SECONDARY GRADUATE EDUCATION
SUPPLEMENTARY INFORMATION
Melbourne, Victorian Regional Applicants

This information form should only be completed by applicants for Graduate Diploma in Education (Secondary), Graduate Diploma in Education (Secondary)/Graduate Certificate in Religious Education course at Melbourne - on site, Regional Victoria mixed mode, and the Master of Teaching (Secondary) and Master of Teaching (Secondary)/Graduate Certificate in Religious Education course at Melbourne campus.

Applicants for Melbourne campus and Regional Victoria mixed mode must apply for admission into the course through the Victorian Tertiary Admissions Centre (VTAC).

RETURN COMPLETED ‘GV’ FORM TO THE ACU NATIONAL ADMISSIONS SECTION
Postal Address:  PO Box 456, VIRGINIA QLD 4014
Email:  docsadmission@acu.edu.au
Fax:  (07) 3623 7466
Course enquiries should be directed to the relevant ACU National Melbourne Student Centre:  (03) 9953 3062

CLOSING DATES FOR GV FORM:
Timely Applications:   24 October 2007
Late Applications:    07 November 2007
Applications received after 07 November 2007 will NOT be considered.  Applicants who fail to complete this form will not be considered for selection.

Method Assessment will be undertaken by VTAC in conjunction with VIT.  Guidelines to Method Assessment are available at http://www.vit.vic.edu.au

1  PREVIOUS ENROLMENT
Have you previously applied to study, or enrolled at ACU National or one of its predecessor colleges?
No □ (If no, go to Q2)     Yes □  Surname on past record          Student ID (if known)

2  PERSONAL DETAILS
Family Name  VTAC number:          Given Names
Telephone          Work Hours (   )          After Hours (   )
Mobile
Email  This email will only be used by Admissions staff at admission stage.  All ACU National students will receive a student email address.

3  CAMPUS PREFERENCE
(List up to four ACU National course codes in order of preference as per your application)

<table>
<thead>
<tr>
<th>VTAC Course Code</th>
<th>Campus/Site (eg Ballarat/Shepparton)</th>
<th>Full-time / Part-time</th>
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4  TERTIARY HISTORY
(Record all studies including any at ACU National)
Provide an official certified transcript for all tertiary and technical level studies undertaken (including preparation/bridging courses) excluding ACU National studies.  
NB. New documentation must be submitted with every application as previous applications are not retained.

<table>
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<tr>
<th>Years Undertaken From / To</th>
<th>Name of Course e.g. B.Arts</th>
<th>Name of Institution, e.g. TAFE, university</th>
<th>Completed Yes/No/Current</th>
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EMPLOYMENT HISTORY – after completion of undergraduate degree

Please provide employment history attained after completion of undergraduate degree, and other information relevant to proposed teaching methods. Please attach an additional page if required.

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<tr>
<th>Years</th>
<th>From / To</th>
<th>Employer</th>
<th>Position Held</th>
<th>Full-time / Part-time</th>
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GRADUATE DIPLOMA IN EDUCATION (SECONDARY) TEACHING METHODS

Indicate the proposed Teaching Methods as per your VTAC application:

Method 1

VTAC Code: __________________________

Method 2

VTAC Code: __________________________

If you intend to enrol in Religious Education as a teaching method, either as one of the methods listed above or as a third teaching method, you must complete Section 7 below. Please note that if your application is successful and you do not have formal prerequisite qualifications in theological studies you will be required to enrol in the Graduate Certificate in Religious Education in order to undertake the two co-requisite theology units for the Religious Education Method.

7

RELIGIOUS EDUCATION METHOD

Do you have formal prerequisite qualifications in theological studies?

☐ Undergraduate Theology/Ministry degree

☐ Units towards an undergraduate Theology/Ministry degree

Other, please specify __________________________

If No, briefly outline one or more of the following to support your application for Religious Education as a method:

• Other relevant studies such as VCE subject, tertiary studies or other associated courses (attach documentation).

• A background of Catholic or Christian tradition.

• Your reasons for wishing to teach Religious Education.

8

INFORMED CONSENT/PRIVACY DECLARATION

I acknowledge that the information supplied regarding my admission application is correct and complete and that the submission of incorrect or incomplete information may result in the withdrawal of any offer and/or cancellation of enrolment at any stage. I recognise that it is my responsibility to provide all relevant and required documentary evidence of my qualifications. I authorise the University to obtain further information with respect to my application from other organisations and through “QualSearch” and, if necessary, to provide information to government, educational, health and other relevant institutions, in the processing of, or in connection with, my application.

ACU National is committed to ensuring the privacy of all information it collects. Personal information collected by the University will only be used for administrative and educational purposes, including, but not limited to, statistical information, in a form that does not identify anyone, to assist us in the marketing and planning of the institution. Personal information collected by the University will only be disclosed to third parties with the written consent of the person concerned, unless otherwise stated by law. I have read the University's statement on privacy and the purposes for which my personal information will be used (see the University’s Statement on Privacy, and the Student Administration Privacy Policy located at http://myacu.edu.au/studentadmin/legal/privacy).

I agree to be bound by the statutes, regulations, standards of conduct and policies of the University as amended from time to time. I consent to receiving information electronically from the University. I agree to access correspondence in my ACU National Student Email account on a regular basis.

Applicant’s Signature __________________________

Date __________ / __________ / __________