

## GENERAL INFORMATION

### ADMISSION RULES

#### 1. DEFINITIONS

In these Rules, the following words and expressions have the meanings listed below:

**Admission:** admission to candidature for an award.

**Assumed knowledge:** knowledge that it is assumed applicants have and that will assist them to undertake a course successfully, but which is not a requirement for entry.

*Note: Bridging units/courses may be recommended for students who do not have the level of knowledge assumed.*

**Award course:** a program of study leading to an accredited higher education award of the University.

*This may include undergraduate and postgraduate courses.*

**Course:** a program of study leading to an award of the University.

**Cross-institutional:** relates to a student undertaking study at one institution as part of the course of study at another institution, where both institutions formally recognise the study for purposes of credit.

**Cut-off:** the minimum entry score acceptable in order to obtain a place in a given course in the relevant semester or year.

**Double degree or dual degree:** a course of study which, when completed, qualifies the student to receive the two nominated degrees.

**Entry score or score:** the OP, UAI, ENTER or TER score or equivalent rank obtained by the student on the basis of completed secondary school study and assigned by the relevant state authority.<sup>6</sup>

**Faculty:** the Faculty or Faculties responsible for the course.

**Full-time:** enrolled for 75% or more (or 0.375 EFTSL [equivalent full-time student load]) of a standard full-time workload for that semester of the course.

**Graduate entry:** an undergraduate course for which completion of another undergraduate degree is the normal prerequisite.

**Joint degree:** a course offered jointly by two or more participating institutions.

**Non-award course:** a program of study leading to an award other than an accredited higher education award.

**Minimum eligibility score:** the minimum score acceptable for consideration for admission to any undergraduate course of Australian Catholic University.

**Offer:** formal notification from the University or the relevant Tertiary Admissions Centre on behalf of the University offering a place in a nominated course and associated provisos.

**Part-time:** enrolled for less than 75% (or 0.375 EFTSL [equivalent full-time student load]) of a standard full-time workload for that semester of the course.

**Postgraduate:** a course for which completion of an undergraduate degree is the normal prerequisite.

**Prerequisite:** a requirement that must be met by a student in order to be eligible for consideration for admission to the course.

**Quota:** the number of commencing student places (which may be differentiated as Commonwealth-supported and, where relevant, fee-paying places) available in each course in the relevant admissions cycle.

**Rank or selection rank:** a numerical score assigned to scale qualifications other than current year 12 studies.

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<sup>6</sup> OP (Queensland) is assigned by the Queensland Studies Authority; UAI (NSW, ACT) is assigned by the Universities Admissions Centre; ENTER (Victoria) is assigned by the Victorian Tertiary Admissions Centre. TER scores in other states are assigned by the respective state authorities.

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*Selection ranks range from 1 to 99, with 99 being the highest. It is possible to have several ranks based on different qualifications. A second order rank may be used to differentiate among applicants when there are more applicants with the same first order ranks than there are places available*<sup>7</sup>.

**Recommended Studies:** a subject or subjects which applicants are recommended to have completed that will assist them to undertake a course successfully, but which is not a requirement for entry.

**School:** a School or other organisational unit which is responsible for teaching in a discipline and which forms part of a Faculty of Australian Catholic University.

**Study period:** a defined semester or term, during which a program of teaching and learning is conducted. It includes standard study periods (semester 1 and semester 2, with a duration of approximately 12 weeks' teaching and learning) and non-standard study periods (Summer A term, Summer B term, Autumn term, Winter term, Spring A term and Spring B term, with shorter duration and normally encompassing intensive teaching and learning).

**Tertiary Admissions Centre (TAC):** the admission authority established in each Australian state/territory to co-ordinate the admission processes of participating institutions for undergraduate and, in some cases, postgraduate courses.

**Undergraduate:** a post-secondary course leading to an award of bachelor degree (including a graduate entry bachelor degree), bachelor degree with honours, associate degree, advanced diploma, diploma or associate diploma.

### 2. APPLICATION OF RULES

These Rules apply to admission to all undergraduate, graduate entry, postgraduate coursework and non-award programs, whether by application through a Tertiary Admissions Centre or directly to Australian Catholic University. They apply to admission to both Commonwealth-supported places and fee-paying places in any such course.

### 3. AUTHORITY FOR ADMISSION

Designated Admissions Officers are authorised to act on behalf of the University, in accordance with approved delegations, to admit students to a program.

### 4. REQUIREMENTS TO GAIN ENTRY TO A COURSE

4.1 To gain entry to a course an applicant must -

- (a) make application through the relevant Tertiary Admissions Centre or directly to Australian Catholic University, in accordance with required timelines and the application procedures for that course;
- (b) satisfy the minimum eligibility score required for admission to study at Australian Catholic University;<sup>8</sup>
- (c) satisfy any general entry requirements of the University together with specific prerequisite requirements for the course, as specified in the relevant Schedule to these Rules; these may include satisfying other criteria such as achievement in specified prerequisite subjects, interview, folio, audition and/or submission of any required supplementary information;
- (d) obtain an entry score or rank equal to or above the cut-off for the quota in that course in that offer round; and
- (e) be offered, and accept within the prescribed time, a place within the course.

4.2 The University may refuse admission to a qualified applicant if -

- (a) the limit on available places is exceeded; or
- (b) there are not appropriate and sufficient personnel, resources or number of students to enable the course to be offered; or
- (c) there are other restrictions or limitations applying to the course.

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<sup>7</sup> Further information on ranks is included in Appendix 3.

<sup>8</sup> At present the minimum eligibility score for any bachelor degree course on any campus is as set out below; lower qualifications may be acceptable for Associate Degree, Diploma or non-award courses.

NSW/ACT: UAI 55 or rank 55  
Queensland: OP 19 or rank 55  
Victoria: ENTER 55

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### 5. ENGLISH LANGUAGE PROFICIENCY

- 5.1 Proficiency in English is required for entry to all courses. This may be differently recorded in various state/territory jurisdictions.
- 5.2 Non-current year 12 applicants without a previous pass in year 12 English must attain the equivalent by satisfying approved alternative criteria.<sup>9</sup> Specific requirements for applicants whose first language is not English and who have not previously undertaken at least one full-time year of secondary or tertiary study where the medium of study was English, are set out in Appendix 1.
- 5.3 Any student seeking admission on the basis of a qualification undertaken in a language other than English must demonstrate English language proficiency, as set out in Appendix 1.
- 5.4 International students seeking admission must satisfy standard admission requirements for the relevant program, together with English language proficiency requirements as set out in Appendix 1.

### 6. OTHER PREREQUISITE REQUIREMENTS

- 6.1 Where the specified entry requirements for undergraduate or non-award courses include nominated prerequisite subjects, they must normally be passed in accordance with the year 12 requirements in the relevant state/territory.
- 6.2 In the case of an applicant who has not completed nominated year 12 studies, evidence of equivalent knowledge, skills and/or experience will be required.
- 6.3 Where criteria associated with interview, folio, audition or other performance or demonstration of practical skill or other attribute are required, an applicant will comply with the directions provided in relation to any such requirement.
- 6.4 Where submission of additional information is required, for example to demonstrate a range of attributes or provide additional information regarding relevant experience or previous study, an applicant will comply with the directions provided in relation to any such requirement. For honours study the applicant will provide the Head of School or nominee with details of the proposed area of the honours research project.
- 6.5 Where entry to a graduate entry or postgraduate course has a prerequisite of completion of an appropriate degree or other qualification, such degree or other qualification must have been completed within the preceding ten years. Completion of such a degree or other required qualification more than ten years previously will not normally satisfy such a prerequisite requirement, unless approved by the Head of School or nominee on the basis of evidence of subsequent development and life or work experience in the discipline.

### 7. APPLICATION DOCUMENTATION

- 7.1 An application must be accompanied by documentation of all qualifications attempted or completed and proof of completion, where applicable; failure to provide such documentation will result in non-processing of the application.
- 7.2 Wherever possible, the University or Tertiary Admissions Centre will obtain results for studies at Australian universities through the Automatic Results Transfer System or QualSearch. Where documentation is supplied by the applicant, copies of such documentation will be accepted only if they have been properly certified by either the issuing body or those people qualified to certify documents.

