



## Master of Educational Leadership/ Postgraduate Certificate in Educational Leadership

### **Aim of the course**

The Master of Educational Leadership course and the Postgraduate certificate in Educational Leadership are specifically aimed at creative, energetic and innovative teachers and administrators who want to enhance their professional practice and demonstrate their potential to be professional leaders in their school community or within their organisation.

Recent Australian research has established that when teachers perceive themselves as leaders and are able to engage as leaders in the teaching and learning process, schools are transformed as learning communities.

This course aims to explore the often divided worlds of teaching and leading in a conceptually sophisticated and strategically powerful way, so as to nurture sustainable educational change, led primarily by teachers.

This course will explore new concepts and approaches to teaching and learning, that highlight the partnership of teachers and administrators in building a culture of leadership in schools, with a particular focus on Catholic schools and within the Catholic tradition.

## Course structure

The Master of Educational Leadership degree course consists of eight units of 10 credit points each. Students will be required to complete two core units and at least two specialist units. The remaining 40 credit points must be taken from elective units and/or the remaining specialist units and/or cross-disciplinary units from other master's level courses in RE, Education, Theology or Systems Leadership.

Students who elect the research pathway must complete either EDAC620 or EDFD632, together with the 20 credit point Research Project. Minimum completion time for a part-time student is two years.

The Postgraduate Certificate course requires only 40 credit points, including the two core units.

## Admission requirements

For admission to the Master of Educational Leadership course and the Postgraduate Certificate course, an applicant should normally have completed either a four year degree in education and relevant professional work experience, or a first degree other than education, a Graduate Diploma in Education (or approved equivalent) and relevant work experience.

International students must also be able to demonstrate their English proficiency by possessing the minimum language requirements which can be found on the University website: [www.acu.edu.au](http://www.acu.edu.au)

Admission may also be granted through special entry conditions provided by University Regulations.

## CORE UNITS

EDLE 640 Perspectives on Leadership

EDLE 641 Values and Leadership

## SPECIALIST UNITS

EDLE601 Human Resource Management and Development

EDLE605 Leading Educational Change

EDLE632 Leadership Spirituality

EDLE633 Leading Authentic Learning

EDLE634 Employment Relations and the Legal Context in Education

EDLE636 Leading the Catholic School

EDLE638 Faith Leadership

EDLE639 Education Policy and Governance

EDLE642 Leadership Theory into Practice

EDLE643 Professional Practice Project

Elective units may be taken from the MEd, MRE, MA (Theol) or MEdSLead programs.

For more information visit:  
[www.acu.edu.au](http://www.acu.edu.au)