UNIT CODE  EDLE 632
UNIT TITLE  LEADERSHIP SPIRITUALITY (REVISED UNIT)
CREDIT POINTS  10

DISCIPLINE CLUSTER AND WEIGHTING
RELATIONSHIP TO OTHER UNITS  This is a specialisation unit in the Master of Educational Leadership and the Postgraduate Certificate in Educational Leadership.

PREREQUISITES:  Nil

UNIT DESCRIPTION
Spirituality is explored as a basic dimension of being human with emphasis on an informed understanding of Christian discipleship and the Jesus story. It investigates the relationship between spirituality and leadership within the faith-community of the school in the current cultural context and facilitates exploration of major challenges facing leaders in the contemporary Catholic and other faith-based schools.

LEARNING OUTCOMES
On completion of this unit students will be expected to be able to:
1. Express the spiritual dimension as intrinsic to personal and community life (Graduate attributes V1, V3 and V4);
2. Connect the spiritual to Christian discipleship and the life and practice of their faith, with an appreciation of today's inter-faith context (Graduate attribute V1);
3. Explore the mission of Jesus in the contemporary Australian context (Graduate attribute I1);
4. Reflect critically, in this light, on ministerial leadership appropriate to Catholic and other faith-based schools (Graduate attributes I1, I3 and P2);
5. Show an awareness of the Australian cultural context as it affects both spirituality and leadership (Graduate attributes P1, V1, V2 and V4); and
6. Explore major challenges facing leaders in Catholic and other faith-based schools (Graduate attribute 13).

On successful completion of this unit, students will have progressed in the development of the following ACU graduate attributes:

Intellectual
I1. critical and analytical abilities
I3 open-mindedness and receptiveness to new ideas

Professional
P1 knowledge and skills to meet relevant professional requirements
P2 understanding of and commitment to professional ethical standards

Values
V1 commitment to values consistent with the University’s Mission
V2 a spirit of service to the community
V3 commitment to good citizenship, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment
V4 a high regard for equity and human rights in the context of a broad understanding of globalization.

CONTENT
Topics will include:
- Perspectives of contemporary spirituality
- Perspectives in the history of Christian spirituality
- Jesus of history and the Christ of faith
- Leadership and Christian discipleship
- Spirituality and ecclesial belonging
- Australian culture and spirituality
- The "culture" of Australian Catholic education
- The nexus between leadership and spirituality
- Ministerial leadership in the Catholic or other faith-based school.

TEACHING ORGANISATION
In addition to lectures on the key concepts found in the literature, there will be opportunities for group discussion, private reflection and practical activities. Face-to-face teaching, conventional distance education materials and electronic modes of delivery may also be used. These methods will allow students to participate in an intense dialogue, using a variety of investigative methodologies, sorting through various sources and types of evidence to identify underlying patterns, structure or significance. These methods are also intended to engage students as active participants in the learning process and encourage them to become independent learners. There will be respect for students’ views and responses, an understanding of an individual's knowledge, capabilities and backgrounds and a concern for the welfare and progress of individual students.

ASSESSMENT
There will be two or three assignments totalling 5,500 words. Length would depend on weighting. At least one would require a focus on real-life situations. Sample assignment topics could be:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Learning Outcomes</th>
<th>Graduate Attributes</th>
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<tbody>
<tr>
<td>Assignment 1</td>
<td>1, 2, 3, 4</td>
<td>I1, I3, P1, P2, V2, V3</td>
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<td>A scholarly and personal reflection on one approach to spirituality as expressed in leadership.</td>
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<tr>
<td>Assignment 2</td>
<td>1, 4, 5, 6</td>
<td>I1, I4, P1, P2, V1, V2, V4</td>
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<td>Analysis and critique of an organisational setting and how spirituality is expressed therein with particular focus on the role of the teacher.</td>
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<tr>
<td>Assignment 3</td>
<td>1, 4, 5, 6</td>
<td>I1, I4, P1, P2, V1, V2, V4</td>
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<td>Alternative to one of the above. A negotiated task related to unit objectives.</td>
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In order to satisfy requirements for this unit, students are expected to submit all assessment tasks and to participate in classes and/or prescribed online activities.
REPRESENTATIVE READINGS


