Completing an undergraduate degree is a major step towards achieving your goals for the future, and a world of possibility awaits you at Australian Catholic University (ACU) – a publicly funded university open to all.

Completing a degree at one of our six campuses around the country involves much more than lectures and essays.

It involves learning to think critically and being guided by social justice principles. It involves gaining the skills, and being inspired, to bring about change in your community, profession and industry.

It involves making a difference.

ACU is recognised for its supportive and nurturing learning environment and close links with industry, which gives you the chance to gain hands-on experience in the workplace.

Our lecturers are leading figures in their fields and passionate about giving students the best possible experience during their time with us.

On campus, you will find an extensive range of support services including academic, careers and Indigenous advisers, as well as counselling services.

We understand that being at university is about more than study, and the quality of our campus life is important to us.

To complete the university experience, student associations organise a busy calendar of events, including annual balls and sporting activities – to give you a break from study and the opportunity to spend time with friends.

ACU focuses on the delivery of quality programs in specialist areas including education, liberal arts, business, nursing and allied health, social sciences, theology and philosophy, law, and visual and performing arts.

The University is well known for its ability to produce graduates of the highest order – ACU is among the top 10 universities in Australia for graduates in full-time employment.

Got a question?
1300 ASK ACU
futurestudents@acu.edu.au

Connect with us:
acu.edu.au/facebook
Mention @ACUmedia
acu.edu.au/twitter
acu.edu.au/youtube

WELCOME TO ACU

Professor Greg Craven
Vice-Chancellor
Australian Catholic University
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Australian Catholic University (ACU) has six campuses around Australia (Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield). We aim to empower our students to think critically and ethically, and gain the skills to bring about change in their communities, professions and industries.

WE VALUE YOU
As a publicly funded university, we welcome staff and students of all beliefs and backgrounds, and uphold a respectful, open-minded and culturally diverse learning environment.
We support our students in attaining the highest level of academic achievement through the provision of quality teaching and resources.
We are committed to providing equal access to education for all people.
We provide flexible learning options such as part-time study and pathway courses to meet the ever-changing needs of our students.

PRACTICAL EXPERIENCE
We build and maintain strong links with our communities and industries to produce highly skilled professionals who are leaders in their field.
Throughout the course of their studies, students undertake professional placements, volunteer work and community service, with many securing excellent jobs before they graduate.

MORE THAN STUDY
University is a great place to meet new people and have new experiences.
Each campus student association regularly hosts events such as barbecues, balls and concerts. There are also clubs, societies and initiatives, and sporting events such as ACU Games and University Games.
We are committed to the development of social and community engagement by providing opportunities such as volunteer experience programs which allow students to give back to their communities and make a difference.

TRAVEL THE WORLD
Students don’t have to wait until they graduate to see more of Australia and the world.
ACU students can attend an overseas university in more than 16 countries, complete an internship with Disney, and work in community programs around the world – all while receiving credit towards their degree.

YOUR SUCCESS
We understand that success means different things to different students.
The Office of Student Success works closely with students to meet their unique personal and academic needs. The Office provides academic skills, career development and counselling services, and support for people with special needs or disabilities on each campus.

Campus Life Coordinators and the ACU National Student Association (ACUNSA) ensure students have the resources they need to achieve a healthy study/life balance.

CATHOLIC INTELLECTUAL TRADITION
As Australia’s leading Catholic university, ACU is fortunate to be supported by the richness of more than 2,000 years of Catholic intellectual tradition.
As a member of the International Federation of Catholic Universities, we are devoted, through research as well as teaching, to communicating truth in every field of knowledge, and to promoting the dignity of all people and the common good.

COMMUNITY ENGAGEMENT
Community engagement is a key part of a student’s education at ACU.
In every course across every faculty, community engagement is a part of the core curriculum.
This gives students the opportunity to widen their horizons, learn new skills, improve their resume, and make a difference in the wider community.
BrIsBAne

NOrTh syDney & sTrAThfIelD

CAnBerrABAllArAT

meloBOUrne

Campuses across Australia

[Map showing locations of campuses]

**NORTH SYDNEY CAMPUS**
Just a five-minute train ride from the city centre over the Sydney Harbour Bridge, the campus offers programs in business, environmental science, information technology, nursing, occupational therapy, physiotherapy and speech pathology.

**BRISBANE CAMPUS**
Situated in the suburb of Banyo, the campus is set on 40 hectares of natural surroundings and offers programs in arts, business, education, exercise science, midwifery, nursing, paramedicine, psychological science, social science, speech pathology and theology.

**CANBERRA CAMPUS**
About five kilometres from the Canberra city centre, the campus offers programs in education, nursing, paramedicine, social work, theology.

**MELBOURNE CAMPUS**
The campus is conveniently located close to the cafés and galleries of Brunswick Street, and offers programs in arts, business, education, exercise science, international development studies, law, media, midwifery, nursing, occupational therapy, paramedicine, psychological science, social science, speech pathology, theology, and visual arts and design.

**BALLARAT CAMPUS**
Ballarat is 125 kilometres west of Melbourne. The campus is located near Ballarat’s commercial centre within easy reach of facilities, and offers programs in education, nursing, paramedicine and theology.

**STRATHFIELD CAMPUS**
The campus is located 15 kilometres west of the city centre on beautifully landscaped grounds and offers programs in arts, education, exercise science, international development studies, psychological science, social work, theology, and visual arts and design.
Make the most of every opportunity! The people you meet, the skills you develop and the wisdom you gain at university will stay with you for life.

Independence + Responsibility = Opportunity

Your future is now in your hands.

Life as a uni student is vastly different to life as you currently know it.

Depending on the course you choose, you may be able to squeeze all of your subjects into three days a week – but you’ll still be busy. You’ll need to read, research, review and ensure your assignments are completed on time – at uni, that’s your responsibility.

You’ll also have the flexibility to study part-time – so you can earn money, volunteer or pursue other passions at the same time.

ACADEMIC YEAR

Your university year is usually divided into two semesters:

Semester 1 (starting February)
Semester 2 (starting July)

You’ll get a long summer holiday – great for a part-time job, a work placement or even some travel – as well as mid-semester and mid-year breaks.

JOIN A TEAM OR CLUB

ACU has a long tradition of supporting organisations run by students that are stimulating, fun and a great way to meet new people.

If sport is your thing, there is a wide range of teams which compete in everything from netball to beach volleyball, cricket and basketball.

Each year students get the chance to represent ACU at the Australian University Games and University Championship Snow Sports, or battle it out between six ACU campuses at the ACU Games.

If business is what interests you, Entrepreneurial Action and Us (ENACTUS) use their economics, finance and business skills to deliver community outreach programs. A global non-profit organisation, SIFE is run at more than 1,700 universities in 42 countries.

Then there are the performing arts clubs, choirs and ACU Wired – a national radio station run by staff and students from a recording studio on each campus.

If you can’t find a club dedicated to your particular passion or hobby, why not start your own? ACU encourages the creation of new clubs and societies, and is always looking for new ways to help bring your campus to life.
ACUNSA is the national representative body for students on campus. It comprises the Presidents of each of the six individual student associations, Post Graduate Association and the Student Senator.

ACUNSA manages the student Advocacy Service and aims to promote the welfare and interests of students to ensure they have a voice at executive level and to generate an active university social life.

ACU students are represented on their local campus by student associations and elected student leaders.

ACUNSA runs a range of events and programs throughout the year such as ACUmates, which bridges the gap between international and Australian students, lunchtime barbeques, harbour cruises and ACU Games, an annual inter-campus sporting event.

For more information visit www.acu.edu.au/acunsa

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**Indigenous support**

ACU is committed to access to providing education for Indigenous Australians, and received the maximum five-star rating for Indigenous Participation in *The Good Universities Guide* for 2012.

Indigenous higher education units on each campus focus on the provision of academic, personal and cultural support for Aboriginal and Torres Strait Islander students.

Flexible undergraduate courses are also available, allowing Indigenous students to live and work in their own communities, while travelling to Sydney or Brisbane to complete the face-to-face component of their course.

Ongoing assignments, further study and online learning are completed throughout the year from their home base.


CHANTELLE STENNER | BACHELOR OF NURSING

“ACU is a not just a great place to study, but a great place to meet new people. There is a huge range of cultural diversity and getting to know other students from different cultures and learning about their traditions has been a highlight for me.

There are also lots of social activities to get involved in. I played in the Indigenous All Stars team at ACU Games and we had a great time – I’m looking forward to doing it again next year!

I’m really enjoying my course and am glad I decided to study at ACU. It has an excellent learning environment, great support, and is welcoming to everyone.”
Community engagement is highly valued at ACU. Guided by a concern for justice and equity, and a commitment to serving the common good, students contribute to local, national and international communities.

In every course, across every faculty, community engagement is part of the core curriculum. This gives students the opportunity to:

- Widen their horizons
- Learn new skills
- Improve their resume
- Make a difference in the wider community

**ACU has several key projects which encourage community engagement:**

### FUTURE IN YOUTH – EAST TIMOR

Future in Youth is a capacity-building program that aims to improve the health, well-being and life skills of East Timorese youth. Since 2010, six students from the School of Exercise Science have visited East Timor each year to assist with a Sports Education program – coaching soccer to more than 600 youth.

### HOMEWORK CLUB

The High School Homework Club offers free study support, tutoring and homework help for secondary school students at Melbourne’s Fitzroy Library. The majority of attendees speak English as a second language, and many have had limited and disrupted formal education prior to arriving in Australia as humanitarian refugees.
ACU REFUGEE PROGRAM ON THE THAI-BURMA BORDER

Restoring Hope: University education for Burmese refugees

Through the Faculty of Arts and Sciences, ACU has been offering tertiary education to Burmese refugee students since 2004, and has established a study centre with computers, internet, accommodation and food for camp-based refugees.

MIDWIFERY STUDIES ABROAD

Bachelor of Midwifery students may choose a community engagement elective in their third year to study women during their pregnancy in China, the Philippines or Vanuatu.
All ACU students have the opportunity to study overseas for one or two semesters as part of their degree. Participating in the Study Abroad and Student Exchange programs is an exciting and challenging way to broaden your horizons in a new environment. You also get the chance to improve your language skills, cultural understanding, increase your self-confidence and gain career opportunities.

The University has exchange agreements with more than 60 institutions all over the world, from China and Turkey, to Germany, Sweden and the US.

Several financial assistance programs are available for students who wish to study overseas, including a grant of up to $2,500 towards your airfare. For more information visit www.acu.edu.au/internationalexchange

“I spent a semester in the US after I was accepted for an internship at the Walt Disney World Resorts in Florida. Meeting and networking with so many people from around the globe was an amazing experience and helped me grow in all aspects of my life. Being a visual arts student, I try to be creative everywhere I go and by completing Disney’s Creativity and Innovation course I feel as though I have a better understanding of my own creativity.”
www.acu.edu.au/internationalexchange
Support | WHILE YOU STUDY

The Office of Student Success is where you can access most of the student support options we’ve listed below. They are enthusiastic staff who are here to help you get the support you need so you can succeed in your studies and enjoy every day of your life at ACU. Want to find out more? Head to www.acu.edu.au/oss

ACADEMIC SKILLS SUPPORT
Get help with your writing skills, time management, exam preparation, oral presentations and much more. ACU conducts workshops and provides the resources that all students need to be successful at university. Visit: www.acu.edu.au/academicskills

BRINGING YOUR CAMPUS TO LIFE
Campus Life supports the development of the ACU community through the facilitation of a rich, enjoyable, diverse and caring campus culture. Students, staff and the wider community are invited to engage in a vibrant and dynamic campus life through activities such as orientation, mentoring programs, clubs and societies. Visit: www.acu.edu.au/campuslife

FREE COUNSELLING
Free and confidential counselling is available to students with personal, study or work-related issues. Experienced staff provide a safe professional environment for students to discuss any areas of concern. Visit: www.acu.edu.au/counselling

DISABILITY SUPPORT
The University is committed to ensuring that every student’s ACU experience is free from discrimination and harassment. A range of services, support and advice is available through the Equity and Disability Unit to help students overcome barriers that could hinder their university education. Visit: www.acu.edu.au/equityanddisability

FIND YOUR NEXT JOB
Through the Career Development Service, students can explore their career options, develop employable skills and prepare to transition into the workforce. Find out what’s happening in the employment market, get help with job applications and interview skills, or search for your next job on ACU’s CareerHub. Visit: www.acu.edu.au/yourcareer

ONLINE SUPPORT
Every ACU student has an email account and access to the online learning system. This allows you to submit assignments, get your marks, look up lecture notes, and view your academic progress. Some lectures are also recorded and available online, so you can either review the class or catch up if you missed it.

TRANSPORT
All ACU campuses are convenient for public transport, with easy access to buses or trains. There is also parking available at some locations if you prefer to drive, and our Strathfield and Brisbane campuses offer a free shuttle service to and from the train station.

LIBRARIES
Our libraries are an important learning space for students, and a place to meet friends, work on group projects, and finish assignments. ACU libraries have extensive print and online collections, and offer a range of services. Visit: www.acu.edu.au/library

RELIGIOUS SERVICES
With a long history of commitment to truth in a spirit of freedom and service, ACU is open to students of all beliefs. Through Campus Ministry, ACU works to bring this distinctive identity to life. Students have the opportunity to take part in World Youth Day, explore the link between faith and reason, and attend talks by international speakers.
If you have any questions about your ACU application, phone 1300 Ask ACU (1300 275 228) or email futurestudents@acu.edu.au

**OP conversion table***

| ATAR | 99  | 97.5 | 96  | 94  | 92  | 90  | 87  | 85  | 82  | 80  | 75  | 70  | 65  | 60  | 55  | 50  | 45  | 40  | 35  | 30  | 25  |
|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
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**STEP 2**

CHECK OUT THE SCHOLARSHIPS OFFERED TO STUDENTS

ACU offers a number of scholarships, bursaries and prizes funded by the University Foundation, the Commonwealth Government and various benefactors. Some are open to all students; others are restricted to students in particular courses or at particular campuses. They are awarded at the discretion of the University and are subject to available funding. For more information see page 40 or visit www.acu.edu.au/scholarships

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**STEP 3**

CONSIDER ACU’S DIRECT-ENTRY PROGRAMS

ACU offers a range of direct entry options accessible by mature age students, including the Early Achievers’ Program and Elite Athletes’ Program. For more information, visit www.acu.edu.au/accessacu, call 1300 Ask ACU (1300 275 228) or email futurestudents@acu.edu.au

**STEP 4**

APPLY THROUGH THE RELEVANT CENTRE

- Queensland Tertiary Admissions Centre (QTAC) – www.qtac.edu.au
- University Admissions Centre (UAC) for NSW and ACT students – www.uac.edu.au
- Victorian Tertiary Admissions Centre (VTAC) – www.vtac.edu.au

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**STEP 1**

CHOOSE THE COURSE YOU WOULD LIKE TO STUDY

- Read through ACU’s 2013 Undergraduate Guide
- Go to www.acu.edu.au/courses
- Arrange a campus tour by emailing campus.tours@acu.edu.au
- Attend an information session at one of our campuses
- If you have any questions, phone 1300 Ask ACU (1300 275 228) or email futurestudents@acu.edu.au

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Why study Arts & Sciences at ACU?

STUDY OVERSEAS:
As an ACU student, you have the opportunity to study for one or two semesters overseas as part of your degree, including the Global Studies dual degrees. The University has partner agreements with more than 60 institutions all over the world.

EMPLOYMENT OUTCOMES:
Degrees in arts and social sciences teach you skills that are applicable across a wide range of fields and are highly sought-after by employers in all sectors of the workforce.

DUAL DEGREES:
Combining arts with another degree is a great way to broaden your knowledge base, explore your interests and tailor your education for better employment options.

LEARN FROM THE PROS:
ACU arts and social sciences courses draw upon the expertise of the University staff who are active practitioners in their fields – complemented by visiting academics and special guests who are experts in their chosen professions.

www.acu.edu.au/undergrad/arts

SCAN FOR MORE INFO
Alex Lehours

GRADUATE

“ACU provided me with the essential tools and skill set to get a job in design. From there other avenues opened up. I’m now fortunate to be working as a freelance illustrator and designer. I was a contestant in the 2011 Secret Wars Competition, have had work displayed at National Gallery of Victoria and Ambush Gallery, and featured in the Outpost Project at Cockatoo Island in Sydney last year. My lecturers at ACU were extremely skilled, and I had the opportunity to do some great work experience during my studies. The art facilities are excellent and were always accessible to students.”

BACHELOR OF VISUAL ARTS AND DESIGN
The Bachelor of Arts provides a broad understanding and appreciation of the humanities, arts and social sciences disciplines giving you the flexibility to study what you are passionate about.

Bachelor of Arts graduates will be professionally valued for the ability to think systematically and critically.

Assumed knowledge
NSW: For mathematics major or minor – mathematics (not general mathematics).
Recommended studies: For visual arts major or minor – visual arts.

Prerequisites
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Honours
BACHELOR OF ARTS (HONOURS)
Campus: Brisbane, Melbourne, Strathfield
Duration: 1 yr FT (or equivalent PT)
Prerequisites
Bachelor of Arts pass degree, normally within the last five years, with at least the following, all in the discipline area of the Honours course: a major or equivalent, distinction in at least two units and a credit average.
## SAMPLE PROGRAM MAP - BACHELOR OF ARTS

Program map showing two majors

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Major 1</th>
<th>Major 2</th>
<th>Elective or Program Core Unit</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Elective or Program Core Unit</td>
<td>Our World: Community Vulnerability University Core Unit</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 1</td>
<td>Learning in the Community</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2</td>
<td>Understanding Self and Society: Contemporary Perspectives University Core Unit</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 1</td>
<td>Elective</td>
</tr>
</tbody>
</table>

### COURSE STRANDS

<table>
<thead>
<tr>
<th>Specialisations, Majors and Minors</th>
<th>Sequence</th>
<th>Brisbane</th>
<th>Melbourne</th>
<th>Strathfield</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Specialisation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An area of special or focused study or sub-discipline within a course that is required on the student's testamur and transcript. Normally a specialisation consists of not less than one half of the total credit points required.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Major</strong></td>
<td></td>
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<tr>
<td>80 credit points in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 credit points at introductory level and at least 60 credit points at advanced level.</td>
<td></td>
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<tr>
<td><strong>Minor</strong></td>
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<tr>
<td>40 credit points in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 credit points at introductory level and at least 20 credit points at advanced level.</td>
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</tbody>
</table>

These sequences are subject to change. Sequences offered are dependent upon sufficient student numbers.

1. Students are required to attend North Sydney Campus to complete selected units.
2. Major/Minor sequences in Languages or Minor sequences in Community Service, Education undertaken as part of other programs may be recognised with the approval of the relevant Course Coordinator.
3. A Minor sequence in Indigenous Studies is available only in the Bachelor of Teaching / Bachelor of Arts (Indigenous Studies).
4. 120cp Psychology sequence is accredited by the Australian Psychology Accreditation Council (APAC).
5. 80cp Psychology major is not an APAC-accredited sequence.
6. A Major sequence in Technology is available only in the Bachelor of Teaching / Bachelor of Arts (Technology) at the Strathfield campus.
The Bachelor of Arts (Business and Communication Studies) is tailored to the needs of the contemporary business environment whilst providing you with the knowledge and skills in your choice of humanities, liberal arts and social science based disciplines. To obtain a specialisation in business and communication studies, you must complete one major and two minors from the following sequences:

Major: Business Studies* or Economics

Minor 1: Communication

Minor 2: Business Studies*, Computing, Economics, Mathematics, Psychology

* If Business Studies is not the selected major, then a minor in Business Studies must be completed.

