EXECUTIVE DEAN’S WELCOME

It is my great pleasure as Executive Dean to welcome you to the Faculty of Theology and Philosophy at Australian Catholic University (ACU).

Here you can enjoy a unique educational experience, designed and delivered by a dynamic and engaging community of scholars and in the company of dedicated and enthusiastic students. You will benefit from a comprehensive network of international affiliations, world leading researchers, cutting edge curriculum, and an always supportive and nurturing environment.

The Faculty of Theology and Philosophy takes great pride in the academic rigour and quality of its various courses. All are offered in a manner and mode that suits your commitments and your lifestyle – from fully online courses and individual units to face-to-face lectures and tutorials. Each mode of delivery is supported with a range of resources, readings, and activities designed to enable you to achieve your desired learning outcomes.

For leaders and senior staff in Catholic agencies and organisations, the Faculty offers the Graduate Certificate in Leadership and Catholic Culture, as well as the newly developed Master of Professional Studies in Theology. These courses are specifically designed to equip graduates with the knowledge and skills base required to lead the Catholic identity, mission, and ethos of their respective organisations with integrity and authority.

Our recently established Institute for Religion and Critical Inquiry provides a vibrant hub for higher degree research across any of our designated research focus areas: Biblical and Early Christian Studies, Catholic Thought and Practice, Moral Philosophy and Applied Ethics, and the Philosophy and Phenomenology of Religion.

We invite you to explore our various options for further study or to come and meet with us to discuss what might best suit your individual needs and interests. We look forward to welcoming you to our community.

Professor Dermot Nestor
Executive Dean, Faculty of Theology and Philosophy
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TOP FIVE REASONS

TO STUDY THEOLOGY AND PHILOSOPHY AT ACU

01 THE BEST PEOPLE
We give you the chance to explore your chosen subject with internationally-renowned academics and researchers. Our academic staff are internationally recognised for their work.

02 FLEXIBLE STUDY
All courses are available through multi-mode delivery. In addition, all of our postgraduate courses are offered online and incorporate innovative and accessible digital technologies to enhance your learning experience.

03 PERSONAL ATTENTION
You’ll work closely with your lecturers or mentors, and receive the focussed attention for you to excel.

04 ABOVE WORLD STANDARD RESEARCH
ACU is ramping up its research. We launched seven new research institutes, with impressive results. Our research in both Philosophy and Religious Studies is rated as ‘above world standard’ in the most recent Excellence in Research for Australia (ERA) rankings.

05 PERFECTLY LOCATED WITH THE OPTION TO STUDY ABROAD
The Faculty has a presence on every ACU campus. We also offer a range of international study tours to ACU’s Study Centre in Rome, Asia, the Middle East, and North America. Visit acu.edu.au/studyabroadwithFTP.

1300 ASK ACU (1300 275 228) | askacu@acu.edu.au | acu.edu.au
STUDY MODES

& LOCATIONS

STUDY MODE IS THE WAY IN WHICH A COURSE OR UNIT IS DELIVERED. ACU OFFERS A NUMBER OF FLEXIBLE DELIVERY OPTIONS TO SUIT YOUR FAMILY AND WORK COMMITMENTS.

FULL-TIME
To be regarded as full-time, a student must be undertaking a load of at least 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, to be enrolled full-time a student must undertake at least 30 credit points per semester.

PART-TIME
A part-time student is one who undertakes a load of less than 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, a part-time student would undertake less than 30 credit points per semester.

ONSHORE
Delivered at an ACU campus.

OFF-CAMPUS
Delivered at another location.

OFFSHORE
Delivered at an overseas location.

ONLINE
Delivered fully online including assessments.

ATTENDANCE
Primarily attendance, either face-to-face or via video conference, at an ACU campus or another location.

MULTI-MODE
Some online with a compulsory attendance component (including examinations, etc).

INTENSIVE
Units are delivered in a block over consecutive weekdays and/or weekends.
COURSE TYPES

AND STUDY OPTIONS

BACHELOR DEGREE
A bachelor degree is usually for students who have not been to university before or who are looking to study a completely new discipline. Single degrees are either three or four years in duration (24 or 32 units). Dual degrees are usually four or five years in duration (32 or 40 units).

COURSEWORK
Postgraduate coursework programs at ACU provide advanced knowledge and skills in a structured learning format with set units of study and specific assessment tasks. Many programs have the flexibility to articulate through different qualification levels, enabling you to begin at masters level, or exit early with an industry relevant qualification.

SINGLE UNIT
Perfect for those interested in a particular subject or for those not sure about committing to a full degree.
Units of study: One (10 credit points)

GRADUATE CERTIFICATE
Develop advanced skills and knowledge in a specialist area with a focus on professional development.
Units of study: Four (40 credit points)

GRADUATE DIPLOMA
Develop a deeper understanding and further advance skills and knowledge in a professional area.
Units of study: Eight (80 credit points)

MASTERS DEGREE
An intensive and in-depth study that will enhance professional skills in a specialised area.
Units of study: 12 or 16 (120 or 160 credit points)

HIGHER DEGREE RESEARCH
A research degree provides thorough training in a particular discipline area through a process of original investigation in order to increase knowledge and make an important contribution to the development of new knowledge in society. Graduates will have a systematic and critical understanding of a complex field of learning. Study is undertaken by work with one or more academics with specialist expertise in that area of study. ACU offers supervised research at either masters or doctoral level.

Master of Theology (Research):
One year of study

Master of Philosophy (MPhil):
Two years of study

Doctor of Philosophy (PhD):
Three years of study
ACU offers a wide range of scholarships and bursaries to commencing and continuing students. Scholarships and bursaries reward community engagement, recognise academic achievement and assist with university expenses.

acu.edu.au/scholarships

FEE-HELP is a government loan scheme that assists eligible domestic fee paying students to defer payment of all or part of their tuition fees. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold.

studyassist.gov.au

Commonwealth supported places are subsidised by the Australian Government, with the student paying the remainder of the fees through a student contribution amount. Not all postgraduate courses offer CSP places, and eligibility requirements apply.

Students can nominate to pay their fees upfront without any government subsidy. Contact AskACU for more information.

studyassist.gov.au

Commencing domestic students enrolling in a master-by-research or doctoral degree at ACU will be granted a Research Training Scheme entitlement under the Commonwealth Government’s Research Training Scheme (RTS). This means candidates are provided with an exemption from tuition fees.

A number of university scholarships are available to commencing and continuing postgraduate coursework students providing assistance with education, living and/or travel costs. For scholarship eligibility criteria and application information visit acu.edu.au/scholarships

For further information on scholarships available to postgraduate research candidates visit research.acu.edu.au/graduate-research/scholarships
If you have any questions about your ACU application, phone 1300 ASK ACU (1300 275 228) or email askacu@acu.edu.au.

