VICE-CHANCELLOR’S MESSAGE

This year Australian Catholic University will reach a special milestone — 25 years of people, learning, and achievements that continue to bring about real change in our communities.

Your generosity has played no small part in our success. Rather it has been pivotal in allowing us to grow with a constant and careful eye on our mission — which espouses a commitment to the pursuit of knowledge, the dignity of the human person, and the common good.

Today, ACU has more than 26,000 students, and is one of the fastest growing universities in Australia. Employment prospects for our graduates are among the strongest in the country. Community engagement is a core part of every student’s experience, and is embedded within most courses.

ACU’s seven campuses — in Adelaide, Ballarat, Brisbane, Canberra, Sydney (North Sydney and Strathfield) and Melbourne — play an important role in their local communities. And we’re globally connected through relationships with more than 130 universities and educational institutions around the world.

Your support helped us get here.

Donations of more than $1 million have allowed the ACU Foundation to give support where it’s most needed — in breaking down barriers to higher education and building capacity in our neighbouring countries. ACU covers the Foundation’s administrative costs, so 100 per cent of your donations are invested in the three priority areas.

The first is scholarships and bursaries, with the University now offering more than 70 grants that reward community engagement, recognise academic achievement, and assist with university expenses.

The second is our Refugee Program on the Thai Burma border, in which ACU partners with universities from the United States and Canada to provide tertiary education to young refugees. More than 87 students have graduated to date.

The third is Future in Youth, a community capacity building project that teaches leadership, health, and life skills to children and young people in Baucau, East Timor, through soccer. Last year alone more than 800 children turned up to participate, and FIFA came on board to run a program for the coaches.

I invite you to browse this report and see just some of what your generous support has made possible.

Thank you for your ongoing patronage and participation in the ACU community.

Professor Greg Craven
Vice-Chancellor
A look back
In 2014:
• The ACU Foundation awarded a total amount of $295,350 to 64 scholarship and bursary recipients in the main round early in the year.
• Mid-year, 15 additional students received scholarships or bursaries.

Thanks to ongoing support from donors, ACU introduced several new scholarships and bursaries in 2014:
• Edmund Rice Education Australia and St Joseph’s College, Gregory Terrace, established two new scholarships in Brisbane: a $15,000 Equity Scholarship for the duration of a student’s degree and a $5,000 Student Leadership Scholarship.
• Staff of the Emergency Unit at St Vincent’s Hospital Melbourne established the Emergency Nursing Advocacy Bursary to support students from the Collingwood and Richmond areas in Melbourne.
• The Gill Family established two bursaries and one scholarship for nursing students in Melbourne.
• Mary Curran established a scholarship for nursing students in North Sydney.

Making an impact
Philanthropic donations from individuals and organisations contribute to a number of community outreach programs as well as student scholarships. This support enables students to pursue their higher education dreams and prepare for the workforce, while also making a positive difference to communities here in Australia and abroad.
St Vincent de Paul Society Broken Bay Central Council Indigenous Scholarship, New South Wales: Supporting Aboriginal and Torres Straight Islander graduates in professional fields

“Knowing that there’s someone backing you is inspiring,” says Kristy Hay. A Worimi woman from the regional town of Taree, Kristy is studying for a Bachelor of Education (Primary) (Indigenous Studies) degree through ACU’s Away from Base Program while working as an Aboriginal Education Officer at the local primary school.

The 2014 recipient of the St Vincent de Paul Broken Bay Central Council Indigenous Scholarship, Kristy says, “At the time I applied I was trying to juggle work, three kids and a husband … With a family and mortgage, finding money for a $100 textbook is not easy.” Receiving the scholarship helped lessen the financial burden of her studies.

“Being awarded this scholarship is not only a huge honour but the support that it provides will ensure that I no longer have to struggle to get the resources that I need to successfully reach my goal,” Kristy adds.

Barry Finch established the St Vincent de Paul Broken Bay Central Council Indigenous Scholarship in 2005. After working in many communities, including Redfern, he understood the transformative power of education and sought to make it accessible to more people.

“We felt that if we could support people to train the teacher and then go back into their own environment they would have a greater effect,” Mr Finch says. He hopes the program will improve retention of Indigenous students by providing teachers from within the community.