**Assumed knowledge**
NSW: For mathematics major or minor – mathematics (not general mathematics).

### SAMPLE PROGRAM MAP - BACHELOR OF ARTS (BUSINESS & COMMUNICATION STUDIES)
Program map showing one major and two minors

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Major</th>
<th>Minor 1</th>
<th>Minor 2</th>
<th>Elective or Program Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major</td>
<td>Minor 1</td>
<td>Minor 2</td>
<td>Our World: Community Vulnerability University Core Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Major</th>
<th>Minor 1</th>
<th>Minor 2</th>
<th>Learning in the Community Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major</td>
<td>Minor 1</td>
<td>Minor 2</td>
<td>Elective or Core Curriculum Program Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Major</th>
<th>Major</th>
<th>Elective</th>
<th>Understanding Self and Society: Contemporary Perspectives University Core Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major</td>
<td>Major</td>
<td>Elective</td>
<td>Elective</td>
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</tbody>
</table>

The Bachelor of Arts (Psychology) provides you with the benefits of an arts degree with an Australian Psychology Accreditation Council (APAC) accredited sequence in psychology. Graduates of this course are well placed for employment in communications, counselling, advertising, social and market research.

Students may also be interested in the Bachelor of Psychological Science program (see page 25).

**Assumed knowledge**
NSW: For mathematics minor – mathematics (not general mathematics).

**Prerequisites**
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Accreditation and career progression**
This course is recognised by the Australian Psychology Accreditation Council. If you complete the Honours program you will be eligible for probationary registration as a psychologist with the Psychology Board of Australia. ACU offers accredited Honours and postgraduate psychology programs (see page 25).
### SAMPLE PROGRAM MAP - BACHELOR OF ARTS (PSYCHOLOGY)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Minor</th>
<th>Psychology A</th>
<th>Elective</th>
<th>Elective or Program Core Unit</th>
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<table>
<thead>
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<th>Year</th>
<th>Semester 2</th>
<th>Minor</th>
<th>Psychology B</th>
<th>Research Design and Statistics 1</th>
<th>Our World: Community Vulnerability University Core Unit</th>
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<th>Year</th>
<th>Semester 1</th>
<th>Minor</th>
<th>Lifespan Development</th>
<th>Biological Psychology</th>
<th>Research Design and Statistics 2</th>
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<tr>
<th>Year</th>
<th>Semester 2</th>
<th>Minor</th>
<th>Abnormal Psychology</th>
<th>Learning and Perception</th>
<th>Elective or Program Core Unit</th>
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<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Minor</th>
<th>Individual Differences and Assessment</th>
<th>Research Design and Statistics 3</th>
<th>Understanding Self and Society: Contemporary Perspectives University Core Unit</th>
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<tr>
<th>Semester 2</th>
<th>Elective</th>
<th>Elective</th>
<th>Cognitive Psychology</th>
<th>Social Psychology</th>
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This multidisciplinary course combines studies in economics with humanities, business or social sciences. You will undertake compulsory units in microeconomics, macroeconomics, development economics, economic policy analysis, the global economy, labour economics and applied econometrics. You can also select an additional major in business studies, geography, history, literature, mathematics, philosophy, psychology or theological studies.

Graduates with skills in both arts and economics are in demand by employers in the private and public sectors in a variety of roles. The course is designed to equip graduates with the ability to make informed judgements about issues and policies and to participate in socially responsible decision-making in the business and wider communities. Depending on their chosen majors, graduates can pursue a range of careers within finance or commodities markets, business, economic forecasting, economic policy development, banking, insurance, tourism, journalism, teaching, government, industry and politics.

**Assumed knowledge**
For mathematics major or minor – mathematics (not general mathematics).

### SAMPLE PROGRAM MAP - BACHELOR OF ARTS AND ECONOMICS

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Microeconomics 1</th>
<th>Program Core Unit</th>
<th>Elective</th>
<th>Arts Major</th>
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<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Macroeconomics 1</th>
<th>Arts Major</th>
<th>Elective</th>
<th>Our World: Community Vulnerability University Core Unit</th>
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<th>Year</th>
<th>Semester 1</th>
<th>Microeconomics 2</th>
<th>The Global Economy</th>
<th>Learning in the Community</th>
<th>Arts Major</th>
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<th>Semester 2</th>
<th>Macroeconomics 2</th>
<th>Arts Major</th>
<th>Elective</th>
<th>Arts Major</th>
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<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Applied Econometrics</th>
<th>Economics Policy Analysis</th>
<th>Arts Major</th>
<th>Arts Major</th>
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<tr>
<th>Semester 2</th>
<th>Development Economics</th>
<th>Arts Major</th>
<th>Labour Economics</th>
<th>Understanding Self and Society: Contemporary Perspective University Core Unit</th>
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</table>
The Bachelor of Media Communication course is an industry-oriented program that provides theoretical and practical skills in a range of communication media.

Prerequisites
Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Professional experience
Media Communication students are encouraged to engage with industry and industry models. In third year, all students must undertake an internship that allows them to gain experience in their industry of choice.

Career options
Careers include television and film production, radio production, journalism and related new media communication, or public relations and event management.

SAMPLE PROGRAM MAP - BACHELOR OF MEDIA COMMUNICATION

Year 1
Semester 1 | Theorising the Media | Introduction to Communication | Introduction to Media Production | Elective
Semester 2 | Screen Production 1 | Written Communication | Audio Production 1 | Understanding Screen Texts

Year 2
Semester 1 | Media Major | Elective | New Media Communication | Interpersonal Communication
Semester 2 | Elective | Writing the News | Media Production for Social Justice | Our World: Community Vulnerability University Core Unit

Year 3
Semester 1 | Media Major | Communication Major | Event Management and Production for the Community | Understanding Self and Society: Contemporary Perspective University Core Unit
Semester 2 | Media Major | Communication Major | Internship | Communication Major

Dual degrees
BArts/B Commerce
- CAMPUS
  - Brisbane, Melbourne, North Sydney, Strathfield
- FOR MORE INFO, GO TO PAGE 70

BArts/B Global Studies
- CAMPUS
  - Melbourne, Strathfield
- FOR MORE INFO, GO TO PAGE 71

BArts/B Laws
- CAMPUS
  - Melbourne
- FOR MORE INFO, GO TO PAGE 55

BArts/B Social Work
- CAMPUS
  - Brisbane, Strathfield
- FOR MORE INFO, GO TO PAGE 70

B Teaching/BArts
- CAMPUS
  - Brisbane, Strathfield, Melbourne
- FOR MORE INFO, GO TO PAGE 69
The Bachelor of Environmental Science teaches students to contribute to the monitoring and management of processes, rehabilitation, restoration and protection of our environment.

Graduates are effective researchers and decision-makers with skills in critical thinking, problem solving and analysis.

**Recommended studies**
Mathematics, Biology, Chemistry

**Professional experience**
Practical experience by fieldwork.

**Accreditation**
You will be eligible for membership with the Environment Institute of Australia and New Zealand.

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**SAMPLE PROGRAM MAP - BACHELOR OF ENVIRONMENTAL SCIENCE**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 2</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 3</th>
</tr>
</thead>
</table>

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**Career options**
Careers include environmental auditor or consultant, sustainability officer, environmental tourism officer, policy officer, researcher, and water resource scientist.

**Honours**
BACHELOR OF ENVIRONMENTAL SCIENCE (HONOURS)

**Campus:** North Sydney

**Duration:** 1 yr FT (or equivalent PT)

**Prerequisites**
Bachelor of Environmental Science pass degree or equivalent, normally within the last five years with at least a credit average.

The Honours course includes a research project together with coursework.

---

**FOR MORE INFO VISIT**
www.acu.edu.au/arts

---

Sarah Poynton

“The field trips were a highlight. A trip to Legacy mines in Murrumbateman led me to my current role as Senior Environmental Advisor at Peabody Energy Australia.

Everything ACU taught me was of practical use – making compost heaps, studying rock platforms and comparing those to other estuarine areas.”
The Bachelor of Visual Arts and Design provides a broad foundation in visual arts and design. You will explore the relationships between two-dimensional media areas such as drawing, painting, printmaking and photography, and three-and four-dimensional areas such as sculpture, video production and object design, as well as graphic design leading to webpage design and animation. You will gain practical experience in the Internship and Professional Practice units and opportunities to exhibit and curate exhibitions in the ACU art galleries.

**Recommended Studies**
NSW: Visual arts.

**Prerequisites**
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of art, studio arts, or visual communication and design.

**Accreditation**
You may be eligible for accreditation with the Australian Graphic Design Association, Australian Print Council, Australian Sculptors Association, International Council of Museums, International Association of Art or the National Association for the Visual Arts.

**Professional experience**
The course includes an internship.

**Career options**
Graduates can pursue a range of careers, including arts administrator, art or design teacher, visual merchandiser, illustrator, curator, galleryist, painter, photographer, printmaker, art conservator or creative director.

**Honours**
**BACHELOR OF VISUAL ARTS AND DESIGN (HONOURS)**
Campus: Melbourne, Strathfield
Duration: 1 yr FT (or equivalent PT)
Prerequisites
Bachelor of Visual Arts and Design pass degree or equivalent, normally within the last five years, with at least a credit average including at least four of the units in the major sequence of the discipline of the Honours course.

The Honours course is available to eligible graduates and external applicants and takes a research-based approach to studio art, graphic design and art and design history and theory.
**SAMPLE PROGRAM MAP - BACHELOR OF VISUAL ARTS AND DESIGN**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Semester 1</td>
<td>Art and Design History and Theory 1, 2D Studies 1, 3D/4D Object Design 1, Graphic Design 1</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>2D Studies 2, 3D/4D Object Design 2, Graphic Design 2, Our World: Community and Vulnerability University Core Unit</td>
</tr>
<tr>
<td>2</td>
<td>Semester 1</td>
<td>Art and Design History and Theory 2, 2D Studies 3, 3D/4D Object Design 3, Graphic Design 3</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Art &amp; Design History and Theory 3, 2D Studies 4, 3D/4D Object Design 4, Graphic Design 4</td>
</tr>
<tr>
<td>3</td>
<td>Semester 1</td>
<td>Professional Practice, Self-Directed Studies A, Art and Spirit, Understanding Self and Society: Contemporary Perspectives</td>
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<tr>
<td></td>
<td>Semester 2</td>
<td>Community Internship, Self-Directed Studies B, Art and Design History and Theory 4</td>
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</tbody>
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*Note: In MELBOURNE ONLY, up to four MEDUA units may be substituted for units in 2D Studies and/or 3D/4D Object Design and/or Graphic Design units – with the approval of the Course Coordinator.*

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**THE BACHELOR OF CREATIVE ARTS**

develops the skills and knowledge to understand the value and impact of art and culture in community life. The program offers studies in communication (minor only), drama, literature, media (Melbourne only), music, visual arts and design.

The degree combines theory with extensive practical knowledge. You are encouraged to engage with the community through the creative arts so you enter the workforce with documented experience and evidence of your creative capability and achievements.

Graduates of the program are well placed for careers in arts administration, communications, community arts, art gallery directors, film and multi-media.

**Recommended Studies**

Qld: English (4, SA).

**Prerequisite**

Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

For students wishing to make visual arts one of their sequences: Units 3 and 4 Art.

For students wishing to make music one of their sequences: Music Units 3 and 4 or equivalent.

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**SAMPLE PROGRAM MAP - BACHELOR OF CREATIVE ARTS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td>1</td>
<td>Semester 1</td>
<td>Major 1, Major 2 or Minor 2, Program Core Unit, Elective</td>
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<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1, Major 2 or Minor 2, Elective, Our World: Community Vulnerability University Core Unit</td>
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<tr>
<td>2</td>
<td>Semester 1</td>
<td>Major 1, Major 2 or Minor 2, Major 2 or Minor 2, Learning in the Community</td>
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<td>Semester 2</td>
<td>Major 1, Major 2 or Minor 2, Major 2 or Minor 2, Program Core Unit</td>
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<tr>
<td>3</td>
<td>Semester 1</td>
<td>Major 1, Major 2 or Minor 2, Major 2 or Minor 2, Understanding Self and Society: Contemporary Perspectives University Core Unit</td>
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<td>Semester 2</td>
<td>Major 1, Major 2 or Minor 2, Elective</td>
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</table>
The Bachelor of International Development Studies covers all aspects of reducing poverty and enriching people’s lives in developing countries. The course addresses the need for the empowerment of people in developing countries, equipping students with the necessary skills to work for organisations that enhance lives. The program also covers issues concerning the developing world from a values-based perspective, and provides hands-on experience in an international humanitarian or development program, as well as management units. You will study global health, human rights law and practice, global change and development, strategic management and people management, peace and development, environmental sustainability, and research methodologies for development projects.

**Prerequisites**

Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**

Students will work overseas in a development or humanitarian program directly relevant to their studies.

---

**CURRENT STUDENT**

“...The best part of my degree is expanding my knowledge of global inequalities, and studying solutions for critical humanitarian issues. I love studying subjects that open my eyes to the challenges faced by those living in developing countries. Through this degree I can play a part in creating a better future.”

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**FOR MORE INFO VISIT**

www.acu.edu.au/arts
## SAMPLE PROGRAM MAP - BACHELOR OF INTERNATIONAL DEVELOPMENT STUDIES

### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Title 1</th>
<th>Course Title 2</th>
<th>Course Title 3</th>
<th>Course Title 4</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Introduction to International Development Studies</td>
<td>Foundations of Management</td>
<td>Introduction to International Human Rights Law and Practice</td>
<td>Human Geographies of Globalisation</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Global Health</td>
<td>Elective</td>
<td>Environmental Sustainability</td>
<td>Our World: Community and Vulnerability University Core Unit</td>
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### Year 2

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<thead>
<tr>
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<th>Course Title 1</th>
<th>Course Title 2</th>
<th>Course Title 3</th>
<th>Course Title 4</th>
</tr>
</thead>
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<tr>
<td></td>
<td>Global Change and Development</td>
<td>Organisational Behaviour</td>
<td>Elective</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Humanitarian and Development Work: A Dignity-based Approach</td>
<td>Refugees and Forced Migration</td>
<td>Development Economics</td>
<td>Preparation for Immersion Experience</td>
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### Year 3

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<thead>
<tr>
<th>Semester 1</th>
<th>Course Title 1</th>
<th>Course Title 2</th>
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<tbody>
<tr>
<td></td>
<td>Research Methodologies for Development Projects</td>
<td>Immersion Experience</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Advocacy and Policy Development</td>
<td>Strategic Management</td>
</tr>
</tbody>
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### Dual degrees

- **B ARTS/ B GLOBAL STUDIES**
  - CAMPUS: Melbourne, Strathfield
  - FOR MORE INFO, GO TO PAGE 71

- **B COMMERCE/ B GLOBAL STUDIES**
  - CAMPUS: Melbourne, North Sydney
  - FOR MORE INFO, GO TO PAGE 73

- **B BUSINESS ADMINISTRATION/ B GLOBAL STUDIES**
  - CAMPUS: Melbourne, North Sydney
  - FOR MORE INFO, GO TO PAGE 72

- **B LAWS/ B GLOBAL STUDIES**
  - CAMPUS: Melbourne, North Sydney*
  - FOR MORE INFO, GO TO PAGE 56
  - Subject to approval

- **B THEOLOGY/ B GLOBAL STUDIES**
  - CAMPUS: Melbourne or Strathfield and one semester (40cp) abroad, during third year.
  - FOR MORE INFO, GO TO PAGE 69

- **B APPLIED PUBLIC HEALTH/ B GLOBAL STUDIES**
  - CAMPUS: Brisbane, Melbourne, North Sydney
  - FOR MORE INFO, GO TO PAGE 64
  - New in 2014
The Bachelor of Counselling develops professional counselling skills informed by current research and theory. Graduates are well prepared for a wide range of professional careers that help people of all ages address issues and challenges in their lives. The program offers valuable practical experience through extensive clinical fieldwork placements.

Prerequisites
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Career options
There is a growing demand for counsellors, and graduates can pursue a range of careers, including counsellors (relationships, addiction, bereavement, refugees), community welfare workers, child safety, and child and youth workers; or work as community services managers, school chaplains, juvenile justice officers; or as a counsellor for Lifeline.

BACHELOR OF PSYCHOLOGY (HONOURS)

“We bringing home eight gold medals for Australia in the 2012 FINA World Cup series, wasn’t just about accolades for me. I’m studying psychology at ACU because I want to build a satisfying career outside the pool and I’m interested in sports psychology”

FOR MORE INFO VISIT www.acu.edu.au/arts

SAMPLE PROGRAM MAP - BACHELOR OF COUNSELLING

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Introduction to Counselling and Micro-Skills</th>
<th>Ethical and Professional Issues in Counselling</th>
<th>Elective</th>
<th>Psychology A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Humanistic Theories and Interventions</td>
<td>Mediation and Dispute Resolution</td>
<td>Elective</td>
<td>Psychology B</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Counselling Children and Adolescents</th>
<th>Religious and Spiritual Issues in Counselling</th>
<th>Elective</th>
<th>Lifespan Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Organisations and Group Processes</td>
<td>Cognitive Behavioural Therapy</td>
<td>Elective</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Family and Relationship Counselling</th>
<th>Psychodynamic Counselling</th>
<th>Addiction Counselling</th>
<th>Grief and Loss Counselling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Clinical Fieldwork</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Bachelor of Psychological Science provides you with a comprehensive understanding of psychology, including behavioural and mental processes, in an Australian Psychology Accreditation Council (APAC) 12 unit sequence in psychology.

The program also offers a compulsory four unit minor in counselling, to equip future psychologists with the skills for professional practice in an increasingly multicultural Australian society.

You may also be interested in the Bachelor of Arts (Psychology) program (see page 16).

**Prerequisites**
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Accreditation**
This course is recognised by the Australian Psychology Accreditation Council as an accredited three-year undergraduate degree in psychology. If you complete the Honours program you will be eligible for probationary registration as a psychologist.

**Career options**
Graduates can pursue a range of careers within counselling, child development and welfare, community work, health and human services, education, human resources, marketing and, following further study, a career as a professional psychologist.

---

**Honours**

**BACHELOR OF PSYCHOLOGICAL SCIENCE (HONOURS)**

**Campus:** Brisbane, Strathfield, Melbourne

**Duration:** 1 yr FT (or equivalent PT)

**Entry criteria**
Bachelor degree including an accredited three year sequence in psychology with at least a credit average across all units of the pass degree and distinction level or above in at least four, second and third year psychology units, and at least a pass in the prerequisites for units to be undertaken in the Honours degree.

The Bachelor of Psychological Science (Honours) is a one-year degree for high-achieving students who have completed a bachelor’s degree that included an accredited three-year sequence in psychology.

Completion of the Honours program plus enrolment in a postgraduate psychology program meets the requirements for provisional registration as a psychologist with the Psychology Board of Australia.

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**SAMPLE PROGRAM MAP - BACHELOR OF PSYCHOLOGICAL SCIENCE**

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>
This degree develops your understanding of the relationship between individuals, community and society to provide insight into human social behaviour and organisations. All students complete a major in Sociology and a minor chosen from Australian Studies, Counselling, Politics*, Psychology or Youth Work*.

