Course Enrolment Guide 2008

Associate Degree in Social Science (Residential Care)

School of Arts and Sciences
Brisbane Campus – Queensland

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Degree/Major: Associate Degree in Social Science (Residential Care)

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1. How to use this Guide

This Course Enrolment Guide 2008 provides you with information on the units you will require to complete your course; and when and where the units will be offered in 2008.

Steps to enrol in units for 2008

1. Read Section 2. ‘Program Information’ for information on course structure and unit sequence. Take note of any prerequisite or co-requisite requirements before selecting particular units.

2. Refer to the unit listings in Section 3. ‘Units Offered in 2008’ to select your units. Take note of the study period in which units are offered.

3. You must refer to ‘Enrolment Information 2008’ on the ACU intranet for information on how to complete your enrolment via Student Connect*. ‘Enrolment Information 2008’ also provides information on study period definitions, modes of study, campus locations, dates for each study period and census dates.

4. Log on to Student Connect – Managing Your Studies* and enrol.

5. After you have completed your enrolment, go to http://my.acu.edu.au/student/managing_your_studies/timetables_and_tutorial_direct/tutorial_direct to register your preferences for tutorials, laboratories or practicals via the online tutorial registration using Tutorial Direct. (NB: There may be a delay of up to two hours before your unit enrolment information is updated in Tutorial Direct).

Contacting your Adviser

Your Course Co-ordinator will be available to assist you with re-enrolment. You may ring or email.

* Student Connect is a web interface allowing students to complete their ACU National enrolment online.
2. Program Information

Course Structure

COURSE TITLE: ASSOCIATE DEGREE IN SOCIAL SCIENCE (Residential Care)

<table>
<thead>
<tr>
<th>Associate Degree</th>
<th>3x10 credit point Core units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13x10 credit point Elective units</td>
</tr>
<tr>
<td></td>
<td>4 Practical units* (each of 50 hours workplace experience)</td>
</tr>
<tr>
<td>Total:</td>
<td>160 credit points plus 200 hours Practical</td>
</tr>
</tbody>
</table>

Diploma (early exit) 3x10 credit point Core units 5x10 credit point Elective units 2 Practical units* (each of 50 hours workplace experience) Total: 80 credit points plus 100 hours Practical

* The Practical workplace requirement units have no credit point value.

PRACTICAL UNITS

1. Each Practical Unit is of 50 hours workplace experience.
2. A Practical Unit has no credit point value.
3. Practical Units do not attract fees of any kind.
4. Practical Units are given Pass/Fail result.
5. To achieve a Pass result for each Practical Unit, a pro-forma result sheet has to be completed by a person who has a supervisory role in the student’s workplace situation.
6. A student may complete more than one Practical Unit in a Semester.
7. **Practical Units are offered in Semester 1 only** of each year. **ENROL IN PRACTICAL UNITS as you proceed through the course.**
8. Generally, students complete one Practical Unit for each 4 Introductory/Advanced units.

<table>
<thead>
<tr>
<th>SEMESTER ONE 2008</th>
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</thead>
<tbody>
<tr>
<td><strong>PRACTICAL UNITS</strong></td>
</tr>
<tr>
<td>Unit Code</td>
</tr>
<tr>
<td>SOCG211</td>
</tr>
<tr>
<td>SOCG212</td>
</tr>
<tr>
<td>SOCG213</td>
</tr>
<tr>
<td>SOCG214</td>
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</tbody>
</table>
Unit Descriptors – Associate Degree in Social Science (Residential Care)

**BEHV108 HUMAN DEVELOPMENT**

**DESCRIPTION:**
This unit explores the commonality and differences in human development from conception to later adulthood and provides students with an opportunity to reflect on the physical, intellectual, social and moral development of the people they support through their work. The perspective adopted is that human development is complex and determined by numerous factors. An understanding of the different developmental stages and the issues related to each stage, enables the students to empathise with the people they support and to relate to them appropriately. Consideration will be given to issues of spiritual development.