“Education is so important and can make such a difference to their lives if we can get them to stay in school and be supported by teachers who understand them.”

So far, the scholarship program has been a success. Three scholarships valued at $2,000 per annum are available each year, paid in one instalment annually for the duration of the recipients’ course for a maximum of three years. This year, 17 people applied.

“We’re really happy with the number of applicants, and they are good ones, too,” Mr Finch says. “Very good. It was very hard to choose just a few.”

At the moment, there are nine total students in the program, including Kristy.

“I am not alone when I say that the financial assistance provided to scholarship recipients by the generous donors plays a tremendously positive role in helping students to successfully complete their studies so that they can go out and make a difference in the lives of others as they live their dreams.”

“I’m very rewarding to see them start out as young students then finish up with more confidence in themselves and a definite pathway for the future,” Mr Finch says.

“Education is just so important,” he adds. “You can give people assistance all the time, but if they haven’t got education it goes nowhere. We’re assisting people in the third generation.”
Philanthropic donations from individuals and organisations contribute to a number of community outreach programs as well as student scholarships. This support enables students to pursue their higher education dreams and prepare for the workforce, while also making a positive difference to communities here in Australia and abroad.

**QIEC Super Scholarship, Queensland: Encouraging teachers in rural and remote settings**

If it weren’t for a QIEC scholarship, Kristy McIntosh may not have returned to the small town in the far north of Queensland that she left when she was 14. Passionate about early education, Kristy was pursuing her Bachelor of Education (Early Childhood and Primary) when the opportunity to complete her practicum in a rural community arose.

“The scholarship gave me the opportunity while doing my practicum to go back into a remote environment to see what it’s like and trial some of those techniques I’d learned while at university,” Kristy says. “It also gave me the chance to make an impact in the community while finishing my studies.”

Since the placement required relocating to a rural setting, Kristy says the scholarship eased the transition. “It made it a lot easier for me to not have to think about my financial situation while taking on a remote placement.”

One of the greatest benefits of the scholarship for Kristy has been the opportunity to meet so many community members along the way. “I’ve been able to meet parents and families and integrate into the community really quickly,” she adds. In turn, Kristy brings a more holistic understanding of students’ situations and challenges to the classroom.

QIEC Super is the industry super fund run specifically for the Queensland independent education and care industry. The goal of the QIEC Super Scholarship program, which was established with ACU in 2010, is to support rural and remote communities through the provision of student teachers. Three scholarships, valued at $2,000 each, are awarded each year.

Graham Burke, client services manager at QIEC, says that ACU was chosen as a partner for several reasons, including the quality of graduates and access to regional Queensland workplaces. “We also chose ACU because it is close to us in terms of values that align with ours,” Mr Burke adds.

More and more applicants continue to stream in for the scholarship, and the bar is high. “It’s a very hard decision to make,” says Mr Burke. “We are looking for someone who demonstrates passion and shows that they are very committed to their studies and the career they’re embarking on. I haven’t been disappointed yet.”

Beyond providing a unique professional development experience for students, the scholarship program also encourages graduating students of the School of Education (Brisbane) to consider working in rural and remote education settings in Queensland. Kristy is a case-in-point; she has been hired as Kindergarten Teacher at the centre where she completed her practicum. With the high number of past scholarship winners who have taken up full-time regional teaching positions, it is apparent that the program provides valuable hands-on experience while facilitating connections between student teachers and communities.

“Now that I’ve been offered a position, it’s my wildest dream come true,” says Kristy. “I wouldn’t be in this position without the scholarship.”
For Jessie Dixon, who originally hails from the regional town of Horsham, Victoria, her career path was always clear. She planned to study Paramedicine at ACU, head to Melbourne to gain experience and relocate back to a rural setting to establish her career.

With the help of the George Alexander Scholarship—a $15,000 scholarship available to full-time, first year, undergraduate students from the Ballarat campus who are from a rural or regional location and have attained a minimum ATAR of 75 or equivalent—Jessie has done just that.

Jessie is pursuing a Bachelor of Nursing/Bachelor of Paramedicine degree at the Ballarat Campus. Funds from the scholarship help Jessie with costs such as books, accommodation and living expenses, giving her the ability to remain focused on her career aspirations and making a difference in the community.