### 8. BASIS OF SELECTION

- 8.1 With the exception of equity places offered in accordance with Rule 9 below, the selection of applicants for admission is based on academic merit as reflected in the entry score or rank, and satisfaction of any other prerequisite requirements.
- 8.2 Where the entry requirements include satisfying criteria associated with interview, folio, audition or other demonstration of defined attributes, selection is based on both academic merit and an assessment of the required attributes.
- 8.3 In any case where further delineation of year 12 scores is required, the following provisions will apply:

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<sup>9</sup> For approved alternatives refer to each state-based TAC English Proficiency schedule.

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- QTAC – Year 12 applicants are selected on their OP. Within an OP band, if the number of eligible applicants exceeds the number of places for a course, Field Positions will be used.
- VTAC – Year 12 applicants are selected on their ENTER. After those applicants that are 'clearly-in' have been established, the second stage of a two-stage selection process is implemented. Applicants will then be considered on additional criteria under middle band selection.
- UAC – Year 12 applicants are selected on their UAI which is a two digit, two decimal number.

### 9. SPECIAL ENTRY, ACCESS AND EQUITY SCHEMES

- 9.1 Admission is based primarily upon academic merit, as reflected in the applicant's entry score or rank. However, the University recognises alternative entry routes and has established a number of access and equity schemes which provide for consideration of additional/alternative factors in assessing applicants and their potential for success in university study. Such schemes are listed in Appendix 2.
- 9.2 Applicants whose educational qualifications do not satisfy the requirements for admission to a particular course but who have equivalent knowledge, skills and/or competencies, demonstrated by relevant documentation, may be granted admission to the course, subject to approval by the designated Admissions Officer, in consultation with the relevant Course Co-ordinator or Head of School.

Applicants of Aboriginal or Torres Strait Islander descent may be selected following an interview with staff of the relevant Faculty and a member of the Indigenous Education Unit having responsibility in relation to the campus concerned<sup>10</sup>.

### 10. OFFERS AND ENROLMENT

- 10.1 All applicants will be advised in writing regarding the outcome of their application for a place either by the University or by the relevant Tertiary Admissions Centre. An oral indication regarding eligibility for an offer is not a formal offer and is not binding.
- 10.2 All offers for admission will specify the course and/or specialisation (where applicable), funding status (Commonwealth-supported or fee paying), attendance mode and campus for which the offer is made. Offers will be conditional upon the provision of proof of completion of prerequisite requirements or upon other factors detailed in the letter of offer. Failure to meet any condition of offer by the specified date will result in the withdrawal of the offer and cancellation of the enrolment. Students may only undertake study in the course, at the campus (or other specified location) and/or in the attendance mode for which an offer is made<sup>11</sup>.

### 11. DEFERMENT OF A PLACE

- 11.1 Unless the relevant Dean otherwise determines for a particular program, the Admissions Officer may approve an application by a student to defer the offer of a place in an undergraduate course, subject to the following provisos:
- (a) requests for deferment must be lodged prior to commencement of the relevant standard study period;
  - (b) deferments for Commonwealth-supported places may be limited;
  - (c) the maximum duration of a deferment is twelve months;
  - (d) deferment can only be granted for the course in which the student has received the offer of a place;
  - (e) deferments cannot normally be transferred to the same course at another campus.
- 11.2 Deferment will not be granted where the student undertakes another course of tertiary study at this or any other university or post-secondary education provider.
- 11.3 Deans may choose not to grant deferments in any course or any admission cycle.
- 11.4 An applicant whose application to defer admission has been approved will be guaranteed a place in the course and at the campus for which the original offer was made in the following

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<sup>10</sup> Applicants should consult the Indigenous Education Unit on the campus at which they wish to study.

<sup>11</sup> Individual units may be taken in a different mode if approved by the Course Co-ordinator and documented in the relevant Course Enrolment Guide.

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academic year, provided that the course is available to commencing students in that year. Deferred applicants will receive written confirmation of their deferred place.

- 11.5 A deferment will lapse if the applicant does not respond to an invitation to take up the deferred place or the applicant does not complete enrolment requirements by the date specified in the letter of invitation.
- 11.6 It is the responsibility of the applicant to inform the Admissions Section of any postal address change so that required materials can be mailed at the end of the deferment period.
- 11.7 If a deferment lapses, the applicant will be required to reapply for admission and to compete for a place at the appropriate time. If the applicant wishes to be considered for a place in a different course, re-application in accordance with standard admission application practices will be required.
- 11.8 A deferred place is not available for postgraduate and non-award applications.

## 12. TRANSFERS

### 12.1 Transfer Categories

A student may seek to transfer:

- (a) from one program to another program, offered at the same or another campus;
- (b) within a program, from a fee-paying to a Commonwealth-supported place;
- (c) within a program, from one campus to another campus;
- (d) within a postgraduate fee-paying program, or at the request of the student, from a Commonwealth-supported place to a fee-paying place.

### 12.2 Timing of Application for Transfer

Transfers are available only from the commencement of a standard study period and must be lodged with Student Administration by the prescribed date and approved in accordance with approved authority and/or delegations.

### 12.3 Eligibility criteria

Applications for internal transfers are determined on the basis of academic merit.

To be eligible for consideration for a transfer -

- (a) the student must have successfully completed at least one unit within the course of study in which he or she has gained a place;
- (b) the student must have achieved a rank, calculated in accordance with these Rules, at least equivalent to the minimum rank required for entry to the program to which he or she is transferring, at the beginning of the relevant year at the given campus; and
- (c) there must be a place of the relevant fee status (ie Commonwealth-supported place or fee-paying place) available for entry –
  - (i) in the course;
  - (ii) at the relevant level<sup>12</sup>;
  - (iii) at the campus to which the student is seeking to transfer; and
  - (iv) for entry in the relevant study period.

### 12.4 Students gaining Permanent Resident status

If an international student gains Permanent Resident status –

- (a) after gaining admission to the course but before the census date: provided places are available, the student may apply to transfer to domestic fee-paying status until they are successful in applying for a Commonwealth-supported place in accordance with standard procedures;
- (b) after the census date in any semester: the student will remain liable for fees at the international student fee rate for that semester and, subject to places being available, may then either transfer to domestic fee-paying status or apply for a Commonwealth-supported place.

### 12.5 UniAccess and non-award students

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<sup>12</sup> In the case of a student transferring with credit for prior study in the course, a place must be available at the relevant course level, having regard to that credit; alternatively the student would be required to relinquish some or all of such credit.

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The University may place a limit on the number of eligible UniAccess and non-award students who may transfer to Commonwealth-supported places in any study period or year. Applicants will be assigned a rank based on their GPA and offers will be made on the basis of academic merit. The applicant's rank must be at least equivalent to the published minimum rank cut-off for the course in the relevant offer round.

### 12.6 Transfer to fee-paying place

In some circumstances, domestic students, or international students who have been granted Permanent Residency, may seek to transfer from a Commonwealth-supported or international fee-paying place to a domestic fee-paying place. Any such student must submit a Course/Campus Transfer Application. The application will normally be approved unless the Course Co-ordinator recommends otherwise.

## 13. APPLICANTS SUBJECT TO TERMINATION, EXCLUSION OR SUSPENSION

- 13.1 An applicant whose enrolment, as a student of this or another university, has been terminated on the grounds of unsatisfactory academic performance will not be considered for admission into a course or individual unit(s) in the same or a similar discipline until at least one calendar year has elapsed from the date of termination. Such an applicant may, however, be considered for admission to a course in a different discipline.
- 13.2 Applicants for re-admission following termination of enrolment must demonstrate potential for improved performance in their course of study.
- 13.3 A student whose enrolment at this or another university has been suspended under any disciplinary provisions will not be eligible for consideration for admission into any course or individual unit(s) unless the suspension has been lifted or the duration of the suspension has expired. In cases where no specific period of exclusion or suspension has been identified, the applicant will be considered for admission not earlier than one calendar year from the date of exclusion or suspension. No credit will be granted for any study or other learning or practical experience undertaken at this University or elsewhere during the period of exclusion or suspension.
- 13.4 An undergraduate student who had successfully completed fewer than 80 credit points at this University at the time of termination, exclusion or suspension must re-apply through the relevant Tertiary Admissions Centre. A student who has successfully completed at least 80 credit points may apply for re-admission by direct application at the end of the period of termination, exclusion or suspension.