Undergraduate degrees are for school leavers or non-recent school leavers wanting to study their first degree or gain another undergraduate qualification. Application is usually through the relevant Tertiary Admissions Centre.

To be eligible for entry to ACU, school leavers must normally have completed Year 12 studies and gained an OP or Rank (Qld) or ATAR (NSW, ACT, Vic).

If you have not completed Year 12, or are a non-recent school leaver, you will be assessed on evidence of equivalent knowledge, experience, and/or qualifications. This might include completing an ACU pathway program, VET or TAFE course, or sitting the Special Tertiary Admissions Test.

01 CHOOSE THE COURSE YOU WOULD LIKE TO STUDY
- Read ACU’s Faculty of Theology and Philosophy Course Guide 2017.
- Attend an information session at one of our campuses or Open Day.

02 CONSIDER ACU’S ALTERNATIVE ENTRY PROGRAMS AND BONUS POINTS
ACU offers a range of entry programs including the Early Achievers’ Program, Elite Athlete and Performer Program, and bonus points to eligible applicants. Please visit acu.edu.au/alternative-entry for more information.

03 CHECK OUT THE SCHOLARSHIPS OFFERED TO STUDENTS
ACU offers a range of scholarships, bursaries and prizes, which recognise outstanding academic achievement, as well as students who might otherwise be excluded or disadvantaged. Visit acu.edu.au/scholarships for more information.

04 APPLY THROUGH THE RELEVANT TERTIARY ADMISSIONS CENTRE
- Queensland Tertiary Admissions Centre (QTAC): qtac.edu.au
- NSW and ACT – University Admissions Centre (UAC): uac.edu.au
- Victorian Tertiary Admissions Centre (VTAC): vtac.edu.au

05 IF YOU DIDN’T GET AN OFFER
Consider ACU’s pathway or bridging courses. For further information visit acu.edu.au/pathways-courses.

ACU also offers a number of courses for mid-year entry. Visit acu.edu.au for further details.
Application to ACU higher degrees by research, including the Master of Theology, Master of Philosophy and Doctor of Philosophy (including the PhD component of dual coursework/PhD programs), is by direct application to Graduate Research.

Follow these steps to apply:
1. Check your eligibility.
2. Complete an application for admission.
3. Organise your confidential referee reports.
4. Submit the completed application.

Visit acu.edu.au/research/apply for more information.

ACU offers a range of scholarships, bursaries and prizes, which recognise outstanding academic achievement as well as supporting students who might otherwise be excluded or disadvantaged. Visit acu.edu.au/scholarships for more information.

Application to ACU postgraduate coursework programs, including graduate or postgraduate certificates and diplomas, and masters by coursework degrees is by online application direct to ACU.

If you have any questions about your ACU application, phone 1300 ASK ACU (1300 275 228) or email askacu@acu.edu.au.

acu.edu.au/apply

01
CHOOSE THE COURSE YOU WOULD LIKE TO STUDY
- Read ACU’s Faculty of Theology and Philosophy Course Guide 2017.
- Browse acu.edu.au/courses.

02
CHECK IMPORTANT DATES AND APPLICATION REQUIREMENTS
Application to some courses also requires the submission of supporting documentation and/or additional information forms.

03
BROWSE THE SCHOLARSHIPS OFFERED TO STUDENTS

04
APPLY ONLINE DIRECT TO ACU

Apply for your course at acu.edu.au/courses.

HIGHER DEGREES BY RESEARCH
“I can emphatically recommend philosophical research at ACU. But why pursue philosophical research at all? To crudely sketch a model of human history, philosophy is the primordial milieu that continues to determinatively give rise to all theory and practice, which co-constitute all fields from mathematics and language to physics and religion. As such, if you have any profound curiosity about whatsoever there is, is not, or may be, then philosophical research could be for you, in which case I would say: ‘Come to ACU.’”

RAJAT ACHARYA, BACHELOR OF ARTS (HONOURS)
The study of theology and philosophy is a transformational journey that asks you to identify the real purpose of your education. Regardless of the particular job you might want, the study of theology and philosophy asks you to think of the reasons behind that choice, your purpose, your goals, and the contribution you will make to your world.

ABOUT THEOLOGY

Just like higher education is no longer the privilege for the few, the study of theology is no longer restricted to those who aspire to a vocation in the service of the Church.

Theology is for those who are curious about the origin, the nature, and the future role of religion in society. It is for the inquisitive and enquiring mind; for those eager to probe the foundations of the Christian faith, the development of its central teachings and philosophies, and its relationship with the modern world.

Areas of study include: biblical studies; systematic theology (contemporary Christian thought); moral theology; early Christian studies; liturgy and sacraments; philosophy of religion; interreligious dialogue; ancient languages and world religions.

ABOUT PHILOSOPHY

The word “philosophy” literally means “the love of wisdom”, ie the search for wisdom about things we generally take for granted. As a discipline, its foundations lie with the beginning of western civilisation and some of the modern world’s most influential thinkers (think Aristotle, Plato, and Socrates). Today, philosophy’s theoretical grounding and its very practical application can be harnessed as a lens through which to understand, dissect and participate in the history, sociology, economics, and politics of the contemporary world.

Studying philosophy is an opportunity to challenge your thinking and to critically examine the “big questions”.

Major philosophical topics include: thinking about the nature of reality (metaphysics); what it is to be a human being (philosophical anthropology); knowledge and truth (epistemology); moral right and wrong (ethics); justice (social and political philosophy; philosophy of law); God (philosophy of religion and philosophical theology); language (philosophy of language), and much else besides.

CAREER OUTCOMES

Studying theology and philosophy will provide you with essential skills to:

• critically examine complex issues
• contextualise different historical and contemporary perspectives
• engage with and articulate arguments from a range of viewpoints.

Employment paths include:

• education/teaching (with further study)
• development and NGO (community-based) work
• social work, welfare, and a variety of counselling roles
• ministry, pastoral work, chaplaincy, and other church-related careers.

Graduates are also highly sought in the following industries:

• media and communications (eg journalism)
• government policymaking roles and/or administration
• corporate organisations, including in:
  • law (with further study)
  • library and information management
  • public relations
  • human resources.

acu.edu.au/theologyandphilosophy
The Enhancing Catholic Schools Identity (ECSI) project is a tool for enhancing Catholic identity in schools within an increasingly secular and pluralist environment.

It provides a theological, theoretical framework and language that assists staff, students, and school communities to:

- understand and clarify their Catholic identity and beliefs
- measure the Catholicity of their school
- confirm their future direction and practices.

