Welcome to the world of professional learning in education and arts at ACU. Our faculty was formed in January 2014, bringing together the Faculty of Education’s strong reputation in teacher education, leadership and religious education with the arts, humanities and social science programs of the former Faculty of Arts and Sciences. The faculty has a strong commitment to the Catholic intellectual tradition, and hosts two national schools.

School of Education

Education professionals can rely on ACU to advance knowledge and expertise in education through degree programs that are student-centric, flexibly delivered, and evidence-based. The University offers a range of diverse programs across the early childhood, primary and secondary sectors — including special education, disability and inclusion contexts, and leadership development.

Our programs are regularly reviewed to ensure they meet the contemporary needs of professional educators in Australia and overseas. Our strong industry links mean all our programs are designed and accredited in collaboration with industry experts — including representatives from Catholic education, the government sector, international partners and independent schools. We offer specialised programs that accredit teachers for Catholic schools and Catholic leadership.

ACU education graduates are experts in innovative pedagogies and technologies that foster differentiated learning. They engage in state-of-the-art assessment practices that enhance learning for every child.

School of Arts

The National School of Arts offers students the opportunity to pursue a PhD or masters by research. A number of our students are currently undertaking cutting-edge research supported by Australian Postgraduate Awards and other scholarships. Students in the School of Arts enjoy tailored one-on-one support from their supervisors in an exciting and rigorous intellectual environment.

Our academics conduct research that makes an impact locally, nationally and internationally. We have been rated ‘world-class’ in history by the Australian Research Council (ARC) Excellence in Research for Australia (ERA) rankings, and have developing research strengths in political science and sociology. Our academics make significant contributions to public debate, and provide advice to key public bodies.

Conclusion

With our strong focus on social justice, community engagement and lifelong learning, graduates from the Faculty of Education and Arts complete their studies with more than just a degree. Student support is our first priority, and we can assist you in assessing your own professional growth and development.

We look forward to welcoming you to the Faculty of Education and Arts.
TOP FIVE REASONS TO CHOOSE ACU

01 THE BEST PEOPLE
We give you the chance to explore your chosen subject with world-leading academics and researchers. Our education and arts staff have secured millions of dollars in research funding, and are internationally recognised for their work.

02 FLEXIBLE STUDY
ACU offers a range of course delivery options. We keep it flexible so you can manage your work, study and family commitments.

03 PERSONAL ATTENTION
Our campuses and class sizes are small. You'll work closely with your lecturers or mentors, and get the attention you need to excel.

04 GROWING RESEARCH
ACU is ramping up its research. We've launched seven new research institutes, with some impressive results.

05 SPECIALIST FACILITIES
State-of-the-art facilities include working art studios and galleries, sound and video production studios, and multimedia facilities.

“I have really enjoyed the interactions with fellow educators, and the flow of ideas and challenges.”

JOHN GILLES, DIRECTOR OF RELIGIOUS FORMATION, SAINT IGNATIUS’ COLLEGE, RIVERVIEW, MASTER OF EDUCATIONAL LEADERSHIP
THE FACULTY OF EDUCATION AND ARTS OPERATES ON SIX OF ACU’S SEVEN CAMPUSES, IN UNIQUE LOCATIONS AROUND AUSTRALIA. CHOOSE WHAT’S CONVENIENT FOR YOU, OR EXPLORE A NEW CITY.
COURSEWORK
Postgraduate coursework programs at ACU provide students with a structured learning format with set units of study and specific assessment tasks. These programs equip students with the flexibility to articulate through different course levels to masters or to exit early with an industry-relevant qualification.

GRADUATE CERTIFICATE
For students who are looking to develop their skills and knowledge in a specialist area with a focus on professional development. A pathway to further postgraduate study.
Units of study: Four

GRADUATE DIPLOMA
For students who are looking to develop their skills and knowledge in a professional vocational area. More in-depth study.
Units of study: Eight

SINGLE UNIT ENROLMENT
For those students who wish to commence study and gain a feel for a new career move or course area without committing to a full degree. Once complete may be used as credit towards further study.
Units of study: One

MASTERS BY COURSEWORK
Offers students an intensive and in-depth study that will enhance their professional and vocational skills in a specialised area.
Units of study: Up to 12

RESEARCH
A research degree provides thorough training in a particular discipline area through a process of original investigation in order to increase knowledge and make an important contribution to the development of new knowledge in society. Study is undertaken by work with one or more academics with specialist expertise in that area of study. ACU offers supervised research at either masters or doctoral level.

PhD: Three to four years
MPhil: Two years

“The collaborative learning that occurs in a supportive online environment is immeasurable.”

RITA FINLAY, BACHELOR OF EDUCATION (FOURTH YEAR UPGRADE)/ MASTER OF EDUCATIONAL LEADERSHIP
WORLD-CLASS FACILITIES, CUTTING EDGE TECHNOLOGY, AND ACCESS TO SEVEN LIBRARIES AROUND AUSTRALIA.

The six campuses that offer education and arts are equipped with the latest technology and dedicated computer labs accessible to students.

Our library resources are extensive with both print and online collections available; you can order library resources from any one of our campuses across Australia.

A confidential counselling service is available to support students in university life and beyond, available to any student with personal, study or work-related issues.

Campus Ministry offers pastoral support and spiritual mentoring to students and staff.

Careers counselling offers students the opportunity to explore their career options, develop job applications and sharpen interview skills.

Academic skills advice provides resources and assistance to students in writing, time management, exam preparation and oral presentations.

Disability services support students to overcome barriers that could hinder their university education. ACU is committed to ensuring that every student's experience is free from discrimination and harassment.

Indigenous Higher Education Units on each campus offer academic, personal and cultural support for Aboriginal and Torres Strait Islander students. Visit www.acu.edu.au/indigenoussupport


SUPPORT SERVICES
STUDY MODE IS THE WAY IN WHICH A COURSE OR UNIT IS DELIVERED. ACU OFFERS A NUMBER OF FLEXIBLE DELIVERY OPTIONS TO SUIT YOUR FAMILY AND WORK COMMITMENTS.

STUDY MODES

& LOCATIONS

FULL-TIME
To be regarded as full-time, a student must be undertaking a load of at least 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, to be enrolled full-time a student must undertake at least 30 credit points per semester.

