MATURE AGE GUIDE

Your future starts here

2013
Completing an undergraduate degree is a major step towards achieving your goals for the future, and a world of possibility awaits you at Australian Catholic University (ACU) – a publicly funded university open to all.

Completing a degree at one of our six campuses around the country involves much more than lectures and essays. It involves learning to think critically and be guided by social justice principles. It involves gaining the skills and being inspired to bring about change in your community, profession and industry. It involves making a difference.

ACU is recognised for its supportive and nurturing learning environment and close links with industry, giving you the chance to gain hands-on experience in the workplace while you study.

Our staff members are leading figures in their fields and passionate about giving students the best possible experience during their time with us.

On campus, you will find an extensive range of support services including academic, careers and Indigenous advisers and counselling services (see page 8).

We recognise that being at university is about more than study, and the quality of our campus life is important to us.

ACU focuses on the delivery of quality programs in specialist areas including education, liberal arts, business, nursing and allied health, social sciences, theology and philosophy, and visual and performing arts. In addition, we will be introducing a new Faculty of Law in 2013 (see page 36).

We are well known for our ability to produce graduates of the highest order; graduates who think critically, are guided by social justice principles and are highly sought after in the job market. Some of our outstanding graduates are featured on pages 6 – 7.

Read on and discover the many opportunities that await you at Australian Catholic University. I look forward to welcoming you in the near future.

Professor Greg Craven
Vice-Chancellor
Australian Catholic University
UNIQUE
Australian Catholic University (ACU) has six campuses around Australia. We aim to empower our students to think critically and ethically, and gain the skills to bring about change in their communities, professions and industries.

WE VALUE YOU
As a publicly funded university, we welcome staff and students of all beliefs and backgrounds, and uphold a respectful, open-minded and culturally diverse learning environment. We support our students in attaining the highest level of academic achievement through the provision of quality teaching and resources. We are committed to providing equal access to education for all people. We provide flexible learning options such as part-time study to meet the ever-changing needs of our students.

PRACTICAL EXPERIENCE
We build and maintain strong links with our communities and industries to produce highly skilled professionals who are leaders in their field. Throughout the course of their studies, students can undertake professional placements, volunteer work and community service, with many securing excellent jobs before they graduate.

MORE THAN STUDY
University is a great place to meet new people and have new experiences. Each campus student association regularly hosts events such as barbecues, balls and concerts. There are also clubs, societies and initiatives, and sporting events such as ACU Games and University Games. We are committed to the development of social and community engagement by providing opportunities such as volunteer experience programs which allow students to give back to their communities and make a difference.

TRAVEL THE WORLD
Students don’t have to wait until they graduate to see more of Australia and the world. ACU students can attend an overseas university in more than 16 countries, complete an internship with Disney, and work in community programs around the world – all while receiving credit towards their degree.

YOUR SUCCESS
We understand that success means different things to different students. The Office of Student Success works closely with students to meet their unique personal and academic needs. The Office provides academic skills, career development and counselling services, and support for people with special needs or disabilities on each campus. Campus Life Coordinators and ACU National Student Association (ACUNSA) ensure students have the resources they need to achieve a healthy study/life balance.

CATHOLIC INTELLECTUAL TRADITION
As Australia’s leading Catholic university, ACU is fortunate to be supported by the richness of more than 2,000 years of Catholic intellectual tradition. As a member of the International Federation of Catholic Universities, we are devoted, through research as well as teaching, to communicating truth in every field of knowledge, and to promoting the dignity of all people and the common good.
Whatever your reason, the choice to return to study can be exciting, but also a little daunting. Whether it is to advance your career, increase your skills or simply pursue an interest, you will probably have lots of questions about university life and queries about enrolment, costs or time commitment. ACU has a strong network of staff and support services dedicated to making your return to uni simple and successful.

Finding the balance
We understand mature age students are busy, likely juggling work and family commitments. At ACU we offer flexible options and supportive technologies such as evening classes, part-time study and online resources, to help you balance your commitments.

How much time you dedicate to study is up to you, however, on average each unit will require at least three contact hours per week, each semester. Depending on how many subjects you take, your learning curve and what your commitments are, you can work out the required amount of study time for you.
Benny Callaghan

Benny, an arts graduate from ACU, is now Chief Executive of the School of Social Entrepreneurs which runs nine-month programs for would-be entrepreneurs. Benny’s students have provided affordable fresh food hampers to struggling families, helped girls in Sierra Leone attend school, and given young people access to driving lessons.

“The school is not about taking experienced entrepreneurs; we’re taking ordinary, everyday people with big passion and ideas.”

The school is built on the premise that people who experience problems first-hand often have the best ideas on how to solve them, but often lack the skills, confidence, experience and networks to bring them to life.

“Every day I get to associate with some pretty inspired and remarkable individuals, and see their projects go from an idea to an initiative which is changing people’s lives.”

James Ajaka

James’ passion for building brands began while studying a Bachelor of Commerce at ACU, and has taken him from the world of boxing to the role of CEO at Nudie juices.

One of James’ first adventures in business came after meeting boxer Kostya Tszyu. “I felt there were so many things he should be doing with his brand,” said James, who then went on to secure Kostya a line of boxing equipment, a DVD and a triple book deal. “We put together a whole bunch of initiatives for Kostya which are still around today.

Then in 2002, James was approached by Tim Pethick to launch a fruit juice business. “When we started, there was a blender, one truck and some fruit – we sold 40 bottles in our first week. Now (Nudie is) in every Coles, Woolworths and McDonald’s in Australia.

“I always think back to my days at ACU… On a day-to-day basis I still use the things that I learnt at school.”

Sarah Forgan-Doane

Sarah chose to study education at ACU because she wanted to make a positive impact on people’s lives.

“I was really drawn to ACU’s involvement with people,” Sarah said.

“I admire that. It makes you think outside your own little square.”

After graduating from her degree, Sarah took up a teaching position at St John’s Primary School in Auburn. Inspired by the impact she was having there, she began to think about what she could do to improve education in poorer nations, and turned her sights to Africa.

She boarded a plane for Namibia where she took up work training teachers and educating students in western Africa.

“The thing I love the most is seeing the teachers’ faces after they have developed something new at a workshop and how proud they are of their new resources and skills. It was a very humbling experience.”

Sarah later returned to ACU to complete a Masters of Education to better understand how to consult communities about their own goals, rather than imposing an agenda on them as an outsider.

Heather Machin

Bachelor of Nursing graduate Heather never knows what her day will bring, but that’s to be expected when you work in a flying hospital and treat blind patients all over the world.

