TOP FIVE REASONS TO CHOOSE ACU

01 THE BEST PEOPLE
From top criminal lawyers to internationally recognised artists, we give you the chance to explore your chosen subjects with world-leading academics.

02 A WARM WELCOME
Our campuses and class sizes are small, so you won’t get lost in the crowd. Your lecturers will know your name, and you’ll make great friends.

03 GET HIRED
ACU students are in demand, and 93% are employed within four months of graduating.*

04 STUDY OVERSEAS

05 LIVE THE FUTURE
All of our courses offer work placements and internships with leading companies, or volunteering opportunities. Don’t wait until after uni to learn in the real world.

* Of those ACU graduates available for full-time employment, Graduate Destination Survey 2014
CONTENTS

FOR A COMPLETE COURSE INDEX, SEE PAGE 20

EXPERIENCE
02 WELCOME
03 AN ACU GRADUATE
04 YOUR DREAMS, YOUR FUTURE
06 UNIVERSITY LIFE
08 EXPLORE YOUR WORLD
10 THE CORE
11 CAMPUSES AROUND AUSTRALIA

ESSENTIALS
12 FURTHER STUDIES AND RESEARCH
13 SUPPORT FOR ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS
14 IT’S AFFORDABLE
15 SCHOLARSHIPS
16 BOOST YOUR CHANCES
18 PATHWAY PROGRAMS
19 HOW TO APPLY IN FIVE EASY STEPS
20 COURSE LIST

COURSES
22 EDUCATION
30 ARTS
35 INTERNATIONAL DEVELOPMENT STUDIES
40 GLOBAL STUDIES (DOUBLE DEGREES)
46 HEALTH SCIENCES
68 LAW
76 BUSINESS
84 THEOLOGY AND PHILOSOPHY
88 COURSE CUT-OFFS
Completing an undergraduate degree is a major step towards achieving your goals for the future.

Australian Catholic University is one of the fastest growing universities in Australia, with fantastic new facilities, award-winning buildings, and world-renowned academics.

However, as you browse through this course guide you will see it is our students who make us special. ACU students are learning to think critically and be guided by social justice principles. They are gaining the skills and being inspired to bring about change in their community, profession and industry.

The University has seven campuses around Australia, and is known for its supportive and nurturing learning environment.

Close links with industry give you the chance to gain hands-on experience in the workplace while you study, and our staff are leading figures in their fields.

On campus, you will find an extensive range of support services including academic, careers and Indigenous advisers as well as counselling services.

To complete the university experience, student associations organise a packed calendar of fun events, including annual balls and cultural and sports activities. There are plenty of opportunities to take a break from your studies and spend time with friends.

The University focuses on courses in arts, media and design, business, education, health, informatics and business systems, international development and global studies, law, psychology, counselling and social sciences, and theology and philosophy.

As a Catholic and public university, ACU teaches within the Catholic intellectual tradition, a tradition open to students of all beliefs and backgrounds.

I look forward to welcoming you in the near future.

Professor Greg Craven
Vice-Chancellor
Australian Catholic University
AN ACU GRADUATE...

...demonstrates values, knowledge, skills and attitudes appropriate to the discipline and/or profession.

...locates, organises, analyses, synthesises and evaluates information.

...works both autonomously and collaboratively.

...solves problems in a variety of settings taking local and international perspectives into account.

...demonstrates effective communication in oral and written English language and visual media.

...possesses strong communication and technology skills.

...recognises their responsibility to the common good, the environment and society.

...applies ethical perspectives in informed decision-making.

...demonstrates respect for the dignity of each individual and for human diversity.

...thinks critically and reflectively.

LACHLAN WILMOT, BACHELOR OF EXERCISE AND SPORTS SCIENCE

SEE LACHLAN’S JOURNEY: life-less-ordinary.org/undergraduate/lachlan
PATRICK ESANGGA
MARKETING & BRAND MANAGER, YTD

“I love my line of work. I’m passionate about business and fashion, and my career is dynamic, interesting and fun.”

BACHELOR OF ARTS/BACHELOR OF COMMERCE

SEE PATRICK’S JOURNEY: life-less-ordinary.org/undergraduate/patrick

JEAN MADDEN
FOUNDER & MANAGING DIRECTOR, STREET SWAG

“The best part of my job is that I get to make a difference. I am proud of what I do.”

BACHELOR OF EDUCATION (PRIMARY)

SEE JEAN’S JOURNEY: life-less-ordinary.org/undergraduate/jean
WHERE CAN ACU TAKE YOU?

www.acu.edu.au

JOSH GOLDSBOROUGH
YOUTH MINISTRY PROJECT OFFICER

“Going that extra mile in a job I love is important to me. I’m not inspired by just meeting the minimum obligations.”

BACHELOR OF THEOLOGY

SEE JOSH’S JOURNEY:
life-less-ordinary.org/undergraduate/josh

ASMARA JAMMALI-BLASI
EPIDEMIOLOGIST

“The strong ethical values embedded in the culture of ACU helped shape my attitude towards the delivery of quality care.”

BACHELOR OF NURSING (HONOURS)

SEE ASMARA’S JOURNEY:
life-less-ordinary.org/undergraduate/asmara
Music, art and creativity are an important part of the university tradition.

ACU’s Performing Arts Society is for students who are passionate about drama, filmmaking and comedy.

If you love singing, the ACU Student Choir could be for you or, if you’re interested in presenting and production, ACU Wired Radio is an in-house radio station run by staff and students.

If you have an ear for languages or you want to add to your skill-set, there are French, Mandarin, Spanish and Italian classes available. Or debating, public speaking competitions and Toastmasters might be for you.

See more on getting creative at ACU at life-less-ordinary.org/undergraduate/get-creative
GET INVOLVED

ACU has a range of clubs, societies and activities to suit all tastes.

ACUNSA is your student association. Their aim is to make university life more rewarding at all levels – from representing the student body at executive level to facilitating local clubs and social events.

ACU is determined to make a difference to the world we live in and offers a huge range of community engagement and volunteering opportunities, both in Australia and overseas.

Campus Ministry works to bring the distinctive Catholic identity and mission of ACU to life. Each campus has a campus minister and a chaplain as well as a student faith group.

Can’t find a club dedicated to your particular passion? Then why not start your own!

See more on getting involved at ACU at life-less-ordinary.org/undergraduate/get-involved

GET THINKING

We want you to get the most out of your time at ACU. That’s why we offer a wide range of support services and resources so you can keep informed and find help if you need it.

Students seeking career advice can get help with interview skills, resume writing, and career path options. Or, if you need someone to talk to, ACU offers counselling services on all campuses.

The University’s Academic Skills Unit is the place to go to develop the skills to succeed at your studies. Workshops on academic writing, referencing, exam preparation and more are available.

There are also resources to help you manage your finances, and students with a disability or long-term medical condition have access to disability advisers on each campus.

These services are all free of charge for ACU students.

See more on support services at ACU at life-less-ordinary.org/undergraduate/get-thinking

ACU STUDENT ACCOMMODATION

For some students, moving away from home is all part of the university experience. For others, it’s a necessity.

No matter which ACU campus you choose, there are lots of accommodation options. You could rent private accommodation or live with a local host family, or if you are studying in Sydney, Canberra or Ballarat you could reside in the Living and Learning Communities managed by ACU.

These residences provide an affordable and secure option and are especially tailored to meet students’ living and learning needs. They offer academic, social, sporting and chaplaincy programs and are a great place to meet new people.

ALL ACU STUDENTS HAVE THE OPPORTUNITY TO STUDY OVERSEAS.

You can go for just a few weeks or spend a full semester taking classes at one of our 80 partner institutions around the world. You’ll improve your language skills, self-confidence – and career opportunities – and it all counts towards your degree.

You can also put your skills to use with a professional placement offered through your faculty. You could find yourself teaching children in Vanuatu or assisting in a healthcare clinic in Cambodia. You could be working with a welfare agency in Florence or coaching East Timorese children in soccer and life skills.

Students may qualify for a grant of up to $2,500.

www.acu.edu.au/international-exchange
“I spent a semester in Spain completing a Diploma in International Relations at the Universidad Pontificia Comillas, Madrid.

It was extremely rewarding to experience student life in another country. Going on exchange, I made valuable friendships with people from all over the world and experienced the culture in a way that can’t be done when simply travelling. Coming home, it has given an edge to my CV and set me apart.”

DANIELLE DI MARTI
BACHELOR OF ARTS/BACHELOR OF GLOBAL STUDIES
THE CORE

Latin: cor = heart

“Educating a mind without educating a heart is servicing a machine, not building a person.”

Professor Greg Craven
Vice-Chancellor, Australian Catholic University

www.acu.edu.au/thecore

Your ACU education is about learning to think critically and ethically and to be guided by social justice principles. It is about acquiring the skills to generate change in communities and in society.

ACU’s unique Core Curriculum* lies at the heart of this vision. The Core raises some of the most fundamental questions on human experience and meaning – and will prompt discussions that continue in the hallways, in homes and into the future.

As part of your degree, you will undertake five Core units:

• two University Core units – taken by all undergraduates
• two Program Core units – specific to your course
• one Community Engagement unit

You will also have the chance to learn beyond the walls of the university classroom. Students can apply to spend between two and four weeks taking classes in Florence, Paris, or London.

‘Cor’ in Latin means ‘heart.’ At ACU we firmly believe that education is as much about your heart as your mind.


SUSAN GALLAGHER
BACHELOR OF NURSING

“My experience of the Core Curriculum in Florence, Italy, was an exciting mix of study, art, beauty, food, wine and culture.

My class was a mix of ACU and American students. We studied a variety of world issues and contemporary moral problems, and were encouraged to voice our opinion regularly. We had many heated discussions. We considered justice, the morality of ethical issues and also examined how beauty affects our lives.

Living in Florence took me completely out of my comfort zone and opened my mind.”

* The Core Curriculum structure is subject to change. Please visit the website for the most up-to-date information.
CAMPUSSES AROUND AUSTRALIA

STRATHFIELD
The Strathfield Campus is set amid beautiful landscaped grounds and historic buildings, with excellent transport links. It has rugby and soccer ovals, a cricket pitch and an art gallery. You can study arts, education, exercise science, international development, psychological science, social work, theology, and visual arts and design. Visit www.acu.edu.au/strathfield

BRISBANE
Set on 40 hectares of natural bushland, the Brisbane Campus has a swimming pool, sports ovals, ample parking and an art gallery. You can study arts, applied public health, business, biomedical science, education, exercise science, midwifery, nursing, occupational therapy, paramedicine, physiotherapy, psychological science, social science, social work, speech pathology and theology. Visit www.acu.edu.au/brisbane

NORTH SYDNEY
Just across the Harbour Bridge from the city centre, the North Sydney Campus has a large student common area and excellent facilities. You can study applied public health, biomedical science, business, education, law, nursing, occupational therapy, paramedicine, physiotherapy and speech pathology. Visit www.acu.edu.au/northsydney

BALLARAT
The Ballarat Campus has around 1,000 students and is located in the centre of Ballarat, a pretty regional town just over an hour from Melbourne. It is situated amid historic gardens and beautiful old buildings, just a block from Lake Wendouree. You can study education, nursing, paramedicine and theology. Visit www.acu.edu.au/ballarat

ADELAIDE
Adelaide is our newest campus, established last year. It primarily offers postgraduate courses in theology. Visit www.acu.edu.au/adelaide

CANBERRA
The historic Canberra Campus is just five kilometres from the city centre and has a swimming pool, campus lounge with pool tables and tennis tables, and a beautiful rose garden at its centre. You can study education, nursing, paramedicine, social work and theology. Visit www.acu.edu.au/canberra

MELBOURNE
The Melbourne Campus is right next to the cafés, art galleries and boutiques of Brunswick Street. It has a bar, gym, award-winning library, rooftop garden and art gallery. You can study arts, applied public health, business, education, exercise science, international development, law, midwifery, nursing, occupational therapy, paramedicine, psychological science, social science, speech pathology, theology, visual arts and design, and youth work. Visit www.acu.edu.au/melbourne
FURTHER STUDIES & RESEARCH

POSTGRADUATE STUDIES

Once you’ve finished your bachelor degree, you can take your studies to the next level with postgraduate research or coursework programs.

RESEARCH DEGREES
A research degree allows you to focus on an area of particular interest at masters or doctoral level, under the supervision of one or more academics with specialist expertise. With a research degree, you’ll be contributing to the development of new knowledge in society.

COURSEWORK DEGREES
A coursework degree is structured similarly to an undergraduate degree and involves attending lectures and tutorials. You may also be able to undertake a small research project. Your coursework degree could result in a graduate certificate, graduate diploma or masters.

www.acu.edu.au/future-research-students

RESEARCH AT ACU
At ACU we conduct research that makes a difference. Whether it be award-winning stroke studies or investigating solutions to help police officers become more resilient, ACU research aims to improve social, health and living conditions, influence public policy and improve our knowledge in specialist fields.

In 2014, ACU embarked on an ambitious plan of research intensification and launched seven new research institutes. The University concentrates on quality research in the following areas:

- Education
- Health
- Theology and Philosophy
- Social Justice and the Common Good

www.acu.edu.au/research

Students at ACU Brisbane and Mt. St. Louis campuses. Photography: Shannon Henrey Smith, Raheen Library. Rostislav RCRET, Tristan Velasco (other images)
SUPPORT FOR
ABORIGINAL & TORRES STRAIT ISLANDER STUDENTS

"I CAN PROUDLY SAY I MANAGE THE ONLY DEDICATED ABORIGINAL WATER UNIT IN AUSTRALIA."

ACU is committed to supporting Aboriginal and Torres Strait Islander students throughout their educational journey. In addition to the help provided by ACU’s Office of Student Success, the Indigenous Higher Education Units offer academic, personal and cultural support in a welcoming and culturally safe space.

The University offers on-campus, onsite, distance, online, and multi-modal study options, including residential programs, for Aboriginal and Torres Strait Islander students.

There is also a wide range of scholarships and bursaries available to commencing and continuing students across all fields of study.

ACU promotes understanding and respect for Aboriginal and Torres Strait Islander peoples, their knowledge and cultures.

www.acu.edu.au/indigenoussupport

"I protect country by managing water resources and combining traditional knowledge and western science to better manage the driest inhabited continent on earth."

BRADLEY MOGGRIDGE, BACHELOR OF ENVIRONMENTAL SCIENCE

SEE BRADLEY’S JOURNEY: life-less-ordinary.org/undergraduate/brad
As a uni student, you’ll need to consider a range of expenses such as student fees, a services and amenities fee, books, uniforms and living costs. But you’ll find plenty of support, and you won’t have to pay them all upfront.

**STUDENT FEES**

Most undergraduates are Commonwealth supported students and are able to defer payment through the Higher Education Loan Program. Schemes include:

**HECS-HELP:** Helps eligible students pay their student contribution

**SA-HELP:** Helps eligible students pay their Student Services and Amenities Fee (SSAF)

**FEE-HELP:** Helps eligible fee-paying students pay their tuition fees

**ABSTUDY:** Provides support to Aboriginal and Torres Strait Islander students

**AUSTUDY:** A means-tested payment for full-time students aged 25 years and over.

### 2015 STUDENT CONTRIBUTION BAND PER YEAR (FULL TIME STUDY)

<table>
<thead>
<tr>
<th>Band</th>
<th>Subject Areas</th>
<th>PER YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Law, Accounting, Commerce, Administration, Economics</td>
<td>$0 – $10,248</td>
</tr>
<tr>
<td>2</td>
<td>Computing, Built Environment, Applied &amp; Other Health, Engineering, Agriculture, Mathematics, Statistics, Natural &amp; Physical Science</td>
<td>$0 – $8,768</td>
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<tr>
<td>1</td>
<td>Humanities, Arts, Behavioural Sciences, Social Sciences, Clinical Psychology, Foreign Languages, Visual &amp; Performing Arts, Education, Nursing</td>
<td>$0 – $6,152</td>
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</table>

**NOTE:** If you are a mathematics, science, education, nursing or midwifery graduate you may be eligible for a HECS-HELP Benefit.

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**STUDENT SERVICES AND AMENITIES FEE**

All Commonwealth supported and fee paying students are required to pay this fee which funds non-academic services and amenities. The annual fee for a full-time student in 2015 is $286.

**LIVING EXPENSES**

You’ll also need to cover the cost of textbooks, uniforms, accommodation, food and transport. Financial assistance is available, and may include:

- Youth Allowance
- Rent Assistance
- Fares Allowance
- ACU Student Loan Scheme
- ACU scholarships

ACU offers a wide range of scholarships and bursaries to commencing and continuing students. Scholarships and bursaries reward community engagement, recognise academic achievement and assist with university expenses. Apply online for as many scholarships as you like – there are more than 70 opportunities available.

www.acu.edu.au/scholarships

“I was excited and honoured to be awarded a scholarship. It’s reassuring to know I can now afford all the necessary resources needed to do my best at university.”

JESSIE DIXON, BACHELOR OF NURSING/BACHELOR OF PARAMEDICINE

SEE JESSIE’S JOURNEY: life-less-ordinary.org/undergraduate/jessie
BOOST YOUR CHANCES OF GAINING A SPOT AT ACU BY TAKING ADVANTAGE OF A RANGE OF ENTRY SCHEMES, BONUS POINTS, PROGRAMS AND PATHWAYS.

EARLY ACHIEVERS’ PROGRAM
If you regularly volunteer in your community – through your school, workplace, community organisation, or cultural or religious group – you could be eligible for our Early Achievers’ Program. If successful, you’ll receive notification of an offer well ahead of the usual tertiary admissions announcements.

If you are in Year 12, you are eligible to apply if you:
• can demonstrate ongoing voluntary involvement in your community
• select ACU as a preference when applying through your Tertiary Admissions Centre
• have undertaken the prerequisite subjects for your chosen degree.

If you are not enrolled in Year 12, you are eligible to apply if you:
• can demonstrate ongoing voluntary involvement in your community
• select ACU as a preference when applying through your Tertiary Admissions Centre
• have undertaken studies or prior learning which enables you to satisfy specific entry requirements for your chosen degree.

Application process
Apply for admission to an ACU course through your tertiary admissions centre (QTAC, VTAC or UAC) and complete the ACU EAP application.

Application open date
Monday 10 August

Application closing date
Monday 19 October

www.acu.edu.au/early-achievers

“Being a paramedic means I have the opportunity to help someone every day, maybe even save a life.”

HAYDEN PIERCY, BACHELOR OF NURSING/
BACHELOR OF PARAMEDICINE
(EARLY ACHIEVER)

SEE HAYDEN’S JOURNEY:
life-less-ordinary.org/undergraduate/hayden
ELITE ATHLETE AND PERFORMER PROGRAM

The Elite Athlete and Performer Program is designed to support and encourage students in maintaining sporting excellence while undertaking university studies. As an elite athlete and future student you may receive up to five bonus points. Student athletes and performers benefit from flexible timetables, academic support, and financial scholarships to assist with the pressure of studies and elite competition requirements.

www.acu.edu.au/elite-athletes

THE SPECIAL TERTIARY ADMISSIONS TEST (STAT)

Mature age students and non-school leavers are those who never completed Year 12, or who didn't complete Year 12 in the same year that they applied for university. Non-school leavers often don't have a recent academic history, but can still apply to university and be accepted into a course.