PART-TIME
A part-time student is one who undertakes a load of less than 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, a part-time student would undertake less than 30 credit points per semester.

ONSHORE
Delivered at an ACU campus.

OFF-CAMPUS
Delivered at another location.

OFFSHORE
Delivered at an overseas location.

ONLINE
Delivered online from an ACU campus.

ATTENDANCE
Primarily attendance, either face-to-face or via video conference, at an ACU campus or another location.

MULTI-MODE
Some online with a compulsory attendance component (including examinations etc).

INTENSIVE
Units are delivered in a block over consecutive weekdays and/or weekends.

ONLINE
Fully online (including assessments).

FINANCIAL ASSISTANCE

& SCHOLARSHIPS

FULL FEE PAYING

Students can nominate to pay their fees upfront without any government subsidy. There are no eligibility requirements to pay in this way. Contact ACU’s Student Centre for more information.

COMMONWEALTH SUPPORTED PLACE (CSP)

Commonwealth supported places are subsidised by the Australian Government, with the student paying the remainder of the fees through a ‘student contribution’ amount. Not all postgraduate courses offer CSP places, and eligibility requirements apply.

FEE-HELP

FEE-HELP is a government loan scheme that assists eligible domestic fee paying students to defer payment of all or part of their tuition fees. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold. Lump sum payments can also be made.

www.studyassist.gov.au

RESEARCH TRAINING SCHEME/ACU FEE-WAIVER

Commening domestic students enrolling in a doctorate or masters by research at ACU will be granted a Research Training Scheme entitlement under the Commonwealth Government’s Research Training Scheme (RTS). This means candidates are provided with an exemption from course fees.

POSTGRADUATE COURSEWORK SCHOLARSHIPS

A number of university scholarships are available to commencing and continuing postgraduate coursework students providing assistance with education, living and/or travel costs. For scholarship eligibility criteria and application information visit www.acu.edu.au/scholarships

POSTGRADUATE RESEARCH SCHOLARSHIPS & FINANCIAL ASSISTANCE

For further information on private and government scholarships visit www.acu.edu.au/research_scholarships
The Faculty of Education and Arts hosts the National School of Education, the National School of Arts, and a number of leading research institutes. The faculty is committed to providing students with a world-class education that will prepare them to be the leaders of tomorrow.

The faculty is home to a vibrant multicultural community of more than 12,000 students from nearly 60 countries around the world. These students are enrolled in undergraduate, pre-service, postgraduate and research programs. They benefit from flexible learning options across six campuses based in Brisbane, Ballarat, Canberra, Melbourne and Sydney (Strathfield and North Sydney).

With emphasis on knowledge and relevant practical experience, the National School of Education maintains strong links with partner schools, Catholic education offices, not-for-profit and other government and private organisations that provide mentorship and employment opportunities for our students. Our graduate employment rate for teacher education is testimony to the strength and quality of our education programs – with 96 per cent of our students securing a job within four months of graduating.*

In the National School of Arts, staff actively research and teach across a wide variety of disciplines including: ancient and modern history, political science and sociology, English literature and creative writing, media and cultural studies, international development and community welfare, as well as visual arts.

Our graduates are knowledgeable and skilful, make ethical decisions and are committed to advancing the common good.

*Of those ACU graduates available for full-time employment, Graduate Destination Survey 2014

Influencing a Changing Environment

Academics in the School of Education are among the best in the world. The curricula they teach is informed by their research, which aims to improve lives beyond the University and address critical issues in society.

In 2014 researchers in the faculty were recipients of significant research awards including ARC Linkage and Discovery grants worth more than $3.9 million.

Key staff members in the School of Education include:
- Professor Tania Asplund
  President of the Australian Council of Deans of Education.
- Professor Geraldine Castleton
  Literacy and Numeracy Test for Initial Teacher Education Expert Group.
- Professor Alex Kostoglou
  Chief Investigator of the significant national project investigating graduate teachers’ perception of the effectiveness of teacher education entitled ‘Studying the Effectiveness of Teacher Education (SE1E)’.
- Professor Phil Riley
  Principal researcher of the Principal Health and Wellbeing Survey that has impacted on the profession both nationally and internationally.
- Professor Carmel Diezmann
  An internationally recognised researcher in mathematical learning focusing on how to equip children and their teachers for the visually-oriented 21st century.
- Associate Professor Joce Nuttall
- Associate Professor Robyn Cox
  Teacher Education (AARE) Executive Committee;
  President, International Community of Teachers of Religious Education
- Associate Professor Michael Ondaatje
  MODM and managing editor of the Journal of Mathematical Modelling and Applications.

Research and Knowledge Transfer

The faculty is currently undergoing a process of research intensification that has led to the establishment of several vibrant research institutes and concentrations.

- **National Centre for Teacher Quality and Leadership**
  A vibrant and dynamic community of learners – professionals, academics and researchers, focused on improving learning outcomes for all children, young people and their teachers into the future.

- **Institute for Religion, Politics and Society**
  IRPS undertakes comparative research on the public expression of religion in relation to major institutions in society such as the law, politics, economy and society.

- **Learning Sciences Institute Australia**
  LSIA hosts a team of researchers undertaking large-scale, nationally-funded studies and research with a range of industry-funded partners.

- **Institute for Social Justice**
  ISJ’s researchers are engaged in a fundamental rethinking of our highest social ideals: justice, equality, freedom, democracy, public goods, and the very meaning of our humanity.

- **La Salle Academy for Religious Education**
  The La Salle Academy for Religious Education is responsible for the development, delivery and quality assurance of teaching and research programs in religious education.

- **Historical Studies Research Concentration**
  ACU historians focus on different aspects of Australian and international history and have been awarded prestigious prizes, grants and fellowships.

Key staff members in the School of Arts and their areas of research include:
- **Dr Rhonda Faragher**
  Board member, Academy on Education, Teaching and Research, International Association for the Scientific Study of Intellectual and Development Disabilities.
- **Associate Professor Sue Saltmarsh**
  Executive director, Asia-Pacific Education Research Association; Australian Association of Research in Education (AARE) Executive Committee; co-editor, Global Studies of Childhood, reviews editor, Australian Educational Researcher.

