Course Enrolment Guide
2008

Doctor of Education (Research)

School of Education

Melbourne Campus – Victoria
Strathfield Campus – New South Wales
Brisbane Campus - Queensland

Contact Details:

Degree/Major: Doctor of Education

All Campuses:

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1. How to use this Guide

This *Course Enrolment Guide 2008* provides you with information on the units you will require to complete your course, and when and where the units will be offered in 2008.

Steps to enrol in units for 2008

1. Read Section 2: ‘Program Information’ for information on course structure and unit sequence. Take note of any prerequisite or co-requisite requirements before selecting particular units.

2. Refer to the unit listings in Section 3: ‘Units Offered in 2008’ to select your units. Take note of the study period in which units are offered.

3. You must refer to ‘Enrolment Information 2008’ on the ACU intranet for information on how to complete your enrolment via Student Connect*. ‘Enrolment Information 2008’ also provides information on study period definitions, modes of study, campus locations, dates for each study period and census dates.

4. Log on to ‘Student Connect’ and enrol.

Contacting your Adviser

Your Course Co-ordinator/Advisor will be able to assist you with your enrolment. Contact details are available on the cover page of this Course Enrolment Guide.

* Student Connect is a web interface allowing students to complete their ACU National enrolment online.
2. Program Information

80 Credit Points

**Duration:** 3 years full-time or equivalent part-time  
**Available at:** Melbourne, Sydney & Brisbane Campuses

The EdD is a professional degree, in that it is concerned with developing a highly educated professional who has breadth and depth of knowledge, as well as the skills to contribute to the advancement of the candidate’s profession.

Both the coursework and research components bring knowledge and skills and personal reflection to a field of study, in a way that demonstrates the ability of the candidate to appreciate, integrate, synthesise, extrapolate and interpret creatively the links between theory, research and practice. In particular, the coursework units will focus on research training elements appropriate to the education profession.

In summary the professional doctorate aims to:

- provide the opportunity for professionals in the field of education to pursue advanced study and research that fulfils a need for the provision of highly educated and skilled professionals;
- prepare candidates for advanced professional responsibilities through a program based upon varying proportions of coursework and research.

Candidates will be expected to:

- demonstrate advanced scholarship in their area of study;
- demonstrate that they have the skills to complete a major or minor research thesis or equivalent research product;
- apply advanced research skills to the field in which they work;
- exercise skills of analysis and synthesis, apply these to current educational issues and thus contribute to institutional and system-wide change;
- engage in national and international dialogue in regard to research and professional practice;
- critique and effect appropriate changes in the professional, societal and cultural contexts in which they operate, in the light of ethical and social justice principles;
- respond to the broader problems and developments in the field of education;
- develop their own synthesis of knowledge and understanding in their specific field and identify areas in need of further analysis and research;
- respect the dignity of all people and be responsive to the call for justice and equity in our society;
- reflect critically on their professional practice from a concern for ethics, social justice, social inclusion and spiritual and moral perspectives;
- be effective leaders in a variety of roles in education and human resources development; provide creative solutions to particular questions and problems in their field.

Course Structure

The EdD can be undertaken through two pathways: Research Pathway and Coursework and Research Pathway.

The terms "thesis" and "dissertation" often are used interchangeably. For the purpose of this document, the following definitions apply.

In the research pathway, the research product is a thesis, a substantial and focussed research report of approximately 70,000 words that makes an original and significant contribution to the advancement of knowledge and practice in some aspect of the education profession.

In the coursework and research pathway, the research product is approximately 35,000 words, reporting the pursuit of a sustained research project which primarily makes an original contribution to educational practice. To avoid administrative confusion, this research product will be termed a dissertation.

The research pathway consists of three units, which are a prerequisite to entry into the thesis stage. The length of the thesis is 70,000 words. The conceptualisation and construction of the thesis is viewed flexibly in order to reflect the nature of the research outcomes.
Research Pathway
The research pathway incorporates a structured approach to research education by means of three coursework units culminating in the production of a 70,000 word thesis or equivalent.

Coursework and Research Pathway
The three substantive content units in the coursework and research pathway aim to sensitise candidates to the major paradigms influencing education as well as to assist them, as members of learning networks, to respond authentically to these issues by engaging collegially in the scholarly analysis of these issues. Also, a study of the substantive coursework units will be a means for students to identify and gain a more sophisticated appreciation of their research problem. By studying the three research units, candidates’ research skills and knowledge will be enhanced, thereby enabling them to gain more from the substantive coursework units and the generation of the 35,000 word dissertation.

The research pathway for part-time students

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Research Problem Exploration in Context</td>
<td>Literature and Theoretical Critique</td>
</tr>
<tr>
<td>2</td>
<td>Research Paradigms, Methodologies and Methods</td>
<td>(Proposal defence preparation semester not a unit)</td>
</tr>
<tr>
<td>3</td>
<td>Thesis</td>
<td>Thesis</td>
</tr>
<tr>
<td>4</td>
<td>Thesis</td>
<td>Thesis</td>
</tr>
<tr>
<td>5</td>
<td>Thesis</td>
<td>Thesis</td>
</tr>
<tr>
<td>6</td>
<td>Thesis</td>
<td>External Examination of Thesis</td>
</tr>
</tbody>
</table>

The coursework units in the research pathway aim to provide explicitly the research knowledge students need to apply to complete a research thesis successfully. The Australian Government’s Department of Education Science and Training (DEST) commissioned research of students undertaking Australian doctoral degrees. The report entitled The Doctoral Experience: Diversity and Complexity (Neumann, R.,(2003), The Doctoral Experience: Diversity and Complexity, Canberra: Department of Education Science and Training.) identified many issues which impeded the doctoral journey of students. The content of the above units and their sequence addresses very specifically the areas respondents identified as needing explicit amplification.