## 14. UNITS STUDIED ON A NON-AWARD BASIS

### 14.1 Admission to study individual units on a non-award basis

Subject to a place being available, the Admissions Officer may admit an applicant to study a maximum of two units on a fee-paying non-award basis in any study period. Applicants must meet unit requirements and their enrolment will be subject to all the provisions of the Academic Regulations. They will be formally assessed in the units in which they enrol. If the student subsequently applies for and is granted admission to a course at the University, units undertaken on a non-award basis and successfully completed may be credited to that course, subject to the Academic Regulations.

### 14.2 Admission to undertake cross-institutional studies

Subject to a place being available, the Admissions Officer may admit an applicant to study one or more units as a cross-institutional student, for credit towards an award of another institution. Cross-institutional students must meet unit prerequisites and their enrolment will be subject to all the provisions of the Academic Regulations. They will be formally assessed in the units in which they enrol.

### 14.3 Auditing units

Subject to a place being available, a Head of School may admit an applicant to audit one or more units for a prescribed fee. Students who wish to have an audited unit assessed must, by the prescribed dates, comply with University enrolment procedures and pay the remaining tuition fee. The Academic Regulations will apply to any subsequent application for credit.

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### 15. INACCURATE INFORMATION

15.1 The Academic Registrar will cancel enrolment if an applicant is found to have been admitted on the basis of incomplete, inaccurate, fraudulent or misleading information. Fees paid may be forfeited.

15.2 If results or other information are subsequently found to be inaccurate, through no fault of the applicant, the University will act as follows:

(a) *Applicant's entry score or rank is higher than that originally awarded*

The University will endeavour to admit the applicant to the course (for which the applicant had expressed a preference) to which the correct entry score or rank would have earned admission, provided that the error is identified and the student is able to commence that course no later than the end of the second week of semester.

(b) *Applicant's entry score or rank is lower than that originally awarded*

The University reserves the right to withdraw an offer at any time within the first two weeks of the semester for which an offer was made and accepted. If an offer is withdrawn, the University will consider the applicant for a place in a course for which he/she is qualified, provided that a place is still available in that course. The student must be able to commence that course no later than the end of the second week of semester.

15.3 Where any adjusted offer is made, the revised offer will specify a date for submission of an application for deferment in the revised course.

### 16. APPEALS AGAINST ADMISSION DECISIONS

Any appeal against this Policy will be dealt with in accordance with the Policy for Appeal and Review on Administrative Matters.

### 17. SAVING CLAUSE

Notwithstanding anything to the contrary contained in these Rules, the Pro-Vice-Chancellor (Academic Affairs) may, in any case deemed appropriate, vary, dispense with or suspend any requirements of these Rules.

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### APPENDIX 1

#### English Language Proficiency Requirements

Applicants whose first language is not English and who have not previously undertaken at least one full-time academic year of secondary or tertiary study where the medium of study was English will be required to demonstrate their English proficiency, as set out below.

#### Undergraduate courses

##### *Faculty of Arts and Sciences*

- IELTS (International English Language Testing System) with an overall score of 6.0, including an individual score of 6.0 in writing and speaking and 5.5 in listening and reading; or
- TOEFL (Test of English as a Foreign Language) score of 550 and TWE rating of 4.5; or a computer-based score of 213 with a minimum essay rating of 4.5; or an internet-based total score of 79 with a minimum writing score of 22.

##### *Faculty of Education teacher preparation courses*

- IELTS (International English Language Testing System) with an overall score of 7.0, including an individual score of 7.0 for all tests; or
- TOEFL (Test of English as a Foreign Language) score of 600 and written expression score of 64 or TWE rating of 5.5; or a computer-based score of 250 with a minimum essay score of 27; or an internet-based total score of 100 with at least 25 on writing and speaking scores and at least 25 on reading and listening.

##### *Faculty of Education other courses*

- IELTS (International English Language Testing System) with an overall score of 6.5, including an individual score of 6.0 for all tests; or
- TOEFL (Test of English as a Foreign Language) score of 577 and TWE rating of 5.0; or a computer-based score of 233 with a minimum essay rating of 5.0; or an internet-based total score of 90 with a minimum writing score of 25.

##### *Faculty of Health Sciences*

- IELTS (International English Language Testing System) with an overall score of 6.5, including an individual score of 6.0 for all tests; or
- TOEFL (Test of English as a Foreign Language) score of 577 and TWE rating of 5.0; or a computer-based score of 233 with a minimum essay rating of 5.0; or an internet-based total score of 90 with a minimum writing score of 25; or
- The Occupational Language Test.

#### Graduate entry teacher preparation courses

##### *Faculty of Education*

- IELTS (International English Language Testing System) with an overall score of 7.0, including an individual score of 7.0 for all tests – speaking, writing, reading and listening. A faculty interview to assess oral proficiency may also be required; or

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- TEOFL (Test of English as a Foreign Language) score of 600 and written expression score of 64 or TWE rating of 5.5; or a computer-based score of 250 with a minimum essay score of 27; or an internet-based total score of 100 with at least 25 on writing and speaking scores and at least 25 on reading and listening. A faculty interview to assess oral proficiency may also be required; or
- NAATI (National Accreditation Authority for Translators and Interpreters) level 4 in interpreting and translating into English.

### **Postgraduate courses**

*Faculty of Arts and Sciences, Faculty of Education and Faculty of Health Sciences*

- IELTS (International English Language Testing System) with an overall score of 6.5, including an individual score of 6.0 for all tests; or
- TOEFL (Test of English as a Foreign Language) score of 577 and TWE rating of 5.0; or a computer-based score of 233 with a minimum essay rating of 5.0; or an internet-based total score of 90 with a minimum writing score of 25.

*Faculty of Education - Master of Teaching (Secondary) and Master of Teaching (Primary)*

- IELTS (International English Language Testing System) with an overall score of 7.0, including an individual score of 7.0 for all tests; or
- TOEFL (Test of English as a Foreign Language) score of 600 and TWE rating of 5.0; or a computer-based score of 250 with a minimum essay rating of 5.0; or an internet-based total score of 100 with a minimum writing score of 25.

### **Non-award courses**

*Faculty of Arts and Sciences and Faculty of Health Sciences*

- IELTS (International English Language Testing System) with an overall score of 5.5, including an individual score of 5.0 for all tests; or
- TOEFL (Test of English as a Foreign Language) score of 523 and TWE rating of 4.0; or a computer-based score of 193 with a minimum essay rating of 4.0; or an internet-based total score of 69 with a minimum writing score of 20.

*Faculty of Education*

- IELTS (International English Language Testing System) with an overall score of 6.0 including an individual score of 6.0 for all tests.
- TOEFL (Test of English as a Foreign Language) – a score of 550 with a TWE rating of 5.0; or a computer-based score of 213 with a minimum essay rating of 5.0; or an internet-based total score of 80 with a minimum of 20 in all sections.

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### APPENDIX 2

#### Equity and Access Schemes

**Aboriginal and Torres Strait Islander Access Scheme:** Aboriginal and Torres Strait Islander applicants may be offered admission upon establishing their potential for success by attending an interview with staff of the relevant Faculty and a member of the Indigenous Education Unit having responsibility in relation to the campus concerned. Support is available from the Indigenous Education Unit prior to and after the interview.

**Disadvantaged/Regional School Bonus:** Applicants from schools that have been designated as being disadvantaged will automatically receive bonus points when applying through their respective Tertiary Admissions Centre.

#### Special Consideration for Long Term Educational Disadvantage:

- Universities Admissions Centre - Education Access Scheme (EAS)
- Victorian Tertiary Admissions Centre - Special Education Access Scheme (SEAS)
- Queensland Tertiary Admissions Centre - Special Consideration of Educational Disadvantage (SCD).

Applicants who apply directly to the University will also have their applications assessed taking into consideration documented educational disadvantage.