“I am extremely grateful to the scholarship donors,” Jessie says. “Their kindness and generosity will enable me to achieve my academic goals and reach my full potential.”

George Alexander AM (1910–2008) established his Foundation in 1972 to give back to the community. Today, the George Alexander Foundation (GAF) focuses on providing access to education for promising young people, particularly students from rural and remote areas.

While the George Alexander Foundation supports a dozen scholarship programs with universities and TAFEs across Australia, the GAF Scholarship program at ACU commenced in 2007. Since then, it has supported more than 40 scholars, assisting regional students with the cost of moving away from home to study at ACU’s Ballarat Campus.

As a migrant who moved to Australia in 1926, Mr Alexander believed in planting seeds so they could flourish and grow. That is just what the GAF Scholarship program empowers students such as Jessie Dixon to do—grow, explore and pursue their dreams.

According to Janet Hirst, Chief Executive Officer of the George Alexander Foundation, George “always said that his greatest legacy would not be what he achieved in his life, but what he was able to help others achieve via his foundation.”

Jessie Dixon is one of many outstanding examples of how Mr Alexander’s legacy is still alive.
The Chair in Identity and Curriculum in Catholic Education: Integrating Catholic identity across academic subjects

“It’s an ambitious program,” says Professor Jim Gleeson, the inaugural Chair in Identity and Curriculum in Catholic Education at ACU, adding, “But you’ve got to be ambitious.”

Based in Brisbane, the program embodies ACU’s partnership with the Catholic community in both its structure and vision. The Chair is sponsored by a number of bodies, including the Archdiocese of Brisbane, Queensland Catholic Education Commission, Catholic Education Offices in all Queensland dioceses and three religious institutes: Sisters of Mercy, Edmund Rice Education Australia and the Presentation Sisters. Designed and supported by ACU’s donors and community partners, the Chair in Identity in Catholic Education aims to integrate a Catholic perspective across the curriculum in Catholic primary and secondary schools.

Professor Gleeson says, “This project goes beyond religious education and Catholic faith formation and attempts to take that extra step by asking how Catholic identity can find expression across the rest of the formal curriculum.”

The project reflects the belief that all academic subjects can contribute to students’ development within the Catholic school context. This vision corresponds with the Australian national curriculum framework, which emphasises key capabilities and cross-curricular themes such as ethical understanding, critical and creative thinking and education for sustainability across the spectrum, not just in particular subject areas.

Recognising that teachers in primary and secondary schools are instrumental to implementing change, the program focused its efforts in 2014 on establishing the views and understandings of teachers in Catholic schools on the Catholic identity of schools, its expression across the curriculum and the associated challenges. As a first step, the project conducted a survey of teachers and school leaders in Catholic schools across Queensland. This survey, which garnered a high response rate of 2,300 people (33 per cent), was supplemented with follow-up interviews with volunteer teachers in order to further understand teachers’ opinions regarding identity and curriculum in the Catholic education system. The project team also used a customised version of this survey to establish the relevant opinions and attitudes of almost 200 first year student teachers at ACU.

Looking ahead, teachers in some Brisbane primary and secondary schools have volunteered to engage in the action research phase where they will plan and implement relevant units of work in their own subjects. This classroom-based work will explore the feasibility of bringing a Catholic perspective to the formal curriculum beyond RE ‘with real teachers and students in real schools’ and will provide valuable lessons for the future. The professional development needs of participating teachers will be provided by Professors Gleeson and Goldburg of ACU and participants will also be eligible for ACU academic credit at Master’s level. “The recommendations will be collaboratively built,” notes Professor Gleeson, adding that it’s a continual learning process as the project evolves.

Contributions to the Chair in Identity and Catholic Education totalled $310,060 in 2014. This funding enables the program to move forward with its research and planning while working closely with community partners.

Professor Gleeson says, “The aim is to provide some lessons and guidelines for faith-based schools as to how they can express their own identity across the entire curriculum.”
THE FUTURE IN YOUTH PROGRAM

Empowering young people in Timor-Leste

Key highlights from 2014

• Received $159,502 in donations, plus $4,546 of interest earned for a total of $164,048
• 800 local youth attended the program
• 33 coaches participated
• Gained two new in-country partners.

