

Evaluation of workshop



Title of Workshop: Scholarship in Teaching & Learning Conference
Date : September 17, 2009 (video conference – all campuses))
Number of responses 17

Did you prefer this 'group' presentation format to many single presentations by individuals across the year, or would you prefer single presentations?

- Yes, but try to schedule them out of teaching time in future. If they are in teaching time have one a Tuesday and one on a Thursday
- Yes, I prefer this once I committed the time. It is sufficient to have half hour/15mins. Ofcourse finding the 3 hours is difficult
- Excellent to see the diversity of projects
- Worked well. Not sure if a 1 ½ program would attract some staff
- I like the group presentation
- I think it was great as it creates discussion and you can see links between different programs/projects
- Fantastic. It was great to hear others endeavours and their advice
- Group presentation
- The group format
- Small group presentations may work best. Number of presenters could probably not go beyond 5 or 6
- Yes, group went well
- The group presentation is fine
- Much more convenient to come to a half day session than several sessions scattered through the semester
- That it provides a wider appreciation of achievement and broader presentation to cater wider audience interest
- It's a great opportunity to see a broad variety of presentation topics in one go
- Very good
- Group is good, but I cannot often afford 4 hours

Did the multi-campus videoconference format work successfully in your view? Why?

- Yes, much of what I learnt came from people on campus other than my own
- Yes, technology works pretty well. Wouldn't have contact otherwise. No real down sides given we couldn't all meet
- Yes, well coordinated and the facilitator was good with technology – well done
- Yes, can access presenters without travelling. Like to see the faces of presenters so better than teleconference
- Yes, it adds to the atmosphere and the collegial nature of the conference. The technology worked quite well today except for the echo
- Yes, Its great to have the input/feedback from other campuses
- Yes, I would like the seats at St Pats more in a circle and the presenter facing the group
- Yes, create a community of scholars. Introduction of staff on all campuses would be useful
- Yes, the variety of projects
- Yes, achieves a critical mass not otherwise possible
- Yes, adds to the ACU sense of community
- Ok given limitations
- Yes, although the visual delay was a bit distracting. Video conferencing make it possible to learn more about whats happening on other campuses, without all the travel

- Absolutely, well presented audio visual worked effectively, access from local network VC very convenient
- Yes, very efficient way to present
- Yes, in general
- Its ok. Not as good as fzf

Conference duration – too long, too short, about right or....?

- Good length. Could even do a whole day and make it like a cafeteria
- Fine
- Good
- I would prefer 1 ½ hours
- My advice would be to start at 9.30am
- Just great
- Just right keeping to time was excellent
- One session with 3 presentations would be more effective
- Good, but people having to come and go because of lecture commitments
- About right- though is difficult to find 3 hour block
- Ok
- Ok
- About right
- Well executed in time sessions, and number of presentations
- Good length, worthwhile blocking out time period but not too long
- About right, useful to choose
- Too long may be

Could we improve on pre-conference publicity and information?

- Publicity was good, we could invite people to attend, particular sessions even if they cannot attend all of it. You would then need to ask if people would be there for tea
- This is difficult, what is peoples' motivation to attend? What self-interest? Perhaps Head of School could be asked to send at least 3 people – select strategic people
- I didn't see this as an issue
- Thanks. Was fine
- No seems fine to me
- Room Number on program otherwise fine
- Abstract of each presentation would be handy
- No, however, I don't think staff realise how helpful this might be if they want to apply for awards themselves
- Are participants in grad cert strongly encouraged to attend/present?
- Encourage more staff through rewarding Faculty grants
- I received all the info I needed
- Yes, you could use the first one as a promo and VCxpop from these evaluations to encourage more publicity/podcast recording on
- Perhaps a synopsis of talks to give clever idea about topic
- Yes
- Its ok. good

Would you like to make any other comments on the conference organisation and delivery?

- I really enjoyed how each speaker was able to bring something totally different. Hearing how getting these grants and awards helped people improve their learning and teaching scholarship was great
- No
- Thanks
- Thank you for offering this conference. As a beginning academic I have really enjoyed this conference
- I think all presentations need visual (PPP)
- Excellent. Phoebe summarised at the conclusion of each presenter very well and created a very positive environment
- Different times during the day for each session would be useful
- Video delivery seems to be smoother than in previous years
- Well done
- I was pleasantly surprised to find that even the topics I thought might not be so relevant in fact had implications for what we might be doing
- Interesting pro... that should be better known generally

PART B – Workshop content

What use will you make of the information presented in this conference and how?