**Elite Athlete Scheme:** Applicants to the Bachelor of Exercise Science, Strathfield and Melbourne campuses, who have demonstrated achievement displaying a high level of sporting skills may be given special consideration for admission.

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### APPENDIX 3

#### Other Access Schemes

##### **The Australian Catholic University Early Achievers Program – School Leavers (EAP)**

The Australian Catholic University Early Achievers Program – School Leavers (EAP) is designed to recognise achievements of applicants, including their community involvement, and to make successful applicants an EAP offer for their course of choice. Prospective students who apply under the EAP are assessed on their demonstrated capacity and potential for tertiary study before completion of their year 12 studies.

##### **The Australian Catholic University Non-School Leavers' Early Entry Program (NLEEP)**

The Australian Catholic University Non-School Leavers' Early Entry Program (NLEEP) is designed to recognise achievements (including professional and community involvement) of applicants other than school leavers and to make successful applicants a NLEEP offer for their course of choice. Prospective students who apply under the NLEEP are assessed on their demonstrated capacity and potential for tertiary study.

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<b>UNDERGRADUATE COURSES</b>				
<b>Course</b>	<b>Prerequisite requirements for admission <sup>(1)</sup></b>			
	<b>NSW/ACT <sup>(2)</sup></b>	<b>Queensland <sup>(3)</sup></b>	<b>Victoria <sup>(4)(10)</sup></b>	<b>HONOURS DEGREES</b>
	(2) A Year 12 exit rating of at least Sound Achievement (SA) after four semesters of study or equivalent	(3) A Year 12 exit rating of at least Sound Achievement (SA) after four semesters of study or after the Queensland External Senior examination is required in any prerequisite subject.	(4) Unless otherwise stated: Units 3 and 4 and a study score at a minimum level nominated in any prerequisite subject.	
<b>FACULTY OF ARTS AND SCIENCES</b>				
Bachelor of Arts	NSW: <i>Rec:</i> Visual Arts for study in Visual Arts <i>Assume:</i> Mathematics (other than General Mathematics) for studies in Mathematics	<i>Pre:</i> English	<i>Pre:</i> 25 in English (any)	Completion of Bachelor of Arts pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average and have included (a) a major comprising at least eight units in the discipline of the Honours course; (b) at least a credit average in the entire Pass degree including at least four of the units in the major sequence of the discipline of the Honours course; and (c) satisfied prescribed prerequisites of the selected Honours degree.
Bachelor of Arts/Bachelor of Business		<i>Pre:</i> English	<i>Pre:</i> 25 in English (any)	Completion of the dual degree and satisfaction of the requirements for entry to Honours for the relevant

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				degree.
Bachelor of Arts/Bachelor of Music	Not offered	Not offered	<i>Pre:</i> 25 in English (any) and either (i) VCE Music Performance - Solo or (ii) minimum of Grade 6 AMEB or Trinity College London or equivalent; (i) or (ii) must be in area of pipe organ, piano, harpsichord or voice. Applicants must also satisfy an interview and audition.	Completion of the dual degree and satisfaction of the requirements for entry to Honours for the relevant degree.
Bachelor of Arts/Bachelor of Social Work	NSW: <i>Rec:</i> Visual Arts for study in Visual Arts <i>Assume:</i> Mathematics (other than General Mathematics) for studies in Mathematics	<i>Pre:</i> English	Not offered	For Honours in the Bachelor of Arts, completion of Bachelor of Arts pass degree or equivalent, normally within the last five years. The pass degree must have been completed with at least a credit average and have included (a) a major comprising at least eight units in the discipline of the Honours course; (b) at least a credit average in the entire Pass degree including at least four of the units in the major sequence of the discipline of the Honours course; and (c) satisfied prescribed prerequisites of the selected Honours degree. For Honours in

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				the Bachelor of Social Work, successful completion of all requirements of the first year of the Bachelor of Social Work course including the Social Work Placement; a grade of distinction or above in two of the six graded units in the first year of the Bachelor of Social Work course and grades of credit or above in the other four graded units; have satisfied the prerequisites for the particular units to be undertaken in the Honours course.
Bachelor of Arts (ANU)/Bachelor of Social Work	ACT: Admission via ANU	Not offered	Not offered	
Bachelor of Business		<i>Pre: English</i>	<i>Pre: 25 in English (any)</i>	Completion of Bachelor of Business pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course and the student must have satisfied the prerequisites for units to be undertaken in the Honours degree.

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Bachelor of Business Information Systems		<i>Pre: English</i>	<i>Pre: 25 in English (any)</i>	Completion of Bachelor of Business Information Systems pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course and the student must have satisfied the prerequisites for units to be undertaken in the Honours degree.
Bachelor of Business/Bachelor of Business Information Systems		<i>Pre: English</i>	<i>Pre: 25 in English (any)</i>	Completion of the dual degree and satisfaction of the requirements for entry to Honours for the relevant degree.
Bachelor of Environmental Science	NSW: <i>Rec: 2 unit Mathematics</i>	Not offered	Not offered	Completion of Bachelor of Environmental Science pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average including at least four of the units in the major sequence of the discipline of the Honours degree.

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Bachelor of Music	Not offered	Not offered	<p><i>Pre:</i> 25 in English (any) and either (i) VCE Music Performance - Solo or (ii) minimum of Grade 6 AMEB or Trinity College London or equivalent; (i) or (ii) must be in area of pipe organ, piano, harpsichord or voice. Applicants must also satisfy an interview and audition.</p>	<p>Completion of Bachelor of Music pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course and the student must have satisfied the prerequisites for units to be undertaken in the Honours degree.</p>
Bachelor of Psychological Science	Not offered	<i>Pre:</i> English	<i>Pre:</i> 25 in English (any)	<p>Completion, within the last five years, of a Bachelor degree including (a) an accredited three year sequence in psychology; (b) at least a credit average across all units of the pass degree; (c) at least distinction level in at least four second and third year psychology units; and (d) at least a pass in the prerequisites for units to be undertaken in the Honours degree.</p>

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Bachelor of Social Science	Not offered	<i>Pre:</i> English	<i>Pre:</i> 25 in English (any)	Completion of Bachelor of Social Science pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course and the student must have satisfied the prerequisites for units to be undertaken in the Honours degree.
Bachelor of Social Science (Counselling)	Not offered	<i>Pre:</i> English	<i>Pre:</i> 25 in English (any)	
Bachelor of Social Science (Justice Studies)	ACT: Advanced Diploma/Associate Degree in Community Services plus at least two years experience in adult or youth corrections; or completion of two-thirds of Bachelor of Arts or Bachelor of Social Science degree in relevant disciplines and at least two years work experience in adult or youth corrections.	Not offered	Not offered	
Bachelor of Social Work	A recognised Bachelor's degree or two-thirds of a recognised Bachelor's degree (which includes a year of each of psychology and sociology or equivalent). Applicants may be required to attend an interview.		Not offered	Completion of 160 cp of Bachelor of Social Work pass degree or equivalent, at least a credit average.

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Bachelor of Theology	Nil	<i>Pre: English</i>	<i>Pre: 25 in English (any)</i>	Completion of Bachelor of Theology pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average and have included (a) a major comprising at least eight units in the discipline of the Honours course; (b) at least a credit average in the entire Pass degree including at least four of the units in the major sequence of the discipline of the Honours course; and (c) satisfied prescribed prerequisites of the selected Honours degree.
Bachelor of Theology/Bachelor of Social Work	Nil	<i>Pre: English</i>	Not offered	
Bachelor of Visual Arts and Design	Nil	Not offered	<i>Pre: 25 in English (any)</i>	Completion of Bachelor of Visual Arts and Design pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course and the student

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				must have satisfied the prerequisites for units to be undertaken in the Honours degree.
Bachelor of Youth Work	Not offered	Not offered	<i>Pre: 25 in English (any)*</i>	

\* Applicants will be required to undertake police checks prior to commencing professional experience placements and/or employment as a youth worker.

