

EVALUATIONS - UNIT OUTLINES AND GRADUATE ATTRIBUTES

April 2009

responses = 58

Part A: Workshop organisation and deliver	Needs				
	Unsatisfactory 1	Improvement 2	Satisfactory 3	Very Good 4	Excellent 5
Workshop Format	1	3	28	23	3
	2%	5%	48%	40%	5%
Relevance of Activities involving participants	1	3	18	28	8
	2%	5%	31%	48%	14%
Usefulness of hand outs	0	3	13	31	12
	0%	5%	22%	53%	21%
Knowledge of presenter in relation to the subject	0	2	10	34	12
	0%	3%	17%	59%	21%
The skills of the presenter/s in relation to the subject	0	3	15	33	7
	0%	5%	26%	57%	12%
Duration of the workshop	Just the right length			42	72%
	Too short			15	26%
	Too long			1	2%

Comments

Good but more practice required.

It was too short but that may be good that it got a little off track.

Could hand out template with comments. Could focus more on sample outcomes.

Time -very short.

A little more time on writing actual outcomes. Embedding graduate attributes would have been useful.

Practical approach. "do-able" action in the timeframe.

Waste of paper printing mapping of the outline.

Follow up sessions would be great within schools.

Typically, the technology was a problem.

An excellent starting point.

Would have like more on embedding GA in learning outcomes - Practice, an example.

More time spent on unit outline set up.

Relevant and focused on the topic. Practical demonstration by Donna who was great.

As an introductory workshop it was good timing.

As a sessional lecturer, I was hoping for more practical advice/skills on how to comply with ACU's requirements for unit outlines.

AV technology not working - frustrating.

Need to remain 'on-task' as some had local IT rooms not for the workshop.

Many questions will probably arise as this implemented.

Part B - Workshop content	1	2	3	4	5
My expectations were met	1	11	21	21	4
	2%	19%	36%	36%	7%
I felt involved in the workshop and activities	0	4	17	30	7
	0%	7%	29%	52%	12%
The relevance of the subject matter to me and my work was made clear	0	3	15	28	13
	0%	5%	26%	48%	22%
I can put the subject matter to good use	0	8	11	29	11
	0%	14%	19%	50%	19%
I have the confidence to apply the subject matter	2	11	17	21	7
	3%	19%	29%	36%	12%
Overall rating	1	5	16	27	10
	2%	9%	28%	47%	20%

EVALUATIONS - UNIT OUTLINES AND GRADUATE ATTRIBUTES

April 2009

Comments

Well done.

Was a good start to help me. But still some confusion yet.

Good explanation of word template and how it works.

Timely for academics during Unit outline in semester 2.

I will find out how effective this was when I complete my unit outline.

Please have also a face-to-face seminar (maybe in front of a computer) at MacKillop.

Good as an introduction but further PD definitely needed. Re specific aspects of actually using template.

It was fine in terms of what it aimed for - it addressed the need for us to know why.

Analysing the outcomes. Seeing the format on computer.

When showing the new template it would have been better to locate workshop in computer labs so that people can model actions of useage of the template.

Introduction to the template (unit outline) would have been useful earlier.

Seeing the technical aspects.

Raising the issue of learning outcomes being vague or outdated but not being able to be easily changed - this is so fundamental.

More willing to tackle the task of using the new template.

Would appreciate the oppurtunity to make suggestions for improvement of unit outline template.

We felt not heard regarding our difficulties - it could be fixed easily but the good will doesn't seem to be there to really HEAR lectures concerns.

The group hear at Strathfield was often discussing difficulties/ffrustrations rather than engaging with the videoconference.

Good overview, raised a lot of questions about related issues regarding unit outlines.

Workshop was presented well

Still have concerns re what is expected

The G.A would be best examines by themselves, in more detail. There were many questions left unanswered. The technological complexities took ove the GA.

It appeared that more information is required about GA, the importance of embeddding them.

Most Useful

Being with other teachers. This course confirmed how much I learnt this semester.

That you can work from a clean copy and use the instructions later as a check list.

Physical aspect - unit outline etc.

Uniting our learning outcomes.

Analysing examples.

Discussion of "outcomes" wording.

Get in touch with Teaching and Learning people in ACU/on campus.

Clarification of task.

Issues re incorporation of grad attributes classified. Thankyou.

Concrete examples of LO's and GA.

Unit outline template and discussion of graduate attributes.

Kym's instructions and input were most useful. More from Kym please.

Template demo.

Discussion with fellow staff re issues.

The formatting.

Breaking down attributes was very useful.

Seeing the techical aspects

Getting a group on learning outcomes.

Having a staff member on each campus to assit.

Both the graduate attributes and unit outlines - felt Donna working through the unit outlines was very useful.

Unit outline and GA components.

Practical demonstration by Donna. Handout is good.

EVALUATIONS - UNIT OUTLINES AND GRADUATE ATTRIBUTES

April 2009

How to adapt current outcome to new attributes.

Donna's walk through - very useful hints.

Examination of learning outcomes in relation to graduate attributes.

Talking to others about the frustrations involved.

Explanation of rationale and practical exercise.

Explanation of workshop

The handouts were most useful here. Getting to know Jo also.

Getting the template.

Good activities - wat short to depth concepts

Understanding the graduate attributes and aligning them more closely with unit outcomes.

Being able to raise questions and issues.

The hard copy template handout.

Technology demo - how to use the template.

Least useful

Still somewhat confused GA and GS wording.

Banter between staff.

Very short "hands on" session.

Would be helpful to have scope of entire exercise outlined so the we know how much to do how and in the future.

A little difficult to folow some aspects of using the outline.

The issue of what is a good learning outcome was interesting but barely scratched the surface.

Maybe complexity of working with 5 campuses for the workshop.

Introduction/technical issues.

The placement of an example on how to intergrate learning attributes into unit learning outcomes.

Demo on how to use the template. (Much to complex)

Not enough time for discussion - seemed rushed.

Would like time for discussion or seeing/showing oter learning outcomes and graduate attributes- perhaps a followup session.

The lag-time in starting because of videoconferencing problems.

Theory of why the change is necessary - give us details of how to manage the change.

Amount of time devoted to IT problems.

Not all were clearly and simply answered or solved.

The extended discussion - at cross purposes-about word track changes.

Problems with IT: video conference didn't work for the 1st hour.

I probably need help in word processing.
