



ALTC Programs and Engagement 2011

2010 PEI National Meeting — Brisbane

September 23, 2010

Associate Professor Peter Hutchings

An initiative of the Australian Government Department of Education, Employment and Workplace Relations

Acknowledgement of country



I would like to acknowledge traditional custodians of the of the land on which we are meeting, and pay respect to their Elders, past and present.

PEI National Meeting participants

Australian Catholic University

Avondale College (NSW)

Bond University

Charles Darwin University

Charles Sturt University

Christian Heritage College
(QLD)

CQUniversity

Deakin University

Edith Cowan University

Flinders University

Griffith University

James Cook University

La Trobe University

Monash University

Murdoch University

Queensland University of
Technology

RMIT University

Southern Cross University

Swinburne University of
Technology

Tabor College Inc. (SA)

Tabor College Inc. (VIC)

The Australian National
University

The University of Adelaide

The University of Melbourne

The University of New South
Wales

The University of Newcastle

The University of Notre Dame
Australia

The University of Queensland

University of Ballarat

University of Canberra

University of New England

University of South Australia

University of Southern
Queensland

University of Sydney

University of Tasmania

University of Technology,
Sydney

University of the Sunshine
Coast

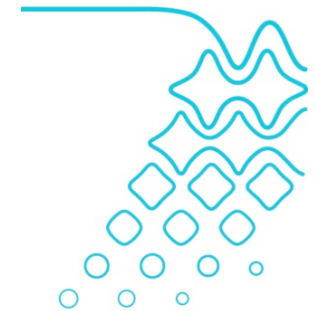
University of Western Sydney

University of Wollongong

Victoria University



2011 Programs and Engagement Overview



- Three new Grants Programs for 2011

- Innovation and Development Grants (\$5.5m)
- Leadership for Excellence in Learning and Teaching (\$1.5m grants, \$500K for professional development program)
- Strategic Priority Projects (\$1.5m)

- New format for guidelines

- Other new initiatives:

- Extension grants
- Synthesis projects
- Engagement activities

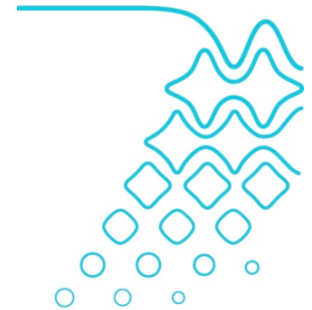
Grants programs — new initiatives

Extension grants

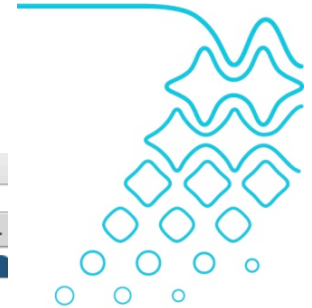
- The Board has approved a new program of Extension grants, up to \$10,000 for completed projects to disseminate or embed their findings.

Synthesis projects: *ALTC Best Practice in...*

- Summary and synthesis of best practice drawing on ALTC grants, national and international best practice. Identify gaps and opportunities in topic.
- Range of significant topics, for example:
 - Support for international students
 - Teaching large classes
 - Widening student participation
 - English language proficiency
- Funding of \$25,000



Project and program summaries



ALTC Projects and Fellowships | ALTC Exchange

http://www.altcexchange.edu.au/group/altc-projects-and-fellowships

Intranet > Dashboard New South ...Web Access Apple Google Maps Yahoo! Wikipedia News (417) YouTube Popular St.George B...ess Banking NeoMail sensis.com.a...Australians.