Key staff members in the School of Arts conduct research that makes an impact locally, nationally and internationally, and have served as advisors to major public bodies. Key staff members in the School of Arts and their areas of research include:
- **Professor Shurlee Swain**
  Australian and comparative social history with a specific focus on the history of childhood, the family, women, welfare and Indigenous peoples.
- **Associate Professor Michael Ondaatje**
  American political and intellectual history, the history of African Americans and US foreign policy.
- **Associate Professor Mark Chou**
  International relations, democratic theory and peace and conflict studies with a particular focus on democratic failure.
- **Professor Tim Scrase**
  Sociology and development studies with a special interest in globalisation, Australian aid and development policy, and poverty and inequality in Asia and Australia.
- **Associate Professor Nick Carter**
  Modern Italy and political history.
- **Dr Noah Riseman**
  The social history of marginalised groups in the Australian military, particularly Aboriginal and Torres Strait Islander peoples. Dr Riseman is team leader for the stream ‘Australia’s Changing Identity in the Postwar Era’ which has received $125,000 towards eight research projects.
- **Dr Melissa Bellanta**
  Youth culture and the cultural and gender history of Australia.

www.acu.edu.au/educationandarts
ACU has prioritised the intensification of research over the next five years. In line with the University’s mission, each priority research area strives to make a positive difference in communities and the world at large.

An exciting part of research intensification at ACU is the establishment of seven new research institutes. Reflecting the University’s Catholic ethos, ACU’s priority research areas revolve around key societal needs. These priority research focus areas are:

**INSTITUTE FOR SOCIAL JUSTICE**

**Director:** Professor Nikolas Kompridis

**Aim:** To focus on social justice issues in the broadest possible sense to have maximum impact on matters concerning all human beings.

The Institute for Social Justice (ISJ), which was established at ACU in April 2014, studies social justice issues in the broadest possible terms. Through partnerships with both local and international academic colleagues and government, industry, civil society, and political and environmental organisations, ISJ will address universal social justice concerns and seek practical solutions.

There are two primary themes that ISJ staff will research:

**Rethinking Social Ideals**

Rethinking Social Ideals will examine the issues of rights and justice, struggles for freedom, human – non-human relationships in the Anthropocene and economic justice, care, and wellbeing.

**Addressing Social Issues**

Addressing Social Issues will focus on secularism and religious diversity, democratic processes of public reflection and action, migration, indigeneity and Indigenous governance, and gender, race and class.

The institute plans to work with prominent national and international scholars in the fields of political philosophy, human rights, social sciences and law.

Looking ahead, ISJ plans to establish a four-year PhD program in social and political thought to attract the very best doctoral candidates. The PhD program will provide a level of research training unavailable in research-only PhD programs.

**EDUCATION**

Research concerned with quality, equity and diversity in education with emphasis on leadership, numeracy, literacy, Indigenous and religious education.

**HEALTH (INCLUDING MENTAL HEALTH)**

Research that progresses the quality of healthcare, especially for the vulnerable.

**THEOLOGY AND PHILOSOPHY**

Research concerned with the elucidation, development and expression of Catholic intellectual thought.

**SOCIAL JUSTICE AND THE COMMON GOOD**

Cross-disciplinary research in the liberal arts and social sciences that enhances the social and cultural wellbeing of communities.

**LEARNING SCIENCES INSTITUTE AUSTRALIA**

**Director:** Professor Claire Wyatt-Smith

**Aim:** To undertake world-class research that improves the learning outcomes, wellbeing and life chances of children and young people.

The Learning Sciences Institute Australia (LSIA) was established in January 2014 and is based in Brisbane. LSIA will emphasise interdisciplinary and multi-theoretical research. Accordingly, it will work with areas such as law, health, social work and psychology to design interventions, systems and processes to bring about positive change in society and to support young people, both in and out of schools.

Within LSIA there are eight research programs spread over two domains: education and schooling, and child and youth studies.

The institute seeks to address several contemporary issues facing Australian society, including the reported decline in educational standards, school dropout rates for youth, bullying, and the impact of technology on children’s learning.

The eight programs, led by world-renowned Chief Investigators are:

- Assessment, Evaluation and Student Learning
- Enhancing Literacy and Engagement for Overcoming Disadvantage
- Mathematics Futures for All
- Early Childhood Futures
- Enhancing Children’s Safety and Life Chances
- Promoting Healthy Development and Inclusion in Families, Schools and Communities
- Transitions and Youth at Risk
- Educational Semiotics in English and Literacy Pedagogy

LSIA has established numerous partnerships. It is working on large-scale projects funded by the Australian Research Council, the National Health and Medical Research Council, the Australian Capital Territory and Queensland governments, the Criminology Research Council and the Victorian Responsible Gambling Foundation.

**INSTITUTE FOR RELIGION, POLITICS AND SOCIETY**

**Director:** Professor Bryan S. Turner

**Aim:** To consider the role of religion through a variety of lenses and study the economic, political, legal and social dimensions of religion. Through international collaborations and cross-disciplinary research, the institute addresses contemporary issues around religion, political conflict and social stability.

Established in January 2015, and based in Melbourne, the Institute for Religion, Politics and Society (IRPS) brings together leading researchers from around the world to consider the role of religion through a variety of lenses.

The institute has five main research streams:

- Led by Dr Joshua Roos, Religion and Law studies the intersection of law and society, including issues of legal pluralism.
- Led by Professor Bryan S. Turner and Dr Roos, Cities and Successful Societies examines how social and economic changes make an impact on people’s happiness and wellbeing.
- Led by Associate Professor Irfan Ahmad, Asian Societies and their Religions considers the relation of religion to resources, scarcity and economic development in Asian societies.
- Led by Professor Jose Casanova, Global Catholicism explores the historical role of Jesuits in developing the Catholic Church as a global religious movement. It will examine the development of a global consciousness through these endeavours and their lasting consequences for the Church and for secular society.

