

## **Core Identity and Mission Items - You must choose one of these for your LTEP instrument**

- A1 This unit has contributed to my appreciation of the University's Mission by encouraging free enquiry and academic integrity.
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- A2 This unit has contributed to my appreciation of the University's Mission by providing me with a deeper understanding of the importance of ethical behaviour.
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- A3 This unit has contributed to my appreciation of the University's Mission by encouraging a commitment to justice and equity.
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- A4 This unit has contributed to my appreciation of the University's Mission by encouraging a commitment to serving the common good.

## Other Identity and Mission Items

- B1 This unit has helped me appreciate the ethical implications and challenges of my profession?
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- B2 This unit has helped me appreciate and evaluate the contribution of Catholic tradition to my field of study?
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- B3 This unit has helped me to see that Catholic social teaching is relevant in today's world.
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- B4 In this unit, I have come to a greater appreciation of the dignity of all human beings.
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- B5 Throughout this unit, I have learnt to be mindful of the social and ethical implications of my discipline area.
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- B6 I have learnt to be more reflective about the social and ethical dimensions of my future profession.

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## Unit learning outcomes

- C1 My experience in this unit has contributed to my development as an independent learner.
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- C2 I have learned to make connections between the subject of this unit and other units in my course.
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- C3 The structure of this unit has encouraged me to become a reflective person.
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- C4 My experience in this unit has enhanced my ability to solve problems.
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- C5 My experience in this unit has encouraged me to accept greater responsibility for my own learning.
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- C6 I believe the content of this unit has challenged me to develop new insights about
- 
- C7 I am more competent in understanding the origins and implications of my own attitude and beliefs.
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- C8 My experience in this unit has encouraged me to accept greater responsibility for my own personal development and self-expression.
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- C9 My experience in this unit has increased my confidence in my ability to
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- C10 The skills that I have learned in studying this unit are likely to help me in finding out more about the subject in later life.
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- C11 The skills that I have learned in studying this unit are likely to help me in other units.
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- C12 This unit has helped me to develop skills that will be useful in my professional life.
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- C13 The use of a website(s) to support the teaching in this unit helped to provide me with an appreciation of the uses of the internet in my professional field.
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- C14 The lecturer expected me to explore, reflect and critically discuss issues associated with my field of study.
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- C15 This unit has contributed to my understanding of ethical issues relevant to my field of study.
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- C16 My experience in this unit has helped me understand my own attributes and beliefs.
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- C17 My experience in this unit has helped develop an insight into other cultures.

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## Unit organisation

- D1 The objectives of the unit were made clear to me from the beginning of the semester.
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- D2 I found the methods of assessment clearly stated in the unit outline.
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- D3 I understood clearly from the unit outline what the criteria for assessment would be.
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- D4 I thought the various modes of presentation in this unit \_\_\_\_\_ linked effectively with each other.
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- D5 The tutorials, workshops, seminars ... contributed constructively to my learning in this unit.
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- D6 The sequencing of subject matter in this unit seemed logical to me by the end of the unit.
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- D7 The structure of this unit, particularly in terms of varied attendance, encouraged me to grow as an independent learner.
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- D8 I found it necessary to be well prepared to get the most out of \_\_\_\_\_
- 
- D9 I took advantage of the opportunities I had in \_\_\_\_\_ to contribute to the discussion.
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- D10 Listening to other students present seminars (or projects) was a useful learning strategy for me.
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- D11 I found the organisation of learning (or learning activities) for this unit to be a demanding process.
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- D12 This unit was structured in a way which allowed for the differing background of students.
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- D13 Student participation was encouraged in this unit.
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- D14 The use of Internet helped my learning in this unit.
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- D15 Working in \_\_\_\_\_ contributed to my learning in this unit.
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- D16 The lectures and tutorials provided a useful framework for exploring my field of study.
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- D17 The use of Blackboard helped my learning in this unit.
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- D18 The use of visual materials such as PowerPoint summaries enhanced my ability to understand presented concepts.

