2008 Quality Audit

Information Update and Question and Answer Session

Presented by Peter May
Manager (Planning and Quality)

2008 AUQA Quality Audit Timelines

Timeline | Activity
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Late 2006 | University selected for audit
May 2007 | Audit themes agreed
Early 2008 | Performance Portfolio finalised
August 2008 | Audit Panel visit
Late 2008 | Audit report publicly released

Sessions on each Campus

- Brisbane – 29 November 2007
- Ballarat – 3 December 2007
- Melbourne – 4 December 2007
- Strathfield – 5 December 2007
- North Sydney – 6 December 2007
- Canberra – 10 December 2007

Office of Planning and Quality

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Any questions?
OK, let’s recap from last time . . .
- Quality is a priority for the University
- Our approach to managing quality is established in the University’s Quality Management Policy
- Quality is everybody’s business
- Quality is audited by AUQA and the second round of audits begins in 2008

Any questions?

Quality is a Priority

“Australian Catholic University shares with universities worldwide a commitment to quality in teaching, research and service.”

Opening sentence of the University’s Mission Statement

Quality Management Policy

- The University is committed to excellence in all it does, and strives continuously to narrow the gap between its achievements and its goals as expressed in its Mission and Strategic Plan.
- The University relies on processes of critical self-reflection guided by evidence of performance against measurable standards. The Quality Management Policy articulates the general process of planning, implementation, review and improvement as the way in which all parts of the University work toward closing the gap between aspiration and outcome.
Hierarchy of University Plans

- University Strategic Plan
- "Core Business" Plans (Teaching and Learning, Research)
- Strategic Support Plans (eg. Internationalisation)
- Strategic Implementation Plans (eg. Faculty plans)
- Individual Performance Development Plans

The 2008 Audit – What is expected?

A Performance Portfolio Document
- Chapter 1 – Follow-up from 2002 audit
- Chapter 2 – "Learning Outcomes" theme
- Chapter 3 – "Community Engagement" theme

An Audit Panel Visit
- Week beginning 11 August 2008
- North Sydney campus (but other campuses likely)
- Meet and speak with members of the University community

Chapters 2 and 3 – AUQA Requirements

- planned targets and outcomes
- performance outcomes in recent years
- policy framework
- main strategies and processes
- benchmarking results and effect
- review and evaluation mechanisms
- how academic standards are set, monitored & evaluated

Follow-up from 2002

- AUQA requires a report that describes what the University has done to respond to each of the recommendations from the 2002 quality audit.
- We will need to provide evidence to support what we say in the report and outline what effect our actions have had on outcomes for the University.
- We will finalise the report by the end of the year (hopefully) and make it publicly available on the University’s website.
Chapter 2 – Learning Outcomes

Draft Chapter Outline
- The Leadership and Management of Teaching and Learning
- The Practice of Teaching and Learning
- Course Content and Assessment
- The Learning Environment
- Learning Outcomes

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Chapter 2 – Learning Outcomes

Key University Aspects
- ACU National Teaching and Learning Plan
- Graduate Attributes (intellectual, professional and values-based)
- Academic Board – Central quality management role
- Academic Policies, Procedures, Regulations and Rules
- Monitoring Learning Outcomes

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Chapter 3 – Community Engagement

Draft Chapter Outline
- Strategic Approach
- Roles and Responsibilities
- The Scholarship of Engagement
- Engagement Offshore
- Public Policy
- A Source of Transformation

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Chapter 3 – Community Engagement

Key University Aspects
- Mission-based nature of Community Engagement
- Community Engagement Strategic Plan
- Community Engagement Definition
- Leading Examples eg. Clemente/Catalyst
- Benchmarking of Community Engagement (AUCEA)
- Institute for Advancing Community Engagement

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Audit Panel Visit

Typically speaks with about 300 people including...
- Members of University Senate
- Vice-Chancellor and Executive Team Members
- Academic and General Staff across campuses and disciplines
- Domestic and International UG/PG Students
- Student representatives on Senate and other committees
- Members of the University’s external community

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Any questions?

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