

RUBRICS FOR ASSESSMENT WORKSHOP PARTICIPANT EVALUATION FEEDBACK (2008)

Rubrics for Assessment Workshop - MacKillop Campus presented to the School of Nursing (NSW&ACT)				
September 08	N = 20			
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1. I received sufficient information about the workshop before it was held?		1 (5%)	12 (60%)	7 (35%)
2. The workshop room was appropriate in terms of facilities and comfort?			10 (50%)	10 (50%)
3 The material was covered at an appropriate level of difficulty for me?		1 (5%)	10 (50%)	9 (45%)
4. I had opportunities to provide ideas and comments in the workshop?			10 (50%)	10 (50%)
5. The workshop has given me useful strategies for my teaching?	1 (5%)	3 (15%)	15 (75%)	1 (5%)
6. The length of the workshop was appropriate ?			15 (75%)	5 (25%)
7. The workshop was conducted in an interesting manner?			12 (60%)	8 (40%)
8. Questions were answered in the workshop to my satisfaction?		1 (5%)	12 (60%)	7 (35%)
9. I would recommend this workshop to other staff members?			12 (60%)	8 (40%)

10. What were the main strengths of the workshop?

- Discussion
- Good interaction from Hannah and Ann
- Introduction of Rubrics
- Workshop Discussion
- Group work
- Advice
- Reference to Rubrics - discussion around concerns of assessments - not alone
- Good to clarify some issues in the pre-reading. Highlighted problems with Rubric and Solutions
- Well presented
- The ability for discussion
- Presentation
- analyse and identify major weaknesses in sample
- Group discussion
- Provided a venue to discuss what we could do with this information
- Well delivered material - open and friendly
- Addressed nursing specific questions- not necessarily answered them but gave hope that they will be looked at outside, above school level
- Communication
- Adaptable to our needs- it was good we could set the direction to some extent
- Being interactive and recognition of audience expertise

What aspects of the workshop, if any, could be improved?

- More group work exercises to follow up into mentor reliability problems
- Linking assessment, moderation and norms and spread
- Very interesting information. Student from Nursing School - NSW would have been to have what they thought.
- Focus on nursing, not on marketing
- More time to discuss
- Go into practical detail of developing a Rubric for WebCT/Balckboard
- A Nursing case study
- Needs to be broader
- Better objectives, more theories comparison from other uni's
- presence of decision makers

What follow up processes or activities would be helpful for you?

- Email receipt of Rubric Template
- More literature
- Need to look at other forms of assessment

- Online marking
- Overcoming problems
- Include templates with student information for assessment
- appropriate Rubrics to each unit
- Nursing school needs to problem solve these issues
- More information on designing assessment criteria
- Publishing consolidated policies re assessments at ACU
- Needs to be followed up with other issues raised
- More discussion

Do you have any other comments?

- We all have marking criteria – let's exam them
- Well presented interesting but needs to be more specific
- Survey of staff to identify staff needs in relation to assessment
- We already have marking criteria within our unit which breaks down the points sufficiently. The Rubrics provided needs to be more specific within each area to avoid the potential fallout of many students coming for individual interviews/appointment re their assignment
- Very interesting and useful
- Enjoyed the discussion
- Looking forward to different aspects of the T&L future workshops