The 32-year-old is Director of Nursing for the ORBIS Flying Eye Hospital, which brings together dedicated eye care professionals and aviators to give the gift of sight to developing countries.

Onboard the refurbished DC-10 jet aircraft, local doctors, nurses and technicians from developing countries work alongside ORBIS’s international medical team to exchange knowledge and improve their skills.

“It’s an incredibly diverse role and on any given day I can be working on accreditation and policy development, as a nurse, flight attendant, or even loading cargo.”

In the 48-seat classroom at the front of the plane, doctors give lectures, discussions and live broadcasts of surgical procedures being performed in the Flying Eye Hospital operating room.

In the two years since she got the job, Heather has been to India, Bangladesh, the Philippines, Oman, Nigeria, Uganda, China, Indonesia, Vietnam and more.

“I particularly love returning to places I have worked before and seeing how the skills we helped them develop have made such a big difference to their practice,” she said.
WHILE YOU STUDY

Academic skills support
Get help with your writing skills, time management, exam preparation, oral presentations and much more. The Academic Skills Unit conducts workshops and individual tutorials and provides the resources that all students need to be successful at university. Visit: www.acu.edu.au/academicskills

Bringing your campus to life
Campus Life supports the development of the ACU community through the facilitation of a rich, enjoyable, diverse and caring campus culture. Students, staff and the wider community are invited to engage in a vibrant and dynamic campus life through activities such as orientation, mentoring programs and clubs and societies. Visit: www.acu.edu.au/campuslife

Free counselling
Free and confidential counselling is available to students with personal, study or work-related issues. Experienced staff provide a safe professional environment for students to discuss any areas of concern. The service also provides opportunities for students to develop general life skills to enhance their overall learning experience. Visit: www.acu.edu.au/counselling

Disability support
The University is committed to ensuring that every student’s ACU experience is free from discrimination and harassment. A range of services, support and advice is available through the Equity and Disability Unit to help students overcome barriers that could hinder their university education. Visit: www.acu.edu.au/equityanddisability

Improve your job prospects
We encourage all students to gain practical experience and broaden their professional contacts by undertaking internships and work placements in their chosen field. Through the Career Development Service students can explore their career options, and prepare to apply their new skills in the workforce. Find out what’s happening in the employment market, get help with job applications and interview skills, or search for your next job on ACU’s CareerHub. Visit: www.acu.edu.au/yourcareer

Online support
Every ACU student has an email account and access to the online learning system. This allows you to submit assignments, get your marks, look up lecture notes, and view your academic progress. Some lectures are also recorded and available online, so you can either review the class or catch up if you missed it.

Orientation
Held at the start of the academic year, orientation is a great chance to learn your way around campus and meet new people. You’ll get tips on organising your timetable and keeping up to speed with your classes, and find out more about your specific course requirements. Visit: www.acu.edu.au/orientation

Transport
All ACU campuses are convenient for public transport, with easy access to buses or trains. There is also parking available at some locations if you prefer to drive, and our Strathfield and Brisbane campuses offer a free shuttle service to and from the train station.

Libraries
Our libraries are an important learning space for students. ACU libraries have extensive print and online collections, and offer a range of services including inter-campus borrowing, past exam papers and internet access. Visit: www.acu.edu.au/library

Religious services
ACU is founded on a long history of commitment to truth in a spirit of freedom and service and is open to students of all beliefs. Through Campus Ministry, ACU works to bring this distinctive identity to life. Students have the opportunity to explore the link between faith and reason and attend talks by international speakers on the latest trends in theology and philosophy.

Support
your success = our success
The Office of Student Success is where you can access most of the student support options we’ve listed below. Want to find out more? Head to www.acu.edu.au/oss

Improve your job prospects
INDIGENOUS SUPPORT

ACU is committed to providing accessible education for Indigenous Australians, and received the maximum five-star rating for Indigenous Participation in The Good Universities Guide for 2012.

Indigenous higher education units on each campus focus on the provision of academic, personal and cultural support for Aboriginal and Torres Strait Islander students.

Flexible undergraduate courses are also available, allowing Indigenous students to live and work in their own communities, while travelling to Sydney or Brisbane to complete the face-to-face component of their course.

Ongoing assignments, further study and online learning are completed throughout the year from their home base.

For more information visit www.acu.edu.au/indigenous

ALTERNATIVE ENTRY AND PATHWAYS

ENTRY BASED ON SECONDARY STUDY

WHAT IS A TAC?

Each state has a relevant Tertiary Admission Centre (TAC) that operates a centralised tertiary application system and publishes comprehensive information for prospective applicants. To apply for entry to an undergraduate course with secondary study results, simply visit your relevant TAC and apply online.

Find your relevant TAC below:
• Vic - www.vtac.edu.au
• NSW/ACT - www.uac.edu.au
• QLD - www.qtac.edu.au

WHAT IS A STAT?

The Special Tertiary Admissions Test (STAT) is a two-hour aptitude test that assists applicants in demonstrating their potential for tertiary study and helps tertiary institutions in making their selection decisions. The test is widely accepted and used by many institutions throughout Australia and a STAT result may improve your chances of selection for your course.

All states and territories regularly hold STAT tests and you can register to sit the next test in your state or territory through your relevant TAC. They also have more information on the STAT test including associated fees and how to prepare.

SHOULD I COMPLETE A STAT?

You may find that STAT improves your case for tertiary entry in the following circumstances:

Alternative Entry
You should consider sitting a STAT if you have no formal educational qualifications and you are applying for entry on the basis of Alternative Entry or mature age qualifications alone.

You may also consider sitting the STAT if you have completed the following:
• senior external examination subjects
• competency-based training course/s
• Certificate IV in Adult Tertiary Preparation.

Senior External Examination
If you have partially completed the senior external examination (for example one, two or three subjects), a STAT result can be combined with your subject results to increase your overall selection score.

Competency-Based Training (CBT)
A number of tertiary institutions, TAFE and registered training organisations (RTOs) in particular, have CBT, where students receive results of ‘competent’ and ‘not yet competent’. If you are undertaking a certificate, diploma, advanced diploma or degree course in which the assessment is competency-based, it is strongly recommended that you sit the STAT to potentially improve your selection rank.

Certificate IV in Adult Tertiary Preparation
The Certificate IV in Adult Tertiary Preparation (ATP) is a preparatory course conducted by TAFE Queensland and some private providers. A STAT result can be combined with the results from this certificate to improve your selection rank.