* Melbourne Campus only.

**Prerequisites**
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Career options**
Choose from a range of careers, including public and private service organisations, family and child welfare, community development work, community planning and public relations.

**Honours**

**BACHELOR OF SOCIAL SCIENCE (HONOURS)**

**Campus:** Brisbane, Melbourne

**Duration:** 1 yr FT (or equivalent PT)

**Prerequisites**
Bachelor of Social Science pass degree, within the last five years, with at least the following, all in the discipline of the Honours course: a major or equivalent, distinction in at least two units and a credit average.

The Honours course will give you the opportunity to study advanced units in sociology and engage in research.

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**SAMPLE PROGRAM MAP - BACHELOR OF SOCIAL SCIENCE**

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Introduction to Sociology</th>
<th>Major or Minor 1</th>
<th>Elective</th>
<th>Program Core Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Contemporary Society and Change</td>
<td>Major or Minor 1</td>
<td>Elective</td>
<td>Program Core Unit</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Qualitative Sociological Research Methods</th>
<th>Major or Minor 1</th>
<th>Minor or Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Sociology Theory and Practice</td>
<td>Major or Minor 12</td>
<td>Minor 2 or Elective</td>
<td>Social Issues and Policies</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Quantitative Sociological Research Methods</th>
<th>Sociology Elective</th>
<th>Major or Minor 2 2</th>
<th>Major or Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Sociology Elective</td>
<td>Sociology Elective</td>
<td>Major or Minor 2</td>
<td>Major or Elective</td>
</tr>
</tbody>
</table>

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**BACHELOR OF SOCIAL WORK**

**Campus**

Brisbane, Canberra, Strathfield

**Duration**

2 yrs FT (or equivalent PT)

**Prerequisites**
A recognised Bachelor’s degree; or two-thirds of a recognised Bachelor’s degree which includes foundational studies in psychology and sociology or equivalent.

**Accreditation**
Graduates of the course are eligible for membership of the AASW.

**Career options**
Choose from a range of careers within community organisations, government and welfare agencies, human services, family services, policy formation, social administration, and program development and planning.

**Honours**

**BACHELOR OF SOCIAL WORK (HONOURS)**

**Campus:** Brisbane, Canberra, Strathfield

**Duration:** 2 yrs FT (or equivalent PT)

**Prerequisites**
Completion of 80 credit points of the Bachelor of Social Work pass degree or equivalent with at least a credit average.

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**SAMPLE PROGRAM MAP - BACHELOR OF SOCIAL WORK**

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Introduction to Social Work</th>
<th>Social Work Research</th>
<th>Theoretical Frameworks for Social Work Practice</th>
<th>Social Work Practice with Individuals and Groups 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Social Work Field Education 1</td>
<td>Social Work and the Law</td>
<td>Social Work with Children, Young People and Families</td>
<td></td>
</tr>
</tbody>
</table>

**Year 4**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Public Policy for Social Workers</th>
<th>Individual and Community Risk and Resilience</th>
<th>Social Work Practice with Communities</th>
<th>Social Work Practice with Individuals and Groups 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Social Work and Mental Health</td>
<td>Organisational Practice</td>
<td>Social Work Field Education 2</td>
<td></td>
</tr>
</tbody>
</table>

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The Bachelor of Youth Work responds to community needs for highly trained and skilled youth workers to meet the demands of young people. You will acquire theoretical insights and practical competencies that will prepare you to meet the diverse challenges and demands of young people in a range of public and community-based settings.

As a professional, you will be committed to ethical practice and serving the common good. You will develop effective prevention and intervention strategies to understand the issues confronting young people and youth workers.

**Prerequisites**

Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**

In your first year, you will be required to visit agencies and observe first-hand the characteristics of youth work. In your second and third years, you will actively work with young people within an agency.

**Career options**

Graduates can pursue a range of careers within community support and ethnic services, policy development, charities, Christian organisations, community centres, corrective institutions, hospitals, schools and youth agencies.

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**SAMPLE PROGRAM MAP - BACHELOR OF YOUTH WORK**

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Knowing Young People</th>
<th>Australian Indigenous Peoples – Past and Present</th>
<th>Introduction to Sociology</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Wellbeing and Young People</td>
<td>Ethical Principles and Practice of Youth Work</td>
<td>Any other Program Core Unit from Bachelor of Arts degree</td>
<td>Practicum 1 Working with Youth Agencies and Organisations</td>
</tr>
</tbody>
</table>

**Year 2**

| Semester 1 | Researching Young People | Building Relationships and Supporting Young People | Australian Youth Cultures | Elective |
| Semester 2 | Case Management in Youth Work | Qualitative Sociological Research Methods | Sociology of Gender and Sexuality | Practicum 2 Youth Work Placement |

**Year 3**

| Semester 1 | Youth Work in Community Settings | Any advanced level Sociology Unit | Any advanced level Sociology Unit | Practicum 3 Interface with Youth |
| Semester 2 | Youth Policy | Elective | Any advanced level Sociology Unit | Any advanced level Sociology Unit |
Why study BUSINESS

YOU MATTER:
Your personalised learning experience begins with a professional team of academics who are committed, and readily available, to support your future success.

WE CARE:
At ACU Business we’re passionate about providing education with an emphasis on ethical, social and environmental responsibilities for self and society – helping you become an influential business leader with excellent career prospects.

EMPLOYMENT RATES:
ACU graduates are high-achievers and enjoy one of the best rates of employment in Australia, with many finding jobs even before they have graduated.

JOB READY:
You will gain valuable hands-on experience through community engagement activities and professional work experience – giving you the chance to turn academic theory into practical skills.

PROFESSIONAL ACCREDITATION:
Our business courses are recognised by industry and satisfy the academic requirements for entry into professional associations including CPA Australia, The Institute of Chartered Accountants in Australia, the Australian Computer Society and the Australian Human Resources Institute.

at acu?

SCAN FOR MORE INFO

“Prior to my Honours degree, I completed a Bachelor of Arts, with a double major in Economics and Marketing and a minor in Philosophy. My focus in my Honours degree is consumer behaviour and the symbolic meaning associated with the purchase of luxury goods. I found a topic that I loved and I want to further my studies. In an increasingly competitive workforce, I think it will place me in a good position to be employed upon graduation. All my lecturers were, and are, always helpful and genuinely concerned for my success both within their class and within the degree.”
The Bachelor of Accounting and Finance is focused on preparation for a career in banking, insurance, investment or financial services.

**Prerequisites**
- Qld: English (4, SA).
- Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
You must complete one additional unit of community engagement. You may also elect to take one or two units of professional industry experience.

**Career options**
Career options include accountant, financial manager, financial adviser, auditor, financial planner, chief financial officer, tax agent and investment analyst.

**Accreditation**
The Accounting major satisfies the academic requirements for entry into professional associations including CPA Australia and The Institute of Chartered Accountants in Australia.

**Further study**
Students who have successfully completed the Bachelor of Accounting and Finance are eligible for advanced standing in any postgraduate business courses.

**Pathway**
**CERTIFICATE IN COMMERCE**
- **Campus:** Brisbane, Melbourne, North Sydney
- **Duration:** 0.5 yr FT (or equivalent PT)

---

The Bachelor of Business Administration (BBA) course is a general business degree with no specific major.

**Prerequisites**
- Qld: English (4, SA).
- Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
You must complete one additional unit of community engagement. You may also elect to take one or two units of professional industry experience.

**Career options**
Graduates can pursue a range of careers such as business analyst, advertising executive, business consultant, business manager, government or private sector administrator, production supervisor, project planner, financial manager, and sales and marketing manager.

**Pathway**
**CERTIFICATE IN COMMERCE ASSOCIATE DEGREE IN BUSINESS ADMINISTRATION (INDIGENOUS STUDIES)**
- **Campus:** Brisbane (mixed mode)
- **Duration:** 2 yrs FT (or equivalent PT)

**Prerequisites**
Senior Secondary Certificate of Education or equivalent or appropriate VET Certificate III or IV.

This course provides an integrated program of knowledge, theory, skills development, personal development and practical work experience. You will study a range of theories, participate in workshops and gain practical experience in management. There is an emphasis on Australian Indigenous cultures and ways of conducting business.
This popular course prepares you for a fulfilling career in human resource management. As a professional in HRM you will work to get the best from your organisation’s people for the entire employment cycle. The focus of this degree is on student-centred learning experiences which encourage active engagement in real case scenarios, including ethical dilemmas and visions for the future.

Prerequisites
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Professional experience
You must complete one unit of community engagement and one unit of professional industry experience.

Accreditation
Graduates are eligible for professional level accreditation with the Australian Human Resources Institute.

Career options
Graduates can pursue a range of careers such as human resource management, employment relations, policy administration, International HRM and recruitment.

Honours
BACHELOR OF HUMAN RESOURCE MANAGEMENT (HONOURS)
Campus: Brisbane, Melbourne, North Sydney
Duration: 1 yr FT (or equivalent PT)

---

This course will prepare you to become an information technology professional. You will acquire the technical, business and relationship skills to build and integrate effective business information systems.

Prerequisites
Qld: English (4, SA).
Vic: Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Professional experience
You must complete one additional unit of community engagement. You may also elect to take one or two units of professional industry experience.

Accreditation
Graduates are eligible for professional level accreditation with the Australian Computer Society.

Career options
Career options include business systems analyst, information systems manager, software engineer, and technical support professional.

Honours
BACHELOR OF INFORMATION TECHNOLOGY (HONOURS)
Campus: Brisbane, Melbourne, North Sydney
Duration: 1 yr FT (or equivalent PT)

Pathway
CERTIFICATE IN BUSINESS INFORMATION SYSTEMS
Campus: North Sydney
Duration: 0.5 yr FT (or equivalent PT)
This is a non-award program and integrates the study of information technology with a range of subjects.

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SAMPLE PROGRAM MAP - BACHELOR OF INFORMATION TECHNOLOGY

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Semester 1</td>
<td>Foundations of Management, Principles of Accounting, Fundamentals of Business Information Systems, Responsible Reasoning and Communication</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Data Analysis, Principles of Marketing, Introduction to Law, Our World: Community &amp; Vulnerability</td>
</tr>
<tr>
<td>2</td>
<td>Semester 1</td>
<td>IT Infrastructure, Introduction to Systems Analysis, Introduction to Data and Information Management, Introduction to Programming</td>
</tr>
<tr>
<td></td>
<td>Professional Experience A (community engagement)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Professional Ethics, Systems Analysis and Design, Database Management Systems, Applications Programming</td>
</tr>
<tr>
<td>3</td>
<td>Semester 1</td>
<td>IS Project Management, First Professional Pathway Unit, Project Part A, Understanding Self &amp; Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>IS Strategy and Management, Second Professional Pathway Unit, Project Part B, Enterprise Architecture</td>
</tr>
</tbody>
</table>

Prerequisites
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Professional experience
You must complete one additional unit of community engagement. You may elect to take one or two units of professional industry experience.

Accreditation
CPA Australia, The Institute of Chartered Accountants, Australian Human Resources Institute, The Australian Computer Society.

Career options
Career options such as accountant, business analyst, forensic accountant, human relations manager, marketing, public relations and fundraising manager.

Honours
BACHELOR OF COMMERCE (HONOURS)

Campus: Brisbane, Melbourne, North Sydney

Duration: 1 yr FT (or equivalent PT)

Honours courses are available to high achieving students. They include the writing of a thesis, along with coursework units.

Pathway
CERTIFICATE IN COMMERCE

Campus: Brisbane, Melbourne, North Sydney

Duration: 0.5 yr FT (or equivalent PT)

This is a non-award program and integrates the study of business with a range of subjects.

SAMPLE PROGRAM MAP - BACHELOR OF COMMERCE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
<th>Fundamentals of Business Information Systems</th>
<th>Responsible Reasoning and Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Law</td>
<td>Our World: Community &amp; Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Principles of Business Economics</td>
<td>Major 9 OR Elective</td>
</tr>
<tr>
<td></td>
<td>Professional Experience A (community engagement)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 3</td>
<td>Major 4</td>
<td>Professional Ethics</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Major 5</td>
<td>Major 6</td>
<td>Elective</td>
<td>Understanding Self &amp; Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 7</td>
<td>Major 8</td>
<td>Strategic Management</td>
<td>Elective</td>
</tr>
</tbody>
</table>

This degree is designed to give you the skills needed for an exciting career in marketing. You will learn how to design, develop, implement and manage effective marketing strategies.

Prerequisites
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Professional experience
You must complete one additional unit of community engagement and one unit of professional industry experience. You may also elect to take another unit of professional industry experience.

Career options
Graduates can pursue a range of careers such as brand manager, event manager, fundraising officer, social marketing/e-marketing manager, public relations executive, marketing manager.

Honours
BACHELOR OF MARKETING (HONOURS)

Campus: Brisbane, Melbourne, North Sydney

Duration: 1 yr FT (or equivalent PT)

Honours courses are available to high achieving students. They include the writing of a thesis, along with coursework units.
### SAMPLE PROGRAM MAP - BACHELOR OF MARKETING

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
<th>Fundamentals of Business Information Systems</th>
<th>Responsible Reasoning and Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Introduction to Law</td>
<td>Our World: Community &amp; Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Marketing Research</td>
<td>Consumer Behaviour</td>
<td>Principles of Business Economics</td>
<td>Elective from any faculty</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Marketing Communication</td>
<td>Retail Marketing</td>
<td>Professional Ethics</td>
<td>Elective from any faculty</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>International Marketing</td>
<td>E-Marketing</td>
<td>Understanding Self &amp; Society: Contemporary Perspectives</td>
<td>Professional Experience B (Industry Experience)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Services Marketing</td>
<td>Strategic Marketing</td>
<td>Strategic Management</td>
<td>Elective from any faculty</td>
</tr>
</tbody>
</table>

**Dual degrees**

- **B COMMERCE/B BUSINESS ADMINISTRATION**
  - **CAMPUS**
    - Melbourne, Strathfield
  - **FOR MORE INFO, GO TO PAGE 71**

- **B COMMERCE/B GLOBAL STUDIES**
  - **CAMPUS**
    - Melbourne, North Sydney*
  - **FOR MORE INFO, GO TO PAGE 73**

- **B BUSINESS ADMINISTRATION/B GLOBAL STUDIES**
  - **CAMPUS**
    - Melbourne, North Sydney
  - **FOR MORE INFO, GO TO PAGE 72**

- **B COMMERCE/B LAWS**
  - **CAMPUS**
    - Melbourne, North Sydney*
  - **FOR MORE INFO, GO TO PAGE 58**

- **B COMMERCE/B BUSINESS ADMINISTRATION**
  - **CAMPUS**
    - Melbourne, North Sydney*
  - **FOR MORE INFO, GO TO PAGE 67**

- **B NURSING/B BUSINESS ADMINISTRATION**
  - **CAMPUS**
    - Brisbane, Melbourne, North Sydney
  - **FOR MORE INFO, GO TO PAGE 73**

- **B BUSINESS ADMINISTRATION/B LAWS**
  - **CAMPUS**
    - Melbourne, North Sydney*
  - **FOR MORE INFO, GO TO PAGE 77**

- **B EXERCISE SCIENCE/B BUSINESS ADMINISTRATION**
  - **CAMPUS**
    - Brisbane, Melbourne, Sydney (North Sydney and Strathfield)
  - **FOR MORE INFO, GO TO PAGE 66**

* Subject to approval
Why study

EDUCATION

INTERNATIONAL REACH:
Our courses align with national and international standards in teacher education so you can work around the world. Our global partnerships provide opportunities to undertake part of your degree, including professional experience, in an international setting.

CHOICE:
We provide a range of specialised course options in early childhood education, primary and secondary teaching, Indigenous education and religious education. We prepare you to teach in Catholic and other faith-based schools, and in government and independent schools.

WE CARE:
Our commitment to social justice and environmental sustainability helps you to explore your potential.

DEDICATION TO QUALITY:
We encourage our students to engage in real situations which stimulate intellectual engagement to form the basis of excellence in education.

CATHOLIC PERSPECTIVE:
As a contemporary Catholic university, we proudly value diversity and welcome people from different cultures and religions.

at acu?

SCAN FOR MORE INFO
www.acu.edu.au/education
Tegan Baumgart

**BAChelor of educatioN (PRiMaRy)**

"I started a degree at another university but found I got lost in the crowd and struggled with the teaching style, so I switched to ACU. I absolutely loved the experience - it was less overwhelming and I made friends straight away. The practicums were great and in my final year I completed a month of action research with a group of Year 8 Indigenous and Torres Strait Islander students.

"I'm now a teacher at Clayfield College in Brisbane and I honestly cannot imagine myself doing anything else."

For faculty info: acu.edu.au/education
The Bachelor of Education is designed to develop teachers for early childhood settings and generalist primary teachers.

**Entry requirements**
Completion of Year 12 (or equivalent) and prerequisites.

**Prerequisites**
Qld: English (4, SA).
Vic: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods; or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Assumed knowledge**
ACT: A minimum of major in English (T) and mathematics applications or equivalent. A minor in a science ‘T’ course is desirable.
NSW: Any two units of English (Band 4) and any two units of mathematics Band 4.

**Professional experience**
ACT: 80 days supervised professional experience in early childhood; 80 days supervised professional experience in primary schools; 10 days of community engagement.
NSW: 88 days professional experience in early childhood; 55 days school-based learning; 10 days community engagement.
Vic: 90 days supervised practicum, 20 days school-based learning, 70 hours community engagement.

**Career options**
Early childhood group leader; primary carer 0-5 years.

**Pathways**
ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION

**Campus:** Canberra

**Duration:** 2 yrs FT (or equivalent PT)

**Entry requirements**
Completion of Year 12 or appropriate VET Certificate III or IV.

**Recommended studies**
English advanced and at least a major in mathematical applications with a C or higher.
The Bachelor of Inclusive Education and Disability Studies is for students who want a career in disability or human service management.

**Entry requirements**
Completion of Year 12 or equivalent. Applicants with experience working in community-based organisations that provide service to people with a disability are encouraged to apply.

**Professional experience**
100 hours professional practicum yearly.

**Career options**
Career paths in human services and disability sectors such as accommodation, employment in day-or respite-services, policy development or advocacy.

**Pathway**
ASSOCIATE DEGREE IN INCLUSIVE EDUCATION AND DISABILITY STUDIES

**Campus:** Strathfield

**Duration:** 2 yrs FT (or equivalent PT)

**Entry requirements**
Senior Secondary Certificate of Education. Applicants with experience working in community-based organisations that provide service to people with a disability are encouraged to apply.

**Professional experience**
100 hours professional practicum yearly.

**Career options**
Career paths in human services and disability sectors such as accommodation, employment in day-or respite-services, policy development or advocacy.

