

ASSESSMENT FOR LEARNING SEMINAR PARTICIPANT FEEDBACK EVALUATION (2008)

Series	Assessments for Learning			
	Jul-08	N = 76		
Month and attendees	1	2	3	4
QUESTIONS	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I received sufficient information about the workshop before it was held		3 4%	28 37%	45 59%
2. The workshop room was appropriate in terms of facilities and comfort	2 3%	11 14%	44 58%	19 25%
3 The material was covered at an appropriate level of difficulty for me	1 1%	2 3%	25 33%	48 63%
4. I had opportunities to provide ideas and comments in the workshop		2 3%	26 34%	48 63%
5. The workshop has given me useful strategies for my teaching		1 1%	24 32%	51 67%
6. The length of the workshop was appropriate	2 3%	6 8%	32 42%	36 47%
7. The workshop was conducted in an interesting manner			13 17%	63 83%
8. Questions were answered in the workshop to my satisfaction		3 4%	23 30%	50 66%
9. I would recommend this workshop to other staff members		2 3%	20 26%	54 71%

Note: Evaluations from Canberra and Ballarat were not received

10. What were the main strengths of the workshop?

- creative
- Interesting presentation
- very nicely presented
- giving the bigger picture of assessment
- noel is a fabulous motivator
- expanding session
- passion of noel, visual presentation
- new ideas
- the presentation is very interesting

- novel approach
- ideas; reinforcing some of my own ideas that had been buried
- very informative and interesting
- getting me to think about what I am doing
- innovative approach
- enlightening me - re problems I have been thinking about
- encouragement to perform to our best level
- well paced, informed by both research and experience examples, well illustrated, engaged with local problems
- noel's approach and enthusiasm
- experiencing a re-kindling of motivation for a moment
- Noel was gentle and gave knowledge as well as taught the material clearly and stimulated change in me. Well Done!
- Well structured
- well presented, great ppts, time for reflection
- challenging learning and assessment integration
- Revisiting some key principles of assessment
- lots of ideas not just about assessments
- Presenters skills and knowledge
- Depth of Knowledge
- Teaching Style of the presenter
- interesting and lively presentation
- Practice examples
- interesting presentation style, varied use of PowerPoint, white board and general discussion
- Method of Presentation
- relevant ideas effectively outlined
- Noel's manner and presentation skills. Also his ability to draw on his own experiences
- references to Noel's experiences
- intellectually challenging
- examples provided
- the technology
- quality material presented
- noel modeling his approach to teaching
- noel's enthusiasm, presentation skills and ideas
- engaged the audience
- the methods introduced in the workshop were useful
- use of concrete examples
- noel's passion
- helps us to help students think
- scope of material, depth
- very thought provoking
- made us think and re-evaluate our ideas
- the use of motivation, teaching tools and learning

- hearing different perspectives on assessments
- Engaging presentation. Practical solutions, empathetic presenter
- real life examples, presentation quality
- challenged the manner in which I assess
- presenting new ideas in the way of assessment is performed - like idea of reflection
- Kept to the topic. Did not allow too much talk from some who need 2 talk a lot
- Noel's personable manner. Very good pace. Knowledge of topic
- Interactivity, humour
- Learning alternative ways of Teaching/Learning/Assessment
- Excellent
- good concepts, presented in an engaging fashion
- Interesting and inspiring. Many very useful strategies to incorporate - confirmed the importance of some assessment strategies I currently do
- interesting, challenged current thinking
- interesting and challenging the status quo
- Noel's knowledge of assessment techniques and his style of presentation
- the way the information was put together and related to the audience
- engaging

11. What aspects of the workshop, if any, could be improved?

- relating to ACU constraints re curriculum processes
- Find out what are our assessment issues: - 1. Before Presenting; 2. during the session
- coffee
- the beginning could move a little more quickly
- more relevance to HS students since ACU nursing comprise 70% approx
- not long enough
- more detail
- more example could be useful
- recognition that science sells itself
- well designed for the time period
- all good
- less didactic
- a second break (shorter)
- I would have liked to consider ... about exams and the purpose of assessments a little more
- perhaps an afternoon hands on workshop following the lecture
- Timing
- Example one
- it may have been a bit too long
- Time, This workshop needed much more time
- 3hrs is too short as I felt the need to get into greater depth
- While I appreciated the use of the dinosaurs case-study it didn't address some of the particular issues we face in theology