Engaging the community in Baucau and promoting health through sports

Future in Youth’s vision is to enhance the health, wellbeing and life skills of youth in Timor-Leste through participation in sport. With the ongoing support of partners in 2014, the program continued to thrive.

Through sport, Future in Youth engages young people in productive activities, improves their physical health and teaches life skills such as fairness, equity and respect—skills that apply both on and off the field.

Thanks to the ongoing support of founding community partners—including the Catholic Parish in Baucau, Salesian Missions, St Anthony’s Secondary School, and the Children and Youth Centre Ponta Leste Baucau—the program continues to attract participants.

In 2014, Future in Youth increased community involvement and commitment by offering the program in a different format than previous years. First, a highly recognised international instructor from the International Federation of Football Associations (FIFA) conducted a five-day coach education program. The skills learned by coaches transferred into a two-week after-school training phase for youth. For the first time, Future in Youth included a five-week round-robin tournament for teams. Both boys’ and girls’ teams competed for the inaugural Copa da Secretaria de Estado da Juventude e do Desporto.

The program also engaged a local health educator to provide training to coaches during the FIFA sessions. This empowered the coaches to relay important health messages to participants.

Future in Youth forged two new partnerships in 2014, which reinforced the program’s in-country foundations.

ACU signed a five-year memorandum of understanding and annual agreement with the Secretariat of State for Youth and Sport. Formalising in-country government support for the program is a major milestone in ensuring Future in Youth’s long-term sustainability.

Additionally, Woodside Energy Ltd, based in Timor-Leste, agreed to sponsor the program and signed a sponsorship agreement in October. Another sponsor, Australian Catholic Superannuation and Retirement Fund, also joined in 2014.

ACU’s generous donors contributed more than $160,000 to Future in Youth in 2014 through in-kind support and gifts. (This figure does not include donations made toward other Timor-Leste programs and significant in-kind contributions.)

The University thanks all donors for their support, including key donors from 2014:

• The Emerge Foundation
• Secretaria de Estado da Juventude e do Desporto Timor-Leste
• Office of the Vice-Chancellor, ACU
• Catholic Education Office (CEO) Melbourne
• Toll Group
• Mr Tony Carroll AM
• Campus Travel
• Nylec Products.

Looking ahead, Future in Youth aims to obtain evidence-based information to inform the program’s ongoing development. Accordingly, Future in Youth initiated a comprehensive evaluation and research program, which includes surveys and other data gathering activities. So far, results have been shared through Honours theses and at an international conference. A paper is being prepared for publication in a peer-reviewed journal in 2015. Future in Youth seeks to secure funds to continue with research efforts.
Run by the School of Exercise Science, Future in Youth provides an intensive coaching training program to young East Timorese leaders. The coaches bring children and teenagers to the sports fields for soccer training as a way to engage youth, promote good health and develop community ties.

Emerge Foundation: Committed to providing education to underserved communities through Future in Youth and other programs

Ian MacRitchie, founder of the Emerge Foundation, says, “We take it for granted here that young kids all play sport, but that’s not the case in Timor.” He supports Future in Youth because it helps kids build self-esteem and confidence while providing them with new opportunities.

“Sport is so good for making them learn about themselves,” Mr MacRitchie says. “They learn about cooperation, camaraderie, and it makes them healthy and feel better.”

Ian and Marionne MacRitchie established the Emerge Foundation in 2008 to provide educational opportunities to children in economically depressed societies to empower them to change their society for the better.

It started with one small, but significant project. Working with Sister Anne Kelly, Ian and Marionne funded a girls’ school in Adjumani, Uganda. The initial project was such a success that the United Nations sponsored the program, replicating the model elsewhere.

Later, Ian and Marionne learned through a friend’s firsthand experience about the need for teacher training and literacy programs in Timor-Leste. The MacRitchies decided to start a foundation to support education in the newly independent country. Gathering a steering group, they set out to do more than simply give money. They sought to establish a sustainable way to provide basic education for children in Timor-Leste.

Today, Emerge partners with ACU on three programs: the Barefoot Nurses, Future in Youth and Teach the Teachers. All the programs are united by their commitment to education for underserved communities.

“I’m keen to support the education of young women,” says Mr MacRitchie. “There are plenty of statistics to show that if you educate a young woman, the benefits and changes in the community are massive. When women are given the opportunities of education, the society improves.”