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## Unit presentation

- E1 The content of the unit was presented in a way that was suitable for \_\_\_\_\_ students.
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- E2 The interaction with other students in practical work was enjoyable and helpful.
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- E3 I found that the illustrations, explanations and examples presented in this unit were helpful.
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- E4 \_\_\_\_\_ materials associated with this unit helped me to gain a better understanding of its main concepts.
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- E5 The material presented was conveyed clearly and logically.
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- E6 The material presented in each \_\_\_\_\_ was conveyed clearly and logically.
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- E7 The way material was presented in this unit stimulated my interest in the subject.
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- E8 I found it necessary to participate actively to get the most out of the
- 
- E9 My experiences of this unit have provided opportunity for personal growth.
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- E10 The time allocated for this unit allowed adequate coverage of scheduled topics.
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- E11 Completing unit \_\_\_\_\_ was a useful learning strategy for me.
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- E12 I was given an appropriate amount of freedom in choosing the focus of my \_\_\_\_\_ and how to approach it.
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- E13 The approach taken in this unit stimulated my interest in the subject.
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- E14 My ability to work in a group has developed during this unit.
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- E15 Tutorials have increased my competency in relating research and media reports to philosophical and theoretical issues.
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- E16 I had adequate opportunity to participate in \_\_\_\_\_ discussions or activities.
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- E17 The use of case studies helped me to apply my own learning.

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## Unit content

- F1 The content of the unit contributed constructively to my learning in this subject.
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- F2 I was able to cope with the level of difficulty of the content presented.
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- F3 I was able to cope with the amount of content presented.
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- F4 I found that much of the material presented in this unit was new to me.
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- F5 The depth of treatment of the material in this unit was suitable to my needs in the course I am taking.
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- F6 The content of this unit built on my background knowledge in the field of this unit.
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- F7 My background knowledge was adequate for this unit.
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- F8 The content presented in this unit reflected the declared outcomes/objectives.
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- F9 Current developments in the field of this unit were adequately discussed.
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- F10 I was satisfied that the practical implications of the major concepts in this unit were emphasised.
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- F11 I felt that the breadth of the content of this unit was appropriate.
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- F12 I was satisfied that the content of this unit was up to date.
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- F13 I felt that the content of this unit was comprehensive.
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- F14 I felt that the lecturer ensured that various points of view were presented when appropriate.

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## Unit resources

- G1 I found the selection of library resources for this unit to be adequate in quantity.
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- G2 I found the selection of library resources for this unit to be adequate in quality.
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- G3 I made frequent use of non-library resources \_\_\_\_\_ provided by the lecturer.
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- G4 Written material provided by the lecturer helped me in formulating my ideas in this subject.
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- G5 I was satisfied with opportunities provided to me to consult with unit staff as needed.
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- G6 The Study Guides/Readings provided in this unit assisted my learning.
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- G7 Learning experiences outside the classroom \_\_\_\_\_ were planned in a way which contributed to my learning.
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- G8 I found it necessary to use libraries outside the university to obtain reading references for this unit.
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- G9 I found the required reading related well to the unit content.
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- G10 I referred to the set textbooks often.
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- G11 I found the content of the set textbooks suitable to my needs.
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- G12 Visiting lecturers contributed to my learning in this subject.
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- G13 Overall, I found the selection of print, software and hardware resources for this unit was suitable to satisfy unit requirements.
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- G14 Provision of unit materials on a website assisted my understanding of the unit content.
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- G15 The Library Electronic Reserve materials helped my learning in this unit.
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- G16 The involvement of practitioners facilitated my learning in this unit.

