

Course Enrolment Guide 2011

Associate Degree in Indigenous Education Bachelor of Education (Primary) (Indigenous Studies)

School of Education

Brisbane - Queensland

Information correct as at – 6 April 2011

Students should note that Course Enrolment Guides are updated regularly so it is important to check the website for updates on a regular basis.

Course Coordinators and/or Course Advisors will be available to assist with enrolment and re-enrolment. You can telephone, email or contact them in person.

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1. How to use this Guide

This **Course Enrolment Guide 2011** provides you with information on when and where the units available for study in this program(s) will be offered in 2011. Students should note that not all units will be offered every year.

Enrolling in units for 2011

1. Read Section 2. 'Program Information' for information on course structure and unit sequence. Take note of any prerequisite or co-requisite requirements before selecting particular units

A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet the prerequisites for a unit prior to enrolling into that unit.

2. Refer to the unit listings in Section 3. 'Units Offered in 2011' to select your units. Take note of the study period in which units are offered.
3. You must refer to [Enrolment and Managing Your Studies](#) on the ACU website (<http://www.acu.edu.au/136410>) for information on how to complete your enrolment via **Student Connect**. 'Enrolment and Managing Your Studies' also provides information on study period definitions, modes of study, campus locations, dates for each study period and census dates.
4. Log on to and enrol. **Student Connect** is a web interface allowing students to complete their ACU enrolment online

IMPORTANT NOTE

Failure to enrol or re-enrol before the published [Due dates for re-enrolment](#) on the ACU website (<http://www.acu.edu.au/247953>) may result in late fee penalties.

Even if you are unsure of what units you need to enrol in, **please ensure that you enrol or re-enrol in at least one unit before the due date**. Enrolling in at least one unit by the due date will enable you to add further units, or amend your enrolment via **Student Connect** up until the final dates published in the [Critical Dates for Variation of Enrolment](#) on the ACU website (<http://www.acu.edu.au/272972>).

You are responsible for your enrolment and ensuring its accuracy.

2. Program Information

General Course Information

This course is designed for, and only open to Indigenous Australian students. It is designed to offer a university program to Aboriginal and Torres Strait Islander peoples in a way that recognises the needs and community responsibilities related to Aboriginal and Torres Strait Islander way of learning. The Bachelor of Education (Primary) (Indigenous Studies) is equivalent to the 4 year Bachelor of Education program. However, it is offered over 5 years because of the mixed mode of study (intensive residential school and away from base). The qualification is accredited by the Queensland College of Teachers (QCT) and Queensland Department of Communities.

The Bachelor of Education (Primary) (Indigenous Studies) is a community-based program that is offered in two phases:

- Associate Degree in Indigenous Education; and
- Bachelor of Education (Primary)(Indigenous Studies)

Selecting Units of Study

Most units offered in each semester of the course are compulsory. Students who do not wish for accreditation to teach Religious Education may select elective units in place of Religious Education or Theology units. Elective options must be discussed with the Course Coordinator.

Accreditation to teach Religious Education in Catholic Schools

In addition to giving full State accreditation, completing this course allows teachers to satisfy requirements for teaching in Catholic school systems and Education Queensland schools. Units in this guide indicate requirements for Catholic accreditation. Students in this course can be accredited to teach Religion in Catholic schools by completing the following Religious Education and Theology units:

- ADRE101 Religious Education 1
- ADRE102 Religious Education 2
- AHBS100 Introduction to the Bible
- AHCT100 What Christian's Believe

Blue Card requirements for working with children

All students enrolled in an Education degree and entering a classroom/school must have a valid "Blue Card" in accordance with The Commission for Children and Young People Act (2000). Pre-service teachers should apply for a Blue Card on Form 'S' available from the website www.bluecard.qld.gov.au. Completed application forms together with identification documentation are to be submitted to the School of Education office. There is no fee involved and applications can take up to 8 weeks to be processed by the Commission for Children and Young People and Child Guidance.

It is the students' responsibility to ensure they have a "Blue Card" and that it is current. Students without a current Blue Card are prohibited from entering classrooms.

Students, who already hold a current Blue Card, must complete an 'Authorisation' form and submit to the School of Education Office (Room GC.02) to be processed.

Professional Experience Program (PEP)

To meet Queensland College of Teachers (QCT) teacher registration and graduation requirements all students must complete 100+ days of professional experience. [Professional Experience Program \(PEP\)](#)

‘Mixed-Mode’ Away from Base Programme (AFB)

Away-from-Base (AFB) assistance provides funding for travel, meals and accommodation while a student (or staff member) is away from their normal place of residence as part of a 'mixed-mode' course of study. A 'mixed-mode' course is a nationally accredited course that is delivered through a combination of distance education and face-to-face teaching for students who are based in their home communities and undertake occasional intensive study periods on campus. Please see [Mixed-Mode Away from base program](#) for more information.