Subject prerequisites
The STAT may also be used to satisfy some subject prerequisites. For example, a good STAT result may satisfy the English subject prerequisite and a good score in the quantitative subsection of the STAT may satisfy the mathematics subject prerequisite for some institutions.

JOIN A TEAM OR CLUB

ACU has a long tradition of supporting organisations run by students, for students, that are stimulating, fun and a great way to meet new people.

If sport is your thing, there is a wide range of teams on each campus which compete in everything from oztag and netball, to beach volleyball, basketball and badminton.

Each year students get the chance to represent ACU at the Australian University Games and University Championship Snow Sports, or battle it out between the six ACU campuses at ACU Games.

If business is what interests you, the Students in Free Enterprise (SIFE) use their economics, finance and business skills to deliver community outreach programs. A global non-profit organisation, SIFE is run at more than 1,700 universities in 42 countries.

Then there are the performing arts clubs, choirs and ACU Wired – a national radio station run by staff and students from a recording studio on each campus.

If you can’t find a club dedicated to your particular passion or hobby, then why not start your own? ACU encourages the creation of new clubs and societies, and is always looking for ways to help bring your campus to life.

ACUNSA is the national representative body for students on campus. It comprises the Presidents of each of the six individual Student Associations and the Student Senator.

ACUNSA manages the Student Advocacy Service, and aims to promote the welfare and interests of students, ensure they have a voice at executive level and generate an active university social life.

ACUNSA runs a range of events and programs throughout the year.

For more information, visit www.acunsa.com.au

Photo: James Robertson

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Photo: James Robertson
ENTRY BASED ON TERTIARY STUDY OR 'ALTERNATIVE ENTRY' QUALIFICATIONS

To be a successful tertiary student, it is not necessary for you to have completed Year 12 or have any formal academic qualifications. ACU welcomes mature age students, and there are a number of alternative qualifications – such as life skills, work experience or study through TAFE – that can help you gain entry.

If you have not completed Year 12 studies, you will be assessed on evidence of equivalent knowledge, skills, experience and/or qualifications, such as completing an ACU pathways program (associate degree or non-award certificate), TAFE course or Special Tertiary Admissions Test (STAT).

Admission to undergraduate programs is competitive based on an entry score allocated on the basis of your qualifications presented in your TAC application. In addition, you must satisfy any prerequisites or additional requirements specified for the program/s you apply for. ACU has a minimum eligibility score that is acceptable for consideration for admission to any undergraduate course by any student, irrespective of origin.

- The minimum eligibility score for a bachelor degree course is ATAR 58.50/OP 17 (which equates to a Qld rank of 65).
- The minimum eligibility score for associate degree, advanced certificate, or certificate programs is ATAR 49.50/OP 20 (which equates to a Qld rank of 60).

It is important to note that attainment of the minimum eligibility score is calculated using any bonus points allocated through the relevant Tertiary Admissions Centre for reasons of disadvantage only.

STUDY PATHWAYS

ACU’s Pathway Programs allow you to develop your skills and to make the transition into university study as easy as possible. These courses include associate degrees, as well as diplomas and non-award certificates, and depending on the course you choose, you may also have the opportunity to fast track your studies saving you both time and money!

When you successfully finish a pathway course and achieve the necessary grades, you may be eligible to gain entry into ACU courses.

ACU makes things simple with step-by-step pathway programs

Pathway courses at ACU include:
- Associate Degree in Early Childhood Education
- Associate Degree in Indigenous Education
- Diploma in Theology
- Diploma in Youth Ministry
- Associate Degree in Inclusive Education and Disability Studies
- Associate Degree in Business Administration (Indigenous Studies)

For more information, visit: www.acu.edu.au/courses
ACU ACCESS SCHEMES

ACU offers a range of access schemes that are available to University applicants who meet certain criteria.

For equality and diversity
Our Aboriginal and Torres Strait Islander Special Entry Scheme is open to Indigenous Australians applying for entry into an undergraduate program.

For community contributions
The Early Achievers’ Program is a special entry program open to Year 12 students and non-recent school leavers that considers community involvement as part of the application process.

For the athlete
The Elite Athletes’ Program caters for students who are pursuing athletic goals alongside their academic studies. ACU may give special consideration to applicants who have been competing in a sport at a high level, and whose level of training has impacted upon studies.

For the disadvantaged
The Educational Access Scheme and the Special Education Access Scheme are bonus points schemes open to applicants applying through their relevant Tertiary Admissions Centre (TAC) who have experienced educational disadvantage for a variety of reasons.

For more information on access schemes visit: www.acu.edu.au/251341

CREDIT FOR STUDY AT OTHER INSTITUTIONS

By completing a certificate, diploma or advanced diploma in a field similar to the course you wish to study at ACU, you may be able to gain entry into your course or apply for credit towards your ACU degree. This allows you to benefit from prior learning by giving you entry to the course of your dreams or reducing the number of units you need to study at ACU!

ACU has a number of credit transfer agreements with public and private providers, nationally and internationally, including TAFEs, colleges and other universities.

A small selection of our partnership institutions include:
- Box Hill TAFE
- TAFE NSW
- Metropolitan South Institute of TAFE
- Australian Institute of Music
- Melbourne Institute of Technology

Credit Transfer Database

Do you want to know which courses at what institution will allow you to articulate into your dream course at ACU? The Credit Transfer Database is a flexible online tool which allows you to search external educational providers and courses that enable articulation into ACU academic programs.

To use this tool visit: www.acu.edu.au/138434

If your course or where you have studied, or are studying, is not listed you may seek credit for study on an individual basis by filling out the Credit/Recognition of Prior Learning form, which you can download at www.acu.edu.au/245658

AUSTRALIAN QUALIFICATIONS FRAMEWORK

An Australian Qualification Framework (AQF) qualification is the result of an accredited complete program of learning that leads to formal certification that a graduate has achieved certain learning outcomes.

One of the key objectives of AQF is to facilitate pathways to, and through, formal qualification, and they can assist you in articulating into a course at ACU.

For more information visit: www.aqf.edu.au

ACU PATHWAYS MAP

Pathway Programs
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CREDIT FOR STUDY AT OTHER INSTITUTIONS

YEAR 12

TALE

PATHWAY PROGRAM

ACU ACCESS SCHEMES

APPLY FOR UNIVERSITY ENTRY. to an undergraduate degree via UAC, VTAC or QTAC.

COMPLETE YOUR STUDIES.

APPLY FOR ENTRY INTO AN ACU UNDERGRADUATE COURSE.

