

Quality for life

POSTGRADUATE COURSES GUIDE

2009

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ACU National postgraduate courses

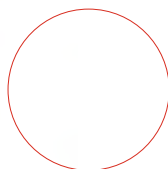
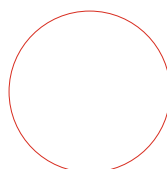
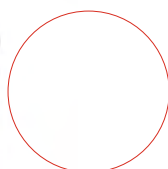
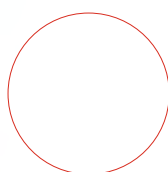
Australian Catholic University (ACU National) has more than 4,000 postgraduate students, including some 350 research master's and doctoral research students.

With nearly 700 academic and research staff, many of them experts in specialist fields of research, ACU National students are well supported in their studies and are prepared for entry into professional employment.

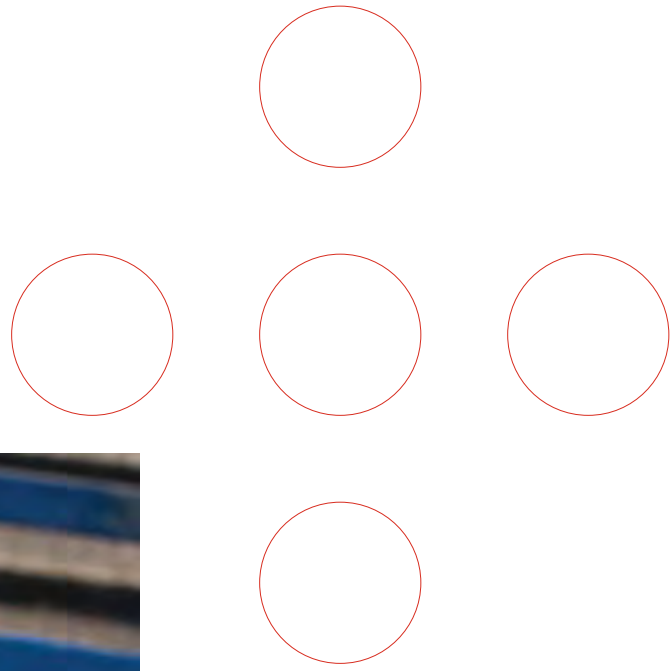
In 2007, over one in every five Bachelor degree graduates continued in some type of full-time study after their first degree (Graduate Careers Australia).

ACU National offers postgraduate qualifications including graduate or postgraduate certificates and diplomas, master's degrees, professional doctorates and PhDs (Doctor of Philosophy).

This guide will show you the breadth of our postgraduate programs.



ACU National alumni profiles



**Lauren Burt****Doctor of Philosophy**

Lauren's enthusiasm for her Bachelor of Exercise Science (Honours) research encouraged her to pursue a Doctor of Philosophy. Her research quantifies impacts during floor and beam training in girls from two streams of participation in artistic gymnastics.

"Debate has continued for many years as to whether or not participation in elite level gymnastics during childhood and adolescence adversely affects the physical growth and maturation of individuals," said Lauren who is also a University medal winner.

Vanessa Carter**Master of Education (Literacy)**

Vanessa's decision to undertake a Master of Education (Literacy) was based on her love of literacy and the knowledge that she would be working with her mentors.

"My specialisation of literacy involved completing a major research project where we were required to develop and answer a research question. I investigated if interactive whiteboards could be successfully integrated into the kindergarten literacy classroom," said Vanessa.

"Knowing that I can carry out an action-based research study to a very high level is one of the most rewarding aspects of my course.

"I look forward to having my own class where I can put into practice all that I have been learning and studying for the past six years."

Elise Hammond**Master of Teaching (Primary)**

Having completed a Bachelor of Applied Science, Elise decided to follow her passion for teaching children, commencing a Master of Teaching (Primary).

"The practical teaching was very rewarding; being in the classroom and implementing lessons of my own was fantastic. The completion of a major research project on teachers' perspectives of ADHD students in the classroom and how to manage them was also very rewarding," said Elise.

Andrew Lavin**Doctor of Philosophy**

Melbourne-based sociologist Andrew Lavin has studied public health, genetics and sociology and is now completing a Doctor of Philosophy in social and behavioural sciences at ACU National. He is collaborating with the Australian Research Centre in Sex, Health and Society at LaTrobe University to write youth-friendly qualitative research reports.

Daniel Lowrey**Graduate Diploma in Applied Exercise Sciences (Exercise Prescription)**

Daniel who is currently undertaking the Graduate Diploma in Applied Exercise Science has started helping out in the North Melbourne Football Club gym as a volunteer.

"Once I began working with some of the players, I developed a lot of ideas as to how they could better protect themselves against injury. I approached one of the coaches about my ideas and he offered me a job," said Daniel.

The School of Exercise Science works closely with elite athletes and offers industry experience and a personalised learning environment. "You can ask questions and you're not treated like another number," he said.

Mark Pangilinan**Graduate Diploma in Education (Secondary)/Graduate Certificate in Religious Education**

Mark holds a combined Graduate Diploma in Education (Secondary) and Graduate Certificate in Religious Education.

He was offered a full-time teaching position at Holy Spirit College in Lakemba, even before he had finished his final exams.

"Although the subjects required a lot of commitment, I felt they were all relevant in different ways to prepare me for the teaching profession," said Mark who majored in mathematics, information and communication technology and religious education.

"I aspire to keep teaching well and to make a significant contribution to education in Catholic Schools."

ACUcom continuing education

As the continuing education division of ACU National, ACUcom offers a range of business, vocational and international programs in Queensland, New South Wales and Victoria. Our business short courses focus on meeting the requirements of the corporate and professional sectors for people development. These programs can be readily customised for in-house presentation at your premises or at one of our campuses. They provide cost effective learning for groups of five or more participants.

The presenters are workplace-experienced and highly respected consultants and trainers who can analyse, recommend and implement effective solutions for staff training and development. They are happy to conduct an initial no-charge discussion of an organisation's people development needs.

ACUcom can then structure the appropriate content, method and course duration to suit a company's requirements.

Professional courses can be presented in many areas including General Management, Financial and Computing Skills, Communications and Organisation and Individual Performance.

Courses may be conducted at clients' offices or on campus.

For a quote on course presentation call Sydney on (02) 9739 2327, Melbourne on (03) 9953 3321, or Brisbane on (07) 3623 7340.





ACU National postgraduate coursework



arts + sciences + mathematics



Graduate Certificate in Chemistry

Campus	North Sydney
Duration	6 months full-time or equivalent part-time, in odd-numbered years
Structure	Students are required to complete a total of 40 credit points comprised of:
	CHEM504 Chemicals on earth
	CHEM505 Energy and materials
	CHEM506 Monitoring the environment
	CHEM507 Applications of chemistry

Graduate Certificate in Mathematics

Would you like to deepen your expertise in teaching mathematics?

The Graduate Certificate in Mathematics aims to deepen understanding and appreciation of the ways of thinking, modes of enquiry and language of mathematics. Students will develop theoretical insights and practical competencies in fundamental areas of mathematics.

Campus	Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete a total of 40 credit points comprised of:
	3 core units +
	1 elective unit
	MATH512 Calculus 1
	MATH514 Calculus 2
	MATH515 Geometry

Graduate Certificate in Physics

Are you a secondary science teacher who wants to develop professional knowledge and skills in physics?

The Graduate Certificate in Physics aims to extend understanding and appreciation of the ways of thinking, modes of enquiry, and language of the discipline of physics as related to the teaching of the New South Wales Higher School Certificate Physics syllabus.

Campus	North Sydney
Duration	6 months full-time or equivalent part-time, in even-numbered years
Structure	Students are required to complete a total of 40 credit points comprised of:
	PHYS500 Motion and interaction of moving objects
	PHYS501 Electromagnetic interactions and electric power
	PHYS502 Waves, light and communications
	PHYS504 The earth in space

business + management

Are you interested in furthering your knowledge, skills and career in the world of business?

These courses assist students to understand management processes in organisations in the private and public sectors. Students acquire a deeper knowledge of theoretical, conceptual and ethical issues applying to business processes. They are able to analyse, evaluate and justify business processes in a changing environment.

The Graduate Certificate in Business Administration and the Graduate Diploma in Business Administration are short introductory courses in business.

The MBA (Accounting) provides the opportunity for more in-depth study in accounting and to this end is specifically aimed at meeting professional accreditation requirements for its graduates.

The MBA (Advanced) seeks to give students the opportunity to develop the attributes listed above to a greater depth and breadth. The extended course structure allows students to choose to study a broad range of business administration disciplines in addition to a major specialisation, or to pursue a second specialisation.

Specialisations include international business, marketing and people management (Brisbane), accounting, e-commerce, information systems, marketing, people management (North Sydney) and accounting and sports management (Melbourne).

The MBA (Accounting) has been jointly accredited by CPA Australia (NSW, Vic) and Institute of Chartered Accountants in Australia (ICAA) (NSW, Vic)

Graduates of the MBA (Accounting) are eligible for associate membership of CPA Australia and entry into the CA program of the ICAA.