The Faculty’s Theological Foundations for Enhancing Catholic School Identity project draws deeply from the Catholic theological tradition, providing:

- academic programs to support theological and practical understandings of the ECSI project (Katholieke Universiteit Leuven/Catholic Education Commission of Victoria)
- professional learning opportunities to support Catholic schools and educational systems in understanding, enhancing, and measuring Catholic identity
- ongoing, high quality research into the ECSI project.

Visit acu.edu.au/theologyandphilosophy for more information.
ACADEMIC PROFILES

PROFESSOR DAVID SIM FAHA
Associate Dean, Research

Professor Sim was born in Melbourne and studied Religious Studies at La Trobe University, taking a BA (Hons) in 1980 and an MA in 1985. After being awarded a British Council Commonwealth Scholarship, he undertook doctoral studies at King’s College London under the supervision of Professor Graham Stanton and completed the degree in 1993.

He is the author or editor of eight books, and the author of more than 70 articles and book chapters. Professor Sim has held Visiting Professorships at King’s College London under the supervision of Professor Graham Stanton and completed the degree in 1993.

He is the author or editor of eight books, and the author of more than 70 articles and book chapters. Professor Sim has held Visiting Professorships at the University of Pretoria (1999) and Cambridge University (2003), and was elected in 2014 as a Fellow of the Australian Academy of the Humanities.

Professor Sim is an internationally renowned authority on the Gospel of Matthew and has lectured widely in the UK and Europe.

DR GEMMA CRUZ
Senior Lecturer, School of Theology

Dr Gemma Tulud Cruz taught for several years in the Philippines and in the United States before moving to Australian Catholic University where she currently serves as Senior Lecturer in Theology.

Dr Cruz is based at the Melbourne Campus of ACU. She holds a PhD in Theology from Radboud Universiteit Nijmegen in the Netherlands and is the author of a number of publications including Toward a Theology of Migration: Social Justice and Religious Experience (Palgrave Macmillan US, 2014) and An Intercultural Theology of Migration: Pilgrims in the Wilderness (Religious Studies Review, March 2011).

DR CHRISTIAAN JACOBS-VANDEGEER
Lecturer, School of Theology, and Postgraduate Course Coordinator

Dr Christiaan Jacobs-Vandegeer is the Postgraduate Course Coordinator for the Faculty of Theology and Philosophy and a researcher in the Institute for Religion and Critical Inquiry at ACU’s Melbourne Campus. He earned his doctorate from the University of St. Michael’s College in Toronto and taught at Salve Regina University in Rhode Island, USA, before joining ACU in 2011.

He has published articles in international journals and with Neil Ormerod recently published Foundational Theology: A New Approach to Catholic Fundamental Theology (Fortress Press, 2015). His primary areas of research interest are Trinitarian theology and the theology of grace, interreligious dialogue, and the thought and legacy of Bernard J F Lonergan.
DR STEWART BRAUN
Lecturer, School of Philosophy

Dr Stewart Braun is a lecturer in the School of Philosophy and a research member in the Institute for Religion and Critical Inquiry where he works in the Centre for Moral Philosophy and Applied Ethics.

He obtained his Doctorate in Philosophy from the University of Virginia in 2012 where he served as a graduate member of the Society of Fellows. He joined ACU in 2013.

Dr Braun specialises in social and political philosophy, concentrating specifically in the areas of distributive justice and on the liberal account of rights. Prior to obtaining his PhD, Dr Braun studied philosophical theology at Yale University where he obtained a Master of Arts in Religion.

Currently Dr Braun is engaged in a project to determine the proper focus for egalitarian accounts of distributive justice.

PROFESSOR CLARE JOHNSON
Director, ACU Centre for Liturgy, and Professor of Liturgical Studies and Sacramental Theology

Professor Clare Johnson, B.Mus (Hons), B. Theol (Hons), A.Mus.A., M.A. (Theol), GCHE, PhD, has taught liturgical studies, sacramental theology, preaching, liturgical music, and introductory theology at The University of Notre Dame (USA), Michigan State University (USA), The University of Notre Dame Australia (Fremantle), and ACU. She has been awarded for her teaching excellence with undergraduate and postgraduate students and is an experienced presenter of interactive online learning.

Professor Johnson supervises higher degree research students in liturgical studies and sacramental theology. Her research in liturgy, liturgical music, ritual studies, liturgical theology, and liturgical inculturation has been widely published. She is a frequent presenter of professional development sessions for clergy, teachers, musicians, and parishioners.

Professor Johnson is a member of the National Liturgical Council advising the Bishops Commission for Liturgy and is the Chair of the National Liturgical Music Board.

The ACU Centre for Liturgy supports, promotes, and enhances the liturgical life of the Catholic Church through tertiary education, research, scholarship, and pastoral formation. The Centre offers liturgical education programs from parish-level through to higher degree research, advancing the liturgical apostolate in Australia and beyond.

DR MICHAEL THEOPHILOS
Senior Lecturer, School of Theology

Dr Michael P Theophilos is Senior Lecturer of Biblical Studies and Ancient Languages in the Faculty of Theology and Philosophy at ACU, Melbourne.

He is the author of Jesus as New Moses in Matthew 8-9: Jewish Biographical Typology in First Century Greek Literature (Gorgias Press, 2011), The Abomination of Desolation in Matthew 24:15 (T&T Clark International, 2012), and for the last decade has worked on editiones principes of the Oxyrhynchus papyri in conjunction with the Faculty of Classics, The University of Oxford.

He is currently writing a commentary on the Matthean and Lukan Infancy Narratives for the Papyrologische Kommentare zum Neuen Testament series (Vandenhoeck & Ruprecht), a monograph on the Theory and Method of Hellenistic Language Acquisition (Sheffield), and a volume on the methodology and application of the contribution of numismatics to Greek lexicography (Eisenbrauns).

Dr Theophilos has lectured in North America, Europe, the Middle East, and the Asia Pacific region. In 2012 he was awarded an Office for Learning and Teaching Citation by the Australian Government for Outstanding Contributions to Student Learning, for the adoption of innovative and exciting approaches to teaching biblical languages and history.
**DR JAMES MCEVOY**  
Senior Lecturer, School of Theology

Dr James McEvoy lectures in systematic theology, and is a priest of the Adelaide Archdiocese. For almost two decades prior to 2014 he taught at Catholic Theological College and Flinders University Department of Theology.

Dr McEvoy’s doctoral thesis was in the fields of theological and philosophical anthropology, studying the works of Karl Rahner and Canadian philosopher Charles Taylor. His current research studies the place of religion in the contemporary West and the church’s understanding of its role and social relationships.

He is the author of *Leaving Christendom for Good: Church-World Dialogue in a Secular Age* (Lexington, 2014).

