From the ADR’s Desk

Professor Deb Keen
Associate Dean Research, Faculty of Education

We have developed a short on-line survey to gather feedback on our Research Newsletter. This survey will take less than 2 minutes to complete. Your participation is greatly appreciated.

If you have any feedback or wish to provide a contribution, please do not hesitate to contact me. e: assocdeaned.research@acu.edu.au

Making Publications Count for ACU: Author Affiliation

Publishing in books and journals is an important way for researchers to disseminate their findings. In recognition of this, the Australian Government rewards universities for the publications its researchers achieve each year. This is done through the Higher Education Research Data Collection (HERDC) in which ACU participates. Every year, ACU collects information from each researcher about their publications and submits this information to the Government. Every publication is important because it returns some money to the university to invest in further research.

ACU can only count publications in HERDC where an author states on the publication that they are affiliated with ACU or can sign a declaration to this effect if not stated on the actual publication. Here are some points to note about author affiliation which you may not be aware of and are very important to our HERDC submissions each year.

• **Staff new to ACU** can ensure that they declare ACU as their institution for any new papers they write. For papers under review and/or pre-final proof stage, it is possible to add ACU in addition to the former institution where the staff member was employed when writing/submitting the manuscript. Both institutions may then claim this publication.

• Publications by **Adjuncts** can be claimed by ACU if they declare ACU as their institution. If holding appointments at other institutions in addition to ACU, all institutions can claim the publication if they are all noted in the paper.

• **HDR students** who are staff members at ACU but enrolled at another institution often use their research workload allocation to write from their thesis. By including both ACU and the institution where they are enrolled on the same publication, both institutions can count that publication.

Here are some guidelines to follow that will ensure that ACU benefits from your publication and that it will count for your workload.

1. Australian Catholic University must always be included in your author byline.
2. In addition, you may also include your School, Faculty and/or your research centre if you belong to one. None of these should appear without Australian Catholic University.
3. Always write out in full the name of the university, school, faculty or centre.

Research Impact

Publishing the results of our research is one way in which we can disseminate our research findings and facilitate the translation of our research into practice. However, increasingly researchers are required to demonstrate the impact of their research and citations together with journal metrics are being used for this purpose.

In the recent assessment of research in Australian universities (Excellence in Research for Australia – ERA), journal metrics were used for many discipline areas although for Education, a percentage of publications were selected for peer review on the basis that journal metrics are not as applicable to this field of research. Even so, it is helpful to know about and understand journal metrics and to combine this with other measures of impact as a way of judging the quality of research publications.

There are many occasions when a researcher may wish to draw on research impact metrics, including:

• Applications for promotion
• Applications for National Competitive Grants such as the Australian Research Council (ARC) Grants

To learn more about research impact, we recommend you access a new guide that has been developed by the ACU library:

Leadership Academic visits ACU

Internationally renowned leadership expert, Professor Paul Begley (pictured left), recently visited and lectured at Australian Catholic University’s (ACU) Brisbane Campus.

The author, theoretician, consultant and advocate, will soon retire from his appointment as Executive Director of the Centre for the Study of Leadership and Ethics (CSLE), a research centre which forms part of the University Council for Educational Administration (UECA).

ACU represents the first Australian university to gain membership to the UECA. Until recently only North American universities were permitted to join.

Professor Begley said he had enjoyed lecturing at ACU, and looked forward to furthering the relationship.

“I’m very happy to be working with our UCEA partners in Australia,” he said.

“I hope this is the first example of much future international collaboration between our UCEA centres.”

ACU Senior Lecturer (School of Educational Leadership), Dr Christopher Branson (pictured left), has been elected to replace Professor Begley as the CSLE Executive Director, making him the first academic from outside of North America to be elected.

Dr Branson said it was an honour to have Professor Begley visit ACU.

“His scholarly research and writing in the areas of authentic leadership, ethical leadership, moral leadership, and moral literacy have influenced school and university curricula worldwide,” he said.

“It was an extremely unique and significant achievement for ACU to have Professor Begley visit and teach a class within the Master of Educational Leadership course.