Emerge supports the Barefoot Nurses program because of the difference it makes in providing health services to reduce childbirth-related deaths and promoting the fight against preventable diseases.

Mr MacRitchie also travels to Baucau to attend the ICFP Baucau Teachers College graduation ceremony each year. He says, “I just love being there to watch them. It’s so different from any other graduation you go to … the whole village is cheering and they go mad. There is such a joy of seeing the thrill they get when they graduate.”

Reflecting on the generosity, spirit of teamwork and support at ACU and the Emerge Foundation, Mr MacRitchie adds, “There is such a desire at the University to really make a difference.” Through his ongoing belief in ACU and contributions to its programs, Mr MacRitchie is helping to bring about positive change now and for generations to come.
**THE THAI-BURMA PROGRAM**

**Restoring hope through education**

Educational opportunities are scarce in the nine refugee camps along the Thai-Burma border, where more than 140,000 Burmese live after fleeing violence and repression. ACU partners with universities from the United States and Canada to provide tertiary education to these young refugees.

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**Thai-Burma Program update**

A partnership between ACU and universities from the United States and Canada, the ACU Thai-Burma Program has educated more than 87 graduates since 2004. This year, 52 young refugees studied through the program.

Students in camps at Mae Sot, Ranong and Bangkok attend 18 months of online and face-to-face lessons to achieve a certificate or diploma in liberal studies. Graduates of the program who have resettled in Australia, Canada or the US have been accepted into university courses on the basis of their ACU qualification.

This year was challenging for students as many had to return to the refugee camps for a head count. Despite this disruption, the program—and the students—forged ahead.

ACU values its partnerships in the Thai-Burma Program, and 2014 provided ample opportunities to grow those relationships. The University is a member of an international consortium of universities and agencies concerned with higher education for refugees. This year, ACU Thai-Burma Program Manager, Maya Cranitch, attended the Swiss Network for International Studies Incubator Workshop in Geneva to continue the conversation on the issue.

The Office of the United Nations High Commissioner for Refugees (UNHCR) acclaimed a video made by ACU students in Mae Sot. Further, ACU is contributing to a proposed UNHCR framework for best practices for higher education in emergencies and unstable contexts.

Program Manager Cranitch also participated in a panel, “Towards a Better World”, at the Fourth National Conference on the Pastoral Care of Migrants and Refugees Australian Catholic Bishops Conference through the Australian Catholic Migrant and Refugee Office.

With ongoing support, ACU plans to continue strengthening the Thai-Burma Program to provide opportunities to students living in refugee camps.

"The ACU program is like a precious bridge for me, because when I lived in the camp I thought that my life was in darkness. I didn't see any light at all. However, after I joined this program the windows of my eyes started to change and I saw more light ... After I graduate from ACU, I would like to work with the UN for two years and serve my people and community and after that I would continue to study for a Master's degree."

Crystal, ACU student, Mae Sot
Restoring hope through education

Crystal, ACU student, Mae Sot
**Individuals**

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<th>Susan Barnes</th>
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## Organisations