The Special Tertiary Admissions Test (STAT) is a two-hour multiple-choice aptitude test that allows applicants who are 21 years or older to demonstrate their potential for tertiary study.

All states and territories regularly hold the STAT and you can register to sit the next test through your relevant Tertiary Admissions Centre (VTAC, UAC or QTAC).

www.acu.edu.au/stat
## Pathway Programs

Successful completion of a pathway course can provide eligibility into your chosen ACU undergraduate course.

### Associate Degrees (Two Years Full-Time)
Can be used to gain direct entry to the corresponding bachelor course and you may gain credit for the study you have undertaken.

### Diplomas (One Year Full-Time)
The grades in a diploma program can be used to calculate your entry score, which will be considered in your application to gain entry to your chosen bachelor course.

### Certificates (Six Months Full-Time)
The grades in a certificate program can be used to calculate your entry score, which will be considered in your application to gain entry to your chosen bachelor course.

### Vocational Education Training (VET)
Completing a Vocational Education and Training (VET) course can lead to direct entry to the corresponding bachelor course. Qualifications are available across a range of study areas including nursing, exercise science, and education.

All ACU VET courses are offered in Melbourne, with some offered in Brisbane and Ballarat. Applications for these courses are made directly to ACUcom at ACU, not through the Tertiary Admissions Centres (TACS).

For a list of courses visit www.acu.edu.au/acucom

### TAFE
By completing a certificate, diploma or advanced diploma in a field similar to the course you wish to study at ACU, you may be able to gain entry or apply for credit towards your ACU degree.

ACU has a number of credit transfer agreements with public and private providers, nationally and internationally, including TAFEs, colleges and other universities.

For more details and a list of our partnership institutions visit www.acu.edu.au/tafe

### Aboriginal and Torres Strait Islander Special Entry Scheme
If you are an Indigenous Australian and apply for entry to an undergraduate program at ACU, you may be given special entry based on your potential to succeed in the relevant course.

Applications for most courses are made directly through the relevant state Tertiary Admissions Centre. For more information visit www.acu.edu.au/atsi

HOW TO APPLY
IN FIVE EASY STEPS

If you have any questions about your ACU application, phone 1300 ASK ACU (1300 275 228) or email futurestudents@acu.edu.au

Undergraduate degrees are for school leavers or mature-age students wanting to do their first degree. Application is usually through the relevant Tertiary Admissions Centre.

To be eligible for entry to ACU, you must normally have completed Year 12 studies and gained an OP (Qld) or ATAR (NSW, ACT, Vic).

If you have not completed Year 12, or are a mature age student, you will be assessed on evidence of equivalent knowledge, experience and/or qualifications. This might include completing an ACU pathway program, VET or TAFE course, or sitting the STAT.

OP conversion table*

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<tr>
<th>ATAR</th>
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<th>97.5</th>
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</tbody>
</table>

*The conversion table above is intended as a comparative guide for the conversion of Year 12 results across Australia. It is intended as an approximate guide only.

01
CHOOSE THE COURSE YOU WOULD LIKE TO STUDY
- Read ACU's Undergraduate Course Guide 2016
- Browse: www.acu.edu.au/courses
- Attend an information session at one of our campuses

02
CONSIDER ACU’S ALTERNATIVE ENTRY PROGRAMS AND BONUS POINTS SCHEMES
ACU offers a range of entry schemes, including the Early Achievers’ Program, Elite Athlete Program and numerous bonus points schemes to eligible applicants. For more information on these please see page 16 or visit www.acu.edu.au/alternative-entry

03
CHECK OUT THE SCHOLARSHIPS OFFERED TO STUDENTS
ACU offers a range of scholarships, bursaries and prizes, which recognise outstanding academic achievement as well as students who might otherwise be excluded or disadvantaged. See page 15 or visit www.acu.edu.au/scholarships

04
APPLY THROUGH THE RELEVANT TERTIARY ADMISSIONS CENTRE
- Queensland Tertiary Admissions Centre (QTAC)
- NSW and ACT – University Admissions Centre (UAC)
- Victorian Tertiary Admissions Centre (VTAC)
If you are a non-school leaver, you may be eligible for one of our direct entry options. Visit www.acu.edu.au/nonyear12

05
IF YOU DIDN’T GET AN OFFER
Consider ACU’s pathway courses. For further information please see page 18 or visit www.acu.edu.au/pathways-courses. ACU also offers a number of mid-year entry courses. For more information visit www.acu.edu.au
### ARTS, MEDIA AND DESIGN

<table>
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<tr>
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<td>Bachelor of Arts (Business and Communication Studies)</td>
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<tr>
<td>Bachelor of Creative Arts</td>
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<tr>
<td>Bachelor of Media Communication</td>
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<tr>
<td>Bachelor of Visual Arts and Design</td>
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<tr>
<td><strong>DOUBLE DEGREES</strong></td>
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<tr>
<td>Bachelor of Arts/Bachelor of Commerce</td>
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<tr>
<td>Bachelor of Arts/Bachelor of Laws</td>
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<tr>
<td>Bachelor of Arts/Bachelor of Global Studies</td>
<td>41</td>
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<tr>
<td>Bachelor of Teaching/Bachelor of Arts</td>
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### BUSINESS AND COMMERCE

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<td>Bachelor of Accounting and Finance</td>
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<tr>
<td>Bachelor of Business Administration</td>
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<td>Bachelor of Human Resource Management</td>
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<td>Bachelor of Marketing</td>
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<td><strong>DOUBLE DEGREES</strong></td>
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<td>Bachelor of Arts/Bachelor of Commerce</td>
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<tr>
<td>Bachelor of Biomedical Science/Bachelor of Business Administration</td>
<td>76</td>
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<td>Bachelor of Business Administration/Bachelor of Laws</td>
<td>71</td>
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<tr>
<td>Bachelor of Business Administration/Bachelor of Global Studies</td>
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<tr>
<td>Bachelor of Commerce/Bachelor of Business Administration</td>
<td>79</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Laws</td>
<td>72</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Global Studies</td>
<td>80</td>
</tr>
<tr>
<td>Bachelor of Exercise Science/Bachelor of Business Administration</td>
<td>78</td>
</tr>
<tr>
<td>Bachelor of Information Technology/Bachelor of Business Administration</td>
<td>82</td>
</tr>
<tr>
<td>Bachelor of Nursing/Bachelor of Business Administration</td>
<td>81</td>
</tr>
</tbody>
</table>

### EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Early Childhood Education (Birth to Five)</td>
<td>24</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood and Primary)</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Education (Primary)</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Inclusive Education and Disability Studies</td>
<td>27</td>
</tr>
<tr>
<td><strong>FURTHER STUDY</strong></td>
<td></td>
</tr>
<tr>
<td>Master of Teaching (Early Years)</td>
<td>27</td>
</tr>
<tr>
<td>Master of Teaching (Primary)</td>
<td>27</td>
</tr>
<tr>
<td>Master of Teaching (Secondary)</td>
<td>27</td>
</tr>
<tr>
<td><strong>DOUBLE DEGREES</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts</td>
<td>28</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Exercise Science</td>
<td>29</td>
</tr>
</tbody>
</table>

### HEALTH

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Applied Public Health</td>
<td>48</td>
</tr>
<tr>
<td>Bachelor of Biomedical Science</td>
<td>50</td>
</tr>
<tr>
<td>Bachelor of Exercise and Sports Science</td>
<td>53</td>
</tr>
<tr>
<td>Bachelor of Midwifery</td>
<td>57</td>
</tr>
<tr>
<td>Bachelor of Midwifery (Graduate Entry)</td>
<td>57</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td>58</td>
</tr>
<tr>
<td>Bachelor of Occupational Therapy</td>
<td>61</td>
</tr>
<tr>
<td>Bachelor of Paramedicine</td>
<td>62</td>
</tr>
<tr>
<td>Bachelor of Paramedicine (Professional Entry)</td>
<td>62</td>
</tr>
<tr>
<td>Bachelor of Physical Activity and Health Science</td>
<td>63</td>
</tr>
<tr>
<td>Bachelor of Physiotherapy</td>
<td>64</td>
</tr>
<tr>
<td>Bachelor of Speech Pathology</td>
<td>67</td>
</tr>
</tbody>
</table>

### PATHWAY PROGRAM

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate in Education Support Pathway</td>
<td>24</td>
</tr>
<tr>
<td>Certificate in Educational Studies</td>
<td>24</td>
</tr>
<tr>
<td>Diploma in Educational Studies</td>
<td>24</td>
</tr>
</tbody>
</table>
### ACCREDITATION

ACU courses are recognised by peak accreditation bodies, and we work with industry groups to inform our curriculum. This means you get the latest knowledge and skills to ensure you are work-ready when you graduate.
EDUCATION & ARTS

01 THE PLACE TO BE
ACU has been training teachers since the mid-19th century, and is the largest provider of education graduates in Australia.*

02 PRACTICAL EXPERIENCE
Our strong links with education partners around Australia provide opportunities for practical placements, community engagement projects and future employment. You can work with remote Indigenous communities or internationally in locations like Malta, Vanuatu, East Timor and the Solomon Islands.

03 YOUR CHOICE OF SCHOOLS
As a teaching graduate you will be eligible for teacher registration with your relevant state accreditation body. ACU graduates teach in Catholic and other faith-based schools as well as government and independent schools.

04 IMPRESSIVE RANKINGS
ACU is ranked in the top five universities nationally for Graduate Employment in Communications, Media and Journalism.**

05 CHOICE AND FLEXIBILITY
The Bachelor of Arts at ACU gives you choice and flexibility. With more than 15 different specialisations, you can design your course to match your interests – from visual and performing arts to global studies and communications.

* Australian Government Department of Education and Training, Higher Education Statistics, 2013 Award course completions
** Myuniversity.gov.au – Student Outcomes 2014
“My world is a colourful one. Every day I get to be creative. I have made a career out of my passion.”

ALEX LEHOURS, BACHELOR OF VISUAL ARTS AND DESIGN
BACHELOR OF EARLY CHILDHOOD EDUCATION (BIRTH TO FIVE)

CAMPUS
Brisbane, Melbourne, North Sydney

DURATION
4 yrs FT (or equivalent PT)

PREREQUISITES
NSW: Minimum of three Band 5 HSC results, including one in English.
QLD: At least Sound Achievement in the current QCAA Authority subject of senior English; and at least Sound Achievement in mathematics (QCAA mathematics A and/or B and/or C) or equivalent subject from another jurisdiction; and at least Sound Achievement in a QCAA Authority science subject or equivalent subject from another jurisdiction.
VIC: A minimum of Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) or Units 3 and 4 mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

COURSE DESCRIPTION
Pursue a career as an early childhood educator. This course is a natural progression for graduates of the Diploma of Children's Services, as well as a stand-alone course.

PROFESSIONAL EXPERIENCE
Brisbane, Melbourne, North Sydney – Year 1 NIL. Year 2, 10 single days, 15 day block. Year 3, 70 hours CE, 15 day block. Year 4, 20 day block, 40 day block.

COURSE INFO

SAMPLE PROGRAM MAP – BACHELOR OF EARLY CHILDHOOD EDUCATION (BIRTH TO FIVE)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Science, Inquiry and Sustainability</th>
<th>Children's Literature for Literacy</th>
<th>Indigenous Cultures and Peoples</th>
<th>Contexts for Learning and Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Creative Arts in the Early Years (B-5)</td>
<td>Linguistics for Literacy</td>
<td>Exploring Mathematics 1</td>
<td>Our World: Community and Vulnerability</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Elective</td>
<td>Mathematics: Learning and Teaching 1</td>
<td>Literacy Education 1</td>
<td>Elective</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Professional Identity as Teacher in Early Learning Contexts</td>
<td>Elective</td>
<td>Elective</td>
<td>Curriculum Decision-Making in the Early Years: Connections and Continuities</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Positive Environments for Learning and Development</td>
<td>Creating Inclusive, Safe and Supportive Learning Environments</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Early Childhood Curriculum and Pedagogy</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Professional Practice Induction</td>
<td>The Ecology of Childhood</td>
<td>Health, Wellbeing and Physical Education in the Early Years</td>
<td>Advanced Professional Practicum</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Early Childhood Leadership, Management and Advocacy</td>
<td>Supporting Young Children’s Social Competence</td>
<td>Extended Advanced Professional Practicum</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CE = Community Engagement

EDUCATION PATHWAY OPTIONS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>APPLICATION</th>
<th>COURSE INFO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate in Educational Studies</td>
<td>6 months FT (or equivalent PT)</td>
<td>Ballarat, Brisbane Canberra, Melbourne Strathfield</td>
<td>Direct to ACU</td>
<td><a href="http://www.acu.edu.au/pathways">www.acu.edu.au/pathways</a></td>
</tr>
<tr>
<td>Diploma in Educational Studies</td>
<td>1 year FT (or equivalent PT)</td>
<td>Brisbane, Canberra Melbourne, Strathfield</td>
<td>Direct to ACU</td>
<td><a href="http://www.acu.edu.au/pathways">www.acu.edu.au/pathways</a></td>
</tr>
<tr>
<td>Certificate in Education Support</td>
<td>1 year PT</td>
<td>Ballarat, Brisbane Melbourne</td>
<td>Direct to ACUcom</td>
<td><a href="http://www.acu.edu.au/acucom">www.acu.edu.au/acucom</a></td>
</tr>
</tbody>
</table>
CAMPUS
Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield – Year 1 NIL. Year 2, SEM 1: 15 individual days, 15 day block. SEM 2: 15 day block. Year 3, SEM 1: 15 day block SEM 2: 70 hours CE. Year 4, SEM 1: 30 Day block, SEM 2: 10 individual days.

Graduates are eligible for registration as a primary and early childhood teacher in government, independent and Catholic schools.

COURSE INFO
www.acu.edu.au/education-earlychildhood-primary

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

OP/RANK
17/63

ATAR
62.40

ATAR (BAL)
60.00

ATAR (CAN)
60.00

ATAR (MELB)
59.05

ATAR (NSYD/STRATH)
60.00

COURSE DESCRIPTION
The Bachelor of Education (Early Childhood and Primary) prepares you to teach in both early childhood and primary school settings. The course will be of interest to students interested in pursuing a teaching career in which they can adapt their expertise to suit the learning needs of a broad age group (birth to 12 years).

PREREQUISITES*

ACT: Major in English (T), minimum B grade and major in mathematics (T), minimum C grade.

NSW: Minimum of three Band 5 HSC results, including one in English.

QLD: At least Sound Achievement in the current QCAA Authority subject of senior English; and at least Sound Achievement in mathematics (QCAA mathematics A and/or B and/or C) or equivalent subject from another jurisdiction; and at least Sound Achievement in a QCAA Authority science subject or equivalent subject from another jurisdiction.

VIC: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) or Units 3 and 4 mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Note: Applicants who do not meet the entry requirements and non-school leavers should consult the University for information on other pathways.

Note: All pre-service teacher education students in NSW will be required to complete training in anaphylaxis management before undertaking any professional experience in NSW public schools.

*Prerequisites are subject to change. For up-to-date information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Indigenous Cultures and Peoples</th>
<th>Children's Literature for Literacy</th>
<th>Science, Inquiry and Sustainability</th>
<th>Contexts for Learning and Development</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Creative Arts in the Early Years</td>
<td>Linguistics for Literacy</td>
<td>Exploring Mathematics 1</td>
<td>Our World: Community and Vulnerability OR What Christians Believe (for RE accreditation)</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Teaching and Learning: Preparing for Contexts of the Field (minimum 5 days)</td>
<td>Mathematics Learning and Teaching 1</td>
<td>Literacy Education 1</td>
<td>Curriculum Decision-Making in the Early Years: Connections and Continuities (10 individual days and 15 days block)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Teaching and Managing Learning Environments (minimum 5 days in school)</td>
<td>Exploring Mathematics 2</td>
<td>Literacy Education 2</td>
<td>Creative Arts Education 1</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Positive Environments for Learning and Development</td>
<td>Creating Inclusive, Safe and Supportive Learning Environments</td>
<td>Early Childhood Curriculum and Pedagogy</td>
<td>Introduction to the Bible (for RE accreditation) OR Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Partnerships: Inclusive and Diverse Learning</td>
<td>Personal Development, Health and Physical Education 1</td>
<td>Science and Technology for Early Childhood and Primary Teachers 2</td>
<td>Understanding Self and Society: Contemporary Perspectives OR Christian Symbol, Ritual and Sacrament (for RE accreditation)</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Transition into the Profession</td>
<td>The Ecology of Childhoods</td>
<td>Science and Technology Education</td>
<td>Religious Education 1 (for RE accreditation) OR Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Early Childhood Leadership, Management and Advocacy (minimum 10 individual days)</td>
<td>Connecting Society and Environment: Curriculum for Learning</td>
<td>Mathematics: Learning and Teaching 2</td>
<td>Religious Education 2 OR Elective</td>
</tr>
</tbody>
</table>

Course structure and units vary between campuses as stipulated by state registration/employing bodies.

CE = Community Engagement
BACHELOR OF EDUCATION (PRIMARY)

CAMPUS
Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield –
Year 1: nil, CE 35 hours. Year 2, SEM 1: 5 single days, 5 day block, SEM 2: 5 single days, 10 day block. Year 3, SEM 2: 20 day block. Year 4, SEM 2: Minimum 35 continuous days.

COURSE INFO
www.acu.edu.au/education-primary

OP/RANK
17/63

ATAR (BUN)
60.30

ATAR (CAN)
60.00

ATAR (MELB)
58.60

ATAR (NSY/STRATH)
60.00

COURSE DESCRIPTION
Undertake specialised training in primary school teaching. You will also learn about the social, political and cultural contexts that shape education in schools.

Graduates are eligible for registration as a primary teacher in government, independent and Catholic schools.

Indigenous students may be able to apply to attend residential schools on campus and complete coursework and assignments in your local community. Admission is by interview and other criteria. Please visit our website.

PREREQUISITES*

ACT: Major in English (T), minimum B grade and major in mathematics (T), minimum C grade.

QLD: At least Sound Achievement in the current QCAA Authority subject of senior English; and at least Sound Achievement in mathematics (QCAA mathematics A and/or B and/or C) or equivalent subject from another jurisdiction; and at least Sound Achievement in a QCAA Authority science subject or equivalent subject from another jurisdiction.

VIC: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) or Units 3 and 4 mathematics (any), Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Note: Applicants who do not meet the entry requirements and non-school leavers should consult the University for information on other pathways.

Note: All pre-service teacher education students in NSW will be required to complete a free online module in anaphylaxis management before undertaking any professional experience in NSW public schools. The free online module has been provided by the Australian Society of Clinical Immunology and Allergy (ASCIA) and is available at www.etraining.allergy.org.au. A copy of the certificate of completion must be presented to school principals at the commencement of professional experience placements. A copy of the certificate is to be presented to the relevant administration officer within the Field Based Learning Unit.