- A longer period of time would have been worthwhile. This could have allowed some time for small group discussion
- Hold it at a bit better time i.e. not just before the start of semester.
- need a longer time to work through Noel's program
- Technology glitches, not all set up in Melbourne yet, Ballarat had no visuals, Noel adapted well.
- more time
- venue too cold - needed more time
- longer
- more time
- Quite science based. Arts units already do less exams etc.
- Timing. I'd have loved it before we had to do semester 2 ... but otherwise just provide coffee
- it should be made available to sessional staff
- Needed to be longer. Opportunity to actually work on some assessment tasks
- publicise time for break and for start of session
- slightly larger room
- more examples of assessments used, different ways of assessing especially large numbers
- run pre-unit outline development

12. What follow-up processes or activities would be helpful for you?

- More specific discussion dealing with the ACU situation: - having no control over assessment etc.
- email
- it has given me ideas about how to work with students in a more flexible way
- another workshop on marking/grading
- it would be useful if another workshop is conducted next year to see any changes in terms of assessment
- provided his website and phone number
- inspiring look at the big picture
- circle/groups working on projects within their own units
- how to assess students in a fair manner
- fishbowl activities of actual teaching event (could be videos)
- further sessions on developing assessment tasks specifically
- I would like a school specific seminar for nursing
- further workshops
- some practice with taxonomies
- The eLearning resources sound great - will follow up. Perhaps a workshop in 6 months time with attendees reporting on changes they have made
- I need to think about how to apply this to something other than science
- Break down into smaller sections
- Review of individual participants' assessment activities
- time to reflect - discuss with other colleagues
- contact with Noel
- more discussion/models to use support suggestions

- talk to colleagues
- further exploration of methods of implementing the strategies
- a further workshop - more hands on with own examples/class material
- offer of education software to make personalised evaluations
- discussion of elimination of grade quotas
- would like to see example of study guides he used
- get this person again - he has so much more to challenge us with
- any follow up would be great
- Slides would be useful - the content ones (the pictures are great too)
- more sessions or time to sit together with colleagues to design assessment tasks across the curriculum
- discussion with others on how to put this into practice
- an opportunity for more
- group meeting at conclusion of semester to work on following semester
- curriculum/design workshop
- bring our assessment task and do a group critique
- a follow up session to see if any changes had resulted
- more workshops on provision of feedback etc, might be helpful
- A discussion group with participants to see who has done what.
- further discussion within courses to address these issues cross- faculty
- short repeat of general aspects to make sure changes have been made
- follow up with school meeting to discuss how to incorporate strategies

13. Do you have any other comments?

- more time for interaction
- Missing element: intercultural/ethical perspective of catholic ethos of ACU. Seeing how this could permeate assessments would have been useful
- DR Noel Meyers is Great
- thank you very very much for a great, very stimulating workshop
- really enjoyed this workshop - thank you
- Tremendous
- well done
- great presentation and very good examples thank you
- Thanks Noel and Ann
- It would help if 'teaching' was more highly valued in the university context
- Would love to continue the conversation
- it could have been a little longer - more time
- Thank you - very thought provoking
- I wonder whether the workshop could have been named to encompass the supportive teaching strategies that are really the pre-cursor to the assessment
- Reinforced some learning from Grad Cert Higher Ed unfortunate re: technological issues but noel coped very well

- Thank you Noel for providing good material and challenging me to think beyond what I am presently doing with the subjects I teach
- thanks for your modeling of how to collaboratively create responses and to show the different types of responses using solo taxonomy
- could have been longer to allow more discussion and questions
- I think it was terrific to be reminded of how learning happens - I do know it and have experienced it; sometimes forgotten in mass education
- excellent more please
- just rushed as 3hr content was put into 2hrs
- difficult to say how this would work in my discipline
- thanks it was excellent - better than I had predicted
- more of these types of things would be great
- This was an exciting workshop - intellectually challenging. It will give me food for thought for time to come. I can see many ways in which I can review my current unit structure
- Very worthwhile, Thanks Noel. All I need now is a bubble of time in which to think about the process and implement it
- Found your approach to teaching and learning reaffirming. Personally it's a huge mind shift to guide learning and engaging the students in how to 'think' as a nurse rather than just teach the content. Your session was very reaffirming
- SONAM has a commitment to a generic marking guide - needs to be scrapped
- Standardisation of grades is supported throughout the university - and ACU culture values doing change very slowly
- Thank you very much. Very useful. Sessions need to be longer
- would be great to have follow up seminar so we can discuss how we have used the information
- thank you - I feel invigorated to improve and do more than I probably thought I could
- thank you for an enjoyable and engaging session
- this would have been good at the start of semester break when we were designing our assessment tools and unit outlines
- remove set regulations and the % of nn's, PA's CR etc we have to do to fit results into
- great, truly enjoyed it
- wonderful, thanks
- excellent workshop
- I've already completed part of a Grad Cert in Tertiary ED (including assessment) so unfortunately I'd covered the majority of the information presented and applied it to my role in education