**FAML100 THE NATURE OF RESIDENTIAL CARE**

**DESCRIPTION:**
This unit introduces the student to the underlying philosophy of residential care for those children of school age who, of necessity, are required to live in a residential setting. The pivotal concern for the residential supervisor is to perform the role of primary caregiver. An historical context of residential care in the educational setting is investigated. This unit looks at the aims, values and practices which foster optimal care and development of the residential students. The multifaceted role of the residential supervisor is also investigated.

**BEHV216 DEVELOPMENTAL ISSUES**

**DESCRIPTION:**
Adolescence and young adulthood are challenging and complicated life stages. This unit focuses on some of the relevant issues which face the adolescent and young adult. These young people have developed a literacy in, and dependence on technology. The influence of media have helped shape attitudes to leisure and lifestyle practices, presenting contemporary hazards for young people in areas of sexuality, substance use and anti-social behaviours. Relationships with family, significant others and peers play a dominant role in their social genre. This unit also addresses young people's concerns for life aspirations dealing with family, career faith development, values education and spirituality.

**HUMA242 WORKPLACE ADMINISTRATION SKILLS**

**DESCRIPTION:**
This unit allows students to develop administrative skills required for the Human Service environment, whether it be a school, community organisation or residential facility. It allows students to communicate and liaise with the adults and children they support, workplace management and the wider community. This unit also focuses on the role of the individual as part of the professional team. Practical applications of programming and policy procedures are also addressed.
BEHV328 MAINTAINING POSITIVE BEHAVIOUR

DESCRIPTION:
This unit investigates the standards of acceptable behaviour in aspects of residential life. Quality of both individual and group behaviour affects the atmosphere and smooth running of the residential environment. Residential supervisors attach significant concern to effective behavioural management, policies and techniques. Residential supervisors have a responsibility to educate residents towards acceptable standards of appropriate behaviour.

COUN305 PASTORAL CARE IN THE RESIDENCE

DESCRIPTION:
In this unit students are introduced to the discipline of pastoral care from a sociological perspective, within a Christian tradition, and in the residential education setting. Students are able to investigate practical aspects of pastoral care for the adolescent and young adult residents, including the complexities of their sexuality, relationships, feelings of self and spiritual inquiry. Students are led to understand pastoral care as the growth and healing process within the individual and community of the residential institution. Students also become aware of the referral processes in place and the range of referral agencies which are appropriate.

COUN210 INDIVIDUAL AND WELFARE NEEDS

DESCRIPTION:
The transition of the student from the home base to the residential setting requires knowledge of welfare issues affecting the student, including aspects of personal relationships, feelings of belonging and security, and behavioural boundaries.

This unit provides the residential supervisor with the knowledge and skills required to effectively care for and monitor the welfare needs of the residents and maintain effective communication within the residential setting.

THEO128 GOD, FAITH AND THE SEARCH FOR MEANING

DESCRIPTION:
In this unit, students will explore questions connected to the search for ultimate meaning, value and human identity in the context of the major religious and philosophical questions affecting the contemporary postmodern world. By developing a critical self-awareness in approaching religious and secular worldviews, students will be enabled to examine a number of core elements of Christian faith and Catholic tradition by employing the critical methods and resources of theology.
HUMA239  RESIDENTIAL CARE AND SUPERVISION 1

DESCRIPTION:

This unit deals with policy and practice of care and supervisonal requirements in the residential setting, dealing with both daily concerns together with ongoing longer term planning and policy making. The daily supervisional cycle includes such issues as leave, study, meals, rosters, recreation, communication and health. The longer term issues include academic development, social and emotional issues, travel policy, transition stages experienced by the residents, and workplace occupational health and safety procedures.

FAML200  HEALTH, FITNESS AND NUTRITION

DESCRIPTION:

This unit will provide opportunities to understand the essential components of good health and to develop skills associated with maintaining healthy clients. Health issues in a modern society, together with topics on nutrition and fitness will help students to address personal health and lifestyle concerns.

HUMA240  RESIDENTIAL CARE AND SUPERVISION 2

DESCRIPTION:

This practically oriented unit investigates the daily routines and practical requirements for the smooth functioning of the residential environment in which the student is presently located. Monitoring and recording, involving individual and group issues, are also covered. Official recording practices required by the residence are included as well (leave, medical conditions, maintenance, catering, other concerned professionals).