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## Unit assessment

- H1 The details of the assessment tasks required in this unit were clear to me when I read the unit outline.
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- H2 Completing assessment tasks contributed to my learning in this unit.
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- H3 I found that the comments and feedback from assessment tasks were helpful.
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- H4 The percentage weightings given to the assessment tasks reflected the amount of work required for each task.
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- H5 The range of assessment tasks allowed me to demonstrate what I had learned.
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- H6 I was satisfied with the time taken to return marked assessment tasks.
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- H7 The structure of the assessment schedule in this unit helped me maintain a steady work routine.
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- H8 Group work is appropriate and fair as part of the assessment program in this type of unit.
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- H9 The structure of the assessment tasks extended my capacity for creative expression.
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- H10 Assessment criteria were defined clearly when an assessment task was issued.

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## Staff characteristics

- I1 The lecturer effectively communicated ideas and concepts.
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- I2 I found the lecturer approachable and willing to assist.
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- I3 I felt comfortable about approaching staff in this unit with any queries or difficulties.
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- I4 The tutor/facilitator was approachable and was interested in my needs.
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- I5 The tutor/facilitator was readily available for consultation.
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- I6 The lecturer gave direction as necessary to ensure that the requirements of this unit were clear.
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- I7 The knowledge and teaching style of the lecturer promoted interest and learning in this unit.
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- I8 I felt free to present alternative points of view to those of facilitators/tutors/lecturers.
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- I9 Extra help was available when needed.
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- I10 The lecturer provided constructive and supportive feedback.
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- I11 The lecturer was sensitive and responsive to student needs at an individual and a group level.
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- I12 The lecturer responded constructively to student questions and comments.
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- I13 The tutor/facilitator responded constructively to student questions and comments.
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- I14 The lecturer clearly explained what was expected in the unit.
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- I15 The lecturer motivated me to learn.
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- I16 The lecturer set assessment tasks that directed me to use multiple sources of information.
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- I17 The lecturer set assessment tasks to help me to improve my problem solving skills.
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- I18 The lecturer challenged me to think about relevant issues.
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- I19 The lecturer used innovative approaches to get the message across.
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- I20 The lecturer helped me to improve my communication skills.
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- I21 I think that the lecturer's unit content was up-to-date.
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- I22 The lecturer targeted through unit's activities and presentations skills that would be useful in later life.
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- I23 The lecturer conducted the unit in ways that encouraged classroom participation.
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- I24 The lecturer provided adequate opportunity to participate in classroom discussions and activities.
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- I25 The depth of treatment of the content that the lecturer covered was suitable to my needs.
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- I26 The breadth of content of this unit that the lecturer covered was appropriate to my needs.
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- I27 The lecturer challenged me to develop new insights in my subject area.

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- I28 The lecturer tended to return marked assessment tasks within a satisfactory period of time.
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- I29 The lecturer specified a reasonable workload for the unit.
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- I30 The lecturer used a wide range of assessment methods.
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- I31 The lecturer administered diverse assessment tasks to reflect the breadth of the unit outcomes.
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- I32 The lecturer set the unit activities in a manner that encouraged collaboration and teamwork.

## Students' efforts and characteristics

J1 I felt comfortable with the mix of students in my tutorial group.

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J2 I was faithful in doing the readings prescribed for each week.

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J3 I believe that the amount of preparation that I put into this unit was reasonable.

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J4 I attended more than 80% of the lectures in this unit.

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J5 I attended more than 80% of the \_\_\_\_\_ in this unit

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J6 I enjoyed learning in this subject.

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J7 I made sure to share my ideas with other students when required.

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J8 I took the initiative to consult with my lecturer/tutor as needed.

