A heart that sees

Supporting Catholic Schools to proclaim the Good News of Jesus Christ

The Australian Catholic University’s Institute for Advancing Community Engagement & Kate Howard Consulting
INTRODUCTION

The Australian Catholic University’s Institute for Advancing Community Engagement (IACE), in partnership with Kate Howard Consulting, has developed a program to support schools in the significant areas of faith formation and youth ministry.

IACE is under the direction of Professor Jude Butcher cfc who has previously held the position of Head of School of Education and Head of Department of Education at the University and its predecessor colleges for more than 30 years. The Institute was established to promote and support ACU National’s mission of ‘quality in teaching, research and service......and a commitment to serving the common good.’ (ACU Mission Statement)

Anthony Steel currently works in the Institute for Advancing Community Engagement. He also teaches Theology at the ACU’s Strathfield campus. Anthony has been an educator for over thirty five years and prior to taking up the position with IACE was leader of Catholic Education Office, Sydney’s Spirituality Team for eight years. He has a particular interest in lay spirituality, social justice and the Gospel’s call to transformation and hope

Kate Howard has worked in Catholic Education since completing her teaching qualifications in 1979. She has held the position of Principal of four Catholic Primary Schools in Sydney. In 2000, she started her consulting company and has since worked closely with schools, Catholic Education Offices across NSW and Queensland and the Australian Catholic University to develop and deliver quality programs and professional development for school staff. Kate holds a Masters of Education majoring in professional development.

PURPOSE

The purpose of the program, ‘A Heart that Sees’, is to assist schools in proclaiming the good news within their own and the wider community. The identified need for the Faith formation of staff is seen as an ongoing commitment by schools to continue building on the tradition begun by their predecessors in Australia’s Catholic educational history.

It is with increasing urgency against the backdrop of the 21st Century that Catholic schools are called upon to take up the challenge of ‘passing on the Faith’ in the context of education. Through the Faith formation of staff and the engagement of young people in ministry the Church holds out great hope for the future. Critical to schools answering this call to ‘proclaim the good news’, is access to programs that assist them in opening up the Scriptures and Church documents. To this end, we have developed the program, ‘A Heart that Sees’. It gives schools the opportunity to explore the meaning of the ‘new evangelisation’ in the context of education and to develop a framework for living their mission.
‘A Heart that Sees’ focuses on three key dimensions, each building on the knowledge and understanding of the previous and culminating in school communities having a framework for living their mission through action.

These dimensions are explored in the three modules:

- **The Gospel Call to Service** considers the concept of justice and service within the context of the Gospels and Church teaching.
- **Catholic Schools in Mission** explores the principles and practice of justice and service in Catholic education generally and schools specifically.
- **A Way of Living our Mission** considers service learning within the light of individual school’s mission and supports each school in developing strategies for reciprocal service as part of this mission.

The program incorporates the following documents:

- *The Church in the Modern World*: Vatican Council II; 1965
- *Justice in the World*: World Synod of Catholic Bishops, 1971
- *Economic Justice for All*: US Bishops’ Conference; 1986
- *The Religious Dimension of Education in a Catholic School*: Congregation for Catholic Education; Vatican; 1988
- *Catholic Schools on the Threshold of the Third Millennium*: Congregation for Catholic Education; Vatican; 1997
- *Deus Caritas Est*: Pope Benedict XVI; 2006
- *Caritas in Veritate*: Pope Benedict XVI; 2009
- *Educating For A Better World For All*: Edmund Rice Education Australia; 2009
DELIVERY

The program delivery is flexible enabling schools to choose the level of participation that best suits their staff and community. While the program, in its entirety, comprises the three dimensions outlined in the overview, each of the modules can ‘stand alone’ providing participants with the opportunity to deepen their understanding of what it means to proclaim the good news as an educator in a Catholic school.

Schools can opt for one, two or all of the modules. They can also choose the best mode of delivery i.e. staff meetings; staff development day; combination of both.

PRICING

Pricing for each of the modules and the total program is outlined below:

<table>
<thead>
<tr>
<th>Module</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$800</td>
</tr>
<tr>
<td>2</td>
<td>$800</td>
</tr>
<tr>
<td>3</td>
<td>$2000</td>
</tr>
<tr>
<td>Full Program</td>
<td>$3600</td>
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</tbody>
</table>

A Tax Invoice will be issued following the completion of each module representing the cost + GST.

CONCLUSION

The professional development outlined in this proposal forms the basis for further discussion & negotiation to ensure that content and delivery meet your requirements.

Contact Details

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