

Table of Contents

A DISTINCTIVE APPROACH TO TEACHER EDUCATION AND RESEARCH IN EDUCATION	2
FACULTY STAFF	3
OFFICE OF THE DEAN	3
SCHOOL OF EDUCATION (Brisbane Campus Qld)	3
SCHOOL OF EDUCATION (Canberra Campus ACT)	4
SCHOOL OF EDUCATION (Melbourne and Ballarat Campuses Vic)	5
SCHOOL OF EDUCATION (Strathfield Campus NSW)	7
SCHOOL OF EDUCATIONAL LEADERSHIP (National)	9
SCHOOL OF RELIGIOUS EDUCATION (National)	9
RESEARCH CENTRES	10
COURSES AND CAMPUSES AT WHICH THEY ARE AVAILABLE	10
UNDERGRADUATE COURSES	15
NON-AWARD COURSES	67
POSTGRADUATE COURSES	73

A DISTINCTIVE APPROACH TO TEACHER EDUCATION AND RESEARCH IN EDUCATION

We welcome you to the Faculty of Education at Australian Catholic University.

The Faculty has a long history and reputation as a leading provider of quality teacher education, firstly through its predecessor colleges and more recently as part of Australian Catholic University, which was established in January 1991. The Faculty offers preservice teacher education programs for beginning teachers, both at the undergraduate and graduate entry levels, and a range of advanced coursework and research programs for specialist and experienced teachers and leaders at five of the University's six campuses. In 2008, we provided courses for over 6,000 students, making us one of the largest providers of teacher education programs in Australia at both the preservice and postgraduate levels. In addition, the Faculty offers programs in the area of inclusive education and disability studies.

Students rate the quality of their experience as a student of the Faculty of Education highly, not just because of the caring and personalised environment in which they study, but also because of the distinctive nature of the programs that are offered, and the opportunities they have to engage in a range of community-based learning experiences that include, but are not restricted to, school-based placements. The opportunity to undertake studies in Religious Education also adds to the distinctiveness of the Faculty's programs and enhances students' employment options when they graduate. Our graduates are prepared and are eligible for registration to teach across the government, independent and Catholic school sectors at either the preschool, primary, preschool and primary or secondary school levels.

The distinctive place of the Faculty in teacher and adult education in Australia is also exemplified by its involvement in initiatives associated with the promotion of equity and social justice. Nationally, the Faculty of Education is a leading provider of programs for Indigenous students with over 220 students enrolled in its undergraduate and postgraduate programs. Internationally, it is involved in partnerships with overseas educational organisations in delivering programs for disadvantaged communities in East Timor, Mauritius and Pakistan. As a staff member or student there are opportunities for you to teach or study abroad.

The Faculty's research profile is focused on its areas of strength in teaching and learning across different areas of the curriculum; in particular, mathematics and literacy education, learning and leadership, indigenous education, spiritual moral and religious education and human rights and social justice education. Progressively more units are being developed in the online mode to provide maximum flexibility for working teachers. Face-to-face study days are offered on-campus or at other sites, where there is a demand. The Master of Philosophy, Doctor of Philosophy and the professional doctorate, Doctor of Education, offer prospective students considerable flexibility in researching one of these areas or a related area of professional interest.

We invite you to join our community as a student or new member of staff to experience the unique approach that the Faculty brings to the important work of educating teachers to make a difference; to the lives of students and to work for a more just and equitable society in a sustainable environment.

I hope that you find us a supportive and stimulating learning community where you feel that you can contribute.

Marie Emmitt

Professor and Dean of Education

FACULTY STAFF

Lists show family names first followed by other names or initials. Abbreviations of religious orders and institutions are shown in small capitals. Next, honours and decorations, and professional abbreviations such as TC, TPC, TSTC (to indicate a teaching qualification), RN, etc (for registered nurses) and various nursing certificates, ending with a comma. Then names are followed by awards from universities, colleges of advanced education, etc with the name of the institution (usually abbreviated) in brackets. In general, the University uses the abbreviation preferred by the Association of Commonwealth Universities, and also follows the Association's practice in not printing gradations such as Honours, Distinctions, Merit, etc and in omitting a degree subsumed by a higher one from the same institution (eg BA MA is shown as MA). Qualifications of this University are followed by (ACU). Memberships and fellowships are shown last.

OFFICE OF THE DEAN

EMMITT (Prof.) Marie T. TITC(Toorak Teachers College) BA BEd MEd(Monash) MACE	Dean Melbourne
ROMEO (Professor) Geoffrey DipTeach(Prim)(SCVFrankston) BEd(SCVBurwood) BA MEdSt PhD(Monash)	Associate Dean (Learning and Teaching) Melbourne
KEEN (Professor) Deborah BSc DipEd(Psych)(Monash) BSpecEd(Flinders) MA(George Washington, USA) PhD(Qld)	Associate Dean (Research) Brisbane
DOYLE (Prof.) Michael J. MA(LaTrobe) MEd(BostonColl) PhD(Oregon)	Emeritus Professor
DUIGNAN (Prof.) Patrick BA HDipEd(NUI) BEd MEdAdmin PhD(Alta)	Emeritus Professor
COLLINS (Mr) Michael BEd(Sec)(StateCollVic)	Faculty Executive Officer Melbourne
DRAPEZO (Ms) Lana BA(Hons)(Pskov State Pedagogical University)	Administrative Officer to the Associate Dean (Learning and Teaching) Melbourne
MEGSON (Ms) Belinda	Administrative Officer to the Associate Dean (Research) Brisbane
SHEPHERD (Ms) Donna AASAccounting AASBusAdmin AASCIS(Calhoun) MMgmt(ACU)	Finance Manager Melbourne
STEWART (Mrs) Carol BA DipEd(UoN) MMgmt(ACU)	Faculty Manager Melbourne
WHYTE (Ms) Marie BArts(ANU) BBus(Mgmt)(RMIT) GradDipEd(Canberra)	Executive Assistant to the Dean Melbourne

SCHOOL OF EDUCATION (Brisbane Campus Qld)

Head of School

MULHOLLAND (Assoc. Prof.) Judith A. BSc BEdSt(Qld) MSc PhD(Curtin) MACE	Associate Professor
----------------------------------------------------------------------------	---------------------

Academic Staff

DRABBLE (Dr) Anne DipTeach BEd PhD(ECU)	Lecturer
ENDICOTT (Ms) Michele A. BA DipEd(Qld) MA(Griffith)	Lecturer
GIEGER (Dr) Vincent BSc(Griffith) DipEd BEdSt MEdSt PhD(Qld)	Senior Lecturer

Handbook 2010 – Faculty of Education

HANSEN (Dr) Paul J. BA(ANU) LittB(UNE) MEdAdmin(Deakin) GradDipRE(BrisbaneCAE) DipEd(Qld) GradDipArts MA(Theol)(ACU) PhD(Qld) ATCI	Senior Lecturer
HARRIS (Mr) Evan D. TC, GradDipEdAdmin(BrisbaneCAE) BAppSc(CapricornIAE) DipPhil(CathCollEdSyd) MEd(QUT) GradCertIS(ACU) ACCE Associate	Lecturer
JACOBS (Ms) Rachael BEd(Human&SocSc)(Syd) MEd(CQU) GradCertHE(ACU)	Lecturer
KENNEDY (Dr) Joy TC(KPTC), CertTeachLib(KelvinGroveCAE) DipTeach(DarlingDownsIAE) BEd(CathCollEdSyd) MEd PhD(ACU)	Lecturer
LAMB (Ms) Janeen BA(GU) DipEd(Qld) GDEduc(Learning Support)(QUT)	Lecturer
ODGERS (Dr) Barbara M. BSc BEdSt PhD(Qld)	Lecturer
THOMAS (Dr) Louise BA DipEd(EC)(UTAS) MEd PhD(QUT)	Lecturer
WARREN (Prof.) Elizabeth A. BSc BA DipEd(Qld) MEd PhD(QUT)	Professor
YOUNG (Dr) Janelle P. TC, DipTeach BEd(BrisbaneCAE) MEd(Qld) PhD(Griffith)	Senior Lecturer
Technical and Administrative Staff	
FADIAN (Ms) Patricia E. CertIV(AQF)(TAFE NSW)	Executive Officer (Team Leader)
MULCHAY (Ms) Hazel	Administrative Officer (Field Experience)
O'MALLEY (Ms) Bernadette	Administrative Officer
WALTERS (Ms) Margaret	Laboratory Assistant
SCHOOL OF EDUCATION (Canberra Campus ACT)	
Head of School	
BROADBENT (Assoc. Prof.) Carolyn TPTC, DipTeach BEd MEd(LaTrobe) PhD(UTAS) FACEL(ACT)	Associate Professor
Academic Staff	
BRADY (Dr) Jo rsj BEd(UTas) GradDipAdmin(ACU) MMin(MelbCollDiv) PhD(ACU) MACE	Lecturer
BURGESS (Ms) Jill BA DipEd(UNE) GradDipReadingLangEd(SAustCAE) MEd(UC) MACE	Lecturer
FARAGHER (Dr) Rhonda BSc DipEd BEdSt(Hons)(Qld) PhD(Flinders)	Senior Lecturer
FISHER (Ms) Marie B. BA/BSc(ANU) GDipEd(UC) GDip MA(UNE)	Lecturer
GALLAGHER (Ms) Mary DipEd(ACU) BA(Macq) MEd(UC)	Lecturer
HARKNESS (Ms) Carolyn BBus(Monash) BEd(UC)	Lecturer
McLOUGHLIN (Assoc. Prof.) Catherine E. BA GradDipEd(NUI) MA MEd DipLing(Dublin) PhD(ECU) MACE	Associate Professor
WILSON (Ms) Sue BSc BA DipEd MEd(UNE) GCertEd(UC)	Lecturer

Technical and Administrative Staff

KENNEDY (Ms) Elizabeth BSc DipEd(Flinders) GradDipInfoStud(UniSA)	Courses Administrator
PENE (Ms) Georgina	Professional Experience Officer
TRACEY (Ms) Elizabeth	Administrative Officer

SCHOOL OF EDUCATION (Melbourne and Ballarat Campuses Vic)

Head of School

HORNE (Assoc. Prof.) Marj BSc DipEd BEd PhD(Monash) GradCertHE(ACU)	Associate Professor Melbourne
------------------------------------------------------------------------	----------------------------------

Academic Staff

BARBOUSAS (Dr) Joanna BFA MA BartEd GradCertArtDesign&Ed PhD(UNSW)	Senior Lecturer
BROWN (Ms) Jill BSc(Ed) PostGradDipMa&MaEd MEd(Melb)	Lecturer Melbourne
BUTLER (Ms) Helen BA(Hons)(La Trobe) GradDipEd GradDipAdol.Health&Welfare(Melb)	Senior Lecturer Melbourne
CARTER (Dr) Lynette C. BSc MEdSt(Monash) PhD(Deakin)	Senior Lecturer Melbourne
CHAPMAN (Prof.) Judith D. AM BA DipEd(Melb) BEd(LaTrobe) EdD(NthColorado) FACE FACEA FWAIEA	Professor Melbourne
CLARKE (Prof.) Doug M. BSc DipEd MEdSt(Monash) PhD(Wisconsin)	Professor Melbourne
CLARKSON (Prof.) Philip C. BSc DipEd(Monash) BEd(LaTrobe) MEd(Melb) PhD(Qld)	Professor Melbourne
CULLEN (Ms) Dianne M. CTE, DipTeach GradDipMulticultSt(InstCathEdVic) MEd(La Trobe)	Lecturer Melbourne
DAVEY (Ms) Glenis E. TPTC, BA(Monash) MEd(Melb)	Senior Lecturer Melbourne
DAWSON (Ms) Anne-Maree DipTeach BEd(InstCathEdVic) MEd(Monash)	Lecturer Melbourne
DOWLING (Ms) Liz Dip Teach(InstCathEd) BEd MEd MEdLead(ACU)	Lecturer Ballarat
DOWNTON (Ms) Ann DipT(InstCathEdVic) BEd(BurwoodStateColl) MEd(ACU)	Lecturer Melbourne
EBERLEIN (Mr) Ralph HDTSecArt&Craft(MelbSC) MFA(Monash)	Lecturer Melbourne
ELLIGATE (Dr) John TPETC, DipPhyEd(Melb) BEd(LaTrobe) MEdSt(Monash) EdD(ACU)	Lecturer Melbourne
GERVASONI (Dr) Ann DipTeach(InstCathEdVic) BEd(BallaratCAE) MEd(Hons)(ACU) PhD(LaTrobe) MACE	Senior Lecturer Ballarat
GRONN (Dr) Donna DipT(BurwoodStColl) BEd(VicColl) GradDipCompEd MEd(Deakin) EdD(ACU)	Lecturer Melbourne
JONES (Ms) Mellita BSc GradDipEd-Secondary(UB) MEd(ACU)	Lecturer Ballarat
LAMING (Dr) Madeleine M. BA DipEd(Monash) MEd(Melb) GradCertArts(ACU) PhD(Melb)	Lecturer Melbourne/Ballarat

Handbook 2010 – Faculty of Education

LANDO (Dr) John MA(Melb) DipEd BEd PhD(LaTrobe)	Senior Lecturer Melbourne
McDONOUGH (Dr) Andrea M. BA DipEd(LaTrobe) MEdSt(Monash) PhD(ACU)	Senior Lecturer Melbourne
McLEAN (Ms) Karen DipTeach(BallaratCAE) BEd MEd(UB)	Lecturer Ballarat
MORRIS (Dr) Peter H. BA DipEd(Melb) BTheol(MelbCollDiv) GradDipEdAdmin(HawthornIE) MA(San Francisco) EdD(LaTrobe) MACE	Senior Lecturer Ballarat
NUTTALL (Dr) Mary P. RSM TPTC, DipTeach(BallaratCAE) MAEdn(SFraser) PhD(LaTrobe)	Lecturer Ballarat
OLCAY (Ms) Millie BA(Hons)(Northumbria, UK) GradDipEd(RMIT) MEd(Melb)	Lecturer Melbourne
PARISH (Ms) Linda BEd(TasCollAdvEd) MEd(ACU)	Lecturer Ballarat
RYAN (Dr) Josephine M. BA DipEd(Melb) EdD(Mass)	Senior Lecturer Melbourne
SCOTT (Dr) Anne L. DipTeach GradDipMathsEd(InstCathEd) MEdHons(ACU) PhD(LaTrobe)	Lecturer Melbourne
SMITH (Dr) Caroline J. MSc D.I.C.(Lond) DipEd MEd(Wits) PhD(Melb)	Senior Lecturer Melbourne
SMITH (Assoc. Prof.) Kenneth H. BA(SantaClara) MA(St Mary's Texas) MEd PhD(Melb) MAPS	Associate Professor Melbourne
SUMMERS (Dr) Bernadette MEd PhD(Melb)	Lecturer Melbourne
WHITE (Ms) Diane DipTeach BA BEd(Monash)	Lecturer Melbourne
YOUNG (Ms) Patricia A. BSc(StFXNovaScotia) MHK(WindsorOntario)	Lecturer Ballarat
ZAJDA (Assoc. Prof.) Joseph BA(Hons) TSTC(Rusden) MA MEd PhD(Monash)	Associate Professor Melbourne
ZBARACKI (Dr) Matthew BA(Wartburg) MA(Denver, Colorado) PhD(Ohio)	Lecturer Melbourne
Technical and Administrative Staff	
BALL (Mrs) Jennie DipTeach(ACU)	Professional Experience Officer Melbourne
CLARKE (Mrs) Ellen AssDipAppSc(LabTech)(Swinburne)	Laboratory Manager Melbourne
DIENG (Ms) My-Dung BBus GradDipBusAdmin(LaTrobe)	Professional Experience Officer Melbourne
GYSBERTS (Ms) Laura	Administrative Officer Melbourne
NOWASKI (Ms) Gail BA(Hons) GDE(Primary)(LaTrobe)	Professional Experience Officer Ballarat
O'LOUGHLAN (Ms) Gayle	Administrative Officer Ballarat
ORR (Ms) Kim BA(La Trobe)	Courses Administrator Melbourne

