

Evaluation - Orientation for New Academic Staff

JULY 2009

responses = 11

Part A: Workshop organisation and deliver						Average
	1	2	3	4	5	
Workshop Format	0	1	5	5	0	3.4
	0%	9%	45%	45%	0%	
Relevance of Activities involving participants	0	0	8	3	0	3.3
	0%	0%	73%	27%	0%	
Usefulness of hand outs	0	0	2	8	1	3.9
	0%	0%	18%	73%	9%	
Knowledge of presenter in relation to the subject	0	0	2	6	3	4.1
	0%	0%	18%	55%	27%	
The skills of the presenter/s in relation to the subject	0	0	4	6	1	3.7
	0%	0%	36%	55%	9%	
Duration of the workshop	Just the right length			7	64%	
	Too short			0	0%	
	Too long			3	27%	

Comments

I think there needed to be a quick 'videoconference etiquette' run through for participants as there were distractions from participant papers or whispering.

A long amount of talk and times not seeming to address needs of participants. At times few opportunities for questions.

Needs compacting/putting into shorter modules.

Timing the week before classes if possible.

Difficult at times to follow the videoconference format.

Part B - Workshop content						Average
	1	2	3	4	5	
My expectations were met	0	0	7	4	0	3.4
	0%	0%	64%	36%	0%	
I felt involved in the workshop and activities	0	3	3	5	0	3.2
	0%	27%	27%	45%	0%	
The relevance of the subject matter to me and my work was made clear	0	0	2	7	2	4.0
	0%	0%	18%	64%	18%	
I can put the subject matter to good use	0	0	4	6	1	3.7
	0%	0%	36%	55%	9%	
I have the confidence to apply the subject matter	0	1	2	7	1	3.7
	0%	9%	18%	64%	9%	
Overall rating	0	0	6	5	0	3.5
	0%	0%	55%	45%	0%	

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Comments

Good face-to-face interaction and facilitation at local level.

Great introductory information, particularly around engaging first year students, assessment marking and eLearning.

I really needed the assessment/evaluation information (as I am new to academia) but unfortunately missed it due to teaching commitments.

"Teaching tips" - particularly related to international students.

My involvement in the activities was hard because of the video conference format. I didn't feel that I could ask questions so readily when the 'talker' was at another campus.

Most Useful

Assessments, principles, grades, moderation.

Evaluation and assessment presentation.

Assessment, evaluation - moderation.

The assessment and evaluation session - although interrupted.

Good practical tips. Good explanation of background & expectations.

Practical information about teaching methods, assessment, research etc.

All of the information was very relevant and informative.

Least Useful

First year experience - not much new information and little contact among lots of needless contact

First Class, First Year.

Research.

Other comments

Bad timing as this weeks students commence. Last week would have been better.