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**DR MAEVE LOUISE HEANEY VDMF**  
Lecturer, School of Theology

Dr Maeve Louise Heaney was born in Dublin, Ireland and is a missionary of the Verbum Dei Community, a Catholic Institute for Consecrated Life.

Dr Heaney completed a bachelor degree in theology at the Instituto Teológico San Pablo Apóstol, in Madrid, which is affiliated with the Pontifical Urbanian University, and her licentiate and doctorate at the Pontifical Gregorian University in Rome.

During that time, she taught at both the Gregorian and the Rome base of the Catholic University of Dallas.

From 2011 to 2012 she was the Bannan Fellow at Santa Clara University, California, teaching at the Jesuit School of Theology in Berkeley.

As a musician and composer, she interweaves the fields of theological aesthetics, spirituality, and the arts with a particular focus on music. Other areas of interest and research are spirituality and the intersection of faith and culture.

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**DR CHRIS HACKETT**  
Lecturer, School of Philosophy

Dr W Chris Hackett is a lecturer in the School of Philosophy and a member of the Institute for Religion and Critical Inquiry.

He spent the 2010 to 2011 academic year in France as pensionnaire étranger at the École Normale Supérieure in Paris. He received a PhD in Philosophical Theology from the University of Virginia in 2011 and joined ACU in 2012.

Dr Hackett specialises in contemporary French thought, with a particular focus on phenomenology, and has published widely in this field. In addition to various journal articles, he has has a series of book-length translations by leading French thinkers, an edited collection of interviews with significant contemporary figures, and he is presently completing a monograph on ‘meta-philosophy’ as a theological problematic.
ACU has prioritised the intensification of research. In line with the University’s mission, each priority research area strives to make a positive difference in communities and the world at large.

An exciting part of research intensification at ACU is the establishment of seven new research institutes, including three focusing on health.

Reflecting the University’s Catholic ethos, ACU’s priority research areas revolve around key societal needs. These priority research focus areas are as follows.

<table>
<thead>
<tr>
<th><strong>EDUCATION</strong></th>
<th><strong>THEOLOGY AND PHILOSOPHY</strong></th>
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<tbody>
<tr>
<td>Research concerned with quality, equity and diversity in education with emphases on leadership, numeracy, literacy, Indigenous and religious education.</td>
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<tr>
<td>Research concerned with the elucidation, development and expression of Catholic intellectual thought.</td>
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<tr>
<th><strong>HEALTH (INCLUDING MENTAL HEALTH)</strong></th>
<th><strong>SOCIAL JUSTICE AND THE COMMON GOOD</strong></th>
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<tbody>
<tr>
<td>Research that progresses the quality of health care, especially for the vulnerable.</td>
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<tr>
<td>Cross-disciplinary research in the liberal arts and social sciences that enhances the social and cultural well-being of communities.</td>
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</table>

**INSTITUTE FOR RELIGION AND CRITICAL INQUIRY**

**Director:** Professor James McLaren

The Institute for Religion and Critical Inquiry promotes interdisciplinary and collaborative study through research that combines creativity and originality with rigorous scholarship and seeks to enrich and extend the traditional fields of philosophy and theology at an international level.

The Institute was established in January 2014. Based in Melbourne, it is an integral part of the Faculty of Theology and Philosophy, fostering research into fundamental questions and issues associated with what it means to be human.
The hallmarks of research excellence are displayed through the Institute’s interdisciplinary and collaborative study. Research combines creativity and originality across the following Centres:

**Biblical and Early Christian Studies**

**Catholic Thought and Practice (including Interreligious Dialogue)**
Current project: Faith on the Move: Christianity and the Intercultural Church

**Moral Philosophy and Applied Ethics**
Current project: Personhood: Autonomy and Vulnerability. An investigation of the limitations to the concept of autonomy and the search for alternatives in human research ethics.

**Philosophy and Phenomenology of Religion**
Current project: The Meaning of Suffering

Five of the Institute’s staff are members of the Australian Humanities Academy. They are Reverend Professor Francis Moloney, Professor Pauline Allen, Professor David Sim, Associate Professor Bronwen Neil, and Dr Wendy Mayer.

Furthermore, the most recent round of Excellence in Research for Australia (ERA) scores (4s in Religion and Religious Studies and Philosophy) have ranked the Institute and the Faculty of Theology and Philosophy’s research at “above world standard”. In addition, ACU is ranked equal first in Religion and Religious Studies.

In 2015, the Institute hosted the inaugural event at the ACU Rome Centre, bringing faculty and Institute staff together into critical dialogue with a panel of international scholars. The event, “The Greening of the Church,” reflected upon the meaning, significance, and implications of the Papal encyclical, Laudato Si’ for the Church and society at large. It was the first in a series to be held at the Rome Centre over the next three years, with future seminars to be hosted in collaboration with leading international institutions including Durham University (UK), Katholieke Universiteit Leuven (Belgium), Boston College (USA), and The University of Notre Dame (USA).

There is a strong connection between the research pursued by the Institute and the teaching and learning that takes place across the Faculty. Such a synergy is unique to the Faculty of Theology and Philosophy at ACU, and this is animated by events, such as those held (and to be held) at the Rome Centre.
ALL OUR COURSES ARE COMPLIANT WITH THE
Australian Qualifications Framework

Please note: Fees cited are domestic student fees for 2017, based on 2017 unit costs. Each year there is a fee increase; fees for programs undertaken over a number of years will therefore differ from those cited here.
CERTIFICATE IN PHILOSOPHY

The Certificate in Philosophy is for those who want to pursue an interest in philosophy or update their existing knowledge. Students can undertake units available in the Bachelor of Theology/Bachelor of Philosophy.

The Certificate in Philosophy is an alternative pathway into the Bachelor of Theology/Bachelor of Philosophy for domestic, fee-paying students (credits can be granted for the units already undertaken).

ENTRY REQUIREMENTS
No prerequisites.

CERTIFICATE IN PHILOSOPHY – SAMPLE PROGRAM MAP

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>Semester 1</td>
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<tr>
<td>Semester 2</td>
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</table>

CERTIFICATE IN THEOLOGY

The Certificate in Theology is for those who want to pursue an interest in theology or update their existing knowledge. It also provides an alternative pathway into the Bachelor of Theology for domestic, fee-paying students, who can be granted credit for the units already undertaken.

ENTRY REQUIREMENTS
Applications assessed on a case-by-case basis. No prerequisites.

