Course Enrolment Guide
2008

Master of Teaching (Primary)/Graduate Certificate of Religious Education
(Unique to the Master of Teaching (Primary) - Queensland Campus)

School of Education
Brisbane Campus – Queensland

Contact Details:

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1. How to use this Guide

This Course Enrolment Guide 2008 provides you with information on the units you will require to complete your course; and when and where the units will be offered in 2008.

Steps to enrol in units for 2008

1. Read Section 2. ‘Program Information’ for information on course structure and unit sequence. Take note of any prerequisite or co-requisite requirements before selecting particular units.

2. Refer to the unit listings in Section 3. ‘Units Offered in 2008’ to select your units. Take note of the study period in which units are offered.

3. You must refer to ‘Enrolment Information 2008’ on the ACU intranet for information on how to complete your enrolment via Student Connect*. ‘Enrolment Information 2008’ also provides information on study period definitions, modes of study, campus locations, dates for each study period and census dates.

4. Log on to Student Connect – Managing Your Studies* and enrol.

5. After you have completed your enrolment, go to http://my.acu.edu.au/student/managing_your_studies/timetables_and_tutorial_direct/tutorial_direct to register your preferences for tutorials, laboratories or practicals via the online tutorial registration using Tutorial Direct. (NB: There may be a delay of up to two hours before your unit enrolment information is updated in Tutorial Direct).

Contacting your Adviser

Dr Kennedy will be available to assist you with enrolment. You may ring, email or see her in person. Please contact your School for further information.

* Student Connect is a web interface allowing students to complete their ACU National enrolment online.
2. Program Information

GENERAL COURSE INFORMATION

Timetables & Tutorial Allocations
You can check the availability of units by accessing the Timetable on the University’s website at http://my.acu.edu.au/student/managing_your_studies/timetables_and_tutorial_direct.

ACU National Class and Examination Timetable
Can be viewed at http://my.acu.edu.au/student/managing_your_studies/timetables_and_tutorial_direct. Rooms for all semester will be listed on the timetable.

Tutorial places
Tutorial places are allocated to students in the Master of Teaching (Primary) and the Bachelor of Education (Primary) Graduate Entry programs. Your personal timetable will be available before the start of each semester from a link on the ACU National Class and Examination Timetable page. Please ensure you refresh or reload your browser each time you view these pages so that the information you are viewing is the most up to date version.

Blue Card Requirement for Working with Children
As soon as students enrol in the Master of Teaching (Primary) they must obtain a “Blue Card” in accordance with The Commission for Children and Young People Act (2000). Student teachers should complete Form S available from the website http://www.ccypcg.qld.gov.au. Completed application forms together with identification documentation are to be submitted to the School of Education office. There is no fee involved and applications can take up to 8 weeks to be processed by the Commission for Children and Young People.

It is the students’ responsibility to ensure that their “Blue Card” is current. It is critical that students apply for the Blue Card as soon as possible as students without a current Blue Card are prohibited from entering classrooms under the legislation. This may affect course progression.

Choosing Which Course
The two courses Master of Teaching (Primary) and Bachelor of Education (Primary) (Graduate Entry) are each the equivalent of 2 year full-time programs. The first year of each of the courses is identical. Students doing the Bachelor of Education (Primary) (Graduate Entry) are eligible for Austudy.

Transfer between the two courses up to the start of the second year is possible.
PROGRAM MAP - Master of Teaching (Primary)

Course Description
This program is designed for graduates with a post-secondary degree or equivalent diploma with sequential studies relevant to teaching in primary schools. Students will normally complete a two year full-time or part-time equivalent Master of Teaching (Primary).

The Master of Teaching (Primary) consists of 160 credit points.

For those who wish to gain accreditation to teach in Catholic schools

Students enrolled in this course who seek to teach in Catholic schools, can concurrently enrol in the Graduate Certificate in Religious Education.

The Graduate Certificate in Religious Education consists of four units, two Religious Education (RE) units and two Theology units. The two Religious Education units are embedded in the Master of Teaching (Primary) (EDRE515 and EDRE516). To complete the GCRE, students could apply for credit for the two RE units and then complete THEO502 and THEO558. Students may enrol in Theology units during the first or second year of the Master of Teaching (Primary) course. Theo 502: Biblical Studies is only available in semester one of either year of the course and Theo 558: Foundations of Christian Faith is available only during semester two of each year of the course.