ENROL IN AN UNDERGRADUATE DEGREE AT ACU.

Some courses will also allow you to apply for a gap year, undertake an overseas credit program, or study off-campus.

ENROL IN AN UNDERGRADUATE DEGREE AT ACU.

Depending on the studies you have completed and the course you choose, previous studies mean you may be eligible for Credit for Prior Learning.

COMPLETE AND GRADUATE FROM YOUR DEGREE.

Some undergraduate degrees will include honours.

COMPLETE AND GRADUATE FROM YOUR DEGREE.

Some undergraduate degrees will include honours.

APPLY YOUR NEW SKILLS IN THE WORKFORCE.

ACU graduates enjoy one of the highest rates of employment in Australia.

APPLY FOR HONOURS OR UNDERTAKE A POSTGRADUATE OR RESEARCH DEGREE.

With an undergraduate degree behind you, you can choose to apply for honours or undertake a postgraduate or research degree.
are the classes you study in a semester. There are usually four units per semester, 12 weeks in each semester, and two semesters a year.

is your chosen area of in-depth study or specialisation. Once you have selected your major, you must complete a defined set of units, to complete your course. For some courses the degree major is explicit in the course title, for example Bachelor of Nursing, whilst in other courses you will need to select a major study from those available within the degree.

is a recognised set of units which you may be required to complete as part of your course. Minors are designed to complement your major course of study and intended career path, or can be something that interests you personally.
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**DUAL DEGREES** 39
### ARTS

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<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, Strathfield</td>
<td>New South Wales: Assumed knowledge: For mathematics major or minor: mathematics (not general mathematics). Recommended studies: For visual arts major or minor: visual arts. Queensland: Prerequisites: English (4, SA). Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Arts (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Brisbane, Melbourne, Strathfield</td>
<td>Bachelor of Arts pass degree, normally within the last five years, with at least the following, all in the discipline area of the honours course: a major or equivalent, distinction in at least two units or a Credit average.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Arts (Business and Communication Studies)</td>
<td>3 yrs FT or equivalent PT</td>
<td>Strathfield</td>
<td>New South Wales: Assumed knowledge: For mathematics major or minor: mathematics (not general mathematics).</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Arts (Psychology)</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, Strathfield</td>
<td>Queensland: Prerequisites: English (4, SA). Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Arts and Economics</td>
<td>3 yrs FT or equivalent PT</td>
<td>Strathfield</td>
<td>New South Wales: Assumed knowledge: For mathematics major or minor: Mathematics (not general mathematics). Recommended Studies: Economics.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Creative Arts</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne</td>
<td>Queensland: Recommended studies: English (4, SA). Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>Multi mode</td>
</tr>
<tr>
<td>Bachelor of Media Communication</td>
<td>3 yrs FT or equivalent PT</td>
<td>Melbourne</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Visual Arts and Design</td>
<td>3 yrs FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>New South Wales: Recommended Studies: Visual arts. Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of art, studio arts, or visual communication and design.</td>
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<td>1 yr FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>Bachelor of Visual Arts and Design pass degree or equivalent, normally within the last five years with at least a credit average including at least 4 of the units in the major sequence of the discipline of the Honours course.</td>
<td>On campus</td>
</tr>
</tbody>
</table>

### SCIENCES

**As an ACU student, you have the opportunity to study for one or two semesters overseas as part of your degree, including the Global Studies dual degrees. The University has partner agreements with more than 60 institutions all over the world.**

**STUDY OVERSEAS:**
- Degrees in arts and social sciences teach you skills that are applicable across a wide range of fields and are highly sought-after by employers in all sectors of the workforce.
- Combing arts with another degree is a great way to broaden your knowledge base, explore your interests and tailor your education for better employment opportunities.

**DUAL DEGREES:**
- ACU offers a broad range of arts subjects, with a wide choice of undergraduate majors to choose from at each campus.

**LEARN FROM THE PROS:**
- Mia-Nicole Johnson, Bachelor of Visual Arts and Design

"I always loved art, but was not sure which path to take. The visual arts and design course at ACU has been perfect, as I have been able to try a range of mediums from graphic arts to sculpture. My lecturers have been amazing in helping me get real industry experience – I was lucky enough to complete an internship at the Melbourne Spring Fashion Week and volunteered at the recent L’Oreal Fashion Festival."

**PHOTO:** Sara Coen
ARTS AND SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Environmental Science</td>
<td>3 yrs FT or equivalent PT</td>
<td>North Sydney</td>
<td>Recommended studies: Any two units of mathematics.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Environmental Science (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>North Sydney</td>
<td>Bachelor of Environmental Science pass degree or equivalent, normally within the last five years with at least a credit average.</td>
<td>On campus</td>
</tr>
</tbody>
</table>

INTERNATIONAL DEVELOPMENT STUDIES AND GLOBAL STUDIES (also see: Dual Degrees)

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of International Development Studies</td>
<td>3 yrs FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>New South Wales: Assumed knowledge: Nil.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of International Development Studies (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
</tbody>
</table>

PSYCHOLOGY AND SOCIAL SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Counselling</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne</td>
<td>Queensland: Prerequisites: English (4, SA).</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Psychological Science</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, Strathfield</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Psychological Science (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Brisbane, Melbourne</td>
<td>Queensland: Prerequisites: English (4, SA).</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
</tbody>
</table>

Dual degrees

ARTS AND SCIENCES: DUAL DEGREES

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts/Bachelor of Commerce</td>
<td>See: Business Dual Degrees</td>
<td></td>
<td>New South Wales: Assumed knowledge: For mathematics major or minor: mathematics (not general mathematics). Recommended studies: For visual arts major or minor: visual arts.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Arts/Bachelor of Social Work</td>
<td>4 yrs FT or equivalent PT</td>
<td>Brisbane, Strathfield</td>
<td>Queensland: Prerequisites: English (4, SA).</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Arts/Bachelor of Global Studies</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Business Administration/Bachelor of Global Studies</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>Queensland: Assumed knowledge: Nil.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Commerce/ Bachelor of Global Studies</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne, North Sydney, Strathfield</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Social Work/ Bachelor of Theology</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>New South Wales: Assumed knowledge: Nil.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Social Work/ Bachelor of Philosophy</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
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</tbody>
</table>
**BUSINESS**