CERTIFICATE IN THEOLOGY – SAMPLE PROGRAM MAP

<table>
<thead>
<tr>
<th>Year 1</th>
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</thead>
<tbody>
<tr>
<td>Semester 1</td>
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<tr>
<td>Semester 2</td>
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</table>
**BACHELOR OF THEOLOGY**

**Campus**
Ballarat, Brisbane, Canberra, Melbourne, Strathfield (Multi-mode)

**Duration**
3 yrs FT (or equivalent PT)
240 credit points

**Fees**
Commonwealth Supported Place (refer to page 5)

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Framed by the Catholic intellectual tradition, this course introduces students to the richness and breadth of contemporary theological scholarship including biblical studies, theological and historical studies, and contextual theology. Students develop a wide range of skills, including oral and written communication skills, the capacity to analyse, reflect critically, evaluate, and bring ethical perspectives to life and work.

Students can pursue an in-depth program of studies in scripture, theology, and philosophy or choose a broader-based program that also includes studies in other disciplines. The community engagement unit allows for a range of settings, including Indigenous or international, for exploring Christian theology in a contemporary setting.

Students graduate with skills that will prepare them to succeed in a wide variety of professions such as teaching (with further study), pastoral work or other Church-related careers, work in Church or international development agencies, youth and social work, research, and journalism.

**Entry Requirements**
To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

**Qld:** English (4, SA).

**Vic:** Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

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**BACHELOR OF THEOLOGY – SAMPLE PROGRAM MAP**

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Introduction to the Bible</th>
<th>Christianity Established: From Sect to Society</th>
<th>Elective or Theories of Human Nature</th>
<th>Elective</th>
<th>Integrated Theological Studies A</th>
</tr>
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<tbody>
<tr>
<td>Semester 2</td>
<td>What Christians Believe</td>
<td>Prayer and Liturgy</td>
<td>Self and Community: Exploring the Anatomy of Modern Society</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>New Testament Letters or The Canonical Gospels</th>
<th>Christ, Creation and Salvation or The Triune God</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Elective</td>
<td>Elective</td>
<td>Introduction to Moral Theology or Biblical Prophets or Narratives of Ancient Israel</td>
<td>Christian Symbol, Ritual and Sacrament</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>New Testament Letters or The Canonical Gospels</th>
<th>Christ, Creation and Salvation or The Triune God</th>
<th>Elective</th>
<th>Integrated Theological Studies B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>The Bible and Social Justice or Theology: Integration and Synthesis</td>
<td>Elective</td>
<td>Introduction to Moral Theology or Biblical Prophets or Narratives of Ancient Israel</td>
<td>Understanding Self and Society: Contemporary Perspectives or Elective (unit can also be taken in Summer term)</td>
</tr>
</tbody>
</table>

Note: Not all units are available at all campuses. Minors can be taken in Christian Thought, Philosophy or Liberal Arts.
BACHELOR OF THEOLOGY/BACHELOR OF PHILOSOPHY

This unique dual degree is designed to engage students critically with questions of meaning, reality, knowledge, and value in light of the Catholic intellectual tradition. It recognises the depth of value that a robust philosophical education brings to the study of theology, and vice-versa.

As part of this degree, students become attentive and careful interpreters of historical and contemporary texts and contexts, developing the skills to offer and critique arguments from a variety of perspectives – both orally and in writing.

Global experience is encouraged as part of students’ learning, with a semester of study abroad available at the ACU Rome Centre or one of our partner institutions in Europe or the United States.

Graduates are prepared for careers across a variety of professions such as education, media and communications (eg journalism), social work, NGO agencies, pastoral work, chaplaincy and other Church-related careers, administrative roles, or other professions where critical thinking skills and an understanding of the complexities of modern life are prized skill sets.

ENTRY REQUIREMENTS

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

BACHELOR OF THEOLOGY/BACHELOR OF PHILOSOPHY – SAMPLE PROGRAM MAP

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Philosophy: The Big Questions</th>
<th>Introduction to Ethics</th>
<th>Introduction to the Bible</th>
<th>Integrated Theological Studies A</th>
<th>Christianity Established: From Sect to Society</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Theories of Human Nature</th>
<th>Prayer and Liturgy</th>
<th>What Christians Believe</th>
<th>Self and Community: Exploring the Anatomy of Modern Society</th>
</tr>
</thead>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Ancient Greek Philosophy</th>
<th>God, Religion and Evil</th>
<th>New Testament Letters or Canonical Gospels</th>
<th>Christ, Creation and Salvation or The Triune God</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Introduction to Moral Theology</th>
<th>Christian Symbol, Ritual and Sacrament</th>
<th>Issues in Bioethics</th>
<th>Biblical Prophets or Narratives of Ancient Israel</th>
</tr>
</thead>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Canonical Gospels or New Testament Letters</th>
<th>The Triune God or Christ, Creation and Salvation</th>
<th>Elective</th>
<th>History of Philosophy Seminar</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Narratives of Ancient Israel or Biblical Prophets</th>
<th>Elective</th>
<th>Understanding Self and Society: Contemporary Perspectives or Elective (unit can also be taken in Summer term)</th>
<th>Elective</th>
</tr>
</thead>
</table>

**Year 4**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Integrated Theological Studies B</th>
<th>Elective</th>
<th>Biblical Hebrew A</th>
<th>Elective</th>
</tr>
</thead>
</table>

| Semester 2 | Ethics and Society Seminar | The Bible and Social Justice (20 credit points) | Elective |
Philosophy is both an ancient and a very modern discipline that can lead you into serious and deep thinking on just about anything. People have always asked big questions about the world, our place within it, and ultimate values like justice, goodness, freedom, truth, and beauty.

A philosophy major/minor can be completed at Brisbane, Melbourne, or Strathfield Campuses within the Bachelor of Arts and the Bachelor of Theology. A philosophy minor can be completed at Brisbane, Melbourne or Strathfield Campuses in the Bachelor of Arts (Psychology) and the Bachelor of Commerce.

Many other courses also allow you to take one or more philosophy units. Please consult your relevant course coordinator.

**ENTRY REQUIREMENTS**

**Bachelor of Arts:** To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

- **NSW:** Assumed knowledge: Mathematics (other than General Mathematics) for study in Mathematics. Recommended studies: Visual Arts for study in Visual Arts.
- **Qld:** Prerequisites: English (4, SA).
- **Vic:** Prerequisites: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

**Bachelor of Commerce:** To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

- **NSW:** Prerequisites: English (any).
- **Qld:** Prerequisites: English (4, SA).
- **Vic:** Prerequisites: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

**Bachelor of Arts (Psychology):** To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

- **NSW:** Assumed knowledge: Mathematics (other than General Mathematics) for study in Mathematics. Recommended studies: Visual Arts for study in Visual Arts.
- **Qld:** Prerequisites: English (4, SA).
- **Vic:** Prerequisites: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

**Bachelor of Theology:** Please see the Bachelor of Theology entry in this guide for admission requirements.
“At ACU I’ve found people who share my passions. They are particularly skilled in terms of supervision, and have amazing knowledge of their areas of expertise, but at the same time let you find your own way.”