“This opportunity has enabled these students to not only meet a leading authority, but to be directly informed about the most recent research and theory within their area of study.”

The UECA is a prestigious association of US universities offering doctoral programs in educational leadership.

Seminars and Workshops

The following workshops are scheduled to be held by video conference across all campuses:

**Wed 28th Sept, 11am – 2pm**
**Publishing from your teaching**
Presented by: A/Professor Joce Nuttall

**Wed 16th Nov, 11am – 1pm**
**Journal selection**
(including journal metrics, impact factors)
Presented by: Professor Deb Keen and A/Professor Joce Nuttall

To register your attendance e: assocdeaned.research@acu.edu.au
Mathematics Teaching and Learning Research Centre

(A brief report prepared by Doug Clarke, Director (pictured on right))

The Mathematics Teaching and Learning Research Centre (MTLRC) was established in 1989. In the years since, the Centre has established a reputation as a major contributor to mathematics education research and professional learning in Australia and internationally. The MTLRC provides an example of the way in which research can inform practice. A feature of the staff in the Centre is the capacity to involve teachers as co-researchers, and to communicate research insights to practitioners, through conferences and seminars.

Since 1999, ACU research projects in mathematics education have attracted over $14,000,000 of external funding. The work of the mathematics education team was a major contributor in the university achieving a "world standard" in the Field of Research Curriculum and Pedagogy in the Excellence in Research for Australia (ERA) process.

As well as Australian Research Council (ARC) funding, many of the projects in which the Centre has been involved have been funded by Departments of Education (State, Territory, Commonwealth), various Catholic Education Offices, and a number of Associations of Independent Schools. Mathematics education is very much in the forefront of initiatives by governments at state, territory and national levels at present, and this is likely to continue.

A number of initiatives of the MTLRC in recent years have focused on home-school partnerships, recognising the important contribution which parents can and do make to children’s mathematics learning. For example, staff of the Centre have led more than 40 evenings for parents at ACU in schools in the last three years, where the focus has been on how research has informed classroom practice, the changing mathematics classroom, and strategies for parents in supporting the mathematical learning of their children.

Research focusing on indigenous students and mathematics education continues to be a strength of Centre staff, with Elizabeth Warren and Ann Gervasoni both leading large projects in this area. The recent 2010 MTLRC Annual Report includes a report on RoleM, which is an important project funded by the Department of Employment, Education and Workplace Relations (DEEWR), Education Queensland and the ARC. The project is directed by Elizabeth Warren and focuses on closing the educational gap in numeracy for young Indigenous Australians.

In the last two years, the Faculty of Education’s two University Priority Research Centres (the MTLRC and the Centre for Creative and Authentic Leadership) have combined to work on the Leading Aligned Numeracy Development Project with Catholic Education Offices from Adelaide, Perth and the Northern Territory. The project is directed by Rhonda Faragher and Mick Bezzina and represents an exciting collaboration between the two Faculty Research Centres, drawing on expertise and knowledge in the domains of educational leadership and mathematics education.

The Centre is also very proud of the work of Jill Brown and Gloria Stillman as co-convenors in ACU’s recent hosting of the 15th International Conference on the Teaching of Modelling and Applications at the Melbourne Campus. This conference is biennial, and attracted delegates from 23 countries. Seven MTLRC members presented at the conference. The two days prior to the conference were given to a student modelling challenge, which was very successful.

At the recent Annual Conference of the Mathematics Education Research Group of Australasia (MERGA) held in Alice Springs (July 2011), ACU mathematics educators from Melbourne, Ballarat and Canberra campuses were honoured with The MERGA Research Award 2011, “in recognition of an outstanding contribution to mathematics education research in the previous three years”. This award was specifically for work on the Early Numeracy Research Project (ENRP) and subsequent "spin off" research projects. It was noted at the award ceremony that the ACU and Monash staff involved in these projects had together written 113 refereed papers about their work in the period 1999 to 2010, 40 of these in international journals or at international conferences.

There are 19 “research active” mathematics education academic staff associated with the Centre. The day-to-day running of the Centre is in the very capable hands of Anne Roche (Centre Manager), Rose Knight, and Louise Hamilton.