- Association of Catholic School Principals
- Australian Catholic Superannuation and Retirement Fund
- Australian Computer Society
- Australian Nursing & Midwifery Federation (Vic)
- Australian Rotary Health
- Australian Taxation Office
- Cabrini Health Australia
- Campus Travel
- Carroll & O’Dea Lawyers
- Catholic Archdiocese of Brisbane
- Catholic Church Insurances Limited – Head Office
- Catholic Education Office – Ballarat
- Catholic Education Office – Brisbane
- Catholic Education Office – Cairns
- Catholic Education Office – Canberra and Goulburn
- Catholic Education Office – Rockhampton
- Catholic Education Office – Sydney
- Catholic Education Office – Toowoomba
- Catholic Education Office – Townsville
- CatholicCare – Sydney
- Christian Brothers Oceania Province Centre
- Christopher Cuffe Foundation
- Council for Australian Catholic Women (CACW)
- CPA Australia NSW
- CPA Australia Vic
- CSM Safety Services Pty Ltd
- Dominican Sisters of Eastern Australia and the Solomon Islands
- DOOLEYS Lidcombe Catholic Club
- Edmund Rice Education Australia
- Flagship Communications
- Gill Family Foundation
- Graduate Women Qld Inc
- GreaterGood (Capital Region Community Foundation)
- Hip Pocket Workwear
- Institute of Industrial Arts & Technology Education
- Institute of Sisters of Mercy of Australia and PNG
- Johnson & Johnson Medical Pty Ltd
- KS Environmental
- KTR Electronics Pty Ltd
- Marist Brothers – Sydney Province
- Mathematical Association of NSW
- MCS Romero Centre
- Moore Stephens Sydney Pty Limited
- Murray to Moyne ACU Cycling Team
- Next Step Strategies Group c/o Ambulance Employees Aust.
- Northside Clinic (Ramsay Health Care)
- NSW Mining Council Ltd
- Nylec Products
- Office of Vice-Chancellor ACU
- Order of Malta – Australian Association Vic
- Other ACU
- PDK Financial
- Presentation Sisters Queensland
- QIEC Super
- Queensland Catholic Education Commission
- Sisters of Mercy – Brisbane
- Sisters of the Good Samaritan
- Spotless
- St Joseph's Catholic Church
- St Vincent de Paul Society NSW – Broken Bay Central Council
- St Vincent’s Hospital
- Emergency Department staff of St Vincent’s Hospital Melbourne
- St Vincent’s Private Hospital Melbourne
- Sunrise Joint Venture
- The Co-op Bookshop
- The Emerge Foundation
- The George Alexander Foundation
- Thomas More Academy of Law ACU
- Wexford Senate Bursary Trust
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### $25,000 to $49,999
- St Vincent’s Private Hospital Melbourne
- Sunrise Joint Venture
- Catholic Diocese of Sandhurst
- Catholic Education Office – Townsville
- The Public Trustee of Queensland
- Michel Lam
- Telstra Corporation
- Archbishop Denis J. Hart DD
- Catholic Education Office – Rockhampton
- Ellen Bennett
- QIEC Super
- Catholic Education Office – Cairns
- Catholic Education Office – Toowoomba
- Christian Brothers Oceania Support Centre Qld & NT
- Redemptorists
- Anonymous
- Horton House Nursing Home
- Gill Family Foundation
- Jim Murphy AM
- Murphy Cellars
- St Vincent de Paul Society NSW - Broken Bay Central Council
- Anonymous

### $10,000 to $24,999
- IRC Global Networks Pty Ltd
- Malcolm E Reid
- The Co-op Bookshop
- Institute of Sisters of Mercy of Australia and PNG
- Ahmet Keskin
- Callinan Foundation
- Canon Australia Pty Ltd
- Catholic Education Office – Southern Region
- Congregation of Christian Brothers
- Health Employment Pty Ltd
- St George’s Health Service Ltd.
- Anthony Garnett
- Anonymous
- The Mater Hospital – North Sydney
- Siloam Korean Presbyterian Church
- Professor Frank Brennan AO SJ
- Anonymous
- GreaterGood (Capital Region Community Foundation)
- Mark McCall
- Metropolitan Funerals
- CPA Australia
- Dominican Sisters of Eastern Australia and the Solomon Islands
- St John of God Ballarat Hospital
- Bulldogs League Club Limited Trading as Canterbury
- Catholic Primary Principals Association – Bankstown
- Independent Education Union
- Mercy Foundation Ltd

### Slade Group
- St Joseph’s Catholic Church
- Emeritus Professor Edmund Campion stb
- Campus Travel
- The Victorian Private Geriatric Hospitals Pty Ltd
- David Little
- Murray Boyte
- Sisters of St Joseph of the Sacred Heart – Wavell Heights
- Minter Ellison Lawyers
- Oxley Health Care Recruitment Pty Ltd
- Wexford Senate Bursary Trust
- Sisters of St Joseph - Goulburn
- St Vincent de Paul Society National Council
- Mehmet Saral
- Sisters of Mercy – Parramatta
- Brian J Pettit
- Memet Aydin
- Christian Brothers – Burwood
- Office of Vice-Chancellor (Students Learning & Teaching) ACU
- Office of Associate Vice-Chancellor Sydney ACU
- Australian Rugby Union
- Catholic Primary Principals Association – Yagoona
- Code Blue Nurses
- Marist Solidarity
- Netball Victoria
- Craig Malouf
- Sallyanne Atkinson AO