Uni & you

Cover photo: Mark Munro
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**Why uni?**

At university, you’ll take control of your future. You can undertake a degree and subjects you’re passionate about, and have the flexibility to combine your studies with work or travel.

A university degree will provide you with the knowledge, skills and motivation to pursue the career you aspire to.

It’s a fact that university graduates are highly employable and generally earn more than non-university graduates – not just because of your qualification, but also the dedication and commitment you demonstrated to achieve your degree.

You’re also more likely to progress faster once you begin your career.

Even if you don’t know where your career is headed now, the flexibility and diversity on offer at university can help guide you.

But it’s about more than studying. You’ll have the chance to meet people from all over the world, and make friends for life. You may even take your studies on an overseas exchange to countries like Japan, the UK, Chile and France.

Clubs, organisations and sports teams abound — you’ll be able to help run them and even establish them.

At uni, you’ll develop skills that you will use forever – at work, at home, at play.

… All while working towards the career of your dreams.

Independence + Responsibility = opportunity

Your future is now in your hands. Depending on which course you choose, you may be able to squeeze all of your subjects into three days a week – but you’ll still be busy. You will need to read, research, review and ensure your assignments are completed on time – at uni, that’s your responsibility.

You’ll also have the flexibility of studying part-time — so you can earn more money, volunteer or pursue other passions.

**THE ACADEMIC YEAR**

Your university year is usually divided into two semesters:

- Semester 1 (starting February)
- Semester 2 (starting July)

You’ll get a long summer holiday, as well as mid-semester and mid-year breaks.

**WHAT ABOUT THE WORKLOAD?**

As a uni student, you’re responsible for keeping up to date with your studies — your lecturers and tutors won’t manage your time for you, and they won’t chase you for assignments. Of course, the more you put in, the more you’ll get out of your degree.

Make the most of every opportunity! The people you meet, the skills you develop and the wisdom you gain at university will stay with you for life.

**INDEPENDENCE + RESPONSIBILITY = OPPORTUNITY**

Your future is now in your hands. Depending on which course you choose, you may be able to squeeze all of your subjects into three days a week — but you’ll still be busy. You will need to read, research, review and ensure your assignments are completed on time — at uni, that’s your responsibility.

You’ll also have the flexibility of studying part-time — so you can earn more money, volunteer or pursue other passions.

**UNI FAMILY**

Experts are there to guide you on your journey through university. Your teachers are more like mentors: you’ll be on first-name terms and really get to know them through lectures, small-group tutorials and one-on-one appointments. Your university network may look like this…

<table>
<thead>
<tr>
<th><strong>Chancellor</strong></th>
<th>The honorary head – the figurehead – of the university.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Vice-Chancellor</strong></td>
<td>Responsible for running the university – just like a CEO.</td>
</tr>
<tr>
<td><strong>Dean</strong></td>
<td>Leads the faculty, a large department devoted to a field of study.</td>
</tr>
<tr>
<td><strong>Head of School</strong></td>
<td>Leads the school, a smaller, more specialised department within the faculty.</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Organises everything to do with your program of study.</td>
</tr>
<tr>
<td><strong>Professor, Associate Professor, Tutor</strong></td>
<td>Your teachers and mentors for a particular subject.</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td>That’s you — working towards your degree and making the most of life at uni.</td>
</tr>
</tbody>
</table>
Can I afford it?

You can combine your studies with full or part-time work, as well as apply for financial assistance. We have listed some options below.