**Sample Program Map - Inclusive Education and Disability Studies**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Contexts for Learning and Development</th>
<th>Attitudes and Inclusion</th>
<th>Disability Studies</th>
<th>Disability Support Practice*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>* This unit includes professional experience fieldwork</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Technology and Communication</td>
<td>Interpersonal Communication Skills</td>
<td>Person-Centred Planning and Inclusive Learning</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Disability Employment Support</td>
<td>Understanding Behaviours and Disability</td>
<td>Community Services Specialisation Unit OR School Education Specialisation Unit</td>
<td>Implementing Person Centred Supports*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>* This unit includes professional experience fieldwork</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Supporting Social Relationships</td>
<td>Family Studies and Disability</td>
<td>Instructional Delivery in Community Settings</td>
<td>Community Services Specialisation Unit OR School Education Specialisation Unit</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Physical and Mental Health Issues</td>
<td>Community Services Specialisation Unit OR School Education Specialisation Unit</td>
<td>Community Services Specialisation Unit OR School Education Specialisation Unit</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>* This unit includes professional experience fieldwork</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Positive Behaviour Approaches</td>
<td>Community Services Specialisation Unit OR School Education Specialisation Unit</td>
<td>Community Services Specialisation Unit OR School Education Specialisation Unit</td>
</tr>
</tbody>
</table>
A CU has a long-held reputation as a leading provider of quality teacher education. This course will develop primary school teachers. It combines theory with practice, ensuring students not only learn about the social, political and cultural contexts that shape education in schools, but also gain practical experience in primary school teaching, by being placed within schools during the course.

**Entry requirements**
Completion of Year 12 (or equivalent) with English and mathematics proficiency.

**Prerequisites**
Qld: English (4, SA). Recommended study – mathematics A.
Vic: Units 1 and 2 – general mathematics or mathematical methods. Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Assumed knowledge**
ACT: English advanced and at least a major in mathematical applications with grades of C or higher.
NSW: two units of English Band 4 and two units of Mathematics Band 4.

**Professional experience**
Students complete 80+ days of supervised teaching experience.

**Career options**
Primary teacher in Australia or overseas; education professional or administrator within government and private sectors.

---

**SAMPLE PROGRAM MAP - BACHELOR OF EDUCATION (PRIMARY)**

### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Contexts for Learning and Development</th>
<th>Children’s Literature for Literacy</th>
<th>Science and Technology for Early Childhood and Primary Teachers 1</th>
<th>Indigenous Cultures and People</th>
<th>Professional Experience Primary (10 days observation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Understanding Learning</td>
<td>Linguistics for Literacy</td>
<td>Exploring Mathematics 1</td>
<td>Our World: Community and Vulnerability</td>
<td>Professional Experience Primary (approx. 5 weeks)</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Teaching and Learning: Preparing for the Contexts of the Field</th>
<th>Mathematics: Learning and Teaching 1</th>
<th>Literacy Education 1</th>
<th>Religious Education Strand Unit OR Elective</th>
<th>Professional Experience Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Teaching and Managing Learning Environments</td>
<td>Science and Technology for Early Childhood and Primary Teachers 2</td>
<td>State-Specific unit</td>
<td>Religious Education Strand Unit OR Elective</td>
<td>Professional Experience Primary (4 week block)</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Creating Inclusive, Safe and Supportive Schools</th>
<th>Exploring Mathematics 2</th>
<th>Creative Arts Education 1</th>
<th>Religious Education Strand Unit OR Elective</th>
<th>Community Engagement Program (70 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Literacy Education 2</td>
<td>Personal Development Health and Physical Education 1</td>
<td>Mathematics: Learning and Teaching 2</td>
<td>Understanding Self and Society: Contemporary Perspectives OR Religious Education Strand Unit</td>
<td>Professional Experience Primary (4 week block)</td>
</tr>
</tbody>
</table>

### Year 4

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Transition into the Profession</th>
<th>Science and Technology Education</th>
<th>Connecting Society and Environment: Curriculum for Learning</th>
<th>State-Specific Unit</th>
<th>Professional Experience Primary (8 week block)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Action Research as a Reflective Practice</td>
<td>Catering for Diversity</td>
<td>Creative Arts Education 2</td>
<td>Religious Education Strand Unit OR Elective</td>
<td></td>
</tr>
</tbody>
</table>

Note: This is a generic outline only; the course structure and units vary between campuses as stipulated by state registration/employing bodies. Campus-based course structures can be found on our website at www.acu.edu.au/courses
INFORMATION FOR all education courses

TEACHER ACCREDITATION

Graduates will be eligible to apply for teacher registration with the relevant accreditation body in their state. ACU graduates teach in Catholic and other faith-based schools, and government and independent schools in Australia. As the additional requirements for teaching in Catholic and other faith-based schools differ by region, students should check the ACU website, or with their local diocese for more information.

ACCREDITATION TO TEACH RELIGIOUS EDUCATION

Students can select a study pattern within our teacher education courses to meet the requirement to teach religious education in Catholic or other faith-based schools. For more information about accreditation please visit our website, www.acu.edu.au

PATHWAYS to all education courses

CERTIFICATE IN EDUCATIONAL STUDIES

Campus: Ballarat, Brisbane, Canberra, Melbourne, Strathfield,
Duration: 0.5 yr FT (or equivalent PT)

A non-award, full-fee-paying course, it includes units from the first year of an education degree and provides an introduction to tertiary education in teaching. It does not provide teaching qualifications. However, the course may provide access to undergraduate teaching degrees where units are eligible for credit.

Recommended Year 12 studies
English, mathematics and science.

ADVANCED CERTIFICATE IN EDUCATIONAL STUDIES

Campus: Ballarat, Brisbane, Canberra, Melbourne, Strathfield,
Duration: 0.5 yr FT (or equivalent PT)

This is a non-award course designed for students who have completed the Certificate in Educational Studies but have not achieved a place in the course of their preference. It enables students to continue their studies in education and mirrors part of the first year of an undergraduate education course. This course does not provide teaching qualifications.

Recommended Year 12 studies
English, mathematics and science.

FLEXIBLE STUDY PROGRAMS FOR INDIGENOUS AUSTRALIANS

If you are Indigenous and want to make a difference by contributing to Indigenous education, then this is the degree for you. Students are required to attend compulsory residential schools on campus each semester and to complete coursework and assignments within their local communities. Academic support is available to students who require it through the Indigenous Tutorial Assistance Scheme (ITAS).

Entry requirements
Associate Degree in Indigenous Education.

Professional experience
Practical experience within schools during the course.

Career options
You will be eligible to teach primary students. Possible careers include Indigenous education consultant, government policy professional, education administrator or group facilitator.

Pathway
ASSOCIATE DEGREE IN INDIGENOUS EDUCATION

Campus: Strathfield
Duration: 2.5 yrs FT

Entry requirements
A minimum of three years’ work experience or completion of Year 12 (or equivalent) and demonstrated relevant tertiary study skills or completion of a Tertiary Communication Skills program.

Career options
This course will qualify you to work as an Aboriginal Education Assistant (AEA), in community liaison and as a community education counsellor.

BACHELOR OF EDUCATION (PRIMARY) (INDIGENOUS STUDIES)

CAMPUS
Strathfield

DURATION
3 yrs FT (or equivalent PT)
ACU offers the dual degree Bachelor of Teaching/Bachelor of Arts (with specialisations) for students wishing to teach in a secondary setting. These dual degrees combine compulsory education, curriculum and teaching units with core units in two arts areas. This will qualify you to teach in two core discipline areas within secondary schools.

**Professional experience**
Students complete 80 days of professional experience.

**Career options**
Teach in secondary schools in Australia or overseas, TAFE, vocational education and community settings, or educational professional within government and private sectors.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CAMPUS</th>
<th>PRE-REQUISITES</th>
<th>ASSUMED KNOWLEDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Teaching/</td>
<td>Brisbane</td>
<td>Qld: English (4, SA)</td>
<td>NSW: 2 units of English Band 4</td>
</tr>
<tr>
<td>Bachelor of Arts (Humanities)</td>
<td>Melbourne</td>
<td>Vic: • Units 1 and 2 – general mathematics OR mathematical methods.</td>
<td>Qld: Mathematics A</td>
</tr>
<tr>
<td></td>
<td>Strathfield</td>
<td>• Units 3 and 4 – a study score of at least 30 in English (ESL) OR 25 in any</td>
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<tr>
<td></td>
<td></td>
<td>other English.</td>
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<tr>
<td></td>
<td></td>
<td>• Students wishing to undertake mathematics as a second major require Units 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>and 4 – mathematical methods.</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Teaching/</td>
<td>Melbourne</td>
<td>Vic: • Units 3 and 4 – mathematical methods.</td>
<td>NSW: • 2 units of English Band 4.</td>
</tr>
<tr>
<td>Bachelor of Arts (Mathematics)</td>
<td>Strathfield</td>
<td>• Units 3 and 4 – a study score of at least 30 in English (ESL) OR 25 in any</td>
<td>• Mathematics (other than general mathematics)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>other English.</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Teaching/</td>
<td>Strathfield</td>
<td></td>
<td>2 units of English Band 4</td>
</tr>
<tr>
<td>Bachelor of Arts (Technology)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Melbourne</td>
<td>Vic: • Units 1 and 2 – general mathematics OR mathematical methods.</td>
<td>2 units of English Band 4</td>
</tr>
<tr>
<td></td>
<td>Strathfield</td>
<td>• Units 3 and 4 – a study score of at least 30 in English (ESL) OR 25 in any</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>other English.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>and 4 – mathematical methods.</td>
<td></td>
</tr>
</tbody>
</table>
SPECIALISATIONS

Students wishing to teach specific subjects can study these within the Bachelor of Teaching/Bachelor of Arts specialisation outlined below:

<table>
<thead>
<tr>
<th>SUBJECT AREA</th>
<th>Major</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Brisbane</td>
<td>Melbourne</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Humanities</td>
<td>Humanities</td>
</tr>
<tr>
<td>Computing</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Drama</td>
<td>Humanities</td>
<td>-</td>
</tr>
<tr>
<td>Economics</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>English</td>
<td>Humanities</td>
<td>Humanities</td>
</tr>
<tr>
<td>Geography</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>History</td>
<td>Humanities</td>
<td>Humanities</td>
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<tr>
<td>Humanities</td>
<td>-</td>
<td>Humanities</td>
</tr>
<tr>
<td>Mathematics</td>
<td>-</td>
<td>Humanities</td>
</tr>
<tr>
<td>Music</td>
<td>Humanities</td>
<td>-</td>
</tr>
<tr>
<td>Study of Religions</td>
<td>Humanities</td>
<td>Humanities</td>
</tr>
<tr>
<td>Technology</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Humanities</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

* Where a subject area is available as a major it is also available in the same specialisation as a minor.

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**MASTER OF TEACHING (EARLY YEARS)**

- **CAMPUS**
  - Online
- **DURATION**
  - 2 yrs FT (or equivalent PT)
- *Accreditation Pending

**MASTER OF TEACHING (PRIMARY)**

- **CAMPUS**
  - Melbourne, Strathfield
- **DURATION**
  - 2 yrs FT (or equivalent PT)
- Can be combined with GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION 2.25 YRS

**MASTER OF TEACHING (SECONDARY)**

- **CAMPUS**
  - Brisbane, Canberra, Melbourne, Strathfield
- **DURATION**
  - 2 yrs FT (or equivalent PT)
- Can be combined with GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION 2.25 YRS

**GRADUATE DIPLOMA IN EDUCATION (SECONDARY)**

- **CAMPUS**
  - Brisbane, Canberra, Melbourne, Strathfield
- **DURATION**
  - 1 yrs FT (or equivalent PT)
- Can be combined with GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION 2.25 YRS

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**Entry requirements**

Bachelor's degree including the required background studies for registration with the relevant state/territory accreditation authority.

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Further study
**Why study**

**HEALTH SCIENCES**

**KNOWLEDGE:**
Health sciences at ACU has partnerships with key organisations. Staff are actively involved in scholarship and research, and many are leading experts in their field. Educational practices are well supported and include teaching to promote active learning in an environment that is student-centered & friendly.

**FACILITIES:**
Students benefit from state-of-the-art facilities including anatomy, neurological, biomechanics, OT (with adapted rooms) and observation labs.

**PRACTICAL EXPERIENCE:**
ACU provides its students with a range of clinical experiences in community, urban and rural settings. Students can take part in a diverse range of overseas study opportunities.

**DIVERSITY:**
ACU offers a broad suite of programs in health sciences, from paramedicine and physiotherapy, to exercise science and midwifery. About a third of students enrolled in health sciences are from overseas, providing a culturally diverse learning environment.

Christian Marchegiani

GRADUATE

BACHELOR OF EXERCISE SCIENCE

“When I was a child, I never dreamt I would be where I am now... I started and run THUMP Boxing, was a celebrity coach on the Nine Network’s reality weight loss series Excess Baggage, and have travelled the world with an anti-bully campaign. I can honestly say my time at ACU set me up to achieve these things.

When I was at uni, I didn’t think I would get by. I was so busy I couldn’t imagine having the time to actually finish my studies, but amazing lecturers helped me get through and were able to inspire me along the way.”

For faculty info: acu.edu.au/health
Public health is the science and art of preventing disease, prolonging life and promoting health via sustainable improvements to social and political systems.

**Prerequisites**
NSW: Two units of English (any).
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
The course incorporates up to 300 hours of professional placements, and extensive opportunities for local, interstate and international experience.

---

**Career options**
Public health professionals analyse patterns of ill health and develop strategies to improve and promote health in the community. Graduates of the Bachelor of Applied Public Health may work in national and international health agencies, state and federal government health departments, non-government aid and advocacy organisations as Health Advocates, Health Educators, or Policy Advisors. Work can involve a diverse range of programs including physical activity promotion, drugs and alcohol, refugee support or food and nutrition.

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**SAMPLE PROGRAM MAP - BACHELOR OF APPLIED PUBLIC HEALTH**

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

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**BACHELOR OF EXERCISE AND HEALTH SCIENCE**

The Bachelor of Exercise and Health Science focuses on the role and benefits of exercise and healthy lifestyles.

**Prerequisites**
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health or physics.

**Recommended studies**
NSW: English advanced; personal development, health and physical education (PDHPE); mathematics plus one of biology, chemistry or physics. Qld: English, plus one of health, physical education, mathematics, biology, physics, chemistry or science 21.

**Professional experience**
Students will undertake compulsory industry experience.

---

**Professional membership**
Graduates will be eligible for membership with the Australian Council for Health, Physical Education and Recreation (ACHPER).

**Career options**
Graduates can teach personal development, health and physical education in secondary schools*, and work as a fitness trainer.

* After completing a postgraduate diploma in education (secondary).

**Honours**
A fourth Honours year is available for suitably qualified students in which an independent, supervised research project is undertaken.
### Sample Program Map - Bachelor of Exercise and Health Science

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Health, Fitness and Performance</th>
<th>Psychology of Sport and Physical Activity</th>
<th>Human Biological Sciences 1</th>
<th>Growth, Motor Development and Ageing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Foundations of Exercise Science</td>
<td>Programming Resistance Training</td>
<td>Mechanical Bases of Exercise</td>
<td>Our World: Community and Vulnerability</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Functional Anatomy</td>
<td>Biomechanics</td>
<td>Research and Ethics in Exercise Science</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Health and Exercise Psychology</td>
<td>Exercise Testing and Prescription</td>
<td>Nutrition and Exercise</td>
<td>Neural Bases of Human Movement</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Advanced Motor Control &amp; Learning</td>
<td>Exercise Health and Disease</td>
<td>Elective 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Industry Experience</td>
<td>Advanced Exercise Physiology</td>
<td>Elective 2</td>
<td>Elective 3</td>
<td></td>
</tr>
</tbody>
</table>

The Bachelor of Exercise and Sports Science focuses on the roles and benefits of exercise and healthy lifestyles, explored in the context of elite sport, recreational physical activity and community health and wellbeing.

### Prerequisites
- Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematics (any), biology, chemistry, psychology, physical education, or physics.
- NSW: English advanced; personal development, health and physical education (PDHPE); mathematics plus one of biology, chemistry or physics.
- Qld: English, plus one of health, physical education, mathematics, biology, physics, chemistry or science 21.

### Professional Experience
Students undertake compulsory industry experience.

### Accreditation
The School of Exercise Science is in the process of applying for accreditation with Exercise and Sports Science Australia (ESSA). Enrolled students are eligible for student membership with ESSA. Graduates will be eligible for membership with the Australian Council for Health, Physical Education and Recreation (ACHPER).

### Career Options
Graduates can work as health and fitness consultants, exercise scientists, sports scientists, sports coaches, and exercise physiologists*.

### Further Study
ACU offers a three-semester Master of Clinical Exercise Physiology at its Melbourne and Sydney campuses, which qualifies graduates to become registered exercise physiologists. ACU is currently seeking accreditation for this degree with ESSA.

* After completing a postgraduate qualification in exercise physiology.

### Honours
A fourth Honours year is available for suitably qualified students in which an independent, supervised research project is undertaken.

### Sample Program Map (Next Page)
Midwifery goes beyond the birth of babies. You will acquire the skills and knowledge to manage normal pregnancy and childbirth and provide effective postnatal maternal and newborn care in any maternity setting.

**Prerequisites**
- Qld: English (4, SA).
- Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
Students will undertake in excess of 1,000 hours of midwifery clinical practice in relevant hospital and community settings.

**Professional recognition**
Eligible graduates can apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), www.ahpra.gov.au

**Career options**
Graduates can pursue a range of careers including midwife, consultant midwife, clinical specialist, antenatal educator, researcher, family care unit or community care.

**Honours**
A fourth Honours year is available for suitably qualified students in which an independent, supervised research project is undertaken.
Occupational therapists promote health and well-being through engagement and re-engagement of daily tasks. Students will gain the skills and knowledge to help people who experience physical, emotional or social disability, to adapt to, and cope with, their daily lives.

Prerequisites
NSW: English (advanced) or English (Standard) (Band 4) or English as a Second Language (Band 4); plus at least one of biology, chemistry, physics, or personal development health and physical education (PDHPE).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of biology, chemistry, physics, health and human development, or physical education.
Qld: English (4, SA) and at least one of biology, chemistry, physics, or physical education (4, SA).

Professional experience
Students will undertake 1,000 hours of professional practice education.

Accreditation
ACU is currently working with Occupational Therapy Australia (OTA) to ensure the Bachelor of Occupational Therapy meets accreditation standards. Full accreditation is not possible until the first cohort of students is in the final year of the program. Following accreditation, graduates will be eligible for registration as practicing occupational therapists with the Allied Health Practitioner Regulation Agency (AHPRA) and for membership of the OTA.

Career options
Occupational therapists work with individuals, groups and communities in a variety of ways including: direct intervention to individuals or groups, provision of resources, information and advice to clients, their carers and other professionals.

Honours
The Bachelor of Occupational Therapy (Honours) program is embedded into years 3 and 4 of the Bachelor of Occupational Therapy program and is available to suitably qualified students (with a GPA of at least 5.5).

SAMPLE PROGRAM MAP - BACHELOR OF OCCUPATIONAL THERAPY

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>The Person, Health, and Wellbeing</th>
<th>Human Biological Science 1</th>
<th>Foundations of Occupational Therapy (F)</th>
<th>Health and Occupation (F)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Musculoskeletal Structure and Function</td>
<td>Our World: Community and Vulnerability</td>
<td>Pathophysiology for Occupational Therapists</td>
<td>Measurement in Occupational Therapy (CP)</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Neurodevelopment</td>
<td>Contextual Determinants of Health, Illness and Disability (F)</td>
<td>Ergonomics and Safety Science 1 (F)</td>
<td>Physical Rehabilitation</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Environment Health and Disability (F)</td>
<td>Neuropsychiatry 1</td>
<td>Ergonomics and Safety Science 2 (F)</td>
<td>Orthoses and Rehabilitation Science</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Neuroscience for Occupational Therapists 1 (F)</td>
<td>Neuropsychiatry 2 (F)</td>
<td>Paediatrics</td>
<td>Clinical Education 1 (CP)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Neuroscience for Occupational Therapists 2 (F)</td>
<td>Research Design for Occupational Therapists</td>
<td>Clinical Counselling and Group Work</td>
<td>Clinical Education 2 (CP)</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Gerontology (F)</td>
<td>Clinical Education 3 (30cp)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Allied Health Management and Leadership</td>
<td>Community-based Rehabilitation and Development</td>
<td>Advanced Occupational Therapy Practice</td>
<td>Clinical Education 4 (CP)</td>
</tr>
</tbody>
</table>

(F) - contains fieldwork  (CP) - clinical placements

* Subject to approval
This course will equip students with the skills to analyse situations using the appropriate assessment techniques, and to examine patients whilst considering their particular needs. Reasoning and problem-solving skills will also be taught, enabling students to cope in high-pressure environments.