BEHV326  INDEPENDENT RESEARCH PROJECT

DESCRIPTION:

In this unit, students apply basic skills of research to a topic relevant to the workplace and of particular concern / interest. Research in the area of human service delivery has contributed to changes in approaches and service characteristics. Effective research is often used to support the promotion and funding of particular programs and services models.

In this unit students are required to choose a topic, read available literature on the topic, write an hypothesis, design a simple tool to gather data, analyse the data collected and form conclusions.

HUMA241  RESIDENTIAL CARE AND SUPERVISION 3

DESCRIPTION:

This practical unit investigates the longer term policies of the residential environment, together with organisational plans for terms, semesters and the year. Organisational issues include timetables, rosters, celebration of special events, recruitment of residential students, catering, safety and security, maintenance of physical plant, staffing and staff training, and travel for residents. The role and function of the residential needs to complement the organisational practice of the associated school/schools.
SOCG233 COMMUNITY NETWORKS

DESCRIPTION:

This unit acknowledges the importance of communication and liaison between the residential environment and the wider community. Students need to have a knowledge of the extent of community liaison (parents, guardians, volunteers, agencies, professionals), and an awareness of appropriate methods of this involvement in residential life.

HUMA316 THE LAW AND DUTY OF CARE

DESCRIPTION:

This unit introduces residential supervisors to the legal issues concerned with care of residents in the residential education setting. Although seen as a formidable area of concern in the care and supervision of residents, there are guidelines to follow and precedents set which enable a common sense approach to management of these issues. Concepts and ramifications of the term “in loco parentis” are studied, as well as policy and practice concerned with standards of care, risk assessment and reporting. The development of best practice ensuring the highest quality of care are of primary concern.

SOCG232 RECREATION AND LEISURE

DESCRIPTION:

This unit is designed to develop a knowledge and awareness of the nature and significance of leisure and recreation in Australia. Attitudes to work and leisure are addressed, together with aspects of personal leisure activities. Through study in this unit, students are encouraged to access personal leisure and recreation activities as a component of a healthy lifestyle. Students are also able to consider the present status of leisure and recreation programs being offered in the workplace with a view to investigating any areas for improvement of these services. The concepts of stress management are also addressed.
3. Units Offered in 2008

OFFERED SEMESTER 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location - Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEHV108</td>
<td>Human Development (Core unit)</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>FAML100</td>
<td>The Nature of Residential Care (Core unit)</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>SOCG232</td>
<td>Recreation &amp; Leisure</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>BEHV216</td>
<td>Developmental Issues</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>HUMA242</td>
<td>Workplace Administration Skills</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>BEHV328</td>
<td>Maintaining Positive Behaviour</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>COUN305</td>
<td>Pastoral Care in the Residence</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>COUN210</td>
<td>Individual &amp; Welfare Needs</td>
<td>Brisbane – Distance</td>
</tr>
</tbody>
</table>

OFFERED SEMESTER 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location - Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO128</td>
<td>God Faith &amp; Search For Meaning</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>HUMA239</td>
<td>Resid Care &amp; Supervision 1</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>FAML200</td>
<td>Health Fitness &amp; Nutrition</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>HUMA240</td>
<td>Resid Care &amp; Supervision 2</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>BEHV326</td>
<td>Independent Research Project</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>HUMA241</td>
<td>Resid Care &amp; Supervision 3</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>SOCG233</td>
<td>Community Networks</td>
<td>Brisbane – Distance</td>
</tr>
<tr>
<td>HUMA316</td>
<td>The Law and Duty of Care</td>
<td>Brisbane – Distance</td>
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</tbody>
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Note: COUN100: Interpersonal Skills (Core unit) not offered 2008

Delivery Modes:
- **On Campus** - Offered face-to-face or with a WebCT component at any one of the six ACU National campuses.
- **On Site** - The unit is offered face-to-face at any location other than one of the six ACU National campuses.
- **Distance** - The unit is offered wholly through the provision of printed material to the student. These units may include a WebCT component but the printed material is the primary source of teaching.
- **Online** - The unit is offered wholly through ACU National Online.
- **Mixed mode** - The unit is offered as a combination of distance and either on campus or on site delivery modes.