*Prerequisites are subject to change. For up-to-date information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF EDUCATION (PRIMARY)

Year 1
Semester 1 Foundations of Learning Foundations of Mathematics Foundations of Literacy and Language Foundations of Science and Technologies
Semester 2 Socio-cultural influences on Education/Community Engagement (35 hours) Aboriginal and Torres Strait Islander Cultures, People and Education Foundations of Humanities and Social Science Our World: Community and Vulnerability

Year 2
Semester 1 Education Studies and Professional Experience 1 (10 days) Technologies Education Literacy Education 1 Curriculum, Pedagogy and Assessment Mathematics Education 1, Curriculum, Pedagogy and Assessment Discipline Minor or RE 1
Semester 2 Education Studies and Professional Experience 2 (15 days) The Arts Education 1 Curriculum, Pedagogy and Assessment Science Education 1, Pedagogy and Assessment Health and Physical Education 1 Curriculum, Pedagogy and Assessment Discipline Minor or RE 2

Year 3
Semester 1 Diversity and Inclusive Education Humanities and Social Sciences Curriculum, Pedagogy and Assessment Science Education 2, Pedagogy and Assessment Health and Physical Education 2 Curriculum, Pedagogy and Assessment Discipline Minor or RE 3
Semester 2 Education Studies and Professional Experience 3 (20 days) Literacy Education 2 Curriculum, Pedagogy and Assessment Mathematics Education 2, Curriculum, Pedagogy and Assessment The Arts Education 2 Curriculum, Pedagogy and Assessment Discipline Minor or RE 4

Year 4
Semester 1 Transition into the Primary Profession Discipline Extension or Elective 1 Discipline Extension or Elective 2 Understanding Self and Society: Contemporary Perspectives
Semester 2 Discipline Extension or Elective 3 Reflective Pedagogy for Research - Informed Teaching and Learning and Professional Experience 4 (minimum 35 days)

Course structure and units vary between campuses as stipulated by state registration/employing bodies.

CE = Community Engagement.
BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES

CAMPUS
Strathfield

DURATION
3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
100 hours

COURSE INFO

COURSE DESCRIPTION
Develop a holistic view of disability and the social structures that influence learning and development for people with a disability. You could work in social justice, empowerment or advocacy, in the disability, community or human services sectors or in a student support role. This course prepares graduates for a wide range of careers in the disability or human services sectors or may be a pathway to further study in early years and primary teaching or social work and youth work.

PREREQUISITES
NSW: Completion of HSC or appropriate experience working in community-based organisations which provide a service to people with a disability.

SAMPLE PROGRAM MAP – BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Contexts for Learning and Development</th>
<th>Attitudes and Inclusion</th>
<th>Disability Studies</th>
<th>Disability Support Practice (includes Professional Experience)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Technology and Communication</td>
<td>Interpersonal Communication Skills</td>
<td>Person-Centred Planning and Inclusive Learning</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>Disability Employment Support</td>
<td>Understanding Behaviours and Disability</td>
<td>Management in the Community OR Children's Literature for Literacy</td>
<td>Implementing Person Centred Supports (includes Professional Experience)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Supporting Social Relationships</td>
<td>Family Studies and Disability</td>
<td>Instructional Delivery in Community Settings</td>
<td>Social Justice OR Exploring Mathematics 1</td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>Physical and Mental Health Issues</td>
<td>Advocacy, Power and Empowerment OR Science and Technology for Early Childhood and Primary Teachers 1</td>
<td>Strategic Management OR Exploring Mathematics 2</td>
<td>Evidence-Based Practice (includes Professional Experience)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Positive Behaviour Approaches</td>
<td>Lifelong Learning and Ageing OR Science and Technology for Early Childhood and Primary Teachers 2</td>
<td>Professional Communication and Guidance OR Linguistics for Literacy</td>
</tr>
</tbody>
</table>

FURTHER STUDY

MASTER OF TEACHING (EARLY YEARS)

CAMPUS
Online

DURATION
2 yrs FT (or equivalent PT)

COURSE INFO
www.acu.edu.au/teaching-early-years

MASTER OF TEACHING (PRIMARY)

CAMPUS
Melbourne, Strathfield

DURATION
2 yrs FT (or equivalent PT)

COURSE INFO
www.acu.edu.au/teaching-primary

MASTER OF TEACHING (SECONDARY)

CAMPUS
Brisbane, Canberra, Melbourne, Strathfield

DURATION
2 yrs FT (or equivalent PT)

COURSE INFO

You can combine the Master of Teaching (Primary) and the Master of Teaching (Secondary) with a Graduate Certificate in Religious Education. This will help you meet accreditation requirements to teach religious education in Catholic schools in addition to your other teaching areas. For more information visit www.acu.edu.au/postgrad-education
BACHELOR OF TEACHING/BACHELOR OF ARTS

COURSE DESCRIPTION
Become a secondary teacher and teach two disciplines. This dual degree approach produces educators who are knowledgeable in their subjects and well prepared to teach.

PREREQUISITES*
ACT: Major in English (T), minimum B grade; and major in mathematics (T), minimum C grade.
NSW: A minimum of three Band 5 HSC results, including one in English. Students wishing to undertake mathematics as a major or minor require mathematics (other than general mathematics).
QLD: At least Sound Achievement in the current QCAA Authority subject of senior English; and at least Sound Achievement in mathematics (QCAA mathematics A and/or B and/or C) or equivalent subject from another jurisdiction.
VIC: Minimum of Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods or Units 3 and 4 mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English. Students wishing to undertake mathematics as a major/minor require Units 3 and 4 – mathematical methods. Students wishing to study music must have AMEB Grade VI or Year 12 practical music.

SPECIAL REQUIREMENTS
Requirements for working with children: All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People check, Working with Children check and National Police check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries. Australian students who have lived in another country for 12 months or more must provide a police check from that country for that period.

*Prerequisites are subject to change. For up-to-date information visit the course browser on the ACU website.

CAMPUS
Brisbane, Canberra, Melbourne, Strathfield

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
All initial teacher education programs must include a defined period, or professional experience, where pre-service teachers practise teaching in a school under the direct supervision and guidance of an appropriately qualified teacher. In order to graduate, pre-service teachers must satisfy all the requirements of their program, including the professional experience requirements. The current requirements are for a minimum of 80 days of professional experience that occurs in structured supervised settings.

COURSE INFO
www.acu.edu.au/teaching-arts

This course is pending accreditation (all initial teacher education qualifications require accreditation by teacher institutes every five years).

OP/RANK
17/63

ATAR (CAN)
60.00

ATAR (MELB)
59.35

ATAR (STRATH)
60.00

“Community engagement led to my current position as Coordinator at the Atherton Gardens Homework Support Program in Fitzroy. I have been able to make a positive difference in the lives of children who come from a wide range of diverse and marginalised backgrounds.”

KATIE MOLLOY, BACHELOR OF EDUCATION (PRIMARY)

SEE KATIE’S JOURNEY: life-less-ordinary.org/undergraduate/katie
## Sample Program Map – Bachelor of Teaching/Bachelor of Arts

### HUMANITIES

<table>
<thead>
<tr>
<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>Business Studies (major only)</td>
<td>Economics</td>
<td>Business Studies</td>
</tr>
<tr>
<td>Drama</td>
<td>Drama</td>
<td>Literature</td>
<td>Drama</td>
</tr>
<tr>
<td>Literature</td>
<td>Economics</td>
<td>Geography</td>
<td>Drama</td>
</tr>
<tr>
<td>History</td>
<td>Literature</td>
<td>History</td>
<td>Literature</td>
</tr>
<tr>
<td>Languages</td>
<td>History</td>
<td>Study of Religions*</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Literature</td>
<td>Study of Religions</td>
<td>Mathematics</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Music</td>
<td>Psychology</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Music</td>
<td>Psychology</td>
<td>Healthy Development (minor only)</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Study of Religions* or Study of Religions</td>
<td>Theological Studies* or Study of Religions</td>
<td>Theological Studies* or Study of Religions</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

### MATHEMATICS

<table>
<thead>
<tr>
<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies (major only)</td>
<td>Drama</td>
<td>Economics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Geography</td>
<td>Economics</td>
<td>Study of Religions*</td>
<td>Music (major only)</td>
</tr>
<tr>
<td>History</td>
<td>Literature</td>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td>Languages</td>
<td>History</td>
<td>Healthy Development (minor only)</td>
<td>Music</td>
</tr>
<tr>
<td>Literature</td>
<td>Study of Religions</td>
<td>Study of Religions</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
</tr>
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</table>

### TECHNOLOGY

<table>
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<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>Drama</td>
<td>Literature</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Literature</td>
<td>History</td>
<td>Mathematics</td>
<td>Theological Studies* or Study of Religions</td>
</tr>
<tr>
<td>Study of Religions</td>
<td>Psychology</td>
<td>Healthy Development (minor only)</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

### VISUAL ARTS

<table>
<thead>
<tr>
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<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
<th>MAJORS/MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>Business Studies</td>
<td>Economics</td>
<td>Business Studies</td>
</tr>
<tr>
<td>Drama</td>
<td>Drama</td>
<td>Literature</td>
<td>Drama</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
<td>Geography</td>
<td>Literature</td>
</tr>
<tr>
<td>Geography</td>
<td>History</td>
<td>Study of Religions*</td>
<td>Geography</td>
</tr>
<tr>
<td>History</td>
<td>Mathematics</td>
<td>Psychology</td>
<td>History</td>
</tr>
<tr>
<td>Languages</td>
<td>Psychology</td>
<td>Study of Religions</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Literature</td>
<td>Theological Studies* or Study of Religions</td>
<td>Visual Arts</td>
<td>Study of Religions</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

*Subject to permission from course coordinators.

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### Bachelor of Teaching/Bachelor of Exercise Science* (NEW)

**CAMPUS**
Brisbane, Canberra, Melbourne

**COURSE INFO**
See the Faculty Course Updates webpage at: [www.acu.edu.au/fhs-course-updates](http://www.acu.edu.au/fhs-course-updates)

*Under development/subject to approval and accreditation

This four-year double degree qualifies you to teach physical education, personal development or health education in government, non-government or independent secondary schools.

The Bachelor of Teaching requirements will provide you with the professional knowledge, skills and practical experience required to be an effective classroom teacher. The Bachelor of Exercise Science core content provides an extensive knowledge base of how the human body works, from a psychological, anatomical, physiological, motor control and biomechanical perspective, with a specific focus on the role of exercise in health, wellbeing and performance.
COURSE DESCRIPTION

The Bachelor of Arts degree is designed to produce knowledgeable, articulate and innovative graduates who are recognised for their ability to think systematically and critically, gather and evaluate evidence from many and diverse sources, communicate clearly, and apply ethical principles to decision making for a variety of professions and industries.

The three-year program offers specialisations and the choice of more than 20 majors and minors in the humanities, social sciences and visual arts to encourage students to design their own program to reflect their intellectual interests, passions, and career aspirations – from business administration, government organisations and policy development to the arts, public relations, charity, heritage, journalism and research.

PREREQUISITES

**NSW:** Assumed knowledge: Any two units of English. Recommended studies: English (advanced), mathematics (other than general mathematics) for study in mathematics. Recommended studies: Visual arts for study in visual arts.

**QLD:** English (4, SA).

**VIC:** Units 3 and 4 with a study score of at least 30 in English (ESL) or 25 in any other English.

HONOURS

Honours available, see the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF ARTS

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Major 1</th>
<th>Major 2</th>
<th>Elective</th>
<th>Arts Advantage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Elective</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 1</td>
<td>Learning in the Community</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 1</td>
<td>Elective</td>
</tr>
</tbody>
</table>
**BACHELOR OF ARTS STUDY OPTIONS**

"**Major**: 80 credit points in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 credit points at introductory level and at least 60 credit points at advanced level.

"**Minor**: 40 credit points in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 credit points at introductory level and at least 20 credit points at advanced level.

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Brisbane</th>
<th>Melbourne</th>
<th>Strathfield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>major</td>
<td>major</td>
<td>major(^1)</td>
</tr>
<tr>
<td>Communication</td>
<td>minor</td>
<td></td>
<td>minor</td>
</tr>
<tr>
<td>Computing</td>
<td></td>
<td>minor</td>
<td></td>
</tr>
<tr>
<td>Digital Journalism</td>
<td>major</td>
<td>minor</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>major</td>
<td>major</td>
<td>minor</td>
</tr>
<tr>
<td>Economics</td>
<td>major</td>
<td>major</td>
<td></td>
</tr>
<tr>
<td>Education Studies</td>
<td>major/minor</td>
<td>major/minor</td>
<td>major/minor</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
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<td>major</td>
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<tr>
<td>Healthy Development</td>
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<tr>
<td>History</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Literature</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Mathematics</td>
<td>major</td>
<td>major</td>
<td></td>
</tr>
<tr>
<td>Media</td>
<td>major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
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<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Politics and International Relations</td>
<td></td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Psychology(^2)</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Sociology</td>
<td>major</td>
<td>major</td>
<td>minor</td>
</tr>
<tr>
<td>Study of Religions</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Theological Studies</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Youth Work</td>
<td>minor</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Students are required to attend North Sydney Campus to complete selected units.

\(^2\) 80 credit points psychology major – not an Australian Psychology Accreditation Council (APAC) accredited sequence.

**RECOGNITION OF OTHER MAJORS/MINORS**

Community services minor – 40 credit points granted for successful completion of a National Training Information Service (NTIS) Community Services Package from an accredited RTO or equivalent as formally recognised through an articulation agreement with Australian Catholic University.

Education minor – available only to students who transfer from an undergraduate education program and who have completed designated units as approved by course coordinator.

Languages major/minor (Italian, Japanese, Mandarin or other languages) – available as cross-institutional study as approved by course coordinator.

Legal studies major/minor – available only to students who transfer from the Bachelor of Laws or equivalent and who have completed designated units as approved by course coordinator.

Technology major/minor – available only to students enrolled in the Bachelor of Teaching/Bachelor of Arts (Technology) who study a sequence of 12 units in design and technology which is recognised as equivalent to a major and minor in technology in the Bachelor of Arts.
**BACHELOR OF ARTS (BUSINESS AND COMMUNICATION STUDIES)**

**CAMPUS**
Strathfield

**DURATION**
3 yrs FT (or equivalent PT)

**COURSE INFO**
www.acu.edu.au/arts-business-communications

---

**SAMPLE PROGRAM MAP – BACHELOR OF ARTS (BUSINESS AND COMMUNICATION STUDIES)**

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Major 1</th>
<th>Minor 1</th>
<th>Minor 2</th>
<th>Arts Advantage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Major 1</td>
<td>Minor 1</td>
<td>Minor 2</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Major 1</th>
<th>Minor 1</th>
<th>Minor 2</th>
<th>Elective or Program Core Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Major 1</td>
<td>Minor 1</td>
<td>Minor 2</td>
<td>Learning in the Community</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Major 1</th>
<th>Major 1</th>
<th>Elective</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 1</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

Showing one major and two minors.

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**COURSE DESCRIPTION**

Your business communication skills and expertise in humanities, liberal arts or social science could lead to a career in public relations, journalism, arts administration, business administration, government, finance or banking.

**PREREQUISITES**

**NSW:** Assumed knowledge: Mathematics (other than general mathematics) for study in mathematics. Recommended studies: Visual arts for study in visual arts.

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**BACHELOR OF ARTS AND ECONOMICS**

**CAMPUS**
Strathfield

**DURATION**
3 yrs FT (or equivalent PT)

**COURSE INFO**
www.acu.edu.au/arts-economics

---

**SAMPLE PROGRAM MAP – BACHELOR OF ARTS AND ECONOMICS**

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Microeconomics 1</th>
<th>Elective</th>
<th>Arts Advantage</th>
<th>Arts Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Macroeconomics 1</td>
<td>Arts Major</td>
<td>Elective</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Microeconomics 2</th>
<th>The Global Economy</th>
<th>Learning in the Community</th>
<th>Arts Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Macroeconomics 2</td>
<td>Arts Major</td>
<td>Elective</td>
<td>Arts Major</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Applied Econometrics</th>
<th>Economic Policy Analysis</th>
<th>Arts Major</th>
<th>Arts Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Development Economics: Program Core Unit</td>
<td>Labour Economics</td>
<td>Arts Major</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
</tbody>
</table>

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**COURSE DESCRIPTION**

Combine an economics specialisation with humanities, business or social science studies, and your future could lie in commodities markets, business administration, economic forecasting or policy development, banking, tourism, journalism, foreign affairs or resource and environmental management.

**PREREQUISITES:**

**NSW:** Assumed knowledge: Mathematics (other than general mathematics) for study in mathematics.
**BACHELOR OF ARTS/BACHELOR OF COMMERCE**

**CAMPUS**
Brisbane, Melbourne, North Sydney, Strathfield*

**DURATION**
4 yrs FT (or equivalent PT)

**PROFESSIONAL EXPERIENCE**
One compulsory unit of professional experience

**COURSE DESCRIPTION**
Strengthen your business qualification with research, analytical and communication skills developed in an arts degree. Your future could lie in accounting, advertising, human resource management, marketing, policy administration or retail management.

**PREREQUISITES**
NSW: English.
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**HONOURS**
Arts honours available, see the ACU website.

**SAMPLE PROGRAM MAP – BACHELOR OF ARTS/BACHELOR OF COMMERCE**

<table>
<thead>
<tr>
<th>Year 1</th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Arts Major 2</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
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</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

* You may need to attend the North Sydney Campus to complete subjects as part of this degree.

**BACHELOR OF ARTS/BACHELOR OF LAWS**

**CAMPUS**
Melbourne, North Sydney*, Strathfield

**DURATION**
5 yrs FT (or equivalent PT)

**PRO BONO EXPERIENCE**
240 – 320 Hours

**COURSE DESCRIPTION**
Your legal expertise and appreciation of its international dimensions and interaction with other disciplines will open opportunities in government, staff training, archives, art institutions, commerce and industry, communications, not-for-profits, research, policy and tourism.

**PREREQUISITES**
NSW: English (advanced).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**FOR THE SAMPLE PROGRAM MAP, SEE PAGE 70**

* You may need to attend the Strathfield Campus to complete subjects as part of this degree.
BACHELOR OF CREATIVE ARTS

CAMS DUR ATAR
PAN RANK 59.05
PAN NUL 17/63

COURSE INFO
www.acu.edu.au/creative-arts

COURSE DESCRIPTION
Provides knowledge and skills in various specialist areas to enable graduates to operate effectively in the fields of arts and culture in the community.

- Classroom teaching (with a teaching qualification)
- Arts and entertainment management/administration
- Creative directors (theatre/events)
- Publishing
- Radio and television (producing/announcing/programming)
- Communications, public relations, film and multi-media
- Community arts

PREREQUISITES
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF CREATIVE ARTS

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Major 1</th>
<th>Major 2</th>
<th>Elective</th>
<th>Arts Advantage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Elective</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 1</td>
<td>Learning in the Community</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 1</td>
<td>Elective</td>
</tr>
</tbody>
</table>

Note: This is a sample program map showing two majors. Students can also choose to do one major and two minors. Majors and minors are chosen from drama, digital journalism (Brisbane only), communication (offered as a minor only), literature, media (Melbourne only), music and visual arts.
## SAMPLE PROGRAM MAP – BACHELOR OF INTERNATIONAL DEVELOPMENT STUDIES

### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Introduction to International Development Studies</th>
<th>Foundations of Management</th>
<th>Introduction to International Human Rights Law and Practice</th>
<th>Human Geographies of Globalisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Global Health</td>
<td>Elective</td>
<td>Environmental Sustainability</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Global Change and Development</th>
<th>Organisational Behaviour</th>
<th>Elective</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Humanitarian and Development Work: A Dignity-Based Approach</td>
<td>Research Methodologies for Developmental Projects</td>
<td>Elective</td>
<td>Preparation for Immersion Experience</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Peace and Development</th>
<th>Immersion Experience*</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Advocacy and Policy Development</td>
<td>Strategic Management</td>
<td>Refugees and Forced Migration</td>
<td>Development Alternatives: Fair Trade</td>
</tr>
</tbody>
</table>

*Immersion Experience – Community-based learning experience for a minimum of three weeks where you have the opportunity to gain first-hand experience of everyday life in a developing country. (Please note that there are additional costs and administrative fees associated with the Immersion Experience).