Indigenous Tutorial Assistance Scheme (ITAS)

The Indigenous Tutorial Assistance Scheme (ITAS) will provide targeted tutorial assistance to Indigenous school and tertiary students. ITAS tutoring is organised through Weemala, McAuley at Banyo Campus. Applications may be obtained from the unit at the commencement of each Semester. Please see [Indigenous Tutorial Assistance Scheme \(ITAS\)](#) for more information.

Aboriginal and Torres Strait Islander Study Assistance Scheme (ABSTUDY)

ABSTUDY is the Aboriginal and Torres Strait Islander Study Assistance Scheme. ABSTUDY helps Aboriginal and Torres Strait Islander people who want to stay at school or go on to further studies, as well as offering assistance to eligible apprentices and trainees. If you are studying, will soon start to study; or are undertaking an apprenticeship or traineeship, you can apply for ABSTUDY to help you. All ABSTUDY applications are processed through your local Centrelink Office. Please see [ABSTUDY - The Guide](#) for more details.

All units in the Associate Degree and Bachelor Courses are studied in Mixed-Mode (i.e. students study in their homes from prepared materials and attend two compulsory residential schools during each semester). Students are required to attend two one week **compulsory** residential schools each semester in Brisbane. During the remainder of the semester, students are expected to work at home with external and online study materials.

NB: Attendance at Residential School is Compulsory

If, through circumstances of justification, a student is unable to attend a residential school, the student must advise the Weemala Indigenous Unit or Course Coordinator in writing, generally providing relevant documentation. It is the student's own responsibility to ensure that work covered during the residential school is completed by contacting the lecturer in charge of each unit of study. At residential schools, students attend tutorial sessions with lecturers of each unit they are studying. There may be visiting speakers presenting topics relevant to course unit material during residential. Other sessions that students attend during residential schools include study skills, assignment writing, library skills, interviewing skills and other areas relevant to study and/or teaching career. **It is compulsory that all students attend all scheduled sessions.**

Generally, study materials will be distributed to students prior to the commencement of each semester. Students should begin work in each unit as detailed in the respective Unit Introductions (see Weekly Schedule in each Unit Introduction).

Requirements to Complete Award

For information on the duration of your course, and the requirements to complete your award, please refer to the Course Rules for your program.

Course Title	Course Rules
Associate Degree in Indigenous Education	Associate Degree in Indigenous Education Course Rules http://www.acu.edu.au/254214
Bachelor of Education (Primary) (Indigenous Studies)	Bachelor of Education (Primary) (Indigenous Studies) Course Rules http://www.acu.edu.au/254236

Students enrolling in units which do not follow the sequence recommended in their Program Map cannot be guaranteed a clash free timetable.

Compulsory Residential School Dates 2011

Semester 1	Dates	Duration
1st Residential	14 February-18 February	5 days
2nd Residential	23 May-27 May	5 days
Semester 2	Dates	Duration
1st Residential	18 July – 22 July	5 days
2nd Residential	24 October- 28 October	5 days

Professional Experience Program Dates 2011

Year Level	Dates	Duration	Focus
Year 1 (ADFX110)	Semester 2	5 days	School (prep – year 7)
Year 2 (ADFX212)	3 October - 14 October	10 days	School (prep – year 7)
Year 3 (ADFX213)	22 August - 16 September	20 days	School (prep – year 7)
Year 4 (ADFX207)	9 May- 20 May	10 days	Community Engagement Program
Year 4 (ADFX310)	22 August - 16 September	20 days	School (prep – year 7)