Associate Degree in Business Administration (Aboriginal and Torres Strait Islander Studies)	Not offered	(i) Senior Secondary Certificate of Education or equivalent; or appropriate VET Certificate III or IV; and (ii) access to a workplace relevant to field of study.	Not offered	
Associate Degree in Environmental Science	NSW: Rec: 2 unit Mathematics	Not offered	Not offered	
Associate Degree in Social Science (Aged Care) Distance Education only	(i) Senior Secondary Certificate of Education or equivalent; or appropriate VET Certificate III or IV; and (ii) access to a workplace relevant to field of study.			
Associate Degree in Social Science (Disability Care) Distance Education only	(i) Senior Secondary Certificate of Education or equivalent; or appropriate VET Certificate III or IV; and (ii) access to a workplace relevant to field of study.			
Associate Degree in Social Science (Residential Care) Distance Education only	(i) Senior Secondary Certificate of Education or equivalent; or appropriate VET Certificate III or IV; and (ii) access to a workplace relevant to field of study.			
Associate Degree in Visual Arts and Design	NSW: Nil	Not offered	<i>Pre: 25 in English (any)</i>	
<b>FACULTY OF EDUCATION</b>				
Bachelor of Education (Early Childhood and Primary)	Rec: NSW: English (any) and Mathematics (any); ACT: English	Bachelor of Education (Early Childhood and	Rec: NSW: English (any) and Mathematics	Bachelor of Education (Early Childhood and Primary)

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	Advanced and Mathematics (any)	Primary)	(any); ACT: English Advanced and Mathematics (any)	
Bachelor of Education (Primary)	Rec: NSW - English (any) and Mathematics (any); ACT - English Advanced and Mathematics (any)	Bachelor of Education (Primary)	Rec: NSW - English (any) and Mathematics (any); ACT - English Advanced and Mathematics (any)	Bachelor of Education (Primary)
Bachelor of Education (Primary) (Indigenous Studies) <sup>(6)</sup>	Successful completion of the Associate Degree in Indigenous Education		Bachelor of Education (Primary) (Indigenous Studies) <sup>(6)</sup>	Successful completion of the Associate Degree in Indigenous Education
Bachelor of Education (Primary) (Fourth year upgrade) Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	Completion of a pre-service course of teacher education of at least two years' duration			
Bachelor of Education (Secondary) (Fourth year upgrade)	NSW: Completion of a pre-service course of teacher education of at least two years' duration	Not offered	Not offered	
Bachelor of Inclusive Education and Disability Studies	NSW: Completion of HSC <sup>(11)</sup>	Not offered	Not offered	
Bachelor of Teaching (Early Childhood)	Completion of Year 12 (Higher School Certificate or equivalent) or appropriate VET Certificate III or IV	Not offered	Not offered	
Bachelor of Teaching/Bachelor of Arts	<i>Assume:</i> Mathematics (other than General Mathematics) for studies in Mathematics minor or Mathematics specialisation	Humanities specialisation only available. <i>Pre:</i> English <i>Rec:</i> Mathematics (any)	Humanities and Mathematics specialisations only available. <i>Pre:</i> 25 in English (any)	
Bachelor of Teaching/Bachelor of Arts (Indigenous Studies)	NSW: (a) Indigenous Australian; (b) a minimum of three years' work experience; and (c) demonstrated relevant tertiary study skills or successful completion of a Tertiary	Not offered	Not offered	

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	Communication Skills program.			
Associate Degree in Early Childhood Education	Completion of Year 12 (Higher School Certificate or equivalent) or appropriate VET Certificate III or IV	Not offered	Not offered	
Associate Degree in Inclusive Education and Disability Studies	NSW: Completion of HSC <sup>(11)</sup>	Not offered	Not offered	
Associate Degree in Indigenous Education	NSW and Qld: (a) Indigenous Australian; (b) interview; (c) a minimum of three years' work experience; (d) completion of a Year 12 qualification or equivalent; and (e) relevant tertiary study skills or successful completion of a Tertiary Communication Skills program.		Not offered	
Diploma in Educational Studies <sup>(12)</sup>	Completion of year 12 or Certificate in Educational Studies or equivalent			
<b>FACULTY OF HEALTH SCIENCES</b>				
Bachelor of Exercise Science <sup>(7)</sup>	NSW: Rec: English Advanced; Personal Development, Health and Physical Education; Mathematics plus one of Biology, Chemistry, Physics.	Not offered	Pre: 25 in English (any) and in one of Biology, Chemistry, Mathematics (any), Outdoor Education, Psychology, Physical Education or Physics.	Completion of a relevant bachelor pass degree and (a) attainment of grades of Distinction or above in at least half of the graded units at second and third year levels; or (b) completion of at least one year's experience in a related area of exercise science.
Bachelor of Midwifery	Not offered	Pre: English	Pre: 25 in English (any)	
Bachelor of Nursing <sup>(8)(9)</sup>	Nil	Pre: English	Pre: 25 in English (any)	Completion of a Bachelor of Nursing pass degree or equivalent and attainment of grades of Distinction or above in at least half of the graded units (a) at second and third year levels of the

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				undergraduate course; or (b) in a post-registration course.
Bachelor of Nursing/Bachelor of Arts (8)(9)	Not offered	Not offered	Melbourne: <i>Pre:</i> 25 in English (any)	
Bachelor of Nursing/Bachelor of Paramedicine <sup>(8) (9)</sup>	Not offered	<i>Pre:</i> English	Ballarat: <i>Pre:</i> 25 in English (any)	
<p>(1) Unless otherwise stated, for undergraduate courses the prerequisite requirement is completion of the required studies at year 12 level, or equivalent. Applicants for special entry may also be considered on the basis of demonstrated equivalent knowledge, skills and/or competencies; an interview may be required (see Admission Rule 9).</p> <p>(2) A year 12 exit rating of at least Sound Achievement (SA) after 4 semesters of study or equivalent.</p> <p>(3) A year 12 exit rating of at least Sound Achievement (SA) after 4 semesters of study or after the Queensland External Senior examination is required in any prerequisite subject.</p> <p>(4) Unless otherwise stated: Units 3 and 4 and a study score at a minimum level nominated in any prerequisite subject.</p> <p>(5) For registration as a primary teacher, the NSW Department of Education and Training requires the undergraduate degree to contain either one full academic year of study in four of the areas below or two full academic years of study in one area and one full academic year of study in two other areas listed: (a) Mathematics, (b) Science and technology, (c) English, (d) Personal development, health and physical education, (e) Human society and its environment, (f) Creative and practical arts, (g) Languages other than English, Information technology, Psychology, and (h) Education studies.</p> <p>(6) This course is specifically designed for, and is only open to, Australian Indigenous people.</p> <p>(7) The University will consider admitting a limited number of students who have outstanding sporting or appropriate recreational/vocational performance but do not meet normal entry requirements. Such applicants should complete an Elite Athlete Application form, available at <a href="http://www.acu.edu.au/forms.cfm">www.acu.edu.au/forms.cfm</a> or from Student Centres.</p> <p>(8) Eligibility for nurse registration within Australia is an accepted alternative entry qualification.</p> <p>(9) Students must have a current accredited CPR Certificate prior to undertaking clinical practice. Appropriate immunisation is also required.</p> <p>(10) VTAC Extra Requirements: Non-Year 12 applicants wishing to be considered for admission under "Mature Age" entry should complete a SEAS Category 1 application form and VTAC Pi form. Victorian Applicants Only.</p> <p>(11) Applicants, with experience working in community-based organisations which provide a service to people with a disability, may also apply.</p> <p>(12) Also available to special diocesan cohorts in designated overseas countries.</p>				

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POSTGRADUATE COURSES <sup>(1)</sup>			
Course	Admission requirements		
	NSW/ACT	Queensland	Victoria
<b>FACULTY OF ARTS AND SCIENCES</b>			
Graduate Certificate in Arts (Applied Ethics)	NSW: (sponsored cohort only) (a) graduates with up to three years' professional experience in business or health care (eg doctors, nurse managers, nurses, mission directors, health care administrators, psychologists, counsellors, social workers, members of ethics committees); or (b) professionals with five or more years' relevant experience; or (c) senior professionals nominated by their employer to undertake the course.	Not offered	Not offered
Graduate Certificate in Arts (Theology)	Bachelor degree or equivalent.		
Graduate Certificate in Business Administration	(a) Bachelor degree; or (b) professional experience in management/leadership positions and member grade status of a relevant professional organisation.		
Graduate Certificate in Catholic Identity and Leadership Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	(a) Three year bachelor degree in a relevant field; and (b) relevant professional experience.		
Graduate Certificate in Catholic Studies Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>			Bachelor degree or accredited diploma or equivalent.
Graduate Certificate in Chemistry (offered in odd-numbered years) NOT OFFERED IN 2009	NSW: Bachelor degree or accredited diploma with undergraduate studies in Chemistry; and at least one year's teaching experience.	Not offered	Not offered
Graduate Certificate in Church Music NOT OFFERED IN 2009	Not offered	Not offered	(a) Bachelor degree in any discipline; (b) successful completion of Grade 8 voice, organ or Theory of Music - AMEB or Trinity College (London) or equivalent; (c) audition (live or recorded) or submission of a folio of compositions may be required as part of the admission process, for applicants who are graduates of other universities.