JANINE LUTTICK, PhD CANDIDATE – THEOLOGY
GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

CAMPUS
Adelaide, Ballarat, Brisbane, Canberra, Melbourne, Strathfield (Multi-mode), Online

DURATION
6 months FT (or equivalent PT)
40 credit points

FEES
$1,980 per 10 credit points

This course gives graduates in other disciplines a basic foundation in Christian theology, as well as allowing theology graduates the opportunity to extend their knowledge in specific areas.

Completing the Graduate Certificate in Theological Studies qualifies students for admission into the Graduate Diploma or Master of Theological Studies.

ENTRY REQUIREMENTS
To be eligible for admission an applicant must have completed a bachelor degree in any discipline.

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES – SAMPLE PROGRAM MAPS
The following are examples only of how you could complete the non-specialised version of the Graduate Certificate in Theological Studies.

EXAMPLE 1

| Year 1 | Semester 1 | THBS501 Biblical Studies |
|        |            | (Incompatible: THEO502 Biblical Studies) |
|        | Semester 2 | THCT500 Foundations of Christian Faith |
|        |            | (Incompatible: THEO558 Foundations of Christian Faith) |

| Year 2 | Semester 1 | Elective (from Theology Specialisation units or Elective units) |
|        | Semester 2 | Elective (from Theology Specialisation units or Elective units) |

EXAMPLE 2

| Year 2 | Professional Term 1 | THBS501 Biblical Studies |
|        |                    | (Incompatible: THEO502 Biblical Studies) |
|        | Semester 1 | Elective |
|        | Professional Term 5 | THCT500 Foundations of Christian Faith |
|        |            | (Incompatible: THEO558 Foundations of Christian Faith) |
|        | Semester 2 | Elective |
GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES (LITURGY)

CAMPUS
National (Multi-mode)

DURATION
2 yrs PT
40 credit points

FEES
$1,980 per 10 credit points

This specialised postgraduate course introduces students to the study of liturgy, providing both practical training and theoretical knowledge for those working in the area of liturgy in Roman Catholic dioceses, parishes, and school communities. The certificate is designed to:

• introduce the fundamentals of liturgical studies
• promote an up-to-date understanding of the Church's official teaching on liturgical celebration
• provide training for catechesis and celebration of sacraments
• teach the principles underlying appropriate and effective use of music in the liturgy
• explore the Christian conception and celebration of time.

ENTRY REQUIREMENTS
To be eligible for admission an applicant must normally have completed an undergraduate degree in any discipline. Other applications will be considered on merit.

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES (LITURGY) – SAMPLE PROGRAM MAP

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Foundations in Liturgy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Sacraments of Initiation</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Celebrating Feasts and Seasons</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Liturgical Music</td>
</tr>
</tbody>
</table>

GRADUATE CERTIFICATE IN LEADERSHIP AND CATHOLIC CULTURE

CAMPUS
Melbourne, North Sydney (Multi-mode)

DURATION
1 yr FT (or equivalent PT)
40 credit points

FEES
$2,875 per 10 credit points

Effective leadership in Catholic organisations is not only about engaging the energies of their people, it is also about tapping into each person's motivation to achieve something worthwhile and focusing that motivation upon a task that is worth their commitment. Against this background, true leadership in Catholic organisations means developing a deep understanding of Catholic identity, ethos, and mission and its integration with day-to-day leadership functions in modern organisations. This university qualification was developed in collaboration with industry partners, such as Catholic Healthcare Australia, and is designed for leaders of Catholic health, aged care, educational, and social welfare organisations.

ENTRY REQUIREMENTS
This is an executive level program for senior decision makers and aspiring leaders in Catholic organisations. As it is a postgraduate qualification, participants are expected to have a bachelor degree or significant experience in a leadership or management role, preferably within a Catholic organisation.

GRADUATE CERTIFICATE IN LEADERSHIP AND CATHOLIC CULTURE – SAMPLE PROGRAM MAP

While it is highly recommended that students undertake the program in one calendar year, it is possible to complete the program in the following way:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Unit 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Unit 3</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Unit 2</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Unit 4</td>
</tr>
</tbody>
</table>

Note: Unit 1 provides foundational content and context, and must be taken first. Unit 4 is the capstone unit, which provides a synthesis of Units 1 to 3 and must be completed last.
GRADUATE CERTIFICATE IN CATHOLIC STUDIES

This course is designed to help students develop an understanding of the theological concepts and understandings that are fundamental to the Catholic faith, and the core principles and practices for teaching religious education.

The course was developed in consultation with the Catholic education sector to meet the specific requirements for Accreditation to Teach Religious Education in Catholic Schools, in accordance with the existing CECV Accreditation Policy. Accreditation requirements differ locally and we recommend that students check requirements with their local diocese.

On completing the course, students will:

- know and understand the theological concepts fundamental to the Catholic tradition
- understand the place and use of the scriptures in the Catholic tradition
- understand the key principles and practices associated with teaching religious education in a Catholic school
- know and understand the communal, sacramental, liturgical, and moral dimensions of the Catholic tradition.

ENTRY REQUIREMENTS

To be eligible for admission an applicant must have completed a bachelor degree, accredited diploma, or equivalent.

GRADUATE CERTIFICATE IN CATHOLIC STUDIES – SAMPLE PROGRAM MAPS

ON CAMPUS (MELBOURNE)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Introducing the Scriptures</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Introducing Theology</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Introducing Church Life</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Introducing Religious Education</td>
</tr>
</tbody>
</table>

ONLINE: SEMESTER 1 ENTRY

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Introducing Theology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Introducing the Scriptures</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Introducing Religious Education</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Introducing Church Life</td>
</tr>
</tbody>
</table>
The Graduate Diploma in Theological Studies is a coursework award providing pathways for graduates in other disciplines to gain a foundation in the study of Christian theology.

**ENTRY REQUIREMENTS**

To be eligible for admission an applicant must have completed an undergraduate degree in any discipline.

A student who has completed the Graduate Certificate in Theological Studies will be granted advanced standing into the Graduate Diploma.