Handbook 2010 – Faculty of Education

RIMES (Ms) Liz BA(Swinburne)	Professional Experience Officer Melbourne
STAPLES (Mr) Adam BA(Hons)FineArt(Slade, UCL) BEd(ACU)	Administrative Officer Melbourne
WHITEHEAD (Ms) Pamela	Administrative Officer Melbourne

SCHOOL OF EDUCATION (Strathfield Campus NSW)

Head of School

WHITE (Assoc. Prof.) Paul MA(Syd) DipEd(SydTeachColl) PhD(Macq)	Associate Professor
--------------------------------------------------------------------	---------------------

Academic Staff

BALDWIN (Mr) Chris BEdHM&HE(Syd) MPE(UOW)	Lecturer
BRAKE (Dr) Nicki BEd BEd GradCertEdStud PhD(Syd)	Senior Lecturer
BRIGHT (Prof.) Jim BA(Hons)Psych PhDPsych(Nottingham) FAPS MBPS	Professor
CAMPBELL (Mr) Matthew Paul BEd GradCertRE GradCertPhys(ACU) MEd(HRD, Syd) MACE	Lecturer
CAROLL (Dr) Kay BA BEd(UNSW) MEd(UWS) EdD(Macq) MACE	Lecturer
CLARK (Dr) Julie M. TC, BSc(Hons) DipEd(Syd) MEd(UNSW) DipEdSt(SydCAE) PhD(UTS)	Senior Lecturer
CRANITCH (Ms) Maya MA(Syd) DipEd(UNE) GradDipEd MEdTESOL(UniSA)	Lecturer
DWYER (Sr) Kathleen osu BA(ANU) BEd MLitt(UNE) MEd(CanberraCAE)	Lecturer
ELLIOT (Ms) Jacqueline TC, BA(UTS) MPH(Syd) RN, OTCert DipNursEd(CumberlandCHS) FRCNA	Lecturer
FORBES (Mrs) Anne BSc(Hons)(Birmingham) BEd(UTS) MScAgr(Syd)	Lecturer
GRANT (Mr) Jim BA DipEd(Macq) BEd MEd(Deakin)	Lecturer
HARRIS (Ms) Joanne BMusEd MEd(Man&HRD)	Lecturer
HARRISON (Dr) Cathie BEd(EC) MEd DEd(UWS)	Senior Lecturer
HELDSINGER (Mr) David MEdStudies(Griffith)	Lecturer
HILL (Ms) Vivienne TC, DipT(NZ) CertResourceT(Kuring-gaiCAE) BA MA(Macq)	Lecturer
HIRSCH (Ms) Suzan BEd(ACU) MEdSt(UoN)	Lecturer
JAMESON (Dr) Sharyn DipTeach(UNSW) BEd(Deakin) EdD(UWS)	Lecturer
KANE (Dr) Jan DipTeach(ACU) BA MA PhD(Macq) MACE	Senior Lecturer
KEATING (Dr) Ross L. DipTeach BEd(UOW) GradDipRelEd(SAustCAE) PhD(Syd)	Lecturer

Handbook 2010 – Faculty of Education

KENNEDY (Ms) Jillian TC, BA(Macq) MEd(UNE)	Lecturer
LABONE (Dr) Elizabeth BEd(CanbCAE) MEd PhD(Syd)	Senior Lecturer
LEWIS (Mr) Edward J. TC, BEd(Deakin) GradDip(NepeanCAE) DipTeach(Kuring-gaiCAE) MEd(UWS)	Lecturer
LONG (Dr) Janette A. TC, DipTeach(GoodSamaritanTeachColl) BA(Macq) MEdAdmin(UNE) MA(Macq) GradDipEdAdmin(CathCollEdSyd) PhD(Macq)	Senior Lecturer
MARAS (Dr) Karen BEd(CityArtInstSydCAE) MArtEd(CollFineArtsUNSW) PhD(UNSW)	Lecturer
MARTIN (Dr) Joyce BA(Conn) MSc(ConnState) MA(Macq) GradDipExtension(HawkesburyAgricColl) PhD(UWS)	Lecturer
MASKELL (Mr) John BA(Deakin) BEd(JCU) GradDipArts MEd(UniSA)	Lecturer
MATEJKA (Mr) Des TC, BA DipEd(Macq) MEd(UNSW) MEd ICTTraining(UOW)	Lecturer
McDONALD (Dr) Lorraine E. BA(Macq) MEd(UNSW) PhD(Syd)	Senior Lecturer
MORAN (Dr) Wendy BMusEd(SydCon) MEd(Pastoral Guidance) PhD(ACU)	Lecturer
PRYOR, (Prof.) Robert BA(Hons)(Syd) PhD(UNSW)	Adjunct Professor
QUINLAN (Dr) Cyril TC(VicPNG), BA(Syd) BSc(Hons)(Lond) DipTh(CIS) MSc(Hons)(Macq) PhD(UTAS)	Honorary Fellow
RYAN (Mr) Mick STB(SydTheolInst) BA MEdAdmin(UNE) MEd(Syd) CertIVW'placeTrain&Assess	Lecturer
SANBER (Assoc. Prof.) Shukri R. MA DipTeach(Jordan) BA(Hons)(Punj) GradDipUrbanPlan(Lond) PhD(C'nell)	Associate Professor
TANTI (Ms) Miriam BEd MEd(ACU)	Lecturer
THOMAS (Ms) Patrice DipTeach GradDipSpecialEd(Kuring-gai UTS) BachEd(UWS) GradDipEd(UTS) MEd(Syd) CertIVW'placeTraining&Assess(Penrith TAFE)	Lecturer
VAN DAM (Ms) Trudy GradDipAdmin MMgmt GradDipVocEd&Training(UTS)	Lecturer
WALSH (Assoc. Prof.) Maureen P. BA(UoN) MA(Hons)(M'chester) DipEd(MitchellCAE) GradDipReadingEd(Kuring-gaiCAE) PhD(Syd)	Associate Professor
WOOLFORD (Dr) James A. BEd DipTheol(Exe) BA(CNAA) DipSocSc(EnfCollTechLond) MPhil(Bradford) PhD(KensingtonUnivGlendaleCalif)	Senior Lecturer
Technical and Administrative Staff	
AVERY (Ms) Maxine	Team Leader and Professional Experience Officer (Secondary)
BYIMIRA (Mr) Damascene	Administrative Officer
DE SOUZA (Ms) Petronella	Professional Experience Officer (Primary)
FAM (Ms) Claudia	Courses Administrator

Handbook 2010 – Faculty of Education

FANG (Ms) Deborah	Staffing & Course Establishment Officer
KWOK (Ms) Cathy	Professional Experience Officer (ATSI, Community Outreach and Early Childhood)
OGLESBY (Ms) Kerry	Administrative Officer (Postgraduate and Research)
ORTIZ (Ms) May	Administrative Officer (Team Leader)

SCHOOL OF EDUCATIONAL LEADERSHIP (National)

Head of School

BEZZINA (Assoc. Prof.) Michael	Associate Professor
BA(Hons) DipEd PhD(Macq) MEdStuds(UniSA) MACE FACEL	Strathfield

Academic Staff

BRANSON (Dr) Christopher M	Senior Lecturer
DipT BEd GradDipEdAdmin(ACAE) MEdSt(UTAS)	Melbourne
GradCertArts(Theol) PhD(ACU) MACE MACEL JP	

BURFORD (Assoc. Prof.) Charles T.	Associate Professor
TC, BPE MEdAdmin(Calg) PhD(PennState)	Strathfield
DipPE(SydTeachColl) MACE FACEA	

DUNCAN (Prof.) Deirdre	Adjunct Professor
TC DTS(YarraTheolCollege) BA(Hons) MEdAdmin(UNE)	
PhD(Manit) FACE FACEL	

GAFFNEY (Prof.) Michael F.	Professor
BSc BEd MEd(Melb) GradCertRE(ACU) PhD(Alb)	

McGORAN (Dr) Neill A.	Casual Lecturer
BA GradDip(Adelaide) GradCertRE(ACU) MEdSt(Deakin) EdD(ACU)	

McLAUGHLIN (Assoc. Prof.) Denis G.	Associate Professor
DipTeach(MountStMaryTeachColl)	Brisbane
BA MEdSt(Qld) PhD(Lond)	

NEIDHART (Dr) Helga M. RSC	Senior Lecturer
TPTC, BA MEd PhD(UNE) BTheol(MelbCollDiv) FACE FACEL	Melbourne

SPRY (Dr) Gayle V.	Senior Lecturer
TC, BA(Qld) DipTESL(Massey) MEd PhD(UNE)	Brisbane

Technical and Administrative Staff

JESSON (Ms) Leilani	Executive Officer
AssDipBus(SydInstTech) GCPA(UNE)	Strathfield

SCHOOL OF RELIGIOUS EDUCATION (National)

Head of School

Foundation Professor

GOLDBURG (Prof.) Peta M. RSM	Professor
BAMusEd(QldConservMus) GradDipRE(McAuleyCollQld)	Brisbane
MRE(ACU) MAsTheol(Qld) PhD(UoN) ASDA LSDA ATCL FACE	

Academic Staff

BUCHANAN (Dr) Michael T.	Senior Lecturer
BA(La Trobe) DipEd GradDipRE GradCertTESOL(ACU) MEd(CSU) MRE	Melbourne
PhD GradCertHE(ACU) MACE	

CARROLL (Dr) Sandra R.	Lecturer
BA(Hons)(Syd) BTh(MelbCollDiv) DipEd(Melb) MTh(Syd) DMin(SFTS)	Strathfield

CHAMBERS (Mr) Michael	Lecturer
BA(Hons) GradDipEd(UNE) GradDipRelSt(ECU)	Brisbane

Handbook 2010 – Faculty of Education

de SOUZA (Dr) Marian TSTC(MonashTeachersColl) BA(Kanpur) LTCL(Lond) MLitt(UNE) MEd(Monash) PhD(ACU) MIMT MACE	Senior Lecturer Ballarat
ENGBRETSON (Assoc. Prof.) Kathleen V. BEd(RE) GradDipRE(UniSA) GradDipTheol(CTC) MCurrSt(UNE) PhD(La Trobe)	Associate Professor Melbourne
GRAJCZONEK (Dr) Janice DipTeach(McAuleyCollQld) GradDipRE MRE(ACU) EdD(Griffith)	Senior Lecturer Brisbane
HYDE (Dr) Brendan M. DipTeach(InstCathEdVic) BEd(PhillipIT) MEd PhD GradCertHE(ACU) MACE	Senior Lecturer Melbourne
LIDDY (Dr) Sally A. BA DipEd(Macq) MEd PhD(BostonColl)	Senior Lecturer Canberra
MALONE (Assoc. Prof.) Patricia rsj TC, BSc(UNSW) DipEd(UNE) MEd(Monash) PhD(Macq) DipRE(NatPasorallnstMelb) MACE	Adjunct Professor
ROSSITER (Prof.) Graham BSc MEd(Syd) DipEd(SydTeachColl) PhD(Macq) MACE	Professor Strathfield
RUMMERY (Dr) Gerard fsc BA MA DipEd MEd PhD	Adjunct Professor
RYAN (Dr) Maurice J. BA(LaTrobe) DipEd DipRE(InstCathEdVic) MEd(UNE) PhD(BostonColl) GradCertEdSt(UTAS)	Senior Lecturer Brisbane
Technical and Administrative Staff	
GRAHAM (Ms) Donna	Administrative Officer Brisbane

RESEARCH CENTRES

Mathematics and Literacy Education Research

CLARKE (Prof.) Doug M. BSc DipEd MEdSt(Monash) PhD(Wisconsin)	Director Melbourne
CAIRNEY (Prof.) Trevor TC(UoN) BA MLit(UNE) PhD(UoN)	Adjunct Professor

Creative and Authentic Leadership

BEZZINA (Assoc. Prof.) Michael BA(Hons) DipEd PhD(Macq) MEdStuds(UniSA) MACE FACEL	Director Strathfield
BENJAMIN (Dr) Anne TC(Vic), BA(Hons)(UoN) MA(Notre Dame USA) MEdLead(ACU) PhD(Notre Dame USA) FAICD FACEL FUWS Fellow	Adjunct Professor
FRAWLEY (Dr) Jack DipT(AquinasTC,Vic) BEd(Inservice)(UniSA) MEdStudies(NTU) MEd(TESOL)(UniSA) PhD(UWS)	Australian Research Council Postdoctoral Fellow
NAGAPPAN (Mr) Soma BSc(Malaya) GDipBIS MBA(Curtin)	Manager Flagship Research Projects

Courses and Campuses at which they are available

Courses	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	Inter ⁽¹⁾ national	National online	National on-site
Undergraduate								
Preparation for Teaching Courses								
Indigenous Education ^{(2) (3)} Associate Degree in		●			●			

Handbook 2010 – Faculty of Education

Courses	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	Inter ⁽¹⁾ national	National online	National on-site
Indigenous Education								
Bachelor of Education (Primary) (Indigenous Studies)		●			●			
Bachelor of Teaching/Bachelor of Arts (Indigenous Studies)					●			
Early Childhood⁽⁴⁾ Associate Degree in Early Childhood Education		● ⁽⁵⁾	●		●			
Bachelor of Education (Early Childhood and Primary)	●	●	●	●	●			
Bachelor of Teaching (Early Childhood)			●		●			
Primary Teaching Bachelor of Education (Primary)	●	●	●	●	●			
Bachelor of Teaching						East Timor		
Secondary Teaching Bachelor of Teaching/Bachelor of Arts (Computing)					●			
Bachelor of Teaching/Bachelor of Arts (Humanities)		●		●	●			
Bachelor of Teaching/Bachelor of Arts (Mathematics)				●	●			
Bachelor of Teaching/Bachelor of Arts (Technology)					●			
Bachelor of Teaching/Bachelor of Arts (Visual Arts)					●			
Upgrade of Qualifications Bachelor of Education (Primary) (Fourth Year Upgrade)					● ⁽²⁾		●	
Bachelor of Education (Secondary) (Fourth Year Upgrade)					●			
Community and Adult Education Associate Degree in Inclusive Education and Disability Studies					●			
Bachelor of Inclusive Education and Disability Studies					●			
Diploma in Liberal Studies						East Timor		
Diploma in Teaching and Learning						East Timor		
Pathways to Education Diploma in Educational Studies ⁽⁶⁾		●		●	●	Singapore		

