Course Structure

The Master of Educational leadership degree course consists of eight units of 10 credit points each, except where specified. To satisfy the requirements for the award of the degree, candidates must complete 80 credit points. Students will be required to complete the core unit (Authentic Leadership), and at least three of the five specialisation units. The remaining 40 credit points must be taken from elective units and/or the remaining specialisation units and/or cross-disciplinary units from other Master's level courses, as appropriate to the professional needs of students. Students, who elect the research pathway, must complete either EDAC620 or EDFD632, together with the 20 credit point Research Project.

Core Unit

EDLE635 Authentic Leadership

Specialisation Units

EDLE605 Leading Educational Change
EDLE632 Leadership Spirituality
EDLE633 Leading Authentic Learning
EDLE636 Leading the Catholic School
   (An alternative unit will be available for
    cohorts from other denominational or
    independent systems)
EDLE637 Shared Leadership

Elective Units

EDLE601 Human Resource Management and Development
EDLE634 Employment Relations and the Legal Context in Education
EDLE638 Faith Leadership
EDLE639 Educational Leadership and Responsible Governance
EDST603 Implementing Information and Communication Technologies (ICT) for Learning
EDAC620 Social Research Methods and Community Contexts
EDFD632 Reading and Interpreting Research in Education
EDFD617 Research Project (20 Credit Points).

The School of Educational Leadership

The School of Educational Leadership offers quality national and international programs in teaching, research, consultancy and service in Christian Leadership. The School provides one of the largest successful programs in Educational Leadership and Administration in Australia. Student numbers in Educational Leadership have grown steadily since the Course was first offered, mostly through word of mouth from satisfied students and graduates.

The School of Educational Leadership is staffed by a dynamic and expert group of highly qualified senior academics. The School aims to continue to provide excellence in teaching and research in the areas of Catholic leadership, administration and organisational development. Consistent with the School’s mission, its members are committed to generating environments of vitality where values that promote authentic personal, professional and organisational growth are nurtured and cultivated.

This mission is achieved through the offering of a variety of postgraduate awards as well as a number of non-award courses. The School prides itself on its delivery of high quality learning experiences for postgraduate students. The numerous publications, authored or edited by members of the School, attest to its excellence. The School offers courses in most Australian states and some international centres.

ACU National

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November 2005
AIMS OF THE COURSE
The Master of Educational Leadership course is specifically aimed at creative, energetic and innovative teachers and administrators who want to enhance their professional practice and demonstrate their potential to be professional leaders in their school community or within their organisation.

Recent Australian research has established that when teachers perceive themselves as leaders and are able to engage as leaders in the teaching and learning process, schools are transformed as learning communities.

This course aims to explore the often divided worlds of teaching and leading in a conceptually sophisticated and strategically powerful way, so as to nurture sustainable educational change, led primarily by teachers.

This course will explore new concepts and approaches to teaching and learning, that highlight the partnership of teachers and administrators in building a culture of leadership in schools.

FLEXIBLE DELIVERY
The Master of Educational Leadership is offered as a one year full-time course or equivalent, if studies are undertaken on a part-time basis. It is offered in a variety of modes designed to accommodate the various needs of students. Being a national program, the course is offered at many centres around Australia and in Mauritius and New Zealand.

Most units are offered through face-to-face teaching usually covering four days on weekends or in summer or winter schools supported by web-based resources. Units may be offered through distance education or on-line.

ADMISSION REQUIREMENTS
For admission to the Master of Educational Leadership course, an applicant should normally have completed either:

- A four year degree in Education and relevant professional work experience, or
- A first degree other than Education, a Graduate Diploma in Education (or approved equivalent) and relevant work experience.
- International Students must also be able to demonstrate their English proficiency by possessing the following minimum requirements in accordance with the regulations for international students shown in the University Handbook:
  - IELTS (International English Language Testing System) with an overall score of 6.5, including an individual score of 6.0 for all tests or
  - TOEFL (Test of English as a Foreign Language) score of 575 and TWE 5.0, or a computer-based score of 230 with an essay rating of 5.0.

Admission may also be granted through special entry conditions as provided by University Regulations.

Building a Culture of Leadership

For further information, please contact your State Coordinator:

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CREDIT FOR PRIOR LEARNING
Many students in this course are able to claim credit for professional development programs offered by employing authorities, professional associations and tertiary institutions. Master’s units from other courses may also gain credit.

EXPERIENCED STAFF
All members of the School of Educational Leadership are experienced and focus exclusively on teaching at the postgraduate level. Consequently, they have a realistic appreciation of the demands on students who are teachers and administrators, and respond flexibly to their needs in the delivery of master’s and doctoral units as well as in the supervision of theses.

Academic staff members of the School of Educational Leadership are:

- Professor Patrick Duignan
- Professor Tony d’Arbon
- Associate Professor Charles Burford
- Associate Professor Deidre Duncan
- Associate Professor Denis McLaughlin
- Dr Annette Cunliffe
- Dr Helga Neidhart
- Dr Annette Schneider
- Dr Gayle Spry