

LTC

First Class, First Year program

26th February 2009

Evaluation Feedback

1. strongly disagree
2. disagree
3. agree
4. strongly agree

Number of forms: 16

		1	2	3	4
1	I received sufficient information about the workshop before it was held		1	9	6
2	The workshop room was appropriate in terms of facilities and comfort			7	9
3	The material was covered at an appropriate level of difficulty for me		1	8	6
4	I had opportunities to provide ideas and comments in the workshop		1	7	6
5	The workshop has given me useful strategies for my teaching		2	7	6
6	The length of the workshop was appropriate		2	7	6
7	The workshop was conducted in an interesting manner	1	1	6	7
8	Questions were answered in the workshop to my satisfaction			10	4
9	I would recommend this workshop to other staff members		2	3	9

Comments

10. What were the main strengths of the workshop?

- For me it was timely as I am new to ACU and working with First Year Students. It related extremely well to my experiences of the First Year students' concerns and level of support required.
- Useful guidelines set for working with first years. Useful strategies as well as reinforcing things that I do.
- What I was there for, was the session was a modelling of what the presenters were trying to get across - some talking working in smaller groups etc.
- Both Yoni and Laurine's presentations were informative and relevant, and the overall tone of the session was friendly and inclusive.
- People shared their own personal experiences. Current relevant research was shared. The idea that transition takes place each year, was important to hear.
- The aims of the teaching - progressive, encouraging. Team building, feel supported.
- Well planned, great ideas, practical, very good notes.
- Small size and flexibility of discussion was good.
- Engaging
- Variety, opportunity to participate
- Educated me with concept I didn't come across before.

11 What aspects of the workshop, if any, could be improved?

- None at present.
- Again, as I was not there for the whole session, I cannot comment.
- The video conference format made interaction stilted and awkward at time. I'd prefer a session which was contained within a room with full participation within that space.
- It would be good to hear from a panel of staff about their experience of working with first years. I would like to have a few students on a panel to share their experiences also.
- Some of our papers were missing. No dedicated staff member for all of our session unfortunatley but not a drama. It was fine.
- None
- Little practical tips.
- Too slow, boring. Little new information.
- Too much talking. Need us to participate more.
- For some reason I had trouble finding out which room it was in probably just me not looking carefully

12 What follow up processes or activities would be helpful for you?

- *I would love to have the opportunity to discuss the issues for First Year Students as they move into second semester. Are there other emerging needs?*
- *Another workshop could be done at the end of the semester to justify what I have been doing.*
- *People who were there agreeing to trial something new that they had learned or discovered during this session, then returning to discuss how they went. Not in terms of failure or success but what they would do differently, or whether they returned to their old way.*
- *I think email alerts with tips and strategies would be helpful for those interested. Eg. Prior to week one 'icebreaker tips for week 1' setting up protocols for email correspondence from students' etc. I know a lot of this exists elsewhere, but reminders and links might be handy.*
- *It would be good to have a group that meet regularly on campus to continue to discuss issues relating to 1st years.*
- *More sessions. If we can fit them in. Just to advance our practice further.*
- *Sometimes another lecture further down the track is good as it is not all so new then and often you have more questions.*
- *Continuation of ideas, tips would be good.*
- *How do you write exams? As a course.*
- *An email a month or so down the track inviting comment on how its going with 1st years.*

13 Do you have any other comments?

- *Thanks Annette for the opportunity. I have also been able to make some links with members of the Academic Skills Unit who attended this sessions with me.*
- *Thank you for the mentos.*
- *Given the density of the handouts, perhaps these could have been given prior to the session as pre-reading, rather than spending time in the sessions reading them.*
- *Thank you it was great to be able to attend.*
- *Great that these sessions are now offered. Very worthwhile.*
- *Excellent introduction - it was a wonderful help.*
- *Time would have been better spent reading the handout.*
- *Really useful. Thanks.*
- *Need to do more at a policy level to get a transition approach to first year in course curriculum when reviews are happening. 'unpack' the first year curriculum a little at least.*