Handbook 2010 – Faculty of Education

Courses	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	Inter⁽¹⁾ national	National online	National on-site
Advanced Certificate in Educational Studies (Non-award)	●	●	●	●	●			
Certificate in Educational Studies (Non-award)	●	●	●	●	●			
Non-award Certificate in Religious Education								●
Certificate in Religious Education						East Timor		
Certificate in Teaching and Learning						East Timor Mauritius		

Handbook 2010 – Faculty of Education

Courses and Campuses at which they are available

Postgraduate	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	Inter ⁽¹⁾ national	National online	National on-site
Preparation for Teaching Courses								
Primary Master of Teaching (Primary) ⁽⁷⁾		●	●	●	●			
Secondary Graduate Diploma in Education (Secondary) ⁽⁷⁾	● ⁽²⁾	●	● ⁽²⁾	●	●			
Master of Teaching (Secondary) ⁽⁷⁾		●	●	●	●			
Further Studies in Education Graduate Certificate in Professional Development ²	●	●	●	●	●	Singapore	●	
Graduate Certificate in Religious Education ⁽²⁾	●	●	●	●	●		●	●
Graduate Certificate in TESOL					●			
Graduate Diploma in Religious Education ⁽²⁾	●	●	●	●	●		●	
International Graduate Certificate in Education						Karachi		
Graduate Certificate in Higher Education ⁽⁸⁾							●	
Postgraduate Certificate in Education ⁽²⁾		●	●	●	●		●	●
Specialisations in: Arts Education		●						
Career Development		●		●	●			
Early Childhood							●	
Education and Training in Professional Contexts							●	
Information and Communication Technology							●	
Literacy Education					●		●	
Mathematics Education							●	●
Pastoral Care Leadership					●			
Religious Education		●		●	●	New Zealand	●	●
Science and Technology Education					●			
TESOL					● ⁽²⁾		●	
Wellbeing in Inclusive Schooling				●	●			
Postgraduate Certificate in Educational Leadership	●	●	●	●	●	Mauritius New Zealand	●	●
Master's Level Master of Education ⁽²⁾	●	●	●	●	●	Karachi	●	●
Specialisations in: Arts Education		●						
Career Development		●		●	●			
Early Childhood							●	
Education and Training in Professional Contexts							●	
Information and							●	

Handbook 2010 – Faculty of Education

Postgraduate	Ballarat	Brisbane	Canberra	Melbourne	Strathfield	Inter ⁽¹⁾ national	National online	National on-site
Communication Technology								
Literacy Education					●		●	
Mathematics Education							●	●
Pastoral Care Leadership					●			
Religious Education		●		●	●		●	●
Science and Technology Education					●			
TESOL					● ⁽²⁾		●	
Wellbeing in Inclusive Schooling				●	●			
Master of Educational Leadership ⁽²⁾	●	●	●	●	●	Mauritius New Zealand	●	●
Master of Religious Education ⁽²⁾	●	●	●	●	●	New Zealand	●	●
Research Masters Level								
Master of Education	●	●	●	●	●			
Master of Philosophy	●	●	●	●	●			
Doctoral Level								
Doctor of Education		●		●	●			
Doctor of Philosophy	●	●	●	●	●			

- (1) International students may study either on-campus in Australia or through online and distance modes.
- (2) Units in this course will be offered through a combination of on-campus and online or distance education. Please contact the Course Coordinator for further details.
- (3) These courses are available only to Indigenous students. See also Early Childhood offerings.
- (4) These courses are available also to Indigenous students and will be offered through a combination of on-campus and online or distance education.
- (5) This course is available only to Indigenous students.
- (6) This course is available only to international students.
- (7) This course is available only to students with a recognised undergraduate tertiary qualification.
- (8) This course is offered fully online by the Teaching and Learning Centre.

UNDERGRADUATE COURSES

BACHELOR OF EDUCATION (Early Childhood and Primary)

BEd

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

BACHELOR OF EDUCATIONAL STUDIES

(Exit qualification only)

BEdSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Australian Capital Territory and New South Wales

Assumed knowledge: ACT - English advanced and at least a major in mathematical applications with grades of C or higher. NSW – two units of English Band 4 and two units of Mathematics Band 4.

Queensland

Prerequisites: English (4, SA).

Recommended study: Mathematics A.

Victoria

Prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) OR Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2. Requirements for Completion of the Bachelor of Education (Early Childhood and Primary) Degree²

To qualify for the degree, a student must complete:

(a) 320 cp from the Schedule of Unit Offerings, consisting of:

- (i) 110 cp from Education Studies;
- (ii) 70 cp from Curriculum Foundation Studies;
- (iii) 80 cp from Curriculum and Pedagogy;
- (iv) 60 cp from Electives;

and

(b) Prescribed Professional Experience Units.

3. Exit point

¹ A student must also comply with the Admission Rules.

² **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

A student who has completed the following requirements may exit from the course with the Bachelor of Educational Studies:

- (a) 240 cp from the Schedule of Unit Offerings, consisting of:
 - (i) at least 70 cp from Education Studies;
 - (ii) at least 50 cp from Curriculum Foundation Studies;
 - (iii) at least 50 cp from Curriculum and Pedagogy;
 - (iv) up to 70 cp from Electives³;

and

- (b) 1 Community Engagement Unit.

Schedule of Unit Offerings⁴

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202	10	Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD167	10	Contexts for Learning and Development
EDFD166	10	Early Childhood Education 2 – The Ecology of Childhood
EDFD260	10	Teaching and Managing Learning Environments
EDFD261	10	Creating Inclusive, Safe and Supportive Schools
EDFD267	10	Early Childhood Education 3 – Partnerships for Learning
EDFD314	10	Early Childhood Education 5 – Early Childhood Leadership
EDFD468	10	Catering for Diversity in the Classroom
EDTS260	10	Teaching and Learning: Preparing for the Contexts of the Field

and

EDFD462	10	Transition into the Profession
---------	----	--------------------------------

or

QDAB304	10	Indigenous Teachers in Australian Education
---------	----	---------------------------------------------

Curriculum Foundation Studies

EDLA167	10	Linguistics for Literacy
EDLA168	10	Children's Literature for Literacy
EDMA163	10	Exploring Mathematics 1
EDMA369	10	Exploring Mathematics 2
EDST167	10	Science and Technology for Primary Teachers 1
EDST264	10	Science and Technology for Primary Teachers 2

and

EDAB161	10	Indigenous Cultures and Peoples
---------	----	---------------------------------

or

ADAB113	10	Australian Indigenous Peoples, Cultures and Identity
---------	----	------------------------------------------------------

Curriculum and Pedagogy

EDAR368	10	Creative Arts Education 1
EDLA264	10	Literacy Education 1
EDLA369	10	Literacy Education 2
EDMA262	10	Mathematics: Learning and Teaching 1

³ Additional or alternative electives may be approved by the Course Coordinator.

⁴ For Indigenous students undertaking the course, the unit codes will begin with A or Q in place of the first letter of the unit codes listed in the Schedule of Unit Offerings. Unit codes beginning with A or Q are available only to Indigenous students.

Handbook 2010 – Faculty of Education

EDMA360	10	Mathematics: Learning and Teaching 2
EDPH366	10	Personal Development Health and Physical Education (Inc: EDPH103)
EDSS468	10	Connecting Society and Environment (Inc: EDSS322)
EDST261	10	Science and Technology Education

Electives⁵

Inclusion and Disability Studies

EDAC225	10	Family Studies and Disability
EDAC314	10	Positive Behaviour Approaches

Indigenous Studies

EDAB203	10	Indigenous Contemporary Issues
EDAB204	10	Australian History in an Indigenous Context

Lutheran Strand

Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College as well as with Australian Catholic University. Five Lutheran units (50 cp) will replace Catholic Theology and Religious units in the Bachelor of Education (Early Childhood and Primary) course and Australian Catholic University will credit these Lutheran units towards the completion of the degree.

Philosophy

PHIL103	10	Origins of Western Philosophy
PHIL104	10	Introduction to Ethics

Religious Education and Theology

EDRE161	10	Religious Education 1 ⁵
EDRE162	10	Religious Education 2 ⁵
QDRE306	10	Indigenous Spirituality 1
THEO162	10	Introducing the Scriptures (Inc: THBS100)
THEO164	10	Introducing Church Life (Inc: THCP203, THCT202)

Professional Experience

EDFX111	0	Professional Experience Early Childhood 1
EDFX215	0	Professional Experience Early Childhood 2
EDFX413	0	Professional Experience 4
EDFX267	0	Community Engagement Program
and		
EDFX314	0	Professional Experience Early Childhood 3 (Inc: EDFX315)
or		
EDFX315	0	Professional Experience Early Childhood 3A (Inc: EDFX314)
and		
EDFX316	0	Professional Experience Early Childhood 3B

⁵ Students not seeking to gain accreditation to teach religious education in Catholic Schools may take the following alternative units or other education units as approved by the Course Coordinator:

EDPH101	10	Personal Development, Health and Physical Education 2
EDAR422	10	Creative Arts Education 2

BACHELOR OF EDUCATION (Primary)

BEd

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

BACHELOR OF EDUCATIONAL STUDIES

(Exit qualification only)

BEdSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁶

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Australian Capital Territory and New South Wales

Assumed knowledge: ACT – English advanced and at least a major in mathematical applications with grades of C or higher; NSW – two units of English Band 4 and two units of Mathematics Band 4.

Queensland

Prerequisites: English (4, SA).

Recommended study: Mathematics A.

Victoria

Prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) OR Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2. Requirements for Completion of the Bachelor of Education (Primary) Degree⁷

To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:

⁶ A student must also comply with the Admission Rules.

⁷ These rules apply to students who commenced the course in 2006 or later.

Religious Education and Theology Units: Completion of these units, in addition to giving full State accreditation, allows teachers to satisfy requirements for teaching in Catholic or Lutheran schools and State schools.

Catholic Schools Accreditation and Catholic Studies: Students who wish to teach in Catholic schools will undertake 30 cp in Theology units in the Scripture, Theology and Church Life (STCL) strand and 20 cp in Religious Education. A major in Catholic Studies (CS) of 80 cp with 60 cp in Theology and 20 cp in Religious Education is available for students who wish to pursue that option.

Students not seeking accreditation to teach in Catholic or Lutheran schools study alternative and/or elective units.

Lutheran Strand: Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College as well as with Australian Catholic University. Five Lutheran units (50 cp) will replace Catholic Theology and Religious Education units in the Bachelor of Education course and Australian Catholic University will credit these Lutheran units towards the completion of the degree.

Early Childhood Education Specialisation (40 cp): (QUEENSLAND ONLY) Students who are interested in the Early Childhood Education specialisation should enrol in Early Childhood Education 1 and 2, which are offered in years 2 and 3 of the course, as their elective units. At the end of year 3, students must apply to the Course Coordinator to continue in the specialisation.

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

- (a) 60 cp from Education Studies;
- (b) 100 cp from Curriculum Foundation Studies, consisting of:
 - (i) 10 cp from Indigenous Studies;
 - (ii) 30 cp from Theology; or
30 cp from Lutheran Education; or
for students who do not seek accreditation to teach Religious Education, 20 cp from Theology or Philosophy and 10 cp from Electives;
 - (iii) 20 cp from Mathematics;
 - (iv) 20 cp from English;
 - (v) 20 cp from Science;
- (c) studies in Curriculum and Pedagogy units as follows:
 - (i) for students in NSW, 140 cp;
 - (ii) for students in Victoria, 130 cp;
 - (iii) for students in Queensland, 120 or 130 cp;
- (d) remaining credit points from Electives;

and

- (2) Professional Experience consisting of a minimum of 80 supervised teaching days and 20 days of school and community-based learning⁸.

3. Exit point

A student who has completed the following requirements may exit from the course with the Bachelor of Educational Studies:

- (1) 240 cp from the Schedule of Unit Offerings, consisting of:
 - (a) at least 50 cp from Education Studies;
 - (b) at least 80 cp from Curriculum Foundation Studies, consisting of:
 - (i) 20 cp from Theology or Philosophy;
 - (ii) 60 cp from other Curriculum Foundation Studies;
 - (c) at least 60 cp from Curriculum and Pedagogy;
 - (d) up to 50 cp from Electives;

and

- (2) 1 Community Engagement Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning (Co: EDFX110)
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive, Safe and Supportive Schools
EDFD452	10	Transition into the Profession
EDTS210	10	Teaching and Learning: Preparing for the Contexts of the Field

Curriculum Foundation Studies

⁸ Community engagement will be integrated across the program with links made to appropriate units. This will be a feature of the program and formally tracked and recorded. (These units do not attract credit point weightings nor involve payment of fees.)

Indigenous Studies

EDAB111	10	Indigenous Cultures and Peoples ⁹
HIST106	10	Australian Indigenous Peoples: Past and Present ¹⁰

Theology

Students may choose between two strands for the study of Theology:

Catholic Studies Minor¹¹/Major Strand

This strand is available to students who took Study of Religion or equivalent in years 11 and 12. A Catholic Studies Minor consists of 40 cp from the units listed below, together with RE101 and RE102. A Catholic Studies Major consists of 60 cp from the units listed below, together with RE101 and RE102.

Core units (Minor and Major)

THBS100	10	Introduction to the Bible (Inc: THEO162)
THCP203	10	Christian Theological Ethics (Inc: THEO164)
THCT100	10	What Christians Believe (Inc: THEO163)
THCT202	10	Christian Symbol, Ritual and Sacrament (Inc: THEO164)

Electives (Major)

PHIL208	10	Faith and Reason
THBS201	10	The Synoptic Tradition
THCT200	10	Jesus Christ Today
THCT203	10	Humanity, Hope and Salvation
THEO242	10	Prayer and Spirituality in the Christian Tradition
THEO262	10	World Religions

Scriptures, Theology and Church Life Strand

This strand is available to students who have not studied Study of Religion or equivalent in years 11 and 12.

THEO162	10	Introducing the Scriptures (Inc: THBS100)
THEO163	10	Introducing Theology (Inc: THCT100)
THEO164	10	Introducing Church Life (Inc: THCP203, THCT202)

Transfer between strands

- A student may transfer from the Scriptures, Theology and Church Life Strand to the Catholic Studies strand after completion of at least one unit, with an average of Credit grade in the Theology units taken.
- A student may transfer from the Catholic Studies strand to the Scriptures, Theology and Church Life Strand after completion of at least one unit.
- In either case, where transfer between strands is approved, credit will be given for relevant studies towards the strand to which the student has transferred.

Philosophy

PHIL100	10	Introduction to Philosophical Enquiry
PHIL101	10	Reason and Argument
PHIL102	10	Philosophy of the Human Person
PHIL103	10	Origins of Western Philosophy
PHIL104	10	Introduction to Ethics

Mathematics

EDMA103	10	Exploring Mathematics 1
EDMA309	10	Exploring Mathematics 2

English

EDLA107	10	Linguistics for Literacy
---------	----	--------------------------

⁹ Not available in Victoria.

¹⁰ Available in Victoria only.

¹¹ A Catholic Studies Minor satisfies the minimum requirements for postgraduate study in Theology.