**Prerequisites**
Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
Placements occur with state or territory ambulance services and other emergency care providers. Students will complete 20 hours in first year, 120 hours in second year, almost 200 hours in third year and 40 hours in their final year.

**Accreditation**
It is a Council of Ambulance Authorities (CAA) accredited program.

**Career options**
Graduates work with emergency ambulance services in Australia, and some international ambulance or health organisations. With further study, qualified paramedics may go on to become intensive-care paramedics, team leaders, clinical instructors, ambulance service managers, specialist educators, flight paramedics or special operations team rescue paramedics.

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**SAMPLE PROGRAM MAP - BACHELOR OF PARAMEDICINE**

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Beginning Professional Practice</th>
<th>The Person, Health and Wellbeing</th>
<th>Human Biological Science 1</th>
<th>Foundations of Paramedic Practice</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Human Biological Science 2</th>
<th>Health Assessment</th>
<th>Our World: Community and Vulnerability</th>
<th>Paramedic Practice: Respiratory Emergencies</th>
</tr>
</thead>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Inquiry in Health Care</th>
<th>Society, Culture and Health</th>
<th>Paramedic Practice: Cardiovascular</th>
<th>Paramedic Practice: Neurological Emergencies</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Mental Health and Illness</th>
<th>Traumatology in Paramedicine</th>
<th>Paramedicine Practice: Traumatology</th>
<th>Paramedic Practice: Mental Health</th>
</tr>
</thead>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Paramedic Practitioner Health</th>
<th>Environmental and Endocrine Emergencies</th>
<th>Synergy in Paramedic Practice</th>
<th>Paramedic Practice: Gastroenterology and Renal Emergencies</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Health Care Ethics</th>
<th>Pre-hospital Major Incident Management</th>
<th>Paramedic Practice: Emergency Department</th>
<th>Paramedic Practice: Obstetric and Paediatric Emergencies</th>
</tr>
</thead>
</table>

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**BACHELOR OF SPEECH PATHOLOGY**

The Bachelor of Speech Pathology will prepare students to assess, and treat, people who have trouble communicating and/or swallowing.

**Prerequisites**
NSW: English (Advanced) or English (Standard) (Band 4) or English as a Second Language (Band 4); plus at least one of biology, chemistry, physics, or personal development, health and physical education (PDHPE).

Vic: A study score of at least 30 in English (ESL) or 25 in any other English; and a study score of at least 25 in one of biology, chemistry, physics, physical education or health and human development.

Qld: English (4, SA) and at least one of biology, chemistry, physics, or physical education (4, SA).

**Professional experience**
Professional experience is embedded throughout the degree. Students will be required to undertake placements totalling over 1000 hours.

**Accreditation**
ACU is currently working with Speech Pathology Australia to ensure the Bachelor of Speech Pathology meets accreditation standards. Full accreditation is not possible until the first cohort of students is in the final year of the program.

**Career options**
Speech pathologists work in a range of settings and in a variety of ways which include providing individual therapy, working within a classroom, becoming involved in home-based programs providing as well as resources and information.
### SAMPLE PROGRAM MAP - BACHELOR OF SPEECH PATHOLOGY

#### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Human Biological Science 1</th>
<th>The Person, Health &amp; Wellbeing</th>
<th>Development &amp; Communication Across the Lifespan</th>
<th>Introduction to Speech Pathology Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Anatomy and Physiology for Speech Pathology</td>
<td>Linguistics &amp; Phonetics for Speech Pathology Practice</td>
<td>Evidence Based Speech Pathology Practice</td>
</tr>
</tbody>
</table>

#### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Neuroscience for Speech Pathology</th>
<th>Language Disorders 1 (Developmental)</th>
<th>Language Disorders 2 (Acquired)</th>
<th>Beginning Speech Pathology Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Speech Disorders 1 (Developmental)</td>
<td>Speech Disorders 2 (Acquired)</td>
<td>Multimodal Communication</td>
<td>Intervention in Speech Pathology Practice</td>
</tr>
</tbody>
</table>

#### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Society, Culture and Health</th>
<th>Voice Disorders</th>
<th>Swallowing and Feeding Across the Lifespan</th>
<th>Complexity in Speech Pathology Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Audiology &amp; Aural Rehabilitation for Speech Pathology</td>
<td>Disorders of Fluency</td>
<td>Challenges in Speech Pathology Practice</td>
</tr>
</tbody>
</table>

#### Year 4

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
<th>Intercultural Speech Pathology Practice (30cp)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Transition to Professional Speech Pathology Practice</td>
<td>Consolidating Speech Pathology Practice (30cp)</td>
</tr>
</tbody>
</table>

As a physiotherapist you will be involved in the identification, assessment and treatment of individuals with musculoskeletal, cardiorespiratory, orthopaedic and neurological conditions.

**Prerequisites**
NSW: English (any); plus one of biology, chemistry or physics.
Qld: English (4, SA); plus one of biology, chemistry or physics (4, SA).

**Professional experience**
Clinical placement commences early in the course.

**Accreditation**
ACU is seeking accreditation with the Australian Physiotherapy Council (APC). Graduates will be eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA) and the Australian Physiotherapy Association (APA).

**Career options**
Physiotherapists work in a variety of areas including rehabilitation, paediatrics, women’s health, sports physiotherapy, cardiorespiratory, orthopaedics, gerontology and ergonomics, hospitals and rehabilitation units, community health centres and/or private practice.

**Honours**
The Bachelor of Physiotherapy (Honours) program is embedded into years 3 and 4 of the Bachelor of Physiotherapy program. Entry is by invitation based on academic merit.

### SAMPLE PROGRAM MAP - BACHELOR OF PHYSIOTHERAPY

#### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Physiotherapy Anatomy 1</th>
<th>Human Biological Science 1</th>
<th>The Person, Health and Wellbeing</th>
<th>Foundations of Physiotherapy Practice 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Physiotherapy Anatomy 2</td>
<td>Human Biological Science 2</td>
<td>Society, Culture and Health</td>
<td>Foundations of Physiotherapy Practice 2</td>
</tr>
</tbody>
</table>

#### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Physiotherapy Pathophysiology 1</th>
<th>Physiotherapy Pathophysiology 2</th>
<th>Movement Science and Practice 1</th>
<th>Musculoskeletal Science and Practice 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Clinical Exercise Physiology for Physiotherapists</td>
<td>Cardiorespiratory Science and Practice 1</td>
<td>Movement Science and Practice 2</td>
<td>Musculoskeletal Science and Practice 2</td>
</tr>
</tbody>
</table>

#### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Cardiorespiratory Science and Practice 2</th>
<th>Neurological Science and Practice 1</th>
<th>Musculoskeletal Science and Practice 3</th>
<th>Physiotherapy Practice 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Neurological Science and Practice 2</td>
<td>Paediatric Physiotherapy Practice</td>
<td>Physiotherapy Practice 2</td>
</tr>
</tbody>
</table>

#### Year 4

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Physiotherapy Clinic 1</th>
<th>Physiotherapy Clinic 2</th>
<th>Physiotherapy Clinic 3</th>
<th>Physiotherapy Practice 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Physiotherapy Clinic 4</td>
<td>Physiotherapy Clinic 5</td>
<td>Physiotherapy Clinic 6</td>
<td>Physiotherapy Practice 4</td>
</tr>
</tbody>
</table>
ACU is the largest provider of graduate nurses in Australia. ACU’s on-campus nursing simulation laboratories for student clinical learning are state-of-the-art.

**Prerequisites**
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
Students will undertake six clinical placements in a variety of health care environments, such as medical/surgical nursing, palliative care, paediatrics, maternal and infant care, mental health.

**Professional recognition**
Graduates can apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA).

www.ahpra.gov.au

**Career options**
Careers in medical/surgical nursing, paediatric nursing, developmental and disability care, maternal and infant care, nursing administration.

**Further study**
ACU offers a two-year Bachelor of Midwifery (Graduate Entry) at its Brisbane and Melbourne campuses.

**Honours**
A fourth Honours year is available for suitably qualified students in which an independent, supervised research project is undertaken.

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**SAMPLE PROGRAM MAP - BACHELOR OF NURSING**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Beginning Professional Practice</th>
<th>The Person, Health and Wellbeing</th>
<th>Human Biological Science 1</th>
<th>Inquiry in Health Care</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Human Biological Science 2</td>
<td>Health Assessment</td>
<td>Our World: Community and Vulnerability</td>
<td>Introduction to Nursing Practice</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Society, Culture and Health</td>
<td>Mental Health and Illness</td>
<td>Child, Adolescent and Family Nursing</td>
<td>Clinical Integration: Mental Health</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Acute Care Nursing 1</td>
<td>Promoting Health in Extended Care</td>
<td>Clinical Integration: Acute Care</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Acute Care Nursing 2</td>
<td>Partnerships in Chronicity</td>
<td>Clinical Integration: Complex Care</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Transition to Professional Nursing</td>
<td>Nursing Clinical Specialty Practice Elective</td>
<td></td>
<td>Clinical Integration: Towards Professional Practice (20cp)</td>
</tr>
</tbody>
</table>

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**BACHELOR OF NURSING (MENTAL HEALTH)**

While the Bachelor of Nursing prepares graduates to work in a range of health settings including mental health, the health industry is seeking graduates who have received additional preparation for mental health nursing for entry to practice. Students undertaking the mental health specialisation will focus their theory and clinical placement in the area of mental health nursing without an increase in the total number of hours required to complete the Bachelor of Nursing degree.

**Prerequisites**
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional recognition**
Eligible graduates can apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Please refer to the Registration Standards for Nursing and Midwifery on the AHPRA website, www.ahpra.gov.au.

**Honours**
A fourth Honours year is available for suitably qualified students in which an independent, supervised research project is undertaken.
The Practice Leadership stream is designed to extend the Bachelor of Nursing course outcomes for students with outstanding academic ability and leadership potential through additional learning opportunities including mentoring in scholarship and practice leadership. In addition, graduates of the Bachelor of Nursing (Practice Leadership) will be able to:

- demonstrate enhanced leadership skills in nursing practice
- promote evidence-based practice in changing health care contexts
- actively contribute to practice development and innovation.

The Practice Leadership stream has the same structure as the Bachelor of Nursing, with eight units in the Nursing Theory and Clinical Practice strands extended with additional learning outcomes and associated required learning activities. These units are undertaken in the second and third years of the course.

**Prerequisites**

Qld: English (4, SA).

Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English. To be eligible for admission to the course, an applicant must have completed Year 12, or equivalent, at a high level of academic achievement, and demonstrate leadership capacity.

**Professional recognition**

Eligible graduates can apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Please refer to the Registration Standards for Nursing and Midwifery on the AHPRA website, www.ahpra.gov.au.

**Honours**

A fourth Honours year is available for suitably qualified students in which an independent supervised research project is undertaken.

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**BACHELOR OF NURSING (PRACTICE LEADERSHIP)**

- **CAMPUS**
  - Ballarat, Brisbane, Canberra, Melbourne, North Sydney

- **DURATION**
  - 3 yrs FT (or equivalent PT)

- **ATAR**
  - (BAL) N/A
  - (MELB) 85.95
  - (NSYD) 85.80

- **OP/RANK**
  - 8/85

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**B APPLIED PUBLIC HEALTH/B GLOBAL STUDIES**

- **CAMPUS**
  - Brisbane, Melbourne, North Sydney, Strathfield

FOR MORE INFO, GO TO PAGE 64

* Subject to approval

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**B EXERCISE SCIENCE/B BUSINESS ADMINISTRATION**

- **CAMPUS**
  - Brisbane, Melbourne, North Sydney, Strathfield

FOR MORE INFO, GO TO PAGE 66

* Subject to approval

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**B EXERCISE SCIENCE/B PUBLIC HEALTH**

- **CAMPUS**
  - Brisbane, Melbourne, North Sydney, Strathfield

FOR MORE INFO, GO TO PAGE 65

* Subject to approval

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**B NURSING/B BUSINESS ADMINISTRATION**

- **CAMPUS**
  - Brisbane, Melbourne, North Sydney

FOR MORE INFO, GO TO PAGE 67

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**B NURSING/B PARAMEDICINE**

- **CAMPUS**
  - Ballarat, Brisbane, Canberra

FOR MORE INFO, GO TO PAGE 68
Why study at ACU?

LAW PROGRAMS: Our law degrees are designed to produce first-class lawyers, equipped with the knowledge and skills needed to handle the demands of legal practice in the 21st century. Students can undertake a law degree alone, or combine it with a degree in arts, business administration, commerce, global studies or theology.

GLOBAL FOCUS: ACU is connected with a range of overseas universities which law students can attend on exchange.

ETHICAL AND PRACTICAL: An ACU law degree is about teaching students to think critically and ethically, and be guided by social justice principles.

PRO BONO LEGAL WORK: All students are required to complete a minimum of 240 and as many as 320 hours of Pro Bono legal professional experience.

ACU LAW INDUCTION WEEK (LIW): LIW offers students a unique introduction to the study of law at ACU. It is designed to equip students with the skills and knowledge essential to their studies and future careers. LIW is held in February, prior to ACU Orientation.

PROFESSIONAL RECOGNITION: The course has been approved for admission to practise law in Victoria and an approval is being sought in New South Wales.

www.acu.edu.au/law

SCAN FOR MORE INFO
ACU’s law programs are cutting edge, designed to produce well-rounded graduates ready for legal practice and a range of professional careers in an increasingly dynamic global environment.

Our aim is to take in a small cohort of students each year and offer them a unique and supportive academic learning environment. We will provide students with a solid knowledge of the law as well as an understanding of the needs of their wider community.

Students will engage with subjects such as International Human Rights Law, Public and Private International Law and International Trade Law to broaden their knowledge.

A hallmark of the ACU Law degree is the requirement for students to undertake 80 hours pro bono work each year.
This course will equip you with the legal knowledge and practical skills to handle the demands of 21st century legal practice. It will develop your ethical skills and an appreciation of the law’s interaction with other disciplines and its international dimensions. The course has been developed with a practical focus to prepare you for entry into the legal profession.

**Prerequisites**
Vic: Units 3 and 4 with a minimum study score of 30 in English (ESL) or 25 in any other English.
NSW: One advanced English unit.

**Career options**
The Bachelor of Laws is designed to produce well-rounded graduates ready for legal practice and a range of professional careers in an increasingly global environment. Graduates can pursue legal careers including: private practice as a solicitor or barrister, legal officer in the public sector (for example in federal or state government departments and publicly funded organisations such as universities or public broadcasters), in-house counsel to a wide range of organisations from corporations to trade unions, public interest legal work in community centres, and legal research.

---

**Dr Heather Forrest**
**SENIOR LECTURER, FACULTY OF LAW**

“A broad experience of legal practice and participation in internet policy making across the world fuels my passion for research.

Law is all about problem-solving, and in the practice environment there are all sorts of constraints on your time that prevent you from pursuing some of the most interesting problems or those with the broadest effect.

ACU is a vibrant and collegial place that brings people with ideas together and provides them with real opportunities and support to pursue those ideas and have an impact on the community and the profession.

Opening a new law school is an enormous undertaking that requires tremendous commitment and effort. The students studying law at ACU, and staff, really stand to benefit from this dedication.”

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**BACHELOR OF LAWS**

| CAMPUS | Melbourne, North Sydney* |
| DURATION | 4 yrs FT (or equivalent PT) |

| ATAR (MELB) | 83.95 |
| ATAR (NSYD) | NEW |

**SAMPLE PROGRAM MAP - BACHELOR OF LAWS**

**Year 1**

| Semester 1 | Legal Reading, Writing and Research | Contract | Criminal Law and Procedure | Non-Law Elective |
| Semester 2 | Public Law | Commercial Law | Non-Law Elective | Our World: Community and Vulnerability |

**Year 2**

| Semester 1 | Torts | Comparative Legal Systems | Property | LLB Elective |
| Semester 2 | False or Misleading Conduct and Economic Torts | Civil Procedures and Alternative Dispute Resolution | Land Law | Business Organisations |

**Year 3**

| Semester 1 | Evidence | Administrative Law | LLB Elective | Legal Ethics and Professional Responsibility |
| Semester 2 | Constitutional Law | Understanding Self and Society: Contemporary Perspectives | Competition Law | Equity and Trusts |

**Year 4**

| Semester 1 | Public and Private International Law | Consumer Protection Law | LLB Elective | LLB Elective |
| Semester 2 | International Trade Law | Legal Community Engagement | International Human Rights Law | LLB Elective |

**Pro Bono/Legal Professional Experience – 80 hours**

*Subject to approval*
The Bachelor of Arts/Bachelor of Laws dual degree gives students the advantages of both an arts and a law degree. This course aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law’s interaction with other disciplines and its international dimensions.

**Prerequisites**

Vic: Units 3 and 4 with a minimum study score of 30 in English (ESL) or 25 in any other English.

NSW: One advanced English unit.

**Career options**

Careers include government administration, teaching and staff training, archives, museums and libraries, art institutions, commerce and industry, communications and writing, community and charitable organisations, creative industries, heritage organisations, social research, policy organisations and the tourism and travel industries.

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**SAMPLE PROGRAM MAP - BACHELOR OF ARTS/BACHELOR OF LAWS**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Legal Reading, Writing and Research</th>
<th>Contract</th>
<th>Arts Major Unit 1</th>
<th>Arts Minor Unit 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Public Law</td>
<td>Commercial Law</td>
<td>Arts Major Unit 2</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Criminal Law and Procedure</td>
<td>Torts</td>
<td>Arts Major Unit 3</td>
<td>Arts Minor Unit 2</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Organisations</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Arts Major Unit 4</td>
<td>Arts Minor Unit 3</td>
</tr>
</tbody>
</table>

| Year 3 | Semester 1 | Comparative Legal Systems           | Property | Understanding Self and Society: Contemporary Perspectives | Arts Major Unit 5 |
|        | Semester 2 | Civil Procedures and Alternative Dispute Resolution | Land Law | Arts Major Unit 6 | Arts Minor Unit 4 |

| Year 4 | Semester 1 | Legal Ethics and Professional Responsibility | Evidence | Arts Major Unit 7 | Arts Elective |
|        | Semester 2 | Equity and Trusts                      | Constitutional Law | Arts Major Unit 8 | Arts Elective |

| Year 5 | Semester 1 | Administrative Law                    | Public and Private International Law | Consumer Protection Law | Non Law Elective |
|        | Semester 2 | International Trade Law               | International Human Rights Law       | Competition Law         | Legal Community Engagement |

| Year 5 | Semester 1 | Administrative Law                    | Public and Private International Law | Consumer Protection Law | Non Law Elective |
|        | Semester 2 | International Trade Law               | International Human Rights Law       | Competition Law         | Legal Community Engagement |

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The Bachelor of Arts/Bachelor of Laws dual degree gives students the advantages of both an arts and a law degree. This course aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law’s interaction with other disciplines and its international dimensions.