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### COURSE DESCRIPTION

Help reduce poverty with a degree specialising in global health, human rights, global change, development and sustainability. International opportunities abound – think United Nations, diplomacy, companies with a global outreach, international relations, journalism and tourism.

A key feature of this course is the third year immersion experience (community-based learning), which will expose you to the everyday life of a community in a developing country.

### PREREQUISITES:

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**NSW:** Assumed knowledge: Any two units of English.
COURSE DESCRIPTION
Develop the skills and knowledge to actively participate in shaping public discussion and debate by gaining an understanding of the major ethical and institutional issues confronting media communicators, as well as critical issues and trends in the industry.

The unique aspect of this course is the industry internship. Students are required to work in an assisting role within a media organisation or in a communications role within an organisation. The internship will provide students with real hands-on industry experience giving them the insights and skills to prepare for diverse careers in media and communications.

PREREQUISITES
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF MEDIA COMMUNICATION

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Theorising the Media&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Introduction to Communication&lt;sup&gt;c&lt;/sup&gt;</th>
<th>Introduction to Media Production&lt;sup&gt;b&lt;/sup&gt;</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Screen Production 1&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Written Communication&lt;sup&gt;c&lt;/sup&gt;</td>
<td>Audio Production 1&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Understanding Screen Texts&lt;sup&gt;g&lt;/sup&gt;</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Media Major</td>
<td>Elective</td>
<td>New Media Communication&lt;sup&gt;c&lt;/sup&gt;</td>
<td>Interpersonal Communication&lt;sup&gt;c&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Elective</td>
<td>Writing the News&lt;sup&gt;c&lt;/sup&gt;</td>
<td>Media Production for Social Justice</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Media Major</td>
<td>Communication Major</td>
<td>Event Management and Production for the Community (Program Core Unit)</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Media Major</td>
<td>Communication Major</td>
<td>Internship</td>
<td>Communication Major</td>
</tr>
</tbody>
</table>

<sup>a</sup> Media major. Units that can be undertaken (depending on unit offering): 2D Computer Animation 1, Digital Imaging, Media Law, and Power, Propaganda and Persuasion.

<sup>c</sup> Communication major. Units that can be undertaken (depending on unit offering): Interpersonal Communication, Communication Ethics, Convergent Media Journalism and Creative Writing.
CAMPUS
Brisbane, Melbourne

DURATION
3 yrs FT (or equivalent PT)

COURSE INFO
www.acu.edu.au/social-science

OP/RANK
17/63

ATAR
63.95

BACHELOR OF SOCIAL SCIENCE

COURSE DESCRIPTION
The Bachelor of Social Science develops your understanding of the relationship between individuals, community and society to provide insight into human social behaviour and organisations. It gives you the knowledge and skills to work in:

- public and private sector organisations
- family and child welfare
- community development work
- community planning
- advertising and public relations.

You will be given the practical competencies and theoretical insights into human behaviour you need to play a creative role in a variety of public and community-based settings. At ACU we believe in the importance of community service and a willingness to participate in public debates relevant to social, psychological or theological concerns within Australian society.

Provide insight into social welfare, human social behaviour and organisations as a community development worker, community planner, human resources manager, market researcher or policy adviser.

PREREQUISITES
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

HONOURS
Honours available, see the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF SOCIAL SCIENCE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Introduction to Sociology</th>
<th>Major or Minor 1</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Contemporary Society and Change</td>
<td>Major or Minor 1</td>
<td>Elective</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

| Year 2          | Semester 1 | Qualitative Sociological Research Methods | Major or Minor 1 | Minor 2 or Elective | Social Science students in the community |
|-----------------| Semester 2 | Sociology Theory and Practice | Major or Minor 1 | Minor 2 or Elective | Social Issues and Policy |

| Year 3          | Semester 1 | Quantitative Sociological Research Methods | Major or Elective | Major or Minor 2 | Understanding Self and Society: Contemporary Perspectives |
|-----------------| Semester 2 | Sociology Elective | Sociology Elective | Major or Minor 2 | Major or Elective |
**COURSE DESCRIPTION**

The Bachelor of Visual Arts and Design degree provides an exciting mix of studio-based art, graphic design, art and design history as well as theory, practical and professional experience with exhibitions in art galleries.

You will explore the relationships between two-dimensional media areas such as drawing, painting, printmaking and photography and three and four-dimensional areas such as sculpture, video production and object design as well as graphic design leading to webpage design and animation.

Apply your skills across a range of media for a future in arts administration, art therapy, curatorship, teaching, visual merchandise, photography, printmaking, art conservation or creative direction.

**PREREQUISITES**

**NSW:** Assumed knowledge: Any two units of English. Recommended studies: Visual arts.

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 25 in one of art, studio arts, or visual communication and design.

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**SAMPLE PROGRAM MAP – BACHELOR OF VISUAL ARTS AND DESIGN**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Year 2</th>
<th>Semester 1</th>
<th>Year 3</th>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2D Studies 1</td>
<td>3D/4D Object Design 1</td>
<td>Graphic Design 1</td>
<td>Art and Design History and Theory 1</td>
<td>Media Unit 1</td>
</tr>
<tr>
<td></td>
<td>2D Studies 2</td>
<td>3D/4D Object Design 2</td>
<td>Graphic Design 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Media Unit 2</td>
</tr>
<tr>
<td></td>
<td>2D Studies 3</td>
<td>3D/4D Object Design 3</td>
<td>Graphic Design 3</td>
<td>Art and Design History and Theory 2</td>
<td>Media Unit 3</td>
</tr>
<tr>
<td></td>
<td>Global Health</td>
<td>Environmental Sustainability</td>
<td>Business Elective</td>
<td>Art and Design History and Theory 3</td>
<td>Media Unit 4</td>
</tr>
<tr>
<td></td>
<td>Professional Practice</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Self-Directed Studies A</td>
<td>Art and Spirit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Community Internship</td>
<td>Self-Directed Studies B</td>
<td>Art and Design History and Theory 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## SAMPLE PROGRAM MAP – BACHELOR OF YOUTH WORK

### Year 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>Subject</th>
<th>Subject</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Knowing Young People</td>
<td>Australian Indigenous</td>
<td>Introduction to Sociology</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Peoples – Past and Present</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Wellbeing and</td>
<td>Elective</td>
<td>Our World: Community and</td>
<td>Practicum 1: Working</td>
</tr>
<tr>
<td></td>
<td>Young People</td>
<td></td>
<td>Vulnerability</td>
<td>with Youth Agencies and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Organisations</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>Subject</th>
<th>Subject</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Researching Young People</td>
<td>Building Relationships</td>
<td>Sociology Unit</td>
<td>Ethical Principles and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and Supporting Young People</td>
<td></td>
<td>Practice of Youth Work</td>
</tr>
<tr>
<td>2</td>
<td>Case Management in Youth Work</td>
<td>Sociology Unit</td>
<td>Australian Youth Cultures</td>
<td>Practicum 2: Youth Work</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Placement</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>Subject</th>
<th>Subject</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Youth Work in Community Settings</td>
<td>Sociology Unit</td>
<td>Qualitative Research Methods</td>
<td>Practicum 3:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Interface with Youth</td>
</tr>
<tr>
<td>2</td>
<td>Youth Policy</td>
<td>Sociology of Gender</td>
<td>Understanding Self and Society:</td>
<td>Sociology Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Contemporary Perspectives</td>
<td></td>
</tr>
</tbody>
</table>

Students must choose a counselling stream or a sociology stream. This is an example course outline for the Bachelor of Youth Work (sociology stream).

Units undertaken in the counselling stream include: Introduction to Counselling and Micro-Skills, Mediation and Dispute Resolution, Grief and Loss Counselling, Counselling Children and Adolescents, Humanistic Theories and Interventions, and Addiction Counselling.

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**COURSE DESCRIPTION**

Help meet the needs of young people. You’ll be highly qualified for a range of roles including direct service, case work and counselling, policy development and research, community development, multicultural and refugee support, educational support and crisis work.

**PREREQUISITES**

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.
## Sample Program Map – Bachelor of Applied Public Health/Bachelor of Global Studies

### Year 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Foundations of Public Health</td>
<td>Effective Communication</td>
<td>Human Biological Science 1</td>
<td>Inquiry in Health Care</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Human Biological Science 2</td>
<td>Global Health</td>
<td>Research Design and Statistics 1</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Public Health Statistics</td>
<td>Global Change and Development</td>
<td>Society, Culture and Health</td>
<td>Global Studies Elective 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Epidemiology</td>
<td>Foundations of Health Promotion</td>
<td>Public Health Economics</td>
<td>Health Care Ethics</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Research Design and Statistics 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Global Studies Elective 2</td>
<td>Global Studies Elective 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Year 4

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Legal and Policy Frameworks for Health Promotion</td>
<td>Public Health Entrepreneurship</td>
<td>World Politics and Justice</td>
<td>Global Studies Elective 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Communication in Public Health</td>
<td>Applied Public Health Responses to Complex Emergencies</td>
<td>Programs and Practices in Health Promotion</td>
<td>Environmental Sustainability</td>
</tr>
</tbody>
</table>

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*Campus availability: Students will undertake applied public health units at the North Sydney Campus, however global studies units will be undertaken at the Strathfield Campus. Students will not be required to travel between campuses on the same day.

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### Course Description

Your unique combination of skills could guide you towards an international career in aid work. You could become a public health project officer or advocate, epidemiologist, health educator, health communications specialist or an academic, legislative or management policy adviser.

### Prerequisites

**NSW:** Two units of English (any).

**QLD:** English (4, SA).

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.
## BACHELOR OF ARTS/BACHELOR OF GLOBAL STUDIES

**CAMPUS**  
Brisbane, Melbourne, Strathfield

**DURATION**  
4 yrs FT (or equivalent PT)

**COURSE INFO**  
www.acu.edu.au/arts-global

### SAMPLE PROGRAM MAP – BACHELOR OF ARTS/BACHELOR OF GLOBAL STUDIES

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Major 1</th>
<th>Major 2 or Minor</th>
<th>Arts Advantage (Program Core Unit)</th>
<th>Global Studies Elective 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2 or Minor</td>
<td>Major 2 or Minor</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Global Change and Development</td>
<td>Global Studies Elective 2</td>
<td>Major 1</td>
<td>Major 2 or Minor</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Global Health</td>
<td>Environmental Sustainability</td>
<td>Major 1</td>
<td>Major 2 or Minor</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Elective Arts Unit</td>
<td>Global Studies Elective 3</td>
<td>Major 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Study Abroad/Internship/International Exchange</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>World Politics and Justice</td>
<td>Global Studies Elective 4</td>
<td>Major 1</td>
<td>Major 2 or Minor</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2 or Minor</td>
</tr>
</tbody>
</table>

### COURSE DESCRIPTION

Follow your dreams as a diplomat, humanitarian worker or journalist, or work in social entrepreneurship, international relations or tourism. You’ll gain international experience and opportunities while studying the social, political, environmental and economic changes shaping our world.

### PREREQUISITES

**NSW:** Assumed knowledge: Mathematics (other than general mathematics) for study in mathematics.  
**QLD:** English (4, SA).  
**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.
### BACHELOR OF BUSINESS ADMINISTRATION/ BACHELOR OF GLOBAL STUDIES

**CAMPUS**
Brisbane, Melbourne, North Sydney*, Strathfield*

**DURATION**
4 yrs FT (or equivalent PT)

**COURSE INFO**

<table>
<thead>
<tr>
<th><strong>COURSE DESCRIPTION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Combine business know-how with an understanding of the social, political, cultural, environmental and economic factors shaping the world, and launch a career in domestic or international government, diplomacy, international relations, travel journalism or tourism.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>PREREQUISITES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>NSW: English</td>
</tr>
<tr>
<td>QLD: English (4, SA), VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
</tr>
</tbody>
</table>

### SAMPLE PROGRAM MAP – BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF GLOBAL STUDIES

<table>
<thead>
<tr>
<th><strong>Year 1</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Year 2</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
</tr>
</tbody>
</table>

  | Professional Experience A (Choice of Semester 1 or Semester 2) |

| **Semester 2** | Global Health | Environmental Sustainability | Business Elective | Professional Ethics: Core Curriculum Program |

<table>
<thead>
<tr>
<th><strong>Year 3</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Year 4</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
</tr>
</tbody>
</table>

*Course undertaken across both campuses (global studies units undertaken at Strathfield, all other units undertaken at North Sydney). Students will not be required to travel between campuses on the same day.
BACHELOR OF COMMERCE/BACHELOR OF GLOBAL STUDIES

CAMPUS
Brisbane, Melbourne, North Sydney*, Strathfield*

DURATION
4 yrs FT (or equivalent PT)

COURSE INFO
www.acu.edu.au/commerce-global-studies

OP/RANK
17/63

ATAR (MELB)
62.30

ATAR (NSYD/STRATH)
58.50

COURSE DESCRIPTION
Enhance your commerce specialisation with an understanding of the social, political, cultural, environmental and economic changes shaping the world. Then pursue a career as an Australian or international public servant, diplomat, social entrepreneur, travel journalist, or in tourism.

PREREQUISITES
NSW: English
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF COMMERCE/BACHELOR OF GLOBAL STUDIES

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
<th>Fundamentals of Business IS</th>
<th>Responsible Reasoning and Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Law</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Global Change and Development</th>
<th>Global Studies Elective 1</th>
<th>Business Major 1</th>
<th>Business Major 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Global Health</td>
<td>Environmental Sustainability</td>
<td>Business Major 3</td>
<td>Business Major 4</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
<th>Microeconomics 1 (Global Studies Elective 2)</th>
<th>Business Major 5</th>
<th>Global Studies Elective 3</th>
</tr>
</thead>
</table>

**Year 4**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>World Politics and Justice</th>
<th>Global Studies Elective 4</th>
<th>Business Major 6</th>
<th>Business Major 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Professional Ethics: Core Curriculum Program</td>
<td>Strategic Management</td>
<td>Business Major 8</td>
<td>Business Major 9 or Business Elective</td>
</tr>
</tbody>
</table>

Students may study Professional Experience A in first or second semester in their second year. Students undertaking an accounting major must take Microeconomics 1 as one of their global studies electives. Students undertaking an accounting major must undertake Principles of Finance instead of Business Economics.

*Course undertaken across both campuses (global studies units undertaken at Strathfield, business units undertaken at both campuses depending on availability). Students will not be required to travel between campuses on the same day.
BACHELOR OF LAWS/BACHELOR OF GLOBAL STUDIES

CAMPUS
Melbourne, North Sydney*, Strathfield*

DURATION
5 yrs FT (or equivalent PT)

COURSE INFO
www.acu.edu.au/laws-global-studies

ATAR (MELB) 75.25

ATAR (NSYD/STRATH) 75.00

COURSE DESCRIPTION
Extend the context in which you consider legal issues – politically, historically, philosophically and economically. You could work in government service, diplomacy, humanitarian organisations (such as the UN), social entrepreneurship, international relations, journalism or tourism.

PREREQUISITES
NSW: English (advanced).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF GLOBAL STUDIES/BACHELOR OF LAWS

Year 1
Semester 1
Legal Reading, Writing and Research
Contract
Global Studies Elective Unit 1
Non-Law Elective

Semester 2
Public Law
Commercial Law
Global Studies Elective Unit 2
Our World: Community and Vulnerability

Year 2
Semester 1
Criminal Law and Procedure
Torts
Global Change and Development
Global Studies Elective Unit 3

Semester 2
Business Organisations
False or Misleading Conduct and Economic Torts
Global Health
Environmental Sustainability

Pro Bono/Legal Professional Experience – 80 hours

Year 3
Semester 1
Understanding Self and Society: Contemporary Perspectives
Global Studies Elective Unit 4
World Politics and Justice
Law Elective Unit 1

Semester 2
International Study/Internship

Pro Bono/Legal Professional Experience – 80 hours (optional)

Year 4
Semester 1
Legal Ethics and Professional Responsibility
Evidence
Comparative Legal Systems
Property

Semester 2
Equity and Trusts
Constitutional Law
Civil Procedures and Alternative Dispute Resolution
Land Law

Pro Bono/Legal Professional Experience – 80 hours

Year 5
Semester 1
Administrative Law
Public and Private International Law
Consumer Protection Law
Law Elective Unit 2

Semester 2
International Trade Law
International Human Rights Law
Competition Law
Legal Community Engagement

Pro Bono/Legal Professional Experience – 80 hours

*Course undertaken across both campuses (global studies units undertaken at Strathfield, all other units undertaken at North Sydney). Students will not be required to travel between campuses on the same day.
**BACHELOR OF THEOLOGY/BACHELOR OF GLOBAL STUDIES**

**CAMPUS**
Brisbane, Melbourne, Strathfield

**DURATION**
4 yrs FT (or equivalent PT)

**COURSE INFO**

**OP/RANK**
17/63

**ATAR**
- MELB: 59.35
- STRATH: 58.50

**COURSE DESCRIPTION**
International experience and an understanding of the social, political, cultural, environmental and economic changes shaping the world could lead to a career in the public sector, government services, diplomacy, humanitarian work, social entrepreneurship, journalism or tourism.

**PREREQUISITES**
- NSW: English
- QLD: English (4, SA).
- VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY/BACHELOR OF GLOBAL STUDIES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What Christians Believe</td>
<td>Introduction to the Bible</td>
<td>Study of Religion Unit 1</td>
<td>Biblical Studies Unit 2</td>
</tr>
<tr>
<td></td>
<td>The Church in History</td>
<td>Biblical Studies Unit 3</td>
<td>Study of Religion Unit 2</td>
<td>Our World: Community and Vulnerability University Core Unit</td>
</tr>
<tr>
<td>1</td>
<td>Christian Thought Unit 3</td>
<td>Biblical Studies Unit 4</td>
<td>Global Change and Development</td>
<td>Global Studies Elective Unit 1</td>
</tr>
<tr>
<td></td>
<td>Christian Thought Unit 4</td>
<td>Biblical Studies Unit 5</td>
<td>Global Health</td>
<td>Environmental Sustainability</td>
</tr>
<tr>
<td>2</td>
<td>Study of Religion Unit 3</td>
<td>Understanding Self and Society: Contemporary Perspectives University Core Unit</td>
<td>Global Studies Elective Unit 2</td>
<td>Global Studies Elective Unit 3</td>
</tr>
<tr>
<td>3</td>
<td>World Politics and Justice</td>
<td>Global Studies Elective Unit 4</td>
<td>Study of Religion Unit 4</td>
<td>Biblical Studies Unit 6</td>
</tr>
<tr>
<td></td>
<td>Elective 1</td>
<td>Elective 2</td>
<td>Elective 3</td>
<td>Elective 4</td>
</tr>
</tbody>
</table>
HEALTH SCIENCES

01 WE KNOW NURSING
ACU was founded from Catholic tertiary institutions that have been training nurses since the mid-19th century. Today, we are the largest provider of graduate nurses in Australia.