**STUDENT FEE ASSISTANCE**

- **HECS-HELP** is a loan program to help eligible Commonwealth-supported students to pay the student contribution portion of your fees. You start repaying the loan once your income reaches a certain amount. Visit www.studyassist.gov.au
- **SA-HELP** is available to assist eligible students with paying their Student Services and Amenities Fee (SSAF). Visit www.studyassist.gov.au
- **FEE-HELP** is a loan scheme that assists eligible fee paying students to pay all or part of their tuition fees. Visit www.studyassist.gov.au
- **ABSTUDY** is a payment made to Aboriginal and Torres Strait Islander people to provide support to students and Australian Apprentices to improve access and participation in secondary and tertiary education and training. Visit www.deewr.gov.au/abstudy
- **Austudy** is a means-tested payment for full-time students and Australian Apprentices aged 25 years and over. Visit www.humanservices.gov.au/customer/services/centrelink/austudy

**LIVING EXPENSES**

When you decide to go to uni, there will be expenses on top of your student fees. These include:

- text books
- rent
- clothing
- transport
- accommodation
- food

However, there is financial assistance available to help eligible students:

- **Youth Allowance (student)** is a means-tested payment for full-time students and Australian Apprentices aged 16 to 24. Visit www.humanservices.gov.au/customer/services/centrelink/youth-allowance
- **Rent Assistance** is a payment by the federal government to eligible individuals to help with rent. It gives extra assistance if you have a low income and rent accommodation, generally in the private rental market. Visit www.centrelink.gov.au/internet/internet.nsf/payments/rent_assistance.htm
- **Fares Allowance** is a payment for eligible tertiary students to cover the travel costs associated with their study if they need to live away from home to undertake that study. Fares Allowance is available to recipients of ABSTUDY, Austudy, Youth Allowance (student) and the Pensioner Education Supplement. Visit www.humanservices.gov.au/customer/services/centrelink/fares-allowance
- **ACU Student Loan Scheme** makes a loan available to students who demonstrate a genuine need for assistance. Visit students.acu.edu.au/services/financial_support/student_loan_scheme/
- **ACU scholarships** are always worth looking into. A wide range of scholarships reward uni students for more than just outstanding academic achievement. Visit www.acu.edu.au/scholarships
## What’s the difference between high school & uni?

<table>
<thead>
<tr>
<th>AT SCHOOL</th>
<th>AT UNI</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Size of organisation</strong></td>
<td>Smaller student population (500 – 1,200 students) with generally only one campus.</td>
</tr>
<tr>
<td><strong>Size of classes</strong></td>
<td>20 to 30 students.</td>
</tr>
<tr>
<td><strong>Study areas</strong></td>
<td>National curriculum with options to select subjects in senior levels.</td>
</tr>
<tr>
<td><strong>Responsibility for learning outcomes</strong></td>
<td>Teachers check homework and progress to ensure students are on track.</td>
</tr>
<tr>
<td><strong>Contact hours</strong></td>
<td>Five days a week from 9am – 3pm (total 30 hours).</td>
</tr>
<tr>
<td><strong>Rules</strong></td>
<td>School rules.</td>
</tr>
<tr>
<td><strong>Dress</strong></td>
<td>Uniform.</td>
</tr>
<tr>
<td><strong>Study periods</strong></td>
<td>Four terms, each approximately 10 weeks.</td>
</tr>
<tr>
<td><strong>Living arrangements</strong></td>
<td>At home.</td>
</tr>
<tr>
<td><strong>Information</strong></td>
<td>Provided to parents.</td>
</tr>
</tbody>
</table>

- **Brisbane Campus**: 4,080
- **North Sydney Campus**: 3,700
- **Strathfield Campus**: 4,810
- **Canberra Campus**: 775
- **Melbourne Campus**: 6,615
- **Ballarat Campus**: 945

![Photo: Michelle Bowmen](image-url)
When will I have classes?

Uni is designed to work with other commitments, such as part-time work. Classes vary between courses and years, but it is helpful to know what to expect. Below are some examples of possible first-year timetables.