### GRADUATE DIPLOMA IN THEOLOGICAL STUDIES – SAMPLE PROGRAM MAPS

#### FOR STUDENTS WITH SPECIALISATION

**FULL-TIME**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>THBS501 Biblical Studies <em>(Incompatible: THEOS52 Biblical Studies)</em></th>
<th>Named Specialisation 1</th>
<th>Named Specialisation 2</th>
<th>Elective <em>(from named specialisation units or elective units)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Named Specialisation 3</td>
<td>Named Specialisation 4</td>
<td>Elective <em>(from named specialisation units or elective units)</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### FOR STUDENTS WITHOUT SPECIALISATION

**FULL-TIME**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>THBS501 Biblical Studies <em>(Incompatible: THEOS52 Biblical Studies)</em></th>
<th>Elective <em>(from named specialisation units or elective units)</em></th>
<th>Elective <em>(from named specialisation units or elective units)</em></th>
<th>Elective <em>(from Master of Theological Studies named specialisation units or elective units)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Elective <em>(from named specialisation units or elective units)</em></td>
<td>Elective <em>(from named specialisation units or elective units)</em></td>
<td>Professional Term 5 THCT500 Foundations of Christian Faith <em>(Incompatible: THEOS52 Foundations of Christian Faith)</em></td>
</tr>
<tr>
<td>Semester 2</td>
<td>Elective <em>(from Master of Theological Studies named specialisation units or elective units)</em></td>
<td>Elective <em>(from Master of Theological Studies named specialisation units or elective units)</em></td>
<td>Elective <em>(from 500-level Religious Education elective units)</em></td>
<td></td>
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</tbody>
</table>
The Master of Theological Studies is a coursework degree for students seeking to develop mastery of theological knowledge and develop skills in communicating that knowledge. Graduates of the Master of Theological Studies will:

- demonstrate a critical awareness of sources for and methodological approaches to a range of theological studies
- interpret biblical texts in view of historical, cultural, literary, philosophical, and theological analyses
- use biblical and theological resources to explain the historical origins, development, and interconnections of Christian doctrines
- articulate implications of Christian belief for Christian practice
- demonstrate advanced knowledge and skills in one or more theological disciplines
- have the opportunity to study units in philosophy that enrich theological understanding, including a specialisation in the discipline
- undertake a research-based project.

**ENTRY REQUIREMENTS**
To be eligible for admission an applicant must have completed a bachelor degree in any discipline.

**MASTER OF THEOLOGICAL STUDIES – SAMPLE PROGRAM MAP**
All units within the Master of Theological Studies are based on a two-year cycle.

The course maps in this section are for students:

- completing the 80 credit point pathway
- who have completed the Bachelor of Theology (Honours) or the Graduate Diploma in Theological Studies.

**FOR STUDENTS WITH SPECIALISATION**

<table>
<thead>
<tr>
<th>FULL-TIME</th>
<th>Semester 1</th>
<th>Named Specialisation 1</th>
<th>Named Specialisation 2</th>
<th>Named Specialisation 3</th>
<th>THEL619 Introduction to Theological and Philosophical Research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional</th>
<th>Named Specialisation 4</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>THEL623 Theology Project C</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(20 credit points)</td>
<td></td>
</tr>
</tbody>
</table>

(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)
### FOR STUDENTS WITHOUT SPECIALISATION

#### FULL-TIME

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Elective (from named specialisation units or elective units)</th>
<th>Elective (from named specialisation units or elective units)</th>
<th>Elective (from named specialisation units or elective units)</th>
<th>THEL619 Introduction to Theological and Philosophical Research (Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Term 5</td>
<td>Elective (from named specialisation units or elective units)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Elective (from named specialisation units or elective units)</th>
<th>THEL623 Theology Project C (20 credit points) (Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</th>
<th>Elective (from named specialisation units or elective units)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The course maps in this section are for students:
- completing the 120 credit point pathway
- who have completed either one of the following:
  i. the Bachelor of Theology (or equivalent);
  ii. the Bachelor of Arts with a Theological Studies or Study of Religions Major (or equivalent);
  iii. the Bachelor of Education (Primary) including studies successfully undertaken to meet requirements for Accreditation to Teach Religious Education (or equivalent);
  iv. the Graduate Certificate in Theological Studies, Graduate Certificate in Catholic Studies, Graduate Certificate in Religious Education, or equivalent.

### FOR STUDENTS WITH SPECIALISATION

#### FULL-TIME

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Term 5</td>
<td>Named Specialisation 1</td>
<td>Named Specialisation 2 (from named specialisation units or elective units) Named Specialisation 3</td>
</tr>
</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Named Specialisation 4</th>
<th>Named Specialisation 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>THEL619 Introduction to Theological and Philosophical Research (Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)</td>
</tr>
</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Named Specialisation 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEL623 Theology Project C (20 credit points) (Pre: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</td>
</tr>
</tbody>
</table>

Note: At least 80 credit points of all units studied must be at the 600-level.
### FOR STUDENTS WITHOUT SPECIALISATION

#### FULL-TIME

| Year 1 | Semester 1 | THBS501 Biblical Studies  
(Incompatible: THEO502 Biblical Studies) | THCT500 Foundations of Christian Faith  
(Incompatible: THEO558 Foundations of Christian Faith) |
|--------|------------|----------------------------------|-------------------------------------------------|
|        | Professional | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) |
|        | Term 5 | | |
| Semester 2 | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) |
| Year 2 | Semester 1 | THEL619 Introduction to Theological and Philosophical Research  
(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research) | Elective  
(from named specialisation units or elective units) |
| | | | |
| | Semester 2 | THEL623 Theology Project C  
(20 credit points) | Elective  
(from named specialisation units or elective units) |
| | | (Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology) | |

Note: At least 80 credit points of all units studied must be at the 600-level.

The course maps in this section are for students:
- completing the 160 credit point pathway
- who have completed an undergraduate degree in any discipline.

### FOR STUDENTS WITH SPECIALISATION

#### FULL-TIME

| Year 1 | Semester 1 | THBS501 Biblical Studies  
(Incompatible: THEO502 Biblical Studies) | THCT500 Foundations of Christian Faith  
(Incompatible: THEO558 Foundations of Christian Faith) | Elective |
<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professional</td>
<td>Named Specialisation 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Term 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>Named Specialisation 2</td>
<td>Elective</td>
<td></td>
<td>Named Specialisation 3</td>
</tr>
</tbody>
</table>
| Year 2 | Semester 1 | THEL619 Introduction to Theological and Philosophical Research  
(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research) | Named Specialisation 4 | Named Specialisation 5 |
| | Professional | Elective | | |
| Term 5 | | | | |
| Semester 2 | Named Specialisation 6 | | | Named Specialisation 7 |
| Year 3 | Semester 1 | THEL623 Theology Project C  
(20 credit points) | | Named Specialisation 8 |
| | (Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology) | | |

Note: At least 80 credit points of all units studied must be at the 600-level.
## FOR STUDENTS WITHOUT SPECIALISATION

