great

Just right keeping to time was excellent

One session with 3 presentations would be more effective

Good, but people having to come and go because of lecture commitments

Just right – half days are a way to balance your work day, ie. fulfilling normal activities and enjoying the half day of intellectual stimulation as well.

Just right – half days are a way to balance your work day, ie. fulfilling normal activities and enjoying the half day of intellectual stimulation as well.

Could we improve on pre-conference publicity and information?

36 responses all thought was fine as it is but many suggestions were made.

Sample responses

Email is fine and is a good way to publicise the conference.

Fine.

No, the email caught my attention.

Yes, have the information clearly posted on LTC website. Emails were great.

Constant reminders. Thanks for the two reminders.

Not really; it was well advertised. Just people are not compliant.

Abstract of each presentation would be handy

No, however, I don't think staff realise how helpful this might be if they want to apply for awards themselves

Are participants in grad cert strongly encouraged to attend/present?

Emails are not the best way or should not be the only way – if they are. We receive too many emails so they are easily missed. Other forms of publicity may attract more attention.

I thought a blurb would be helpful.

Needs to be more incentives for others to attend. There are always things going on (eg another workshop by someone else tomorrow and next week); can't do it all.

Would you like to make any other comments on the conference organisation and delivery?

29 responses all said they enjoyed the conference.

Sample responses

Have common time with no teaching commitments. Students would like this as well.

Really enjoyed the morning, as it went very smoothly.

Thank you for the opportunity to interact with others on different campuses.

Engaging and stimulating.

Good time management.

I loved it.

I really enjoyed how each speaker was able to bring something totally different. Hearing how getting these grants and awards helped people improve their learning and teaching scholarship was great

Excellent. Phoebe summarised at the conclusion of each presenter very well and created a very positive environment

Different times during the day for each session would be useful

I was pleasantly surprised to find that even the topics I thought might not be so relevant in fact had implications for what we might be doing

Thank you for all the organising behind the scenes.

PART B – Workshop content

What use will you make of the information presented in this conference and how?

43 responses

Three respondents named presenters they will contact to make use of their work

Majority said they will make use of the presentations in their own work or future plans

Five said it will assist them in applying for grants

Sample responses

I will take away some reflections and thoughts, especially from the ICT presentation, in terms of developing competency quizzes in my information literacy program in collaboration with libraries and academic staff.

Helping prepare for ALTC project 2010.

Contact presenters; have generated ideas for implementation into my T&L.

Will aim to turn two of my projects into grant possibilities.

Network of people within ACU whom I can contact to discuss ideas.

The presentations offered worthwhile models for me when I present.

Information re putting in own T&L grant.

Will help me in my own teaching. Has inspired me to do more scholarships

Useful in my own LTC grant for dissemination esp. Also a couple of resources will be useful eg. A book mentioned by Toni Noble

To consider applying for awards or grants

I will pass on the info that I gained from one particular session to a colleague who was unable to attend – as it was very applicable to her area of interest. Also personally, I take notes through the sessions and often use ideas gained, in my interactions or teaching sessions.

I rate workshop content highly b/c- ideas generation, clarify my thinking

Would you prefer to have the internal (ACU) and external (ALTC) award and grant presentations interspersed or would you prefer separate conferences for awards and grants?

33 responses

22 liked the presentations interspersed

2 suggested trying them separate to see if it works

6 wanted them separate

2 no preference

Interspersed.

Maybe try separate next time.

It was interesting to listen about them together.

Having separate sessions might work better. At the end of the day, it will all depend on the timing of the presentation.

Just as today.

A separate conference would be better.

Yes, good to mix them up. Would allow even more diversity. Even including people who are developing a program – pre-application – this would allow collegial input, to assist people to modify and negotiate the application maze!!

Having heard the presentations, are you now more likely to apply for an award or grant yourself?

September		October		November	
Yes	87%	Yes	94%	Yes	86%
No	13%	No	6%	No	14%

If yes, how would you like the ACU ALTC Project Manager to assist you in applying for an award or grant?

33 responses. All would like help from ACU ALTC Project Manager except one.

Sample responses

I would like to be able to go along with project mid way and, at end, to fine tune the submission.

Yes, help is always wanted, needed and appreciated.

I'd like a f-2-f meeting with the ACU ALTC Project manager to talk through what grants I could apply for and how to go about it.

A small group workshop for interested staff.

As Associate Dean, I think my role is slightly different and would like to have a discussion with Phoebe about that, Thanks

Having sessions on how to apply, prepare and knowing about research with ACU. I do know that previous sessions were held in the past. Please continue at different times

Criteria, writing

Clarify ALTC priorities. Offer analysis of successful application strategies, suggestions re presentation

I probably need to make more of an effort to make use of existing supports rather than expecting more assistance from the project Man, at this point

Please meet with me!!

Grant writing.

Would you like to make any other comments on the conference?

25 responses. Many just thanks others include -

Finding the time to actually develop an application can be difficult – support group meetings would be good with other people also applying for grants/awards.

More time for discussion would be welcomed.

Thanks for all your efforts in improving the quality of what we do.

Well organised, but perhaps needs to be shorter presentation (2 hours at one sitting?)

As one of the presenters, I felt relieved and proud to have presented to a welcoming and supportive audience

Loved it

Most of what has been presented in a team work. How do we encourage this at ACU? Workload issue? What has been presented are evidence of enhanced student learning. The question then, how to make these practices more sustainable and embedded in everyday teaching?

Very informative, well done LTC

I thought the main benefit of this conference would be to get a better picture of the projects around teaching and learning across the university and I did learn about this. What I didn't expect would be how directly relevant so much of the content would be to my daily work.

Thanks very much.

What a pity more people aren't here. Is the timing wrong?

Very interesting, inspiration and good national coverage of cross faculty interests and research, with no cost to myself except time. It was time well spent!!

Overall Rating of the workshop - Sept	LOW		ADEQUATE		HIGH
			7%	57%	35%

Overall Rating of the workshop - Oct	LOW		ADEQUATE		HIGH
				71.5%	28.5%

Overall Rating of the workshop - Nov	LOW		ADEQUATE		HIGH
			25%	62.5%	12.5%