**SAMPLE TIMETABLE – BACHELOR OF COMMERCE**

<table>
<thead>
<tr>
<th></th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>11AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Principles of Accounting (tutorial)</td>
</tr>
<tr>
<td>12PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Management and People (tutorial)</td>
</tr>
<tr>
<td>1PM</td>
<td>Responsible Reasoning and Communications (lecture)</td>
<td>Management and People (tutorial)</td>
<td>Introduction to Business Information Systems (lecture)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3PM</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>4PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Principles of Accounting (lecture)</td>
</tr>
<tr>
<td>5PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Responsible Reasoning and Communications (tutorial)</td>
</tr>
<tr>
<td>6PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Introduction to Business Information Systems (tutorial)</td>
</tr>
<tr>
<td>7PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Management and People (lecture)</td>
</tr>
<tr>
<td>8PM</td>
<td></td>
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<td></td>
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</tbody>
</table>

**SAMPLE TIMETABLE – BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)**

<table>
<thead>
<tr>
<th></th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>8AM</td>
<td>Early Childhood Education 3. Partnerships for Learning (lecture)</td>
<td>Context for Learning and Development (lecture)</td>
<td>Science and Technology for Early Childhood and Primary Teachers (tutorial)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Science and Technology for Early Childhood and Primary Teachers (lecture)</td>
</tr>
<tr>
<td>10AM</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>11AM</td>
<td>Early Childhood Education 3. Partnerships for Learning (tutorial)</td>
<td></td>
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<tr>
<td>12PM</td>
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<tr>
<td>1PM</td>
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<td></td>
<td></td>
<td></td>
<td>Children’s Literature for Literacy (tutorial)</td>
</tr>
<tr>
<td>2PM</td>
<td>Children’s Literature for Literacy (lecture)</td>
<td></td>
<td></td>
<td></td>
<td>Context for Learning and Development (tutorial)</td>
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</tbody>
</table>

**SAMPLE TIMETABLE – BACHELOR OF NURSING**

<table>
<thead>
<tr>
<th></th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
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</thead>
<tbody>
<tr>
<td>8AM</td>
<td>Inquiry in Health Care (lecture)</td>
<td></td>
<td></td>
<td></td>
<td>The Person, Health and Wellbeing (tutorial)</td>
</tr>
<tr>
<td>9AM</td>
<td>Human Biological Science 1 (lecture)</td>
<td></td>
<td></td>
<td>The Person, Health and Wellbeing (tutorial)</td>
<td>Beginning Professional Practice (tutorial)</td>
</tr>
<tr>
<td>10AM</td>
<td>Beginning Professional Practice (lecture)</td>
<td></td>
<td></td>
<td>Beginning Professional Practice (practical)</td>
<td></td>
</tr>
<tr>
<td>11AM</td>
<td>Beginning Professional Practice (tutorial)</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>12PM</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1PM</td>
<td>Inquiry in Health Care (tutorial)</td>
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<tr>
<td>2PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3PM</td>
<td></td>
<td>Human Biological Science 1 (tutorial)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4PM</td>
<td></td>
<td>Human Biological Science 1 (practical)</td>
<td></td>
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</tbody>
</table>

For the definition of tutorial and lecture, see page 12.
Support at uni

At university, support is offered to help you adjust to uni life and provide an environment where you can achieve your best. At ACU, the Office of Student Success works closely with students to meet their personal and academic needs. They offer a range of support services and activities on every campus. (Note: services may vary from university to university, but this will give you an idea of what to expect).

ACADEMIC SKILLS SUPPORT
Get help with your writing skills, time management, exam preparation, oral presentations and much more. ACU conducts workshops and provides the resources that all students need to be successful at university.
Visit: www.acu.edu.au/academicskills

BRINGING YOUR CAMPUS TO LIFE
Campus Life supports the development of the ACU community through the facilitation of a rich, enjoyable, diverse and caring campus culture. Students, staff and the wider community are invited to engage in a vibrant and dynamic campus life through activities such as orientation, mentoring programs and clubs and societies.
Visit: www.acu.edu.au/campuslife

FREE COUNSELLING
Free and confidential counselling is available to students with personal, study or work-related issues. Experienced staff provide a safe professional environment for students to discuss any areas of concern.
Visit: www.acu.edu.au/counselling

DISABILITY SUPPORT
The University is committed to ensuring that every student’s ACU experience is free from discrimination and harassment. A range of services, support and advice is available through the Equity and Disability Unit to help students overcome barriers that could hinder their university education.
Visit: www.acu.edu.au/equityanddisability

FIND YOUR NEXT JOB
Through the Career Development Service, students can explore their career options, develop employable skills and prepare to transition into the workforce. Find out what’s happening in the employment market, get help with job applications and interview skills, or search for your next job on ACU’s CareerHub.