Graduate Certificate in Business Administration

Campus	Brisbane + North Sydney + Melbourne
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete a total of 40 credit points comprised of: any 4 core units from the MBA + elective accounting units from the MBA

Graduate Diploma in Business Administration

Campus	Brisbane + North Sydney + Melbourne
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete a total of 80 credit points comprised of: 4 core units from the MBA + 4 additional units from the MBA

Master of Business Administration

Campus	Brisbane + North Sydney + Melbourne
Duration	1.5 years full-time or equivalent part-time
Structure	Students are required to complete a total of 120 credit points comprised of: 8 core units from the MBA + 4 elective units

Master of Business Administration (Accounting)

Campus	North Sydney + Melbourne
Duration	2 years full-time or equivalent part-time
Structure	Students are required to complete a total of 160 credit points comprised of: 8 core units from the MBA + 8 accounting units from the MBA

Master of Business Administration (Advanced)

Campus	Brisbane + North Sydney + Melbourne
Duration	2 years full-time or equivalent part-time
Structure	Students are required to complete 160 credit points comprised of: 8 core units from the MBA + 8 specialisation units, 4 of which must come from one specialist area
Core Units	ECON600 Managerial economics ACCT600 Accounting for decision-making MGMT64 Organisational dynamics and change management or MGMT602 Organisational behaviour BUSO600 Ethical leadership or MGMT638 Leadership in organisations BAFI600 Corporate finance MKTG600 Marketing management MGMT640 Strategic management and decision-making or MGMT605 Strategic management BUSO603 Corporate governance and social responsibility or MGMT633 Ethics and organisational governance

Master of Business Administration (Advanced) Specialisation in Sports Management

Refer to Exercise Science + Sports Management

education



Graduate Certificate in Education Law

Refer to Legal Studies

Graduate Certificate in Higher Education

Do you want to develop your professional expertise, and further enhance the learning of your students?

The Graduate Certificate in Higher Education provides a scholarly basis for university teaching and leads to a formal qualification in tertiary teaching. The course aims to provide university educators with opportunities to reflect on current education theory and research from the perspective of their own teaching experiences. The emphasis of the course is on improving student learning rather than on instructional methods per se.

The course encourages participants to become skilled, reflective, culturally aware and responsive individuals committed to their continuing professional and ethical development and with an understanding and appreciation of higher education in the Catholic tradition. The course enhances confidence, competence, commitment and enthusiasm, and builds skills in structuring teaching for effective student learning.

Campus	Online
Duration	2 years part-time
Structure	Students are required to complete a total of 40 credit points comprised of:
EDHE500	Teaching and learning in higher education
EDHE501	Curriculum design, assessment and evaluation in higher education
EDHE502	Contexts and issues in tertiary teaching
EDHE503	Research-based teaching and learning

Graduate Certificate in Professional Development

Are you looking to upgrade your qualifications, remain abreast of recent educational developments and advance your knowledge and understanding of education and schooling?

The Graduate Certificate in Professional Development provides an opportunity for teachers and other educators to build on professional development programs and modules already completed. In addition, students will explore both the theory and the practice of a specified discipline, professional role or issue in education.

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete a total of 40 credit points comprising any 4 units from a range of offerings covering both general studies and curriculum areas such as literacy and mathematics. Credit for up to 20 credit points may be granted for professional development modules.

Graduate Certificate in Religious Education

Refer to Religious Education

Graduate Diploma in Education (Secondary)

If you have a desire to teach in Catholic, independent or government schools, the Graduate Diploma in Education will prepare you for a career as a secondary teacher.

The course aims to produce teachers who think deeply and critically about the ends and means of education and the social political and cultural contexts that shape schools and schooling. Graduates of the course will be committed to working justly and collaboratively to make a positive difference in the lives of their students.

Professional Experience units allow for progressive development of both classroom-based proficiency and an understanding of the relevance and interconnectedness of theory and practice.

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne								
Duration	1 year full-time or equivalent part-time								
Structure	Students are required to complete a total of 80 credit points comprised of: 4 education studies units + 4 curriculum studies units; and professional experience comprised of a minimum of 45 days								
Education Studies Units	<table border="1"> <tr> <td>EDFD446</td> <td>Development and learning</td> </tr> <tr> <td>EDFD447</td> <td>Diversity in the classroom</td> </tr> <tr> <td>EDFD448</td> <td>Effective teaching and professional practice</td> </tr> <tr> <td>EDFD453</td> <td>Social and cultural contexts of education</td> </tr> </table>	EDFD446	Development and learning	EDFD447	Diversity in the classroom	EDFD448	Effective teaching and professional practice	EDFD453	Social and cultural contexts of education
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EDFD447	Diversity in the classroom								
EDFD448	Effective teaching and professional practice								
EDFD453	Social and cultural contexts of education								

Curriculum Studies Units	Students usually take units from 2 curriculum studies areas chosen from a range of subjects in the creative arts, English, mathematics, languages other than English, personal development, health and physical education, information and communication technology, the humanities and the sciences
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Graduate Diploma in Education (Secondary) / Graduate Certificate in Religious Education

Graduate Diploma in Religious Education

Refer to Religious Education

Postgraduate Certificate in Education

Are you interested in pursuing broad academic study in education?

This course offers a variety of opportunities to broaden your understanding of education in a range of curriculum areas and issues affecting educational outcomes.

The Postgraduate Certificate in Education provides studies in academic areas, including career development, early childhood, educational training in professional contexts, information and communication technology, literacy education, mathematics education, pastoral care leadership, religious education, TESOL (Teaching English as a Second Language) and wellbeing in inclusive schooling. Students will be encouraged to demonstrate knowledge and understanding of recent research, and/or professional developments related to their program of study and will be offered opportunities to engage and interact with other students from diverse professional backgrounds.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Canberra + Strathfield + Melbourne + Online
Duration	6 months full-time or equivalent part-time

Postgraduate Certificate in Education (Arts Education)

The Postgraduate Certificate in Education (Arts Education) aims to provide opportunities for higher level study of the nature of teaching and learning in the arts, within the educational context engaging students in spiritual, intellectual and emotional expressions that are vital components of human existence. Visual arts, music, dance and drama can all be explored within this course.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus Brisbane

Duration 6 months full-time or equivalent part-time

Postgraduate Certificate in Education (Career Development)

Do you want to develop your professional expertise in the provision of information, guidance and counselling about careers and work-related issues?

This Postgraduate Certificate in Education focuses on the needs that individuals in schools and other educational settings have in responding creatively and with enterprise to the pressures and opportunities presented by current and future fields of work.

The course will enable students to apply their knowledge of the role and contribution of community agencies in providing information and guidance in the areas of career and job choice to support students and their families in investigating options for work and further personal and professional learning.

Students will understand and use a variety of counselling skills, techniques and methods for the purpose of providing career counselling and development. They will use their understanding of the nature and role of work to inform the relevance and effectiveness of their teaching.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Strathfield + Melbourne
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of:
EDSS609	Counselling for career development
EDSS610	Educating for lifelong career development
EDSS611	Professional practice and development
EDSS612	The postmodern global workplace

Postgraduate Certificate in Education (Early Childhood)

Are you interested in developing your professional expertise in the education of young children?

The Postgraduate Certificate in Education (Early Childhood) focuses on specialised studies of children's development from birth to eight years. The course presents practical and informative insights into various aspects of early childhood education. It is designed to accommodate a range of professional, academic and research interests within the specially designed units.

The course will enable students to demonstrate knowledge and understanding of recent research and/or professional learning related to their program of study, and engage with other teachers working in a range of professional roles and settings.

It can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of 4 of the following units:
EDCU619	Early childhood music curriculum studies
EDFD647	Nurturing connections for learning in the early years of schooling
EDFD648	Engaging the learner in the early years of schooling
EDLA615	Literacy in the early years
EDMA625	Issues for effective learning in numeracy and mathematics education

Postgraduate Certificate in Education (Education and Training in Professional Contexts)

Are you interested in working with others in your profession to assist them in their professional education and training?

The Postgraduate Certificate in Education (Teaching and Professional Contexts) enables professional educators to develop the specialist knowledge, understanding and skills required to become an effective leader within their educational context. The course draws upon a well-established body of theory, practice, research and publication in the field of teaching and learning.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of:
	EDTS602 Teacher growth and change
	EDTS604 Creating collaborative learning communities
	EDTS607 Mentoring for professional learning and development
	EDTS608 Professional portfolios in action

Postgraduate Certificate in Education (ICT)

Do you want to incorporate information and communication technologies (ICT) into your teaching and learning?

This course includes “hands-on” units in which students use ICT to plan, implement and evaluate solutions to authentic problems which they identify in their own practice. The emphasis is on practicality and relevance across learning situations. Students will learn about the various roles of ICT by using ICT. Some will use their new knowledge and skills to become ICT leaders within their own organisations. All will be empowered to take ICT into their classroom.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points which may include:
	EDST603 Implementing ICT for learning
	EDST604 Implementing online learning environments
	EDST605 Information and communication technology in education and training
	EDST608 Online instructional systems

Postgraduate Certificate in Education (Literacy Education)

Do you wish to extend your professional development in literacy education?

Within all units, students will link knowledge to their own learning and teaching situations. In this way teachers will become inquirers, problem solvers and researchers in current areas of literacy theory and pedagogy.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Strathfield + Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete a total of 40 credit points comprising 4 units which may include:
	EDLA601 Literacy in society and in the classroom
	EDLA615 Literacy in the early years
	EDLA616 Literature for children and young adults
	EDLA617 Researching curriculum literacies
	EDLA624 Language for learning and teaching

**Postgraduate Certificate in Education
(Mathematics Education)**

Are you interested in examining the nature of mathematics learning in the first nine years of schooling?