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Graduate Certificate in Education Law Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	(a) Four year Bachelor degree in Education; (b) bachelor degree in an area other than Education and a Graduate Diploma in Education; or (c) Bachelor degree in law.		
Graduate Certificate in Human Rights NOT OFFERED IN 2009	NSW: Three year bachelor degree in a relevant field.	Not offered	Not offered
Graduate Certificate in Interfaith Relations	ACT: Bachelor degree or equivalent.	Not offered	Not offered
Graduate Certificate in Leadership and Catholic Culture	NSW: (sponsored cohort only) Three year bachelor degree or equivalent.	Not offered	Not offered
Graduate Certificate in Management NOT OFFERED IN 2009	Not offered	Not offered	Bachelor degree in any discipline and at least 1 year's full-time (or equivalent) professional experience.
Graduate Certificate in Mathematics Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a> NOT OFFERED IN 2009	Four year degree in Education or degree in an area other than Education and a Graduate Diploma in Education or equivalent; and at least one year's experience teaching mathematics at secondary level.		
Graduate Certificate in Physics (offered in even-numbered years) NOT OFFERED IN 2009	NSW: Bachelor degree or accredited diploma with undergraduate studies in Physics; and at least one year's teaching experience.	Not offered	Not offered
Graduate Diploma in Business Administration	(a) Bachelor degree; or (b) professional experience in management/leadership positions and member grade status of a relevant professional organisation.		
Graduate Diploma in Church Music NOT OFFERED IN 2009	Not offered	Not offered	Successful completion of Graduate Certificate in Church Music, or equivalent.
Graduate Diploma in Human Rights NOT OFFERED IN 2009	NSW: Three year bachelor degree in a relevant field.	Not offered	Not offered
Graduate Diploma in Management NOT OFFERED IN 2009	Not offered	Not offered	Bachelor degree in any discipline and at least 1 year's full-time (or equivalent) professional experience.
Graduate Diploma in Music (Composition)	NSW: (a) Bachelor of Music pass degree completed within last ten years and (b) prerequisites for the studies to be undertaken in course. Submission of folio of compositions may be required for applicants who are graduates of other universities.	Not offered	(a) Bachelor of Music pass degree completed within last ten years and (b) prerequisites for the studies to be undertaken in course. Submission of folio of compositions may be required for applicants who are graduates of other universities.

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Graduate Diploma in Music (Performance)	NSW: (a) Bachelor of Music pass degree completed within last ten years; and (b) prerequisites for the studies to be undertaken in course. Audition (live or recorded) may be required for applicants who are graduates of other universities.	Not offered	(a) Bachelor of Music pass degree completed within last ten years; and (b) prerequisites for the studies to be undertaken in course. Audition (live or recorded) may be required for applicants who are graduates of other universities.
Graduate Diploma in Psychology	Not offered	Bachelor degree. Successful completion of first year units PSYC100 Psychology A and PSYC101 Psychology B or their equivalent.	
Master of Arts (Applied Ethics) NOT OFFERED IN 2009	Bachelor degree, completed less than three years previously, and professional experience in business or health care.		
Master of Arts (Liturgy) NOT OFFERED IN 2009	NSW: (a) Bachelor degree with at least a major in theology and an introductory unit in liturgical studies; or (b) Bachelor degree in a field other than theology, and a Graduate Certificate in Arts (Theology) or equivalent, including an introductory unit in liturgical studies.	Not offered	Not offered
Master of Arts (Theology)	Bachelor degree or equivalent and theological studies equivalent to the Graduate Certificate in Arts (Theology) or a four unit undergraduate minor in theological studies.		
Master of Business Administration	(a) Bachelor degree in any discipline; or (b) professional experience in management/leadership positions and eligible for member grade status of a relevant professional organisation.		
Master of Business Administration (Advanced)			
Master of Business Administration (Accounting)	(a) Bachelor degree in any discipline; or (b) professional experience in management/leadership positions and eligible for member grade status of a relevant professional organisation.	Not offered	(a) Bachelor degree in any discipline; or (b) professional experience in management/leadership positions and eligible for member grade status of a relevant professional organisation.
Master of Counselling	(a) (i) Bachelor degree with Honours with substantial studies in the appropriate field; or (ii) Bachelor degree plus a Graduate Diploma in the appropriate field; or (iii) a four-year Bachelor degree with substantial studies in the appropriate field eg behavioural science, social work, psychology, social science; or (iv) Bachelor degree with substantial studies in the social sciences or an appropriate field plus at least three year's relevant work experience; and (b) a satisfactory interview re suitability for the course.		

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<p>Master of Human Services Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a></p>	<p>(a) Four year bachelor degree in a human services discipline (eg psychology, education, social work, sociology, welfare studies, youth work or related discipline); (b) (i) three year bachelor degree in human services discipline and (ii) three years' experience in human services; or (c) (i) three year bachelor degree in another discipline; and (ii) Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership; and (iii) five years' work experience in human services; or (d) (i) three year Advanced Diploma in Welfare or equivalent; and (ii) five years' work experience in human services.</p>		
<p>Master of Human Services (Child Protection)</p>	<p>ACT and Qld: (a) Four year bachelor degree in a human services discipline (eg psychology, education, social work, sociology, welfare studies, youth work or related discipline); (b) (i) three year bachelor degree in human services discipline and (ii) three years' experience in human services; or (c) (i) three year bachelor degree in another discipline; and (ii) Postgraduate Certificate in Human Services or Graduate Certificate in Catholic Identity and Leadership; and (iii) five years' work experience in human services; or (d) (i) three year Advanced Diploma in Welfare or equivalent; and (ii) five years' work experience in human services.</p>	<p>Not offered</p>	
<p>Master of Information Systems</p>	<p>NSW: (a) Bachelor degree with major in a computing discipline; or (b) Bachelor degree in any discipline and a NOOSR-recognised university-awarded postgraduate or graduate diploma in a computing discipline; or (c) Bachelor degree in any discipline and current accreditation as Certified Member of Australian Computer Society.</p>	<p>Not offered</p>	<p>Not offered</p>
<p>Master of Information Systems (Advanced)</p>		<p>Not offered</p>	<p>Not offered</p>
<p>Master of Management NOT OFFERED IN 2009</p>	<p>Not offered</p>	<p>Not offered</p>	<p>Bachelor degree in any discipline and at least 1 year's full-time (or equivalent) professional experience.</p>

