



The Library in Your Office

INSIDE THIS ISSUE:

eBook Popularity on the Rise	1
eReserve to be Phased Out	1
Linking to Articles & eBooks	2
Disability Services	2
Course Reading	2
23 Things @ ACU	3
Disappearing eBooks	3
Subject Guides	3
New eResources	4

eBook Popularity on the Rise

A 2008 [Global Student E-book Survey](#) sponsored by eBrary was completed by almost 6500 students across the world. Respondents selected eBooks as their second highest used information resource (78%) just below Google (81%) but above print books (77%) and eJournals (65%). They highlighted the accessibility, searchability and the environmental friendliness of eBooks as some of the most important characteristics.

Usage statistics for ACU ebooks show how popular and valuable they are becoming for students. In Semester One 2009 Charles Pfleeger's book *Security in Computing* (2007) was on Course Reading (2 hour loan) at North Sydney but was also available as an ebook. The ebook was accessed



over 750 times while the print copy was only used three times! Similar results can be seen across different curriculum areas with ebooks on nursing, available through Books@OVID, also receiving very high usage. In 2008 over half of the 50+ books were accessed more than 100 times with the *Lippincott Manual of Nursing*

Practice used 705 times in that year.

This clearly illustrates the advantages of ebooks when students can use them out of hours, off campus and in any state, at a time and in a manner that suits their study needs.

To find out more about ebooks at ACU, contact your Campus Library.

eReserve to be Phased Out at the End of 2009

The electronic reserve service provided by the Library to facilitate access to unit outlines, online readings, lecture notes, handouts and other course related material, will no longer be available after the end of Semester Two, 2009.

Academic staff have been increasingly using the University's learning management system, Blackboard, to house this type of material and there is little point in devoting resources to provide a duplicate service.

The Library will continue to provide its current high level of support to academics in assisting them to make their electronic information available via Blackboard.

Chris Sheargold
Director of Libraries

Linking to articles & eBooks

It is now easier than ever to create durable links to electronic resources. You can link to individual articles, ejournals, ebooks or chapters in ebooks.

To create links yourself visit the Linking to Online Resources section of the Library web page - http://www.acu.edu.au/library/use/teaching_research/resources/online_resources/

“It is now easier than ever to create durable links to electronic resources.”

Here you will find instructions for creating links to a range of resources, including ebooks from eBrary and Netlibrary and ejournals from Ebsco, Emerald, Gale and Informit to name just a few.

The most important thing to remember when creating links is that you need to follow the instructions to include the EZproxy prefix in your link

as without this your students will be unable to access the reading from off campus.

You can also ask Library staff to create links for you.

Contact your Campus Library for more information.

Disability Services

This service assists students who have been assessed and referred by the Disability Advisers (DAs) on each campus as having a print disability and requiring their text books and readings in alternative formats. The Library Disability Services Unit is capable of providing the following formats: DAISY, MP3, text files, accessible PDF,

Braille and tactile graphics. The DAs recommend the format for each student.

In Semester One this year there were 36 students, representing all campuses, registered with the service. Ninety-six text books have been requested and most have been sourced, reformatted and delivered to individual

students via personal web pages. In addition there were requests for close to 300 readings.

The Disability Services Unit is constantly testing assistive technologies and experimenting with software to streamline and improve the service and improve turn around and completion rates next semester.

Course Reading & Restricted Loans

As we approach the beginning of Semester Two library staff would like to remind you about Course Reading and Restricted Loans.

Course Reading is a collection of frequently used items (usually those

listed on your Unit Outline). There are a number of different options for Restricted Loans. These include three and seven day loans with overnight and one day loans available on some campuses.

It is important to organise these readings well before the beginning of semester.

Contact your Campus Library now for more information.