Students will examine current research and practice in mathematics education in the first nine years of schooling to explore pedagogical approaches to a variety of areas of mathematics curricula, investigate effective teaching and undertake reflective projects relevant to their own professional situation.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete a total of 40 credit points comprising 4 units which may include:
EDMA622	Assessment of mathematical understanding to inform teaching
EDMA623	Beyond number: measurement and space in the primary years
EDMA624	Chance, data, pattern and algebra in primary and middle years
EDMA625	Issues for effective learning and teaching in numeracy
EDMA626	Making connections in mathematics: development of rational number
EDMA627	Making connections: early and whole number development

**Postgraduate Certificate in Education
(Pastoral Care Leadership)**

The Postgraduate Certificate in Education (Pastoral Care Leadership) aims to facilitate, within the Christian tradition, the development of reflective, educated, culturally aware and responsive individuals, able to function effectively as pastoral care leaders in a variety of educational settings and committed to their continuing professional and ethical development.

Participants will analyse the challenges and changing demands of education in the context of justice and equity informed by Christian principles. The course will enable participants to become informed professionals who have read and analysed research, and considered the implications and applications.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Brisbane + Strathfield
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete a total of 40 credit points comprising 4 units which may include:
EDAC611	Designing and implementing child abuse prevention programs
EDAC618	Processes for education in personal and interpersonal development
EDFD604	Managing challenging behaviour
EDLE605	Leading educational change
SWTP608	Child welfare context and policy

Postgraduate Certificate in Education (Religious Education)

The Postgraduate Certificate in Education (Religious Education) is directed to the needs of students interested in pursuing positions of responsibility in the increasingly diverse field of religious education. The course will encourage religious educators to become thinkers, researchers, evaluators and leaders in their field.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards either the Master of Religious Education or the Master of Education.

Campus	Brisbane + Strathfield + Canberra + Melbourne + Online
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Duration	6 months full-time or equivalent part-time
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Postgraduate Certificate in Education (TESOL)

The Postgraduate Certificate in Education (TESOL) enables professional educators to teach English to students for whom English is a second or additional language, and to understand and to respond to their language and learning needs.

The course explores theories of second language acquisition and various language teaching methods. Students will critically examine current research and practice in the area of Teaching English as a Second Language (TESOL/TEFL) in both national and international contexts and then apply these theoretical perspectives to particular classroom contexts.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Strathfield + Online
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Duration	6 months full-time or equivalent part-time
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Structure	Students are required to complete 40 credit points comprising 4 units which may include:
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EDLA612	Assessment and curriculum design in TESOL
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EDLA614	Language culture and communication
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EDLA618	Teaching strategies for TESOL
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EDLA619	Language and learning
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Postgraduate Certificate in Education (Wellbeing in Inclusive Schooling)

The Postgraduate Certificate in Education (Wellbeing in Inclusive Schooling) enables professional educators to develop the specialist knowledge, understanding and skills required to focus on the role of the school in relation to social disadvantage, barriers to access and inclusion and the nature of school–community partnerships.

This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education. A Postgraduate Certificate in Education comprises 50 per cent of the requirements towards the Master of Education.

Campus	Strathfield + Melbourne
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Duration	6 months full-time or equivalent part-time
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Structure	Students are required to complete 40 credit points comprising 4 units which may include:
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EDFD651	Social justice: a whole school approach
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EDFD652	Issues in wellbeing in inclusive schooling
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EDLE605	Leading educational change
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THEO658	Foundations of social justice
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Master of Education

Are you interested in pursuing broad academic study in education?

The Master of Education allows professional educators to extend their scholarship and develop their expertise in the general field of education or in an area of specialisation. The course enables experienced educators to carry out advanced academic and professional study, directly relevant to their professional responsibilities and concerns.

Students will be encouraged to demonstrate knowledge and understanding of recent research and/or professional developments related to their program of study. They will be offered opportunities to engage and interact with other students from diverse professional backgrounds.

There are two core units in the Master of Education, EDFD658 Interpreting and designing research in education and EDFD659 Leading, teaching and learning. Students complete 60 credit points of elective units, which may be within one specialisation or across specialisations. If students wish to take a research strand they may complete EDFD633 Methods of educational research and complete a 20 credit point research project.

Specialisations include art education, career development, early childhood education, education and training in professional contexts, information and communication technology, literacy education, mathematics education, pastoral care leadership, religious education, Teaching English as a Second Language (TESOL) and Wellbeing in Inclusive Schooling.

Campus	Brisbane + Strathfield + Canberra + Melbourne + Online
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of: 2 core units + 60 credit points of elective units

Master of Educational Leadership

Refer to Educational Leadership

Master of Religious Education

Refer to Religious Education

Master of Teaching (Primary)

Do you have an appropriate undergraduate degree and aspire to become a primary school teacher?

The Master of Teaching (Primary) provides pre-service education for beginning teachers. Graduates are eligible for employment in Catholic, independent and government schools.

The course consists of studies in education and specific curriculum studies covering all teaching areas of primary schools. The course is concerned with the application of advanced knowledge and research findings to the problems, issues and challenges that face education professionals. It aims to prepare professionals who are independent and flexible thinkers who are open to new ideas, and who will be capable of applying their knowledge and skills to improve curriculum offerings.

The course facilitates the development of reflective, educated, culturally aware and responsive individuals, able to function effectively as beginning teachers in a variety of settings and who are committed to their continuing professional and ethical development.

Participants will analyse the challenges and changing demands of education in the context of justice and equity, informed by Christian principles. The course will enable participants to become professionals who have read and analysed research and considered the implications and applications.

At the completion of the course, graduates will have knowledge of education and the expectations of employers, in particular Catholic employing authorities; the qualities and skills required to undertake professional responsibilities and leadership roles; and an informed commitment to professional values and ethics.

Students who undertake the Master of Teaching (Primary) may also complete the Graduate Certificate in Religious Education (refer to Religious Education).

Campus	Brisbane + Strathfield + Canberra + Melbourne
Duration	2 years full-time or equivalent part-time
Structure	Students need to complete a total of 160 credit points comprised of: 4 education studies units + 8 curriculum studies units + 2 electives + 2 research units + 3–4 professional experience units

Master of Teaching (Secondary)

The aim of the Master of Teaching (Secondary) is to assist students in developing professional expertise, attitudes and values that will equip them to foster in others sound knowledge, skills and ideals and a capacity and readiness to undertake responsibilities in the community. Quality education requires teachers who are prepared to meet the challenge of continued growth in knowledge, accelerating technological development, evidence-based decision-making, social change and heightened community expectations. This course prepares students for teaching in secondary schools.

Successful completion of this course enables graduates to apply for registration to teach in government, Catholic and independent schools.

Campus	Brisbane + Strathfield + Canberra + Melbourne
Duration	2 years full-time or equivalent part-time
Structure	Students need to complete 160 credit points comprised of: 4 education studies units + 4 curriculum studies units + 6 core units + 2 electives + Professional experience comprised of a minimum of 50 days of practicum and research in the field

educational leadership

Are you a creative, energetic and innovative teacher or administrator?

The Postgraduate Certificate in Educational Leadership and Master of Educational Leadership are directed towards educators who want to be people of influence in education. The units provide context and experience to assist students to understand concepts such as authentic leadership and management, learning communities, spirituality, professional development, quality learning and educational change. All these concepts are expressed within the context of Christian values and the Catholic tradition.

The Master of Educational Leadership is specifically aimed at creative, energetic and innovative teachers and administrators who want to enhance their professional practice and demonstrate their potential to be professional leaders in their school community or within their organisation.

Recent Australian research has established that when teachers perceive themselves as leaders and are able to engage as leaders in the teaching and learning process, schools are transformed as learning communities. This course aims to explore the often divided worlds of teaching and leading in a conceptually sophisticated and strategically powerful way, so as to nurture sustainable educational change, led primarily by teachers. This course will explore new concepts and approaches to teaching and learning that highlight the partnership of teachers and administrators in building a culture of leadership in schools, with a particular focus on Catholic schools.



Postgraduate Certificate in Educational Leadership

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne + Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of: 1 core unit + 3 elective units
Core Unit	EDLE635 Authentic leadership
Elective Units	EDLE605 Leading educational change EDLE632 Leadership spirituality EDLE633 Leading authentic learning EDLE636 Leading the Catholic school EDLE637 Shared leadership

Master of Educational Leadership

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne + Online
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of: 1 core unit + 7 elective units
Elective Units	EDLE601 Human resource management and development EDLE605 Leading educational change EDLE632 Leadership spirituality (inc EDLE603) EDLE633 Leading authentic learning (inc EDLE604) EDLE634 Employment relations and the legal context in education (inc EDLE606) EDLE636 Leading the Catholic school EDLE637 Shared leadership EDLE638 Faith leadership EDLE639 Educational leadership and responsible governance

exercise science + sports management

The Graduate Diploma in Exercise Science (Exercise Prescription) and the Master of Applied Exercise Science (Exercise Prescription) provide an advanced academic program in the discipline of Exercise Science. The postgraduate course sequence in exercise, prescription and rehabilitation involves initial entry into a Graduate Diploma in Applied Exercise Science which leads to an option to continue to the Master of Applied Exercise Science (by completing an additional 80 credit points). The postgraduate courses aim to provide advanced professional preparation in the discipline of Exercise Science. This specialisation provides professional training, skills, competencies and some clinical practicum hours needed for accreditation by the Australian Association of Exercise and Sports Science (AAESS). Graduates of the programs will be knowledgeable in exercise prescription and committed to the professional and ethical delivery of this service.