ONLINE SUPPORT
Every ACU student has an email account and access to the online learning system. This allows you to submit assignments, get your marks, look up lecture notes, and view your academic progress. Some lectures are also recorded and available online, so you can either review the class or catch up if you missed it.

TRANSPORT
All ACU campuses are convenient for public transport, with easy access to buses or trains. There is also parking available at some locations if you prefer to drive, and our Strathfield and Brisbane campuses offer a free shuttle service to and from the train station.

LIBRARIES
Our libraries are an important learning space for students, and a place to meet friends, work on group projects, and finish assignments. ACU libraries have extensive print and online collections, and offer a range of services.

RELIGIOUS SERVICES
With a long history of commitment to truth in a spirit of freedom and service, ACU is open to students of all beliefs. Through Campus Ministry, ACU works to bring this distinctive identity to life. Students have the opportunity to take part in World Youth Day, explore the link between faith and reason, and attend talks by international speakers.
Information for parents

WHAT CAN PARENTS DO TO HELP?

It’s common for young people to be uncertain about what they want to do in their lives. As parents, you can help them decide by talking through various employment, education and training options. You can also help them develop the skills they need to make decisions and achieve their goals.

Start speaking with your teenager about what path they want to take in Years 9 and 10, as they may need to study certain subjects in Years 11 and 12 to get into their chosen university course. It’s also recommended to have university preferences decided before the stresses of Year 12 take hold.

Below is a list of how you can help your child achieve their full potential.

HELP THEM TO IDENTIFY:

• their own interests, attributes and abilities
• their hopes and plans for the future
• the type of work or study they would like to pursue.

EXPLORE THE:

• range of job and study pathways available after school
• career or options that might suit their interests, attributes and abilities
• alternative pathways in their chosen field
• entry requirements for their chosen pathway.

WORK WITH THEM TO:

• set long-term goals for their chosen career/study pathway
• break down long-term goals into small, achievable steps
• keep their options open
• attend university open days to find out more about courses, careers and university life
• choose actions today that can help them progress towards their goals (e.g. selecting appropriate school subjects).

ENCOURAGE THEM TO:

• work consistently at school
• persevere, even when things may seem tough
• believe in their own ability to succeed
• not to give up and stay focused on their dream.
FAQs

WHAT IF I DON’T GET THEATAR/OP REQUIRED FOR MY CHOSEN COURSE?

If you don’t get the score required for entry into your selected course, or you feel the score for your dream course may be a little out of reach, don’t panic. There are several options to help you increase your score and gain entry. These include:

• increasing your score through another degree, diploma or certificate
• increasing your score through study at a TAFE or registered training organisation
• applying for entry through special entry programs, such as the Early Achievers’ Program
• applying for bonus points through programs such as accessACU.

To find out more, contact your local ACU Student Centre: www.acu.edu.au/145199

CAN WE VISIT ACU PRIOR TO STARTING UNIVERSITY?

Campus tours are a great opportunity to visit our uni, check out the facilities, meet with academic staff and ask lots of questions. You are also able to meet current students and get an insight into student life.

To arrange a campus tour, email campustours@acu.edu.au

WHAT IF I DON’T GET AN OFFER IN ROUND ONE?

If you don’t get an offer in the first round of VTAC, UAC or QTAC, you may still be considered for second and third round offers. Remember to use all your preferences when submitting an application as it provides more opportunities to get your preference.

IS THERE SUPPORT FOR MY DISABILITY?

ACU is committed to promoting access and equity for students with disabilities or long-term medical conditions, and aims to provide an environment in which all students can participate fully in the life of the University.