PROGRAM MAP - Graduate Certificate in Religious Education

This is unique to the Master of Teaching (Primary) Course in Queensland.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit No.</strong></td>
<td><strong>Unit No.</strong></td>
</tr>
<tr>
<td>EDRE515 Principles of Religious Education</td>
<td>EDRE516 Religious Education Curriculum</td>
</tr>
<tr>
<td>THEO502 Biblical Studies</td>
<td>THEO558 Foundations of Christian Faith</td>
</tr>
</tbody>
</table>

Students wishing to teach in Lutheran schools

Students wishing to teach in Lutheran schools should contact the Lutheran Studies Co-ordinator. Until a new Co-ordinator is appointed, please contact Dr Joy Kennedy (07) 3623 7156.

Professional Experience

To meet graduation requirements all students must complete a minimum of up to 100 days field experience. This is made up of observation/school based work in classrooms and formal Professional Experience undertaken in primary school classrooms.

Orientation

Student orientation to the Master of Teaching (Primary) and Bachelor of Education (Primary) Graduate Entry courses will be conducted during Orientation Week. This date is yet to be announced. Course structure, Academic Regulations, school-based learning experiences, structured observational tasks and school based experiences will be outlined in greater detail during that time. Sessions will be on campus and attendance is compulsory. Watch the web site for days and times.
## STRUCTURE OF THE MASTER OF TEACHING (PRIMARY)

<table>
<thead>
<tr>
<th></th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education Studies</strong></td>
<td>EDFD529 Effective Teaching and Professional Practice</td>
<td>EDFD528 Social and Cultural Contexts of Development and Learning</td>
</tr>
<tr>
<td><strong>Curriculum Studies</strong></td>
<td>EDAR504 Creative Arts Curriculum</td>
<td>EDPH500 PDHPE Curriculum</td>
</tr>
<tr>
<td></td>
<td>EDLA517 Language and Literacy Education</td>
<td>EDSS503 SOSE Curriculum</td>
</tr>
<tr>
<td></td>
<td>EDMA503 Mathematics Curriculum</td>
<td>EDST512 Science &amp; Technology Education</td>
</tr>
<tr>
<td><strong>Field Based Learning</strong></td>
<td>EDFX506 Graduate Professional Experience Primary 1</td>
<td>EDFX507 Graduate Professional Experience Primary 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education Studies</strong></td>
<td>EDFD526 Program Planning for Literacy and Numeracy</td>
<td>EDFD527 Diversity in the Classroom</td>
</tr>
<tr>
<td><strong>Curriculum Studies</strong></td>
<td>Select Education elective OR EDRE515 Principles of Religious Education</td>
<td>Select Education Elective OR EDRE516 Religious Education Curriculum</td>
</tr>
<tr>
<td><strong>Research Studies</strong></td>
<td>EDFD632 Reading &amp; Interpreting Research in Education</td>
<td>EDFD617 Research Project (20 Credit Points)</td>
</tr>
<tr>
<td></td>
<td>EDAC620 Social Research Methods in Community Contexts</td>
<td></td>
</tr>
<tr>
<td><strong>Field Based Learning</strong></td>
<td>EDFX509 Graduate Professional Experience 3</td>
<td>School-based work for Research project</td>
</tr>
</tbody>
</table>

### School of Education Electives
- EDTO608 Professional Portfolios in Action (online sem2)
- EDMA627 Making Connections: Early and Whole Number Development (online sem1, 2)
- EDFD647 Nurturing Connections for Learning in Early Years of Schooling (online sem1)
- EDFD648 Engaging the Learner in the Early Years of Schooling (online sem2)
- EDLA615 Literacy in the Early Years (online sem2)
- EDCU619 Music Curriculum Studies (on campus sem1)
- EDTO604 Creating Collaborative Learning Communities (online sem2)
3. Units Offered in 2008