EDLA108 10 Children’s Literature for Literacy

Science

EDST107 10 Science and Technology for Primary Teachers 1

EDST204 10 Science and Technology for Primary Teachers 2

Curriculum and Pedagogy

Studies of Society and Environment Education

EDSS428 10 Connecting Society and Environment

Religious Education

EDRE101 10 Religious Education 1

EDRE102 10 Religious Education 2

Mathematics Education

EDMA202 10 Mathematics: Learning and Teaching 1

EDMA310 10 Mathematics: Learning and Teaching 2

Literacy Education

EDLA204 10 Literacy Education 1

EDLA309 10 Literacy Education 2

Diversity in the Classroom

EDFD458 10 Catering for Diversity in the Classroom

Science and Technology Education

EDST201 10 Science & Technology Education

Creative Arts Education

EDAR308 10 Creative Arts Education 1

EDAR422 10 Creative Arts Education 2¹²

Personal Development, Health and Physical Education

EDPH306 10 Personal Development, Health and Physical Education

and

EDPH101¹³ 10 Personal Development Health and Physical Education 2 (NSW Yr 4)

Action Research

EDFD457 10 Action Research as a Reflective Practice

Professional Experience

EDFX110 0 Professional Experience 1 (Co: EDFD133)

EDFX207 0 Community Engagement Program

EDFX212 0 Professional Experience Primary 2A (Inc: EDFX216)

EDFX213 0 Professional Experience Primary 2B (Inc: EDFX216)

EDFX216 0 Professional Experience Primary 2 (Inc: EDFX212, EDFX213)

EDFX310 0 Professional Experience Primary 3

EDFX413 0 Professional Experience 4

Electives

EDAR424 10 Creative Arts Education 2: Visual Arts

EDDR403 10 Creative Arts Education 2: Dance and Drama

EDMU416 10 Creative Arts Education 2: Music

Students may choose elective units in Early Childhood or Catholic Studies or, subject to Course Coordinator approval, units from the Schedule of Unit Offerings in courses offered by the Faculty of Arts and Sciences.

¹² For ACT, Qld and Vic. Students in NSW must take one of the Creative Arts electives instead of EDAR422.

¹³ Compulsory in NSW; elective in other states.

BACHELOR OF EDUCATION (Primary) (Indigenous Studies)¹⁴

BEd

320 cp

Minimum duration: The equivalent of 4 years full-time. The course is normally studied over 5 years full-time.

BACHELOR OF EDUCATIONAL STUDIES

(Exit qualification only)

BEdSt

240 cp

Minimum duration: The equivalent of 3 years full-time.

Course available at: Brisbane Queensland
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹⁵

To be eligible for admission to the course, an Indigenous Australian applicant must have successfully completed the Associate Degree in Indigenous Education, which covers the first two years of the course.

2. Requirements for Completion of the Bachelor of Education (Primary) (Indigenous Studies) Degree¹⁶

To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:

- (a) 160 cp from successful completion of the Associate Degree in Indigenous Education course;
- (b) 50 cp from Curriculum Foundation Studies consisting of:
 - (i) 20 cp from Indigenous Studies;
 - (ii) 10 cp from Mathematics;
 - (iii) 20 cp from Theology or approved elective alternatives;
- (c) 50 cp from Education Studies;
- (d) 60 cp from Curriculum and Pedagogy;

and

- (2) (a) 3 Professional Experience Units;
- (b) 1 Community Engagement Unit.

3. Exit point

3.1 The Bachelor of Educational Studies is available as an exit point from all Bachelor of Education courses.

3.2 A student who has completed the following requirements may exit from the course with the Bachelor of Educational Studies:

- (1) 160 cp from successful completion of the Diploma or Associate Degree in Indigenous Education course;
- (2) 80 cp from the Schedule of Unit Offerings, consisting of:
 - (a) at least 20 cp from Education Studies;
 - (b) at least 30 cp from Curriculum and Pedagogy;

¹⁴ This course is available only to Australian Indigenous students.

¹⁵ A student must also comply with the Admission Rules.

¹⁶ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW).

- (c) up to 30 cp from other units which may include Curriculum Foundation Studies;
and
(3) 1 Community Engagement Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Curriculum Foundation Studies

Indigenous Studies

QDAB203	10	Indigenous Contemporary Issues
QDAB304	10	Indigenous Teachers in Australian Education

Mathematics

QDMA309	10	Exploring Mathematics 2
---------	----	-------------------------

*Theology*¹⁷

QDFD413	10	Philosophy of Education
QDRE421	10	Indigenous Spirituality 2
QHEO163	10	Introducing Theology
QHEO164	10	Introducing Church Life

Education Studies

QDFD220	10	Teaching and Managing Learning Environments
QDFD221	10	Creating Inclusive, Safe and Supportive Schools
QDFD452	10	Transition into the Profession
QDFD457	10	Action Research as a Reflective Practice
QDFD458	10	Catering for Diversity in the Classroom

Curriculum and Pedagogy

QDAR422	10	Creative Arts Education 2
QDLA309	10	Literacy Education 2
QDMA310	10	Mathematics: Learning and Teaching 2
QDPH101	10	Personal Development, Health and Physical Education 2 (NSW in lieu of one Theology unit)
QDRE101	10	Religious Education 1 ¹⁸
QDRE102	10	Religious Education 2 ⁵
QDST201	10	Science and Technology Education

Professional Experience

QDFX213	0	Professional Experience Primary 2B
QDFX310	0	Professional Experience Primary 3
QDFX413	0	Professional Experience 4

Community Engagement

QDFX207	0	Community Engagement Program
---------	---	------------------------------

¹⁷ Students in NSW will need to study EDPH101 Personal Development, Health and Physical Education 2 in place of one of these units.

¹⁸ For students not wishing to gain accreditation to teach Religious Education in Catholic schools, the Course Coordinator may approve an elective unit.

BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES

BInclEd&DisabSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹⁹

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

Assumed knowledge: Completion of Higher School Certificate.

Additional selection criteria: Applicants with experience working in community-based organisations which provide a service to people with a disability are also encouraged to apply.

2. Requirements for Completion of the Degree²⁰

2.1 To qualify for the degree, a student must complete 240 cp from the Schedule of Unit Offerings, consisting of:

(a) 180 cp from Discipline Studies;

(b) 60 cp from one of the Professional Practice Specialisations;

2.2 A student who has completed the Associate Degree in Inclusive Education and Disability Studies (previously named the Diploma in Education (Habilitation)) may be granted advanced standing.

3. Exit Point

A student who has completed the requirements prescribed for the Associate Degree in Inclusive Education and Disability Studies may exit with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Discipline Studies

Education Studies

EDAC116	10	Interpersonal Communication Skills
EDAC133	10	Attitudes and Inclusive Education
EDFD127	10	Contexts for Learning and Development
EDRE309	10	Ethics in Professional Practice

Learning/Teaching

EDAC134	10	Technology and Independence
EDAC135	10	Person Centred Planning and Inclusive Learning
EDAC136	10	Adaptive Communication Supports
EDAC223	10	Instructional Delivery in Community Settings
EDAC224	10	Understanding Behaviours and Disability
EDAC314	10	Positive Behaviour Approaches

Community Inclusion

EDAC137	10	Disability Studies
EDAC218	10	Supporting Social Relationships
EDAC225	10	Family Studies and Disability
EDAC226	10	Employment Support Issues and Practice

¹⁹ A student must also comply with the Admission Rules.

²⁰ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

EDAC312 10 Physical and Mental Health Issues

Professional Practice Studies

EDAC138 10 Implementing Disability Competencies

EDAC227 10 Implementing Person Centred Supports

EDAC313 10 Implementing Action Research in the Community/FBL

Professional Practice Specialisations

Community Services

EDAC220 10 Social Justice, Legal and Policy Issues

EDAC228 10 Case Work and Management in Community Settings

EDAC309 10 Strategic Management of Resources

EDAC310 10 Advocacy, Power and Empowerment

EDAC311 10 Professional Communication and Guidance

EDAC315 10 Lifelong Learning and Ageing

School Education

EDLA107 10 Linguistics for Literacy

EDLA108 10 Children's Literature for Literacy

EDMA103 10 Exploring Mathematics 1

EDMA309 10 Exploring Mathematics 2

EDST107 10 Science and Technology for Primary Teachers 1

EDST204 10 Science and Technology for Primary Teachers 2

BACHELOR OF TEACHING (Early Childhood)

BTeachEC

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Canberra ACT
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements²¹

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12, or equivalent:

Assumed knowledge: ACT – English advanced and at least a major in mathematical applications with grades of C or higher; NSW – two units of English Band 4 and two units of Mathematics Band 4 or appropriate VET Certificate III or IV.

2. Requirements for completion of the degree²²

To qualify for the degree, a student must complete:

(a) 240 cp from the Schedule of Unit Offerings, consisting of:

- (i) 90 cp from Education Studies;
- (ii) 60 cp from Curriculum Foundation Studies;
- (iii) 60 cp from Curriculum and Pedagogy;
- (iv) 30 cp from Electives;

and

(b) Prescribed Professional Experience Units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202	10	Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127	10	Contexts for Learning and Development
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDFD220	10	Teaching and Managing Learning Environments
EDFD221	10	Creating Inclusive Safe and Supportive Schools
EDFD227	10	Early Childhood Education 3 – Partnerships for Learning
EDFD314	10	Early Childhood Education 5 – Early Childhood Leadership
EDTS210	10	Teaching and Learning: Preparing for the Contexts of the Field

Curriculum Foundation Studies

EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDMA103	10	Exploring Mathematics 1
EDMA309	10	Exploring Mathematics 2
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2

²¹ A student must also comply with the Admission Rules.

²² **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

Curriculum and Pedagogy

EDAR308	10	Creative Arts Education 1
EDLA204	10	Literacy Education 1
EDMA202	10	Mathematics: Learning and Teaching 1
EDPH306	10	Personal Development Health and Physical Education (Inc: EDPH103)
EDSS428	10	Connecting Society and Environment (Inc EDSS322)
EDST201	10	Science and Technology Education

Electives

Inclusion and Disability Studies

EDAC225	10	Family Studies and Disability
EDAC314	10	Positive Behaviour Approaches

Theology and Religious Education Units

EDRE101	10	Religious Education 1 ²³
THEO162	10	Introducing the Scriptures
THEO164	10	Introducing Church Life

Indigenous Studies Units

ADAB113	10	Australian Indigenous Peoples, Cultures and Identity (Inc: EDAB111)
ADAB204	10	Australian History in an Indigenous Context

Professional Experience

EDFX111	0	Professional Experience Early Childhood 1
EDFX215	0	Professional Experience Early Childhood 2
EDFX207	0	Community Engagement Program
and		
(a)		
EDFX314	0	Professional Experience Early Childhood 3 (Inc: EDFX315)
or		
(b)		
EDFX315	0	Professional Experience Early Childhood 3A (Inc: EDFX314)
and		
EDFX316	0	Professional Experience Early Childhood 3B

²³ Students not seeking Religious Education Accreditation may take one of the following units or another Education unit approved by the Course Coordinator:

EDPH101	10	Personal Development, Health and Physical Education 2
EDAR422	10	Creative Arts Education 2

BACHELOR OF TEACHING

(Baucau, East Timor only)

BTeach

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Catholic Teachers' College Baucau, East Timor.

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.075. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements²⁴

To be eligible for admission to the course, an applicant must have completed post/compulsory secondary education and met the following advertised entry requirements:

- (a) interview; and
- (b) examination.

2. Requirements for Completion of the Degree

To qualify for the degree, a student must complete:

- (a) 240 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 20 cp from East Timor Studies;
 - (ii) 40 cp from Education Studies;
 - (iv) 100 cp from Curriculum Studies;
 - (v) 50 cp from Teaching Studies;
 - (vi) 30 cp from Other Studies;

and

- (b) Required Professional Experience consisting of a minimum of 45 supervised teaching days and a minimum of 5 days of school and community-based learning.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

East Timor Studies

EBAC231	10	Citizenship and Ethics
EBPH122	10	Health and Nutrition

Education Studies

EBFD122	10	Educational Psychology
EBFD231	10	Psychology: Learning and the Child
EBFD242	10	Education and Society
EBFD362	10	Educational Philosophy

Curriculum Studies

EBAR351	10	Creative Arts: Visual Arts
EBDR111	10	Dance and Drama
EBMA122	10	Mathematics Education 1
EBMA242	10	Mathematics Education 2
EBMU122	10	Music Education
EBPH231	10	Health and Physical Education 1
EBPH242	10	Health and Physical Education 2
EBST231	10	Science Education 1
EBST362	10	Science Education 2

²⁴ A student must also comply with the Admission Rules.

Teaching Studies

EBTS111	10	Teaching and Classroom Management 1
EBTS122	10	Teaching and Classroom Management 2
EBTS242	10	Teaching and Classroom Management 3
EBTS351	10	Teaching and Classroom Management 4
EBTS231	10	Children with Special Needs

Other Studies

EBFD364	10	District Research Project
EBST111	10	Computing and Study Skills
TBEO122	10	Theology

Professional Experience

EBFX122	0	Professional Experience 1
EBFX242	0	Professional Experience 2
EBFX362	0	Professional Experience 3

BACHELOR OF TEACHING/BACHELOR OF ARTS (Computing)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements²⁵

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Assumed knowledge: two units of English Band 4.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree²⁶

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of²⁷:

- (i) 80 cp from 1 Major in Computing;
- (ii) 40 cp from 1 Minor in Technology; and
- (iii) 40 cp from 1 other Minor;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

- (i) 80 cp from Education Studies;
- (ii) 60 cp from Curriculum Studies;
- (iii) 20 cp from Internship or equivalent;

and

(2) (a) 2 Professional Experience Units; and

(b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Computing

Minor

Technology

²⁵ A student must also comply with the Admission Rules.

²⁶ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

²⁷ The minor must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

The other minor must be selected from the list below

Business Studies
Economics
Geography
History
Literature
Mathematics
Theological Studies
Visual Arts

Education Studies Units

Core Units

EDFD177	10	Contexts for Learning and Development
EDFD173	10	Understanding Learning
EDFD270	10	Teaching and Managing Learning Environments
EDFD271	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD472	10	Transition into the Profession
EDFD454	10	Curriculum Literacies

Curriculum Studies Units

Core Units

EDFD212	10	Professional Ethics in Education
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Electives

One elective from:

EDAB111	10	Indigenous Cultures and Peoples
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD210	10	Global Perspectives in Education
EDFD207	10	Social Justice and Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Electives Curriculum and Teaching Studies²⁸

Two electives in the one discipline area from:

EDLA478	10	English Curriculum and Teaching 1
EDLA479	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE300	10	Religious Education Curriculum and Teaching Studies 1
EDRE301	10	Religious Education Curriculum and Teaching Studies 2

²⁸ 20 cp are to be taken from either Technology or the area of curriculum and teaching studies units which builds on the other discipline minor sequence already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

Handbook 2010 – Faculty of Education

EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

Internship

EDFX409	20	Internship
---------	----	------------

Professional Experience Units

EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3
EDFX277	0	Community Engagement Program

BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Brisbane Queensland

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements²⁹

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent.

Prerequisites: English (4, SA);

Recommended study: Mathematics A.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree³⁰

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of³¹:

(i) 80 cp from 1 Major;

(ii) 40 cp from 1 Minor;

(iii) 40 cp from other units from the Bachelor of Arts which may be:

(a) 40 cp from advanced level units in the same discipline as the Minor making a second Major; or

(b) 20 cp from advanced level units from the same discipline as the Minor, and 20 cp from Theology units listed in the Schedule of Unit Offerings below;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies;

(ii) 60 cp from Curriculum Studies;

(iii) 20 cp from Extended Reflective Practice or equivalent;

and

(2) (a) 4 Professional Experience Units; and

(b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

²⁹ A student must also comply with the Admission Rules.