ALTC EXCHANGE
your space for learning and teaching connections

Peter Hutchings. If this is not you, please logout Logout

Help All Groups Books Resources
Keywords Search

Discipline Communities Leadership & Change Learning & Teaching Technologies for Learning People Groups myExchange

Group Content

- Group Homepage
- Browse content
- Create content
- List members (42)
- Recent members
- Invite member
- Leave group
- RSS Feed
- Enable Email Updates

Group Calendar

September 2010

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

myFeedback

Group: ALTC Projects and Fellowships

[View page](#) [Revisions](#)

This page last updated 17 March 2010

This group is a public space to showcase and provide live links to **resources** coming out of ALTC funded projects and fellowships

As of early 2010, these include **final reports**, other **reference materials**, and information **webpages** on close to a hundred completed projects and fellowships, and descriptions of work-in-progress on around 150 more

Or you may click here to go direct to the ALTC website to browse, search, and download [All ALTC Resources](#)

Resources by discipline

- 2010 snapshots of ALTC resources by discipline (as at February 2010)
- 2010 snapshot of ALTC non-disciplinary resources (as at February 2010)

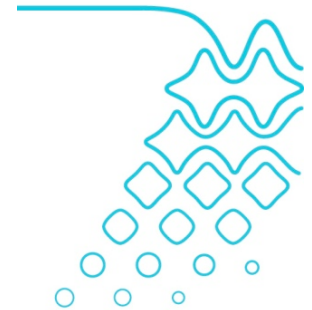
Resources by category (topic of inquiry)

- 2010 snapshots of ALTC resources by category (as at March 2010)

Also:

- Leadership: Summaries of completed ALTC projects (as at December 2008)
- Assessment: Summaries of completed ALTC projects (as at March 2009)
- Curriculum Renewal/ Development (Priority Projects Program): Summary of approaches in applications received in 2008

Project and program summaries



2010

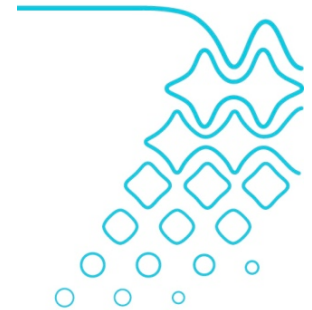
ALTC Leadership for Excellence in Learning and Teaching program

Outcomes of completed projects

<http://www.altc.edu.au/system/files/ALTC%20Leadership%20for%20Excellence%20in%20Learning%20and%20Teaching%20program.pdf>

AUSTRALIAN LEARNING AND TEACHING COUNCIL

Project and program summaries



WHAT'S HAPPENING IN FELLOWSHIPS?

May 2010

<http://www.altc.edu.au/system/files/What%27s%20happening%20in%20Fellowships%20Sep%202010.pdf>

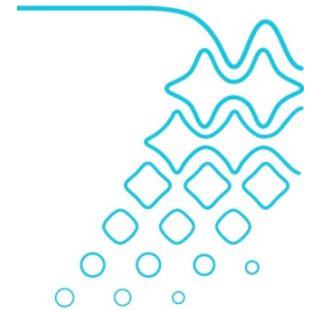
AUSTRALIAN LEARNING AND TEACHING COUNCIL

Grants programs closing dates



- There will be **two closing dates only** for applications to the Grants programs (Innovation & Development and Leadership) in 2011:
 1. 7 April
 2. 6 October.
- Applications will be accepted for all priorities on both dates.
- There is no closing date in November 2010.
- **Extension grant** applications close on 2 May and 3 October 2011.

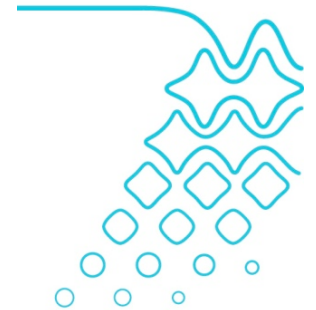
Assessment processes — 1



- The assessment of proposals is undertaken by the ALTC, which will:
 - consider if a proposal complies with the requirements set out in these Guidelines;
 - assign assessors to review proposals; and
 - rank each proposal relative to the others on the basis of the assessors' reports.
- Assessors are drawn from across the sector, through institutional nomination, citation and award recipients, project leaders, etc. We will be contacting institutions next month to seek new nominations.