OFFERED SEMESTER 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAR504</td>
<td>Creative Arts Curriculum</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDFD529</td>
<td>Effective Teaching and Professional Practice</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDFX506</td>
<td>Graduate Professional Exp Primary 1 (Graduate Professional Experience Primary 1) (0 credit points)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDLA517</td>
<td>Language and Literacy Education</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDMA503</td>
<td>Mathematics Curriculum</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDRE515</td>
<td>Principles of Religious Ed (Principles of Religious Education)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>THEO502</td>
<td>Biblical Studies</td>
<td>Brisbane – On Campus</td>
</tr>
</tbody>
</table>

OFFERED SEMESTER 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD528</td>
<td>Soc &amp; Cultural Cont Dev &amp; Learn (Social and Cultural Contexts of Development and learning)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDFX507</td>
<td>Graduate Professional Exp Primary 2 (Graduate Professional Experience Primary 2) (0 credit points)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDPH500</td>
<td>PDHPE Curriculum</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDSS503</td>
<td>HSIE/SOSE Curriculum (SOSE Curriculum)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDST512</td>
<td>Science &amp; Technology Education (Science and Technology Education)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>EDRE516</td>
<td>Religious Ed Curriculum (Religious Education Curriculum)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>THEO558</td>
<td>Foundations of Christian Faith</td>
<td>Brisbane – On Campus</td>
</tr>
</tbody>
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Delivery Modes:
- **On Campus** - Offered face-to-face or with a WebCT component at any one of the six ACU National campuses.
- **On Site** - The unit is offered face-to-face at any location other than one of the six ACU National campuses.
- **Distance** - The unit is offered wholly through the provision of printed material to the student. These units may include a WebCT component but the printed material is the primary source of teaching.
- **Online** - The unit is offered wholly through ACU National Online.
- **Mixed mode** - The unit is offered as a combination of distance and either on campus or on site delivery modes.
Course Enrolment Guide
2008

Graduate Certificate in Religious Education
(Unique to the Master of Teaching (Primary))

Faculty of Education
National School of Religious Education

Contact Details:
Degree/Major: Graduate Certificate in Religious Education
Course Co-ordinator: Professor Peta Goldburg rsm
Room: GC.23
Telephone: 07 3623 7303
Fax: 07 3623 7427
Email: Peta.Goldburg@acu.edu.au

This Graduate Certificate in Religious Education Program accompanies the Master of Teaching (Primary) program offered at Brisbane Campus - Queensland
COURSE STRUCTURE

COURSE TITLE: GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION

This course is designed to provide basic certification requirements for teachers who wish to be involved in Religious Education. It aims to assist teachers in primary or secondary schools to gain fundamental knowledge, skills and competencies needed for Religious Education.

The Graduate Certificate consists of four (4) units, two (2) Religious Education units are embedded in the Master of Teaching (Primary). The are EDRE515 – Principles of Religious Education and EDRE516 – Religious Education Curriculum. To complete the Graduate Certificate in Religious Education, students could apply for credit for the two (2) Religious Education units then complete THEO502 – Biblical Studies (in semester 1 of either year) and THEO558 – Foundations of Christian Faith (in semester 2 of either year). Students may enrol in the Theology units in the first or second year of the Master of Teaching (Primary) course.

REQUIREMENTS TO COMPLETE AWARD:
Satisfactory completion of four (4) Core units (total of 40 credit points).

Core units:

Religious Education
EDRE515 Principles of Religious Education (embedded in the Master of Teaching (Primary) course)
EDRE516 Religious Education Curriculum (embedded in the Master of Teaching (Primary) course)

Theological Studies
THEO502 Biblical Studies
THEO558 Foundations of Christian Faith
## Units Offered in 2008

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<tbody>
<tr>
<td>EDRE527</td>
<td>Religious Ed C&amp;T Studies 1 (Religious Education Curriculum and Teaching Studies 1)</td>
<td>Brisbane – On Campus</td>
</tr>
<tr>
<td>THEO502</td>
<td>Biblical Studies</td>
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### OFFERED SEMESTER 2

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<tr>
<td>EDRE528</td>
<td>Religious Ed C&amp;T Studies 2 (Religious Education Curriculum and Teaching Studies 2)</td>
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