## Evaluation of teaching

- K1 The lecturer was enthusiastic in presenting this unit.
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- K2 The lecturer used examples and illustrations to explain key ideas in the unit.
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- K3 The lecturer used a variety of interesting approaches in this unit.
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- K4 The lecture material was conveyed clearly and logically.
- 
- K5 The lecturer clearly explained what was expected in the unit.
- 
- K6 The lecturer regularly summarised main points of the presentation to the class.
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- K7 The lecturer stimulated me to think about issues in this subject area.
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- K8 The lecturer challenged me to develop new insights in this subject area.
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- K9 The lecturer stimulated my intellectual curiosity.
- 
- K10 The lecturer facilitated exploration and discussion of issues associated with this subject area.
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- K11 The lecturer encouraged the students in this unit to reflect on their personal learning.
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- K12 The lecturer provided sufficient opportunities for active participation of students in this unit.
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- K13 The lecturer was responsive to student learning needs.
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- K14 The lecturer was interested in my needs.
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- K15 The lecturer was readily available for consultation.
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## Fieldwork/clinical/practicum experience

- L1 My fieldwork/clinical/practicum placement was well organised.
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- L2 I was informed of the requirements of my fieldwork/clinical/practicum experience.
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- L3 The relevant University staff provided me with support during my fieldwork/clinical/practicum experience.
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- L4 The feedback I received during my fieldwork/clinical/practicum placement from (the relevant University staff/the field-based supervisor) helped me to learn.
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- L5 The feedback I received during my fieldwork/clinical/practicum placement specified clearly what I needed to do to improve my work.
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- L6 I was well-equipped with the knowledge and skills that were required for a successful fieldwork/clinical/practicum experience.
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- L7 My fieldwork/clinical/practicum experience was assisted by relevant units in my course.
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- L8 My fieldwork/clinical/practicum experience provided me with opportunities to develop skills and knowledge relevant to my course.
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- L9 Activities in this fieldwork/clinical/practicum experience have encouraged me to think reflectively.
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- L10 I have gained skills relevant to my anticipated future career as a result of this fieldwork/clinical/practicum experience.
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- L11 I have developed my ability to work with others as a result of this fieldwork/clinical/practicum experience.
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- L12 The necessary fieldwork/clinical/practicum materials that I needed were available.

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## Online presence for both fully online and web-enhanced

- M1 I would enrol again in a unit which involved study online.
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- M2 The online experience in this unit encouraged me to learn more about the topics covered.
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- M3 The use of Blackboard facilitated my learning in this unit.
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- M4 I felt connected with other students through my online experience in this unit.
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- M5 I found all the links stated for this unit were active.
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- M6 The online activities for this unit helped my learning.
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- M7 The online teaching materials helped in making the topics interesting.
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- M8 The online materials for this unit were helpful.
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- M9 I was satisfied with the quality of the online materials and activities of this unit.
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- M10 The online materials supported key assessment items in this unit.
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- M11 The online components of assessment were fair and reasonable.
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- M12 I found it easy to communicate with staff using the online facility.
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- M13 Discussion board activities were effective in helping me learn.
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- M14 The workload for the online components of this unit was reasonable.
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- M15 My computer equipment was sufficiently powerful to access information on Blackboard.

## Graduate Attributes

N1 This unit's learning activities helped me to increase my awareness of the ACU Graduate Attributes.

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N2 This unit's learning activities helped me to develop some ACU Graduate Attributes.

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N3 This unit assessed some ACU graduate attributes.

## Community Engagement

- O1 In this unit I have been able to contribute meaningfully in a community context.
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- O2 I have come to see more clearly the relevance of Catholic social teaching to Community Engagement.
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- O3 As a result of my experience in this unit I am committed to working for positive social change.
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- O4 I recognise the importance of hope for personal and social transformation.
- 
- O5 This unit has shown me how to develop relationships which are mutually beneficial.
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- O6 I have become more aware of the social and ethical dimensions of Community Engagement.
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- O7 This unit has helped me to recognise the importance of people and proper relationships in Community Engagement.
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- O8 My awareness of marginalised people and communities and their needs has developed in this unit.
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- O9 I have learnt to be more reflective about the human, social and ethical dimensions of Community Engagement and transformation.
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- O10 I have come to a better appreciation of myself, my gifts and limitations, and my hopes.