Assessment processes — 2

- The assessment of project proposals will be against:
 - the criteria set for the project,
 - the quality of the design, value for money,
 - the importance of the outcomes proposed in the context of the ALTC's mission, objectives and responsibilities,
 - and the capacity of the project team to deliver the outcomes proposed.
- All project proposals are grouped according to the priority and/or discipline area which they address.
- At least two assessors review each application within these groupings, rating them on a scale from 1 to 5 (where 5 is the highest).



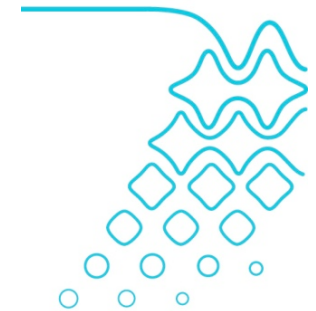
Assessment processes — 3

- Applications within the lowest range, and those with significant variations in their assessment, are reviewed by a second pair of assessors to confirm a final rating.
- Assessors meet to discuss their evaluations and make joint recommendations. In the case of moderation, all four assessors will agree upon a recommendation.
- Assessments form the basis of recommendations to Standing Committees of the ALTC Board — an Assessment Report summarizing the assessment process and the assessor's comments is provided to the relevant Standing Committee for information, approval, and publication.
- Standing Committees review recommendations and make final decisions.



Innovation and Development Grants — 2011 priorities

- Academic standards
- Assessment and the promotion of student learning
- Curriculum renewal
- Improving tertiary pathways
- Innovation and development in learning and teaching, including in relation to the role of new technologies
- Internationalisation
- Strategic approaches to learning and teaching which enhance student access and progression, and respond to student diversity
- Research and development focussing on issues of emerging and continuing importance



Innovation and Development Grants



CLOSING DATES FOR PROPOSALS

- Round 1: 7 April 2011. Applications accepted under all priorities.
- Round 2: 6 October 2011. Applications accepted under all priorities.

The 2011 Guidelines are now available.

Leadership Program



The program priorities are unchanged from 2010

- Priority one: institutional leadership to enhance learning and teaching through leadership capacity-building at the institutional level. Funding range: \$150,000 to \$220,000
- Project duration: up to 2 years
- Priority two: disciplinary and cross-disciplinary leadership to enhance learning and teaching through leadership capacity-building in discipline structures, communities of practice and cross-disciplinary networks. Funding range: \$80,000 to \$220,000
- Project duration: up to 2 years

GRANTS SCHEME – Leadership Projects



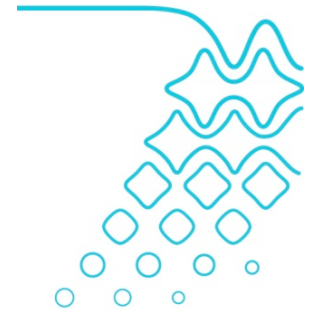
- Priority three: consolidating leadership by building on the outcomes of projects funded in earlier years under the Leadership for Excellence in Learning and Teaching Program. Funding range: \$80,000 to \$150,000
- Project duration: up to 1.5 years
- Two general calls for project proposals will occur in 2011. The ALTC reserves the right to ask for a proposal to be modified and/or re-submitted for decision.

Closing dates for proposals

- Round 1: 7 April 2011.
- Round 2: 6 October 2011.

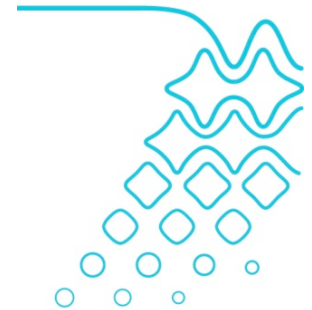
Leadership Program: Professional Development

- \$500,000 has been set aside for a Professional development Program for Leaders in learning and teaching which the ALTC will offer through a number of organisations in the sector.
- The ALTC, through the Leadership for Excellence in Learning and Teaching Standing Committee, will commission a scoping study of how Australian higher education institutions are developing leaders in learning and teaching, including in higher degree and research supervision (to be announced later in 2010).