³⁰ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

³¹ Students must choose the Curriculum Studies unit sequences they wish to study then choose their Arts major and minor, which must be in the correct discipline areas.

Majors and Minors

Business

Drama

History

ICT³²

Literature

Music

Theological Studies

Visual Arts

Theology Units

THEO162 10 Introducing the Scriptures

THEO164 10 Introducing Church Life

Education Studies Units

Core Units

EDCU507 10 Curriculum and Assessment

EDFD177 10 Contexts for Learning and Development

EDFD173 10 Understanding Learning

EDFD270 10 Teaching and Managing Learning Environments

EDFD271 10 Creating Inclusive, Safe and Supportive Schools

EDFD447 10 Diversity in the Classroom

EDFD472 10 Transition into the Profession

EDFD454 10 Curriculum Literacies

Curriculum Studies Units

EDRE300 10 Religious Education Curriculum and Teaching Studies 1
and

EDRE301 10 Religious Education Curriculum and Teaching Studies 2
or

EDFD444 10 The Middle Years of Schooling
and

EDCU508 10 Contemporary Issues in School Curriculum

Electives³³

EDAR416 10 Visual Arts Curriculum and Teaching 1

EDAR417 10 Visual Arts Curriculum and Teaching 2

EDLA478 10 English Curriculum and Teaching 1

EDLA479 10 English Curriculum and Teaching 2

EDLA440 10 ESL Curriculum and Teaching 1

EDLA441 10 ESL Curriculum and Teaching 2

EDRE300 10 Religious Education Curriculum and Teaching Studies 1

EDRE301 10 Religious Education Curriculum and Teaching Studies 2

EDSS416 10 Commerce and Business Studies Curriculum and Teaching 1

EDSS417 10 Commerce and Business Studies Curriculum and teaching 2

EDSS470 10 History Curriculum and Teaching 1

³² The ICT Major is not offered in 2010.

³³ 40 cp are to be taken from Curriculum and Teaching Studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units are co-requisites.

Handbook 2010 – Faculty of Education

EDSS471	10	History Curriculum and Teaching 2
EDSS434	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 1
EDSS435	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Professional Experience Units

EDFX110	0	Professional Experience 1
EDFX214	0	Professional Experience Secondary 2
EDFX312	0	Professional Experience Secondary 3A
EDFX313	0	Professional Experience Secondary 3B
EDFX414	20	Extended Reflective Practice
EDFX277	0	Community Engagement Program

BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Melbourne Victoria

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values

1. Admission Requirements³⁴

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Prerequisites: Units 1 and 2 – general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English. Students wishing to undertake mathematics as a second major require Units 3 and 4 – mathematical methods.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree³⁵

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

(i) 80 cp from 1 Major;

(ii) 40 cp from 1 Minor;

(iii) 40 cp from other units from the Bachelor of Arts which may be:

(a) 40 cp from advanced level units in the same discipline area as the Minor making a second Major;

(b) 40 cp from a second Minor; or

(c) 40 cp from Electives³⁶;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies;

(ii) 60 cp from Curriculum Studies;

(iii) 20 cp from Extended Reflective Practice;

and

(2) (a) 4 Professional Experience Units; and

(b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

³⁴ A student must also comply with the Admission Rules.

³⁵ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

³⁶ “Electives”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Majors

History

ICT³⁷

Italian

Literature

Mathematics

Theological Studies

If completing 2 Minors, one Minor must be selected from the list of Majors above and the other from either the list above or below

Drama

Japanese

Philosophy

Politics

Sociology

Education Studies Units

Core Units

EDCU507	10	Curriculum and Assessment
EDFD177	10	Contexts for Learning and Development
EDFD173	10	Understanding Learning
EDFD270	10	Teaching and Managing Learning Environments
EDFD271	10	Creating Inclusive, Safe and Supportive Schools
EDFD447	10	Diversity in the Classroom
EDFD472	10	Transition into the Profession
EDFD454	10	Curriculum Literacies

Curriculum Studies Units

Core Units

EDCU508	10	Contemporary Issues in School Curriculum
---------	----	------------------------------------------

Electives

EDFD444	10	The Middle Years of Schooling
HIST106	10	Australian Indigenous Peoples: Past and Present

Electives Curriculum and Teaching Studies³⁸

EDLA478	10	English Curriculum and Teaching 1
EDLA479	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE300	10	Religious Education Curriculum and Teaching Studies 1
EDRE301	10	Religious Education Curriculum and Teaching Studies 2

³⁷ The ICT Major is not offered in 2010.

³⁸ 40 cp are to be taken from curriculum and teaching studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

Handbook 2010 – Faculty of Education

EDSS470	10	History Curriculum and Teaching 1
EDSS471	10	History Curriculum and Teaching 2
EDSS472	10	Humanities Curriculum and Teaching 1
EDSS473	10	Humanities Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Professional Experience Units

EDFX110	0	Professional Experience 1
EDFX214	0	Professional Experience Secondary 2
EDFX312	0	Professional Experience Secondary 3A
EDFX313	0	Professional Experience Secondary 3B
EDFX414	20	Extended Reflective Practice
EDFX277	0	Community Engagement Program

BACHELOR OF TEACHING/BACHELOR OF ARTS (Humanities)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements³⁹

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Assumed knowledge: two units of English Band 4.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree⁴⁰

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

(i) 80 cp from 1 Major;

(ii) 80 cp from 1 Minor;

(iii) 40 cp from other units from the Bachelor of Arts degree which may be:

(a) 40 cp from advanced level units in the same discipline as the Minor making it a second Major;

(b) 40 cp from a second Minor⁴¹; or

(c) 40 cp from Electives⁴²;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies;

(ii) 60 cp from Curriculum Studies;

(iii) 20 cp from Internship or equivalent;

and

(2) (a) 2 Professional Experience Units; and

(b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

³⁹ A student must also comply with the Admission Rules.

⁴⁰ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

⁴¹ Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

⁴² “Electives”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Majors

Business Studies
Economics
Geography
History
Literature
Theological Studies

One minor must be selected from the list below

Business Studies
Computing
Economics
Geography
History
Literature
Mathematics
Theological Studies
Visual Arts

If completing two minors, the second minor may be selected either from the list above or from the following list

Communications
Drama
Japanese
Philosophy

Education Studies Units

Core Units

EDFD177	10	Contexts for Learning and Development
EDFD173	10	Understanding Learning
EDFD270	10	Teaching and Managing Learning Environments
EDFD271	10	Creating Inclusive Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD472	10	Transition into the Profession
EDFD454	10	Curriculum Literacies

Curriculum Studies Units

Core Unit

EDFD212	10	Professional Ethics in Education
---------	----	----------------------------------

Electives

One elective from:

EDAB111	10	Indigenous Cultures and Peoples
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD207	10	Social Justice and Education
EDFD210	10	Global Perspectives in Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Electives Curriculum and Teaching Studies⁴³

Four electives in two discipline areas from:

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDLA478	10	English Curriculum and Teaching 1
EDLA479	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE300	10	Religious Education Curriculum and Teaching Studies 1
EDRE301	10	Religious Education Curriculum and Teaching Studies 2
EDSS470	10	History Curriculum and Teaching 1
EDSS471	10	History Curriculum and Teaching 2
EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Internship

EDFX409	20	Internship
---------	----	------------

Professional Experience Units

EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3
EDFX277	0	Community Engagement Program

⁴³ 40 cp are to be taken from Curriculum and Teaching Studies units which build on discipline sequences already taken and include two Curriculum and Teaching Studies units in each of two teaching subject areas.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

BACHELOR OF TEACHING/BACHELOR OF ARTS (Mathematics)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Melbourne Victoria

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁴⁴

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent.

Prerequisites: Units 3 and 4 – mathematical methods. Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree⁴⁵

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

(i) 80 cp from 1 Major in Mathematics;

(ii) 40 cp from 1 Minor⁴⁶;

(iii) 40 cp from the Bachelor of Arts which may be:

(a) 40 cp from advanced level units in the discipline area of the Minor making a second Major;

(b) 40 cp from a second Minor; or

(c) 40 cp from Electives⁴⁷;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies;

(ii) 60 cp from Curriculum Studies;

(iii) 20 cp from Extended Reflective Practice;

and

(2) (a) 4 Professional Experience Units; and

(b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

⁴⁴ A student must also comply with the Admission Rules.

⁴⁵ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

⁴⁶ Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.

⁴⁷ “Electives”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Mathematics

A Minor either from the list above or from the list below

ICT

History

Italian

Literature

Theological Studies

If completing a second Minor, it may be selected either from the list above or below⁴⁸

Japanese

Drama

Philosophy

Education Studies Units

Core Units

EDCU507	10	Curriculum and Assessment
EDFD177	10	Contexts for Learning and Development
EDFD173	10	Understanding Learning
EDFD270	10	Teaching and Managing Learning Environments
EDFD271	10	Creating Inclusive, Safe and Supportive Schools
EDFD447	10	Diversity in the Classroom
EDFD472	10	Transition into the Profession
EDFD454	10	Curriculum Literacies

Curriculum Studies Units

Core Units

EDCU508	10	Contemporary Issues in School Curriculum
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2

Electives

EDFD444	10	The Middle Years of Schooling
HIST106	10	Australian Indigenous Peoples: Past and Present

Electives Curriculum and Teaching Studies⁴⁹

EDLA478	10	English Curriculum and Teaching 1
EDLA479	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDRE300	10	Religious Education Curriculum and Teaching Studies 1
EDRE301	10	Religious Education Curriculum and Teaching Studies 2

⁴⁸ Discussion with an Education course adviser is recommended to ensure that the choice of the minors leads to Curriculum and Teaching studies units.

⁴⁹ 20 cp are to be taken from the one Curriculum and Teaching Studies area which builds on discipline minor sequence already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

Handbook 2010 – Faculty of Education

EDSS470	10	History Curriculum and Teaching 1
EDSS471	10	History Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Professional Experience Units

EDFX110	0	Professional Experience 1
EDFX214	0	Professional Experience Secondary 2
EDFX312	0	Professional Experience Secondary 3A
EDFX313	0	Professional Experience Secondary 3B
EDFX414	20	Extended Reflective Practice
EDFX277	0	Community Engagement Program

BACHELOR OF TEACHING/BACHELOR OF ARTS (Mathematics)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁵⁰

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Assumed knowledge: two units of English Band 4.

Recommended studies: mathematics (other than general mathematics) for studies in mathematics minor or mathematics specialisation.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree⁵¹

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
 - (i) 80 cp from 1 Major in Mathematics;
 - (ii) 40 cp from 1 Minor in another Curriculum Studies Discipline area;
 - (iii) 40 cp from other units from the Bachelor of Arts which may be:
 - (a) a further 40 cp in Mathematics; or
 - (b) 40 cp from Electives, preferably including some Mathematics Units;
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies;
 - (ii) 60 cp from Curriculum Studies;
 - (iii) 20 cp from Internship or equivalent;
- and
- (2)
 - (a) 2 Professional Experience Units, and
 - (b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Mathematics

Minors must be selected from the list below

⁵⁰ A student must also comply with the Admission Rules.

⁵¹ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

Business Studies
 Computing
 Economics
 Geography
 Mathematics
 Literature
 Theological Studies
 Visual Arts

Education Studies Units

Core Units

EDFD177	10	Contexts for Learning and Development
EDFD173	10	Understanding Learning
EDFD270	10	Teaching and Managing Learning Environments
EDFD271	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD472	10	Transition into the Profession
EDFD454	10	Curriculum Literacies

Curriculum Studies Units

Core Units

EDFD212	10	Professional Ethics in Education
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2

Electives

One elective from:

EDAB111	10	Indigenous Cultures and Peoples
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD207	10	Social Justice and Education
EDFD210	10	Global Perspectives in Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Electives Curriculum and Teaching Studies⁵²

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDLA478	10	English Curriculum and Teaching 1
EDLA479	10	English Curriculum and Teaching 2
EDRE300	10	Religious Education Curriculum and Teaching Studies 1
EDRE301	10	Religious Education Curriculum and Teaching Studies 2
EDSS470	10	History Curriculum and Teaching 1
EDSS471	10	History Curriculum and Teaching 2

⁵² 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

Handbook 2010 – Faculty of Education

EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Internship

EDFX409	20	Internship
---------	----	------------

Professional Experience Units

EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3
EDFX277	0	Community Engagement Program

BACHELOR OF TEACHING/BACHELOR OF ARTS (Technology)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁵³

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Assumed knowledge: two units of English Band 4.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree⁵⁴

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

(i) 80 cp from 1 Major in Technology;

(ii) 40 cp from 1 Minor in Technology;

(iii) 40 cp from 1 Minor in Computing;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies;

(ii) 60 cp from Curriculum Studies;

(iii) 20 cp Internship or equivalent;

and

(2) (a) 2 Professional Experience Units, and

(b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Technology

Minors

Computing

Technology

Education Studies Units

Core Units

⁵³ A student must also comply with the Admission Rules.

⁵⁴ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

Handbook 2010 – Faculty of Education

EDFD177	10	Contexts for Learning and Development
EDFD173	10	Understanding Learning
EDFD270	10	Teaching and Managing Learning Environments
EDFD271	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD472	10	Transition into the Profession
EDFD454	10	Curriculum Literacies

Curriculum Studies Units

Core Units

EDFD212	10	Professional Ethics in Education
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

Electives

One elective from:

EDAB111	10	Indigenous Cultures and Peoples
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD207	10	Social Justice and Education
EDFD210	10	Global Perspectives in Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Internship

EDFX409	20	Internship
---------	----	------------

Professional Experience Units

EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3
EDFX277	0	Community Engagement Program

BACHELOR OF TEACHING/BACHELOR OF ARTS (Visual Arts)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁵⁵

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent:

Assumed knowledge: two units of English Band 4.

2. Definitions

“Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements for Completion of the Degree⁵⁶

To qualify for the degree, a student must complete:

(1) 320 cp consisting of:

(a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:

(i) 80 cp from 1 Major in Visual Arts;

(ii) 40 cp from 1 Minor⁵⁷ in a second Curriculum Studies area;

(iii) 40 cp from other units from the Bachelor of Arts which may be:

(a) a further 40 cp from Visual Arts, or

(b) 40 cp from Electives, preferably including some Visual Arts Units;

(b) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 80 cp from Education Studies;

(ii) 60 cp from Curriculum Studies;

(iii) 20 cp from Internship or equivalent;

and

(2) (a) 2 Professional Experience Units; and

(b) 1 Community Engagement Program Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

Visual Arts

The second Minor may be selected from the following list

Computing

⁵⁵ A student must also comply with the Admission Rules.

⁵⁶ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

⁵⁷ Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken.

