

# Rethinking Assessment for Today's Learners

## Melbourne, Health Sciences, 28 September 2009

responses = 11

Part A: Workshop organisation and deliver	Needs					Average
	Unsatisfactory	Improvement	Satisfactory	Very Good	Excellent	
	1	2	3	4	5	
Workshop Format	0	0	3	8	0	3.7
	0%	0%	27%	73%	0%	
Relevance of Activities involving participants	0	0	0	10	1	4.1
	0%	0%	0%	91%	9%	
Usefulness of hand outs	0	0	1	6	2	3.4
	0%	0%	9%	55%	18%	
Knowledge of presenter in relation to the subject	0	0	0	3	8	4.7
	0%	0%	0%	27%	73%	
The skills of the presenter/s in relation to the subject	0	0	0	3	8	4.7
	0%	0%	0%	27%	73%	
Duration of the workshop	Just the right length			7	64%	
	Too short			4	36%	
	Too long			0	0%	

### Comments

So much to learn and explore; more time needed!

For an awareness session

Part B - Workshop content	1	2	3	4	5	Average
My expectations were met	0	0	3	8	0	3.7
	0%	0%	27%	73%	0%	
I felt involved in the workshop and activities	0	0	0	9	2	4.2
	0%	0%	0%	82%	18%	
The relevance of the subject matter to me and my work was made clear	0	0	1	8	2	4.1
	0%	0%	9%	73%	18%	
I can put the subject matter to good use	0	0	3	3	5	4.2
	0%	0%	27%	27%	45%	
I have the confidence to apply the subject matter	1	3	6	1	0	2.6
	9%	27%	55%	9%	0%	
Overall rating	0	0	2	6	3	4.1
	0%	0%	18%	55%	27%	

### Comments

Again - more time needed but this is potentially useful and exciting; thank you!

Has been very informative - helped me to now see that online submission of essays or any work would be good because you could use voice comments very easily and streamline marking with this method

Inspired, enthused, motivated. Have direction, resources & guidance



**Rethinking Assessment for Today's Learners**  
**Melbourne, Health Sciences, 28 September 2009**