Graduate Diploma in Applied Exercise Science (Exercise Prescription)

Campus	Melbourne
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of: 2 professional units + 4 discipline units + 2 clinical units + 360 hours of additional supervised clinical experience
Professional Units	EXSC500 Lifestyle and exercise counselling EXSC504 Responsible clinical practice
Discipline Units	EXSC501 Neurological analysis, prescription and rehabilitation EXSC502 Musculoskeletal analysis, prescription and rehabilitation EXSC506 Cardio-respiratory analysis, prescription and rehabilitation EXSC508 Exercise and metabolic syndromes
Clinical Units	EXSC503 Clinical experience 1 EXSC507 Clinical experience 2





**Master of Applied Exercise Science
(Exercise Prescription)**

Campus	Melbourne
Duration	2 years full-time or equivalent part-time
Structure	In addition to the units undertaken in the Graduate Diploma in Applied Exercise Science (Exercise Prescription) students are required to complete 80 credit points comprised of: 2 professional units + 4 discipline units + 2 elective units
Professional Units	EXSC609 Scientific and clinical report writing EXSC612 Management of a clinical business
Discipline Units	EXSC611 Ergonomics and exercise science EXSC613 Exercise and ageing EXSC614 Pharmacology and exercise EXSC621 Clinical biomechanics
Elective Units	EXSC615 Project EXSC616 Physiological and pathophysiological bases of asthma EXSC617 Exercise and the epidemiology of asthma EXSC618 Training multiples, teams and groups EXSC619 Training special populations

**Master of Business Administration (Advanced)
Specialisation in Sports Management**

Do you want to give your career in sport the competitive advantage?

The MBA (Advanced) Specialisation in Sports Management offers the opportunity for managers in sport to update their business management skills as well as develop their knowledge of the latest trends in the worlds of sport and exercise.

Campus	Melbourne
Duration	2 years full-time or equivalent part-time
Structure	Students are required to complete 160 credit points comprised of: 8 core units + 8 elective units, which must include 4 units from a specialist area
Management Core	ECON600 Managerial economics ACCT600 Accounting for decision-making MGMT641 Organisational dynamics and change management MKTG600 Marketing management BUSO600 Ethical leadership BAFI600 Corporate finance MGMT Strategic management and decision-making BUSO603 Corporate governance and social responsibility or MGMT Ethics and organisational governance
Sports Management Specialisation	EXSC660 Policy development in sport EXSC661 Sport law and the regulatory environment EXSC662 Sport in the global economy EXSC663 Sports marketing and communication EXSC664 Entrepreneurship and small business management in sport and exercise EXSC665 Facility and event management for sport and exercise EXSC666 Athlete and player management EXSC667 Sport, culture and politics

health

Graduate Certificate in Clinical Education

Clinical learning plays a significant role in the educational preparation and ongoing professional development of competent health professionals. Within the current context of a global and national shortage of health care workers, effective clinical education is essential for sustainability of a competent health workforce. This Graduate Certificate course will introduce health professionals to principles of learning in both simulated and real-life clinical settings. Students will have the opportunity to develop basic competencies in clinical education that will enable them to implement and evaluate a variety of teaching strategies in the health and education sectors.

Campus	Online								
Duration	1 year part-time								
Structure	Students are required to complete 40 credit points comprised of:								
Units	<table border="1"> <tr> <td>HLSC501</td> <td>Theoretical foundations of clinical education</td> </tr> <tr> <td>HLSC502</td> <td>Facilitating learning in clinical settings</td> </tr> <tr> <td>HLSC503</td> <td>Introduction to assessment and evaluation in clinical education</td> </tr> <tr> <td>HLSC504</td> <td>Clinical consultation and negotiation</td> </tr> </table>	HLSC501	Theoretical foundations of clinical education	HLSC502	Facilitating learning in clinical settings	HLSC503	Introduction to assessment and evaluation in clinical education	HLSC504	Clinical consultation and negotiation
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HLSC502	Facilitating learning in clinical settings								
HLSC503	Introduction to assessment and evaluation in clinical education								
HLSC504	Clinical consultation and negotiation								



information systems

Do you want to increase your knowledge and qualifications in information systems processes and management?

Graduates of these courses will contribute to the growth of the information systems discipline and industry while also broadening their individual advancement opportunities.

Course content combines standard units of advanced study in the field as well as a number of specialist units which can be clustered to exploit clear niche market opportunities.

The Master of Information Systems (Advanced) is intended to enable students to study a wider range of units in addition to the core units or to follow a cluster of related units, or to carry out a substantial piece of research that may be directly applied and industry-relevant, or to follow a research topic.



Postgraduate Certificate in Information Systems

Campus	North Sydney
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of:
	INFO601 Applied data communications
	INFO603 Database systems
	INFO607 Information management
	INFO612 Software design

Postgraduate Diploma in Information Systems

Campus	North Sydney
Course	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of:
	6 core units +
	2 elective units from the Master of Information Systems
Core Units	INFO601 Applied data communications
	INFO603 Database systems
	INFO607 Information management
	INFO612 Software design
	INFO613 Systems development methodologies
	INFO620 Personal and professional accountability in IS

Master of Information Systems

Campus	North Sydney
Duration	1.5 years full-time or equivalent part-time
Structure	Students are required to complete 120 credit points comprised of:
	6 core units +
	6 elective units
Core Units	INFO601 Applied data communications
	INFO603 Database systems
	INFO607 Information management
	INFO612 Software design
	INFO613 Systems development methodologies
	INFO620 Personal and professional accountability in IS

Master of Information Systems (Advanced)

Campus	North Sydney
Duration	2 years full-time or equivalent part-time
Structure	Students are required to complete 120 credit points comprised of:
	6 core units +
	10 elective units
Core Units	INFO601 Applied data communications
	INFO603 Database systems
	INFO607 Information management
	INFO612 Software design
	INFO613 Systems development methodologies

legal studies

Graduate Certificate in Education Law

Are you looking to gain confidence in planning for, and responding to, legal issues?

The Graduate Certificate in Education Law equips educators and administrators with the knowledge and skills needed to deal confidently, effectively and appropriately with legal issues. Students have the opportunity to develop practical skills to identify possible legal problems before they arise, and to respond effectively when they do. They will also understand better the role of lawyers, when to involve them and how to work most effectively with them.

Graduates of the course will be confident in their ability to develop educational policy within a legal framework. The course examines the general principles and practices of school governance, in state, church-based or independent schools, as relevant. Students will gain understanding of the various statutory, contractual and common law duties, particularly the duty to take reasonable care, which underpin the educational process. Participants will be challenged to examine critically the obligations and rights of parents, students and colleagues. To promote the development of practical skills, students will be encouraged to bring their own experience to the course, and to share that experience with others. Graduates of the course may articulate with 4 units credit towards the Master of Education.

Campus	Canberra + Melbourne + Online										
Duration	12 months part-time										
Structure	Students are required to complete 40 credit points comprised of: 4 core units										
Core Units	<table border="0"> <tr> <td>LEGL500</td> <td>Introduction to education law</td> </tr> <tr> <td>LEGL501</td> <td>Governance in Catholic schools or</td> </tr> <tr> <td>LEGL517</td> <td>Governance of independent and state schools</td> </tr> <tr> <td>LEGL502</td> <td>Legal obligations and rights</td> </tr> <tr> <td>LEGL503</td> <td>Managing legal issues</td> </tr> </table>	LEGL500	Introduction to education law	LEGL501	Governance in Catholic schools or	LEGL517	Governance of independent and state schools	LEGL502	Legal obligations and rights	LEGL503	Managing legal issues
LEGL500	Introduction to education law										
LEGL501	Governance in Catholic schools or										
LEGL517	Governance of independent and state schools										
LEGL502	Legal obligations and rights										
LEGL503	Managing legal issues										



midwifery

Do you want to enhance your midwifery knowledge, skills, expertise and leadership potential?

The Graduate Diploma in Midwifery and Master of Midwifery courses provide opportunities for students to develop new and creative approaches to midwifery care, congruent with societal and professional trends.

Opportunity is provided for registered nurses to gain a midwifery qualification, and for midwives holding a midwifery certificate to gain a postgraduate qualification. Graduates who are not already Registered/Certified Midwives will be eligible to seek registration/endorsement as midwives from the state nurse registration authority.



Graduate Diploma in Midwifery

Campus	Brisbane + Melbourne + Ballarat (Entry point 2 only)
Course	1 year full-time or equivalent part-time
Entry point 1	
Admission requirements	Students will be registered nurses with a degree in nursing or equivalent and licensed to practice within the state where the course is undertaken
Structure	Students are required to complete 80 credit points comprised of: Midwifery foundations Childbearing foundations Midwifery practice 1 Practice partnerships Contexts of midwifery Childbearing challenges Midwifery practice 2 Family mental health and wellness
Entry point 2	
Admission requirements	Students will be midwives with a degree or equivalent, and endorsed to practice midwifery by the State registering authority where the course is undertaken.
Structure	Students are required to complete 40 credit points comprised of: NRSG508 Contemporary midwifery practice NRSG519 Contexts of midwifery NRSG522 Family mental health and wellness Elective

Master of Midwifery

Campus	Brisbane + Melbourne + Ballarat
Duration	1.5 years full-time or equivalent part-time
Structure	Students are required to complete 120 credit points comprised of: 11 core units + 1 elective unit
Core Units	NRSG515 Midwifery foundations NRSG516 Childbearing foundations NRSG517 Midwifery practice 1 NRSG518 Practice partnerships NRSG519 Contexts of midwifery NRSG520 Childbearing challenges NRSG521 Midwifery practice 2 NRSG522 Family mental health and wellness NRSG508 Contemporary midwifery practice NRST610 Interpreting health research NRSG523 Ethical issues and midwifery practice
Entry point 3	
Admission requirements	Students will be midwives with a Graduate Diploma in Midwifery or equivalent, who are endorsed to practice midwifery.
Structure	Students are required to complete 40 credit points comprised of: NRST610 Interpreting health research NRSG519 Contexts of midwifery NRSG523 Ethical issues and midwifery practice Elective

music

These courses aim to enable students to acquire highly informed and developed skills in specialised areas of composition or public performance.