Disability advisers are available to assist students with services including:

• providing an assessment and planning service, and coordinating adjustments to meet the needs of students with disabilities
• advising and liaising with university staff concerning students with a disability.
What next?

IS UNI REALLY FOR ME?
Find out as much as you can by speaking with the career adviser at your school, people in the industry you might like to work in, and even your parents.
Try to complete some work experience, and arrange a tour of any nearby universities. You could also have a chat to some current uni students.
Visit: www.acu.edu.au/universityexperience

RECOGNISE YOUR POTENTIAL
If you demonstrate leadership at school, are involved in a community initiative or volunteer, you could be rewarded with a place at uni before you even finish school. Ask the university how to apply for an early entry program.
Visit: www.acu.edu.au/eap

SUBJECT SELECTION
If you know what you’d like to study at university, investigate any subjects you may need to complete in Years 11 and 12.

SECURING A PLACE
Ideally, you’ll pass the subjects you need to get into the course of your choice and meet the cut-off score for that course. Most offers are based on your ATAR (NSW, ACT and Vic) or OP (Qld).

WHAT IF I DON’T GET THE SCORE I NEED?
You could also be accepted based on your performance in relevant subjects, or through an interview, or submission of a portfolio. Alternative entry pathways include courses through TAFE and other registered training organisations, as well as bridging courses through the actual university.
Visit: www.acu.edu.au/access

Recognise your potential
If you demonstrate leadership at school, are involved in a community initiative or volunteer, you could be rewarded with a place at uni before you even finish school. Ask the university how to apply for an early entry program.
Visit: www.acu.edu.au/eap

Subject selection
If you know what you’d like to study at university, investigate any subjects you may need to complete in Years 11 and 12.

Securing a place
Ideally, you’ll pass the subjects you need to get into the course of your choice and meet the cut-off score for that course. Most offers are based on your ATAR (NSW, ACT and Vic) or OP (Qld).

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You could also be accepted based on your performance in relevant subjects, or through an interview, or submission of a portfolio. Alternative entry pathways include courses through TAFE and other registered training organisations, as well as bridging courses through the actual university.
Visit: www.acu.edu.au/access

Apply in 4 easy steps

STEP 1
Go online and select your course

STEP 2
Investigate scholarship options

STEP 3
Consider direct entry programs

STEP 4
Apply through your tertiary admissions centre:
NSW & ACT
www.uac.edu.au
Vic www.vtac.edu.au
Qld www.qtac.edu.au
## Uni terminology

**ASSOCIATE DEGREE**
A qualification requiring two years of full-time study, or part-time equivalent. You could count this towards a full bachelor degree.

**ASSUMED KNOWLEDGE**
Some university courses assume you have studied certain subjects at school. It's best to do the recommended subjects to avoid getting behind at uni. If you haven't done them, you may be able to do a bridging course.

**BACHELOR DEGREE**
Also known as an undergraduate degree, this is the type of course you're most likely to apply for. It requires three to four years of full-time study, or part-time equivalent.

**BRIDGING COURSE**
If you feel uncomfortable with your preparation for university study, or don't meet the assumed knowledge requirements, an intensive bridging course will help you get prepared.

**COMMONWEALTH-SUPPORTED PLACE**
A university place awarded to eligible students, whereby the Australian Government pays for most of the cost. You will need to pay a portion of the cost, known as the student contribution.

**CORE UNIT**
A subject you must complete as part of your degree.

**CREDIT POINTS**
The value attached to a subject. You need to attain a certain number of credit points to complete your degree.

**DEFER**
Guarantees your place at uni, but delays enrolment for up to two years. You could take a gap year, volunteer or work and save some money.

**DIPLOMA**
A qualification requiring two years of full-time study, or part-time equivalent.

**DOUBLE DEGREE**
Two degrees studied at the same time – it will take less time to complete them at once than if you did them separately.

**ELECTIVE UNIT**
A subject that counts towards your degree, which may be unrelated to your specialisation. The choice is yours!

