

# NETSPOT

PRIZE 2010

NetSpot and Australian Catholic University have been working together for more than five years helping us to focus on our core mission. NetSpot administer our Learning Management System (LMS) – Blackboard, and provide support for staff and students through the Blackboard Support Helpdesk. They are generously providing a prize of \$1000 for ACU staff for the best use of the LMS that supports student-centred approaches to learning.

The NetSpot prize is designed to engender creative learning and teaching strategies that support student-centred approaches to learning at ACU. (Note: no externally created Blackboard units will be considered for this prize).

## Applications

Applications must address ALL sections on the Nomination Sheet. Applications will be assessed by the Selection Committee comprising two external and four internal members, and chaired by the Chair, University Flexible Learning and Teaching Committee (UFLTC).

Selection Committee will comprise:

EXTERNAL	INTERNAL
NetSpot representative	Chair – UFLTC
External expert in online pedagogy	Deputy Chair Academic Board
	ACUonline representative
	Student representative

The completed application should be submitted to:

## NetSpot Prize

[netspot.prize@acu.edu.au](mailto:netspot.prize@acu.edu.au)

or

c/- Director of Flexible Learning and Teaching  
Level 1/23 Berry Street, North Sydney

**Closing Date for Applications:** 5 July 2010

Results will be announced by the beginning of September 2010

## NOMINATION FOR NETSPOT PRIZE 2010

Your submission addressing points 1-10 should be no more than two A4 pages; 11 point Arial font. Please sign that you agree with points 11 and 12 and include this nomination form with your application.

1. Unit Code/Title \_\_\_\_\_
2. Schools (or other Units) and campus locations of the unit offering (for example, School of Philosophy, fully online)
3. Nominate the semester and year (only units taught/ offered between Semester 1 2008 to Semester 1 2010 can be considered)
4. Staff who developed and taught the nominated unit
5. Experience of applicant/s in the use of eLearning
6. Describe aspects of the unit design that facilitate a student-centred approach to learning
7. Describe how the unit design reflects effective online pedagogy
8. Nominate at least two University Graduate Attributes or generic skills that the unit develops and show how they are developed and assessed. See the link to GA Resources on the Learning and Teaching Centre website for more information. <http://www.acu.edu.au/204423>
9. Describe how the nexus between research and teaching is made explicit in the unit.
10. Describe how this current version reflects students' feedback from previous versions of the same unit.
11. Evidence from students. The applicant/s agree that the Learning and Teaching Centre will survey a random selection of students who were involved in the unit. You may contact the Evaluation Coordinator Dr Bill Franzsen for further details.

Signed \_\_\_\_\_ (Applicant/s) Date: \_\_\_\_\_

12. Access to Blackboard site Applicant/s agree that the Selection Committee will be able to access a copy of their unit for decision purposes.

Signed \_\_\_\_\_ (Applicant/s) Date: \_\_\_\_\_