<table>
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<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business Administration</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>New South Wales: Assumed knowledge: Nil.</td>
<td>On campus</td>
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<td></td>
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<td>Queensland: Prerequisites: English (4, SA).</td>
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<td></td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business Information Systems</td>
<td>3 yrs FT or equivalent PT</td>
<td>North Sydney</td>
<td>New South Wales: Assumed knowledge: Any two units of mathematics for those students wishing to undertake mathematics as a minor study.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Business Information Systems (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>Bachelor of Business Information Systems pass degree or equivalent, normally within the last five years with at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>New South Wales: Assumed knowledge: Nil.</td>
<td>On campus</td>
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<td>Queensland: Prerequisites: English (4, SA).</td>
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<td></td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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</tr>
<tr>
<td>Bachelor of Commerce (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>Bachelor of Commerce pass degree or equivalent, normally within the last five years with at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Human Resource Management</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>New South Wales: Assumed Knowledge: Any two units of mathematics.</td>
<td>On campus</td>
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<td></td>
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<td>Queensland: Prerequisites: English (4, SA).</td>
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<td></td>
<td></td>
<td></td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Human Resource Management (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>Bachelor of Human Resource Management pass degree or equivalent, normally within the last five years with at least a credit average including at least 4 of the units in the major sequence of the discipline of the Honours course.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Information Technology</td>
<td>3 yrs FT or equivalent PT</td>
<td>North Sydney</td>
<td>Completed Diploma or Advanced Diploma in Information Technology (AQF) accredited qualification obtained from any Registered Training Organisation.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Marketing</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>New South Wales: Assumed knowledge: Any two units of mathematics.</td>
<td>On campus</td>
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<td></td>
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<td>Queensland: Prerequisites: English (4, SA).</td>
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<td></td>
<td></td>
<td></td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Marketing (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>Bachelor of Marketing pass degree or equivalent, normally within the last five years with at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course.</td>
<td>On campus</td>
</tr>
<tr>
<td>Associate Degree in Business Administration (Indigenous Studies)</td>
<td>2 yrs FT or equivalent PT</td>
<td>Brisbane</td>
<td>Senior Secondary Certificate of Education or equivalent or appropriate VET Certificate III or IV.</td>
<td>On campus</td>
</tr>
</tbody>
</table>
## Dual degrees

### BUSINESS: DUAL DEGREES

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts/Bachelor of Commerce</td>
<td>4 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney, Strathfield</td>
<td>New South Wales: Assumed knowledge: Refer to Bachelor of Commerce and Bachelor of Business Administration. Recommended studies: For visual arts major or minor: visual arts.</td>
<td>On campus</td>
</tr>
<tr>
<td>Queensland: Prerequisites: English (4, SA); mathematics A, B or C (4, SA) – any combination.</td>
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<tr>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 25 in mathematics.</td>
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</tr>
<tr>
<td>Bachelor of Business Administration/Bachelor of Global Studies</td>
<td>See: Art and Sciences Dual Degrees.</td>
<td></td>
<td>New South Wales: Assumed knowledge: English.</td>
<td></td>
</tr>
<tr>
<td>Queensland: Prerequisites: English (4, SA).</td>
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<td></td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Business Information Systems</td>
<td>4 yrs FT or equivalent PT</td>
<td>North Sydney</td>
<td>New South Wales: Assumed knowledge: Mathematics (any). Prerequisites: Mathematics (Performance Bands 3-6) for accounting and financial service majors.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Global Studies</td>
<td>See: Art and Sciences Dual Degrees.</td>
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</tbody>
</table>

**CHRISTOPHER EMMERSON**  
BACHELOR OF COMMERCE  
(ACCOUNTING)  
“I was a manager in retail and really enjoying the business side of things, so I decided to return to study. I knew I wanted to do a business degree, and decided on accounting as my major, as I believe it gives you so many options in your future career.  
Studying at ACU has been fantastic - I have good relationships with my lecturers and see them for multiple subjects, which is a big bonus! I’m also really excited to have lined up a graduate program with Fordham, a company specialising in business services and tax advice.”
why study 
EDUCATION
at acu?

CLARE DOWD, BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

“I decided to return to study because it has always been my dream to become a teacher. I was nervous about going to uni... I really didn’t know what to expect. I enrolled as a mature age student, and even though it was difficult at first, I have now settled in, made new friends and adjusted to the workload. I am now the Treasurer of the Student Association, which I really enjoy!”

INTERNATIONAL REACH:
Our courses align with national and international standards in teacher education so you can work around the world. Our global partnerships provide opportunities to undertake part of your degree, including professional experience, in an international setting.

CATHOLIC PERSPECTIVE:
As a contemporary Catholic university, we proudly value diversity and welcome people from different cultures and religions. We provide distinctive teacher education with an emphasis on community engagement and service to others.

WE CARE:
We care about the disadvantaged and the environment. Our commitment to social justice and environmental sustainability help you to explore your potential – professionally and personally – to become the best educator you can be and to make a positive difference.

DEDICATION TO QUALITY:
We provide a range of specialised course options in early childhood education, primary and secondary teaching, Indigenous education and religious education. We prepare you to teach in Catholic and other faith-based schools, and in government and independent schools.

EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Early Childhood and Primary)</td>
<td>4 yrs FT or equivalent PT</td>
<td>Ballarat, Brisbane, Canberra, Melbourne, Strathfield</td>
<td>Australian Capital Territory Recommended studies: A minimum of major in English (T) and mathematics applications or equivalent. A minor in a science or commerce course is desirable.</td>
<td>On campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>New South Wales Assumed knowledge: any two units of English (Band 4) and any two units of mathematics (any)</td>
<td>On campus</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Queensland Prerequisites: English (4, SA).</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Victoria Prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>Online</td>
</tr>
<tr>
<td>Bachelor of Education (Primary)</td>
<td>4 yrs FT or equivalent PT</td>
<td>Ballarat, Brisbane, Canberra, Melbourne, Strathfield</td>
<td>Australian Capital Territory Recommended studies: A minimum of major in English (T) and mathematics applications or equivalent. A minor in a science or commerce course is desirable.</td>
<td>On campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>New South Wales Assumed knowledge: any two units of English (Band 4) and any two units of mathematics (any)</td>
<td>On campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Queensland Prerequisites: English (4, SA).</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Victoria Prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>Online</td>
</tr>
<tr>
<td>Bachelor of Education (Primary) (Fourth Year Upgrade)</td>
<td>1 yr to 1.5 yrs FT or equivalent PT</td>
<td>Online, Strathfield</td>
<td>Applicant must have completed a pre-service course of teacher education of at least two years duration and have demonstrated teaching experience.</td>
<td>On campus, Online</td>
</tr>
<tr>
<td>Bachelor of Education (Primary) (Indigenous Studies)</td>
<td>4 yr program, normally offered over 5 yrs FT, max 9 yrs</td>
<td>Brisbane, Strathfield</td>
<td>Indigenous Australian applicant must have successfully completed the Associate Degree in Indigenous Education, which covers the first two years of the course.</td>
<td>Multi mode, Online</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary) (Fourth Year Upgrade)</td>
<td>1 yr to 1.5 yrs FT or equivalent PT</td>
<td>Nationally (online), Strathfield</td>
<td>Applicant must have completed a pre-service course of teacher education of at least two years duration and have demonstrated teaching experience.</td>
<td>Multi mode, Online</td>
</tr>
<tr>
<td>Bachelor of Inclusive Education and Disability Studies</td>
<td>3 yrs FT or equivalent PT</td>
<td>Strathfield</td>
<td>Assumed knowledge: Completion of HSC. Additional selection criteria: Applicants with experience working in community-based organisations which provide a service to people with a disability are also encouraged to apply.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Teaching (Early Childhood)</td>
<td>3 yrs FT or equivalent PT</td>
<td>Canberra, Strathfield</td>
<td>New South Wales Assumed knowledge: Two units of English Band 4 and two units of Mathematics Band 4.</td>
<td>On campus</td>
</tr>
<tr>
<td>Course</td>
<td>Duration</td>
<td>Campus</td>
<td>Eligibility</td>
<td>Delivery</td>
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</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities)</td>
<td>4 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, Strathfield</td>
<td>New South Wales: Assumed knowledge: Completion of Year 12 – HSC. Queensland: Prerequisites: English (4, SA). Recommended study: Mathematics A. Victoria: Prerequisites: Units 1 and 2 – two units (any combination) from general mathematics or mathematical methods or Units 3 and 4 (any). A study score of at least 30 in English (ESL) or 25 in any other English. Students wishing to undertake mathematics as a second major require Units 3 and 4 - mathematical methods or specialist mathematics.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Indigenous Studies)</td>
<td>4 yrs FT or equivalent PT</td>
<td>Strathfield</td>
<td>New South Wales: Assumed knowledge: Completion of Year 12 – HSC. Recommended Studies: Mathematics (other than general mathematics) for studies in mathematics minor or mathematics specialisation.</td>
<td>Multi mode</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Mathematics)</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne, Strathfield</td>
<td>New South Wales: Assumed knowledge: Completion of Year 12 – HSC. Recommended Studies: Mathematics (other than general mathematics) for studies in mathematics minor or mathematics specialisation.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Technology)</td>
<td>4 yrs FT or equivalent PT</td>
<td>Strathfield</td>
<td>New South Wales: Assumed knowledge: Completion of Year 12 – HSC.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Visual Arts)</td>
<td>4 yrs FT or equivalent PT</td>
<td>Strathfield</td>
<td>New South Wales: Assumed knowledge: Completion of Year 12 – HSC.</td>
<td>On campus</td>
</tr>
</tbody>
</table>
HEALTH SCIENCES

**Course** | **Duration** | **Campus** | **Eligibility** | **Delivery**
--- | --- | --- | --- | ---
Bachelor of Applied Public Health | 3 yrs FT or equivalent PT | Brisbane, Melbourne, North Sydney | New South Wales: Assumed knowledge: Two units of English (any). | Multi mode
Bachelor of Exercise and Health Science | 3 yrs FT or equivalent PT | Brisbane, Melbourne, Strathfield | New South Wales: Recommended studies: English advanced, personal development, health and physical education, mathematics plus one of biology, chemistry or physics. Queensland: Prerequisites: English (4,SA); one of maths A, B or C, physics, chemistry, biology or physical education (4,SA). | On campus
Bachelor of Exercise and Health Science (Honours) | 1 yr FT or equivalent PT | Brisbane, Melbourne, Strathfield | Bachelor pass degree with grades of distinction or above in at least half of the graded units at second and third year levels or completed at least one year’s experience in a related area of exercise science. | On campus
Bachelor of Exercise and Sports Science | 3 yrs FT or equivalent PT | Brisbane, Melbourne, Strathfield | New South Wales: Recommended studies: English advanced, personal development, health and physical education, mathematics plus one of biology, chemistry or physics. Queensland: Prerequisites: English (4,SA); one of maths A, B or C, physics, chemistry, biology or physical education (4,SA). | On campus
Bachelor of Exercise and Sports Science (Honours) | 1 yr FT or equivalent PT | Brisbane, Melbourne, Strathfield | Relevant Bachelor pass degree with grades of distinction or above in at least half of the graded units at second and third year levels or completed at least one year’s experience in a related area of exercise science. | On campus
Bachelor of High Performance (Sport and Business) | 3 yrs FT or equivalent PT | Melbourne, Victoria | Have completed Year 12 including Units 3 and 4, with a study score of at least 30 in English (ESL) or 25 in any other English. and a study score of at least 25 in one of mathematics (any), accounting, business, environmental studies, psychology, physical education, history (any), science or equivalent; and hold a current Level 2 coaching accreditation, or equivalent, under the auspices of the National Coaching Accreditation Scheme and approved by a national sporting organisation; and be working with elite athletes who compete at the state, national and/or international high performance level. | Multi mode

**KNOWLEDGE:**
ACU staff are actively involved in scholarship and research, and many are leading experts in their field. Health sciences at ACU has partnerships with key organisations and two dedicated research centres - the Centre of Physical Activity Across the Lifespan (CoPAAL) and the National Centre for Clinical Outcomes Research, Australia (NaCCOR).

**PRACTICAL EXPERIENCE:**
ACU provides its students with a range of clinical experiences with placements in hospitals and private practice in both urban and rural settings, as well as in specialist research centres affiliated with the University. Students also have the opportunity to take part in a diverse range of overseas study opportunities.

**DIVERSITY:**
ACU offers a broad suite of programs in health sciences, from paramedicine and physical therapy, to exercise science and midwifery. About a third of students enrolled in health sciences are from overseas, providing a culturally diverse learning environment.

**FACILITIES:**
Health sciences students at ACU benefit from state-of-the-art facilities and equipment, including nursing, anatomy, neurological and biomechanics laboratories.

**STAFF-STUDENT RATIO:**
With approximately 6,000 students and 300 staff across six campuses, students work closely with the academics in the Faculty of Health Sciences.