Professor Turner will also lead the Religion and Medicine stream, which is currently being developed.
Professor Kathryn Brennan joined ACU in August 2014. Previously she was Associate Professor, School of Teacher Education (Ontario, CSU) working in the postgraduate fields of international education (school leadership) and educational leadership. Her research spans leading educational change, leadership learning (capability and capacity building) and women in leadership. Professor Brennan is also Director, Learning Leadership Australia — an education consultancy committed to inspiring excellence in school leadership across the education community. As a Senior Officer with the NSW Department of Education and Training, Professor Brennan held the positions of Director (Schools), Regional Director and School Education Director. Prior, she held the positions of NSW School Leadership Development Officer (K-12) and NSW Secondary Music Curriculum Consultant (7-12). Professor Brennan commenced her career as a classroom music teacher, then head teacher, deputy principal and principal in secondary schools. Professor Brennan is a Fellow of the Australian College of Educators and Fellow of the Australian Council for Educational Leaders and the Australian Council for Educational Research. She is a multi-award-winning teacher who has supervised 20 honours and PhD theses to completion. He is also a regular commentator on American history and politics in the Australian and international media.

In 2013 Associate Professor Ondaatje was a Senior Visiting Research Fellow at Oxford University. In 2012 the Australian Academy of the Humanities awarded him the Max Crawford Medal — Australia’s most prestigious award for achievement and promise in the humanities. In addition, Associate Professor Ondaatje is a multi-award winning teacher who has supervised 20 honours and PhD theses to completion. He is also a regular commentator on American history and politics in the Australian and international media.

ASSOCIATE PROFESSOR
MICHAEL ONDAATJE
NATIONAL HEAD,
SCHOOL OF ARTS

Professor Joy Cumming is the Program Director of the Assessment, Evaluation and Student Learning Research Program in the Learning Sciences Institute Australia (LSIA) at ACU. She has been involved in educational research for more than 40 years, engaged in state and federally-funded research projects, and contributed to national and state policies. Her central research focus is assessment of student learning, particularly in literacy and numeracy. Her research in education law includes the examination of the impact of educational policy and legislation on students, with major emphasis on legal and policy issues in assessment and accountability.

Prior to commencing at ACU in 2013, she was employed in a number of roles including Professor in the Faculty of Education, and Dean of Griffith Graduate Research School during her 25 years with Griffith University.

ASSOCIATE PROFESSOR
JOY CUMMING
PROGRAM DIRECTOR,
ASSESSMENT, EVALUATION AND STUDENT LEARNING, LSIA

Professor Associate Professor Susan Edwards is a member of the Early Childhood Futures research program in the Learning Sciences Institute Australia. She is interested in researching young children’s learning, the early childhood curriculum, and the use of digital technologies in the early years. Associate Professor Edwards has more than 70 publications including books, book chapters and journal articles in the area of early childhood education. Her research has attracted funding including an ARC Discovery award (2012–2014) and an ARC DECEA (2015–2017). In addition, she is leader of the ACU team within a DEWRI OLT LEIT project — Opening real science: Authentic mathematics and science learning for Australia, 2013–2016. Associate Professor Geiger is a recipient of the Mathematics Education Research Group of Australasia’s Practical Implications Award for a research paper with the potential for direct application in school classrooms. He is the author of 81 refereed publications and is currently Associate Editor of the Mathematics Education Research Journal. Associate Professor Geiger supervises higher degree research students in science and mathematics education.

He was a member of the Queensland Studies Syllabus Committee, Study of Religion — and recently co-published Getting the Score: Authentic mathematics and science learning for Australia, 2013–2016.

Professor Geiger supervises higher degree research students in science and mathematics education.

In 2012 and 2013, she was invited by ACARA to be involved in the writing of the Civics and Citizenship subject for the new Australian Curriculum. Professor Goldburg is National and Queensland President of the Australian Association for Religious Education (AARE), and is regularly invited to present to religious educators across Australia.

ASSOCIATE PROFESSOR
VINCE GEIGER
ASSOCIATE PROFESSOR, SCHOOL OF EDUCATION

ASSESSMENT, EVALUATION AND STUDENT LEARNING, LSIA

Professor Susan Geiger is part of the School of Education at ACU. She taught mathematics and held school leadership positions before joining ACU in 2005. His research interests lie in the teaching and learning of mathematics and its applications, with a particular focus on the use of digital tools as enablers of mathematical understanding.

Professor Goldburg has played an influential role in the teaching of religion through more than 15 years work with the Queensland Curriculum and Assessment Authority. In 2000 she was appointed to chair both the Subject Advisory Committee, Religion and Ethics, and the Syllabus Committee, Study of Religion — and reappointed to chair the scheduled reviews. As a skilled pedagogue with an inter-disciplinary approach to learning and teaching, Professor Goldburg has been awarded Excellence in Teaching Awards from the Australian Government and ACU, an Australian Association of Religious Education Merit Award, and Life Membership of the Australian Association of Religious Education.

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ASSOCIATE PROFESSOR
PETA GOLDBURG
DIRECTOR, POSTGRADUATE STUDIES

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ASSOCIATE PROFESSOR
PETA GOLDBURG
DIRECTOR, POSTGRADUATE STUDIES

Professor Peta Goldburg is National Director Postgraduate in the Faculty of Education and Arts and the foundation Chair of Religious Education at ACU.

She was awarded a PhD from the University of Newcastle in 2002 for her thesis on how the teaching of scripture could be enhanced through critical reflection of scriptural retellings in the creative arts. Professor Goldburg has played an influential role in the teaching of religion through more than 15 years work with the Queensland Curriculum and Assessment Authority. In 2000 she was appointed to chair both the Subject Advisory Committee, Religion and Ethics, and the Syllabus Committee, Study of Religion — and reappointed to chair the scheduled reviews. As a skilled pedagogue with an inter-disciplinary approach to learning and teaching, Professor Goldburg has been awarded Excellence in Teaching Awards from the Australian Government and ACU, an Australian Association of Religious Education Merit Award, and Life Membership of the Australian Association of Religious Education.

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AN ACU GRADUATE...

"Returning to university after being in the workforce was a bit daunting, especially to undertake a complete career change. But ACU has been flexible and the course content practical."