If you would like a copy of the Annual Report of the Centre or further information, please contact Doug Clarke (doug.clarke@acu.edu.au)

Given the exciting recent appointments in mathematics education at ACU, the MTLRC is assured of a continued important place in research into the future.
Faculty Publications

The Faculty of Education supports two academic publications, the Journal of Religious Education and the Journal of Catholic School Studies. Together, these journals provide academic leadership in Religious Education and Catholic schooling in Australia and internationally. Manuscripts submitted to the journals undergo a blind peer-review process and contributions are received from around the world.

Journal of Religious Education

A refereed international publication, the Journal of Religious Education provides a unique perspective on challenges and issues facing Religious Education in modern society. Religious Education teachers and learners are encouraged to engage in critical thinking with new and current writings on research in areas of spirituality, theology, moral and faith development, cultural contexts, ministry and schooling. The Journal includes an exciting array of features on contemporary educational issues as well as publishes book reviews, events updates and practical hints for teachers.

A snapshot of the latest issue includes:
- Religious Education for a new decade
- Agency and non-verbal communication in religious education
- Two fold and four fold learning models
- The evolving role of family in the faith development of children
- Moderation: Making learning a priority in primary religious education
- The role of experiential content knowledge in the formation of beginning RE teachers

For all enquiries and subscriptions, please email Dr Marian DeSouza e: Editor JRE@acu.edu.au

Journal of Catholic School Studies

The Journal of Catholic School Studies is an international refereed journal published by the Faculty of Education, Australian Catholic University (ACU). It provides a forum for the publication of research, articles, essays, book reviews, personal reflections on Catholic schooling and readers’ responses on teaching and learning within Catholic Education at all levels. Papers of general interest to an international readership as well as articles specifically exploring Australasian issues and reviews of research are included. It is editorial policy that no preference is given to any particular research methodology. Two editions of the Journal are published each year – May/June and November/December.

Papers relating to issues of relevance to Catholic Education are welcomed and this includes both full-length articles and shorter reports. Research reports should offer details about methodology, findings and recommendations. Manuscripts will be accepted only on the understanding that it is an original contribution which has not been published previously nor is under consideration for publication elsewhere. Manuscripts should be approximately 4,500 – 5,500 words and this includes references. Guidelines for authors are available on the ACU website. American Psychological Association (APA) referencing style is used within the journal and all submitted manuscripts need to conform to this style. The Editor is happy to advise prospective authors in advance on the suitability of proposed or draft papers for publication in the Journal of Catholic School Studies.

A new look for the journal has been created in 2011, including a new cover and article layout. The journal is also now listed in the EBSCO host database. Another new development in 2011 is online submission and electronic tracking of manuscripts submitted for the blind refereeing process. Detailed guidelines for authors can be found via www.acu.edu.au/jcss. Those wishing to contribute a manuscript should do so via www.mstracker.com/submit.php

Editorial Board Members and some Faculty academics act as reviewers but we are interested to hear from others with research interests in education and Catholic education in particular who may wish to review for the journal. If you would like to volunteer as a reviewer simply email your details and areas of expertise and interest to: editor_jcss@acu.edu.au

Subscriptions for the Journal of Catholic School Studies are available on-line at www.acu.edu.au/jcss and enquiries to: editor_jcss@acu.edu.au

Editor Profiles

Dr Marian DeSouza
Editor, Journal of Religious Education

Marian de Souza is a Senior Lecturer at Australian Catholic University and the Editor of the Journal of Religious Education. She previously spent many years as a Curriculum Coordinator and taught Music Drama, English, History and Religious Education in secondary schools. Marian has published extensively about her research into the spirituality of young people and the implications for education. Her approach recognizes the complementarity of the cognitive, affective and spiritual dimensions of learning, thereby promoting meaning and connectedness which, potentially, effects transformative learning. Marian’s other research interests include values-based education, using the arts to teach across the curriculum, interspiritual education and the transmission of religious and spiritual cultures of ethnic communities in secular and pluralist societies. Her most recent studies have examined how non-conscious learning can promote or impede relationality, an important consideration in multicultural and multi-faith societies that aim for social cohesion.