Economics/Business
 Geography
 History
 Literature
 Mathematics
 Theological Studies

Education Studies Units

Core Units

EDFD177	10	Contexts for Learning and Development
EDFD173	10	Understanding Learning
EDFD270	10	Teaching and Managing Learning Environments
EDFD271	10	Creating Inclusive, Safe and Supportive Schools
EDFD307	10	Educational Assessment
EDFD447	10	Diversity in the Classroom
EDFD472	10	Transition into the Profession
EDFD454	10	Curriculum Literacies

Curriculum Studies Units

Core Unit

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDFD212	10	Professional Ethics in Education

Electives

One elective from:

EDAB111	10	Indigenous Cultures and Peoples
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD207	10	Social Justice and Education
EDFD210	10	Global Perspectives in Education
EDFD213	10	Technology and Learning
EDFD214	10	Language, Community Contexts and Empowerment
EDSS100	10	Australia in an Asian Context

Electives Curriculum and Teaching Studies⁵⁸

EDLA478	10	English Curriculum and Teaching 1
EDLA479	10	English Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDRE300	10	Religious Education Curriculum and Teaching Studies 1
EDRE301	10	Religious Education Curriculum and Teaching Studies 2
EDSS470	10	History Curriculum and Teaching 1
EDSS471	10	History Curriculum and Teaching 2
EDSS430	10	Economics/Business Curriculum and Teaching 1
EDSS431	10	Economics/Business Curriculum and Teaching 2

⁵⁸ 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

Handbook 2010 – Faculty of Education

EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2

Internship

EDFX409	20	Internship
---------	----	------------

Professional Experience Units

EDFX214	0	Professional Experience Secondary 2
EDFX311	0	Professional Experience Secondary 3
EDFX277	0	Community Engagement Program

BACHELOR OF TEACHING/BACHELOR OF ARTS (Indigenous Studies)

BTeach/BA

320 cp

Minimum duration: 4 years full-time or equivalent part-time. This course is normally studied over 5 years full time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁵⁹

To be eligible for admission to the course, an Indigenous Australian applicant must have completed the following prerequisites:

- (a) a minimum of three years' work experience; and
- (b) satisfactory completion of any work related to a certificate or diploma requiring the application of tertiary study skills.

2. Definitions

“Major”: 80 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 60 cp at advanced level.

“Minor”: 40 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 20 cp at advanced level.

3. Requirements of Completion of the Degree⁶⁰

To qualify for the degree, a student must complete:

- (1) 320 cp consisting of:
 - (a) 160 cp in Arts units, consisting of a Major in History or Literature, a Minor in Indigenous Studies plus four units from the Bachelor of Arts which may be:
 - (i) another Minor, or
 - (ii) 2 units of Sociology and 2 other Electives;and
 - (b) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (i) 80 cp from Education Studies;
 - (ii) 60 cp from Curriculum Studies;
 - (iii) 20 cp Internship;and
 - (2) (a) 3 Professional Experience Units; and
 - (b) 1 Community Engagement Unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

ARTS UNITS

Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major

History

Literature

Minor

⁵⁹ A student must also comply with the Admission Rules.

⁶⁰ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW).

Indigenous Studies

The second Minor may be selected from the following list

History

Literature

Theological Studies

Majors

Literature

ENGL102	10	Australian Literature: An Introduction
ENGL104	10	Introduction to Literature
ENGL200	10	19 th Century Literature
ENGL202	10	20 th Century Literature
ENGL208	10	Creative Writing
ENGL210	10	Shakespeare and the Renaissance
ENGL215	10	Literature for Young Adults
ENGL221	10	Cultural Studies

History

HIST102	10	Australia to 1890
HIST107	10	Modern Australia
HIST200	10	Ancient Rome: 133BC – 14AD
HIST213	10	Pacific History
HIST215	10	Later Modern Europe
HIST216	10	Medieval Europe
HIST222	10	Ancient Greece: 750BC – 404BC
HIST224	10	Rise of the United States
HIST225	10	US Foreign Policy Since 1945
HIST308	10	Historiography

Theological Studies

SHBS100	10	Introduction to the Bible
SHCP203	10	Christian Theological Ethics
SHCT100	10	What Christians Believe
SHCT202	10	Christian Symbol, Ritual and Sacrament

Indigenous Studies

SOAB100	10	Cultures and Identity in Australian Indigenous Communities
SOAB200	10	Indigenous Lives
SOAB201	10	Contemporary Issues in Indigenous Australia
SOAB202	10	Australian Policies and their Impact on Society in an Indigenous Context

Electives

SOCI100	10	Introduction to Sociology
SOCI204	10	Sociology of Culture ⁶¹

EDUCATION UNITS

Education Studies

Core Units

SDFD127	10	Contexts for Learning and Development
SDFD133	10	Understanding Learning
SDFD220	10	Teaching and Managing Learning Environments

⁶¹ The prerequisite requirement of SOCI107 Sociological Research Methods will be waived for the students enrolled in the Bachelor of Teaching/Bachelor of Arts (Indigenous Studies).

Handbook 2010 – Faculty of Education

SDFD221	10	Creating Inclusive, Safe and Supportive Schools
SDFD307	10	Educational Assessment
SDFD447	10	Diversity in the Classroom
SDFD452	10	Transition to the Profession
SDFD454	10	Curriculum Literacies

Curriculum Studies

Core Units

SDAB302	10	Indigenous Studies Curriculum 1
SDAB400	10	Indigenous Studies Curriculum 2

Electives Curriculum and Teaching Studies⁶²

SDLA438	10	English Curriculum and Teaching 1
SDLA439	10	English Curriculum and Teaching 2
SDRE527	10	Religious Education Curriculum and Teaching Studies 1
SDRE528	10	Religious Education Curriculum and Teaching Studies 2
SDSS420	10	History Curriculum and Teaching 1
SDSS421	10	History Curriculum and Teaching 2
SDSS438	10	Society and Culture Curriculum and Teaching 1
SDSS439	10	Society and Culture Curriculum and Teaching 2

Internship

SDFX409	20	Internship
---------	----	------------

Professional Experience Units

SDFX214	0	Professional Experience Secondary 2
SDFX312	0	Professional Experience Secondary 3A
SDFX313	0	Professional Experience Secondary 3B
SDFX207	0	Community Engagement Program

⁶² 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Coordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.

ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION

AssocDegECEd

160 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Brisbane Queensland (Indigenous students only)
Canberra ACT
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁶³

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) completion of year 12; or
- (b) appropriate VET Certificate III or IV.

Australian Capital Territory

Recommended studies: English advanced and at least a major in mathematical applications with grades of C or higher.

New South Wales

Assumed knowledge: two units of English Band 4 and two units of Mathematics Band 4.

2. Requirements for Completion of the Associate Degree⁶⁴

To qualify for the Associate Degree, a student must complete:

- (1) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 70 cp from Education Studies;
 - (b) 40 cp from Curriculum Foundation Studies;
 - (c) 30 cp from Curriculum and Pedagogy;
 - (d) 20 cp from Electives consisting of either:
 - (i) 20 cp from Indigenous Studies; or
 - (ii) 10 cp from Inclusion and Disability Studies; and
 - (iii) 10 cp from Curriculum and Pedagogy;

and

- (2) 3 Professional Experience Units.

Schedule of Unit Offerings⁶⁵

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDCU202	10	Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127	10	Contexts for Learning and Development
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDFD221	10	Creating Inclusive Safe and Supportive Schools

⁶³ A student must also comply with the Admission Rules.

⁶⁴ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

⁶⁵ For Australian Indigenous students undertaking the course in mixed mode, the unit codes will begin with A or Q instead of E as listed in the Schedule of Unit Offerings. Units codes which begin with A or Q are available only to Indigenous students.

Handbook 2010 – Faculty of Education

EDFD227	10	Early Childhood Education 3 – Partnerships for Learning
EDFD314	10	Early Childhood Education 5 – Early Childhood Leadership

Curriculum Foundation Studies

EDLA107	10	Linguistics for Literacy
EDLA108	10	Children’s Literature for Literacy
EDMA103	10	Exploring Mathematics 1
EDST107	10	Science and Technology for Primary Teachers 1

Curriculum and Pedagogy

EDAR308	10	Creative Arts Education 1
EDLA204	10	Literacy Education 1
EDPH306	10	Personal Development, Health and Physical Education

Electives

Inclusion and Disability Studies

EDAC225	10	Family Studies and Disability
---------	----	-------------------------------

Curriculum and Pedagogy

EDSS428	10	Connecting Society and Environment (Inc: EDSS322)
---------	----	---------------------------------------------------

Indigenous Studies

ADAB113	10	Australian Indigenous Peoples, Cultures and Identity
ADAB204	10	Australian History in an Indigenous Context
QHEO164	10	Introducing Church Life (Inc: THEO237, THEO250)

Professional Experience

EDFX111	0	Professional Experience Early Childhood 1
EDFX207	0	Community Engagement Program
EDFX215	0	Professional Experience Early Childhood 2

ASSOCIATE DEGREE IN INCLUSIVE EDUCATION AND DISABILITY STUDIES

AssocDegInclEd&DisabSt

160 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁶⁶

To be eligible for admission to the course, an applicant must have completed the Higher School Certificate; applicants with experience working in community-based organisations which provide a service to people with a disability are also encouraged to apply.

2. Requirements for Completion of the Associate Degree⁶⁷

To qualify for the Associate Degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:

- (a) 140 cp from Discipline Studies;
- (b) 20 cp from Professional Practice Specialisations.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Discipline Studies

Education Studies

EDAC116	10	Interpersonal Communication Skills
EDAC133	10	Attitudes and Inclusive Education
EDFD127	10	Contexts for Learning and Development

Learning/Teaching

EDAC134	10	Technology and Independence
EDAC135	10	Person Centred Planning and Inclusive Learning
EDAC136	10	Adaptive Communication Supports
EDAC223	10	Instructional Delivery in Community Settings
EDAC224	10	Understanding Behaviours and Disability

Community Inclusion

EDAC137	10	Disability Studies
EDAC218	10	Supporting Social Relationships
EDAC225	10	Family Studies and Disability
EDAC226	10	Employment Support Issues and Practice

Professional Practice Studies

EDAC138	10	Implementing Disability Competencies
EDAC227	10	Implementing Person Centred Supports

Professional Practice Specialisations

Community Services

EDAC220	10	Social Justice, Legal and Policy Issues
EDAC228	10	Case Work and Management in Community Settings

School Education

EDLA108	10	Children's Literature for Literacy Education
---------	----	----------------------------------------------

⁶⁶ A student must also comply with the Admission Rules.

⁶⁷ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

EDMA103 10 Exploring Mathematics 1

ASSOCIATE DEGREE IN INDIGENOUS EDUCATION⁶⁸

AssocDegIndEd

160 cp

Minimum duration: 2 years full-time or equivalent part-time. This course is normally taken over 2.5 years full-time.

Course available at: Brisbane Queensland
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁶⁹

To be eligible for admission to the course, an Indigenous Australian applicant must have completed the following prerequisites:

- (a) interview;
- (b) a minimum of three years' work experience; or
- (c) completion of year 12 or equivalent; and
- (d) demonstrated relevant tertiary study skills or successful completion of a Tertiary Communication Skills program.

2. Requirements for Completion of the Associate Degree⁷⁰

To qualify for the Associate Degree, a student must complete:

- (1) 160 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 80 cp from Curriculum Foundation Units consisting of:
 - (i) 20 cp from English;
 - (ii) 20 cp from Indigenous Studies;
 - (iii) 10 cp from Mathematics;
 - (iv) 20 cp from Science;
 - (v) 10 cp from Theology;
 - (b) 30 cp from Education Studies;
 - (c) 50 cp from Curriculum and Pedagogy;

and

- (2) 2 Professional Experience Units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Curriculum Foundation

English

ADLA107	10	Linguistics for Literacy
ADLA108	10	Children's Literature for Literacy

Indigenous Studies

ADAB113	10	Australian Indigenous Peoples, Cultures and Identity
ADAB204	10	Australian History in an Indigenous Context

Mathematics

ADMA103	10	Exploring Mathematics 1
---------	----	-------------------------

⁶⁸ This course is available only to Australian Indigenous students.

⁶⁹ A student must also comply with the Admission Rules.

⁷⁰ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW).

Handbook 2010 – Faculty of Education

Science

ADST107	10	Science and Technology for Primary Teachers 1
ADST204	10	Science and Technology for Primary Teachers 2

Theology

ADRE306	10	Indigenous Spirituality 1
AHEO162	10	Introducing the Scriptures

Education Studies

ADFD127	10	Contexts for Learning and Development
ADFD133	10	Understanding Learning (Co: ADFX110)
ADTS210	10	Teaching and Learning Preparing for the Contexts of the Field

Curriculum and Pedagogy

ADAR308	10	Creative Arts Education 1
ADLA204	10	Literacy Education 1
ADMA202	10	Mathematics: Learning and Teaching 1
ADPH103	10	Personal Development, Health and Physical Education 1
ADSS428	10	Connecting Society and Environment

Professional Experience

ADFX110	0	Professional Experience 1 (Co: ADFD133)
ADFX212	0	Professional Experience 2

DIPLOMA IN EDUCATIONAL STUDIES⁷¹

DipEdSt

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Brisbane Queensland
Melbourne Victoria
Sydney (Strathfield) NSW
Singapore

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷²

To be eligible for admission to the course, an applicant must have completed year 12 or the Certificate in Educational Studies or equivalent.

2. Requirements for Completion of the Diploma

To qualify for the Diploma, a student must complete 80 cp from the Schedule of Unit Offerings.

3. Exit Point

3.1. A student who has completed the requirements prescribed for the Certificate in Educational Studies may exit from the course with that award.

3.2. A student who has completed the Certificate in Educational Studies may be granted credit towards the Diploma in Educational Studies for units passed.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDAB111	10	Indigenous Cultures and Peoples
EDAR308	10	Creative Arts Education 1
EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDFD124	10	Social Analysis and Community Outreach
EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD136	10	Early Childhood Education 2 - The Ecology of Childhood
EDLA104	10	Communication Skills and their Contexts
EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDLA200	10	Classroom Communication Skills
EDMA103	10	Exploring Mathematics 1 (Inc: EDMA100)
EDPH306	10	Personal Development, Health and Physical Education
EDST102	10	Computers in Education
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2
EDTS100	10	Information Technology and the Classroom
ENGL105	10	English Language Communication Skills
ETHN107	10	Australian Society
THBS100	10	Introduction to the Bible
THCT100	10	What Christians Believe (Inc: THEO163)
THEO162	10	Introducing the Scriptures
THEO163	10	Introducing Theology

⁷¹ This course is available only to international students.

⁷² A student must also comply with the Admission Rules.

DIPLOMA IN LIBERAL STUDIES

(Baucau, East Timor only)

DipLibSt

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Catholic Teachers' College, Baucau, East Timor

EFTSL value of units: All 10 cp in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷³

To be eligible for admission to the course, an applicant must have completed post/compulsory secondary education and met the following advertised entry requirements:

- (a) interview; and
- (b) examination.

2. Requirements for Completion of the Diploma

To qualify for the Diploma, a student must complete 80 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EBLO111	10	Portuguese Language 1
EBLO122	10	Portuguese Language 2
EBLO231	10	Portuguese Language 3
EBLO242	10	Portuguese Language 4
EBLO351	10	Language and Literacy 1
EBLO362	10	Language and Literacy 2
EBSS111	10	Tetum and Cultural Studies
EBSS364	10	East Timor History

⁷³ A student must also comply with the Admission Rules.

DIPLOMA IN TEACHING AND LEARNING

(Bacau, East Timor only)

DipTchgLrng

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Offered on-site through the Catholic Teachers' College, Baucau, East Timor, and from various community settings within East Timor.