KERRY HARRIS, GRADUATE DIPLOMA IN EDUCATION (SECONDARY)
<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/ MODE</th>
<th>TOTAL FEES/ INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASTER OF TEACHING (EARLY YEARS)</td>
<td>2.125 years, usually taken in 2 years PT accelerated mode or equivalent PT</td>
<td>National</td>
<td>CSP</td>
<td>Y</td>
<td>To be eligible for admission to the course, an applicant must have completed a bachelor degree with a grade point average (GPA) of at least 4.0, and which includes the subject content prerequisites for entry into the relevant teaching content as stated in the National Programs Standards.</td>
</tr>
<tr>
<td>MASTER OF TEACHING (EARLY CHILDHOOD, BIRTH TO FIVE YEARS)</td>
<td>2.125 years, usually taken in 2 years PT accelerated mode or equivalent PT</td>
<td>National</td>
<td>CSP</td>
<td>Y</td>
<td>To be eligible for admission to the course, an applicant must have completed a bachelor degree with a grade point average (GPA) of at least 4.0.</td>
</tr>
</tbody>
</table>

Please note: Fees cited are for domestic student fees for 2016, based on 2016 unit costs. Each year there is a fee increase; fees for programs undertaken in a number of years will therefore differ from these cited here. For the most up-to-date information, check the course browser at www.acu.edu.au/courses.

ALL OUR COURSES ARE COMPLIANT WITH THE Australian Qualifications Framework.
Languages other than English

FURTHER INFORMATION & REQUIREMENTS

a bachelor degree or

Studies of society and the environment
Penrith

Religious education.
CSP

To be eligible for admission to

Sem 1

units within that degree

Student content prerequisites for

For students who do not meet

In special circumstances be approved by

the course coordinator.

A master's degree will prepare you to teach specialist areas

requiring the subject specialist areas

for admission to the course, an applicant must have completed:

a bachelor degree or equivalent;

and

units within that degree that meet the subject content prerequisites for

into the relevant teaching subject methods in the state/territory concerned.

For students who do not meet

subject content requirements

in the state/territory concerned conditional enrolment may in special circumstances be approved by the course coordinator.

ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field.

Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education.

For further information about the Master of Teaching (Primary) please see its entry in this guide.

MASTER OF TEACHING (SECONDARY) / GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION

This course is for students wishing to qualify to teach religious education in addition to teaching students at a primary level.

ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field.

Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education.

For further information about the Master of Teaching (Primary) please see its entry in this guide.

MASTER OF TEACHING (SECONDARY) / GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION

This course is for students wishing to teach religious education in addition to other secondary curriculum areas.

ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field.

Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education in any Australian jurisdiction.

PRE-SERVICE TEACHING QUALIFICATIONS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/ MODE</th>
<th>TOTAL FEES/ INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASTER OF TEACHING (PRIMARY)</td>
<td>2 years FT or equivalent PT</td>
<td>Melbourne Strathfield</td>
<td>CSP</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>
| The Master of Teaching (Primary) is for graduates who want to become primary school teachers and have an appropriate undergraduate degree.

It's a pre-service teacher education program that applies advanced knowledge and research findings to the problems, issues and challenges facing education professionals.

Graduates will be eligible for employment in Catholic and other faith-based schools, government and non-government schools.

This master's degree prepares primary school teachers who are reflective, independent and flexible thinkers who can apply their skills to improve curriculum offerings and advance their community's education.

It gives students valuable professional experience through a range of school placements during the course.

To be eligible for admission to the course, an applicant must have completed:

- a bachelor degree or equivalent;
- units within that degree that meet the subject content prerequisites for entry into the relevant teaching subject methods in the state/territory concerned.

For students who do not meet subject content requirements in the state/territory concerned conditional enrolment may in special circumstances be approved by the course coordinator.

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Sem 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multi-mode Attendance</td>
<td>Sem 1</td>
</tr>
</tbody>
</table>

MASTER OF TEACHING (PRIMARY) / GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION

This course is for students wishing to qualify to teach religious education in addition to teaching students at a primary level.

ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field.

Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education.

For further information about the Master of Teaching (Primary) please see its entry in this guide.

MASTER OF TEACHING (SECONDARY)

The Master of Teaching (Secondary) is for graduates who want to become secondary school teachers and have an appropriate undergraduate degree. Graduates will be eligible for employment in Catholic and other faith-based schools, independent and government high schools and other secondary schools.

Depending on your undergraduate degree, this master's degree will prepare you to teach specialist areas including:

- Visual arts, music and/or drama
- English
- Mathematics
- Commerce and business
- Studies of society and the environment
- Languages other than English
- Personal development, health and physical education
- Information and communication technology
- Liberal arts and sciences
- Religious education.

It enables students to adopt a research-based approach to reflective practice. They'll be able to consider the implications and applications of this approach to their own professional development and its contribution to their students' learning and wellbeing.

The course provides valuable professional experience through a variety of school and community-based placements during the course.

Students who undertake the Master of Teaching (Secondary) may also concurrently complete the Graduate Certificate in Religious Education to gain accreditation to teach religious education in Catholic schools.

To be eligible for admission to the course, an applicant must have completed:

- a bachelor degree or equivalent qualification with a Grade Point Average (GPA) of 4.0, and
- the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course.

Advanced standing is available for students who have successfully completed a Graduate Diploma in Education (Secondary) and meet Faculty Grade Point Average (GPA) and professional experience requirements. See the Master of Teaching (Professional Practice) specialisation for admission requirements.

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Sem 1</th>
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</thead>
<tbody>
<tr>
<td>Multi-mode Attendance</td>
<td>Sem 1</td>
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</tbody>
</table>

MASTER OF TEACHING (SECONDARY)

The Master of Teaching (Secondary) is for graduates who want to become secondary school teachers and have an appropriate undergraduate degree. Graduates will be eligible for employment in Catholic and other faith-based schools, independent and government high schools and other secondary schools.

Depending on your undergraduate degree, this master's degree will prepare you to teach specialist areas including:

- Visual arts, music and/or drama
- English
- Mathematics
- Commerce and business
- Studies of society and the environment
- Languages other than English
- Personal development, health and physical education
- Information and communication technology
- Liberal arts and sciences
- Religious education.

It enables students to adopt a research-based approach to reflective practice. They'll be able to consider the implications and applications of this approach to their own professional development and its contribution to their students' learning and wellbeing.

The course provides valuable professional experience through a variety of school and community-based placements during the course.

Students who undertake the Master of Teaching (Secondary) may also concurrently complete the Graduate Certificate in Religious Education to gain accreditation to teach religious education in Catholic schools.

To be eligible for admission to the course, an applicant must have completed:

- a bachelor degree or equivalent qualification with a Grade Point Average (GPA) of 4.0, and
- the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course.

