

EVALUATIONS - ASSESSMENTS 501

May 2009

responses = 36

Part A: Workshop organisation and deliver	1	2	3	4	5
Workshop Format	0	0	11	13	12
	0%	0%	31%	36%	33%
Relevance of Activities involving participants	0	2	6	15	13
	0%	6%	17%	42%	36%
Usefulness of hand outs	0	0	4	17	15
	0%	0%	11%	47%	42%
Knowledge of presenter in relation to the subject	0	1	3	14	18
	0%	3%	8%	39%	50%
The skills of the presenter/s in relation to the subject	0	1	3	14	18
	0%	3%	8%	39%	50%
Duration of the workshop	Just the right length			33	92%
	Too short			1	3%
	Too long			2	6%

Comments

Hard to take out more than 2 hours at a time
 Not really directly involved with me - but was quite fascinated
 These workshops are very important and useful
 More chance to discuss in groups and together

Part B - Workshop content	1	2	3	4	5
My expectations were met	0	4	9	19	4
	0%	11%	25%	53%	11%
I felt involved in the workshop and activities	0	1	4	16	14
	0%	3%	11%	44%	39%
The relevance of the subject matter to me and my work was made clear	0	1	8	13	15
	0%	3%	22%	36%	42%
I can put the subject matter to good use	0	3	4	14	15
	0%	8%	11%	39%	42%
I have the confidence to apply the subject matter	0	3	6	12	15
	0%	8%	17%	33%	42%
Overall rating	0	0	3	18	15
	0%	0%	8%	50%	42%

Comments

Very helpful for my teaching
 Yoni was a good facilitator
 I wanted to get ideas about alternative assessment ideas. It would have been good to have spent
 This response reflects me and what I do. It was very interesting and presented with a competent
 All worthwhile, whether it was new content for me or just revision/ reinforcement of what was
 I am eager to apply what I heard and attend more sessions which address more specific topics
 it was an extremely worthwhile workshop

Most Useful

Clear information and useful tips
 Learning outcomes and assessment

Listening, sharing with colleagues.

The excel spreadsheet that would be emailed to each participant
 The lot - I now know more about assessments in ACU than I did before.
 Looking at another's lecturer's outcomes and assessment scheme.
 Online Assessment section

The exercise on the learning outcomes and if they met the 3 assessments that were set (i.e..
 Book review, annotation, bibliography and res essay.)
 Learning outcomes
 Sharing with others. Opportunity to reflect.
 Group discussion
 Discussions

Least Useful

Technology - sometimes hard to hear
 online assessment
 Some technical difficulties - screen image was very blurred
 If you work really hard with your students and make progress with them it is frustrating to think
 that you need to make your grading harder each year to help students getting the prescribed
 distribution. This acts as a disincentive to working hard.