**Prerequisites**

Vic: Units 3 and 4 with a minimum study score of 30 in English (ESL) or 25 in any other English.

NSW: One advanced English unit.

**Career options**

Careers include government administration, teaching and staff training, archives, museums and libraries, art institutions, commerce and industry, communications and writing, community and charitable organisations, creative industries, heritage organisations, social research, policy organisations and the tourism and travel industries.
**B GLOBAL STUDIES/ B LAWS**

**CAMPUS**
Melbourne, North Sydney*

**DURATION**
5 yrs FT (or equivalent PT)

*Subject to approval

This unique dual degree aims to develop an awareness of the broader context within which legal issues arise including political, historical, philosophical and economic dimensions. Studies include global health, change and development, and environmental sustainability within a legal framework.

**Prerequisites**
Vic: Units 3 and 4 with a minimum study score of 30 in English (ESL) or 25 in any other English.
NSW: One advanced English unit.

**Career options**
In addition to the wide range of careers open to the graduates of the Bachelor of Laws, completing this dual degree is an excellent preparation for careers in the public sector, both local and international; government service, including diplomatic service, the United Nations system and other international organisations; social entrepreneurship and companies with a global outreach; international relations; journalism including travel journalism and tourism.

**SAMPLE PROGRAM MAP - BACHELOR OF GLOBAL STUDIES/BACHELOR OF LAWS**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Legal Reading, Writing and Research</th>
<th>Contract</th>
<th>Global Studies Elective Unit 1</th>
<th>Non Law Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Public Law</td>
<td>Commercial Law</td>
<td>Global Studies Elective Unit 2</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Criminal Law and Procedure</td>
<td>Torts</td>
<td>Global Change and Development</td>
<td>Global Studies Elective Unit 3</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Organisations</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Global Health</td>
<td>Environmental Sustainability</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Pro Bono/Legal Professional Experience – 80 hours</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Global Studies Elective Unit 4</td>
<td>World Politics and Justice</td>
<td>Law Elective Unit 1</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>International Study/Internship</td>
<td></td>
<td>Pro Bono/Legal Professional Experience – 80 Hours</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Legal Ethics and Professional Responsibility</td>
<td>Evidence</td>
<td>Comparative Legal Systems</td>
<td>Property</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Equity and Trusts</td>
<td>Constitutional Law</td>
<td>Civil Procedures and Alternative Dispute Resolution</td>
<td>Land Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Pro Bono/Legal Professional Experience – 80 hours</td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>Semester 1</td>
<td>Administrative Law</td>
<td>Public and Private International Law</td>
<td>Consumer Protection Law</td>
<td>Law Elective Unit 2</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>International Trade Law</td>
<td>International Human Rights Law</td>
<td>Competition Law</td>
<td>Legal Community Engagement</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Pro Bono/Legal Professional Experience – 80 hours</td>
<td></td>
</tr>
</tbody>
</table>
### SAMPLE PROGRAM MAP - BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF LAWS

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 2</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 3</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 4</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 5</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Legal Reading, Writing and Research</td>
<td>Public Law</td>
<td>Semester 1</td>
<td>Criminal Law and Procedure</td>
<td>Business Organisations</td>
<td>Pro Bono/Legal Professional Experience – 80 hours</td>
<td>Comparative Legal Systems</td>
<td>Civil Procedures and Alternative Dispute Resolution</td>
<td>Pro Bono/Legal Professional Experience – 80 hours</td>
<td></td>
<td>Legal Ethics and Professional Responsibility</td>
<td>Equity and Trusts</td>
<td>Pro Bono/Legal Professional Experience – 80 hours</td>
<td>Administrative Law</td>
</tr>
<tr>
<td></td>
<td>Contract</td>
<td>Our World: Community and Vulnerability</td>
<td>Semester 1</td>
<td>Torts</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td></td>
<td>Property</td>
<td>Land Law</td>
<td></td>
<td>Semester 1</td>
<td>Constitutional Law</td>
<td>competency</td>
<td>Semester 1</td>
<td>Competition Law</td>
</tr>
</tbody>
</table>

#### Prerequisites

- Vic: Units 3 and 4 with a minimum study score of 30 in English (ESL) or 25 in any other English.
- NSW: One advanced English unit.

#### Career options

In addition to the wide range of careers open to the graduates of the Bachelor of Laws, completing this dual degree is an excellent preparation for careers in accounting, administration, government, banking, business analysis/development, business management, communications, computing, financial management, human resource management, international business, international marketing, management consultancy, marketing recruitment, staff development and sales.

There is a high demand from law firms and public and private sector organisations for graduates with dual degrees in business and law. Graduates with this degree have a general understanding of modern business and also the knowledge and skills to become a legal practitioner. While exploring the important interface between law, business and policy administration, the program teaches ethical decision-making and social responsibility.

* Subject to approval
The regulation of commerce and business is becoming increasingly complex and multi-layered. This dual degree provides an insight into the frameworks, institutions and rule-making processes in everyday commercial activity. Formal training in commerce, accounting and law will differentiate graduates in this highly competitive marketplace.

**Prerequisites**

Vic: Units 3 and 4 with a minimum study score of 30 in English (ESL) or 25 in any other English.

NSW: One advanced English unit.

**Career options**

In addition to the wide range of careers open to the graduates of the Bachelor of Laws, completing this dual degree is excellent preparation for careers in accounting, administration, banking, business analysis/development, business management, communications, computing, foreign affairs, financial management, human resource management, international business, international marketing, management consultancy, marketing, media, public administration, recruitment, staff development and sales.

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## SAMPLE PROGRAM MAP - BACHELOR OF COMMERCE/BACHELOR OF LAWS

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Legal Reading, Writing and Research</th>
<th>Contract</th>
<th>Foundations Of Management</th>
<th>Principles of Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Public Law</td>
<td>Our World: Community and Vulnerability</td>
<td>Commercial Law</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Criminal Law and Procedure</td>
<td>Torts</td>
<td>Fundamentals of Business Information Systems</td>
<td>Business Data Analysis</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Organisations</td>
<td>False or Misleading Conduct and Economic Torts</td>
<td>Principles of Business Economics</td>
<td>Commerce Major Unit 1</td>
</tr>
</tbody>
</table>

Pro Bono/Legal Professional Experience – 80 hours

| Year 3 | Semester 1 | Comparative Legal Systems | Property | Understanding Self and Society; Contemporary Perspectives | Commerce Major Unit 2 |
|        | Semester 2 | Civil Procedures and Alternative Dispute Resolution | Land Law | Commerce Major Unit 3 | Commerce Major Unit 4 |

Pro Bono/Legal Professional Experience – 80 hours

| Year 4 | Semester 1 | Legal Ethics and Professional Responsibility | Evidence | Commerce Major Unit 5 | Commerce Major Unit 6 |
|        | Semester 2 | Equity and Trusts | Constitutional Law | Commerce Major Unit 7 | Commerce Major Unit 8 |

Pro Bono/Legal Professional Experience – 80 hours

| Year 5 | Semester 1 | Administrative Law | Public and Private International Law | Consumer Protection Law | Strategic Management |
|        | Semester 2 | International Trade Law | Competition Law | Legal Community Engagement | International Human Rights Law |

Pro Bono/Legal Professional Experience – 80 hours
B THEOLOGY/B LAWS

ATAR (MELB) N/A

ATAR (NSYD) NEW

CAMPUS
Melbourne, North Sydney*

DURATION
5 yrs FT (or equivalent PT)

* Subject to approval

This dual degree will provide you with an education in law that is informed by the range of values specific to the Christian tradition, and an education in theology orientated to the professional values and practice of law. This course has a focus on ethical behaviour, social justice and the common good to produce graduates prepared for legal practice with an appreciation of the law’s interaction with theology.

Prerequisites
Vic: Units 3 and 4 with a minimum study score of 30 in English (ESL) or 25 in any other English.
NSW: One advanced English unit.

Career options
In addition to the wide range of careers open to the graduates of the Bachelor of Laws, completing this dual degree is an excellent preparation for careers in teaching, work in church agencies and ministries, chaplaincy, social inclusion, pastoral work, social work, research, journalism and media, administration and public relations.

SAMPLE PROGRAM MAP - BACHELOR OF THEOLOGY/BACHELOR OF LAWS

| Year 1 | Semester 1 | Legal Reading, Writing and Research | Contract | Theology Minor 1 Unit | Theology Major Unit |
| Year 2 | Semester 1 | Criminal Law and Procedure | Torts | Theology Minor 2 Unit | Theology Major Unit |
| Year 2 | Semester 2 | Business Organisations | False or Misleading Conduct and Economic Torts | Theology Minor 1 Unit | Theology Minor 2 Unit |
| Year 3 | Semester 1 | Comparative Legal Systems | Property | Understanding Self and Society: Contemporary Perspectives | Theology Major Unit |
| Year 3 | Semester 2 | Civil Procedures and Alternative Dispute Resolution | Land Law | Theology Minor 1 Unit | Theology Minor 2 Unit |
| Year 4 | Semester 1 | Legal Ethics and Professional Responsibility | Evidence | Theology Major Unit | Canon Law |
| Year 4 | Semester 2 | Equity and Trusts | Constitutional Law | Theology Minor 1 Unit | Theology Minor 2 Unit |
| Year 5 | Semester 1 | Administrative Law | Public and Private International Law | Consumer Protection Law | Theology Major Unit |
| Year 5 | Semester 2 | International Trade Law | International Human Rights Law | Competition Law | Legal Community Engagement |

Pro Bono/Legal Professional Experience – 80 hours

* Subject to approval
TACKLING THE BIG QUESTIONS:
Both theology and philosophy ask the big questions of life: Where have we come from? What is the purpose of existence? Together these disciplines provide a rich set of resources for the search for meaning and purpose in life.

RESEARCH SUCCESS:
The faculty has a strong research profile, nationally and internationally, and enjoys collaborative relationships with scholars around the world. Alongside research strengths in theology and biblical studies, there are four research centres focusing on contemporary Catholic thought, early Christianity, moral philosophy (ethics), philosophy of religion and philosophical theology.

TEACHING & LEARNING EXCELLENCE:
Many of our theologians and philosophers have international reputations as scholars and teachers, and all are dedicated to quality teaching and enhancing the learning experience.

CATHOLIC:
As a Catholic university, we are passionate about the study of biblical studies, theology, liturgy, Christian ethics and philosophy, and are committed to fostering a deep appreciation of the Christian tradition.

Why study
THEOLOGY & PHILOSOPHY
at acu?

SCAN FOR MORE INFO
Emma Baynie

CURRENT STUDENT

“...”

BACHELOR OF THEOLOGY (HONOURS)

Through theology, I have gained an understanding of what it means to be a human being in this world and how to be in relationship with others. These are insights that have given me life-long skills for any career, not just in the field of theology.”

For faculty info: acu.edu.au/theology
The Bachelor of Theology allows students to pursue an in-depth program of studies in scripture, theology and philosophy, or choose a broader-based program that also includes studies in other disciplines, such as liberal arts, business, or psychology. You will undertake a critical and detailed examination of Christian thought, practice and philosophy, gaining insight into the history of Christianity, as well as the breadth of current theological scholarship. The course consists of 24 semester units; at least 16 units are drawn from Biblical Studies, Christian Thought, Christian Practice, Philosophy and Study of Religions. The remaining eight units can be in theology and philosophy or any approved units offered by other faculties.

**Prerequisites**

Qld: English (4, SA).

Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**

You will undertake a unit of Christian Community Experience, involving active engagement in a range of community environments.

**Career options**

Careers options include teaching, work in church agencies and ministries, chaplaincy, social inclusion, pastoral work, and social work, or careers that utilise skills acquired in your degree, such as research, journalism and media, administration, and public relations.

**Further study**

A range of postgraduate studies is open to graduates, such as higher degrees in theology or related fields.

**Honours**

**BACHELOR OF THEOLOGY (HONOURS)**

**Campus:** Ballarat, Brisbane, Melbourne, Strathfield

**Duration:** 1 yr FT (or equivalent PT)

**Prerequisites**

Bachelor of Theology pass degree or equivalent, normally within the last five years. The pass degree must have been completed with at least a credit average and include a major comprising at least eight units in the discipline of the Honours course; at least four of the units in the major sequence of the discipline of the Honours course; and satisfied prescribed prerequisites of the selected Honours degree.

The Honours course includes coursework and writing a thesis.

**Pathways**

**CERTIFICATE IN THEOLOGY**

**Campus:** Brisbane, Melbourne, Strathfield, Ballarat (PT only)

**Duration:** 0.5 yr FT (or equivalent PT)

The Certificate in Theology is a non-award course, available as a UniAccess-Australia and UniAccess-International program.

This non-award course offers students the opportunity to complete undergraduate units from the Bachelor of Theology, enabling the study of subjects of interest or updating knowledge in the area of theology.

**DIPLOMA IN THEOLOGY**

**Campus:** Brisbane, Melbourne, Strathfield, Ballarat (PT only)

**Duration:** 1 yr FT (or equivalent PT)

In the Diploma in Theology, you have the opportunity to pursue an introductory program of studies in scripture, theology and philosophy. After completing this course, a student may choose to apply for the Bachelor of Theology.

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**SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Major 1</th>
<th>Minor 1</th>
<th>Minor 1</th>
<th>Liberal Arts 1</th>
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<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 2</td>
<td>University Core 1</td>
<td>Minor 2</td>
<td>Liberal Arts 2</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Major 3</td>
<td>Minor 2</td>
<td>Minor 3</td>
<td>Liberal Arts 3</td>
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<td></td>
<td>Semester 2</td>
<td>Major 4</td>
<td>Minor 3</td>
<td>Minor 4</td>
<td>Liberal Arts 4</td>
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<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Major 5</td>
<td>Minor 4</td>
<td>Liberal Arts 5</td>
<td>Liberal Arts 6</td>
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<td></td>
<td>Semester 2</td>
<td>Major 6</td>
<td>University Core 2</td>
<td>Liberal Arts 7</td>
<td>Liberal Arts 8</td>
</tr>
</tbody>
</table>

For more information please see [www.acu.edu.au/undergrad/theology](http://www.acu.edu.au/undergrad/theology) or contact [CoursesAdmin.FTP@acu.edu.au](mailto:CoursesAdmin.FTP@acu.edu.au)
Cyrano Jerome Menezes

CURRENT STUDENT

BACHELOR OF THEOLOGY

“World Youth Day in 2008 had a big impact on my life and I decided I wanted to learn more about my faith. I’ve enjoyed learning who I am within the world, and the impact that we can all have.

I completed a Christian Community Experience unit as part of my degree, which made me realise there was a practical element to theology, and allowed me to put what I had learnt in class into action in the real world.”

Dual degrees

B THEOLOGY/ B LAWS

📍 CAMPUS
Melbourne, North Sydney*

FOR MORE INFO, GO TO PAGE 59

* Subject to approval

B THEOLOGY/ B GLOBAL STUDIES

📍 CAMPUS
Melbourne or Strathfield and one semester (40cp) abroad, during third year.

FOR MORE INFO, GO TO PAGE 69

B THEOLOGY/ B SOCIAL WORK

📍 CAMPUS
Brisbane, Strathfield

FOR MORE INFO, GO TO PAGE 69
This dual degree is suited to students who wish to improve community and population health through competent design, development, implementation and evaluation of programs to promote physical activity and recreation in the community.

To qualify students must complete 320 credit points consisting of 180 credit points from Public Health units, 120 credit points from Global Studies units and 20 credit points from University Core units.

**Prerequisites**
NSW: 2 units of English (any).
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Career options**
Careers in national and international health agencies, health departments, advocacy and aid organisations.
### SAMPLE PROGRAM MAP - BACHELOR OF EXERCISE SCIENCE/BACHELOR OF PUBLIC HEALTH

**Year 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Foundations of Public Health</th>
<th>Effective Communication</th>
<th>Human Biological Science 1</th>
<th>Psychology of Sport and Physical Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Foundations of Health Promotion</td>
<td>Foundations of Exercise Science</td>
<td>Foundations of the Outdoor Experience</td>
<td>Our World: Community and Vulnerability</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Public Health Statistics</th>
<th>Growth, Motor Development and Ageing</th>
<th>Health, Fitness and Performance</th>
<th>Journeying in the Natural World</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Epidemiology</td>
<td>Public Health Economics</td>
<td>Mechanical Bases of Exercise Science</td>
<td>*Specialisation</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Public Health Entrepreneurship</th>
<th>Exercise Physiology</th>
<th>Research and Ethics in Exercise Science</th>
<th>*Specialisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Applied Public Health 1</td>
<td>Nutrition and Exercise</td>
<td>*Elective</td>
<td>*Specialisation or Elective</td>
</tr>
</tbody>
</table>

**Year 4**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Applied Public Health 2</th>
<th>Policy and Legal Frameworks for Health Promotion</th>
<th>*Specialisation or Elective</th>
<th>*Specialisation or Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Communication in Public Health</td>
<td>Programs and Practices in Health Promotion</td>
<td>*Specialisation or Elective</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
</tbody>
</table>

* Specialisations differ depending on state (Qld, NSW, Vic) and may include (1) Outdoor Recreation specialisation, (2) Coaching specialisation, or (3) PDHPE specialisation. (1) The Outdoor Recreation specialisation includes units such as (but not limited to) the Marine Environment and the Outdoor Experience, Outdoor Environments and Therapeutic Interventions, and Leadership Practices and the Outdoor Experience. (2) The Coaching specialisation includes units such as (but not limited to) Motor Control and Learning, Programming Resistance Training, Coaching Science, and Sports Studies. (3) The PDHPE specialisation includes units such as Games and Sport Skills, Healthy Relationships for Young People; Aquatics and Athletics; and Social and Emotional Wellbeing of Young People.
This dual degrees combines core curricula from Exercise Science and Business Administration. Students will gain an extensive knowledge base of how the human body works, with a specific focus on the role of exercise in health, well-being and performance. Through a broad range of business subjects students will learn how to grow a business through an understanding of markets and application of business marketing.

To qualify students must complete 320 credit points consisting of 160 Exercise Science units, 140 Business units, and 20 credit points from University Core units.

Students are required to complete 140 hours of volunteer experience.

Prerequisites
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health or physics.

Recommended studies
NSW: English advanced, personal development, health and physical education (PDHPE), mathematics plus one of biology, chemistry or physics.
Qld: English, plus one of health, physical education, mathematics, biology, physics, chemistry or science 21.

Careers options
Careers in national and international health agencies, health departments, aid and advocacy organisations and sporting organisations.