Advanced standing is available for students who have successfully completed a Graduate Diploma in Education (Secondary) and meet Faculty Grade Point Average (GPA) and professional experience requirements. See the Master of Teaching (Professional Practice) specialisation for admission requirements.

<table>
<thead>
<tr>
<th>Attendance</th>
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</tr>
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<tbody>
<tr>
<td>Multi-mode Attendance</td>
<td>Sem 1</td>
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</table>
## Pre-service Teaching Qualifications

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/ MODE</th>
<th>TOTAL FEES/ INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
</tr>
</thead>
</table>
| **GRADUATE DIPLOMA IN EDUCATION (SECONDARY)** | 1 year FT or equivalent PT | Brisbane | CSP | Y | To be eligible for admission to the course, an applicant must have completed:  
- a bachelor degree or equivalent qualification with a Grade Point Average (GPA) of 4.0; and  
- the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course.  
For students who do not meet subject content requirements in the state/territory concerned conditional enrolment may in special circumstances be approved by the course coordinator. |

The Graduate Diploma in Education (Secondary) is for graduates who want to become qualified teachers in secondary schools and who already have a bachelor degree in an area other than education. Graduates of this diploma will meet the requirements for teaching in Catholic and other faith-based schools, independent and government secondary schools.

The course produces secondary school teachers who:
- think deeply and critically about the ends and means of education and the social, political and cultural contexts that shape schools
- are committed to their continuing professional and ethical development
- are committed to working justly and collaboratively to make a positive difference in the lives of their students, and shape a more just and equitable society.

Students gain valuable practical experience by being placed within secondary schools during the course. They can also specialise in areas such as:
- Accounting
- Art
- Business studies
- Drama
- Economics
- English
- Geography
- History
- Legal studies
- Mathematics
- Music
- Physical education
- Sciences (biology, chemistry, physics, science)
- Study of society
- Study of religion.

For further information about the Graduate Diploma in Education (Secondary) please see its entry in this guide.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/ MODE</th>
<th>TOTAL FEES/ INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
</tr>
</thead>
</table>
| **GRADUATE DIPLOMA IN EDUCATION (SECONDARY)/ GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION** | 1 year FT or equivalent PT | Brisbane | CSP | Y | To be eligible for admission to the course, an applicant must have completed:  
- a bachelor degree or equivalent qualifications with a Grade Point Average (GPA) of 4.0; and  
- the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course.  
For students who do not meet subject content requirements in the state/territory concerned conditional enrolment may in special circumstances be approved by the course coordinator. |

This course is for students wishing to teach religious education in addition to other secondary curriculum areas.

ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field.

Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education in any Australian jurisdiction.

For further information about the Graduate Diploma in Education (Secondary) please see its entry in this guide.
To be eligible for admission to the course, an applicant must have completed a pre-service course of teacher education of at least two years duration and have demonstrated teaching experience.

## BACHELOR OF EDUCATION (PRIMARY) OR (SECONDARY) (FOURTH YEAR UPGRADE)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/ MODE</th>
<th>TOTAL FEES/ INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Education (Primary) or (Secondary) (Fourth Year Upgrade)</td>
<td>1.5 years FT or equivalent PT (can be completed in 1 year)</td>
<td>National CSP Y</td>
<td>$15,120</td>
<td></td>
<td>To be eligible for admission to the course, an applicant must have completed a pre-service course of teacher education of at least two years duration and have demonstrated teaching experience.</td>
</tr>
<tr>
<td>Bachelor of Education (Primary) or (Secondary) (Fourth Year Upgrade)</td>
<td>0.5 years FT or equivalent PT</td>
<td>National CSP N</td>
<td>$7,560</td>
<td></td>
<td>To be eligible for admission to the course, an applicant must have completed:</td>
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<td>• a four-year bachelor degree in education or equivalent; or</td>
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<td></td>
<td>• a bachelor degree in an area other than education and a Graduate Diploma in Education.</td>
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<td></td>
<td>Students who do not meet admission requirements may be eligible for special entry based on an application for Recognition of Prior Learning (RPL).</td>
</tr>
<tr>
<td>Bachelor of Education (Primary) or (Secondary) (Fourth Year Upgrade)</td>
<td>1.5 years FT or equivalent PT</td>
<td>National CSP N</td>
<td>$22,680</td>
<td></td>
<td>To be eligible for admission to the course, an applicant must have completed the following prerequisites:</td>
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<td></td>
<td></td>
<td>• a four-year bachelor degree in education or equivalent; or</td>
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<td></td>
<td>• a bachelor degree in an area other than education and a Graduate Diploma in Education.</td>
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<td>See Master of Education (Research) for an alternative study option.</td>
</tr>
<tr>
<td>Bachelor of Education (Primary) or (Secondary) (Fourth Year Upgrade)</td>
<td>1 year FT or equivalent PT</td>
<td>National CSP N</td>
<td>$15,120</td>
<td></td>
<td>To be eligible for admission to the course, an applicant must have completed an appropriate undergraduate teacher education degree, with a grade point average (GPA) of at least 4.0.</td>
</tr>
</tbody>
</table>

## GRADUATE CERTIFICATE IN EDUCATION

The Graduate Certificate in Education is for experienced teachers and educators who want to undertake advanced academic study that's relevant to their professional responsibilities and concerns. It can be completed as a stand-alone certificate or as part of a specialisation within the Master of Education.

The curriculum areas and issues you can study include:
- Arts education
- Career development
- Gifted education
- Contemporary learning
- Language and literacy education
- Mathematics education
- Middle school mathematics
- Special education
- Teaching English to Speakers of Other Languages (TESOL)
- Wellbeing and inclusive education.

This advanced teaching course will encourage you to demonstrate knowledge and understanding of recent research and/or professional developments related to the program of study.

## MASTER OF EDUCATION

The Master of Education (Coursework) enables teachers and educators to develop their scholarship and expertise further. The curriculum areas and issues you can study include:
- Arts education
- Autism spectrum studies
- Career development
- Contemporary learning
- Gifted learning
- Language and literacy education
- Mathematics education
- Middle school mathematics
- Special education
- Teaching English to Speakers of Other Languages (TESOL)
- Wellbeing and inclusive education.