Graduates will demonstrate the capacity to compose and present cohesive musical works or prepare and perform substantial public recitals. They will also demonstrate skills in researching, developing and presenting scholarly commentary.

Performance units include individual tuition with an approved teacher, which may take place at any suitable location, and classes such as master classes, choral rehearsals and workshops.

Composition units include individual tuition with an approved teacher, which may take place at any suitable location. In addition, students may also participate in performance workshops.

Graduate Diploma in Music (Composition)

Campus	Melbourne + Strathfield
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of:
	2 composition units +
	4 elective units

Graduate Diploma in Music (Performance)

Campus	Melbourne + Strathfield
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of:
	2 performance units +
	4 electives units

Master of Music

Campus	Melbourne + Strathfield
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of:
	4 units in performance, choral direction or composition +
	2 research project units +
	2 elective units



nursing



Graduate Certificate in Clinical Nursing

The Graduate Certificate in Clinical Nursing aims to prepare registered nurses for the advanced beginner level of specialty practice in varied areas. Through the combination of theory and practice, and the sequence of units, the course offers an opportunity for progressive development in knowledge, skills and competence in the student's chosen field of practice.

Specialisations include aged care, anaesthetics/post-anaesthetics, cardiothoracic, child and adolescent health, cardiac care, critical care, dementia care, emergency, maternity, medical, neonatal care, neurosciences, oncology, ophthalmology, orthopaedic, palliative care, perioperative, plastics/reconstruction, renal, surgical and urology.

Campus	Online								
Duration	1 year part-time								
Structure	Students are required to complete 40 credit points comprised of:								
Units	<table border="0"> <tr> <td>NRSG511</td> <td>Foundations of specialty practice</td> </tr> <tr> <td>NRSG512</td> <td>Dimensions of specialty practice</td> </tr> <tr> <td>NRSG513</td> <td>Nursing practice 1</td> </tr> <tr> <td>NRSG514</td> <td>Nursing practice 2</td> </tr> </table>	NRSG511	Foundations of specialty practice	NRSG512	Dimensions of specialty practice	NRSG513	Nursing practice 1	NRSG514	Nursing practice 2
NRSG511	Foundations of specialty practice								
NRSG512	Dimensions of specialty practice								
NRSG513	Nursing practice 1								
NRSG514	Nursing practice 2								

Master of Clinical Nursing

The Master of Clinical Nursing aims to prepare registered nurses with appropriate experience for advanced level clinical practice in specialties such as recognised biomedical areas, or specialty areas of nursing knowledge and competence that traverse biomedical specialties, for example, pain management, transcultural nursing, complementary therapies, and infection control. The course will enable students to develop skills to structure practice environments that facilitate quality, innovation and leadership in advanced nursing practice.

Campus	Online								
Duration	1 year full-time or equivalent part-time								
Structure	Students are required to complete 80 credit points comprised of:								
	4 theory units +								
	4 practice units								
Theory Units	<table border="0"> <tr> <td>NRSG607</td> <td>Quality in health care</td> </tr> <tr> <td>NRSG610</td> <td>Interpreting health research</td> </tr> <tr> <td>NRSP601</td> <td>Clinical decision-making</td> </tr> <tr> <td>NRST613</td> <td>Leadership and health care</td> </tr> </table>	NRSG607	Quality in health care	NRSG610	Interpreting health research	NRSP601	Clinical decision-making	NRST613	Leadership and health care
NRSG607	Quality in health care								
NRSG610	Interpreting health research								
NRSP601	Clinical decision-making								
NRST613	Leadership and health care								

Practice Units	NRSG616	Advanced clinical assessment
	NRSG617	Evidence-based practice
	NRSG618	Collaborative practice and improvement
	NRSG619	Managing complex care

Master of Clinical Nursing for Nurse Practitioners

The course aims to prepare experienced registered nurses to practice as state /territory endorsed nurse practitioners.

Campus	Brisbane*	
Duration	1 year full-time or equivalent part-time	
Structure	Students are required to complete 80 credit points comprised of:	
	4 theory units +	
	4 practice units	
Theory Units	NRSG610	Interpreting health research
	NRSP601	Clinical decision-making
	NRSG607	Quality health care
	NRST613	Leadership and health care
Practice Units	NRSG622	Advanced clinical assessment for nurse practitioners
	NRSG623	Evidence-based practice for nurse practitioners
	NRSG624	Collaborative practice and improvement for nurse practitioners
	NRSG625	Managing complex care for nurse practitioners

Master of Nursing Leadership

This course focuses on leadership development as well as offering students the opportunity to study theory and research, issues, challenges and strategies relevant to contemporary nursing and nursing leadership.

The course will stimulate and encourage students' enquiry into critical issues, trends and innovations in nursing and health care, including ethical, moral and social justice dimensions, and prepare graduates for nursing leadership in varied community and institutional health care contexts.

Campus	Online	
Duration	1 year full-time or equivalent part-time	
Structure	Students are required to complete 80 credit points comprised of:	
	4 core units +	
	3 cognate units +	
	1 elective unit	
Core Units	NRSG607	Quality in health care
	NRST604	Becoming a nurse leader
	NRST613	Leadership and health care
	NRST615	Policy, planning and nursing

Master of Nursing (Management)

Master of Nursing (Practice)

The Master of Nursing (Management) and the Master of Nursing (Practice) provide a focus on professional development as well as offering students the opportunity to major in their area of interest, specifically Nursing Management or Nursing Practice.

The courses prepare graduates for management or advanced clinical practice in nursing and health care.

Campus	Brisbane + Online	
Duration	1 year full-time or equivalent part-time	
Structure	Students are required to complete 80 credit points comprised of:	
	4 core units +	
	2 specialisation units in management or practice +	
	2 elective units	
Core Units	NRSG607	Quality in health care
	NRSP616	Technology in health care
	NRST606	Transcultural nursing
	NRST613	Leadership and health care

*subject to approval by Queensland Nursing Council

psychology

Graduate Diploma in Psychology

The Graduate Diploma in Psychology is available to graduates of other disciplines who wish to complete an accredited undergraduate sequence in Psychology. To be eligible for this course applicants are required to have previously completed two introductory level psychology units or equivalent.

This course will help candidates to develop the initial knowledge base, competencies and skills upon which more advanced studies in Psychology can be developed. It will assist in preparing graduates for an Australian Psychology Society (APS) approved fourth year in Psychology (either an Honours degree in Psychological Science or a Postgraduate Diploma in Psychology).

The Graduate Diploma in Psychology is an accredited program recognised by the APS.

Campus	Brisbane + Melbourne
Duration	2 years part-time
Structure	Students are required to complete 80 credit points comprised of: 80 credit points from specified psychology units

Postgraduate Diploma in Psychology

This course provides students, who have previously completed an accredited three-year sequence in Psychology, with the opportunity for advanced level study in a selection of areas of specialisation in Psychology. The course has been designed to provide graduates with an approved accredited fourth year of training in Psychology.

The Postgraduate Diploma in Psychology is recognised by the Australian Psychological Society (APS) as an accredited fourth-year program in Psychology. Those students who satisfactorily complete the program will be eligible for probationary registration as psychologists in Queensland and Victoria, as well as becoming eligible for associate membership with the APS.

Campus	Brisbane + Melbourne
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of: 3 core units + 2 research units + 6 elective units
Core Units	PSYC413 Professional issues and ethics PSYC423 Assessment and intervention PSYC424 Research methods



Master of Psychology (Clinical)

Campus Brisbane + Melbourne

Master of Psychology (Educational and Developmental)

This Master of Psychology (Clinical) and the Master of Psychology (Educational and Developmental) are fifth and sixth year programs in psychology open to successful graduates of an accredited program in psychology. The program provides psychology graduates with ethical values, advanced knowledge and professional skills in psychology, integrated by means of the scientist-practitioner model. Students will be prepared for responsible work as practitioner psychologists and will also be skilled as researchers.

The course is offered in two streams, Educational and Development stream and Clinical stream. Both streams have accreditation with their relevant Australian Psychological Society Specialist College, the College of Educational and Developmental Psychologists and the College of Clinical Psychologists.

Campus Melbourne

Duration 2 years full-time or equivalent part-time

Structure Students are required to complete 160 credit points comprised of:

5 core units +

3 practicum units +

3 research units +

3 specialisation units appropriate to the relevant stream

Core Units PSYC630 Psychological assessment

PSYC631 Psychological disorders

PSYC632 Foundations of practice

PSYC633 Counselling one-to-one

PSYC634 Research methods

Master of Psychology (Clinical)/Doctor of Philosophy

Campus Brisbane + Melbourne

Master of Psychology (Educational and Developmental)/Doctor of Philosophy

This is a combined degree offered through the School of Psychology within the Faculty of Arts and Sciences. It comprises postgraduate professional training within Clinical or Educational and Developmental Psychology as well as a research Doctor of Philosophy.