**why study HEALTH SCIENCES at acu?**

**IRENE FREMLIN, BACHELOR OF NURSING**
“I had ventured into different careers in search of myself, but now I knew nursing chose me. I made a late career change, and through TAFE I am now studying an amazing nursing course at ACU. I am enjoying uni tremendously, they encourage you to brainstorm and speak your thoughts – it creates a wonderful feeling within yourself. Nursing has always been close to my heart and I am so glad I chose this path.”
### HEALTH SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus</th>
<th>Eligibility</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Midwifery</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne</td>
<td>Queensland: Prerequisites: English (4, SA).</td>
<td>On campus</td>
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<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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<tr>
<td>Bachelor of Midwifery (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Brisbane, Melbourne</td>
<td>Bachelor of Midwifery pass degree with grades of distinction or above in at least half of the graded units at second and third year levels or in a postgraduate course.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Midwifery (Indigenous)</td>
<td>3 yrs FT or equivalent PT</td>
<td>Brisbane</td>
<td>Queensland: Prerequisites: English (4, SA).</td>
<td>Multi mode</td>
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<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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<tr>
<td>Bachelor of Nursing</td>
<td>3 yrs FT or equivalent PT</td>
<td>Ballarat, Brisbane, Canberra,</td>
<td>Australian Capital Territory and New South Wales: Assumed knowledge: Nil.</td>
<td>On campus</td>
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<td>Melbourne, North Sydney</td>
<td>Queensland: Prerequisites: English (4, SA).</td>
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<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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<tr>
<td>Bachelor of Nursing (Honours)</td>
<td>1 yr FT or equivalent PT</td>
<td>Ballarat, Brisbane, Canberra,</td>
<td>Australian Capital Territory and New South Wales: Assumed knowledge: Nil.</td>
<td>On campus</td>
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<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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<tr>
<td>Bachelor of Nursing (Mental Health)</td>
<td>3 yrs FT or equivalent PT</td>
<td>Ballarat, Brisbane, Canberra,</td>
<td>Australian Capital Territory and New South Wales: Assumed knowledge: Nil.</td>
<td>Multi mode</td>
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<td></td>
<td>Melbourne, North Sydney</td>
<td>Queensland: Prerequisites: English (4, SA).</td>
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<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td></td>
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<tr>
<td>Bachelor of Nursing (Practice Leadership)</td>
<td>3 yrs FT or equivalent PT</td>
<td>Ballarat, Brisbane, Canberra,</td>
<td>New South Wales: Prerequisite: English (advanced) plus at least one of biology, chemistry, physics, or personal development health and physical education (PDHPE).</td>
<td>On campus</td>
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<td></td>
<td></td>
<td>Melbourne, North Sydney</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of biology, chemistry or physics or science.</td>
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<tr>
<td>Bachelor of Occupational Therapy</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne, North Sydney</td>
<td>New South Wales: Prerequisite: English (advanced) plus at least one of biology, chemistry, physics, or personal development health and physical education (PDHPE).</td>
<td>On campus</td>
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<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of biology, chemistry or physics or science.</td>
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<td>Honours: The Bachelor of Occupational Therapy (Honours) program is embedded into years 3 and 4 of the Bachelor of Occupational Therapy (pass) program. To be eligible for admission to the course, an applicant must have completed 160 cp from years 1 and 2 of the Bachelor of Occupational Therapy pass degree, with a grade point average of at least 5.5.</td>
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### Dual degrees

### HEALTH SCIENCES: DUAL DEGREES

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<th>Course</th>
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<tr>
<td>Bachelor of Paramedicine</td>
<td>3 yrs FT or equivalent PT</td>
<td>Melbourne</td>
<td>Victoria: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Physiotherapy</td>
<td>4 yrs FT</td>
<td>Brisbane, North Sydney</td>
<td>New South Wales: Prerequisites: English (4, SA); plus one of biology, chemistry or physics (4, SA).</td>
<td>On campus</td>
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<tr>
<td>Bachelor of Speech Pathology</td>
<td>4 yrs FT</td>
<td>Melbourne, North Sydney</td>
<td>New South Wales: Prerequisites: English (any); plus one of biology, chemistry or physics.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Midwifery/Bachelor of Paramedicine</td>
<td>4.5 yrs FT or equivalent PT</td>
<td>Brisbane, Melbourne, North Sydney</td>
<td>New South Wales: Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
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**MATTHEW PINK**

**BACHELOR OF EXERCISE SCIENCE**

“I was unhappy with my career in sales and realised I needed to find something that inspired me to get out of bed in the morning. I was really nervous about going back to study. I had to give up financial security and face fears that I may not get the grades I needed. However, my time at ACU was a blessing. It was a challenge, but I came out of it a better human being and now I get to do something that I love every day. In the end I got to my destination, however, it was the journey that I valued most.”

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**Photo: Caitlin Ganter**

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**Dual degrees**
**why study LAW at acu?**

**LEADING RESEARCH:**
ACU has already made its mark in research, achieving world standard results with a rating of 3+ in the discipline of law in the Federal Government's Excellence in Research Australia initiative. Significant ongoing investment in research will ensure you remain inspired by our leading academics and researchers sourced from around the world.

**EMPLOYMENT RATES:**
ACU graduates are high achievers and enjoy one of the best rates of employment in Australia, with many finding jobs even before they have graduated.

**PROFESSOR GREG CRAVEN, ACU VICE-CHANCELLOR:**
"As a constitutional lawyer, it gives me great pleasure to see ACU adding a law program to its already impressive suite of offerings. The four-year degree will be Australia's first truly national legal curriculum. I look forward to seeing ACU produce lawyers equipped with the legal knowledge and practical skills to handle the demands of 21st century practice – and the sense of ethics needed to put their skills to good use."

**FACILITIES:**
The law degree will be offered through a newly established Faculty of Law equipped with state-of-the-art facilities, including a law library and moot court. It will be delivered by academics of renown and class sizes will be capped to ensure students enjoy an optimal educational experience.

**DUAL DEGREES:**
Students are able to undertake a law degree alone, or combine law with a degree in business administration, commerce, arts, global studies or theology. Dual degrees are a great way to broaden your knowledge base, and tailor your education for better employment options.

**PROFESSIONAL RECOGNITION:**
ACU’s law program has been designed specifically to prepare students for entry into the legal profession and to ensure that graduates are well-grounded in the areas of law relevant to legal practice. Recognising the role lawyers can play in international commerce and relations, ACU’s course also has a distinctive international flavour. This combination will produce a generation of first class lawyers, equipped with the legal knowledge and practical skills to handle the demands of 21st century practice.