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**SAMPLE PROGRAM MAP - BACHELOR OF EXERCISE SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Psychology of Sport and Physical Activity</th>
<th>Foundations of Management</th>
<th>Growth, Motor Development and Ageing</th>
<th>Human Biological Science 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Foundations of Exercise Science</td>
<td>Principles of Marketing</td>
<td>Introduction to Law</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Principles of Accounting</td>
<td>Fundamentals of Business Information Systems</td>
<td>Functional Anatomy</td>
<td>Health, Fitness and Performance</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Programming Resistance Training or Games and Sport Skills</td>
<td>Business Data Analysis</td>
<td>Mechanical Bases of Exercise</td>
<td>Organisational Behaviour</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Professional Ethics</td>
<td>Principles of Business Economics</td>
<td>Biomechanics or Healthy Relationships for Young People</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health and Exercise Psychology or Social and Emotional Wellbeing of Young People</td>
<td>Nutrition and Exercise or Gymnastics and Dance</td>
<td>Business Elective</td>
<td>Motor Control and Learning</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Business Elective</td>
<td>Exercise Science Elective or Aquatics and Athletics</td>
<td>Business Elective</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Strategic Management</td>
<td>*Exercise Science Elective or Challenges and Opportunities in the Health of Young People</td>
<td>Business Elective</td>
<td>Industry Experience</td>
</tr>
</tbody>
</table>

*Please note: Exercise Science unit/elective choices differ depending on state (Qld, NSW, Vic).
The Bachelor of Nursing/Bachelor of Business Administration will prepare graduates to meet the evolving business management expectations of our health services. Students will complete 360 credit points, consisting of 210 credit points of Bachelor of Nursing units and 150 credit points of Bachelor of Business Administration units. Students will undertake six clinical placements in a variety of health care environments.

**Prerequisites**
NSW: NIL.
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional recognition**
Eligible graduates can apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Please refer to the Registration Standards for Nursing and Midwifery on the AHPRA website, www.ahpra.gov.au

**Careers options**
Graduates will find careers in government and/or private hospitals, management, education and research, health promotion, and a wide range of occupations that require an understanding of business processes.

### SAMPLE PROGRAM MAP - BACHELOR OF NURSING/BACHELOR OF BUSINESS ADMINISTRATION

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Foundations of Management</th>
<th>Principles of Accounting</th>
<th>Human Biological Science 1</th>
<th>The Person, Health and Wellbeing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Business Data Analysis</td>
<td>Principles of Marketing</td>
<td>Human Biological Science 2</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Fundamentals of Business IS</td>
<td>Inquiry in Health Care</td>
<td>Beginning Professional Practice</td>
<td>Society, Culture and Health</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Introduction to Law</td>
<td>Professional Ethics</td>
<td>Health Assessment</td>
<td>Introduction to Nursing Practice</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Principles of Finance</td>
<td>Child, Adolescent and Family Health</td>
<td>Mental Health and Illness</td>
<td>Clinical Integration: Mental Health</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Managing Organisational Change</td>
<td>Acute Care Nursing 1</td>
<td>Promoting Health in Extended Care</td>
<td>Clinical Integration: Acute Care</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Acute Care Nursing 2</td>
<td>Partnerships in Chronicity</td>
<td>Organisational Behaviour</td>
<td>Clinical Integration: Complex Care</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Transition to Professional Nursing</td>
<td>Nursing Clinical Specialty Practice</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>Year 5</td>
<td>Semester 1</td>
<td>Business Elective</td>
<td>Principles of Business Economics</td>
<td>Clinical Integration: Towards Professional Practice (20cp)</td>
<td></td>
</tr>
</tbody>
</table>
As a professional nurse and paramedic, you will be proactive and adaptable; a competent and ethical clinician, and a creative and critical thinker.

You will undertake six units of nursing practice and six units of paramedicine practice in a variety of health care environments. Students will be required to satisfy the relevant State Ambulance Authority medical and physical capacity assessment prior to undertaking clinical placement in an emergency pre-hospital care setting.

Nursing Honours also available for Bachelor Nursing/Bachelor Paramedicine students.

**Prerequisites**
ACT: NIL.
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional recognition**
Eligible graduates can apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Please refer to the Registration Standards for Nursing and Midwifery on the AHPRA website, www.ahpra.gov.au

Graduates are also eligible for membership of Paramedics Australasia.

**Careers options**
Graduates can pursue a range of careers in Australia and overseas as a registered nurse, maternal and infant carer, medical dispatcher, medical/surgical nurse, mental health nurse, paediatric nurse, paramedic, accident and emergency nurse, aged carer, clinical supervisor, community carer, developmental disability carer, and trainer.

### SAMPLE PROGRAM MAP - BACHELOR OF NURSING/BACHELOR OF PARAMEDICINE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Beginning Professional Practice</th>
<th>The Person, Health and Wellbeing</th>
<th>Human Biological Science 1</th>
<th>Foundations of Paramedic Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Health Assessment</td>
<td>Human Biological Science 2</td>
<td>Introduction to Nursing Practice</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Society, Culture and Health</td>
<td>Inquiry in Health Care</td>
<td>Traumatology in Paramedicine</td>
<td>Paramedic Practice: Traumatology</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Acute Care Nursing 1</td>
<td>Clinical Integration: Acute Care</td>
<td>Environmental and Endocrine Emergencies</td>
<td>Integrated Paramedic Practice</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Mental Health and Illness</td>
<td>Child, Adolescent and Family Nursing</td>
<td>Clinical Integration: Mental Health</td>
<td>Paramedic Practice: Cardiovascular Emergencies</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Promoting Health in Extended Care</td>
<td>Paramedic Practice: Obstetric and Paediatric Emergencies</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Acute Care Nursing 2</td>
<td>Partnerships in Chronicity</td>
<td>Clinical Integration: Complex Care</td>
<td>Synergy in Paramedic Practice</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Transition to Professional Nursing</td>
<td>High Dependency Nursing Practice</td>
<td>Clinical Integration: Towards Professional Practice (20cp)</td>
<td>Pre-hospital Major Incident Management</td>
</tr>
</tbody>
</table>
**B THEOLOGY/ B SOCIAL WORK**

**CAMPUS**
Brisbane, Strathfield

**DURATION**
4 yrs FT (or equivalent PT)

**OP/RANK**
6/67

**ATAR (STRATH)**
59.85

This dual degree provides an education in social work, informed by Christian values, and an education in theology that is orientated to the professional values and practice of the social work profession.

**Prerequisites**
Qld: English (4, SA).

**Recommended studies**
Any two units of English.

**Eligibility requirements**
The requirements for admission to the Bachelor of Social Work are met through the completion of a mainly theological curriculum for two years.

**Accreditation**
Graduates are eligible for membership to the Australian Association of Social Workers (AASW).

**Career options**
There are a range of career options in social work including work in church social welfare agencies and ministries, chaplaincy, health, family support services, services for young people, social welfare administration, welfare program development and community work.

**B THEOLOGY/ B GLOBAL STUDIES**

**CAMPUS**
Melbourne or Strathfield and one semester (40cp) abroad, during third year

**DURATION**
4 yrs FT (or equivalent PT)

**ATAR (MEL)**
N/A

**ATAR (STRATH)**
76.70

Through this degree you will learn about the social, political, cultural, environmental and economic changes that are shaping the world. As an alternative to studying abroad, selected students may do an approved internship that would provide international work experience.

**Prerequisites**
NSW: No assumed knowledge.
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
Study or work overseas in an area relevant to studies and interests.

**Career options**
Pursue a career in the public sector, both local and international, government services, diplomatic service, the United Nations system and other international organisations, social entrepreneurship and companies with a global outreach, international relations, journalism, including travel journalism, travel and tourism.

**B TEACHING/ B ARTS**

**CAMPUS**
Brisbane, Strathfield, Melbourne

**DURATION**
4 yrs FT (or equivalent PT)

**COURSE CUT OFFS, SEE PAGE 85**

The Bachelor of Teaching / Bachelor of Arts is a combined degree in Education and Arts for students who want to teach in government, non-government or independent secondary schools in your choice of disciplines from Humanities (Brisbane, Strathfield, Melbourne), Indigenous Studies (Strathfield only), Mathematics (Melbourne, Strathfield), Technology (Strathfield only), or Visual Arts (Strathfield only).

**Prerequisites**
Qld: English (4, SA); recommended study: mathematics A).
Vic: units 1 and 2 – general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English. For mathematics major: Units 3 and 4 – mathematical methods.

**Assumed Knowledge**
NSW: Two units of English Band 4; for mathematics major or minor – mathematics (other than general mathematics).
B ARTS/B COMMERCE

CAMPUS
Brisbane, Melbourne, North Sydney, Strathfield

DURATION
4 yrs FT (or equivalent PT)

OP/RANK
13/73

ATAR (MEL)
59.50

ATAR (NSYD)
59.65

Graduate career opportunities in a range of business-related fields will be strengthened by the research, analytical and communication skills developed in the Bachelor of Arts degree program.

Prerequisites
Qld: English (4, SA); mathematics A, B or C (4, SA) – any combination.
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in mathematics (any).

Professional experience
You must complete one unit of community engagement.

Accreditation
The accounting major satisfies the academic requirements for entry into professional associations including CPA Australia and The Institute of Chartered Accountants in Australia.

SAMPLE PROGRAM MAP - BACHELOR OF ARTS/BACHELOR OF COMMERCE

Year 1
Semester 1
Business Data Analysis
Principles of Marketing
Arts Major 1
Arts Minor 1 or Elective

Semester 2
Arts Major 2
Arts Major 3
Arts Minor 2 or Elective 2
Foundations of Management

Year 2
Semester 1
Arts Major 4
Arts Major 5
Arts Major 6
Arts Minor 3 or Elective

Semester 2
Principles of Accounting
Arts Major 7
Arts Major 8
Arts Minor 4 or Elective

Year 3
Semester 1
Business Major 1
Business Major 2
Fundamentals of Business Information Systems
Business Major 9 or Elective from any faculty

Semester 2
Business Major 3
Professional Ethics
Introduction to Law
Our World: Community & Vulnerability

Professional Experience A (Community Engagement)

Year 4
Semester 1
Business Major 4
Business Major 5
Understanding Self & Society: Contemporary Perspectives
Responsible Reasoning and Communication

Semester 2
Business Major 6
Business Major 7
Strategic Management
Business Major 8

Note: Business majors are accounting, HRM and marketing. Subject timetabling may vary between campuses.

B ARTS/ B SOCIAL WORK

CAMPUS
Brisbane, Strathfield

DURATION
4 yrs FT (or equivalent PT)

OP/RANK
18/62

ATAR (STRATH)
58.50

The program offers study in the major areas of the humanities and social sciences together with an accredited program in social work that prepares graduates for a range of career options. The education is informed and enriched by a critical understanding of the liberal arts and the knowledge, theory and practice skills for professional social work.

Prerequisites
Qld: English (4, SA).

Assumed Knowledge
NSW: For mathematics major or minor – mathematics (not general mathematics).

Recommended study
For Visual Arts major or minor: visual arts

Accreditation
Graduates are eligible for membership of the Australian Association of Social Workers.

Career options
Careers in community development, group work, family work, case management and individual casework, administration, policy analysis and development, research, social action, program planning.
**B ARTS/B GLOBAL STUDIES**

**CAMPUS**
Melbourne, Strathfield

**DURATION**
4 yrs FT (or equivalent PT)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Major 1</th>
<th>Major 2 or Minor</th>
<th>Minor or Elective</th>
<th>Global Studies elective 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 2 or Minor</td>
<td>Major 2 or Minor</td>
<td>Our World: Community and Vulnerability University Core Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Global Change and Development</th>
<th>Global Studies Elective 2</th>
<th>Major 1</th>
<th>Major 2 or Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Global Health</td>
<td>Environmental Sustainability</td>
<td>Major 1</td>
<td>Major 2 or Minor</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>BA Unit</th>
<th>Global Studies Elective 3</th>
<th>Major 1</th>
<th>Understanding Self and Society: Contemporary Perspectives</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Study Abroad/ Internship/ International Exchange</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Semester 1</th>
<th>World Politics and Justice</th>
<th>Global Studies Elective 4</th>
<th>Major 1</th>
<th>Major 2 or Minor</th>
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<tr>
<td></td>
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<td>Major 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2 or Minor</td>
</tr>
</tbody>
</table>

This dual degree is for high achieving students interested in the social, political, cultural, environmental and economic changes shaping our world. In addition to the advantages of an arts education, students undertake studies in globalisation and impacts on society, economics and the environment. Students will complete a semester of study at one of ACU’s many international partner institutions.

**Prerequisites**
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

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**B COMMERCE/B BUSINESS ADMINISTRATION**

**CAMPUS**
Brisbane, Melbourne, North Sydney, Strathfield

**DURATION**
4 yrs FT (or equivalent PT)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>World Politics and Justice</th>
<th>Global Studies Elective 4</th>
<th>Major 1</th>
<th>Major 2 or Minor</th>
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<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Major 1</td>
<td>Major 1</td>
<td>Major 2</td>
<td>Major 2 or Minor</td>
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</tbody>
</table>

This dual degree combines the specialised knowledge of the Bachelor of Commerce (choose any available Commerce major) with the flexibility of the Bachelor of Business Administration (choose from a wide range of Business units) – ideal for the business leader of the future.

**Prerequisites**
NSW: Assumed knowledge – English.
Qld: English (4, SA).
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
You must complete one unit of community engagement. You may also elect to take one or two units of professional industry experience.

**SAMPLE PROGRAM MAP (NEXT PAGE)**
### SAMPLE PROGRAM MAP - BACHELOR OF COMMERCE/BACHELOR OF BUSINESS ADMINISTRATION

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Foundations of Management</td>
<td>Principles of Accounting</td>
<td>Principles of Finance</td>
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<tr>
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<td>Principles of Accounting</td>
<td>Introduction to Business Information Systems</td>
<td>Principles of Business Economics</td>
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<tr>
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<td>Information Systems</td>
<td>Responsible Reasoning and Communication</td>
<td>Organisational Behaviour</td>
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<td>Business Elective</td>
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<td>Professional Experience A (Community Engagement)</td>
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<td>Business Elective</td>
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<td>Professional Ethics</td>
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<td>Understanding Self &amp; Society</td>
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<td>Major 3</td>
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<td>Major 4</td>
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<td>Major 5</td>
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<td>Semester 2</td>
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<td>Strategic Management</td>
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<td>Major 9 or Elective</td>
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<td>Major 7</td>
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<td>Major 8</td>
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</tbody>
</table>


### B BUSINESS ADMINISTRATION/ B GLOBAL STUDIES

**CAMPUS**
Melbourne, North Sydney, Strathfield

**DURATION**
4.5 yrs FT (or equivalent PT)

This dual degree combines a solid basis for developing a higher-level understanding of all the principal areas of business with the opportunity to learn about social, political, cultural, environmental and economic changes that are shaping the world.

**Prerequisites**
NSW: No assumed knowledge.
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
Students will have the opportunity to study or work overseas.

**Career options**
Career in business, management or marketing positions within the United Nations system and other international organisations such as the World Bank, social entrepreneurship, multi-national corporations and government service such as DFAT and Austrade.

### SAMPLE PROGRAM MAP - BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF GLOBAL STUDIES

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foundations of Management</td>
<td>Principles of Accounting</td>
<td>Global Change and Development</td>
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<tr>
<td></td>
<td>Principles of Accounting</td>
<td>Introduction to Business Information Systems</td>
<td>Global Studies elective unit 1</td>
</tr>
<tr>
<td></td>
<td>Information Systems</td>
<td>Responsible Reasoning and Communication</td>
<td>Principles of Finance</td>
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<td>Organisational Behaviour</td>
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<td>Business Elective</td>
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<td>Professional Experience A (Community Engagement)</td>
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<td>Semester 2</td>
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<td>Major 1</td>
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<td>Understanding Self &amp; Society</td>
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<td>Strategic Management</td>
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<td>Major 9 or Elective</td>
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<td>Major 8</td>
</tr>
</tbody>
</table>


**ATAR (MEL)**
N/A

**ATAR (NSYD)**
79.30

**Career in business, management or marketing positions within the United Nations system and other international organisations such as the World Bank, social entrepreneurship, multi-national corporations and government service such as DFAT and Austrade.**
The Bachelor of Commerce/Bachelor of Global Studies combines a commerce specialisation with the opportunity to learn about social, political, cultural, environmental and economic changes that are shaping the world.

**Prerequisites**
NSW: No assumed knowledge.
Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

**Professional experience**
Students will have the opportunity to study or work overseas.

**Career options**
Careers in accounting, business, management, human resources or marketing positions within the United Nations system and other international organisations such as the World Bank, social entrepreneurship, multi-national corporations and government services such as DFAT and Austrade.

### SAMPLE PROGRAM MAP - BACHELOR OF COMMERCE/ BACHELOR OF GLOBAL STUDIES

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Global Change and Development</td>
<td>Global Studies Elective Unit 1</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
<td>Global Health</td>
<td>Environmental Sustainability</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
</tr>
<tr>
<td></td>
<td>Professional Experience A (Community Engagement)</td>
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</tr>
<tr>
<td>3</td>
<td>Global Studies Elective Unit 2</td>
<td>Global Studies Elective Unit 3</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
<td>Study Abroad/Internship/International exchange</td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>World Politics and Justice</td>
<td>Global Studies elective unit 4</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
<td>B Com Unit</td>
</tr>
</tbody>
</table>

HELP loan | Description
--- | ---
HECS-HELP | A loan program to help eligible Commonwealth-supported students pay their student contribution amounts.
OS-HELP | A loan program to help eligible undergraduate Commonwealth-supported students pay their overseas study expenses.
SA-HELP | A loan program to help eligible Commonwealth-supported students pay their Student Services and Amenities Fee.

Most undergraduate students will have access to deferred payment arrangements through the Higher Education Loan Program (HELP). The HELP scheme for university students consists of three loans. The right loan for you will depend on your circumstances, eligibility and where you want to study.

### Student contribution band

<table>
<thead>
<tr>
<th>Band 3</th>
<th>2013 student contribution range (per EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$0 - $9792*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 2</th>
<th>2013 student contribution range (per EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computing, built environment, other health, allied health, engineering, surveying, agriculture</td>
<td>$0 - $8363*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 1</th>
<th>2013 student contribution range (per EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, education, nursing</td>
<td>$0 - $5868*</td>
</tr>
</tbody>
</table>

*indicative yearly cost for full-time study.

### Student services and amenities fee

All Commonwealth-supported students are required to pay this fee which funds services and amenities of a non-academic nature.

The annual fee for a full-time student in 2013 is $272.

For more information visit www.studyassist.gov.au
Can I AFFORD IT?

You can combine your studies with full-time or part-time work, as well as apply for financial assistance. We have listed some options below.

STUDENT FEE ASSISTANCE

HECS-HELP is a loan program to help eligible Commonwealth-supported students to pay the student contribution portion of their fees. Students start repaying the loan once their income reaches a certain amount. For more information visit www.studyassist.gov.au

SA-Help can assist eligible students with paying their Student Services and Amenities Fee (SSAF). Visit www.studyassist.gov.au

Fee-HELP is a loan scheme that assists eligible fee-paying students to pay all or part of their tuition fees. Visit www.studyassist.gov.au

Abstudy is a payment made to Aboriginal or Torres Strait Islander Australians to provide support to students and Australian apprentices to improve access and participation in tertiary education. Visit www.deewr.gov.au/abstudy

Austudy is a means-tested payment for full-time students and Australian Apprentices aged 25 years and over. Visit www.humanservices.gov.au

LIVING EXPENSES

When you decide to go to uni, there will be expenses on top of your student fees. These could include:

- Text books
- Clothing
- Accommodation
- Rent
- Transport
- Food

However, there is financial assistance available to help eligible students.