Campus Melbourne

Duration 4 years full-time or equivalent part-time

Structure Students are required to complete 320 credit points comprised of:

5 core units +

3 practicum units +

Thesis +

3 specialisation units appropriate to the relevant stream

Doctor of Psychology (Clinical)

Campus Melbourne

Doctor of Psychology (Educational and Developmental)

The course aims to prepare graduates to high level with advanced knowledge, professional skills and ethical values integrated by means of the scientist-practitioner model. Graduates will be prepared for responsible work as practitioner psychologists who are skilled as researchers.

The course is offered in two streams, Clinical and Educational and Developmental Psychology. Both streams are fully accredited by the Australian Psychological Society. Graduates who complete the Educational and Developmental stream will be eligible to apply for membership with the College of Educational and Developmental Psychologists, while graduates of the Clinical stream will be eligible to apply for membership of the College of Clinical Psychologists.

Campus Melbourne

Duration 3 years full-time or equivalent part-time

Structure Students are required to complete 240 credit points comprised of:

5 core units +

5 practicum and casework units +

Thesis +

5 specialisation units appropriate to the relevant stream

Core Units PSYC630 Psychological assessment

PSYC631 Psychological disorders

PSYC632 Foundations of practice

PSYC633 Counselling one-to-one

PSYC634 Research methods

religious education

Graduate Certificate in Religious Education

This Graduate Certificate in Religious Education is for teachers who wish to be involved in teaching religious education.

The course is designed to provide basic certification requirements, which will assist teachers in primary or secondary schools to gain fundamental knowledge, skills and competencies needed for religious education.

Campus Brisbane + Strathfield + Canberra + Ballarat + Melbourne + Online

Duration 6 months full-time or equivalent part-time

Structure There are varied options available to students.

Students in the combined program for pre-service primary teacher education take the four units over two years and usually complete the two Theology units before the Religious Education units. A sample enrolment may be:

EDRE515 Principles of Religious Education

EDRE516 Religious Education Curriculum

THEO502 Biblical Studies

THEO558 Foundations of Christian Faith

Alternative units are available for those interested in other areas. For example, if you are interested in Religious Education in a broader context, the following units are available:

EDRE530 Religious Education in the Parish

EDRE531 Education and School Chaplaincy

THEO502 Biblical Studies

THEO543 Theology of Sacraments



Graduate Diploma in Education (Secondary) / Graduate Certificate in Religious Education

This course is the combination of the Graduate Diploma in Education (Secondary) and the Graduate Certificate in Religious Education, specifically designed to assist students to gain registration for teaching in Catholic secondary schools.

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne + Online
Duration	1 year full-time or equivalent part-time
Structure	Students completing the combined Grad Dip Ed (Secondary) and GradCertRE complete the following units concurrently with the Graduate Diploma in Education (Secondary):
EDRE527	Religious Education Curriculum and Teaching I
EDRE528	Religious Education Curriculum and Teaching II
THEO502	Biblical Studies
THEO558	Foundations of Christian Faith
A Lutheran stream is also available	

Graduate Diploma in Religious Education

The Graduate Diploma aims to introduce students to current scholarship in the field of religious education. Graduates will be able to plan, implement and evaluate programs of religious education in accordance with basic principles. They will also apply principles of religious education to specific areas such as prayer, liturgy, personal development, values and morals, education and social justice; and develop broader understanding of theological studies and their implications for religious education.

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne + Online
Duration	1 year full-time or equivalent part-time

Master of Religious Education

Do you have a special interest in religious education at school, parish or diocesan level?

This Master of Religious Education offers a relevant, flexible and challenging master's degree directed to the needs of students who will assume positions of responsibility in the increasingly diverse field of religious education. The program will enable religious educators to become thinkers, researchers, evaluators and leaders in their field.

Graduates of the course will be able to access and communicate religious traditions effectively, explore and critique issues in the literature of religious education and contribute to professional discussion and writing in the field.

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne + Online
Duration	1 year full-time or equivalent part-time
Structure	Students are required to select a minimum of 4 Religious Education units. A minimum of 2 Theology units must also be selected. The remaining units may be selected from further Religious Education in Theology units or may be selected from the Master of Educational Leadership, the Master of Education or other approved ACU Masters degrees. Religious Education units are:
EDRE621	History and Theories of Religious Education
EDRE622	Cultural Contexts of Religious Education
EDRE623	Coordination in Religious Education
EDRE624	Curriculum in Religious Education
EDRE625	Contemporary Issues in Religious Education
EDRE626	Faith, Moral Development and Values Education
EDRE627	Social Justice and Religious Education
EDRE628	Creative Arts and Religious Education
EDRE629	Spirituality and the Religious Educator
EDRE632	Teaching World Religions
EDRE636	Religious Education Seminar
EDRE637	Religious Education in the Middle Years
EDRE639	Religious Education in the Faith Community
EDRE641	Early Childhood and Religious Education

social sciences + human services + counselling + social work

Are you interested in advancing your career in the human services sector?

The aim of these courses is to develop graduates whose practice is informed by a critical understanding of social science disciplines and is oriented towards professional values and ethical practice.

Graduates will be able to extend their understanding of the essential role of values in the practice of human services and use this knowledge in the development and delivery of quality human services.

Our graduates go on to take leadership and specialist practice positions in a range of human service organisations such as government and non-government welfare services and statutory agencies working with a range of individuals, families and communities, schools hospitals and charities.

Graduate Certificate in Catholic Identity and Leadership

The Graduate Certificate in Catholic Identity and Leadership provides important knowledge, skills and formation opportunities for professional human services staff in Catholic agencies. The course will enable staff to develop further their capacities as ethical professionals within the framework of the mission and identity of the specific agency. The course promotes adult learning by valuing the prior learning and experience of the participants, by providing opportunities for collaborative learning and by seeking to engage students in relevant and stimulating learning and reflection activities.

The course is suitable for those providing services to individuals, families and communities, including disability services, community-based health services, child protection, aged care, community services, family support, and income maintenance, housing and correctional services.

Campus Online + available to sponsored cohorts

Duration 6 months full-time or equivalent part-time

Structure Students are required to complete 40 credit points comprised of:

2 core units +

2 elective units

Core Units THEO567 Catholic ethos and social teaching

PHIL506 Ethics in a faith-based context





Postgraduate Certificate in Human Services

The Postgraduate Certificate in Human Services gives students the flexibility to choose four postgraduate units offered by the School of Social Work. This will suit people with a range of professional interests.

Campus	Brisbane + Canberra + Melbourne + Online
Duration	12 months part-time
Structure	Students are required to complete 4 units from the Master Human Services

Postgraduate Certificate in Human Services (Youth Work)

The Postgraduate Certificate in Human Services (Youth Work) provides students with the opportunity to study areas that focus on some of the contemporary challenges confronting workers engaged with young people. These include principles of effective youth work, youth cultures, young people at risk and an elective unit.

Campus	Canberra + Melbourne
Duration	12 months part-time
Structure	Students are required to complete 40 credit points comprised of: 3 core units + 1 elective unit from the Master of Human Services
Core Units	YSED600 Principles of effective youth work YSED604 Youth cultures YSED602 Young people at risk

Master of Human Services

Campus	Canberra + Online (part-time)
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of: 3 core units + 5 elective units
Core Units	SOCI608 Contemporary human services management SWTP602 Leadership in human services organisation SWTP618 Ethics of human services practice or PHIL506 Ethics in a faith-based organisation

Master of Counselling

The Master of Counselling course develops advanced theoretical understandings and practical skills required by a range of professionals engaged in counselling activities.

Typically, students who enter the program are drawn from the education and health sectors, and from a range of allied health and service backgrounds, or are embarking on a career change.

The course includes core units in relationship and family counselling, grief and crisis, and mediation and conflict resolution. Graduates will have insights into the social and cultural contexts in which counselling occurs and demonstrate understanding and skills in a range of approaches to counselling appropriate to diverse needs.

The course provides a qualification in counselling in accordance with the requirements of the Psychotherapy and Counselling Federation of Australia (PACFA). Depending on their professional and academic background, graduates will be eligible for membership of various member associations of PACFA.

Campus	Brisbane + Strathfield + Melbourne
Duration	2 years part-time
Structure	Students are required to complete 80 credit points comprised of: 6 core units + 1 practicum unit + 1 elective unit
Core Units	COUN601 Advanced counselling techniques COUN616 Relationship and family counselling COUN620 Grief and loss: issues and approaches COUN621 Foundations of counselling COUN622 Mediation and conflict resolution SOCI610 Social justice and advocacy

theology + philosophy



Graduate Certificate in Arts (Theology)

This Graduate Certificate in Arts (Theology) provides a concentration of units in theology for students wishing to pursue their personal and professional interest in the area. The course aims to introduce students to the principal subject areas of contemporary Catholic theology, in the context of ecumenical and inter-faith dialogue.

Campus	Strathfield + Canberra + Ballarat + Melbourne + Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of: 2 core units + 2 elective units
Core Units	THEO502 Biblical studies THEO558 Foundations of Christian faith

Graduate Certificate in Catholic Studies

Do you want to deepen your understanding of the communal, sacramental, liturgical and moral dimensions of the Catholic tradition?

On completion of the Graduate Certificate in Catholic Studies students will be able to demonstrate understanding of theological concepts and Scriptures in the Catholic tradition and key principles and practices associated with teaching Religious Education. The course is designed to meet the requirements for accreditation to teach Religious Education in Catholic schools, in accordance with the existing Catholic Education Commission of Victoria Accreditation Policy.