- Will help me in my own teaching. Has inspired me to do more scholarships
- Useful in my own LTC grant for dissemination esp. Also a couple of resources will be useful eg. A book mentioned by Toni Noble
- To consider applying for awards or grants
- The Teaching Deve Grants presentations were particularly good egs of developing of assessing Grad Attributes. I will request presenter permission of assistance to include a uni???
- Gives me ideas of what I might be able to do. Really good diversity of presentations.
- Carick grant information, presentations, links with other innovative teachers
- I would like to apply for further grants
- Aware of what is going on other campuses and see how they apply to my teaching practices
- Useful for future applications
- Will communicate with one presenter re: possible collaboration. Also will consider future applications
- Better understanding of our activities as an academic institution
- Creative Arts implications of Judy Fromyhr's presentation
- Useful to learn more about the application process
- Build on ideas and models presented, promote achievements to encourage innovative approaches in T&L at ACU
- Collaboration with SON?? For clinical communication skills moduler extension, Follow-up on Sudanese program, Brainstorm ideas for pre-arrival program for internationals
- Think forward marrying all the activities on refugee education
- I rate workshop content highly b/c- ideas generation, clarify my thinking

Would you prefer to have the **internal (ACU)** and **external (ALTC)** award and grant presentations interspersed or would you prefer separate conferences for awards and grants?

- Probably separate as 1 1/2 day is good
- Interspersed
- I don't really mind. Its good to hear about both. I guess today I was interested in the content. Not sure I feel confident to apply for grants yet
- If 3 hours – interspersed
- Put together – made it interesting and between long and short presentations was good
- Like it interspersed like this. I think having shorter ones at the end was a good idea. At first I thought it would be better to organise around topics but then I might have missed some of the real ...
- If one session idea is adapted, then a separate session for ACU & ALTC awards will be the way to go
- Interspersed
- I have no problem with them being presented together – as long as some continuity/connection is stressed ie, one can lead to the other
- Together is fine
- No, I think it is good to see variety on the program so that one does not miss those grants showcased if not available
- I like the wider variety so integrated is good
- Separate
- Either

Having heard the presentations, are you now more likely to apply for an award or grant yourself?

Yes	13
No	2

If yes, how would you like the ACU ALTC Project Manager to assist you in applying for an award or grant?

- To know that we can contact the manager for assistance or direction for help
- Contract staff member so I would need affirmation to complete project
- I think that as the new Centre for Indigenous Education and Research is just beginning all our staff could benefit from knowing about application writing and the grants process in general
- Not sure yet
- As Associate Dean, I think my role is slightly different and would like to have a discussion with Phoebe about that, Thanks
- I would encourage others to do so
- Having sessions on how to apply, prepare and knowing about research with ACU. I do know that previous sessions were held in the past. Please continue at different times
- Criteria, writing
- Clarify ALTC priorities. Offer analysis of successful application strategies, suggestions re presentation
- This is already happening
- I probably need to make more of an effort to make use of existing supports rather than expecting more assistance from the project Man, at this point
- Yes
- Info on the application process, info on eLearning opportunities and training in their use, so ideas for pre-arrival can be formulated

- Discussion about areas

Would you like to make any other comments on the conference?

- As one of the presenters, I felt relieved and proud to have presented to a welcoming and supportive audience
- Could we get copies of the power points from the presentations please
- No
- Loved it
- Most of what has been presented in a team work. How do we encourage this at ACU? Workload issue? What has been presented are evidence of enhanced student learning. The question then, how to make these practices more sustainable and embedded in everyday teaching?
- Very informative, well done LTC
- Found variety of presentations very interesting
- I thought the main benefit of this conference would be to get a better picture of the projects around teaching and learning across the university and I did learn about this. What I didn't expect would be how directly relevant so much of the content would be to my daily work. Thanks
- Always good to showcase innovative practice in flexible T&L and the idea of relevance to the ACU strategic and business plan
- It would be great to have copies of the talks/slides to access before/after their presentations

	1 Low	2	3 Adequate	4	5 High
Overall Rating of the workshop	0	0	1	8	5