**ENROLMENT**
Once you receive an offer into a uni course, you'll be invited to register your subject choices.

**ENTRY REQUIREMENTS**
The minimum qualifications required for entry into a course, e.g., a minimum entry score, specific subjects or an audition/ interview.

**FACULTY**
An academic department within a university, which specialises in a particular field.

**HONOURS**
An additional year of full-time study attached to your bachelor degree to allow for greater understanding and specialisation.

**LECTURE**
A formal (and usually large) class conducted by an academic lecturer.

**MAJOR**
A specialisation in your bachelor degree – comprising about eight subjects. You'll be able to tailor your major, and can usually complete more than one in a degree.

**MINOR**
A sub-specialisation in your bachelor degree – usually four subjects.

**ORIENTATION**
An introduction to university life, its facilities and your area of study before the start of your first semester.

**POSTGRADUATE**
A qualification, usually following on from a bachelor degree, allowing for more in-depth research and specialisation. This may be a Masters degree or a PhD.

**PREREQUISITE SUBJECTS**
Year 12 subjects you must successfully complete to be eligible for entry into a course – there may be alternative entry options like completing a TAFE course or a university bridging course.

**RECOMMENDED SUBJECTS**
Year 12 subjects that will prepare you for your degree. If you haven't completed one, you may be able to do a bridging course.

**SCHOOL**
A department specialising in a particular field within the faculty (academic department) of a university.

**TUTORIAL**
A small class in which discussion and questions are encouraged. Tutorials are conducted in addition to lectures, and attendance may contribute to your final mark.

**UNDERGRADUATE**
When you start uni, you'll be an 'undergraduate' student, working towards your bachelor or associate degree.

**UNIT**
A subject within a course. Each subject, or unit, has a specified number of credit points that count towards your degree.

**WORK PLACEMENT**
Practical training in a work environment, which may be a part of your degree.
My advice to you...

“I think the best advice I could give to a high school student would be that it’s important to remember all you can do is try your best – if you don’t get into the course you want first time around there are always different pathways available to get there. Also, before going to ACU I would have loved to have known the community was so close, it’s a real relief to know there is so much support!”

Katherine Salloum
Bachelor of Business Administration

“I think it’s important students see the campus before they start uni as it makes it a lot less daunting being familiar with the environment you are entering.

Another good thing to know is despite not knowing anyone else in my cohort when I first started uni, I was able to quickly make friends and easily adjust to the uni lifestyle. It’s also important to remember there is help out there if you need it!”

Ryan Kerr
Bachelor of Physiotherapy

“If you’re thinking about going to uni, it’s important to be prepared. Whilst it is about hard work, sacrifice and being organised, it’s also a time to see what’s out there for you. Uni is nothing like high school, it’s bigger and better. ACU makes you feel like you’re part of a family and that’s what made me value studying here.”

Jaymi Winters
Master of Teaching (Primary)/Graduate Certificate in Religious Education

“I wish I knew the level of support provided by the ACU lecturers and staff – they really want you to succeed, which is a relief and something I wish I knew before starting! Uni is a great opportunity for you to develop new attributes, and it is also a great social experience. It can sometimes sound scary, but uni isn’t scary at all, and there is lots of support to help when you’re feeling overwhelmed.”

Andrew Lehmann
Bachelor of Education (Early Childhood and Primary)

“Going to uni is like starting a new chapter in your life. It’s exciting, fun, interesting and quite flexible – so make sure you make the most of it. It’s also a good idea to attend open days as they’re really helpful when it comes to deciding on a course and university. But for now, study hard, dream big and create your own future happiness!”

Kimberley Cochrane
Bachelor of Physiotherapy

“I wish someone stressed to me how important it is I take my final high school exams seriously… that’s the best way to make sure you end up at the university you want, doing the course you want. Also, I wish I knew ACU would be such a great place to meet new people from various backgrounds and learn everything I never learnt back in high school.”

Farah Vaiini Siregar
Diploma in Commerce