Youth Allowance (student) is a means-tested payment for full-time students and Australian apprentices aged 18 to 24. Visit www.humanservices.gov.au

Rent Assistance is a payment by the federal government to eligible students to help with rent. It provides extra assistance if you have a low income and rent accommodation, generally in the private rental market. Visit www.humanservices.gov.au

Fares Allowance is a payment for eligible students to cover the travel costs associated with their study if they need to live away from home to undertake the study. Fares allowance is available to recipients of Abstudy, Austudy, Youth allowance (student) and the Pensioner Education Supplement. Visit www.humanservices.gov.au

ACU Student loan scheme makes a loan available to students who demonstrate a genuine need for assistance. Visit www.acu.au/loanscheme

ACU Scholarships are always worth looking into. A wide range of scholarships rewards uni students for more than just outstanding academic achievement. Visit www.acu.edu.au/scholarships
ACU offers a wide range of scholarships and bursaries to commencing and continuing undergraduate and postgraduate students across all fields of study.

ACU’s scholarships and bursaries often recognise outstanding academic achievement, but also acknowledge the University’s responsibility to provide access to students who might otherwise be excluded or disadvantaged.

Take a look at our website to see what’s on offer. As long as you meet the eligibility criteria, you can apply for as many scholarships as you like.

WHO CAN APPLY?
Any new, current or former ACU students can apply. The scholarships available to you may depend on selection criteria including the campus you attend, your year of study, if you are from a rural or regional area, or academic merit.

APPLYING IS EASY
2. Use the Scholarships Browser to see what’s on offer
3. Check the criteria to make sure you are eligible to apply
4. Have a look at the application tips
5. Apply using the online form. Don’t forget to include all your supporting documentation
6. Maximise your chances by applying for more than one scholarship. As long as you meet the eligibility criteria, you can apply for as many scholarships as you like.

“Sophie Graham
BACHELOR OF NURSING/
BACHELOR OF PARAMEDICINE
George Alexander Foundation Scholarship Recipient

“The financial support I received helped cover unexpected costs that you might not think about when studying a for degree. As an independent student, that financial assistance was really valuable and helped relieve the burden.

“I would highly recommend other students apply for anything you are eligible for – you never know what the outcome may be.

“I was very surprised that I received the George Alexander Scholarship and I was so grateful that I took the time to apply for it, because over the course of my study it has been of immense benefit.”
THE CORE

An ACU education is about teaching students to think critically and ethically and to be guided by social justice principles. It’s about passing on the skills to bring about change in communities and in society.

The University’s Core Curriculum lies at the heart of that vision. The goal is not just to pass on knowledge, but to raise some of the most fundamental questions about human experience and meaning.

What are the qualities that humans need to flourish? What does it mean to be both an individual and part of a community? How is surviving different from thriving? How is human dignity defined and what difference does it make to our decisions?

The Core units emphasise critical judgement, clear expression, ethical decision-making and concern for others, as individuals and as a community.

The Core will prompt discussions that will continue in the hallways, in homes and into the future.

A key aspect of the program is giving students the opportunity to learn beyond the walls of the University classroom. Students have the chance to apply to spend three weeks in Florence, Italy, over the European summer – with additional destination options added every year.

Cor in Latin means ‘heart’. At ACU we firmly believe that education is as much about your heart as your head.

For more information visit: www.acu.edu.au/thecore

OUR WORLD: COMMUNITY AND VULNERABILITY

This unit explores the elements of life that contribute to human thriving in community and the vulnerability that is part of the human condition. This unit engages with a fundamental commitment to social justice and advocacy on behalf of the vulnerable, drawing on the Catholic intellectual tradition and other sources.

UNDERSTANDING SELF AND SOCIETY: CONTEMPORARY PERSPECTIVES

Beginning with questions of personal identity and values, students will consider various questions of human existence, meaning and purpose as they arise in the contemporary world. How we answer such questions shapes all our interactions – personal and professional – and governs our responses to the situations we encounter.
We recognise that you have more to offer than your academic results.* Our Early Achievers’ Program is open to school leavers and non-school leavers and considers the contribution that you have made to your community through your school or workplace, local community organisations, culture and/or religious group.

EAP applicants will need to have completed the relevant prerequisite subjects for their course and achieve the University’s basic entry requirements.

One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements.

you are worth more than your score

If you are currently enrolled in Year 12, you are eligible to apply if you:

- have completed three semesters of study in Year 11 and 12 with a consistently good result, and are completing Year 12 studies
- can demonstrate involvement in your community, such as contribution to your school, church, local community, sporting or cultural organisation
- select ACU as one of your preferences when applying through your tertiary admissions centre
- have undertaken the relevant prerequisite subjects for your chosen degree.

you are worth more than your resume

If you are not currently enrolled in Year 12, you are eligible to apply if you:

- can demonstrate your capacity for tertiary study, based on prior formal or informal learning
- can demonstrate involvement in your community, such as contribution to your church, local community, sporting or cultural organisation
- select ACU as one of your preferences when applying through your tertiary admissions centre
- have undertaken studies or prior learning which enables you to satisfy specific entry requirements for your chosen degree.

application process

- Apply for admission for an ACU course through your tertiary admissions centre (QTAC, VTAC or UAC) by the closing date
- Complete the ACU online EAP application form between 13 August and 21 October 2012
- All applicants should check the website prior to applying www.acu.edu.au/eap.

* Some courses may have an academic requirement, please check our website www.acu.edu.au/eap for a listing of these courses
ACU offers bonus points to eligible applicants under the following schemes. You may be eligible to receive bonus points from more than one scheme if you meet the relevant criteria and in such cases the bonus points you receive are cumulative.

All bonus points are applied through the relevant Tertiary Admissions Centre (TAC), ie QTAC, UAC or VTAC.

www.acu.edu.au/bonuspoints

ACCESSACU

accessACU aims to improve access to higher education and is open to current Year 12 students. Through the scheme, you may be awarded up to five bonus points if you have performed particularly well in specific Year 12 subjects that are relevant to the course for which you are applying.

You do not have to apply for these bonus points on a separate application as they are automatically calculated and applied through the relevant TAC.

Visit www.acu.edu.au/accessacu

SCHOOLS’ RELATIONSHIP BONUS*

This scheme enables Year 12 students from partnership schools to receive five bonus points. Partnership schools include those that have a strong relationship and history with ACU, or that are in close proximity to the relevant campus.

You do not have to apply for these bonus points on a separate application as they are automatically applied through the relevant TAC.

*This scheme is subject to final approval for 2014.

REGIONAL AND DISADVANTAGED SCHOOLS

If you live in a relevant regional area and/or attend a school that has been identified by a relevant State/Territory government as disadvantaged, you may be awarded up to five bonus points under this scheme.

You do not have to apply for these bonus points on a separate application as they are automatically calculated and applied through the relevant TAC.

EDUCATIONAL ACCESS SCHEMES – EAS AND SEAS

If you have experienced education disadvantage, such as financial hardship, home environment and responsibilities, personal illness and disability, education disruption and English language difficulties, you may be eligible for bonus points under these schemes.

The scheme, available through QTAC and UAC, is called Educational Access Scheme (EAS) and through VTAC it is called Special Entry Access Scheme (SEAS). To apply under these schemes you must complete and submit the relevant application through the TAC. For further information refer to the QTAC, UAC or VTAC websites.

Your application will be assessed against various hardship categories available through EAS or SEAS. Bonus points awarded under these schemes are based on the severity of the educational disadvantage experienced.

If you are deemed eligible the bonus points will be applied and your entry score adjusted through the TAC system.

SPECIAL ENTRY SCHEMES

For equality and diversity

Our Aboriginal and Torres Strait Islander Special Entry Scheme is open to Indigenous Australians applying for entry into an undergraduate program.

For the athlete

The Elite Athlete’s Program caters for students who are pursuing athletic goals alongside their academic studies. ACU may give special consideration to students who have been competing in a sport at a high level and whose level of training has impacted upon studies. In addition, if you are an elite athlete you may be eligible to receive up to five bonus points towards entry to ACU courses subject to your level of representation.
ENTRY BASED ON SECONDARY STUDY

WHAT IS A TAC?
Each state has a relevant Tertiary Admissions Centre (TAC) that operates a centralised tertiary application system and publishes comprehensive information for prospective applicants. To apply for entry to an undergraduate course visit your relevant TAC and/or apply online.

• VIC – www.vtac.edu.au
• NSW/ACT – www.uac.edu.au
• QLD – www.qtac.edu.au

WHAT IS THE STAT?
The Special Tertiary Admissions Test (STAT) is a two-hour multiple-choice aptitude test that allows applicants to demonstrate their potential for tertiary study and assists tertiary institutions in making their selection. A good STAT result may improve your chances of selection in your course.

All states and territories regularly hold the STAT and you can register to sit the next test through your relevant TAC. They also have more information on the STAT including associated fees and how to prepare.

SHOULD I COMPLETE THE STAT?
You may find that the STAT improves your case for tertiary entry in the following circumstances:

Alternative Entry
You should consider sitting the STAT if you have no formal educational qualifications and you are applying for entry on the basis of Alternative Entry or mature age qualifications alone.

You may also consider sitting the STAT if you have completed the following:

• Senior external examination subjects.
• Competency-based training courses.
• Certificate IV in Adult Tertiary Preparation.
• Victorian applicants who apply under Category 1: SEAS Mature Age Consideration and applicants 21 years of age or older with no formal educational qualifications must sit the STAT Multiple Choice.

Competency-Based Training (CBT)
A number of tertiary institutions, TAFE and registered training organisations (RTOs) in particular, have Competency Based Training (CBT), where students receive results of ‘competent’ and ‘not yet competent’. If you are undertaking a certificate, diploma, advanced diploma or degree course in which the assessment is competency-based, it is strongly recommended that you sit the STAT to potentially improve your selection rank.

Certificate IV in Adult Tertiary Preparation
The Certificate IV in Adult Tertiary Preparation (ATP) is a preparatory course conducted by TAFE Queensland and some private providers. Your STAT result can be combined with the results from this certificate to improve your selection rank.

Subject prerequisites
The STAT may also be used to satisfy some subject prerequisites. For example, a good STAT result may satisfy the English subject prerequisite.

STAT AND ACU

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement Details</th>
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<tbody>
<tr>
<td>STAT accepted on its own.</td>
<td>Yes – if 21 and over, but not for current Year 12s.</td>
</tr>
<tr>
<td>STAT combined with professional qualifications, employment and Personal Competencies Assessment (PCA).</td>
<td>Yes – if 21 and over, but not for current Year 12s.</td>
</tr>
<tr>
<td>STAT combined with CBT or a Certificate IV in Adult Tertiary Preparation</td>
<td>Yes.</td>
</tr>
<tr>
<td>STAT to satisfy the English subject prerequisite.</td>
<td>Sittings prior to 22 April 2010 – overall score of 159 or better or 157 or better in the verbal sub score.</td>
</tr>
<tr>
<td></td>
<td>Sittings from 22 April 2010 – overall score of 157 or better or 155 or better in the verbal sub score.</td>
</tr>
<tr>
<td></td>
<td>No minimum age requirement.</td>
</tr>
<tr>
<td></td>
<td>Not satisfactory for current Year 12s.</td>
</tr>
<tr>
<td>STAT to satisfy English language proficiency.</td>
<td>Not satisfactory.</td>
</tr>
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</table>
ENTRY BASED ON TERTIARY STUDY OR ALTERNATIVE ENTRY QUALIFICATIONS

ENTRY BASED ON ALTERNATIVE ENTRY QUALIFICATIONS

To be a successful tertiary student, it is not necessary for you to have completed Year 12 or have any formal academic qualifications. ACU welcomes mature age students and there are a number of alternative qualifications – such as work experience or study through TAFE – that can help you gain entry.

If you have not completed Year 12, you will be assessed on evidence of equivalent knowledge, experience and/or qualifications. This might include completing an ACU Pathway Program (associate degree or non-award certificate), TAFE course or sitting the STAT.

ENTRY BASED ON TERTIARY STUDY

Admission to undergraduate programs is competitive based on an entry score allocated on the basis of your qualifications presented in your TAC application. You must also satisfy any prerequisites or additional requirements specified for the program/s you apply for. ACU has a minimum eligibility score that is acceptable for consideration for admission to any undergraduate course by any student, irrespective of origin.

- The minimum eligibility score for a bachelor degree course is ATAR 58.50/OP 17 (which equates to a Qld rank of 65).

STUDY PATHWAYS

PATHWAY PROGRAMS

ACU’s Pathway Programs allow you to develop your skills and to make the transition to university study as easy as possible. Depending on the course you choose, you may also have the opportunity to fast-track your studies, saving you both time and money!

When you successfully finish a pathway course and achieve the necessary grades, you may be eligible to gain entry into ACU bachelor level courses.

Pathway courses at ACU include:

- Associate Degree in Early Childhood Education
- Associate Degree in Indigenous Education
- Associate Degree in Business Administration (Indigenous Studies)
- Associate Degree in Inclusive Education and Disability Studies
- Diploma in Theology
- Diploma in Youth Ministry
- Certificate in Liberal Studies
- Advanced Certificate in Educational Studies
- Certificate in Educational Studies
- Certificate in Business Information Systems
- Certificate in Commerce
- Certificate in Theology

ACU makes things simple with step-by-step pathway programs

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<tr>
<th>ASSOCIATE DEGREE</th>
<th>Uni Access</th>
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<tr>
<td>Two years full-time study</td>
<td>Six months full-time study (certificate) or one year full-time study (diploma)</td>
</tr>
<tr>
<td>Direct entry into corresponding bachelor’s course and possibly prior learning credit</td>
<td>Application considered to enable you to transfer to your chosen bachelor’s course</td>
</tr>
</tbody>
</table>

For more information, visit: www.acu.edu.au/courses
**STUDY PATHWAYS (continued)**

**CREDIT FOR STUDY AT OTHER INSTITUTIONS**

By completing a certificate, diploma or advanced diploma in a field similar to the course you wish to study at ACU, you may be able to gain entry into your course or apply for credit towards your ACU degree. This allows you to benefit from prior learning by giving you entry to the course of your dreams or reducing the number of units you need to study at ACU.

ACU has a number of credit transfer agreements with public and private providers, nationally and internationally, including TAFEs, colleges and other universities.

A small selection of our partnership institutions include:
- Box Hill TAFE
- TAFE NSW
- Metropolitan South Institute of TAFE
- Australian Institute of Music
- Melbourne Institute of Technology
- Canberra Institute of TAFE (CIT).

**Credit Transfer Database**

Do you want to know which courses at what institution will allow you to progress into your dream course at ACU? The Credit Transfer Database is a flexible online tool which allows you to search external education providers, and courses, that enable articulation into ACU academic programs.

To use this tool visit www.acu.edu.au/articulationsearch

If your course, or the institution in which you studied or are studying, is not listed, you may seek credit for study on an individual basis by filling out the Application for Credit/Recognition of Prior Learning form, which you can download at www.acu.edu.au/creditapplication

**AUSTRALIAN QUALIFICATIONS FRAMEWORK**

The Australian Qualifications Framework (AQF) is an accredited program of learning that leads to formal certification eg, diploma, advanced diploma, degree programs.

One of the key objectives of AQF is to facilitate study pathways to, and through, formal qualifications which can assist you in articulating from one course into another at ACU.

For more information visit www.aqf.edu.au

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**ACU PATHWAYS MAP**

**PATHWAY PROGRAMS**

ACU’s Pathway Programs include associate degrees, as well as diplomas and certificates, and depending on the course you choose, you may also have the opportunity to fast-track your studies, saving you both time and money.

<table>
<thead>
<tr>
<th>Year 12 + TAFE</th>
<th>Pathway program + ACU access schemes</th>
</tr>
</thead>
</table>
| APPLY FOR UNIVERSITY ENTRY.  
to an undergraduate degree via UAC, VTAC or QTAC. | COMPLETE YOUR STUDIES.  
APPLY FOR ENTRY INTO AN ACU UNDERGRADUATE COURSE. |
| ENROL IN AN UNDERGRADUATE DEGREE AT ACU.  
Some courses will also allow you to apply for a gap year, undertake an overseas credit program, or study off-campus. | ENROL IN AN UNDERGRADUATE DEGREE AT ACU.  
Depending on the studies you have completed and the course you choose, you may be eligible for Credit for Prior Learning. |
| COMPLETE AND GRADUATE WITH YOUR DEGREE.  
Some undergraduate degrees will include Honours. | COMPLETE AND GRADUATE WITH YOUR DEGREE.  
Some undergraduate degrees will include Honours. |
| APPLY YOUR NEW SKILLS IN THE WORKFORCE.  
ACU graduates enjoy one of the highest rates of employment in Australia. |  |
| APPLY FOR HONOURS OR UNDERTAKE A POSTGRADUATE OR RESEARCH DEGREE.  
With an undergraduate degree behind you, you can choose to apply for Honours or undertake a postgraduate or research degree. |  |
University Experience is a free program that gives you the opportunity to sample the degree of your choice. Get a taste of life at ACU by meeting academic staff and current students, and trying out the course you are interested in studying.

Ballarat Campus
Tuesday 2 July
- Early Childhood Education
- Nursing
- Nursing/Paramedicine
- Primary Education

Brisbane Campus
Thursday 4 July
- Arts and Sciences
- Business
- Education
- Health Sciences

Canberra Campus
Tuesday 9 July
- Education
- Health Sciences

North Sydney Campus
Thursday 11 July
- Business
- Environmental Science
- Health Sciences
- Law

Strathfield Campus
Friday 12 July
- Exercise Science
- Psychology

Melbourne Campus
Tuesday 9 July
- Arts
- Education
- Psychology
- Visual Arts and Design
- International Development and Global Studies
- Nursing, Midwifery and Paramedicine

In year 11 or 12 in NSW? Take advantage of our FREE HSC Workshops. Come along to our HSC Enrichment Days where you’ll have an opportunity to listen to lectures from University academics that have set and marked for the HSC. Subjects include Business, Economics, English and Law.

Strathfield Campus
Tuesday 9 July
- Economics
- English

North Sydney Campus
Wednesday 10 July
- Business
- Law

Students must register on-line to participate in the events. To register, go to: www.acu.edu.au/universityexperience
# Course List

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<td>Bachelor of Arts (Business and Communication Studies)</td>
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<tr>
<td>Bachelor of Arts (Psychology)</td>
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<tr>
<td>Bachelor of Arts and Economics</td>
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<td>Bachelor of Media Communication</td>
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<td>Bachelor of Education (Primary) (Indigenous Studies)</td>
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<tr>
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<td>Certificate in Commerce</td>
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<tr>
<td>Bachelor of Nursing (Mental Health)</td>
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<td>Bachelor of Nursing (Mental Health) (Honours)</td>
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<td>Bachelor of Nursing (Practice Leadership)</td>
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<td>Bachelor of Occupational Therapy</td>
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<td>Bachelor of Paramedicine</td>
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<td>Bachelor of Physiotherapy</td>
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<td>Bachelor of Physiotherapy (Honours)</td>
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<tr>
<td>Bachelor of Speech Pathology</td>
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<td>Diploma in Theology</td>
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<td>Bachelor of Applied Public Health</td>
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* This OP/Rank was the entry score of the last person made an offer in this course and was not the minimum OP/Rank used in this offer round.
** Not everyone in this OP band or Rank was made an offer
NEW=subject to approval
RC=range of criteria used for selection purpose
n/a=forced offers only
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Brisbane Campus
Wednesday 24 July 5.30pm – 8.30pm

Canberra Campus
Saturday 31 August 9am – 4pm

Melbourne Campus
Sunday 11 August 10am – 4pm

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Saturday 7 September 8.30am – 2.30pm
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