The coursework and research pathway for part-time students

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Research Problem Exploration in Context</td>
<td>Education and Globalisation</td>
</tr>
<tr>
<td>2</td>
<td>Learning, Development and Educational Practice</td>
<td>Literature and Theoretical Critique</td>
</tr>
<tr>
<td>3</td>
<td>Research Paradigms, Methodologies and Methods</td>
<td>Spiritual and Ethical Dimensions of Education</td>
</tr>
<tr>
<td>4</td>
<td>Developing and Defending a Research Proposal (Not a unit)</td>
<td>Dissertation</td>
</tr>
<tr>
<td>5</td>
<td>Dissertation</td>
<td>Dissertation</td>
</tr>
<tr>
<td>6</td>
<td>Dissertation</td>
<td>External examination</td>
</tr>
</tbody>
</table>

The coursework units in the coursework and research pathway aim to provide explicitly the professional and research knowledge and skills which students need to apply to complete a research dissertation successfully. Directly and indirectly the study of the coursework units contributes to the realisation of the research outcome.

The Coursework pathway will only be offered if a suitable size cohort is established

Requirements for Completion of Award
A candidate must have successfully completed the requirements of stages one and two of the degree and have submitted and had approved by examiners a thesis which demonstrates the application of advanced knowledge and research findings to the problems, issues.
3. Units Offered in 2008

**OFFERED SEMESTER 1**

<table>
<thead>
<tr>
<th>Unit Code/Number</th>
<th>Unit Title</th>
<th>Location - Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCU705</td>
<td>Thesis – part time – Part 1</td>
<td>On Campus – Melbourne</td>
</tr>
<tr>
<td>EDCU705</td>
<td>Thesis – part time – Part 1</td>
<td>On Campus – Sydney</td>
</tr>
<tr>
<td>EDCU705</td>
<td>Thesis – part time – Part 1</td>
<td>On Campus – Brisbane</td>
</tr>
<tr>
<td>EDCU707</td>
<td>Thesis – full time – Part 1</td>
<td>On Campus – Melbourne</td>
</tr>
<tr>
<td>EDCU707</td>
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<td>On Campus – Sydney</td>
</tr>
<tr>
<td>EDCU707</td>
<td>Thesis – full time – Part 1</td>
<td>On Campus – Brisbane</td>
</tr>
<tr>
<td>EDFD705</td>
<td>Research Problem Exploration in Context</td>
<td>On Campus – Melbourne</td>
</tr>
<tr>
<td>EDFD705</td>
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</tr>
<tr>
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<td>On Campus – Brisbane</td>
</tr>
<tr>
<td>EDFD707</td>
<td>Research Paradigms, Methodologies &amp; Methods</td>
<td>On Campus – Melbourne</td>
</tr>
<tr>
<td>EDFD707</td>
<td>Research Paradigms, Methodologies &amp; Methods</td>
<td>On Campus – Sydney</td>
</tr>
<tr>
<td>EDFD707</td>
<td>Research Paradigms, Methodologies &amp; Methods</td>
<td>On Campus – Brisbane</td>
</tr>
<tr>
<td>EDCU704</td>
<td>Thesis – part time – Part 2</td>
<td>On Campus – Melbourne</td>
</tr>
<tr>
<td>EDCU704</td>
<td>Thesis – part time – Part 2</td>
<td>On Campus – Sydney</td>
</tr>
<tr>
<td>EDCU704</td>
<td>Thesis – part time – Part 2</td>
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<td>EDCU706</td>
<td>Thesis – full time – Part 2</td>
<td>On Campus – Brisbane</td>
</tr>
<tr>
<td>EDCU703</td>
<td>Thesis – part time – Part 3</td>
<td>On Campus – Melbourne</td>
</tr>
<tr>
<td>EDCU703</td>
<td>Thesis – part time – Part 3</td>
<td>On Campus – Sydney</td>
</tr>
<tr>
<td>EDCU703</td>
<td>Thesis – part time – Part 3</td>
<td>On Campus – Brisbane</td>
</tr>
<tr>
<td>EDCU701</td>
<td>Thesis – full time – Part 3</td>
<td>On Campus – Melbourne</td>
</tr>
<tr>
<td>EDCU701</td>
<td>Thesis – full time – Part 3</td>
<td>On Campus – Sydney</td>
</tr>
<tr>
<td>EDCU701</td>
<td>Thesis – full time – Part 3</td>
<td>On Campus – Brisbane</td>
</tr>
</tbody>
</table>

- **On Campus** - Offered face-to-face or with a WebCT component at any one of the six ACU National campuses.
- **On Site** - The unit is offered face-to-face at any location other than one of the six ACU National campuses.
- **Distance** - The unit is offered wholly through the provision of printed material to the student. These units may include a WebCT component but the printed material is the primary source of teaching.
- **Online** - The unit is offered wholly through ACU National Online.
- **Mixed mode** - The unit is offered as a combination of distance and either on campus or on site delivery modes.
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