Dr Janelle Young
Editor, Journal of Catholic Studies

Janelle is an experienced Primary teacher and Tertiary Educator and works at McAuley Campus of Australian Catholic University in Brisbane. She also is National Course Co-ordinator (Postgraduate) for the Faculty of Education and Editor of the Journal of Catholic Studies. Janelle has a particular interest in Early Childhood Literacy development and has conducted a number of research studies with teachers and young children. She has worked with Indigenous children and their teachers while seeking to improve emergent and early literacy outcomes for young Indigenous learners. Other Research interests include: practitioner research in primary education; professional development for teachers for improving teaching and learning and parent partnerships in schools.
Congratulations
Our congratulations go to the following students and their supervisors who have recently been advised that their thesis has passed. You have made a significant contribution to your field of expertise and it is a tremendous achievement to have reached completion. We look forward to your graduation to celebrate your success.

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Degree</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Sandra CAMERON</td>
<td>Education Qld</td>
<td>EdD</td>
<td>Teachers as learners: Professional learning in the lives of teachers</td>
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<tr>
<td>Supervisors:</td>
<td>A/Prof Judith Mulholland &amp; Dr Chris Branson</td>
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<tr>
<td>Marie Laure MIMOUN-SOREL</td>
<td>Education Vic</td>
<td>PhD</td>
<td>Learning to be in the 21st century: Meanings and needs</td>
</tr>
<tr>
<td>Supervisors:</td>
<td>A/Prof Joseph Zajda &amp; Dr Caroline Smith</td>
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<tr>
<td>Anne MITCHELL</td>
<td>Education Vic</td>
<td>PhD</td>
<td>Interpreting students’ explanation of fraction tasks, and their connections to length and area knowledge</td>
</tr>
<tr>
<td>Supervisors:</td>
<td>A/Prof Marj Horne, A/Prof Sue McNamara &amp; Prof Doug Clarke</td>
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<tr>
<td>Brad CAMPBELL</td>
<td>Educational Leadership</td>
<td>EdD</td>
<td>An investigation of the linkages between leadership, learning and student engagement</td>
</tr>
<tr>
<td>Supervisors:</td>
<td>A/Prof Charles Burford, A/Prof Michael Bezzina &amp; Dr Annette Cunliffe</td>
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HDR Student Presentations
A reminder that there is only a limited amount of time for HDR students to complete your required annual presentation. For doctoral students, completion of Confirmation of Candidature must be undertaken within 12 months full-time (part-time equivalent) from commencement of candidature. For masters students, completion of Confirmation of Candidature must be undertaken within 6 to 9 months full-time (part-time equivalent) from commencement of candidature. All students present annually after Confirmation of Candidature.

Supervisors can access the national research colloquia schedule to view times that have been booked in advance, this document is available at: [http://sharepoint.acu.edu.au/Faculty/Education/research/default.aspx](http://sharepoint.acu.edu.au/Faculty/Education/research/default.aspx) to arrange bookings please contact Shelley Reynolds on shelley.reynolds@acu.edu.au

The following presentations are scheduled by video conference across all campuses:

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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Presentation</th>
<th>HDR Student</th>
<th>Supervisors</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Thu 18 Aug</td>
<td>3.30pm</td>
<td>MEdR Confirmation of Candidature</td>
<td>Linda Dawson</td>
<td>Mike Gaffney &amp; Maureen Walsh</td>
<td>Leadership role of principals in literacy teaching and learning in low SES in Northern Territory schools</td>
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<tr>
<td>Thu 25 Aug</td>
<td>3.00pm</td>
<td>PhD Confirmation of Candidature</td>
<td>Peter Tan</td>
<td>Catherine McLoughlin &amp; Jo Brady</td>
<td>A comparative study of traditional versus an enhanced multimedia training program: Application on the training of three year cohorts of pastors and priests.</td>
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<td>Tues 30 Aug</td>
<td>1.30pm</td>
<td>EdD Work In Progress</td>
<td>Patricia (Patty) Andrew</td>
<td>Sharyn Jameson &amp; AnnMaree Whenman</td>
<td>Investigating the Spirituality of Children in a Catholic School. The relationship of the teacher to the students and the importance of the teacher’s role in the spiritual formulation of students</td>
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<td>Wed 14 Sep</td>
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<td>MEdR Confirmation of Candidature</td>
<td>Carly Harkness</td>
<td>Marian DeSouza &amp; Brendan Hyde</td>
<td>Mixing idealism and realism: Meeting the changing needs of families in Canberra</td>
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<tr>
<td>Mon 19 Sept</td>
<td>12pm</td>
<td>PhD Confirmation of Candidature</td>
<td>Natina Giacco</td>
<td>Michael Bezzina</td>
<td>The impact of post World War II immigration upon the Australian Catholic Church</td>
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Rooms: Aquinas 503, Mackillop 16, Signadou 110, St Patricks 530, McAuley AC22, Mount St Mary B