3. Program Map

Year 1					
Semester 1	ADAB113 Australian Indigenous Peoples, Cultures and Identity	ADAR308 Creative Arts Education 1	ADFD127 Contexts for Learning & Development		
Semester 2	ADFD133 Understanding Learning (Must enrol in ADFX110 at the same time)	ADMA103 Exploring Mathematics 1	ADLA108 Children's Literature for Literacy		ADFX110 Professional Experience Primary 1 (Must enrol in ADFD133 at the same time)
Year 2					
Semester 1	ADMA202 Mathematics: Learning and Teaching 1	ADST107 Science and Technology for Early Childhood and Primary Teachers 1	ADLA107 Linguistics for Literacy		
Semester 2	ADAB204 Australian History in an Indigenous Context	ADLA204 Literacy Education 1	ADFD218 Teaching and Learning: Preparing for the Contexts of the Field		ADFX212 Professional Experience Primary 2A (Must enrol in ADFD218 at the same time)
Year 3					
Semester 1	ADPH306 Personal Development, Health and Physical Education 1	ADSS428 Connecting Society and Environment: Curriculum for Professional Learning	ADST204 Science and Technology for Early Childhood and Primary Teachers 2	*ADRE306 Indigenous Spirituality 1 Or Elective	
Semester 2	ADFD220 Teaching and Managing Learning Environments	*AHCT100 What Christian's Believe Or Elective	ADMA309 Exploring Mathematics 2		ADFX213 Professional Experience Primary 2B (Linked to ADFD220)
Year 4					
Semester 1	ADFD221 Creating Inclusive, Safe and Supportive Schools	*ADRE101 Religious Education 1 Or ADCU101 Early Childhood: Curriculum and Pedagogy	*AHBS100 Introduction to the Bible Or Elective		ADFX207 Community Engagement Program
Semester 2	ADST201 Science and Technology Education	ADAR422 Creative Arts Education 2	ADLA309 Literacy Education 2		ADFX310 Professional Experience Primary 3
Year 5					
Semester 1	ADAB203 Indigenous Contemporary Issues	ADMA310 Mathematics: Learning and Teaching 2	ADFD452 Transition to the Profession	ADFD458 Catering for Diversity in Literacy and Numeracy	
Semester 2	ADAB304 Indigenous Teachers in Australian Education	ADFD457 Action Research as a Reflective Practice	*ADRE102 Religious Education 2 Or ADFD136 Early Childhood Education 2		ADFX413 Professional Experience Primary 4: Extended Reflective Practice

Please see Unit Offerings 2011 for Electives.

Students wishing to be accredited to **teach Religious Education** in Catholic schools must take units that are marked with an asterisk (*).

Where there is a choice of two units, only one unit can be chosen from the two.

Elective options must be approved by the Course Coordinator. Please contact the Course Coordinator to discuss your unit selection if you have any concerns.

The end of Semester 1 in Year 3 concludes all requirements for the Associate Degree in Indigenous Education.

The end of Semester 2 Year 5 together with successful completion of the Associate Degree in Indigenous Education concludes all requirements for the Bachelor of Education (Primary) (Indigenous Studies).

4. Units Offered in 2011

(NOTE: amendments may be made to unit availability depending on student demand.)

Associate Degree in Indigenous Education

Year 1 Semester 1

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADAB113	Aus Indig Peoples: Culture & ID <i>(Australian Indigenous Peoples Culture and Identity)</i>	Brisbane - Mixed Mode	
ADAR308	Creative Arts Education 1	Brisbane - Mixed Mode	
ADFD127	Contexts for Lrng & Dev <i>(Contexts for Learning and Development)</i>	Brisbane - Mixed Mode	

Year 1 Semester 2

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADFD133	Understanding Learning	Brisbane - Mixed Mode	ADFD133 is completed with ADFX 110
ADMA103	Exploring Mathematics 1	Brisbane - Mixed Mode	
ADLA108	Children’s Literature for Literacy	Brisbane – Mixed Mode	
ADFX110	Professional Exp Primary 1 <i>(Professional Experience Primary 1)</i>	Brisbane – Mixed Mode	Must enrol in ADFD133 at the same time

Year 2 Semester 1

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADMA202	Mathematics Learning and Teaching 1	Brisbane - Mixed Mode	
ADST107	Sci&Tech for EC&Pri Teach 1 <i>(Science and Technology for Early Childhood and Primary Teachers 1)</i>	Brisbane - Mixed Mode	
ADLA107	Linguistics for Literacy	Brisbane - Mixed Mode	

Year 2 Semester 2

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADAB204	Aus History: Indigenous Contxt <i>(Australian History in an Indigenous Context)</i>	Brisbane - Mixed Mode	
ADLA204	Literacy Education 1	Brisbane - Mixed Mode	
ADFD218	Prep for Context of Field Exp <i>(Teaching and Learning: Preparing for the Contexts of the Field)</i>	Brisbane - Mixed Mode	ADFD218 is completed with ADFX212
ADFX212	Professional Exp Primary 2A <i>(Professional Experience Primary 2A)</i>	Brisbane - Mixed Mode	Must enrol in ADFD218 at the same time.