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**DUAL DEGREES**

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<tr>
<td>Bachelor of Business Administration/Bachelor of Laws</td>
<td>5 yrs FT or equivalent PT</td>
<td>Melbourne (Sydney 2014)</td>
<td>Law is new to ACU in 2013. To find out more, visit <a href="http://www.acu.edu.au/law">www.acu.edu.au/law</a> Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Commerce/ Bachelor of Laws</td>
<td>5 yrs FT or equivalent PT</td>
<td>Melbourne (Sydney 2014)</td>
<td>Law is new to ACU in 2013. To find out more, visit <a href="http://www.acu.edu.au/law">www.acu.edu.au/law</a> Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Global Studies/ Bachelor of Laws</td>
<td>5 yrs FT or equivalent PT</td>
<td>Melbourne (Sydney 2014)</td>
<td>Law is new to ACU in 2013. To find out more, visit <a href="http://www.acu.edu.au/law">www.acu.edu.au/law</a> Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>On campus</td>
</tr>
<tr>
<td>Bachelor of Theology/ Bachelor of Laws</td>
<td>5 yrs FT or equivalent PT</td>
<td>Melbourne</td>
<td>Law is new to ACU in 2013. To find out more, visit <a href="http://www.acu.edu.au/law">www.acu.edu.au/law</a> Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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**LAW**

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<tr>
<td>Bachelor of Laws</td>
<td>4 yrs FT or equivalent PT</td>
<td>Melbourne (Sydney 2014)</td>
<td>Law is new to ACU in 2013. To find out more, visit <a href="http://www.acu.edu.au/law">www.acu.edu.au/law</a> Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
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why study THEOLOGY & PHILOSOPHY at acu?

MARIANNE DAVIS, BACHELOR OF THEOLOGY

“After studying a certificate of theology last year, I realised how much I enjoyed it and had a thirst for more learning. I spent the last 30 years raising my children, and was now ready to start a degree, but the lack of recent study was a concern when applying for an undergraduate course. When I saw that EAP offered me the opportunity to have my community involvement recognised, I jumped at it. It is also reassuring to know you have early acceptance into the university and can forward plan life to prepare for it.”

TACKLING THE BIG QUESTIONS: Both theology and philosophy ask the big questions of life: Where have we come from? What is the purpose of existence? Together these disciplines provide a rich set of resources for the search for meaning and purpose in life.

TEACHING & LEARNING EXCELLENCE: Many of our theologians and philosophers have international reputations as scholars and teachers, and all are dedicated to quality teaching and enhancing the learning experience.

CATHOLIC: As a Catholic university, we are enthusiastic about teaching biblical studies, theology, liturgy, Christian ethics and philosophy, and are committed to fostering a deep appreciation of the Christian tradition.

EMPLOYMENT OPPORTUNITIES: Theology teaches critical reasoning and the close analysis of texts. Graduates in the discipline can pursue a range of careers in areas such as teaching, work in church agencies and ministries, chaplaincy, social inclusion, pastoral work, and social work. They can also pursue careers in other areas that utilise the skills they have acquired in their degree, such as research, journalism and media, administration, and public relations.

THEOLOGY AND PHILOSOPHY

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</table>
| Bachelor of Theology            | 3 yrs FT or equivalent PT       | Ballarat, Brisbane, Canberra, Melbourne, Strathfield | New South Wales
Assumed knowledge: Nil. Queensland Prerequisites: English (4, SA). Victoria Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English. | On campus |
| Bachelor of Theology (Honours) | 1 yr FT or equivalent PT        | Ballarat, Brisbane, Canberra, Melbourne, Strathfield | Bachelor of Theology pass degree or equivalent, normally within the last five years. The pass degree must have been completed at least a credit average and have included a major comprising at least eight units in the discipline of the honours course, at least a credit average in the entire pass degree including at least four of the units in the major sequence of the discipline of the honours course; and satisfied prescribed prerequisites of the selected honours degree. | Multi mode |

THEOLOGY AND PHILOSOPHY: DUAL DEGREES

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</table>
| Bachelor of Theology/Bachelor of Global Studies | See: Arts and Sciences Dual Degrees. | See: Arts and Sciences Dual Degrees. | Australian Capital Territory and New South Wales
Recommended: Any two units of English. | On campus |
| Bachelor of Theology/Bachelor of Social Work | 4 yrs FT or equivalent PT       | Brisbane, Canberra, Strathfield   | Australian Capital Territory and New South Wales
Recommended: Any two units of English. | On campus |

Dual degrees
ACU offers a wide range of scholarships and bursaries to commencing and continuing undergraduate and postgraduate students across all fields of study. Often recognising outstanding academic achievement, ACU’s scholarships and bursaries also acknowledge the University’s responsibility to provide access to students who might otherwise be excluded or disadvantaged. Take a look at our website to see what’s on offer. As long as you meet the eligibility criteria, you can apply for as many scholarships as you like.

Rachael Wynne
Peter W. Sheehan Award Recipient
Bachelor of Psychological Science

“This award will provide some financial assistance, allowing me to focus on my honours studies. I encourage anyone to take advantage of any scholarship opportunity. You have nothing to lose by applying!”

Applying for an ACU scholarship or bursary is easy

2. Use the Scholarships and Bursaries Browser to see what’s on offer
3. Check the eligibility criteria of the scholarships to ensure you can apply
4. Have a look through the helpful hints before you apply
5. Apply for the scholarship using the online form. Don’t forget to supply all your supporting documentation
6. Remember: as long as you meet the eligibility criteria, you can apply for as many scholarships as you like

Want to maximise your chance of success?

- Ensure you meet all eligibility criteria
- Apply for more than one scholarship
- Check you have all the right documents
- Double and triple check the details you have provided
- Check your student email regularly (all communication will be sent here)
OPEN DAY/NIGHT 2012

Your future starts here

Ballarat Campus
Sunday 26 August 10am – 3pm

Melbourne Campus
Sunday 12 August 10am – 4pm

Brisbane Campus
Wednesday 25 July 5.30pm – 8.30pm

North Sydney Campus
Saturday 1 September 9am – 4pm

Canberra Campus
Saturday 25 August 9am – 4pm

Strathfield Campus
Saturday 8 September 9am – 4pm

REGISTER ONLINE
Send us your details and we will keep you in the loop about courses, events, information sessions, and more! Visit www.acu.edu.au/register

Got a question?
1300 ASK ACU
futurestudents@acu.edu.au