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Master of Music	NSW: (a) Graduate Diploma in Music (Performance or Composition) or equivalent; and (b) prerequisites for the particular studies to be undertaken in the course. Audition (live or recorded) or submission of a folio of compositions may be required for applicants who are graduates of other universities.	Not offered	(a) Graduate Diploma in Music (Performance or Composition) or equivalent; and (b) prerequisites for the particular studies to be undertaken in the course. Audition (live or recorded) or submission of a folio of compositions may be required for applicants who are graduates of other universities.
Master of Practical Ministry Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	<p>(a) Studies in an appropriate discipline* constituting (i) Bachelor degree with at least Honours IIA; or (ii) graduate diploma including a research component; or (iii) at least 80 cp in a coursework master's degree and evidence of research capacity; and (b) completion of at least four units of Theology or pastoral studies**; and (c) at least five years' relevant professional experience at a senior level.</p> <p>* An appropriate discipline may include humanities, health, welfare, social sciences or business.</p> <p>** An applicant who has not completed this requirement will normally be required to undertake the Graduate Certificate in Arts (Theology) or equivalent.</p>		
Master of Psychology (Clinical)	Not offered	(a) (i) Bachelor degree with honours in accredited Psychology course with minimum of IIB honours; or (ii) Bachelor degree with accredited four year major study in Psychology; or (iii) Bachelor degree with accredited three year major study in Psychology and satisfactory completion of an additional year of accredited study in Psychology, or equivalent; or (iv) qualifications and experience assessed as equivalent by the selection committee; and (b) demonstrated suitability to undertake the course as evidenced by satisfactory (i) academic referee report; (ii) professional referee report; and (iii) interview with the	(a) (i) Bachelor degree with honours in accredited Psychology course with minimum of IIB honours; or (ii) Bachelor degree with accredited four year major study in Psychology; or (iii) Bachelor degree with accredited three year major study in Psychology and satisfactory completion of an additional year of accredited study in Psychology, or equivalent; or (iv) qualifications and experience assessed as equivalent by the selection committee; and (b) demonstrated suitability to undertake the course as evidenced by satisfactory (i) academic referee report; (ii) professional referee report; and (iii) interview with the selection committee.

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		selection committee.	
Master of Psychology (Educational and Developmental)	Not offered	Not offered	(a) (i) Bachelor degree with honours in accredited Psychology course with minimum of IIB honours; or (ii) Bachelor degree with accredited four year major study in Psychology; or (iii) Bachelor degree with accredited three year major study in Psychology and satisfactory completion of an additional year of accredited study in Psychology, or equivalent; or (iv) qualifications and experience assessed as equivalent by the selection committee; and (b) demonstrated suitability to undertake the course as evidenced by satisfactory (i) academic referee report; (ii) professional referee report; and (iii) interview with the selection committee.
Master of Social Work NOT OFFERED IN 2009	ACT: Bachelor degree in Social Work which provides eligibility for membership of the Australian Association of Social Workers and a minimum of two years relevant practical experience.	Not offered	Not offered
Master of Visual Arts and Design	NSW: (a) Bachelor of Visual Arts and Design (Honours) or equivalent; or (b) Postgraduate Diploma in Visual Arts and Design or equivalent.	Not offered	Not offered
Postgraduate Certificate in Human Services Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	(a) Bachelor degree in a human services discipline (eg psychology, education, social work, sociology, welfare studies, youth work or related discipline); or (b) (i) three year Advanced Diploma in Welfare or equivalent; and (ii) at least five years' work experience in human services.		
Postgraduate Certificate in Human Services (Child Protection)	ACT and Qld: (a) Bachelor degree in a human services discipline (eg psychology, education, social work, sociology, welfare studies, youth work or related discipline); or (b) (i) three year Advanced Diploma in Welfare or equivalent; and (ii) at least five years' work experience in human services.	Not offered	
Postgraduate Certificate in Human Services (Leadership)			

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Postgraduate Certificate in Human Services (Youth Work)	ACT: (a) Bachelor degree in a human services discipline (eg psychology, education, social work, sociology, welfare studies, youth work or related discipline); or (b) (i) three year Advanced Diploma in Welfare or equivalent; and (ii) at least five years' work experience in human services.	Not offered	Melbourne: (a) Bachelor degree in a human services discipline (eg psychology, education, social work, sociology, welfare studies, youth work or related discipline); or (b) (i) three year Advanced Diploma in Welfare or equivalent; and (ii) at least five years' work experience in human services.
Postgraduate Certificate in Information Systems	NSW: (a) Bachelor degree in any discipline and at least three year's full-time (or equivalent) relevant professional computing experience; or (b) professional member grade status of Australian Computer Society; or (c) Bachelor degree in any discipline and significant relevant industry certification.	Not offered	Not offered
Postgraduate Certificate in Visual Arts and Design	NSW: (a) Three year Bachelor of Visual Arts and Design or equivalent; or (b) Equivalent experience as a significant recognised practitioner with professional standing in an appropriate discipline.	Not offered	Not offered
Postgraduate Diploma in Information Systems	NSW: (a) Bachelor degree in any discipline and at least three year's full-time (or equivalent) relevant professional computing experience; or (b) professional member grade status of Australian Computer Society; or (c) Bachelor degree in any discipline and significant relevant industry certification.	Not offered	Not offered
Postgraduate Diploma in Psychology	Not offered	Completion, within last five years, of a Bachelor degree including (a) an accredited three year sequence in psychology; (b) at least a credit average across all units of the pass degree; (c) at least credit level in four second and third year psychology units; and (d) at least a pass in the prerequisites for units to be undertaken in the Postgraduate Diploma.	

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<p>Postgraduate Diploma in Visual Arts and Design</p>	<p>NSW: (a) Three year Bachelor of Visual Arts and Design or equivalent; or (b) Equivalent experience as a significant recognised practitioner with professional standing in an appropriate discipline.</p>	<p>Not offered</p>	<p>Not offered</p>
<p>Doctor of Practical Ministry Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a></p>	<p>(a) Studies in an appropriate discipline* constituting (i) Bachelor degree with at least Honours IIA; or (ii) graduate diploma including a research component; or (iii) at least 80 cp in a coursework master's degree and evidence of research capacity; and (b) completion of at least four units of Theology or pastoral studies**; and (c) at least five years' relevant professional experience at a senior level. * An appropriate discipline may include humanities, health, welfare, social sciences or business. **An applicant who has not completed this requirement will normally be required to undertake the Graduate Certificate in Arts (Theology) or equivalent.</p>		

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<b>FACULTY OF EDUCATION</b>	
Graduate Certificate in Higher Education Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	Bachelor degree or equivalent.
Graduate Certificate in Professional Development	(a) Bachelor degree in Education; or (b) Bachelor degree (or approved equivalent) in an area other than Education.
Graduate Certificate in Religious Education	Bachelor degree or Diploma or equivalent.
Graduate Diploma in Education (Secondary)	Bachelor degree or equivalent that meets the required prerequisites for entry into the relevant teaching subject methods in the state/territory concerned.
Graduate Diploma in Education (Secondary)/Graduate Certificate in Religious Education	Bachelor degree or equivalent that meets the required prerequisites for entry into the relevant teaching subject methods in the state/territory concerned.
Graduate Diploma in Religious Education	Bachelor degree or Diploma or equivalent.
Master of Education*	(a) Four year Bachelor degree in Education; or (b) Bachelor degree in an area other than Education and a Graduate Diploma in Education; or (c) a health sciences degree with (i) three years' experience and (ii) a Graduate Certificate in Clinical Education.
* Students undertaking the Religious Education Specialisation must have successfully completed at least 20 cp in Theology and 20 cp in Religious Education units.	
Master of Education Studies (Teaching English to Speakers of Other Languages) Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a> NOT OFFERED IN 2009	(a) Four year Bachelor degree in Education; or (b) three year Bachelor degree in an area other than Education and a Graduate Diploma in Education; or (c) [either a 4 year Bachelor degree or three year Bachelor degree with a graduate certificate] plus [either a graduate certificate in English or Linguistics or demonstrated proficiency in English language (including as a native English speaker)].
Master of Educational Leadership	(a) Four year Bachelor degree in Education; or (b) Bachelor degree in an area other than Education and a Graduate Diploma in Education and relevant work experience.
Master of Religious Education	(a) Four year Bachelor degree in Education or (b) Bachelor degree in an area other than Education and a Graduate Diploma in Education; and (c) substantive studies in Theology and Religious Education to fourth year level.
Master of Teaching (Primary)	Bachelor degree or equivalent <sup>(2), (3)</sup>
Master of Teaching (Secondary)	Equivalent of an Australian university three year Bachelor/Diploma that meets the required prerequisites into teaching subject methods in a particular state.
Postgraduate Certificate in Education*	(a) Four year Bachelor degree in Education; or (b) Bachelor degree in an area other than Education and a Graduate Diploma in Education; or (c) a health sciences degree with (i) three years' experience and (ii) a Graduate Certificate in Clinical Education.
* Students undertaking the Religious Education Specialisation must have successfully completed at least 20 cp in Theology and 20 cp in Religious Education units.	
Postgraduate Certificate in Educational Leadership	(a) Four year Bachelor degree in Education; or (b) Bachelor degree in an area other than Education and a Graduate Diploma in Education and relevant work experience.
<b>FACULTY OF HEALTH SCIENCES</b>	
Graduate Certificate in Clinical Education Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	Bachelor degree qualification as a health professional.
Graduate Certificate in Clinical Nursing Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	(a) Bachelor degree in Nursing or equivalent <sup>(4)</sup> ; (b) eligibility for nurse registration in the relevant State/Territory; and (c) access to a relevant nursing practice area in Australia.