EFTSL value of units: All 10 cp in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷⁴

To be eligible for admission to the course, an applicant will initially be nominated by their own community or diocese or they may have the opportunity to nominate themselves and they must have completed the following prerequisites:

- (a) a demonstrated ability in community leadership and/or the potential to adopt leadership roles within their own community;
- (b) selection will be made by the partnering institution in collaboration with the Faculty;
- (c) criteria will be based on academic qualifications and evidence of academic competency including demonstrated language proficiency.

2. Requirements for Completion of the Diploma

To qualify for the Diploma, a student must complete 80 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EBAC129	10	Integration of Cultures and Learning
EBAC131	10	Community Education with Adults
EBAC132	10	Community Education with Children and Youth
EBFD102	10	Learning
EBFD103	10	Social Analysis and Community Outreach
EBFD104	10	Human Development
EBTS102	10	Teaching and Classroom Management 1
EBTS103	10	Curriculum Implementation

⁷⁴ A student must also comply with the Admission Rules.

GRADUATE ENTRY COURSES

BACHELOR OF EDUCATION (Fourth Year Upgrade)

BEd

80 to 120 cp

Minimum duration: 1 year to 1.5 years full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

Nationally online (Bachelor of Education (Primary) upgrade only)
(<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷⁵

To be eligible for admission to the course, an applicant must have completed a pre-service course of teacher education of at least two years' duration and have demonstrated teaching experience.

2. Requirements for Completion of the Degree

To qualify for the degree, a student must complete the following:

(1) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Primary)

80 cp from the Schedule of Unit Offerings, consisting of:

- (a) 10 cp from Core Units;
- (b) 70 cp from Part A or Part B of Schedule of Unit Offerings.

(2) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Secondary)

80 cp from Part B of the Schedule of Unit Offerings, consisting of:

- (a) 20 cp from Core Units;
- (b) 20 cp from Discipline Study Electives;
- (c) 20 cp from Education Electives;
- (d) 20 cp from other Electives.

(3) For students who have completed a two-year pre-service course of teacher education

120 cp from Part A or Part B of the Schedule of Unit Offerings, consisting of:

- (a) 20 cp from Core Units;
- (b) 100 cp from Electives, normally including 20 cp from Education Studies Units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A

Core Unit

EDTS421 10 Reflective Classroom Research

or

QDAB304 10 Indigenous Teachers in Australian Education

Education Electives

EDAR406 10 Aesthetics and Visual Literacy

EDAR504 10 Creative Arts Curriculum

EDCU407 10 Individual Enrichment Study

⁷⁵ A student must also comply with the Admission Rules.

Handbook 2010 – Faculty of Education

EDFD459	10	The Learning Space
EDFD460	10	Creativity and Imagination in Education
EDFD528	10	Social and Cultural Contexts of Development and Learning
EDLA413	10	TESOL Techniques
EDLA430	10	Cross Curriculum Uses of Children's Literature
EDLA517	10	Language and Literacy Education
EDMA410	10	Linking Mathematics, Learning and Teaching
EDMA503	10	Mathematics Curriculum
EDST411	10	Teaching with Information Technology
EDST422	10	Environmental Education

Other Electives

Other electives may be chosen from units available within the following courses: Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies, and Graduate Certificate in Professional Development. Other units may be approved by the Course Coordinator.

PART B

Core Units

EDTS505	10	Curriculum in Action
and		
EDTS421	10	Reflective Classroom Research
or		
QDAB304	10	Indigenous Teachers in Australian Education

Discipline Study Electives

Electives may be selected from discipline-related units in the Schedule of Unit Offerings to the Bachelor of Arts degree.

Education Electives

Education Studies

EDAC133	10	Attitudes and Inclusive Education
EDAC310	10	Advocacy, Power and Empowerment
EDAC424	10	Social Justice, Ethical and Legal Issues
EDFD102	10	Race and Racism in Australian Educational Contexts
EDFD111	10	Alternatives in Education
EDFD112	10	Children at Risk
EDFD207	10	Social Justice and Education
EDFD210	10	Global Perspectives in Education
EDLA403	10	Children and Literature
EDPH411	10	Recreation and Outdoor Education in the Primary School

Teaching/Curriculum Studies

EDFD426	10	Educating Gifted Students
EDPH408	10	Health Studies K-6: Movement Education
EDST419	10	Designing IT Resources in Education
EDST422	10	Environmental Education
EDTS508	10	Development of Positive Classroom Behaviour

Other Electives

Other electives may be chosen from units available within the following courses: Bachelor of Education (units from the third and fourth years of the program), Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies and Graduate Certificate in Professional Development. Other units may be approved by the Course Coordinator.

NON-AWARD COURSES

ADVANCED CERTIFICATE IN EDUCATIONAL STUDIES

AdvCertEdSt

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷⁶

To be eligible for admission to the course, an applicant must have completed the Certificate in Educational Studies or equivalent.

An applicant must meet all requirements, including English and Mathematics requirements, of any Bachelor degree they may wish to transfer into, or for which they may seek credit.

2. Requirements for Completion of the Advanced Certificate

To qualify for the Advanced Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDAB111	10	Indigenous Cultures and Peoples
EDAR308	10	Creative Arts Education 1
EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDFD124	10	Social Analysis and Community Outreach
EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDLA107	10	Linguistics for Literacy
EDLA108	10	Children’s Literature for Literacy
EDMA103	10	Exploring Mathematics 1 (Inc: EDMA100)
EDPH306	10	Personal Development Health and Physical Education
EDST102	10	Computers in Education
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2
THBS100	10	Introduction to the Bible
THCT100	10	What Christians Believe (Inc: THEO163)
THEO162	10	Introducing the Scriptures
THEO163	10	Introducing Theology (Inc: THCT100)

⁷⁶ A student must also comply with the Admission Rules.

CERTIFICATE IN EDUCATIONAL STUDIES

CertEdSt

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷⁷

To be eligible for admission to the course, an applicant must have completed the following prerequisites at year 12 level, or equivalent.

Australian Capital Territory and New South Wales

Assumed knowledge: A minimum Band 4 in English advanced, standard English or English as a Second Language and in general mathematics, or completion of mathematics or extension mathematics to an equivalent standard.

Queensland

Prerequisites: English (4, SA).

Recommended study: Mathematics A.

Victoria

Prerequisites: Units 1 and 2 – general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

EDAB111	10	Indigenous Cultures and Peoples
EDAR308	10	Creative Arts Education 1
EDCU101	10	Early Childhood Education 1 – Early Childhood Pedagogy and Curriculum
EDFD124	10	Social Analysis and Community Outreach
EDFD127	10	Contexts for Learning and Development
EDFD133	10	Understanding Learning
EDFD136	10	Early Childhood Education 2 – The Ecology of Childhood
EDLA104	10	Communication Skills and their Contexts
EDLA107	10	Linguistics for Literacy
EDLA108	10	Children's Literature for Literacy
EDLA200	10	Classroom Communication Skills
EDMA103	10	Exploring Mathematics 1 (Inc: EDMA100)
EDPH306	10	Personal Development, Health and Physical Education
EDST102	10	Computers in Education
EDST107	10	Science and Technology for Primary Teachers 1
EDST204	10	Science and Technology for Primary Teachers 2
EDTS100	10	Information Technology and the Classroom
ENGL105	10	English Language Communication Skills

⁷⁷ A student must also comply with the Admission Rules.

Handbook 2010 – Faculty of Education

ETHN107	10	Australian Society
THBS100	10	Introduction to the Bible
THCT100	10	What Christians Believe (Inc: THEO163)
THEO162	10	Introducing the Scriptures
THEO163	10	Introducing Theology (Inc: THCT100)

CERTIFICATE IN RELIGIOUS EDUCATION

CertRE

40 cp

Minimum duration: 1 year part-time.

Course available: through special arrangements with other institutions

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷⁸

An applicant must be enrolled in a degree program at either James Cook University or the University of Southern Queensland.

2. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EDRE101	10	Religious Education 1
EDRE102	10	Religious Education 2
EDRE105	10	Religious Education 3
EDRE106	10	Religious Education 4
THBS100	10	Introduction to the Bible
THCT202	10	Christian Symbol, Ritual and Sacrament

⁷⁸ A student must also comply with the Admission Rules.

CERTIFICATE IN RELIGIOUS EDUCATION

(Baucau, East Timor only)

CertRE

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Catholic Teachers' College, Baucau, East Timor

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁷⁹

To be eligible for admission to the course, an applicant must have completed post/compulsory secondary education and met the following advertised entry requirements:

- (c) interview; and
- (d) examination.

2. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EBRE351	10	Religious Education 1
EBRE362	10	Religious Education 2
TBEO231	10	Sacraments in the Life of the Church
TBEO351	10	Biblical Studies

⁷⁹ A student must also comply with the Admission Rules.

CERTIFICATE IN TEACHING AND LEARNING

(Baucau, East Timor and Mauritius only)

CertTchgLrng

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Offered on-site through the Catholic Teachers' College, Baucau, East Timor.
Offered on-site through Centre de Formation pour Educateurs, Bureau d'Education Catholique, Mauritius.

EFTSL value of units: All 10 cp in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁸⁰

To be eligible for admission to the course, an applicant will initially be nominated by their own community or diocese or they may have the opportunity to nominate themselves and they must have completed the following prerequisites:

- (a) a demonstrated ability in community leadership and/or the potential to adopt leadership roles within their own community;
- (b) selection will be made by the partnering institution in collaboration with the Faculty;
- (c) criteria will be based on academic qualifications and evidence of academic competency including demonstrated language proficiency.

2. Requirements for Completion of the Certificate

To qualify for the Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EBAC129	10	Integration of Cultures and Learning
EBFD104	10	Human Development
EBTS102	10	Teaching and Classroom Management 1
EBTS103	10	Curriculum Implementation

⁸⁰ A student must also comply with the Admission Rules.

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN HIGHER EDUCATION

GradCertHE

40 cp

Minimum duration: 2 years part-time.

Course available at: Nationally online
(<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁸¹

To be eligible for admission to the course, an applicant must have completed a Bachelor degree or equivalent.

2. Requirements for Completion of the Graduate Certificate

To qualify for the Graduate Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

UNHE500	10	Teaching and Learning in Higher Education
UNHE501	10	Curriculum Design, Assessment and Evaluation in Higher Education
UNHE502	10	Contexts and Issues in Tertiary Teaching
UNHE503	10	Research-based Teaching and Learning

⁸¹ A student must also comply with the Admission Rules.

GRADUATE CERTIFICATE IN PROFESSIONAL DEVELOPMENT

GradCertProfDev

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
Nationally online
(<http://www.acu.edu.au/elearning/>)
Singapore

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁸²

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) a Bachelor degree in education;
- (b) a teaching qualification; or
- (c) a Bachelor degree (or approved equivalent) in an area other than education.

2. Requirements for Completion of the Graduate Certificate

2.1 To qualify for the Graduate Certificate, a student must complete 40 cp, consisting of:

- (a) at least 20 cp from units in a Graduate Certificate or other approved courses in Education offered by this University;
- (b) up to 20 cp from units and modules offered by educational institutions/systems, professional associations and other professional development providers and approved by the Course Coordinator.

2.2 In the case of a student undertaking the course in Singapore, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EDFD448	10	Effective Teaching and Professional Practice
EDFD454	10	Curriculum Literacies
EDMA423	10	Mathematics Teaching and Learning 1
EDMA424	10	Mathematics Teaching and Learning 2
EDSS436	10	Humanities Teaching and Learning 1
EDSS437	10	Humanities Teaching and Learning 2
EDST458	10	Science Teaching and Learning 1
EDST459	10	Science Teaching and Learning 2

⁸² A student must also comply with the Admission Rules.

GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION

GradCertRE

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
Nationally online
(<http://www.acu.edu.au/elearning/>)⁸³

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁸⁴

To be eligible for admission to the course, an applicant must have completed a Bachelor degree or Diploma or equivalent.

2. Requirements for Completion of the Graduate Certificate

2.1 To qualify for the Graduate Certificate, a student must complete 40 cp from Part A of the Schedule of Unit Offerings consisting of:

- (a) 10 cp from Strand 1;
- (b) 10 cp from Strand 2;
- (c) 10 cp from Strand 3;
- (d) 10 cp from Strand 4.

2.2 A student who is concurrently undertaking the Graduate Diploma in Education (Secondary) must complete 40 cp from the units listed in Part B of the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A

Strand 1

EDRE515	10	Principles of Religious Education
EDRE516	10	Religious Education Curriculum
EDRE527	10	Religious Education Curriculum and Teaching 1
EDRE530	10	Religious Education in the Parish

Strand 2

EDRE516	10	Religious Education Curriculum
EDRE521	10	Teaching Religion Studies in Years 11 and 12
EDRE523	10	Religious Education and Social Justice
EDRE524	10	Religious Education and the Young Child
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDRE529	10	Teaching the Catholic Tradition
EDRE531	10	Education and School Chaplaincy

Strand 3

EDRE517	10	Liturgy and Prayer in Religious Education
EDRE519	10	Spirituality, Values and Religious Education

⁸³ Including on-site, distance, and online offerings.

⁸⁴ A student must also comply with the Admission Rules.

Handbook 2010 – Faculty of Education

EDRE529	10	Teaching the Catholic Tradition
EDRE532	10	Educating for Inter-religious Awareness
THEO501	10	Approaching World Religions
THEO502	10	Biblical Studies
THEO543	10	Theology of Sacraments
THEO558	10	Foundations of Christian Faith

Strand 4

THEO501	10	Approaching World Religions
THEO502	10	Biblical Studies
THEO543	10	Theology of Sacraments
THEO555	10	Jesus the Christ

PART B

Students wishing to teach Religious Education in secondary schools undertake the following units:

EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
THEO502	10	Biblical Studies
THEO558	10	Foundations of Christian Faith

Students undertaking the Lutheran strand enrol in the following Lutheran units via the Australian Lutheran College and gain a Graduate Certificate in Religious Education from that Institution:

BIB1003	10	The Bible Today
EDU1010	10	Lutheran Education 1
EDU1011	10	Lutheran Education 2
THE1002	10	The Christian Faith

GRADUATE CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE

GradCertTESL

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁸⁵

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) a Bachelor degree in education or equivalent;
- (b) a Bachelor degree or equivalent in an area other than education.

2. Requirements for Completion of the Graduate Certificate

To qualify for the Graduate Certificate, a student must complete 40 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EDLA446	10	The Nature of English
EDLA447	10	TESOL in Practice
EDLA448	10	Literacy for TESOL
EDLA449	10	Assessing Learner Needs

⁸⁵ A student must also comply with the Admission Rules.

GRADUATE DIPLOMA IN EDUCATION (Secondary)

GradDipEd

100 cp

Minimum duration: 1.25 years full-time (normally studied over 1 calendar year) or equivalent part-time.

Course available at: Ballarat (including a range of regional and rural settings) Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁸⁶

To be eligible for admission to the course, an applicant, normally, must have completed a three-year post-secondary degree or equivalent, including the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area, according to the local state registration authority requirements and relevant to the subject specialist areas available with the course.