02 STRONG JOB PROSPECTS
The Health Care and Social Assistance Industry is the largest employer of workers in Australia, employing 11.6 per cent of the nation’s workforce.

03 PRACTICAL EXPERIENCE
Our strong links with healthcare partners around Australia provide opportunities for clinical placements, community engagement projects and future employment.

04 RESEARCH THAT MAKES A DIFFERENCE
From award-winning stroke studies to investigating solutions to help police officers become more resilient – ACU health research improves social, health and living conditions and influences public policy.

05 THE BEST FACILITIES
State-of-the-art facilities include anatomy wet and dry laboratories, health simulation centres, fully equipped gyms and biomechanics labs.
“ACU has been fantastic in supporting my sporting goals as well as my study goals.”

TRACEY MORTON, BACHELOR OF OCCUPATIONAL THERAPY

SEE TRACEY’S JOURNEY:
life-less-ordinary.org/undergraduate/tracey
BACHELOR OF APPLIED PUBLIC HEALTH

CAMPUS
Brisbane, Melbourne, North Sydney*, Strathfield*

DURATION
3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
Up to 300 hours

COURSE INFO

SAMPLE PROGRAM MAP – BACHELOR OF APPLIED PUBLIC HEALTH

Year 1
Semester 1
Foundations of Public Health
Human Biological Science 1
Inquiry in Health Care
Effective Communication

Semester 2
Research Design and Statistics 1
Foundations of Health Promotion
Human Biological Science 2
Our World: Community and Vulnerability

Year 2
Semester 1
Globalisation, Environment and Health
Society, Culture and Health
Public Health Statistics
Research, Design and Statistics 2

Semester 2
Epidemiology
Health Care Ethics
Public Health Economics
Community Engagement

Year 3
Semester 1
Policy and Legal Frameworks for Health Promotion
Public Health Entrepreneurship
Understanding Self and Society: Contemporary Perspectives
Applied Public Health 1

Semester 2
Communication in Public Health
Applied Public Health Responses to Complex Emergencies
Applied Public Health 2
Programs and Practices in Health Promotion

*Campus availability: Students will undertake applied public health units at the North Sydney Campus, however some units will be undertaken at the Strathfield Campus. Students will not be required to travel between campuses on the same day.

BACHELOR OF APPLIED PUBLIC HEALTH/ BACHELOR OF GLOBAL STUDIES

CAMPUS
Brisbane, Melbourne, North Sydney*, Strathfield*

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
Up to 300 hours

COURSE INFO

FOR THE SAMPLE PROGRAM MAP, SEE PAGE 40

*Campus availability: Students will undertake applied public health units at the North Sydney Campus, however global studies units and some public health units will be undertaken at the Strathfield Campus. Students will not be required to travel between campuses on the same day.
### COURSE DESCRIPTION
The Bachelor of Arts (Psychology) provides you with the benefits of an Australian Psychology Accreditation Council (APAC) accredited sequence in psychology combined with study of an arts minor and electives. Graduates of this course are well placed for employment in communications, counselling, advertising, social and market research.

### ACCREDITATION AND CAREER PROGRESSION
This course is recognised by the Australian Psychology Accreditation Council. If you complete the honours program you will be eligible for provisional registration as a psychologist with the Psychology Board of Australia. ACU offers accredited honours and postgraduate psychology programs.

### PREREQUISITES
**QLD:** English (4, SA).

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

### SAMPLE PROGRAM MAP – BACHELOR OF ARTS (PSYCHOLOGY)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Critical Thinking in Psychology</th>
<th>Foundations of Psychology</th>
<th>Introduction to Counselling and Micro-Skills</th>
<th>Arts Minor 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Applications of Psychology</td>
<td>Research Design and Statistics 1</td>
<td>Our World: Community and Vulnerability</td>
<td>Arts Minor 2</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Lifespan Development</td>
<td>Research Design and Statistics 2</td>
<td>Individual Differences</td>
<td>Arts Minor 3</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Learning and Behaviour</td>
<td>Abnormal Psychology</td>
<td>Learning in the Community</td>
<td>Arts Minor 4</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Brain and Behaviour</td>
<td>Research Design and Statistics 3</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Arts Elective 1</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Cognitive Psychology</td>
<td>Social Psychology</td>
<td>Psychological Assessment</td>
<td>Arts Elective 2</td>
</tr>
</tbody>
</table>

Students must complete a program core unit as part of their minor sequence or electives.
**COURSE DESCRIPTION**

A degree in biomedical science will train students in biology, specifically in the context of medicine. Students will learn how the human body functions, what causes disease and how disease is treated.

Many biomedical scientists move into research roles, working to find new ways of curing or treating disease. Graduates of the Bachelor of Biomedical Science may find themselves working as research assistants in university or hospital laboratories, biomedical research centres, the CSIRO, the Department of Primary Industry, in medical and pharmaceutical development companies, conducting research, or undertaking postgraduate studies.

Graduates might work in the public health sector, for example investigating the health impacts of various foods, or they might work in the media as scientific journalists. Graduates could also work in industry, in sales and marketing roles in scientific, biotechnological or pharmaceutical companies. The course also aims to provide a pathway for postgraduate studies in health disciplines such as physiotherapy, medicine, dentistry and public health.

**PREREQUISITES**

**ACT:** English (standard), mathematics.

**NSW:** English (standard), mathematics.

**QLD:** English (4, SA) and mathematics (4, SA).

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in mathematics.

**SAMPLE PROGRAM MAP – BACHELOR OF BIOMEDICAL SCIENCE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Introduction to Chemistry</th>
<th>Cells and Tissues: the Fabric of Life</th>
<th>Theory and Practice of Science</th>
<th>Numerical Reasoning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Biochemistry</td>
<td>Human Body in Health and Disease 1</td>
<td>Research and Experimental Design</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Introduction to Pharmacology</td>
<td>Human Body in Health and Disease 2</td>
<td>Introductory Biostatistics</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Healthcare Ethics OR Bioethics</td>
<td>Epidemiology</td>
<td>Communicating Ideas in Science</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Industry Immersion 1</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Community Engagement</td>
<td>Industry Immersion 2</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

Electives can be chosen from the offerings of any faculty in the University, and should be discussed with the course coordinator.
## BACHELOR OF COUNSELLING

**CAMPUS**
Brisbane, Melbourne

**DURATION**
3 yrs FT (or equivalent PT)

**PROFESSIONAL EXPERIENCE**
12 weeks

**OP/RANK**
17/63

**ATAR (MELB)**
62.55

**COURSE DESCRIPTION**
As a counsellor, you will help people address issues and challenges in their lives. You could work as a counsellor (relationship, addiction, bereavement or with refugees), welfare worker, child or youth worker, chaplain or juvenile justice officer.

**PREREQUISITES**
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 25 in English (any) or 30 for ESL.

### COURSE INFO
www.acu.edu.au/study-counselling

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## BIOMEDICAL SCIENCE DOUBLE DEGREES (NEW FOR 2016)

**COURSES**

**Bachelor of Biomedical Science/Bachelor of Laws**
(Melbourne, North Sydney)

The five-year Bachelor of Biomedical Science/Bachelor of Laws provides students with the legal knowledge and skills for modern law practice, along with the knowledge of biomedical science allowing legal knowledge to be applied to health related issues such as health and disease, epidemiology, healthcare ethics and health research.

**Bachelor of Biomedical Science/Bachelor of Business Administration**
(Brisbane, Melbourne, North Sydney)

This four-year double degree will develop in students an understanding of business management and the workings of organisations that will enhance their professional careers in a range of biomedical contexts across a range of organisations.

**Bachelor of Biomedical Science/Bachelor of Applied Public Health**
(Brisbane, Melbourne, North Sydney and Strathfield)

This four-year double degree is targeted at students who are interested in the health of individuals and communities.

### COURSE INFO
See the Faculty Course Updates webpage at: www.acu.edu.au/fhs-course-updates

*Under development/subject to approval

*Course undertaken across both campuses. Some public health units will be undertaken at the Strathfield Campus. Students will not be required to travel between campuses on the same day.

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**SAMPLE PROGRAM MAP – BACHELOR OF COUNSELLING**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Introduction to Counselling</th>
<th>Society, Culture and Health</th>
<th>Elective</th>
<th>Foundations of Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Counselling Theories and Interventions</td>
<td>Applied Positive Psychology</td>
<td>Our World: Community and Vulnerability</td>
<td>Applications of Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Lifespan Issues in Counselling</th>
<th>Organisations and Group Processes</th>
<th>Organisations and Group Processes</th>
<th>Lifespan Development</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Counselling Skills and Case Management</td>
<td>Family and Relationship Counselling</td>
<td>Cognitive Behavioural Therapies</td>
<td>Abnormal Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Clinical Fieldwork 1</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
<th>Addiction Counselling</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Clinical Fieldwork 2</td>
<td>Grief and Loss Counselling</td>
<td>Crisis and Trauma Counselling</td>
</tr>
</tbody>
</table>
“I very much enjoy that no day is ever the same and that what I do gives me the chance to have a significant impact on the quality of people’s lives.”

EOIN QUINN, BACHELOR OF PHYSIOTHERAPY

SEE EOIN’S JOURNEY: life-less-ordinary.org/undergraduate/eoin
### SAMPLE PROGRAM MAP – BACHELOR OF EXERCISE AND SPORTS SCIENCE

#### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Health, Fitness and Performance</th>
<th>Psychology of Sport and Physical Activity</th>
<th>Human Biological Science 1</th>
<th>Growth, Motor Development and Ageing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Anatomical Foundations of Exercise Science</td>
<td>Resistance Training: Science and Application</td>
<td>Mechanical Bases of Exercise</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

#### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Functional Anatomy</th>
<th>Biomechanics</th>
<th>Research and Ethics in Exercise Science</th>
<th>Exercise Physiology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Health and Exercise Psychology</td>
<td>Exercise Testing and Prescription</td>
<td>Nutrition and Exercise</td>
<td>Motor Control and Learning</td>
</tr>
</tbody>
</table>

**Professional Experience Preparation**

#### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Professional Experience</th>
<th>Exercise, Health and Disease</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Advanced Exercise Physiology</td>
<td>Elective</td>
</tr>
</tbody>
</table>
CERTIFICATE IN EXERCISE SCIENCE

PREREQUISITES
Year 12 or equivalent.

PATHWAY OPTIONS
Students who complete the Certificate in Exercise Science with one pass and one credit result in the bachelor units will be guaranteed a place in either of the ACU courses – Bachelor of Exercise and Sports Science/Bachelor of Physical Activity and Health Science.

APPLICATION INFORMATION
Applications for this course are made directly to ACUcom and not through VTAC or QTAC.

DIPLOMA OF EXERCISE AND SPORTS NUTRITION* (NEW FOR 2016)

Pathway options – Students who complete the Diploma of Exercise and Sports Nutrition will be guaranteed a place in either of the ACU courses – Bachelor of Exercise and Sports Science/Bachelor of Physical Activity and Health Science.

BACHELOR OF TEACHING/BACHELOR OF EXERCISE SCIENCE* (NEW)

This four-year double degree qualifies you to teach physical education, personal development or health education in government, non-government or independent secondary schools.

The Bachelor of Teaching requirements will provide you with the professional knowledge, skills and practical experience required to be an effective classroom teacher. The Bachelor of Exercise Science core content provides an extensive knowledge base of how the human body works, from a psychological, anatomical, physiological, motor control and biomechanical perspective, with a specific focus on the role of exercise in health, wellbeing and performance.

“As part of my course I am currently gaining valuable experience at the Collingwood Football Club. Having the opportunity to complete my honours project with an elite AFL team is extremely exciting.”

GEORGIA BLACK, BACHELOR OF EXERCISE AND SPORTS SCIENCE

SEE GEORGIA’S JOURNEY: life-less-ordinary.org/undergraduate/georgia
## CAMPUS
Brisbane, Melbourne, North Sydney*, Strathfield*

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## DURATION
4 yrs FT (or equivalent PT)

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## PROFESSIONAL EXPERIENCE
140 hours

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## COURSE INFO

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## BACHELOR OF EXERCISE SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION

### SAMPLE PROGRAM MAP – BACHELOR OF EXERCISE SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Psychology of Sport and Physical Activity</td>
<td>Foundations of Management</td>
<td>Growth, Motor Development and Ageing</td>
<td>Human Biological Science 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Principles of Marketing</td>
<td>Introduction to Business Law</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fundamentals of Business Information Systems</td>
<td>Functional Anatomy</td>
<td>Health, Fitness and Performance</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td>ExSc Elective</td>
<td>Business Data Analysis</td>
<td>Mechanical Bases of Exercise</td>
</tr>
<tr>
<td></td>
<td>Principles of Accounting</td>
<td>Business Elective</td>
<td>Principles of Business Economics</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ExSc Elective</td>
<td>Business Elective</td>
<td>Motor Control and Learning</td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td></td>
<td>Business Elective</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Business Elective</td>
<td>Professional Ethics</td>
<td>ExSc Elective</td>
<td>Industry Experience</td>
</tr>
<tr>
<td></td>
<td>ExSc Elective</td>
<td>Business Elective</td>
<td>Strategic Management</td>
<td>ExSc Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Business Elective</td>
<td>Industry Experience</td>
</tr>
</tbody>
</table>

In NSW, selection of the following units as the ExSc electives will provide requirements for PD/H/PE major (if progressing to a PG teaching/education degree): (1) EXSC1XX Games and Sport Skills (2) EXSC1XX Social and Emotional Wellbeing of Young People (3) EXSC250 Gymnastics and Dance (4) EXSC313 Aquatics and Athletics (5) EXSC314 Healthy Relationships for Young People (6) EXSC385 Challenges and Opportunities in the Health of Young People.

In VIC and QLD, selection of the following units as the ExSc electives will provide requirements for H/PE major (if progressing to a PG teaching/education degree): (1) EXSC189 Research and Ethics in Exercise Science (2) EXSC241 Programming Resistance Training (3) EXSC347 Nutrition and Exercise (4) EXSC392 Sports Studies 1 (5) EXSC393 Sports Studies 2.

*Campus availability: Students will undertake exercise science units at the Strathfield Campus, however business administration units will be undertaken at the North Sydney Campus. Students will not be required to travel between campuses on the same day.

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## COURSE DESCRIPTION
Learn how to grow a business while gaining extensive knowledge of the role of exercise in health. Career opportunities include business analysis, employment relations, health and fitness, human resource management, marketing, investment, personal training and sports performance.

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## PREREQUISITES
QLD: English, plus one of health, physical education, mathematics biology, physics, chemistry or science 21. VICT: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health or physics.

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## RECOMMENDED STUDIES
NSW: English advanced, personal development, health and physical education (PDHPE), mathematics, plus one of biology, chemistry or physics.

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## HONOURS
Honours available, see the ACU website.
## BACHELOR OF EXERCISE SCIENCE/BACHELOR OF PUBLIC HEALTH

### CAMPUS

Brisbane, Melbourne, North Sydney*, Strathfield*

### DURATION

4 yrs FT (or equivalent PT)

### PROFESSIONAL EXPERIENCE

200 hours

### COURSE INFO


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### SAMPLE PROGRAM MAP – BACHELOR OF EXERCISE SCIENCE/BACHELOR OF PUBLIC HEALTH

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Foundations of Public Health</th>
<th>Effective Communication</th>
<th>Human Biological Science 1</th>
<th>Psychology of Sport and Physical Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Foundations of Health Promotion</td>
<td>Foundations of Exercise Science</td>
<td>Foundations of the Outdoor Experience</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Public Health Statistics</td>
<td>Growth, Motor Development and Ageing</td>
<td>Health, Fitness and Performance</td>
<td>Journeying in the Natural World</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Epidemiology</td>
<td>Public Health Economics</td>
<td>Mechanical Bases of Exercise Science</td>
<td>Elective 1</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Public Health Entrepreneurship</td>
<td>Exercise Physiology</td>
<td>Research and Ethics in Exercise Science</td>
<td>Elective 2</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Applied Public Health 1</td>
<td>Nutrition and Exercise</td>
<td>Elective 3</td>
<td>Elective 4</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Applied Public Health 2</td>
<td>Policy and Legal Frameworks for Health Promotion</td>
<td>Elective 5</td>
<td>Elective 6</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Communication in Public Health</td>
<td>Programs and Practices in Health Promotion</td>
<td>Elective 7</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
</tbody>
</table>

This is a sample map only and units will vary between states. Depending on the location of study, specialisations in Outdoor Recreation and Coaching can be undertaken as part of the degree.

Note: In NSW, selection of the following units as the ExSc electives will provide requirements for PD/H/PE major (if progressing to a PG teaching/education degree): (1) EXSC1XX Games and Sport Skills (2) EXSC1XX Social and Emotional Wellbeing of Young People (3) EXSC250 Gymnastics and Dance (4) EXSC313 Aquatics and Athletics (5) EXSC314 Healthy Relationships for Young People (6) EXSC385 Challenges and Opportunities in the Health of Young People.

Note: In VIC and QLD, selection of the following units as the ExSc electives will provide requirements for H/PE major (if progressing to a PG teaching/education degree): (1) EXSC230 Motor Control and Learning (2) EXSC241 Programming Resistance Training (3) EXSC222 Functional Anatomy (4) EXSC392 Sports Studies 1 (5) EXSC393 Sports Studies 2.

*Campus availability: Students will undertake exercise science units at the Strathfield Campus, however public health units will be undertaken at the North Sydney Campus. Students will not be required to travel between campuses on the same day.
### BACHELOR OF MIDWIFERY

**CAMPUS**
Brisbane, Melbourne

**DURATION**
3 yrs FT (or equivalent PT)

**PROFESSIONAL EXPERIENCE**
In excess of 1,000 hours

**COURSE INFO**
www.acu.edu.au/study-midwifery

**SAMPLE PROGRAM MAP – BACHELOR OF MIDWIFERY**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Beginning Professional Practice</th>
<th>Human Biological Science 1</th>
<th>Inquiry in Health Care</th>
<th>Beginning the Journey</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>The Childbearing Journey</td>
<td>Human Biological Science 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Clinical Midwifery Practice 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Society, Culture and Health</th>
<th>Feeding Babies</th>
<th>Being with the Birthing Woman</th>
<th>Clinical Midwifery Practice 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Therapeutics in Midwifery</td>
<td>Perinatal Mental Health</td>
<td>Caring for Women with Complex Needs</td>
<td>Clinical Midwifery Practice 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
<th>Transition to Midwifery Practice</th>
<th>Babies Needing Extra Care</th>
<th>Clinical Midwifery Practice 4: Caring for Babies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Global Perspectives on Midwifery</td>
<td>Clinical Midwifery Practice 5</td>
<td></td>
</tr>
</tbody>
</table>

### COURSE DESCRIPTION
Midwifery goes beyond the birth of babies. Learn how to manage normal pregnancy and childbirth, and provide effective postnatal maternal and newborn care in any maternity setting. You could become a midwife, consultant midwife, clinical specialist, antenatal educator or researcher.

