

# VOCAL CONFIDENCE IN TEACHING

28 SEPTEMBER 2009

responses = 11

Part A: Workshop organisation and deliver	Needs					Average
	Unsatisfactory 1	Improvement 2	Satisfactory 3	Very Good 4	Excellent 5	
Workshop Format	0	0	0	5	6	4.5
	0%	0%	0%	45%	55%	
Relevance of Activities involving participants	0	0	0	4	7	4.6
	0%	0%	0%	36%	64%	
Usefulness of hand outs	0	0	0	6	5	4.5
	0%	0%	0%	55%	45%	
Knowledge of presenter in relation to the subject	0	0	0	1	10	4.9
	0%	0%	0%	9%	91%	
The skills of the presenter/s in relation to the subject	0	0	0	1	10	4.9
	0%	0%	0%	9%	91%	
Duration of the workshop	Just the right length			11	100%	
	Too short			0	0%	
	Too long			0	0%	

## Comments

The presenters organised the workshop at the right pace and right level

I found it very useful

Presenter was nice and friendly

Very engaging and very affirming, but not patronising

Part B - Workshop content	1	2	3	4	5	Average
I felt involved in the workshop and its activities	0	0	0	1	10	4.9
	0%	0%	0%	9%	91%	
The relevance of the subject matter to me and my work was made clear	0	0	0	4	7	4.6
	0%	0%	0%	36%	64%	
I feel able to apply my learning	0	0	0	4	6	4.2
	0%	0%	0%	36%	55%	
Overall rating	0	0	0	3	7	4.3
	0%	0%	0%	27%	64%	

## Comments

Really helpful

First of its kind for me - very useful and fun too!

## Most Useful

Awareness and vocal

The active role plays gave me confidence

Excellent presenter. Engaging and interesting

Participating aspect

Made me aware of the simple things I take for granted

Hearing how others approached particular tasks and what made it easier/harder for me as the 'audience'

All the aspects

Intonation and pause

The awareness of voice in teaching

## Least Useful

Relaxing