This advanced teaching course will encourage you to demonstrate knowledge and understanding of recent research and/or professional developments related to the program of study.

## MASTER OF EARLY CHILDHOOD EDUCATION

The Master of Early Childhood Education is a one-year course designed as an early childhood specialisation for four-year trained teachers. The course will provide candidates with the values, attitudes, attributes, knowledge and skills that will enable them to be effective, committed and engaged early childhood educators in diverse educational (prior-to-school) settings, nationally and internationally.

In addition, graduates may seek employment in related children’s services agencies.

The course is a Master of Early Childhood Education (Birth -5) – an ACECQA approved early childhood teacher qualification (not leading to teacher registration) under the NQF.

## FURTHER INFORMATION & REQUIREMENTS
<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/MODE</th>
<th>TOTAL FEES/INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATE CERTIFICATE IN EDUCATIONAL STUDIES</strong>&lt;br&gt;The Graduate Certificate in Educational Studies is for teachers, trainers and other education professionals who want to build upon professional development programs and modules already completed. Both the theory and practice of a specified discipline, professional role or issue in education will be explored. Specialisations include:&lt;br&gt;- Middle school mathematics for those with little or no background in the area&lt;br&gt;- Inclusive education&lt;br&gt;- Teaching English to Speakers of Other Languages (TESOL)&lt;br&gt;Students can also choose units that provide more general professional learning and training. This course does not provide a qualification for registration as a teacher. However, it may provide additional qualifications for those who have undertaken a specialisation depending on teacher registration authority requirements.</td>
<td>2 years PT</td>
<td>National</td>
<td>$7,360</td>
<td>N</td>
<td>To be eligible for admission to the course, an applicant must have completed the following prerequisites:&lt;br&gt;- a bachelor degree in education;&lt;br&gt;- a teaching qualification; or&lt;br&gt;- a bachelor degree (or approved equivalent).</td>
</tr>
<tr>
<td><strong>GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION</strong>&lt;br&gt;The Graduate Certificate in Religious Education is for primary and secondary school teachers who want to gain a qualification to teach religion. The course provides the basic certification, fundamental knowledge, skills and competencies needed to teach religious education. Prospective students should check with their employing authority to ensure they complete the required combination of units. Each diocese has slightly different requirements.</td>
<td>0.5 years FT or equivalent PT</td>
<td>National</td>
<td>$7,360</td>
<td>N</td>
<td>To be eligible for admission to the course, an applicant must have completed the following prerequisites:&lt;br&gt;- a bachelor degree in education or equivalent; or&lt;br&gt;- a bachelor degree in an area other than education and a Graduate Diploma in Education.</td>
</tr>
<tr>
<td><strong>POSTGRADUATE CERTIFICATE IN RELIGIOUS EDUCATION</strong>&lt;br&gt;The Postgraduate Certificate in Religious Education aims to:&lt;br&gt;- provide opportunities for further studies in religious education&lt;br&gt;- assist students in integrating the theory and practice of religious education&lt;br&gt;- engage students in a critical reading of relevant literature&lt;br&gt;- develop reflective practitioners of the discipline who are able to integrate its many dimensions in a theoretical framework.</td>
<td>0.5 years FT or equivalent PT</td>
<td>National</td>
<td>$7,360</td>
<td>N</td>
<td>To be eligible for admission to the course, an applicant must have completed the following prerequisite:&lt;br&gt;- a bachelor degree in education or equivalent; or&lt;br&gt;- a bachelor degree in an area other than education and a Graduate Diploma in Education.</td>
</tr>
<tr>
<td><strong>MASTER OF RELIGIOUS EDUCATION</strong>&lt;br&gt;The Master of Religious Education is for students with a special interest in religious education at school, parish, or diocesan level. It will enable religious educators to become thinkers, researchers, evaluators and leaders in their field. This is a relevant, flexible and challenging masters degree that produces graduates who can:&lt;br&gt;- access and communicate Christian and other religious traditions effectively&lt;br&gt;- explore and critique issues in the literature of religious education&lt;br&gt;- contribute to the professional discussion and writing in the field of religious education&lt;br&gt;- demonstrate familiarity with creative approaches to religious education&lt;br&gt;- assess the influence of cultural and historical factors in the development of religious education&lt;br&gt;- reflect critically on the integration of the personal, spiritual and professional dimensions of religious education.</td>
<td>1.5 years FT or equivalent PT</td>
<td>Online Multi-mode</td>
<td>$22,080</td>
<td>N</td>
<td>To be eligible for admission to the course, an applicant must have completed the following prerequisites:&lt;br&gt;- a bachelor degree in education; or&lt;br&gt;- a bachelor degree in an area other than education and a Graduate Diploma in Education.</td>
</tr>
<tr>
<td><strong>POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP</strong>&lt;br&gt;The Postgraduate Certificate in Educational Leadership is for educators (including teachers and administrators) who want to become creative, energetic and innovative leaders with influence in education. The course units provide context and experience to help students understand concepts such as:&lt;br&gt;- Authentic leadership and management&lt;br&gt;- Learning communities&lt;br&gt;- Spirituality&lt;br&gt;- Professional development&lt;br&gt;- Quality learning&lt;br&gt;- Educational change. All concepts are expressed within the context of Christian values and the Catholic tradition.</td>
<td>0.5 years FT or equivalent PT</td>
<td>National</td>
<td>$7,980</td>
<td>N</td>
<td>To be eligible for admission to the course, an applicant must have completed the following prerequisites:&lt;br&gt;- a four year bachelor degree in education; or&lt;br&gt;- a bachelor degree in an area other than education and a Graduate Diploma in Education; or&lt;br&gt;- a bachelor degree in an area other than education and a Graduate Certificate in Education or equivalent.</td>
</tr>
<tr>
<td><strong>MASTER OF EDUCATIONAL LEADERSHIP</strong>&lt;br&gt;The Master of Educational Leadership is for educators and administrators who want to enhance their professional practice and become leaders in their school community or organisation. This leadership course explores new concepts and approaches to teaching and learning that highlight the partnership of teachers and administrators in building a culture of leadership in schools. It has a particular focus on Catholic schools but also has the flexibility to cater for those from other denominations and the public sector. In addition to looking at the theory and application of leadership and organisation, this masters degree also delves into the ethical and moral decisions that educational leaders have to make. It will prepare you to make responsible choices in complex, often tension-filled, situations. Recent Australian research has shown that when teachers perceive themselves as leaders and are able to engage as leaders in the teaching and learning process, schools are transformed as learning communities. The Master of Educational Leadership is the next step towards becoming an educational leader.</td>
<td>1.5 years FT or equivalent PT</td>
<td>National</td>
<td>$23,940</td>
<td>N</td>
<td>To be eligible for admission to the course, an applicant must have completed the following prerequisites:&lt;br&gt;- a bachelor degree in education; or&lt;br&gt;- a bachelor degree in an area other than education and a Graduate Diploma in Education.</td>
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</tbody>
</table>
### COURSEWORK PROGRAMS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/ MODE</th>
<th>TOTAL FEES/ INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
</tr>
</thead>
</table>
| **MASTER OF EDUCATIONAL ASSESSMENT**       | 1.5 years FT | National     | $22,680            | N   | **To be eligible for admission to the course, an applicant must have completed the following prerequisites:**
|                                            |          | Multi mode   | Online Sem 1 Sem 2 |     | - a four year bachelor degree in education or equivalent; or
|                                            |          |              |                    |     | - a bachelor degree in an area other than education and an approved graduate entry initial teacher education program, such as a Graduate Diploma in Education or a Master of Teaching or a graduate certificate in a field of education or another appropriate field of study.
|                                            |          |              |                    |     | Students who do not meet admission requirements may be eligible for special entry based on an application for Recognition of Prior Learning (RPL). |
| **GRADUATE CERTIFICATE IN HIGHER EDUCATION** | 2 years PT | National     | $7,560             | N   | **To be eligible for admission to the course, an applicant must have completed a bachelor degree or equivalent:**
|                                            |          |              | Online Sem 1       |     | |