### ACCREDITATION
This course is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates will be eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA).

### PREREQUISITES
- QLD: English (4, SA).
- VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

### HONOURS
Honours available, see the ACU website.

### CAMPUS
Brisbane, Melbourne

**DURATION**
2 yrs FT (or equivalent PT)

**PROFESSIONAL EXPERIENCE**
In excess of 1,000 hours

**COURSE INFO**
www.acu.edu.au/study-midwifery-grad

**SAMPLE PROGRAM MAP – BACHELOR OF MIDWIFERY (GRADUATE ENTRY)**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Introduction to Midwifery</th>
<th>Introduction to Midwifery Practice</th>
<th>Being with Birthing Women</th>
<th>Clinical Midwifery Practice 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Perinatal Mental Health</td>
<td>Caring for Women with Complex Needs</td>
<td>Therapeutics in Midwifery</td>
<td>Clinical Midwifery Practice 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Feeding Babies</th>
<th>Babies Needing Extra Care</th>
<th>Clinical Midwifery Practice 4: Caring for Babies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Global Perspectives on Midwifery</td>
<td>Clinical Midwifery Practice 5 (20cp)</td>
<td></td>
</tr>
</tbody>
</table>

### COURSE DESCRIPTION
This two-year graduate entry program is designed to allow registered nurses and bachelor-qualified paramedics to become competent midwives.

### ACCREDITATION
As for the Bachelor of Midwifery above.

### ADMISSION REQUIREMENTS
Applicants must have completed either a Bachelor of Nursing and be a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA); or a Bachelor of Paramedicine and be a practicing paramedic.

### HONOURS
Honours available, see the ACU website.
# Bachelor of Nursing

## Campus
Ballarat, Brisbane, Canberra, Melbourne, North Sydney

## Duration
3 yrs FT (or equivalent PT)

## Professional Experience
840 hours

## Course Info
www.acu.edu.au/study-nursing

## Sample Program Map – Bachelor of Nursing

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Beginning Professional Practice</th>
<th>The Person, Health and Wellbeing</th>
<th>Human Biological Science 1</th>
<th>Health Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Inquiry in Health Care</td>
<td>Human Biological Science 2</td>
<td>Introduction to Nursing Practice</td>
</tr>
<tr>
<td>Year</td>
<td>Semester 1</td>
<td>Society, Culture and Health</td>
<td>Child, Adolescent and Family Nursing</td>
<td>Mental Health Nursing</td>
<td>Clinical Integration: Mental Health</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Promoting Health in Extended Care</td>
<td>Acute Care Nursing 1</td>
<td>Clinical Integration: Acute Care</td>
</tr>
<tr>
<td>Year</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Partnerships in Chronicity</td>
<td>Acute Care Nursing 2</td>
<td>Clinical Integration: Complex Care</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Transition to Professional Nursing</td>
<td>Clinical Integration: Specialty Practice</td>
<td>Clinical Integration: Toward Professional Practice</td>
<td></td>
</tr>
</tbody>
</table>

## Course Description

ACU is the largest provider of nurses in Australia and guarantees clinical placements for its students with a diverse range of hospitals and healthcare partners.

This course aims to develop a caring professional nurse who is proactive and adaptable, a competent and ethical clinician and a creative and critical thinker.

In the final semester, students can choose a clinical nursing specialty that is linked with industry in areas of workforce need, including medical/surgical, perioperative, high dependency, palliative care, aged care, paediatrics, maternal and infant care, mental health and community nursing.

Graduates can pursue a range of careers including registered nurse, medical/surgical nurse, paediatric nurse, aged carer, community carer, developmental disability carer, maternal and infant carer, and mental health carer.

## Accreditation

This course is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates will be eligible for registration as practicing nurses with with the Australian Health Practitioner Regulation Agency (AHPRA).

## Prerequisites

QLD: English (4, SA).

VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

## Honours

Honours available, see the ACU website.

## Diploma of Nursing

## Campus
Ballarat, Melbourne

## Duration
18 months FT or 24 – 27 months PT

## Course Info
www.acu.edu.au/academicy

## Prerequisites

Year 12 or equivalent.

Students need to be 18 years of age by the first professional experience placement.

Language, literacy and numeracy entrance test.

## Pathway Options

Diploma of Nursing graduates are guaranteed entry to the ACU Bachelor of Nursing.

## Application Information

Applications for this course are made directly to ACUcom and not through VTAC.
**COURSE DESCRIPTION**
Enhance your career prospects in nursing, and meet evolving business management expectations in the health industry. You could work in management or financial resources in hospitals, in education and research, health promotion or other healthcare facilities.

**PREREQUISITES**
- **QLD:** English (4, SA).
- **VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**SAMPLE PROGRAM MAP – BACHELOR OF NURSING/BACHELOR OF BUSINESS ADMINISTRATION**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Principles of Accounting</td>
<td>Principles of Marketing</td>
<td>Health Assessment</td>
<td>Professional Ethics</td>
<td>Child, Adolescent and Family Nursing</td>
</tr>
<tr>
<td></td>
<td>Human Biological Science 1</td>
<td>Human Biological Science 2</td>
<td>Beginning Professional Practice</td>
<td>Inquiry in Health Care</td>
<td>Mental Health Nursing</td>
</tr>
<tr>
<td></td>
<td>The Person, Health and Wellbeing</td>
<td>Community and Vulnerability: Action and Advocacy</td>
<td>Society, Culture and Health</td>
<td></td>
<td>Clinical Integration: Mental Health</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Semester 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Business Information Systems</td>
<td>Business Elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health Assessment</td>
<td>Promoting Health in Extended Care</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Beginning Professional Practice</td>
<td>Acute Care Nursing 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Society, Culture and Health</td>
<td>Clinical Integration: Acute Care</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Semester 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Principles of Finance</td>
<td>Transition to Professional Nursing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child, Adolescent and Family Nursing</td>
<td>Clinical Integration: Specialty Practice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mental Health Nursing</td>
<td>Strategic Management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Semester 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Acute Care Nursing 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Partnerships in Chronicity</td>
<td>Clinical Integration: Towards Professional Practice (20cp)</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Organisational Behaviour</td>
<td>Principles of Business Economics</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>Semester 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
COURSE DESCRIPTION
Optimise your career opportunities by graduating as both a competent professional nurse and paramedic. You could also work as a maternal and infant carer, medical dispatcher, medical/surgical nurse, aged carer, clinical supervisor, community carer, developmental disability carer or trainer.

PREREQUISITES
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

HONOURS
Honours available, see the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF NURSING/BACHELOR OF PARAMEDICINE

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Beginning Professional Practice</th>
<th>Inquiry in Health Care</th>
<th>Human Biological Science 1</th>
<th>Health Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Foundations of Paramedic Practice</td>
<td>Our World: Community and Vulnerability</td>
<td>Human Biological Science 2</td>
<td>Introduction to Nursing Practice</td>
</tr>
</tbody>
</table>

**Year 2**

| Semester 1 | Society, Culture and Health | The Person, Health and Wellbeing | Paramedic Theory: Trauma Emergencies | Paramedic Practice: Trauma Emergencies |
| Semester 2 | Acute Care Nursing 1 | Clinical Integration Acute Care Nursing | Paramedic Theory: Medical 1 | Paramedic Practice: Medical 1 |

**Year 3**

| Semester 1 | Mental Health and Illness | Child, Adolescent and Family Nursing | Clinical Integration: Mental Health | Paramedic Theory and Practice: Medical 2 |
| Semester 2 | Health Care Ethics | Promoting Health in Extended Care | Transition to Professional Nursing | Paramedic Practice and Theory: Population Variances |

**Year 4**

| Semester 1 | Acute Care Nursing 2 | Partnerships in Chronicity | Clinical Integration: Complex Care | Consolidated and Extended Paramedic Practice |
| Semester 2 | Clinical Integration: Towards Professional Practice | Clinical Integration: Specialty Practice | Pre-Hospital Major Incident Management |

COURSE INFO

OP/RANK
14/69

ATAR
(BAL) 58.60

ATAR
(CAN) 70.00

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
720 hours of nursing and a minimum of 360 hours of paramedic placements

CAMPUS
Ballarat, Brisbane, Canberra
SAMPLE PROGRAM MAP – BACHELOR OF OCCUPATIONAL THERAPY

COURSE DESCRIPTION
Occupational therapists work with a range of people to help them identify physical, cognitive or societal barriers to participation. You will learn to work with clients to assess their environment and help them adapt and participate in daily activities which most people take for granted. Students will undertake 1,000 hours of professional practice education, starting in the first year.

ACCREDITATION
Interim accreditation has been granted for this course by the Occupational Therapy Council. Full accreditation is not possible until the first cohort of students is in the final year of the program. Following accreditation, graduates will be eligible for registration as practicing occupational therapists with the Australian Health Practitioner Regulation Agency (AHPRA) and for membership of OTA.

PREREQUISITES
NSW: English (Advanced) or English (Standard) (Band 4) or English as a Second Language (Band 4), plus at least one of biology, chemistry, physics, or personal development, health and physical education (PDHPE).
QLD: English (4, SA) and one of biology, chemistry, physics or physical education (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 25 in one of biology, chemistry, physics, health and human development or physical education.

HONOURS
Honours available, see the ACU website.

COURSE INFO
www.acu.edu.au/occupational-therapy

OP/RANK
4/93

ATAR (MEL)
75.10

ATAR (NSYD)
82.00

BACHELOR OF OCCUPATIONAL THERAPY

OP/RANK
4/93

ATAR (MEL)
75.10

ATAR (NSYD)
82.00

CAMPUS
Brisbane, Melbourne, North Sydney

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
1,000 hours

ATARI
75.10

ATARS
82.00

BACHELOR OF OCCUPATIONAL THERAPY

OP/RANK
4/93

ATAR (MEL)
75.10

ATAR (NSYD)
82.00

CAMPUS
Brisbane, Melbourne, North Sydney

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
1,000 hours

ATARI
75.10

ATARS
82.00

COURSE INFO
www.acu.edu.au/occupational-therapy

SAMPLE PROGRAM MAP – BACHELOR OF OCCUPATIONAL THERAPY

Year 1
Semester 1
Psychology for Allied Health
Human Biological Science 1
Foundations of Occupational Therapy (PP)
Health and Occupation

Semester 2
Our World: Community and Vulnerability
Musculoskeletal Structure and Function
Pathophysiology for Occupational Therapy
Introduction to Evidence-Based Practice and Measurement in OT (PP)

Year 2
Semester 1
Neuroscience, Neurodevelopment
Contextual Determinants of Health, Illness and Disability (CE)
Ergonomics and Occupational Health and Safety (PP)
Occupational Therapy Interventions for Physical Conditions

Semester 2
Environment Health and Disability (CE)
Occupational Therapy Mental Health 1
Upper Limb Orthoses and Rehabilitation
Vocational Preparation and Rehabilitation (PP)

Year 3
Semester 1
Neurological Conditions 1
Occupational Therapy Mental Health 2
Children and Youth
Professional Practice Education 1 [1-5 weeks (PP)]

Semester 2
Interventions for Neurological Conditions
Research Design for Occupational Therapy
Clinical Counselling and Group Work
Professional Practice Education 2 [2-5 weeks (PP)]

Year 4
Semester 1
Occupational Therapy: Ageing, Participation and Health
Professional Practice Education 3 (30cp) – 10 weeks (PP)

Semester 2
Allied Health Management and Leadership
Community-Based Rehabilitation and Development
Advanced Occupational Therapy Practice
Professional Practice Education 4 (PP)

(CE) – Community Engagement (PP) – Professional Practice
BACHELOR OF PARAMEDICINE

CAMPUS
Brisbane, Melbourne, North Sydney

DURATION
3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
Minimum of 360 hours

COURSE INFO
www.acu.edu.au/paramedicine

COURSE DESCRIPTION
Become competent and confident in emergency situations through clinical practice in both paramedic placements and emergency department settings. You will learn how to analyse situations, examine patients and consider their particular needs, and cope in a high-pressure environment.

ACCREDITATION
This course is accredited by the Council of Ambulance Authorities (CAA). Graduates are eligible for membership of Paramedics Australasia.

PREREQUISITES
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

HONOURS
Honours available in Ballarat, Brisbane, Canberra and Melbourne, see the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF PARAMEDICINE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Beginning Professional Practice</th>
<th>Human Biological Science 1</th>
<th>Inquiry in Health Care</th>
<th>Foundations of Paramedic Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Human Biological Science 2</td>
<td>Paramedic Theory: Trauma Emergencies</td>
<td>Paramedic Practice: Trauma Emergencies</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Society, Culture and Health</td>
<td>Mental Health for Paramedics</td>
<td>Paramedic Theory: Medical 1</td>
<td>Paramedic Practice: Medical 1</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Contemporary Challenges in Paramedicine</td>
<td>Paramedic Theory: Medical 2</td>
<td>Paramedic Practice: Medical 2</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Paramedic Practitioner Health</td>
<td>Paramedic Theory: Population Variances</td>
<td>Paramedic Practice: Population Variances</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Community Engagement and Paramedic Practice Innovations</td>
<td>Pre-hospital Major Incident Management</td>
<td>Consolidated and Extended Paramedic Practice</td>
<td></td>
</tr>
</tbody>
</table>

BACHELOR OF PARAMEDICINE (PROFESSIONAL ENTRY)

CAMPUS
Online

DURATION
2 yrs PT

COURSE INFO
www.acu.edu.au/paramedicine-prof-entry

COURSE DESCRIPTION
Designed to build upon skills and knowledge acquired in paramedicine industry-conducted courses, this two year part-time degree will provide a platform for broadening career options and entry into postgraduate studies.

ACCREDITATION
This course is accredited by the Council of Ambulance Authorities (CAA). Graduates are eligible for membership of Paramedics Australasia.

ADMISSION REQUIREMENTS
Applicants must have completed a professional qualification in paramedicine and be employed as a paramedic.

SAMPLE PROGRAM MAP – BACHELOR OF PARAMEDICINE (PROFESSIONAL ENTRY)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Inquiry in Health Care</th>
<th>Ethics in Contemporary Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Advanced Pharmacology</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Pre-hospital Management of the Chronically Ill Patient</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Inter-Professional Practice</td>
<td>Advanced Decision-Making</td>
</tr>
</tbody>
</table>

Elective units: PARA303 Paramedic Practice: Obstetric and Paediatric Emergencies, PARA305 Pre-hospital Major Incident Management, HLSC210 Mental Health and Illness, HLSC305 Facilitating Learning in Clinical Settings, PUBH100 Foundations of Public Health.
**COURSE DESCRIPTION**
Promote exercise and healthy living with a career in sports performance, coaching, personal training, health promotion, physical education or outdoor leadership. Graduates will be eligible for membership with The Australian Council for Health, Physical Education and Recreation (ACHPER).

**RECOMMENDED STUDIES**
- **NSW**: English advanced, personal development, health and physical education (PDHPE); mathematics plus one of biology, chemistry or physics.
- **QLD**: English, plus one of health, physical education, mathematics, biology, physics, chemistry or science 21.

**PREREQUISITES**
- **VIC**: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health or physics.

**HONOURS**
Honours available, see the ACU website.

**SAMPLE PROGRAM MAP – BACHELOR OF PHYSICAL ACTIVITY AND HEALTH SCIENCE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Growth, Motor Development and Ageing</th>
<th>Psychology of Sport and Physical Activity</th>
<th>Human Biological Science 1</th>
<th>Elective (Major)/(Minor)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Anatomical Foundations of Exercise Science</td>
<td>Foundations of Health Promotion</td>
<td>Our World: Community and Vulnerability</td>
<td>Elective (Major)/(Minor)</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Research and Ethics in Exercise Science</td>
<td>Health, Fitness and Performance</td>
<td>Functional Anatomy</td>
<td>Elective (Major)/(Minor)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Motor Control and Learning</td>
<td>Resistance Training: Science and Application</td>
<td>Exercise Testing and Prescription</td>
<td>Elective (Major)/(Minor)</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Elective (Major)/(Minor)</td>
<td>Industry Experience</td>
<td>Elective (Major)/(Minor)</td>
<td>Elective (Major)/(Minor)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Nutrition and Exercise</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Elective (Major)/(Minor)</td>
<td>Elective (Major)/(Minor)</td>
</tr>
</tbody>
</table>

*This course is replacing the Bachelor of Exercise and Health Science, previously offered at ACU. Details of the course including the nomenclature, program map and prerequisites are subject to approval.

Note: A major in Outdoor Leadership can be taken in Melbourne.
### COURSE DESCRIPTION

As a physiotherapist, you will work with people who have problems with their cardiorespiratory, musculoskeletal or neurological systems. Your career could take you into rehabilitation, paediatrics, sports physiotherapy, orthopaedics, gerontology and ergonomics, community health centres and private practice.

### ACCREDITATION

Graduates from both QLD and NSW programs are eligible for registration with the Physiotherapy Board of Australia under the auspices of the Australian Health Practitioner Regulation Agency (AHPRA). As of 2015, the program offered in QLD has accreditation without conditions and the program offered by NSW has accreditation with conditions. The program will be available in Ballarat from 2017 subject to approval by Senate, and to accreditation by the Australian Physiotherapy Council.

### PREREQUISITES

**NSW:** English (any), plus one of biology, chemistry or physics.

**QLD:** English (4, SA), plus one of biology, chemistry or physics (4, SA).

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 25 in one of biology, chemistry or physics (subject to approval).

### HONOURS

Honours available, see the ACU website.