Year 3 Semester 1

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADPH306	Personal DevHealth&Phys Ed 1 <i>(Personal Development, Health and Physical Education 1)</i>	Brisbane - Mixed Mode	
ADSS428	Connect Society & Environment <i>(Connecting Society and the Environment: Curriculum for Professional Learning)</i>	Brisbane - Mixed Mode	
ADST204	Sci&Tech for EC&Pri Teach 2 <i>(Science and Technology for Early Childhood and Primary Teachers 2)</i>	Brisbane - Mixed Mode	
ADRE306	Indigenous Spirituality 1	Brisbane - Mixed Mode	

Bachelor of Education (Primary) (Indigenous Studies)

Year 3 Semester 2

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADFD220	Teach'g & Man'g Learn'g Envir <i>(Teaching and Managing Learning Environments)</i>	Brisbane - Mixed Mode	ADFD220 preparatory unit for ADFX213
AHCT100	What Christian's Believe	Brisbane - Mixed Mode	
ADMA309	Exploring Mathematics 2	Brisbane - Mixed Mode	
ADFX213	Professional Exp Primary 2B <i>(Professional Experience Primary 2B)</i>	Brisbane - Mixed Mode	Must be enrolled in or have completed ADFD220

Year 4 Semester 1

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADFD221	Creat'g Inc' Safe & Supp Schls (<i>Creating Inclusive, Safe and Supporting Schools</i>)	Brisbane - Mixed Mode	ADFD221 is completed with ADFX207
ADFD458	Cater for Diversity in Lit&Num (<i>Catering for Diversity in Literacy and Numeracy</i>)	Brisbane - Mixed Mode	
ADRE101	Religious Education 1	Brisbane - Mixed Mode	
ADCU101	Early Childhood Curriculum and Pedagogy	Brisbane - Mixed Mode	
AHBS100	Introduction to the Bible	Brisbane - Mixed Mode	
ADFX207	Community Engagement Program	Brisbane - Mixed Mode	

Year 4 Semester 2

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADST201	Science and Technology Education	Brisbane - Mixed Mode	
ADAR422	Creative Arts Education 2	Brisbane - Mixed Mode	
ADLA309	Literacy Education 2	Brisbane - Mixed Mode	
ADFX310	Professional Exp Primary 3 (<i>Professional Experience Primary 3</i>)	Brisbane - Mixed Mode	

Year 5 Semester 1

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADAB203	Indigenous Contemporary Issues	Brisbane - Mixed Mode	
ADMA310	Maths: Learning and Teaching 2	Brisbane - Mixed Mode	
ADFD452	Transition into the Profession	Brisbane - Mixed Mode	

Year 5 Semester 2

Unit Code	Unit Title	Location – Delivery Mode	Other Information (Dates or Pre-requisites)
ADAB304	Indigenous Teachers in Aus Ed (<i>Indigenous Teachers in Australian Education</i>)	Brisbane - Mixed Mode	
ADFD457	Action Res as Reflective Prac (<i>Action Research as a Reflective Practice</i>)	Brisbane - Mixed Mode	
ADRE102	Religious Education 2	Brisbane - Mixed Mode	
ADFD136	Early Childhood Education 2	Brisbane - Mixed Mode	
ADFX413	Professional Exp Primary 4 (<i>Professional Experience Primary 4: Extended Reflective Practice</i>)	Brisbane - Mixed Mode	

* Note: Where a choice of two (or more) units is given, only **one** unit is to be chosen. You are not able to complete both of the units so indicated above.

For further information please refer to the Unit Descriptions and ACU Handbooks:

2011 Unit Descriptions (A-Z listing)

[2011 Unit Descriptions \(A-Z Listing\)](http://www.acu.edu.au/251250)

<http://www.acu.edu.au/251250>

2011 Handbook and previous editions back to 2003

[ACU Handbooks](http://www.acu.edu.au/142401)

<http://www.acu.edu.au/142401>

Delivery Modes:

- **On Campus** – Offered face-to-face or with an online (Blackboard) component at any one of the six ACU campuses.
- **On Site** – Offered face-to-face at any location other than one of the six ACU campuses.
- **Distance** – Offered wholly through the provision of printed material to the student. These units may include an online (Blackboard) component but printed material is the primary source of teaching.
- **Online** – Offered wholly through ACUonline.
- **Mixed mode** – A combination of distance and either on-campus or on-site delivery modes.

Now that you have read your Course Enrolment Guide, you can now enrol in units online for the 2011 Academic Year, using [Student Connect](http://www.acu.edu.au/136953) (<http://www.acu.edu.au/136953>).

Students please note:

The course enrolment guides are subject to change. Please check regularly for updates to your course information.

If you require any academic advice please contact your course coordinator. For any other enquiries, please contact your local [Student Centre](http://www.acu.edu.au/42835). (<http://www.acu.edu.au/42835>).