UNIT CODE: EDLE643
UNIT TITLE: PROFESSIONAL PRACTICE PROJECT
CREDIT POINTS: 10

DISCIPLINE CLUSTER AND WEIGHTING

RELATIONSHIP TO OTHER UNITS
This is a specialisation unit in the Master of Educational Leadership and the Postgraduate Certificate in Educational Leadership.

PREREQUISITES:
Nil

DESCRIPTION
This unit recognizes that professional practice can be a valuable source of learning. Students are invited to apply theories of leadership and organisation to understand, explain and critique particular practices. The intention of this unit is to challenge students to engage in strategic work-based learning in an area of professional interest.

LEARNING OUTCOMES
On successful completion of this unit, students will be able to:

1. explore and analyse an aspect of the theory and practice of education leadership presented in the Master’s or Post Graduate Certificate course that is of particular relevance in their professional context (I1, I2, I3, P1, V2, V3);
2. analyse the dynamics of context and its impact upon the theory and practice of educational leadership (I4, P2);
3. understand the complexities associated with particular educational leadership roles (I4, P2);
4. evaluate and report on a professional initiative, from the perspective of educational leadership (P1, P3); and
5. demonstrate a high regard for equity and human rights in the context of a broad understanding of globalisation. (V4)

On successful completion of this unit, students will have progressed in the development of the following ACU graduate attributes:

Intellectual

I1 critical and analytical abilities
I2 enthusiasm to search for further knowledge and understanding
I3 open-mindedness and receptiveness to new ideas
I4 expertise in chosen academic field.

Professional

P1 knowledge and skills to meet relevant professional requirements
P2 understanding of and commitment to professional ethical standards
P3 information literacy, communication and interpersonal skills.
Values

V2 a spirit of service to the community

V3 commitment to good citizenship, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment

V4 a high regard for equity and human rights in the context of a broad understanding of globalization.

CONTENT

Areas of professional practice suitable for more detailed exploration, enquiry and review may include any of the dimensions of the theory and practice of educational leadership that are presented in the Master of Educational Leadership or related Post graduate Certificate.

TEACHING STRATEGIES

As this is an independent study unit, the student needs to be self-motivated in researching and reporting on a professional initiative under the guidance of an academic mentor.

ASSESSMENT

In order to satisfy requirements for this unit, students are expected to submit all assessment tasks and to participate in classes and/or prescribed online activities. The assessment will relate directly to the achievement of the learning outcomes. Students will be required to produce a report that uses appropriate media. The total assessment task will be the equivalent of 5,500 words.

INDICATIVE REFERENCES

A list of selected texts, which will cover the relevant area of professional practice under review as well as being at an academic level appropriate for a masters’ degree, will be prepared in conjunction with the academic mentor. It is anticipated that a significant proportion of the literature will be sourced from the existing reference lists associated with the other relevant Master of Educational Leadership units. However, the following texts that focus on the general requirements of academic enquiry would be an integral part of this reference list:


Related Journals

Australian Journal of Education

Catholic Education: A journal of inquiry and practice.
Educational Administration Quarterly
Educational Management Administration and Leadership
International Journal of Educational Administration
Leading and Managing.
School Effectiveness and School Improvement
Unicorn
Leading and Learning
Curriculum Leadership
Leading Learning
International Journal of Learning
International Journal of Pedagogies and Learning