### HIGHER DEGREE RESEARCH

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DURATION</th>
<th>CAMPUS/ MODE</th>
<th>TOTAL FEES/ INTAKE</th>
<th>CSP</th>
<th>FURTHER INFORMATION &amp; REQUIREMENTS</th>
</tr>
</thead>
</table>
| **MASTER OF EDUCATION (RESEARCH)**        | 2 years FT or equivalent PT | Ballarat | Domestic students undertaking research degrees may be eligible for RTS places which cover the tuition fees of the University. | N   | **To be eligible for admission to the course, an applicant must have completed the following prerequisites:**
|                                            |          | Canberra     | Melbourne Strathfield |     | - a four year Bachelor of Education degree (or equivalent) with a minimum of credit or equivalent and one year teaching experience; or
|                                            |          |              |                    |     | - a bachelor degree or equivalent in an area other than education plus a Graduate Diploma in Education, or a graduate certificate in a field of education or another appropriate field of study, together with appropriate professional experience. |
| **DOCTOR OF EDUCATION**                    | 2.5 – 4 years FT or equivalent PT | Ballarat | Domestic students undertaking research degrees may be eligible for RTS places which cover the tuition fees of the University. | N   | **To be eligible for admission to the course, an applicant must have completed the following prerequisites:**
|                                            |          | Brisbane     | Ballarat Strathfield |     | - hold a masters degree in education or equivalent, with an average of credit or equivalent; |
|                                            |          |              | Melbourne         |     | - have completed at least five years relevant work experience; and
|                                            |          |              |                    |     | - supply two confidential referee reports attesting to their suitability as a candidate for the degree and their capacity to complete the thesis. At least one must be an academic reference; one may relate to the applicant’s professional experience; and
|                                            |          |              |                    |     | - satisfy English language requirements as set out in the Appendix to the Admission Rules for postgraduate coursework programs. |
## Higher Degree Research

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Campus/ Mode</th>
<th>Total Fees/ Intake</th>
<th>CSP</th>
<th>Further Information &amp; Requirements</th>
</tr>
</thead>
</table>
| **Doctor of Philosophy (PhD)**| 3–4 years FT or equivalent PT | Ballarat, Brisbane, Canberra, Melbourne, N Sydney, Strathfield | Domestic students undertaking research degrees may be eligible for RTS places which cover the tuition fees of the University | N   | A candidate for the degree of Doctor of Philosophy must comply with the Research and Professional Doctorate Degree Regulations. An applicant for admission to candidature for the degree of Doctor of Philosophy must have completed one of the following:  
  - an appropriate undergraduate degree with honours at a minimum level of Second Class Division A or equivalent, or  
  - a masters degree with appropriate research training in a relevant field, or  
  - a masters preliminary program with results at distinction level, or  
  - an equivalent qualification or experience. |
| **Master of Philosophy (MPhil)** | 2 years FT or equivalent PT | Ballarat, Brisbane, Canberra, Melbourne, N Sydney, Strathfield | Domestic students undertaking research degrees may be eligible for RTS places which cover the tuition fees of the University | N   | A candidate for the degree of Master of Philosophy must comply with the Research and Professional Doctorate Degree Regulations. An applicant for admission to candidature for the degree of Master of Philosophy must have completed one of the following:  
  - an appropriate undergraduate honours degree or equivalent, or  
  - a masters degree with appropriate research training in a relevant field, or  
  - a masters preliminary program, or  
  - an equivalent qualification or experience. |

**Multi-mode**

- March
- June
- September
- December

The Doctor of Philosophy (PhD) is awarded for high level research. It is expected that candidates will make a contribution to knowledge in their chosen field, which may be any covered by the University. A PhD is carried out under the supervision of an academic who is an expert in the field. A PhD may be undertaken by three different means:

- Traditional PhD
- PhD by publication
- PhD by project.

The Master of Philosophy (MPhil) is a research degree in any field covered by the University. It is assessed on the basis of a written thesis, which is submitted at the conclusion of the degree.

ACU Executive Education

The world has changed and traditional business-as-usual practices are now outdated, ineffective, and unsustainable. ACU Executive Education is committed to developing a new calibre of executive leaders who can not only manage today’s complexities, but also create tomorrow’s possibilities.

If you need to address a particular skill shortage or build new capability within your organisation, our team is highly experienced in developing and managing executive education across a broad range of topics. We also offer open programs which can articulate into ACU’s impressive masters qualifications.