

GCHE UNIT DESCRIPTIONS

UNHE500 Learning and Teaching in Higher Education

10 cp

Learning and Teaching in Higher Education is the introductory unit in the Graduate Certificate in Higher Education. It provides participants with theoretical frameworks they can use to enhance their practice as a tertiary teacher or professional and to understand that the purpose of teaching is facilitating and supporting others' learning based on informed reflection and inquiry. It promotes effective teaching as a continually evolving practice, based on planning, implementation, reflection and review and promotes inclusive, student-centred learning in local and international contexts. Key themes include encouraging participants to explore how their institution's policies relate to achieving the desired learning attributes in their students, including faith-based/values-based perspectives in their teaching. By the end of the unit it is expected that participants, building on their diverse perspectives, will be developing an informed personal vision of teaching in higher education within the Catholic intellectual tradition and will understand the theoretical principles that guide their institution's policies and procedures.

UNHE501 Curriculum, Assessment and Evaluation

10 cp

Prerequisites UNHE 500 Learning and Teaching in Higher Education

This unit introduces participants to a range of contemporary theories and issues relating to curriculum, assessment and evaluation. It considers current challenges facing Higher Education such as digital technologies, student-centred learning, standards-based curriculum and assessment, increasing government evaluation requirements, and their implications for curriculum. It then suggests a range of practical responses to developing curriculum, designing assessment tasks, and using evaluation data to enhance teaching and learning quality.

UNHE502 Contexts and Issues in Higher Education

10 cp

Prerequisites UNHE 500 Learning and Teaching in Higher Education

This unit provides opportunities for participants to review the current higher education context, including the Catholic sector, in order to better understand, articulate and navigate the role of the professional in higher education and to consider the implications for practice. Participants will investigate a transformational basis for teaching and learning professional practice in higher education. The unit will explore current trends and issues in higher education and participants will have opportunities to investigate relevant issues in more depth.

UNHE503 Research-based Learning and Teaching

10 cp

Prerequisites UNHE 500 Learning and Teaching in Higher Education

This unit offers participants opportunities to bring together the understandings developed in other Graduate Certificate in Higher Education units and to further their knowledge of the scholarship of teaching, learning and professional practice. The unit also aims to orient participants towards enquiry-based reflection and improving teaching and learning support in diverse contexts. The core of this unit will be a project that explores an aspect relevant to each participant's professional practice.

Using current research into teaching and learning in higher education, participants will construct a project that reflects on an aspect of teaching and learning within their discipline or professional practice. During the semester they will engage with fellow students to hone their project's argument and methods. The project will be underpinned by participant's understanding of ethically guided research.

UNHE504 Higher Degree Research Supervision

10 cp

This unit provides participants with the theoretical and practical knowledge and skills for supervising higher degree research candidates. It examines national and international approaches to postgraduate studies and the processes for undertaking research study.