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Graduate Diploma in Applied Exercise Science (Exercise Prescription)	Not offered	Not offered	(a) Bachelor of Exercise Science or equivalent <sup>(5)</sup> ; and (b) eligibility for Australian Association for Exercise and Sports Science membership.
Graduate Diploma in Midwifery	Not offered	<p><b>Entry Point 1</b> (a) Bachelor of Nursing or equivalent <sup>(6)</sup>; and (b) eligibility for nurse registration in the state where the course is to be undertaken.</p> <p><b>Entry Point 2</b> (a) Practising midwives with a Bachelor degree or equivalent <sup>(7)</sup>; and (b) eligibility for midwifery registration in the state where the course is to be undertaken.</p>	
Master of Applied Exercise Science (Exercise Prescription)	Not offered	Not offered	(a) Graduate Diploma in Exercise Science; or (b) (i) Bachelor of Exercise Science or equivalent <sup>(5)</sup> ; and (ii) eligibility for Australian Association for Exercise and Sports Science membership.
Master of Clinical Nursing Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	(a) Bachelor degree in Nursing or equivalent; and (b) Graduate Certificate in Clinical Nursing <sup>(4)</sup> ; and (c) eligibility for nurse registration in the relevant State/Territory; and (d) two years' full-time nursing practice experience or equivalent; and (e) access to a relevant nursing practice area in Australia.		
Master of Clinical Nursing for Nurse Practitioners	Not offered	(a) Bachelor degree in Nursing or equivalent <sup>(4)</sup> ; eligibility for registration as a nurse in the relevant Australian State/Territory; and (b) Graduate Certificate in Clinical Nursing (or equivalent) in a field of clinical practice relevant to the student's chosen area of Nurse Practitioner practice; and (c) a minimum of three years' full-time equivalent clinical practice experience in the nominated specialty; and (d) demonstrated recent and relevant nursing practice satisfactory to the relevant Head of School, ie a minimum of one year full-time equivalent clinical experience in an advanced practice role in the clinical area in which the Nurse	Not offered

## GENERAL INFORMATION

		Practitioner candidate intends to practice; and (e) current employment in an advanced practice role for the duration of the course; and (f) a letter of support from the Nurse Practitioner candidate's employer.	
Master of Midwifery	Not offered	<p><b>Entry Point 1</b> (a) Bachelor of Nursing or equivalent <sup>(6)</sup>; and (b) eligibility for nurse registration in the state where the course is to be undertaken.</p> <p><b>Entry Point 2</b> (a) Practising midwives with a Bachelor degree or equivalent <sup>(7)</sup>; and (b) eligibility for midwifery registration in the state where the course is to be undertaken.</p> <p><b>Entry Point 3</b> (a) Graduate Diploma in Midwifery or equivalent <sup>(8)</sup>; and (b) eligibility for midwifery registration in the state where the course is to be undertaken.</p>	
Master of Nursing (Management) Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a> and Brisbane Campus	(a) Bachelor degree in Nursing or equivalent <sup>(10)</sup> ; and (b) eligibility for nurse registration in the country of initial qualification.		
Master of Nursing (Practice) Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a> and Brisbane Campus			
Master of Nursing Leadership Nationally, online <a href="http://www.acu.edu.au/elearning/">http://www.acu.edu.au/elearning/</a>	(a) Bachelor degree in Nursing or equivalent <sup>(11)</sup> ; and (b) eligibility for nurse registration in the country of initial qualification.		
<p>(1) Includes postgraduate coursework programs, excluding doctoral programs, only.</p> <p>(2) To be eligible to teach in Catholic schools, applicants must include relevant Theology units in their undergraduate degree to enrol concurrently in the Graduate Certificate in Religious Education.</p> <p>(3) In NSW the Department of Education and Training requires the undergraduate degree to contain either one full academic year in four nominated areas or two full academic years of study in one area and one full academic year in two other nominated areas. The nominated areas are: Mathematics, Science and Technology, English, Personal development, health and physical education, Human society and its environment, Creative and practical Arts, Languages other than English, Information Technology, Psychology, and Education studies.</p> <p>(4) An applicant who has relevant current clinical experience and/or post-registration qualifications may apply for special admission.</p> <p>(5) An applicant who lacks the formal prerequisite but who has at least one year's experience in a related area of exercise science may apply for special admission.</p> <p>(6) An applicant who holds a Diploma or Certificate in Nursing may apply for special admission.</p> <p>(7) An applicant who lacks the formal prerequisite but who is licensed to practise midwifery within the state where the course is to be undertaken may apply for special admission.</p> <p>(8) An applicant who lacks the formal prerequisite but who has equivalent midwifery qualifications and experience may apply for special admission.</p> <p>(9) An applicant who lacks the formal prerequisite but who has held a senior leadership position in the area of clinical education may apply for special admission.</p>			

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(10) An applicant who lacks the formal prerequisite but who (a) holds a Certificate or Diploma in Nursing and has at least two years' experience in a senior management position in (i) nursing [for the Master of Nursing (Management)] or (ii) clinical specialty [for the Master of Nursing (Practice)]; or (b) has a demonstrated record of relevant publication in professional journals: may apply for special admission.

(11) An applicant who lacks the formal prerequisite but who (a) holds a Certificate or Diploma in Nursing and has at least two years' experience in a senior management position or in a senior leadership position in nursing; or (b) has a demonstrated record of relevant publication in professional journals: may apply for special admission.

## GENERAL INFORMATION

<b>NON-AWARD COURSES</b>			
<b>Course</b>	<b>Prerequisite and admission requirements for domestic students</b>		
	<b>NSW/ACT</b>	<b>Queensland</b>	<b>Victoria</b>
<b>FACULTY OF ARTS AND SCIENCES</b>			
Certificate in Church Music NOT OFFERED IN 2009	Not offered	Nil	Nil
Certificate in Guiding Meditation	Not offered	Not offered	(a) Evidence of two years sustained practice in meditation is required; (b) two referees' reports, one from a personal and one from a professional referee familiar with the applicant's meditative experience <sup>(1)</sup> ; and (c) a satisfactory interview re suitability for the course.
Certificate in Liberal Studies	NSW: Nil	Nil	Nil
Certificate in Theology	Nil	Nil	Nil
Certificate in the Study of Islam	Not offered	Not offered	Nil
Diploma in Church Music NOT OFFERED IN 2009	Not offered	Completion of Certificate in Church Music or equivalent	Completion of Certificate in Church Music or equivalent
Diploma in Environmental Science	NSW: Nil	Not offered	Not offered
Diploma in Liberal Studies	NSW: Nil	Nil	Nil
Diploma in Social Science	Not offered	Completion of Year 12 or equivalent	Completion of Year 12 or equivalent
Diploma in Theology	Nil	Nil	Nil
Diploma in Visual Arts and Design	NSW: Completion of Year 12 or equivalent	Not offered	Completion of Year 12 or equivalent
(1) For example a minister of religion, religious superior, school principal, director of nursing or other health supervisor.			
<b>FACULTY OF EDUCATION</b>			
Certificate in Educational Studies <sup>(2)</sup>	Completion of year 12 or equivalent		
Diploma in Educational Studies <sup>(2)</sup>	Completion of year 12 or Certificate in Educational Studies or equivalent		
<b>FACULTY OF HEALTH SCIENCES</b>			
Not offered			
(2) Also available to special diocesan cohorts in designated overseas countries.			