Strategic Priority Projects

- Commissioned investigations/projects to respond to key issues in sector
- Identified on an annual basis but to be added to as issues emerge
- Put out as calls for proposals — same guidelines and requirements as for other grants programs
- Calls on the first four topics have been made in September 2010
- \$1.5 million in funding



Strategic Priority Projects: first topics

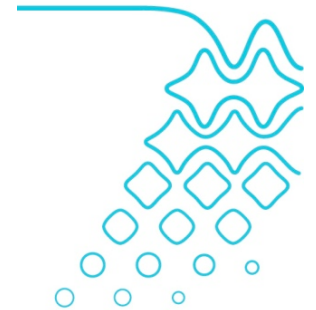
1. Investigating equity and student support in Australian higher education
2. External moderation of coursework assessment
3. Principles for assessment and assurance of graduate learning outcomes
4. Evidence of outcomes from higher education teaching preparation programs.

Closing date topics 1, 2, & 4: 5 November, 2010.

Closing date topic 3: 30 November, 2010.

See:

<http://www.altc.edu.au/system/files/Strategic%20Priority%20Projects%20Program%202010%20guidelinesV1%200%20Sep%202010.pdf>



Grant statistics — Competitive, Leadership, Priority



Applications by EOI & proposal

Year	2005	2006	2007	2008	2009	2010	2005–10
Applications	64	290	213	259	331	259	1416
EOIs		224	158	172	241	n.a.	795
Proposals		66	55	87	90	259	557

Success rate

Year	2005	2006	2007	2008	2009	2005–09
Applications	64	290	213	259	331	1157
Funded	6	47	41	56	51	201
%	9%	16%	19%	22%	15%	17%

Grant statistics — Competitive Grants



Applications by EOI & proposal

Year	2005	2006	2007	2008	2009	2010	2005–10
Applications	n.a.	156	154	88	149	134	681
EOIs		125	111	65	110	n.a.	411
Proposals		31	43	23	39	134	270

Success rate

Year	2005	2006	2007	2008	2009	2010	2005–10
Applications	n/a	156	154	88	149	134	681
Funded		19	29	17	19	20	104
%		12%	19%	19%	13%	15%	15%

Grant statistics — Leadership for Excellence



Applications by EOI & proposal

Year	2005	2006	2007	2008	2009	2010	2005–10
Applications	31	63	25	46	38	28	231
EOIs		41	22	30	27	n.a.	120
Proposals		22	3	16	11	28	80

Success rate

Year	2005	2006	2007	2008	2009	2010	2005–10
Applications	31	63	25	46	38	28	231
Funded	2	17	3	17	13	9	61
%	6%	27%	12%	37%	34%	32%	26%

Grant statistics — Priority Projects



Applications by EOI & proposal

Year	2005	2006	2007	2008	2009	2010	2005–10
Applications	33*	71	34	125	144	97	504
EOIs		58	25	77	104	n.a.	264
Proposals	33	13	9	48	40	97	240

Success rate

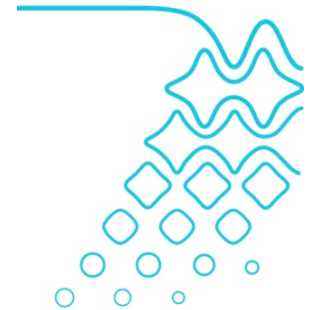
Year	2005	2006	2007	2008	2009	2010	2005–10
Applications	33*	71	34	125	144	97 (31**)	504
Funded	4	11	11	22	19	10	77
%	12%	15%	32%	18%	13%	(32%)	15%

*Pilot applications in assessment

** Round 1 only

Citations for outstanding contributions to student learning

Citations recognise and reward the diverse contributions that individuals and teams make to the quality of student learning



Evidence for contributions that have:

- influenced student learning, student engagement or the overall student experience;
- been sustained over time; and
- gained the recognition of fellow staff, the institution and/or the broader community.