Campus	Ballarat + Melbourne + Online
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of:
Units	EDRE526 Introducing religious education THEO562 Introducing the scriptures THEO563 Introducing theology THEO564 Introducing church life

Graduate Certificate in Interfaith Relations

The Graduate Certificate in Interfaith Relations introduces students to theological study in the Catholic tradition and ecumenical and interfaith dialogue in the Catholic and Christian context. Students undertake a preliminary study of other faiths, especially Judaism and Islam, and will develop skills in social and cultural analysis, engagement and dialogue, with a view to preparing themselves for leadership in interfaith relations.

Campus	Canberra
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of:
Units	ECUM500 Ecumenical and interfaith dialogue ECUM501 Judaism and Islam ECUM502 Socio-cultural analysis and leadership in interfaith relations THEO558 Foundations of Christian faith

Master of Arts (Theology)

Campus	Strathfield + Canberra + Ballarat + Melbourne + Online
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points with at least 10cp from advanced units in each of Biblical Studies and Systematic Theology

Master of Practical Ministry

Campus	Online
Duration	1 year full-time or equivalent part-time
Structure	Students are required to complete 80 credit points comprised of: 4 core units + 2 practicum units + 2 elective units
Core Units	THEL603 Introduction to ministry THEL604 Catholic social thought THEL605 Theological reflection on ministry THEL606 Leadership in ministry

visual arts + design



Artists and designers of the future need to be able to work across disciplines, collaborate with artists and designers in other fields, be literate in new technologies, have a broad understanding of their place in the history of art and design practice, and be conversant with current debates in cultural theory.

The Postgraduate Certificate and Postgraduate Diploma in Visual Arts and Design and the Master of Visual Arts and Design enable students to further their knowledge and experience of the practices of the visual arts or design disciplines. The courses provide opportunities for graduates wishing to extend their three-year undergraduate period of study in visual arts and design and are intended to cater for those from of a wide range of professions in the visual arts and design disciplines, as well as for those motivated by personal interest in the academic study of these disciplines.

Postgraduate Certificate in Visual Arts and Design

Campus	Strathfield
Duration	6 months full-time or equivalent part-time
Structure	Students are required to complete 40 credit points comprised of: 2 core units + 2 elective units from a chosen specialisation

Postgraduate Diploma in Visual Arts and Design

Campus	Strathfield								
Duration	1 year full-time or equivalent part-time								
Structure	Students are required to complete 80 credit points comprised of: 4 core units + 4 elective units from a chosen specialisation								
Core Units	<table border="1"> <tr> <td>ARTS500</td> <td>Art and design seminar</td> </tr> <tr> <td>ARTS501</td> <td>Marketing and promotion for art and design</td> </tr> <tr> <td>ARTS502</td> <td>Practices of research in art and design</td> </tr> <tr> <td>ARTS503</td> <td>Issues of ethical practice in art and design</td> </tr> </table>	ARTS500	Art and design seminar	ARTS501	Marketing and promotion for art and design	ARTS502	Practices of research in art and design	ARTS503	Issues of ethical practice in art and design
ARTS500	Art and design seminar								
ARTS501	Marketing and promotion for art and design								
ARTS502	Practices of research in art and design								
ARTS503	Issues of ethical practice in art and design								

Master of Visual Arts and Design

Campus	Strathfield				
Duration	1 year full-time or equivalent part-time				
Structure	Students are required to complete 80 credit points comprised of: 2 core units + 4 electives units from a chosen specialisation				
Core Units	<table border="1"> <tr> <td>ARTS600</td> <td>Art, design and new media</td> </tr> <tr> <td>ARTS601</td> <td>Art, design and cultural difference</td> </tr> </table>	ARTS600	Art, design and new media	ARTS601	Art, design and cultural difference
ARTS600	Art, design and new media				
ARTS601	Art, design and cultural difference				

Two specialisations are available in either design studio in graphic design and multimedia or studio practice in 2D/3D/object design.

courses offered to sponsored cohorts only



Postgraduate Certificate in Human Services (Child Protection)

The Postgraduate Certificate in Human Services (Child Protection) provides students with specialist studies that focus on the skills and expertise required to work in a range of child protection and child welfare contexts. These include working with children and young people, child welfare context and policy, families with high and complex needs, and an elective unit.

Campus Brisbane + Canberra

Duration 1 year part-time

Postgraduate Certificate in Human Services (Leadership)

The Postgraduate Certificate in Human Services (Leadership) provides students with a range of knowledge and skills that support leadership roles in the human services sector. These encompass leadership in human services organisations, contemporary human service management, supervision in professional practice, and an elective unit.

Campus Brisbane + Canberra

Duration 6 months full-time or equivalent part-time

Master of Human Services (Child Protection)

The Master of Human Services (Child Protection) provides students with specialist studies at an advanced level that focus on the skills and expertise required to work in a range of child protection and child welfare contexts. These include working with children and young people, child welfare context and policy, families with high and complex needs, and an elective unit.

Campus Brisbane + Canberra

Duration 1 year full-time or equivalent part-time



ACU National postgraduate research

Graduate Certificate in Leadership and Catholic Culture

The Graduate Certificate in Leadership and Catholic Culture assists students to develop as leaders in the field of Catholic health and aged care. The course will help them to inculcate Catholic values in their professional competencies and service.

Campus Offered to sponsored cohorts at onsite locations

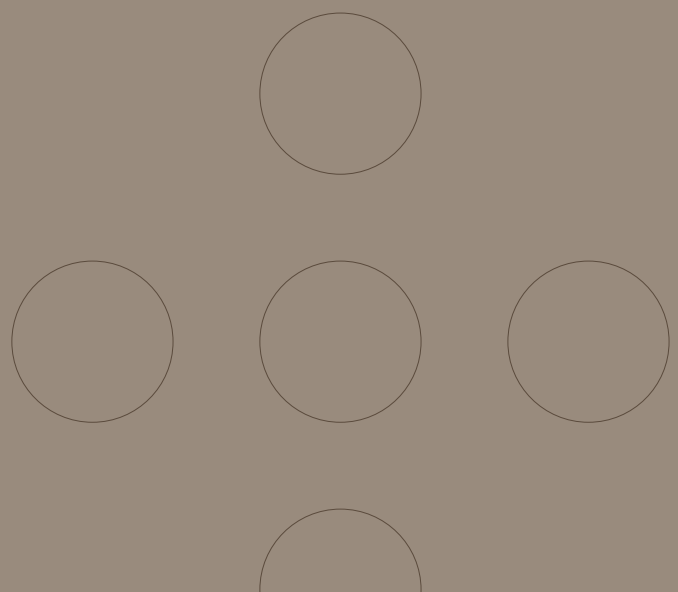
Duration 1 year part-time

Graduate Certificate in Arts (Applied Ethics)

The Graduate Certificate in Arts (Applied Ethics) is developed for health professionals in faith-based organisations. The course explores philosophy and the moral life, impacts of regulatory and legal frameworks, issues around competing interests, choice and conflict, and bioethics.

Campus Offered to sponsored cohorts at onsite locations

Duration 1 year part-time



postgraduate research

ACU National offers two programs across all faculties leading to the award of degrees by research:

- + Doctor of Philosophy
- + Master of Philosophy

ACU National offers research opportunities through these research degrees for postgraduate students wishing to pursue projects in a wide range of areas. Study may be undertaken in any area in which supervisory expertise is available.

The Faculties also offer higher degrees by research in the following discipline-specific areas:

- + Doctor of Education
- + Master of Psychology/Doctor of Philosophy
- + Doctor of Practical Ministry
- + Master of Education
- + Master of Exercise Science
- + Master of Nursing
- + Master of Midwifery

University Degrees (All Faculties)

Doctor of Philosophy (PhD)

Campus Brisbane + Strathfield + North Sydney + Canberra + Ballarat + Melbourne

Duration 3 years full-time or equivalent part-time

Master of Philosophy (MPhil)

Campus Brisbane + Strathfield + North Sydney + Canberra + Ballarat + Melbourne

Duration 2 years full-time or equivalent part-time



Faculty Degrees (Discipline-specific)

Doctor of Education (EdD)

Campus	Brisbane + Strathfield + Melbourne
Duration	3 years full-time or equivalent part-time

Doctor of Practical Ministry

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne
Duration	3 years full-time or equivalent part-time

Master of Education (Research) (MEd Research)

Campus	Brisbane + Strathfield + Canberra + Ballarat + Melbourne
Duration	2 years full-time or equivalent part-time

Master of Exercise Science (MExSci)

Campus	Strathfield + Melbourne
Duration	2 years full-time or equivalent part-time

Master of Nursing (MNR)

Campus	Brisbane + North Sydney + Canberra + Ballarat + Melbourne
Duration	2 years full-time or equivalent part-time

Master of Midwifery (MMidR)

Campus	Brisbane + Melbourne
Duration	2 years full-time or equivalent part-time

Master of Psychology/Doctor of Philosophy (PhD/MPsych)

Campus	Brisbane + Melbourne
Duration	4 years full-time or equivalent part-time

research at Australian Catholic University

With the support of ARC funding, Australian Catholic University (ACU National) has developed a strong research profile across a range of disciplines within the context of its unique mission in the Australian university sector. With six campuses in Brisbane, North Sydney, Strathfield, Canberra, Ballarat and Melbourne, ACU National is in an ideal position to partner with other institutions. ARC Discovery and Linkage Grants and strong partnerships with other universities have assisted ACU National in bringing social responsibility to the research agenda in such areas as:

Promoting and connecting mathematics and science in middle-years schooling

Key ideas from mathematics and science form the basis of essential knowledge for future citizenship. The difficulties students encounter learning these ideas are well documented and have led to calls for new approaches to curriculum, teaching method and assessment. It is in the middle years of schooling that essential ideas become clear and readily observable in the mathematics and science curriculum. The challenge for teachers is to connect these essential ideas to students. This project, facilitated by ACU National's Professor Doug Clarke and researchers from the University of Queensland, brings middle-years mathematics and science teachers together to provide an opportunity for them to explore the common core themes of mathematics and science and to reflect upon their classroom practice and the learning outcomes of their students.