Presentations scheduled on campus only:

St Patrick’s Campus, Melbourne – Room 4.47

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<tr>
<th>Date</th>
<th>Time</th>
<th>Presentation</th>
<th>HDR Student</th>
<th>Supervisors</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Fri 26 Aug</td>
<td>10.00am</td>
<td>PhD Final Thesis Seminar</td>
<td>Deodrin Correa</td>
<td>Joseph Zajda</td>
<td>The construction of gender identity: its impact on the educational opportunities and outcomes for girls in Rural India</td>
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<td></td>
<td>Caroline Smith</td>
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Mt St Mary Campus, Strathfield – Education Meeting Room

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<tr>
<th>Date</th>
<th>Time</th>
<th>Presentation</th>
<th>HDR Student</th>
<th>Supervisors</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 16 Sept</td>
<td>10.00am</td>
<td>EdD Confirmation of Candidature</td>
<td>Nada Ghamra-Oui</td>
<td>Michael Bezzina</td>
<td>Whether teaching in a faith-based context is a source of satisfaction for teachers and to probe into additional dimensions that may influence satisfaction and motivation</td>
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<td></td>
<td></td>
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<td></td>
<td>Jack Frawley</td>
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Research Week 2011 will profile the current research activities of ACU education staff and students and provide opportunities for prospective students, the community and research partners to find out more about what ACU education can offer. A range of activities, workshops and presentations will be held on each campus that will interest Higher Degree Research (HDR) students, prospective students, community and research partners.

Themes and highlights of the research week will include:
• The importance of research in education
• What might educational research for the future look like
• Acclaimed keynote speakers at showcase events
• Launch of ACU Senior Proven Research Team in Early Years Education
• Attain professional development requirements for attendance at particular events

Showcase Events and Course Information Evenings
Join the Executive Dean, Associate Deans, Heads of Schools and Senior Academic staff at a special evening showcase event to celebrate our research achievements and discover opportunities to enhance your professional qualifications, skills and knowledge through further education or research.

Showcase events will include:
• Acclaimed Keynote Speaker
• HDR and PG course information session
• Drinks and Canapes

*All events are free but registration is essential.

For further information or to register:
\[email\] assocdeaned.research@acu.edu.au
\[website\] www.acu.edu.au/education

Featured research will include:
Examining Play-based Approaches to Teaching and Learning in Early Education and Care
Representations, Oral Language and Engagement in Mathematics
Teaching and assessing in creative arts
Leading Aligned Numeracy Development as a Wicked Problem.
Implementation of parallel leadership in the school
Children’s standpoints on quality: Listening to children in Italy and Australia
Engaging to learn: Increasing the engagement of children with autism in learning activities
Grammar and praxis: investigating a grammatics for 21st century school English
Investigating cyberbullying: Emerging research and e-safety strategies within families and communities

In 2010 ACU education was rated at world standard by ERA for the Field of Research Curriculum and Pedagogy (FoR 1302)

Discuss your thesis topic with our accredited supervisors and see how ACU can help you succeed in Research

ACU Education offers the following Higher Degrees by Research (HDR):
Master of Education (Research)
Doctor of Education
Master of Philosophy
Doctor of Philosophy

www.acu.edu.au/education