Up to 210 Citations with a prize value of \$10,000 each may be given in 2011 (with 10 reserved for Early Career applicants).

Citations — changes for 2011

- Nomination is open to academic staff, general staff, sessional staff and institutional associates (full-time or fractional, continuing or contract) in eligible institutions. Institutions are free to nominate a person who has worked as a sessional academic within the last three years.
- Nomination for one of **10 Early Career Citations** is open to staff with no more than seven years' experience teaching in a higher education setting (this should be interpreted as seven consecutive calendar years and includes all tutoring, part-time teaching, and teaching at other higher education institutions).
- In assessing the evidence supporting nominations in this category, consideration will be given to the career stage of the nominees.



Awards for Programs that Enhance Learning

- **Awards for Programs that Enhance Learning** recognise learning and teaching support programs and services that make an outstanding contribution to the quality of student learning and the quality of the student experience.
- The programs and services that receive these Awards must have demonstrated their effectiveness through rigorous evaluation and will set benchmarks for similar activities in other institutions.
- Up to 14 Awards with a prize value of \$25,000 each may be granted across the seven categories in 2011.



Awards for Programs that Enhance Learning

The seven categories for Programs that Enhance Learning are:

1. **Widening participation**, encompassing approaches to learning and teaching which enhance student access, widen participation, and support progression
2. Educational partnerships and collaborations with other organisations
3. The first-year experience
4. Flexible learning and teaching
5. Innovation in curricula, learning and teaching
6. Postgraduate education
7. Services supporting student learning



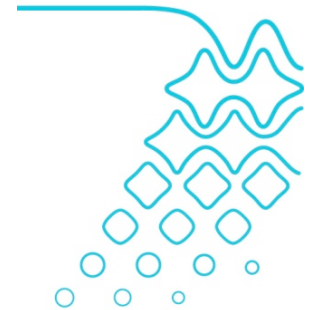
Program awards — Changes for 2011

Change to Award categories

- **Widening participation**, encompassing approaches to learning and teaching which enhance student access, widen participation, and support progression replaces [Assessment and feedback](#)

Change to application requirements

- **Supporting teaching materials**
- Selected **teaching materials** supporting claims made against the selection criteria **must** be included. The relevance of any such material must be made clear in the written statement.



Awards for Teaching Excellence

- **Awards for Teaching Excellence** celebrate teachers (individuals and teams) renowned for teaching excellence, who have outstanding presentation skills and who have made a significant contribution to enhancing the quality of learning and teaching in higher education.
- Up to 24 Awards each with a value of \$25,000 each may be granted across the eight categories in 2011.



Awards for Teaching Excellence

The eight categories of Awards for Teaching Excellence are:

1. Biological Sciences, Health and Related Studies (including Agriculture, Animal Husbandry, Medicine, Nursing, etc.)
2. Law, Economics, Business and Related Studies
3. Humanities and the Arts
4. Physical Sciences and Related Studies (including Architecture, Building and Planning, Engineering, Computing and Information Science)
5. Social Sciences (including Education)
6. Indigenous Education, for receipt of the Neville Bonner Award/s
7. Early Career
8. **Teaching large classes:** successful approaches to teaching units with enrolments above 500, with particular reference to strategies that engage students.



Awards for Teaching Excellence — changes



- **New priority category:**

- 8. **Teaching large classes:** successful approaches to teaching units with enrolments above 500, with particular reference to strategies that engage students.