Capacity building for rural and remote Indigenous students' numeracy outcomes

Rural and remote Indigenous students perform well below other students in statewide numeracy tests. Because teachers are generally non-Indigenous, inexperienced and stay for less than two years and Indigenous teacher aides have little training in teaching mathematics, schools do not have the capacity to affect this outcome. This project, facilitated by ACU National's Professor Elizabeth Warren and researchers from Queensland University of Technology, is working with schools to improve and sustain Years 1–7 mathematics outcomes by enhancing aides' tutoring effectiveness through culturally appropriate mathematics. The aim is to develop principles for a professional learning program that can be used with Indigenous aides across Australia to improve Indigenous students' mathematics and therefore employment and life chances.



Influences on student learning goals and self-regulation capacities

There is a widely held view that many students in the middle years of secondary school are disengaged from school and education (e.g. Hill, Holmes-Smith, & Rowe, 1993; Russell, Mackay, & Jane 2003). This ARC Linkage project, comprising researchers from ACU National, Monash University and La Trobe University, seeks to identify key factors that influence student learning and engagement in these school years and to evaluate teaching interventions that improve engagement, learning and achievement. The project tests the proposition that a crucial element in engaging middle-year students is to promote their capacity at self-regulation of their learning. ACU National's Ms Andrea McDonough and Dr Caroline Smith and researchers from Monash University have designed teacher interventions to connect school experience with students' perceived futures, and to enhance students' self-regulation of their learning.

Community capacity building for child protection

This ARC Linkage project, comprising ACU National's Associate Professor Morag McArthur and Dr Gail Winkworth and researchers from the Australian National University and the University of Queensland seeks to increase the capability of parents affected by drug and alcohol misuse to improve the life chances of young children. Over half the children reported to child protection authorities in Australia are affected by parental substance misuse, often linked to mental health, family violence and social isolation. The research uses a matrix of parenting capacity and connectednesses to test and extend knowledge of inter-sectoral collaboration to improve children's lives. A workforce strategy to develop the capacity of drug and alcohol child protection and other services to work more collaboratively will be a key outcome.

Health care reform for nurse practitioners and workforce design

Development of the nurse practitioner role is an excellent example of evolution in healthcare.¹ The nurse practitioner or midwifery practitioner (hereafter NP) is now an established and legitimised entity of health service delivery in six Australian jurisdictions, with the remaining in process of legislative change. Credible research currently being undertaken by ACU National's Professor Sandy Middleton and researchers from Queensland University of Technology is urgently needed to realise the potential of NPs in Australia and to bridge the divide of inequitable distribution of health services.² The research team is undertaking a comprehensive analysis of Australian nurse practitioner service delivery patterns, scope of practice and patient outcomes. This information is crucial to inform workforce redesign and healthcare policy, with the ultimate aim of improving both service delivery and patient outcomes.

Poverty and welfare in early Christian times

Poverty and welfare are key concerns internationally. ACU National's Professor Pauline Allen, Dr Wendy Mayer and Dr Bronwyn Neil are assessing how society approached these issues in late antiquity to increase our understanding of this critical area. Building on previous ARC-funded research, this project is testing the model of the relationship between poverty and leadership at a time of social change proposed by the influential Peter Brown (2002) by focusing on three pivotal figures in a defined period across a significant geographic spread: John Chrysostom (Byzantium), Augustine (North Africa), and Leo I (Italy).

Interrelationships between child, nation, race and Empire

The child-nation-race-empire grant, led by ACU National's Professors Shurlee Swain and Margot Hillel OAM, is in its final year. It examines the literature produced by and in support of the child rescue movement which emerged in Britain in the second half of the nineteenth century and later spread throughout the Empire. It argues that within such literature neglected and abused children were constructed as victims of their parents rather than of a wider social inequality, justifying the widespread removal that was to have such damaging outcomes in England and beyond.

Australian Women's Archive Project

The National Foundation for Australian Women established the Australian Women's Archives Project (AWAP) in 2000 to build knowledge and recognition of the contribution made by women to Australia. AWAP is now an important and authoritative resource for information about the roles of women in Australian history. ACU National's Professor Shirlee Swain is working with researchers at the University of Melbourne to record on the Australian Women's Register information about the history of Australian women, growing the archive itself and the software that maintains it.

Relevance and social responsibility for Australia's future

As demonstrated in these examples of ARC Discovery and Linkage grant projects, ACU National researchers are conducting quality academic research in various disciplines while having regard for perspectives of social justice and personal and societal capacity building. Across a range of disciplines, as well as across contemporary and historical contexts, ACU National has consistently produced research outcomes which are able to inform the development of a socially responsible future for Australia. The University's mission calls for quality research characterised by free inquiry and academic integrity coupled with a fundamental concern for justice and equity and the dignity of all human beings. On this foundation, ACU National is firmly committed to growing its research activity and continuing to make a strong contribution to Australia's research community.



ACU National
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1 Productivity Commission. *Australia's Health Workforce, Position Paper*. Canberra 2005

2 Gardner A & Gardner G. A trial of nurse practitioner scope of practice. *Journal of Advanced Nursing*. 2005;49(2):135

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fees

2009 Domestic Student Tuition Fees

The majority of postgraduate coursework programs are offered on a fee-paying basis. The rates for 2009 are as follows:

Course	Fee per unit 0.125 EFTSL value
Bachelor degree and postgraduate courses not specifically listed below	\$1,250
Associate degrees (other than Social Science) and Diploma courses	
Undergraduate and postgraduate courses in: Theology Religious Education	\$950
Undergraduate and postgraduate courses in: Business Information Systems Information Technology Management Visual Arts	\$1,475
Undergraduate units, graduate diploma and postgraduate diploma courses in: Music Psychology Postgraduate Units Counselling	
Nursing – undergraduate courses (includes midwifery)	\$1,725
Associate Degree in Social Science	\$775
Master of Music	\$1800
Master and Doctor of Psychology Doctor of Education (per 10cp)	

Fee-Help assistance and applications

FEE-HELP is a Commonwealth Government loan scheme that helps students pay tuition fees for full-fee postgraduate courses.

Students repay their loan through the tax system once their income is above the minimum threshold for repayment.

You must apply for FEE-HELP using a 'Request for FEE-HELP Assistance Form, on or before the census date. Contact the Student Centre at your local ACU National campus for further details.

2008 Commonwealth-supported Student Places

A small number of Commonwealth-supported places may be available in some postgraduate courses. Students who are enrolled in the University and are allocated a Commonwealth-supported place are required by the Australian Government to pay student contributions towards the cost of their higher education. The rates for 2008 are as follows:

	Fees for new students in 2008
Law	\$8,499 (\$1,062/unit)
Accounting Commerce Administration Economics	\$8,499 (\$1,062/unit)
Mathematics Statistics Computing Health Science	\$7,260 (\$907/unit)
Humanities Arts Behavioural Sciences Social Sciences Clinical Psychology Foreign Languages Visual and Performing Arts	\$5,095 (\$636/unit)
National priorities: Education Nursing	\$4,077 (\$509/unit)

This table combines funding clusters with the same value.
A standard year is calculated on 8 units or a total of 80 credit points.

contact us

Call 1300 ASK ACU (1300 275 228)

or visit an ACU National campus.

Brisbane Campus

1100 Nudgee Road, Banyo QLD 4014

Situated in the northern suburb of Banyo, just 12 kilometres from the Brisbane CBD, the Brisbane Campus provides a relaxed and friendly atmosphere for students. Set on 40 hectares of beautifully landscaped grounds, the campus combines state-of-the-art facilities with the grandeur of its historic buildings.

North Sydney Campus

40 Edward Street, North Sydney NSW 2060

Just a five-minute train ride from the Sydney CBD, the North Sydney Campus is conveniently located in the North Sydney business precinct with its many cafés, shopping centres and excellent public transport.

Strathfield Campus

25A Barker Road, Strathfield NSW 2135

Situated in one of Sydney's well-known inner-west suburbs, the Strathfield Campus incorporates gracious buildings, including an Italianate Romanesque style chapel, and is set in beautifully landscaped grounds.

Canberra Campus

223 Antill Street, Watson ACT 2602

The Canberra Campus is a friendly environment with approximately 700 students and 60 staff. It is conveniently located only five kilometres from the centre of Canberra and well-served by public transport. The campus features two major buildings, Signadou and Blackfriars, each with central courtyard garden.

Ballarat Campus

1200 Mair Street, Ballarat VIC 3350

Ballarat is 120 kilometres north-west of Melbourne. The Ballarat Campus is close to the commercial centre of Ballarat and within easy reach of the city's facilities. The beautiful heritage buildings reflect the history of the city.

Melbourne Campus

115 Victoria Parade, Fitzroy VIC 3065

A modern multi-storey complex, the Melbourne Campus is conveniently located amidst the cafés, shops and art galleries of Fitzroy, and is only a short walk from the Melbourne CBD. The campus is situated on Victoria Parade, noted as a wide tree-lined boulevard and for its accessibility to public transport.

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Artwork on page 38: Kerry Holland.

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The University reserves the right to alter any program herein without any prior notice.

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