23 Things @ ACU-exploration, discovery & play

Have you heard of blogs, wikis, RSS, Facebook, Flickr, Twitter, SlideShare, delicious, tagging, podcasting, web 2.0 – and wondered what it is all about? 23Things@ACU is a hands-on online learning program that looks at these tools and technologies (commonly called Web 2.0) and provides an opportunity to explore and discuss the

impact that they are having on libraries and library service. The program is based on the PLMC program that was developed and launched in America in August 2006, and has since been used around the world. Seven ACU librarians completed the pilot '23Things @ACU' course with great success: "It has been an opportunity

to play and explore which I have found so valuable. It has given me some new skills and also helped me feel more connected with my colleagues around the other campuses ... I would definitely encourage other staff to participate..."

It is hoped the course will run again later this year.

Disappearing eBooks

Recently we had a situation where an academic staff member had made a link from their online unit to an ebook in eBrary. When students went to access the reading it was no longer available. eBrary confirmed that the title had been removed at the request of a publisher.

It does not happen often but it is important to remember that ebooks

purchased as part of the collections below:

- ACLS Humanities Collection,
- Cambridge Companions,
- eBrary Academic Complete,
- Naxos Spoken Word Library,
- Proquest Safari Business titles

may be withdrawn at any time.

This will not happen with ebooks that are purchased outright, that is those from Netlibrary, Ebook Library and some eBrary titles.

For more information contact Rebecca Henson (rebecca.henson@acu.edu.au) or Ewa Lilpop (ewa.lilpop@acu.edu.au).

Subject Guides direct students to key resources

Library Liaison Librarians have been busy updating the Subject Guides on the Library web site – <http://www.acu.edu.au/library/find/subject>

These Subject Guides are designed as a starting point for research in a

particular subject area. Each new guide is divided into four sections:

Getting Started provides links to key electronic reference resources. For students requiring a little extra help, it also links to the Library's online

tutorial, *Analysing Your Topic*.

Finding Books encourages students to use the catalogue and links to useful ebook collections. It also provides students with

"The Subject Guides are designed as a starting point for research in a particular subject area."

Dewey numbers where they are likely to find useful books on the Library shelves. Again, for students requiring them there are links to tutorials on using the catalogue and options for getting help from Library staff.

Finding Journal Articles points out the key databases and journals for the subject area. It also provides links to tutorials and other avenues for getting help.

Some Subject Guides have another section called **Other Sources**. If included, this section encourages students to use resources such as DVDs and other audiovisual material, statistics, newspapers and other news resources, images, legislation, web sites and more.

Need help takes students to the Library's *Ask Your Librarian* page that gives a range of options for getting assistance from Library staff.

We urge you to have a look at the Subject Guides and then encourage your students to do the same.

If you have any suggestions or comments about the Guides please contact the appropriate Liaison Librarian at your Campus Library.

New eResources

About TLIYO

You can find back copies of the newsletter on the Library web site – <http://www.acu.edu.au/library> then go to **Teaching & Research**.

If you have anything to contribute or you would like to suggest a topic contact Leticia Medwell (leticia.medwell@acu.edu.au).

PsycheVisual Online – psychology videos & multi-media

Oxford Biblical Studies Online – e-reference

Oxford Scholarship Online: Social Work
43 ebooks

American Economic Association - seven electronic journals.

Adoption & Fostering - ejournal

National Catholic Bioethics Quarterly - ejournal

Independent Social Security Handbook - ebook

Education for Justice - database

PeDRO - free physiotherapy database

Slack eJournals incl.:
Athletic Training & Sports Health Care,
Journal of Gerontological Nursing,
Research in Gerontological Nursing,
Journal of Psychosocial Nursing and Mental Health Services,

Journal of Continuing Education in Nursing,
Journal of Nursing Education,
AAOHN Journal

Evidence Matters - now available via Joanna Briggs membership

Europa World of Learning – ebook

World Who's Who - ebook

Europa World Plus - ebook.

Contact rebecca.henson@acu.edu.au for more information.