- **Three fewer awards available: from 27 to 24.**

- **Adjustments to guidelines to facilitate nominations from research supervisors**

Awards for Teaching Excellence — changes

More specific inclusions of research supervision

- **Approaches to teaching that influence, motivate and inspire students to learn**, which may include fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; **effective approaches to guidance during the planning of research projects; structures established for ongoing interaction with students.**
- Nominations for Teaching Awards must include 30 completed questionnaires.
 - If fewer than 30 questionnaires are received (**for instance, in support of a nomination based on research supervision**) some explanatory advice should be included with the nomination. It is at the discretion of the Committee whether such explanations are deemed satisfactory.



Operational changes to Awards and Citations



- All pages in excess of page limits will be removed from applications
- All submissions will be online
- Additional statement re GST:

SECTION 9.6 ALLOCATION OF AWARD MONIES

The giving of the Award monies to a recipient is not making a supply for GST purposes.

Awards statistics — success rates

Awards for Teaching Excellence

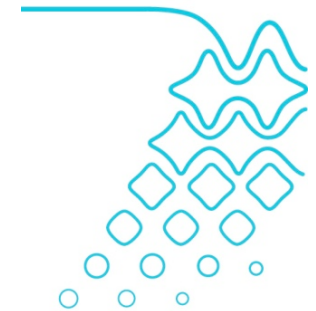
Year	2005	2006	2007	2008	2009	2005-2009
Applications	76	123	102	94	109	504
Successful	7	21	24	21	24	97
%	9%	17%	24%	22%	22%	19%

Programs that Enhance Learning

Year	2005	2006	2007	2008	2009	2005-2009
Applications	41	75	59	42	44	261
Successful	6	11	14	10	12	53
%	15%	15%	24%	24%	27%	20%

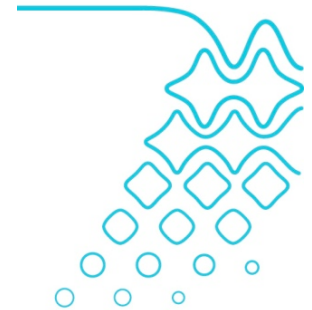
Citations

Year	2006	2007	2008	2009	2010	2005-10
Applications	290	326	305	286	297	1504
Successful	208	252	210	206	193	1069
%	72%	77%	69%	72%	65%	71%



National Teaching Fellowships

- Awarded to outstanding scholars who are respected leaders in learning and teaching in higher education.
- Undertake a significant program of fellowship activities, contribute to various ALTC events and develop national and international networks appropriate to the Fellowship activities
- Expected to establish a collaborative team of internationally recognised scholars and to lead an extended seminar as part of their Fellowship program.
- Normally be expected to be released from all or most academic activities for one year and may include up to three months overseas.
- Up to five National Teaching Fellowships are available in 2011: there will be no Teaching Fellowships offered.
- Maximum funding available for each National Teaching Fellowship is \$350,000.



Fellowship statistics



Teaching Fellowships — Success rate

Year	2006	2007	2008	2009	2010	2006-2010
Applications	21	18	18	15	26	98
Successful	8	8	8	6	9	39
%	38%	44%	44%	40%	35%	40%

National Teaching Fellowships — Success rate

Year	2006	2007	2008	2009	2010	2006-10
Applications	8	5	5	8	11	37
Successful	3	2	2	3	3	13
%	38%	40%	40%	38%	27%	35%

Engagement

- The Engagement Program fosters collaborative connections and linkages with individuals, groups and organizations that are the beneficiaries of, participants in, or partners of ALTC activities.
- Engagement will also place an emphasis on supporting government policy, including articulating the student's learning experiences.
- The ALTC Alumni network will be developed in 2011, involving all citation and award winners, and ALTC fellows.
- ALTC Fellows Alumni already in operation
- Learning and Teaching Forums will be held in association with the state-based Citations ceremonies: the PEI and Alumni networks will take the leadership in organising these fora.





Thank you

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