### FULL-TIME

#### Year 1

| Semester 1 | THB5501 Biblical Studies  
(Incompatible: THEO502 Biblical Studies) | THCT500 Foundations of Christian Faith  
(Incompatible: THEO558 Foundations of Christian Faith) | Elective  
(from named specialisation units or elective units) |
|---|---|---|---|
| Professional Term 5 | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) |
| Semester 2 | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) |

#### Year 2

| Semester 1 | THEL619 Introduction to Theological and Philosophical Research  
(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework.  
Incompatible: THEO628 Introduction to Theological Research) | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) |
|---|---|---|---|
| Professional Term 5 | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) |
| Semester 2 | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) | Elective  
(from named specialisation units or elective units) |

#### Year 3

| Semester 1 | THEL623 Theology Project C  
(20 credit points)  
(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average.  
Incompatible: THEO613 Two Unit Project in Theology) | Elective  
(from named specialisation units or elective units) |
|---|---|---|

Note: At least 80 credit points of all units studied must be at the 600-level.
The new Master of Professional Studies in Theology (MPST) is ideal for Catholic school teachers, and other professionals looking to develop and enhance their leadership capacity, as well as professionals working in Catholic and other Church agencies. Within Catholic organisations there is an identified need for professionals to understand and promote the mission, identity, and ethos of the Catholic Church. The MPST has been developed specifically to address this need.

The MPST builds upon existing qualifications and professional experience, and has been designed to develop a deeper level of engagement with the discipline of theology. It provides a rich variety of international study tour opportunities, an ability to specialise in particular discipline areas, as well as a capstone research component.

**ENTRY REQUIREMENTS**
To be eligible for admission to the course, an applicant must have:
- completed a bachelor degree, or any one of the Graduate Certificate in Catholic Studies, Graduate Certificate in Theological Studies, Graduate Certificate in Leadership and Catholic Culture, Graduate Diploma in Theological Studies, Graduate Certificate in Religious Education, or Postgraduate Certificate in Education or equivalent
- a minimum of one year of professional experience in the Catholic sector.

**MASTERS OF PROFESSIONAL STUDIES IN THEOLOGY – SAMPLE PROGRAM MAP**
Please note that units within the Master of Professional Studies in Theology are based on a two-year unit cycle.

The course map in this section is for students:
- completing the 120 credit point pathway
- who have completed a bachelor degree.

**FOR STUDENTS WITH SPECIALISATION**

<table>
<thead>
<tr>
<th>FULL-TIME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Professional Term or Winter Term</strong></td>
<td>Elective</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>THEL619 Introduction to Theological and Philosophical Research (Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</td>
<td>Elective Elective</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>THEL623 Theology Project C (20 credit points) (Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</td>
<td>Elective Elective</td>
</tr>
</tbody>
</table>

Note: No less than 50 credit points of elective units studied must be at 600-level.
The course map in this section is for students:
- completing the 80 credit point pathway
- who have completed one of the following:
  - Graduate Certificate in Catholic Studies
  - Graduate Certificate in Theological Studies
  - Graduate Certificate in Religious Education
  - Postgraduate Certificate in Education or equivalent.

### FULL-TIME

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>THEL619 Introduction to Theological and Philosophical Research</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Term or Winter Term</th>
<th>Elective</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>THEL623 Theology Project C (20 credit points)</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Including units undertaken in the qualifications listed above, no less than a total of 80 credit points of units studied for the Master of Professional Studies in Theology must be undertaken at 600-level.

The course map in this section is for students:
- completing the 80 credit point pathway
- who have completed the Graduate Certificate in Leadership and Catholic Culture.

### FULL-TIME

<table>
<thead>
<tr>
<th>Professional Term 1</th>
<th>THBS605 Gospels of the Liturgical Year</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Prerequisite: Nil)</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>THEL619 Introduction to Theological and Philosophical Research</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>THEL623 Theology Project C (20 credit points)</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: All elective units must be undertaken at 600-level.

The course map in this section is for students:
- completing the 40 credit point pathway
- who have completed the Graduate Diploma in Theological Studies.

### FULL-TIME

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>THEL619 Introduction to Theological and Philosophical Research</th>
<th>THEL623 Theology Project C (20 credit points)</th>
<th>Elective (600-level unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</td>
<td>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</td>
<td></td>
</tr>
</tbody>
</table>
The Master of Theology (Research) allows students to undertake supervised research on a theological topic of their choice (subject to availability of supervisors and resources). It also provides the opportunity to study two units relevant to a thesis (if this option is chosen, the thesis will be shorter than for those who complete the degree by thesis only). The development of research skills and knowledge in theology will help graduates provide leadership at local, national, and international levels.

**ENTRY REQUIREMENTS**

To be eligible for admission an applicant must have completed:

- a Bachelor of Theology or equivalent with honours at a minimum of level IIB; OR
- a Master of Theological Studies with a minimum grade of Credit in THEL623 Theology Project C and THEL619 Introduction to Theological and Philosophical Research (or equivalent); AND
- a specialisation in one of the theological disciplines, or philosophy as it relates to theology.

The Master of Philosophy (MPhil) is a research degree in any field covered by the University, including theology and philosophy. It is assessed on the basis of a written thesis, which is submitted at the conclusion of the degree.

**ENTRY REQUIREMENTS**

An applicant for admission to candidature for the degree of Master of Philosophy must have completed one of the following:

- a bachelor Honours degree with a minimum of Second Class Division B (Hons 2B) or equivalent; OR
- postgraduate research training (eg coursework completed to credit level or above, or a coursework master’s degree); OR
- demonstrated research experience with evidence of capacity to undertake independent research work (eg first author publication).

The Doctor of Philosophy (PhD) is awarded for high-level research and, as such, it is expected that candidates will make a contribution to knowledge in their chosen field. A PhD may be undertaken by three different means:

1. Traditional PhD: A PhD candidate’s work is assessed on the basis of a c. 100,000 word thesis.
2. PhD by Publication: A PhD candidate’s work is assessed on the basis of the submission of a thesis (c. 50,000 words) containing a number of papers written up as journal articles.
3. PhD by Creative Project: A PhD candidate’s work is assessed on the basis of a thesis and a project, including but not limited to: a durable record of performance, exhibition of visual arts, writing, design, film, multimedia, CD, DVD, software program, or other creative works.

**ENTRY REQUIREMENTS**

A candidate for the degree of Doctor of Philosophy must comply with the Research and Professional Doctorate Degree Regulations.

An applicant for admission to candidature for the degree of Doctor of Philosophy must have completed one of the following:

- an appropriate undergraduate degree with Honours at a minimum level of Second Class Division A (Honours 2A) or equivalent; OR
- a master’s degree with appropriate research training in a relevant field; OR
- an equivalent qualification.
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