THE SCHOOL OF EDUCATIONAL LEADERSHIP

The School of Educational Leadership offers quality programs in teaching, research, consultancy and service. It provides one of the largest successful programs in Educational Leadership in Australia. Student numbers in Educational Leadership have grown steadily since the course was first offered, mostly through word of mouth from satisfied students and graduates.

The School of Educational Leadership is staffed by a dynamic and expert group of highly qualified senior academics. The School aims to continue to provide excellence in teaching and research in the areas of Catholic leadership, administration and organisational development. Consistent with the School’s mission, its members are committed to generating environments of vitality where values that promote authentic personal, professional and organisational growth are nurtured and cultivated.

The School prides itself on its delivery of high quality learning experiences for postgraduate students. Its staff maintain a solid record of publication and continue to engage with schools and systems in teaching, research and consultancy roles.

COURSE STRUCTURE

The Master of Educational Leadership degree course consists of eight units of 10 credit points each. Students will be required to complete the core unit (Authentic Leadership), and at least three of the five specialisation units. The remaining 40 credit points must be taken from elective units and/or the remaining specialisation units and/or cross-disciplinary units from other Master’s level courses, as appropriate to the professional needs of students. Students, who elect the research pathway, must complete either EDAC620 or EDFD632, together with the 20 credit point Research Project. Minimum completion time for a part-time student is two years, but many students extend this.

CORE UNIT

EDLE635  Authentic Leadership

SPECIALISATION UNITS

EDLE605  Leading Educational Change
EDLE632  Leadership Spirituality
EDLE633  Leading Authentic Learning
EDLE636  Leading the Catholic School
(An alternative unit will be available for cohorts from other denominational or independent systems)
EDLE637  Shared Leadership

ELECTIVE UNITS

EDLE601  Human Resource Management and Development
EDLE634  Employment Relations and the Legal Context in Education
EDLE638  Faith Leadership
EDLE639  Educational Leadership and Responsible Governance
EDST603  Implementing Information and Communication Technologies (ICT) for Learning
EDAC620  Social Research Methods and Community Contexts
EDFD632  Reading and Interpreting Research in Education
EDFD617  Research Project (20 Credit Points).
AIM OF THE COURSE
The Master of Educational Leadership course is specifically aimed at creative, energetic and innovative teachers and administrators who want to enhance their professional practice and demonstrate their potential to be professional leaders in their school community or within their organisation.

Recent Australian research has established that when teachers perceive themselves as leaders and are able to engage as leaders in the teaching and learning process, schools are transformed as learning communities.

This course aims to explore the often divided worlds of teaching and leading in a conceptually sophisticated and strategically powerful way, so as to nurture sustainable educational change, led primarily by teachers.

This course will explore new concepts and approaches to teaching and learning, that highlight the partnership of teachers and administrators in building a culture of leadership in schools, with a particular focus on Catholic Schools.

FLEXIBLE DELIVERY
The Master of Educational Leadership is offered in a variety of modes designed to accommodate the various needs of students. The course is offered at many centres around Australia and in Mauritius and New Zealand.

Units require 24 hours contact and are offered in face-to-face, distance, online or mixed modes. Employers can negotiate tailored programs for their own personnel.

ADMISSION REQUIREMENTS
For admission to the Master of Educational Leadership course, an applicant should normally have completed either:

A four year degree in Education and relevant professional work experience,
or
A first degree other than Education, a Graduate Diploma in Education (or approved equivalent) and relevant work experience.

International Students must also be able to demonstrate their English proficiency by possessing the minimum language requirements which can be found on the University website: www.acu.edu.au

Admission may also be granted through special entry conditions as provided by University Regulations.

BUILDING A CULTURE OF LEADERSHIP
To be put in touch with the relevant Coordinator, please contact the School Administrative Officer:

Leilani Jesson
Locked Bag 2002
STRATHFIELD NSW 2135
Ph: (02) 9701 4167
leilani.jesson@acu.edu.au

For other course queries, please contact the Head of School:

Associate Professor Michael Bezzina
Locked Bag 2002
STRATHFIELD NSW 2135
Ph: (02) 9701 4357
michael.bezzina@acu.edu.au

CREDIT FOR PRIOR LEARNING
Many students in this course are able to claim credit for professional development programs offered by employing authorities, professional associations and tertiary institutions. Units from other appropriate postgraduate courses may also gain credit.

EXPERIENCED STAFF
Our team in Educational Leadership is highly experienced and teaches exclusively at the postgraduate level. Consequently, we have a realistic appreciation of the demands on students who are teachers and administrators, and respond flexibly to their needs in the delivery of master’s and doctoral units as well as in the supervision of theses.

Academic staff members of the School of Educational Leadership are:

• Associate Professor Michael Bezzina (Head of School, Sydney)
• Professor Michael Gaffney (Canberra)
• Professor Tony d’Arbon (Sydney)
• Associate Professor Charles Burford (Sydney)
• Associate Professor Denis McLaughlin (Brisbane)
• Dr Annette Cunliffe (Sydney)
• Dr Helga Neidhart (Melbourne)
• Dr Annette Schneider (Ballarat)
• Dr Gayle Spry (Brisbane)