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### SAMPLE PROGRAM MAP – BACHELOR OF PHYSIOTHERAPY

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Physiotherapy Anatomy 1</td>
<td>Human Biological Science 1</td>
<td>Psychology for Allied Health</td>
<td>Foundations of Physiotherapy Practice 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Physiotherapy Anatomy 2</td>
<td>Human Biological Science 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Foundations of Physiotherapy Practice 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Physiotherapy Pathophysiology 1</td>
<td>Physiotherapy Pathophysiology 2</td>
<td>Movement Science and Practice 1</td>
<td>Musculoskeletal Physiotherapy Practice 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Clinical Exercise Physiology for Physiotherapists</td>
<td>Cardiorespiratory Physiotherapy Practice 1</td>
<td>Movement Science and Practice 2</td>
<td>Musculoskeletal Physiotherapy Practice 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Neurological Physiotherapy Practice 1</td>
<td>Cardiorespiratory Physiotherapy Practice 2</td>
<td>Musculoskeletal Physiotherapy Practice 3</td>
<td>Research and Evidence Based Practice for Physiotherapy</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Neurological Physiotherapy Practice 2</td>
<td>Health Care Ethics</td>
<td>Paediatric Physiotherapy Practice</td>
<td>Integrated Physiotherapy Practice in Selected Populations</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th></th>
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<tbody>
<tr>
<td>Semester 1</td>
<td>Physiotherapy Practice in Complex Health Care Issues 1</td>
<td>Physiotherapy Clinical Practice 1</td>
<td>Physiotherapy Clinical Practice 2</td>
<td>Physiotherapy Clinical Practice 3</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Physiotherapy Practice in Complex Health Care Issues 2</td>
<td>Physiotherapy Clinical Practice 4</td>
<td>Physiotherapy Clinical Practice 5</td>
<td>Physiotherapy Clinical Practice 6</td>
</tr>
</tbody>
</table>

*Available in Ballarat subject to approval by Senate, and to accreditation by the Australian Physiotherapy Council.*
SAMPLE PROGRAM MAP – BACHELOR OF PSYCHOLOGICAL SCIENCE

Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical Thinking in Psychology</th>
<th>Foundations of Psychology</th>
<th>General Elective¹</th>
<th>Introduction to Counselling and Micro-Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Applications of Psychology</td>
<td>Research Design and Statistics 1</td>
<td>Our World: Community and Vulnerability</td>
<td>Humanistic Theories and Interventions</td>
</tr>
</tbody>
</table>

Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Lifespan Development</th>
<th>Research Design and Statistics 2</th>
<th>Individual Differences</th>
<th>Ethical and Professional Issues in Counselling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Learning and Behaviour</td>
<td>Abnormal Psychology</td>
<td>Learning in the Community</td>
<td>Cognitive Behavioural Therapy</td>
</tr>
</tbody>
</table>

Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Brain and Behaviour</th>
<th>Research Design and Statistics 3</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
<th>General Elective¹ or Psychology Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Cognitive Psychology</td>
<td>Social Psychology</td>
<td>Psychological Assessment</td>
<td>General Elective¹ or Psychology Elective</td>
</tr>
</tbody>
</table>

¹Students must take at least one general elective and at least one psychology elective.
## BACHELOR OF SOCIAL WORK

**CAMPUS**  
Brisbane, Canberra, Strathfield

**DURATION**  
4 yrs FT (or equivalent PT)

**PROFESSIONAL EXPERIENCE**  
1000 hours

**COURSE INFO**  
www.acu.edu.au/social-work

### SAMPLE PROGRAM MAP – BACHELOR OF SOCIAL WORK

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Foundations of Psychology</th>
<th>Introduction to Sociology</th>
<th>Society Culture and Health</th>
<th>History, Purpose and Context of Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Applications of Psychology</td>
<td>Contemporary Society and Change</td>
<td>Human Rights, Social Justice and Social Work (+ 20 hrs CE)</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Lifespan Development</th>
<th>Ethics and Theories for Social Work</th>
<th>Social Work Skills in Practice with Individuals</th>
<th>Social Work with Culturally and Linguistically Diverse Communities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Social Work with Children, Youth and Families</td>
<td>Law and Social Work</td>
<td>Health Care Ethics</td>
<td>Field Education in Social Work 1 (280 hours)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Field Education in Social Work 2 (360 hrs)</th>
<th>Aboriginal and Torres Strait Islander Peoples and Social Work Practice</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Semester 1</th>
<th>Social Policy and Social Work</th>
<th>Elective</th>
<th>Field of Social Work Practice</th>
<th>Collaborative and Interdisciplinary Social Work Practice in Organisations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Field Education in Social Work 3 (360 hours)</td>
<td>Elective</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

CE – Community Engagement

### COURSE DESCRIPTION

The four-year Bachelor of Social Work degree prepares you for social work practice in a variety of areas such as community development, group work, family work, case-management, policy analysis and development, research, social action and program planning. Throughout the course there is an emphasis on social justice, human rights and on achieving the best possible outcomes for the most marginalised and disadvantaged members of the community.

### ACCREDITATION

This is an AASW-accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).

### PREREQUISITES

**NSW/ACT:** English (advanced) or English (standard) (Band 4) or English as a Second Language (Band 4).  
**QLD:** Prerequisite English (4, SA).

### HONOURS

Honours available, see the ACU website.
SAMPLE PROGRAM MAP – BACHELOR OF SPEECH PATHOLOGY

**YEAR 1**

**Semester 1**

- Psychology for Allied Health
- Human Biological Science 1
- Linguistics and Phonetics for Speech Pathology Practice
- Introduction to Speech Pathology Practice

**Semester 2**

- Anatomy and Physiology for Speech Pathology
- Development and Communication Across the Lifespan
- Evidence-Based Speech Pathology Practice
- Our World: Community and Vulnerability

**YEAR 2**

**Semester 1**

- Neuroscience for Speech Pathology
- Speech Disorders 1 (Developmental)
- Acquired Speech Disorders
- Speech Pathology Practice 2A

**Semester 2**

- Language Disorders 1 (Developmental)
- Language Disorders 2 (Acquired)
- Multimodal Communication
- Speech Pathology Practice 2B

**YEAR 3**

**Semester 1**

- Society, Culture and Health
- Voice Disorders
- Swallowing and Feeding Across the Lifespan
- Speech Pathology Practice 3A

**Semester 2**

- Health Care Ethics
- Research in Speech Pathology
- Fluency Disorders and Hearing Disorders
- Speech Pathology Practice 3B

**YEAR 4**

**Summer**

- Understanding Self and Society: Contemporary Perspectives

**Semester 1**

- Complex Areas of Professional Speech Pathology Practice
- Speech Pathology Practice 4A

**Semester 2**

- Speech Pathology Practice 4B
LAW & BUSINESS

01 UP-TO-DATE WITH INDUSTRY
Our business programs are developed in consultation with sector leaders, and our academics are active in the business world and engaged with the legal profession – so what you learn is up-to-date with industry and the law’s needs.

02 AN INTERNATIONAL FOCUS
ACU’s business and law degrees are internationally focused, preparing you for careers in global organisations.

03 PRACTICAL EXPERIENCE
A focus on practical experience includes internships, case studies, industry visits and community engagement opportunities – so you’re work-ready when you graduate.

04 PRO BONO EXPERIENCE
All law students are required to complete 240 – 320 hours of professional pro bono legal work. So you can give back to your community while gaining invaluable practical experience.

05 LAWYERS FOR TODAY
Our law programs create ethical and practical legal practitioners who understand the challenges of law in modern society.
“I’ve graduated from ACU with two degrees, been involved in important committees that made a difference, have studied overseas and acquired knowledge and experience that I could only be exposed to through ACU.”

ANTHONY SAMS, BACHELOR OF COMMERCE AND BACHELOR OF BUSINESS ADMINISTRATION

SEE ANTHONY’S JOURNEY: life-less-ordinary.org/undergraduate/anthony
BACHELOR OF ARTS/BACHELOR OF LAWS

**CAMPUS**
Melbourne, North Sydney*, Strathfield

**DURATION**
5 yrs FT (or equivalent PT)

**PRO BONO EXPERIENCE**
240 – 320 hours

**COURSE INFO**
www.acu.edu.au/arts-law

---

### SAMPLE PROGRAM MAP – BACHELOR OF ARTS/BACHELOR OF LAWS

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Legal Reading, Writing and Research</th>
<th>Contract</th>
<th>Arts Major Unit 1</th>
<th>Arts Minor Unit 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>Public Law</td>
<td>Commercial Law</td>
<td>Arts Major Unit 2</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>Criminal Law and Procedure</td>
<td>Torts</td>
<td>Arts Major Unit 3</td>
<td>Arts Minor Unit 2</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td>Business Organisations</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Arts Major Unit 4</td>
<td>Arts Minor Unit 3</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>Comparative Legal Systems</td>
<td>Property</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Arts Major Unit 5</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>Civil Procedures and Alternative Dispute Resolution</td>
<td>Land Law</td>
<td>Arts Major Unit 6</td>
<td>Arts Minor Unit 4</td>
</tr>
<tr>
<td>Year 4 Semester 1</td>
<td>Legal Ethics and Professional Responsibility</td>
<td>Evidence</td>
<td>Arts Major Unit 7</td>
<td>Arts Elective</td>
</tr>
<tr>
<td>Year 4 Semester 2</td>
<td>Equity and Trusts</td>
<td>Constitutional Law</td>
<td>Arts Major Unit 8</td>
<td>Arts Elective</td>
</tr>
<tr>
<td>Year 5 Semester 1</td>
<td>Administrative Law</td>
<td>Public and Private International Law</td>
<td>Consumer Protection Law</td>
<td>Non Law Elective</td>
</tr>
<tr>
<td>Year 5 Semester 2</td>
<td>International Trade Law</td>
<td>International Human Rights Law</td>
<td>Competition Law</td>
<td>Legal Community Engagement</td>
</tr>
</tbody>
</table>

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*In NSW, law subjects are delivered at the North Sydney Campus, while non-law subjects in arts, globalisation, theology and philosophy are delivered primarily at the Strathfield Campus.

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**COURSE DESCRIPTION**
Your legal expertise and appreciation of its international dimensions and interaction with other disciplines will open opportunities in government, staff training, archives, art institutions, commerce and industry, communications, not-for-profits, research, policy and tourism.

**PREREQUISITES**

**NSW:** English (advanced).

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.
# Bachelor of Business Administration/Bachelor of Laws

**Campus**  
Melbourne, North Sydney

**Duration**  
5 yrs FT (or equivalent PT)

**Pro Bono Experience**  
240 – 320 hours

**Course Info**  

## Course Description

With an understanding of modern business and the skills to become a legal practitioner, you’ll be in demand by law firms as well as public and private sector organisations. Pursue a career in accounting, banking, business analysis/development, management, communications, foreign affairs, finance, human resources, marketing or sales.

### Prerequisites

**NSW:** English (advanced).  
**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

## Sample Program Map – Bachelor of Business Administration/Bachelor of Laws

| Year 1 Semester 1 | Legal Reading, Writing and Research | Contract | Principles of Accounting | Foundations of Management |  
| Year 1 Semester 2 | Public Law | Our World: Community and Vulnerability | Commercial Law | Principles of Management |  
| Year 2 Semester 1 | Criminal Law and Procedure | Torts | Fundamentals of Business Information Systems | Organisational Behaviour |  
| Year 2 Semester 2 | Business Organisations | False or Misleading Conduct and Economic Torts | Business Data Analysis | Principles of Business Economics |  
| Year 3 Semester 1 | Comparative Legal Systems | Property | Understanding Self and Society: Contemporary Perspectives | Principles of Finance |  
| Year 3 Semester 2 | Civil Procedures and Alternative Dispute Resolution | Land Law | Business Elective | Managing Organisational Change |  
| Year 4 Semester 1 | Legal Ethics and Professional Responsibility | Evidence | Business Elective | Business Elective |  
| Year 4 Semester 2 | Equity and Trusts | Constitutional Law | Business Elective | Business Elective |  
| Year 5 Semester 1 | Administrative Law | Public and Private International Law | Consumer Protection Law | Strategic Management |  
| Year 5 Semester 2 | International Trade Law | Competition Law | Legal Community Engagement | International Human Rights Law |  

**Pro Bono/Legal Professional Experience – 80 hours**

**ATAR (MELB):** 76.65  
**ATAR (NSYD):** 75.00
**BACHELOR OF COMMERCE/BACHELOR OF LAWS**

**CAMPUS**
Melbourne, North Sydney

**DURATION**
5 yrs FT (or equivalent PT)

**PRO BONO EXPERIENCE**
240 – 320 hours

**COURSE INFO**
www.acu.edu.au/commerce-law

**SAMPLE PROGRAM MAP – BACHELOR OF COMMERCE/BACHELOR OF LAWS**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Legal Reading, Writing and Research</th>
<th>Contract</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Public Law</td>
<td>Our World: Community and Vulnerability</td>
<td>Commercial Law</td>
<td>Principles of Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Criminal Law and Procedure</th>
<th>Torts</th>
<th>Fundamentals of Business Information Systems</th>
<th>Business Data Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Organisations</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Principles of Business Economics</td>
<td>Commerce Major Unit 1</td>
</tr>
</tbody>
</table>

Pro Bono/Legal Professional Experience – 80 hours

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Comparative Legal Systems</th>
<th>Property</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
<th>Commerce Major Unit 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Civil Procedures and Alternative Dispute Resolution</td>
<td>Land Law</td>
<td>Commerce Major Unit 3</td>
<td>Commerce Major Unit 4</td>
</tr>
</tbody>
</table>

Pro Bono/Legal Professional Experience – 80 hours

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Semester 1</th>
<th>Legal Ethics and Professional Responsibility</th>
<th>Evidence</th>
<th>Commerce Major Unit 5</th>
<th>Commerce Major Unit 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Equity and Trusts</td>
<td>Constitutional Law</td>
<td>Commerce Major Unit 7</td>
<td>Commerce Major Unit 8</td>
</tr>
</tbody>
</table>

Pro Bono/Legal Professional Experience – 80 hours

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Semester 1</th>
<th>Administrative Law</th>
<th>Public and Private International Law</th>
<th>Non-Law Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>International Trade Law</td>
<td>Competition Law</td>
<td>Legal Community Engagement</td>
</tr>
</tbody>
</table>

Pro Bono/Legal Professional Experience – 80 hours

**COURSE DESCRIPTION**

As regulation of commerce and business becomes increasingly complex, you can set yourself apart in this competitive marketplace. In addition to the careers open to Bachelor of Laws graduates, your future could lie in accounting, banking, business analysis/development, management, communications, foreign affairs, finance, human resources, marketing or sales.

**PREREQUISITES**

**NSW:** English (advanced).

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.
# BACHELOR OF LAWS

## CAMPUS
Melbourne, North Sydney

## DURATION
4 yrs FT (or equivalent PT)

## PRO BONO EXPERIENCE
240 hours

## COURSE INFO
www.acu.edu.au/laws

### SAMPLE PROGRAM MAP – BACHELOR OF LAWS

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Legal Reading, Writing and Research</th>
<th>Contract</th>
<th>Criminal Law and Procedure</th>
<th>Non-Law Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Public Law</td>
<td>Commercial Law</td>
<td>Non-Law Elective</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Torts</td>
<td>Comparative Legal Systems</td>
<td>Property</td>
<td>Law Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Civil Procedures and Alternative Dispute Resolution</td>
<td>Land Law</td>
<td>Business Organisations</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Evidence</th>
<th>Administrative Law</th>
<th>Law Elective</th>
<th>Legal Ethics and Professional Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Constitutional Law</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Competition Law</td>
<td>Equity and Trusts</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Semester 1</th>
<th>Public and Private International Law</th>
<th>Consumer Protection Law</th>
<th>Law Elective</th>
<th>Law Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>International Trade Law</td>
<td>Legal Community Engagement</td>
<td>International Human Rights Law</td>
<td>Law Elective</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

---

**COURSE DESCRIPTION**
As a well-rounded graduate, you’ll be ready for legal practice and a range of careers in a global environment. You could become a solicitor or barrister, legal officer in the public sector, in-house counsel (from corporations to trade unions), legal worker in a community centre or a legal researcher.

**PREREQUISITES**
- **NSW:** English (advanced).
- **VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

---

**ATAR**

- **(MELB)**
  - 80.10
- **(NSYD)**
  - 80.00

---

“**As a part of my degree, I have been privileged to volunteer at the Refugee and Immigration Legal Centre where I work closely with refugees and do my best to help them out.**”

**LAURA SARIC, BACHELOR OF LAWS**

SEE LAURA’S JOURNEY: life-less-ordinary.org/undergraduate/laura
## Bachelor of Laws (Graduate Entry)

### Campus
Melbourne, North Sydney

### Duration
3 yrs FT (or equivalent PT)

### Pro Bono Experience
160 hours

### Course Info

### Sample Program Map – Bachelor of Laws (Graduate Entry)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Contract</th>
<th>Criminal Law and Procedure</th>
<th>Torts</th>
<th>Legal Reading, Writing and Research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Commercial Law</td>
<td>Business Organisations</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Public Law</td>
</tr>
</tbody>
</table>

| Year 2          | Semester 1 | Comparative Legal Systems | Property | Legal Ethics and Professional Responsibility | Evidence |
|                 | Semester 2 | Civil Procedure and Dispute Resolution | Land Law | Equity and Trusts | Constitutional Law |

**Pro Bono/Legal Professional Experience – 80 hours**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Administrative Law</th>
<th>Public and Private International Law</th>
<th>Consumer Protection Law</th>
<th>Law Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>International Human Rights Law</td>
<td>Competition Law</td>
<td>International Trade Law</td>
<td>Legal Community Engagement</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

### Bachelor of Laws/Bachelor of Global Studies

### Campus
Melbourne, North Sydney*, Strathfield*

### Duration
5 yrs FT (or equivalent PT)

### Course Info

### Course Description
The Bachelor of Laws is designed to produce well-rounded graduates ready for legal practice and a range of professional careers in an increasingly global environment. Graduates can pursue a range of legal careers including private practice as a solicitor or barrister, legal officer in the public sector (for example in federal or state government departments and publicly-funded organisations such as universities or public broadcasters), in-house counsel to a wide range of organisations from corporations to trade unions, public interest legal work in community centres and legal research.

### Prerequisites
**NSW/VIC:** Applicants must have successfully completed a recognised bachelor degree.

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*In NSW, law subjects are delivered at the North Sydney Campus, while non-law subjects in arts, globalisation, theology and philosophy are delivered primarily at the Strathfield Campus.
## LAW DOUBLE DEGREES (NEW FOR 2016)

### COURSES

Bachelor of Biomedical Science/Bachelor of Laws* (Melbourne, North Sydney)

Bachelor of Psychological Science/Bachelor of Laws* (Melbourne, North Sydney and Strathfield1)

### COURSE INFO

See the Faculty Course Updates webpage at: www.acu.edu.au/fhs-course-updates

* Under development/subject to approval

*Course undertaken across both campuses. Students will not be required to travel between campuses on the same day.

---

## BACHELOR OF THEOLOGY/BACHELOR OF LAWS

### CAMPUS

Melbourne, North Sydney*, Strathfield*

### DURATION

5 yrs FT (or equivalent PT)

### PRO BONO EXPERIENCE

320 hours

### COURSE INFO


### COURSE DESCRIPTION

In addition to the career options for Bachelor of Laws graduates, this dual degree will prepare you for a future in teaching, church agencies and ministries, chaplaincy, social inclusion, pastoral work, social work, research, journalism or public relations.

### PREREQUISITES

NSW: English (advanced).

VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

---

### SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY/BACHELOR OF LAWS

#### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Legal Reading, Writing and Research</th>
<th>Contract</th>
<th>Theology Minor 1 Unit</th>
<th>Theology Major Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Public Law</td>
<td>Commercial Law</td>
<td>Theology Major Unit</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

#### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Criminal Law and Procedure</th>
<th>Torts</th>
<th>Theology Minor 2 Unit</th>
<th>Theology Major Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Business Organisations</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Theology Minor 1 Unit</td>
<td>Theology Minor 2 Unit</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

#### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Comparative Legal Systems</th>
<th>Property</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
<th>Theology Major Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Civil Procedures and Alternative Dispute Resolution</td>
<td>Land Law</td>
<td>Theology Minor 1 Unit</td>
<td>Theology Minor 2 Unit</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

#### Year 4

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Legal Ethics and Professional Responsibility</th>
<th>Evidence</th>
<th>Theology Major Unit</th>
<th>Canon Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Equity and Trusts</td>
<td>Constitutional Law</td>
<td>Theology Minor 1 Unit</td>
<td>Theology Minor 2 Unit</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

#### Year 5

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Administrative Law</th>
<th>Public and Private International Law</th>
<th>Consumer Protection Law</th>
<th>Theology Major Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>International Trade Law</td>
<td>International Human Rights Law</td>
<td>Competition Law</td>
<td>Legal Community Engagement</td>
</tr>
</tbody>
</table>

**Pro Bono/Legal Professional Experience – 80 hours**

*In NSW, law subjects are delivered at the North Sydney Campus, while non-law subjects in arts, globalisation, theology and philosophy are delivered primarily at the Strathfield Campus.
## SAMPLE PROGRAM MAP – BACHELOR OF ACCOUNTING AND FINANCE

### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
<th>Fundamentals of Business Information Systems</th>
<th>Responsible Reasoning and Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Business Law</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Managerial Accounting A</th>
<th>Financial Accounting A</th>
<th>Financial Instruments and Institutions</th>
<th>Principles of Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Financial Accounting B</td>
<td>Company Law</td>
<td>Professional Ethics</td>
<td>Portfolio Management</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Accounting Theory</th>
<th>Taxation Law</th>
<th>Principles of Business Economics</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Auditing and Assurance Services</td>
<td>Managerial Accounting B</td>
<td>Entrepreneurial Finance</td>
<td>Financial Risk Management</td>
</tr>
</tbody>
</table>

---

**COURSE DESCRIPTION**

You will acquire financial analysis skills that could lead to a career in banking, insurance, investment or financial services. Become an accountant, finance manager or adviser, auditor, financial assurance and compliance manager, budget manager or tax agent.

**PREREQUISITES**

**NSW:** English.

**QLD:** English (4, SA).

**VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

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**CAMPUS**

Brisbane, Melbourne, North Sydney

**DURATION**

3 yrs FT (or equivalent PT)

**PROFESSIONAL EXPERIENCE**

One compulsory unit of professional experience

**COURSE INFO**


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**BACHELOR OF BIOMEDICAL SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION***

**CAMPUS**

Brisbane, Melbourne, North Sydney

**COURSE INFO**


* Under development/ subject to approval
# Bachelor of Business Administration

**Campus**
Brisbane, Melbourne, North Sydney

**Duration**
3 yrs FT (or equivalent PT)

**Professional Experience**
One compulsory unit of professional experience, a second unit is optional

**Course Info**

## Sample Program Map – Bachelor of Business Administration

### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Foundations of Management</td>
<td>Principles of Accounting</td>
<td>Fundamentals of Business Information Systems</td>
<td>Responsible Reasoning and Communication</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Business Law</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Principles of Finance</td>
<td>Principles of Business Economics</td>
<td>Organisational Behaviour</td>
<td>Business Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Experience A (choice of Semester 1 or Semester 2)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Business Elective</td>
<td>Professional Ethics</td>
<td>Business Elective</td>
<td>Open Elective from any faculty</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Organisational Change</td>
<td>Business Elective</td>
<td>Business Elective</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Strategic Management</td>
<td>Business Elective</td>
<td>Open Elective from any faculty</td>
<td>Open Elective from any faculty</td>
</tr>
</tbody>
</table>

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# Bachelor of Business Administration/ Bachelor of Global Studies

**Campus**
Brisbane, Melbourne, North Sydney*, Strathfield*

**Duration**
4 yrs FT (or equivalent PT)

**Course Info**

## Course Description

With a broad understanding of the fundamentals of business, many career options await. These include business administration, business analysis, communications, finance, management, marketing, recruitment or sales.

### Prerequisites

- **NSW**: English.
- **QLD**: English (4, SA).
- **VIC**: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

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*Course undertaken across both campuses (global studies units undertaken at Strathfield, all other units undertaken at North Sydney). Students will not be required to travel between campuses on the same day.*
BACHELOR OF EXERCISE SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS
Brisbane, Melbourne, North Sydney*, Strathfield*

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
One compulsory unit of professional experience, a second unit is optional

COURSE INFO

COURSE DESCRIPTION
Learn how to grow a business while gaining extensive knowledge of the role of exercise in health. Career opportunities include business analysis, employment relations, health and fitness, human resource management, marketing, investment, personal training and sports performance.

PREREQUISITES
QLD: English, plus one of health, physical education, mathematics biology, physics, chemistry or science 21.
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health or physics.

RECOMMENDED STUDIES
NSW: English advanced, personal development, health and physical education (PDHPE), mathematics, plus one of biology, chemistry or physics.

HONOURS
Honours available, see the ACU website.

FOR THE SAMPLE PROGRAM MAP, SEE PAGE 55
*Course undertaken across both campuses (exercise science units undertaken at Strathfield, all other units undertaken at North Sydney). Students will not be required to travel between campuses on the same day.

BACHELOR OF COMMERCE

CAMPUS
Brisbane, Melbourne, North Sydney*, Strathfield*

DURATION
3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
One compulsory unit of professional experience, a second unit is optional

COURSE INFO
www.acu.edu.au/commerce

SAMPLE PROGRAM MAP – BACHELOR OF COMMERCE

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foundations of Management</td>
<td>Principles of Accounting</td>
<td>Principles of Business Economics</td>
<td>Professional Experience A (choice of Semester 1 or Semester 2)</td>
</tr>
<tr>
<td></td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Business Law</td>
<td>Elective or Commerce Major 3</td>
</tr>
<tr>
<td></td>
<td>Commerce Major 1</td>
<td>Commerce Major 2</td>
<td>Principles of Business Economics</td>
<td>Elective or Commerce Major 3</td>
</tr>
<tr>
<td></td>
<td>Commerce Major 4</td>
<td>Commerce Major 5</td>
<td>Professional Ethics</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Commerce Major 6</td>
<td>Commerce Major 7</td>
<td>Elective</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Commerce Major 8</td>
<td>Commerce Major 9</td>
<td>Strategic Management</td>
<td>Elective</td>
</tr>
</tbody>
</table>

Majors: Accounting, business information systems, commercial law, financial services, human resource management, international business, management, and marketing. Not all majors are available at each campus. Some units are taught fully online.

* Course undertaken across both campuses (business units undertaken at both campuses depending on availability). Students will not be required to travel between campuses on the same day.
COURSE DESCRIPTION
An understanding of both disciplines could lead to employment in accounting, business analysis, human resource management, international investment, trading, marketing, advertising, or policy administration.

PREREQUISITIES
NSW: English.
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

CAMPUS
Brisbane, Melbourne, North Sydney*

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
One compulsory unit of professional experience, a second unit is optional

COURSE INFO

FOR THE SAMPLE PROGRAM MAP, SEE PAGE 33

*Course undertaken across both campuses (arts units undertaken at Strathfield, business units undertaken at both campuses depending on availability). Students will not be required to travel between campuses on the same day.

COURSE DESCRIPTION
Strengthen your business qualification with research, analytical and communication skills developed in an arts degree. Your future could lie in accounting, advertising, human resource management, marketing, policy administration or retail management.

PREREQUISITES
NSW: English.
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

HONOURS
Arts honours available, see the ACU website.

CAMPUS
Brisbane, Melbourne, North Sydney*

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
One compulsory unit of professional experience

COURSE INFO
www.acu.edu.au/arts-commerce

SAMPLE PROGRAM MAP – BACHELOR OF COMMERCE/BACHELOR OF BUSINESS ADMINISTRATION

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
<th>Fundamentals of Business Information Systems</th>
<th>Responsible Reasoning and Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Business Law</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Principles of Finance</td>
<td>Organisational Behaviour</td>
<td>Principles of Business Economics</td>
<td>Business Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Commerce Major 1</td>
<td>Commerce Major 2</td>
<td>Professional Ethics</td>
<td>Commerce Major 3 or Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Commerce Major 4</td>
<td>Commerce Major 5</td>
<td>Managing Organisational Change</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Commerce Major 6</td>
<td>Commerce Major 7</td>
<td>Elective</td>
<td>Business Elective</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Commerce Major 8</td>
<td>Commerce Major 9 or Elective</td>
<td>Elective</td>
<td>Business Elective</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Elective</td>
<td>Commerce Major 10 or Elective</td>
<td>Strategic Management</td>
<td>Elective</td>
</tr>
</tbody>
</table>
BACHELOR OF COMMERCE/BACHELOR OF GLOBAL STUDIES

CAMPUS
Brisbane, Melbourne, North Sydney*, Strathfield*

DURATION
4 yrs FT (or equivalent PT)

OP/RANK
17/63

ATAR (MELB)
62.30

ATAR (NSYD/STRATH)
58.50

COURSE DESCRIPTION
Enhance your commerce specialisation with an understanding of the social, political, cultural, environmental and economic changes shaping the world. Then pursue a career as an Australian or international public servant, diplomat, social entrepreneur, travel journalist, or in tourism.

PREREQUISITES
NSW: English.
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

FOR THE SAMPLE PROGRAM MAP, SEE PAGE 43

*Course undertaken across both campuses (global studies units undertaken at Strathfield, all other units undertaken at North Sydney). Students will not be required to travel between campuses on the same day.

COURSE INFO
www.acu.edu.au/commerce-global-studies

BACHELOR OF HUMAN RESOURCE MANAGEMENT

CAMPUS
Brisbane, Melbourne, North Sydney

DURATION
3 yrs FT (or equivalent PT)

OP/RANK
17/63

ATAR (MELB)
63.55

ATAR (NSYD)
58.50

COURSE DESCRIPTION
Become skilled in managing people and improving workplace effectiveness. Career opportunities include human resource consultancy, employment relations, policy administration or recruitment.

PREREQUISITES
NSW: English.
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

COURSE INFO
www.acu.edu.au/HR-management

SAMPLE PROGRAM MAP – BACHELOR OF HUMAN RESOURCE MANAGEMENT

Year 1
Semester 1
Foundations of Management Principles of Accounting Fundamentals of Business Information Systems Responsible Reasoning and Communication

Semester 2
Business Data Analysis Principles of Marketing Introduction to Business Law Our World: Community and Vulnerability

Year 2
Semester 1

Professional Experience A (choice of Semester 1 or Semester 2)

Semester 2

Year 3
Semester 1
Remuneration, Reward and Recognition Professional Experience B Staffing and Talent Management Understanding Self and Society: Contemporary Perspectives

Semester 2
Employment Relations Contemporary Issues in HRM Strategic Management HRM Elective

You will be required to take two units from the following HRM electives: Managing Organisational Change, Human Resource Information Systems, International Human Resource Management, Professional Experience C and Employment Law.
### Bachelor of Nursing/Bachelor of Business Administration

**Campus**
Brisbane, Melbourne, North Sydney

**Op/Rank**
17/63

**Duration**
4.5 yrs FT (or equivalent PT)

**Atar (Melb)**
59.25

**Atar (NSyd)**
58.50

**Professional Experience**
840 hours

**Course Description**
Enhance your career prospects in nursing, and meet evolving business management expectations in the health industry. You could work in management or financial resources in hospitals, in education and research, health promotion or other healthcare facilities.

**Prerequisites**
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Course Info**

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### Bachelor of Information Technology

**Campus**
Brisbane*, Melbourne*, North Sydney

**Op/Rank**
17/63

**Duration**
3 yrs FT (or equivalent PT)

**Atar (Melb)**
58.50

**Atar (NSyd)**
58.50

**Professional Experience**
One compulsory unit of professional experience.

**Course Description**
By combining IT with business studies you will be skilled in building and integrating business information systems. Your career could take you into business systems analysis, software engineering, information systems management, database administration or technical and network support.

**Prerequisites**
NSW: English.
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Course Info**
www.acu.edu.au/info-tech

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#### Sample Program Map – Bachelor of Information Technology

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Foundation</strong></td>
<td><strong>Principles</strong></td>
</tr>
<tr>
<td>Semester 1</td>
<td>Principles of Management</td>
<td>Principles of Accounting</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 2</strong></td>
<td><strong>IT</strong></td>
<td><strong>Introduction</strong></td>
</tr>
<tr>
<td>Semester 1</td>
<td>IT Infrastructure</td>
<td>Systems Analysis</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Information Systems Project Management</td>
<td>Introduction to Systems Analysis</td>
</tr>
<tr>
<td>Professional Experience A (choice of Semester 1 or Semester 2)</td>
<td>Information Systems Project Management</td>
<td>Introduction to Data and Information Management</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Information Systems Project A</td>
<td>Introduction to Programming</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td><strong>Technology</strong></td>
<td><strong>Professional Pathway</strong></td>
</tr>
<tr>
<td>Semester 1</td>
<td>Enterprise Architecture</td>
<td>Professional Pathway Unit 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>IS Strategy and Management</td>
<td>Information Systems Project B</td>
</tr>
</tbody>
</table>

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Professional Pathway Units 1 and 2: Students focus on a chosen pathway into the profession, selecting from Application Development, Business Analysis or Database Analysis. Information Systems Projects A and B: Individual and teamwork aspects prepare students for transition from study to professional practice in industry and public service.

* After Year 1 units are available online.
BACHELOR OF INFORMATION TECHNOLOGY/BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS
Brisbane*, Melbourne*, North Sydney

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
One compulsory unit of professional experience.

COURSE INFO
www.acu.edu.au/info-admin

COURSE DESCRIPTION
Through an understanding of business and IT, you will be in demand across the private and public sectors. With technology playing an ever greater role in all aspects of business, you could pursue a career in finance, business analysis, management, business administration, marketing, recruitment, sales and technical/network support.

PREREQUISITES
NSW: English.
QLD: English (4, SA).
VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF INFORMATION TECHNOLOGY/BACHELOR OF BUSINESS ADMINISTRATION

Year 1
Semester 1
- Foundations of Management
- Principles of Accounting
- Fundamentals of Business Information Systems
- Responsible Reasoning and Communication
Semester 2
- Business Data Analysis
- Principles of Marketing
- Introduction to Business Law
- Our World: Community and Vulnerability

Year 2
Semester 1
- Introduction to Systems Analysis
- Introduction to Data and Information Management
- Introduction to Programming
- Information Technology Infrastructure
- Professional Experience A (choice of Semester 1 or Semester 2)
Semester 2
- Systems Analysis and Design
- Business elective
- Web Applications Programming Using Frameworks
- Database Management Systems

Year 3
Semester 1
- Principles of Finance
- Organisational Behaviour
- Principles of Business Economics
- Understanding Self and Society: Contemporary Perspectives
Semester 2
- Information Systems Project Management
- Business elective
- Business elective
- Professional Ethics

Year 4
Semester 1
- Professional Pathway Unit 1: Application Development, Business Analysis or Database Analysis
- Information Systems Project A
- Enterprise Architecture
- Managing Organisational Change
Semester 2
- Professional Pathway Unit 2: (from previously chosen Prof Pathway)
- Information Systems Project B
- IS Strategy and Management
- Business elective

Professional Pathway Units 1 and 2: students focus on a chosen pathway into the profession, selecting from Application Development, Business Analysis or Database Analysis. Information Systems Projects A and B: individual and teamwork aspects prepare students for transition from study to professional practice in industry and public service.

*Information technology units offered online.
**BACHELOR OF MARKETING**

**CAMPUS**
Brisbane, Melbourne, North Sydney

**DURATION**
3 yrs FT (or equivalent PT)

**PROFESSIONAL EXPERIENCE**
One compulsory unit of professional experience, a second unit is optional

**COURSE INFO**
www.acu.edu.au/marketing

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**COURSE DESCRIPTION**
Develop, implement and manage effective marketing strategies. Your career options include marketing manager, advertising account manager, market researcher, sales manager, event manager or promoter, social marketing manager and e-marketing manager.

**PREREQUISITES**

- **NSW:** English.
- **QLD:** English (4, SA).
- **VIC:** Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

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**SAMPLE PROGRAM MAP – BACHELOR OF MARKETING**

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
<th>Fundamentals of Business Information Systems</th>
<th>Responsible Reasoning and Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Business Law</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Marketing Research</th>
<th>Consumer Behaviour</th>
<th>Principles of Business Economics</th>
<th>Business Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Marketing Management</td>
<td>Marketing Communications</td>
<td>Professional Ethics</td>
<td>Business Elective</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Managing Advertising and Promotion</th>
<th>Marketing Intelligence and Metrics</th>
<th>Marketing Law</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Strategic Marketing</td>
<td>Applied Marketing Project</td>
<td>Strategic Management</td>
<td>Business Elective</td>
</tr>
</tbody>
</table>
Theology and philosophy teach you critical thinking, rigorous argument, academic writing and independent research – skills which provide a firm foundation for any career.
“Being connected and having the ability to sit and discuss issues, allowing your ideas to be expressed openly and challenged by people who value you, allows for the best learning.”

DAVID ADAMS, BACHELOR OF THEOLOGY
### SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY

#### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Introduction to the Bible</th>
<th>Christianity Established: From Sect to Society</th>
<th>Philosophy: The Big Questions OR Theories of Human Nature</th>
<th>Elective</th>
<th>Integrated Theological Studies A</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>What Christians Believe</th>
<th>Prayer and Liturgy</th>
<th>Our World: Community and Vulnerability</th>
<th>Elective</th>
</tr>
</thead>
</table>

#### Year 2

<table>
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<th>New Testament Letters OR The Canonical Gospels</th>
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| Semester 2 | The Bible and Social Justice OR Theology: Integration and Synthesis | Elective | Introduction to Moral Theology OR Narratives of Ancient Israel | Understanding Self and Society: Contemporary Perspectives OR Elective |
BACHELOR OF THEOLOGY/BACHELOR OF GLOBAL STUDIES

**COURSE DESCRIPTION**
International experience and an understanding of the social, political, cultural, environmental and economic changes shaping the world could result in a career in the public sector, government services, diplomacy, humanitarian work, social entrepreneurship or tourism.

**PREREQUISITES**
- QLD: English (4, SA).
- VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**COURSE INFO**
www.acu.edu.au/theology-global-studies

FOR THE SAMPLE PROGRAM MAP, SEE PAGE 45

BACHELOR OF THEOLOGY/BACHELOR OF LAWS

**COURSE DESCRIPTION**
In addition to the career options for Bachelor of Laws graduates, this dual degree will prepare you for a future in teaching, church agencies and ministries, chaplaincy, social inclusion, pastoral work, social work, research, journalism or public relations.

**PREREQUISITES**
- NSW: English (advanced).
- VIC: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English

**COURSE INFO**

FOR THE SAMPLE PROGRAM MAP, SEE PAGE 75

*Course undertaken across both campuses (theology units undertaken at Strathfield, all other units undertaken at North Sydney).

“Studying theology gave me the literacy and research skills I needed, and reaffirmed my core values. It also led to my role with ACU’s Institute for Advancing Community Engagement – organising community engagement opportunities for current students. The most rewarding part of my job is hearing students reflect on how their time in the community was both academically and personally enriching.”

**DANIEL NELSON, BACHELOR OF THEOLOGY**
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P: Pathway program. Visit www.acu.edu.au/acucom to find out more. * You may need to attend the Strathfield Campus to complete subjects as part of this degree. ** You may need to attend the North Sydney Campus to complete subjects as part of this degree.

**MEET OUR ATAR/OP CRUNCHER**

Search for courses based on your anticipated score to find out where your results can take you.

[life-less-ordinary.org/undergraduate/cruncher](http://life-less-ordinary.org/undergraduate/cruncher)
# OPEN DAY 2015

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# CAMPUS TOURS

Available all year round


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**GOT A QUESTION?**

1300 ASK ACU
futurestudents@acu.edu.au

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@acuimages ACUsocial @ACUmedia