2. Requirements for Completion of the Graduate Diploma^{87,88}

To qualify for the Graduate Diploma, a student must complete 100 cp from the Schedule of Unit Offerings, consisting of:

- (a) 40 cp from Education Studies;
- (b) 40 cp from Curriculum Studies, consisting of either
 - (i) 20 cp in each of two teaching subjects;
 - or
 - (ii) 40 cp from one teaching subject;
 - or
 - (iii) 40 cp from the Brisbane campus Curriculum Studies;
 - or (in special circumstances)
 - (iv) 20 cp from one teaching subject and 20 cp from Electives;

and

- (c) 20 cp from Professional Experience Units consisting of a minimum of 45 supervised teaching days.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDFD446	10	Development and Learning
EDFD447	10	Diversity in the Classroom (Inc: EDFD527)

⁸⁶ A student must also comply with the Admission Rules.

⁸⁷ **Religious Education and Theology Units:** Completion of the Graduate Diploma in Education (Secondary) and the Graduate Certificate in Religious Education courses, in addition to giving full State accreditation, allows teachers to satisfy requirements for teaching in Catholic or Lutheran schools or State or other Independent schools.

Lutheran Strand: Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College. The Lutheran units will replace units in the normal Graduate Certificate in Religious Education course and Australian Catholic University will credit the units towards the completion of the Graduate Diploma.

⁸⁸ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

Handbook 2010 – Faculty of Education

EDFD448	10	Effective Teaching and Professional Practice (Inc: EDFD529)
EDFD453	10	Social and Cultural Contexts of Education

Curriculum Studies

Ballarat Campus

Rural and Regional Partnerships

EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS422	10	Humanities Curriculum and Teaching 1
EDSS423	10	Humanities Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1 (Inc: EDST433, EDST451)
EDST444	10	Science Curriculum and Teaching 2 (Inc: EDST433, EDST452)

Other Curriculum Studies units approved by the Course Coordinator

Brisbane Campus

EDCU413	10	Teaching and Curriculum 1A
EDCU415	10	Teaching and Curriculum 2A
EDCU417	10	Curriculum and Assessment
EDCU418	10	Contemporary Issues in School Curriculum

Canberra Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDDA400	10	Dance Curriculum and Teaching 1
EDDA401	10	Dance Curriculum and Teaching 2
EDDR401	10	Drama Curriculum and Teaching 1
EDDR402	10	Drama Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDMU408	10	Music Curriculum and Teaching 1
EDMU410	10	Music Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1
EDSS417	10	Commerce and Business Studies Curriculum and Teaching 2
EDSS434	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 1
EDSS435	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

Melbourne Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1 (Inc: EDAR415, EDAR420)
---------	----	---------------------------------------------------------------

Handbook 2010 – Faculty of Education

EDAR417	10	Visual Arts Curriculum and Teaching 2 (Inc: EDAR415, EDAR421)
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1 (Inc: EDLO407, EDLO413)
EDLO411	10	LOTE Curriculum and Teaching 2 (Inc: EDLO407, EDLO414)
EDLO410	10	LOTE Curriculum and Teaching 3 (Inc: EDLO408, EDLO415)
EDLO412	10	LOTE Curriculum and Teaching 4 (Inc: EDLO408, EDLO416)
EDMA417	10	Mathematics Curriculum and Teaching 1 (Inc: EDMA415, EDMA421)
EDMA418	10	Mathematics Curriculum and Teaching 2 (Inc: EDMA415, EDMA422)
EDMA419	10	Mathematics Curriculum and Teaching 3
EDMA420	10	Mathematics Curriculum and Teaching 4
EDMU408	10	Music Curriculum and Teaching 1 (Inc: EDMU406, EDMU412)
EDMU410	10	Music Curriculum and Teaching 2 (Inc: EDMU406, EDMU413)
EDMU409	10	Music Curriculum and Teaching 3 (Inc: EDMU407, EDMU414)
EDMU411	10	Music Curriculum and Teaching 4 (Inc: EDMU407, EDMU415)
EDPH414	10	Physical Education Curriculum and Teaching 1 (Inc: EDPH413, EDPH416)
EDPH415	10	Physical Education Curriculum and Teaching 2 (Inc: EDPH413, EDPH417)
EDRE527	10	Religious Education Curriculum and Teaching Studies 1 (Inc: EDRE425, EDRE432)
EDRE528	10	Religious Education Curriculum and Teaching Studies 2 (Inc: EDRE425, EDRE433)
EDRE427	10	Religious Education Curriculum and Teaching Studies 3
EDRE428	10	Religious Education Curriculum and Teaching Studies 4
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1 (Inc: EDSS424, EDSS425)
EDSS417	10	Commerce and Business Studies and Curriculum and Teaching 2 (Inc: EDSS424, EDSS425)
EDSS418	10	Commerce and Business Studies and Curriculum and Teaching 3
EDSS419	10	Commerce and Business Studies and Curriculum and Teaching 4
EDSS420	10	History Curriculum and Teaching 1 (Inc: EDSS426)
EDSS421	10	History Curriculum and Teaching 2 (Inc: EDSS427)
EDSS422	10	Humanities Curriculum and Teaching 1 (Inc: EDSS415, EDSS426)
EDSS423	10	Humanities Curriculum and Teaching 2 (Inc: EDSS415, EDSS427)
EDST441	10	ICT Curriculum and Teaching 1 (Inc: EDST432, EDST449)
EDST442	10	ICT Curriculum and Teaching 2 (Inc: EDST432, EDST450)
EDST443	10	Science Curriculum and Teaching 1 (Inc: EDST433, EDST451)
EDST444	10	Science Curriculum and Teaching 2 (Inc: EDST433, EDST452)
EDST445	10	Science Curriculum and Teaching 3
EDST446	10	Science Curriculum and Teaching 4
EDST447	10	Technology Curriculum and Teaching 1 (Inc: EDST434, EDST453)
EDST448	10	Technology Curriculum and Teaching 2 (Inc: EDST434, EDST454)
Strathfield Campus		
EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDDR401	10	Drama Curriculum and Teaching 1

Handbook 2010 – Faculty of Education

EDDR402	10	Drama Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDMU408	10	Music Curriculum and Teaching 1
EDMU410	10	Music Curriculum and Teaching 2
EDMU409	10	Music Curriculum and Teaching 3
EDMU411	10	Music Curriculum and Teaching 4
EDPH419	10	Personal Development, Health and Physical Education Curriculum and Teaching 1
EDPH420	10	Personal Development, Health and Physical Education Curriculum and Teaching 2
EDPH401	10	Personal Development, Health and Physical Education Curriculum and Teaching 3
EDPH412	10	Personal Development, Health and Physical Education Curriculum and Teaching 4
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDSS430	10	Economics and Business Studies Curriculum and Teaching 1
EDSS431	10	Economics and Business Studies Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDSS438	10	Society and Culture Curriculum and Teaching 1
EDSS439	10	Society and Culture Curriculum and Teaching 2
EDSS440	10	Legal Studies Curriculum and Teaching
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2
EDST455	10	Biology Curriculum and Teaching 1
EDST456	10	Chemistry Curriculum and Teaching 1
EDST457	10	Physics Curriculum and Teaching 1

Professional Experience

EDFX511	10	Graduate Professional Practice Secondary 1
EDFX512	10	Graduate Professional Practice Secondary 2 (Pre: EDFX511)

GRADUATE DIPLOMA IN RELIGIOUS EDUCATION

GradDipRE

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
Nationally⁸⁹ online
(<http://www.acu.edu.au/elearning/>)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁹⁰

To be eligible for admission to the course, an applicant must have completed a Bachelor degree or Diploma or equivalent.

2. Requirements for Completion of the Graduate Diploma

To qualify for the Graduate Diploma, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:

(a) 40 cp, consisting of:

- (i) One unit from each of the four strands in Part A; or
- (ii) 40 cp from the units listed in Part B;

(b) 40 cp from Electives, consisting of:

- (i) 40 cp from Religious Education Studies; or
- (ii) 20 cp from Religious Education Studies and 20 cp from Theological Studies.

3. Exit Point

A student who has completed the requirements prescribed for the Graduate Certificate in Religious Education may exit from the course with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A

Strand 1

EDRE515	10	Principles of Religious Education
EDRE516	10	Religious Education Curriculum
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE530	10	Religious Education in the Parish

Strand 2

EDRE516	10	Religious Education Curriculum
EDRE521	10	Teaching Religion Studies in Years 11 and 12
EDRE523	10	Religious Education and Social Justice
EDRE524	10	Religious Education and the Young Child
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDRE529	10	Teaching the Catholic Tradition
EDRE531	10	Education and School Chaplaincy

⁸⁹ Includes on-site, distance and online offerings.

⁹⁰ A student must also comply with the Admission Rules.

Strand 3

EDRE517	10	Liturgy and Prayer in Religious Education
EDRE519	10	Religious Education and Values
EDRE529	10	Teaching the Catholic Tradition
EDRE532	10	Educating for Inter-religious Awareness
THEO501	10	Approaching World Religions
THEO502	10	Biblical Studies
THEO543	10	Theology of Sacraments
THEO558	10	Foundations of Christian Faith

Strand 4

THEO501	10	Approaching World Religions
THEO502	10	Biblical Studies
THEO543	10	Theology of Sacraments
THEO555	10	Jesus the Christ

PART B

Students wishing to teach Religious Education in secondary schools undertake the following units:

EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
THEO502	10	Biblical Studies
THEO558	10	Foundations of Christian Faith

Students undertaking the Lutheran strand enrol in the following Lutheran units via the Australian Lutheran College:

BIB1003	10	The Bible Today
EDU1010	10	Lutheran Education 1
EDU1011	10	Lutheran Education 2
THE1002	10	The Christian Faith

INTERNATIONAL GRADUATE CERTIFICATE IN EDUCATION

(Karachi, Pakistan only)

GradCertEd

140 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Notre Dame Institute of Education, Karachi Pakistan

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁹¹

To gain entry to the Graduate Certificate a person must apply for admission and be offered a place in the course⁹². Candidates must:

(a) have completed:

- (i) a Bachelor degree in Arts, Science or Commerce;
- (ii) the equivalent of 2 years of substantial study in the area in which students will undertake curricular and method studies;

and

(b) demonstrate competence in English^{93, 94}.

2. Requirements for Completion of the Graduate Certificate

To qualify for the Graduate Certificate, a student must complete 140 cp from the Schedule of Unit Offerings, consisting of:

- (a) 60 cp from Professional Studies;
- (b) 60 cp from Curriculum Studies, including
 - (i) 20 cp from Core Units; and
 - (ii) 40 cp from Electives;
- (c) 20 cp from Professional Practice.

Schedule of Unit Offerings

Professional Studies

EDCU502	10	Curriculum and Instruction
EDFD506	10	Evaluation and Measurement
EDFD507	10	Human Development in Educational Settings
EDFD508	10	Perspectives of Education in Pakistan
EDFD509	10	School Organisation and Management
EDFD510	10	Educational Sociology

Curriculum Studies

Core Unit

EDFD511	20	Classroom Teaching and Management
---------	----	-----------------------------------

Electives

EDLA514	20	English Curriculum Studies
EDMA502	20	Mathematics Curriculum Studies
EDSS501	20	Pakistan Curriculum Studies

⁹¹ A student must also comply with the Admission Rules.

⁹² Religious belief is not a criterion for entry.

⁹³ Students may be required to undertake an extensive English language course to reach an appropriate standard of competence.

⁹⁴ Applicants whose educational qualifications do not satisfy these requirements may be considered for special entry, on the basis of documented evidence, acceptable to the Board of Notre Dame Institute of Education, that they have sound and sufficient basis for application.

Handbook 2010 – Faculty of Education

EDSS502	20	Commerce Curriculum Studies
EDST503	20	General Science Curriculum Studies
EDST505	20	Chemistry Curriculum Studies
EDST506	20	Physics Curriculum Studies
EDST507	20	Biology Curriculum Studies
EDST513	20	Computer Curriculum Studies

Professional Practice

EDFX500	10	Professional Practice A
EDFX501	10	Professional Practice B

POSTGRADUATE CERTIFICATE IN EDUCATION

PgCertEd

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Nationally online
(<http://www.acu.edu.au/elearning/>) with selected units on campus:
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
New Zealand (specialisation Religious Education)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁹⁵

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) four year Bachelor degree in education; or
- (b) Bachelor degree in an area other than education and a Graduate Diploma in Education;
- (c) a health sciences degree with
 - (i) three years' experience; and
 - (ii) a Graduate Certificate in Clinical Education.

2. Requirements for Completion of the Postgraduate Certificate

- 2.1 To qualify for the Postgraduate Certificate, a student must complete 40 cp from across the range of units in the Schedule of Unit Offerings.
- 2.2 To qualify for the Postgraduate Certificate with a named specialisation, a student must complete 40 cp from the Schedule of Unit Offerings, consisting of:
 - (a) (i) 20 cp from Core Unit Sequences (i) or (ii) (listed below); and
 - (ii) 20 cp from one Education Specialisation;or
 - (b) 40 cp from one Education Specialisation.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Core Units

Sequence (i)

EDFD659 20 Leading Teaching and Learning⁹⁶

Sequence (ii)

EDCU607 10 Project

EDFD668 10 Interpreting and Designing Educational Research

Education Specialisations

Arts Education

EDAR602 10 Visual Arts Curriculum Studies: Advanced Professional Practice

EDAR603 10 Teachers and Teaching in Arts Education

⁹⁵ A student must also comply with the Admission Rules.

⁹⁶ For the specialisation Wellbeing in Inclusive Schooling, this unit may be replaced with the 20 cp unit EDFD662 Wellbeing in Inclusive Schooling.

Handbook 2010 – Faculty of Education

EDAR604	10	Learners and Learning in Arts Education
EDCU619	10	Music Curriculum Studies
EDCU620	10	Dance Curriculum Studies: Advanced Professional Practice
EDDR600	10	Drama Curriculum Studies: Advanced Professional Practice

Career Development

EDSS609	10	Counselling for Career Development
EDSS610	10	Educating for Lifelong Career Development
EDSS611	10	Professional Practice and Development
EDSS612	10	The Postmodern Global Workplace

Early Childhood

EDFD648	10	Engaging Learners in the Early Years
EDFD660	10	Understanding Childhood and Learning
EDLA615	10	Literacy in the Early Years
EDMA631	10	Early Years Mathematics Education
EDRE641	10	Early Childhood and Religious Education

Education and Training in Professional Contexts

EDTS604	10	Creating Collaborative Learning Communities
EDTS607	10	Mentoring for Professional Learning and Development
EDTS608	10	Professional Portfolios in Action

Information and Communication Technology

EDST605	10	Information and Communication Technology in Education and Training
EDST608	10	Online Instructional Systems
EDST616	10	ICT and Learning: Research and Practice
EDST617	10	Designing and Implementing ICT Learning Environments

Literacy Education

EDLA615	10	Literacy in the Early Years
EDLA616	10	Literature for Children and Young Adults
EDLA625	10	Literacy Education in Contemporary Society
EDLA626	10	Ways of Meaning: Language in Education

Mathematics Education

EDMA628	10	Learning and Learners in Mathematics
EDMA629	10	Teaching and Teachers in Mathematics
EDMA630	10	Teaching and Learning Mathematics in the Middle Years
EDMA631	10	Early Years Mathematics Education

Pastoral Care Leadership

EDAC611	10	Designing and Implementing Child Abuse Prevention Programs
EDFD604	10	Managing Challenging Behaviour
EDLE605	10	Leading Educational Change

Religious Education

At least 20 cp from Religious Education units (including the Core units, if studied with a Religious Education focus) and 20 cp from other units in this specialisation:

EDRE621	10	History and Theories of Religious Education
EDRE622	10	Cultural Contexts of Religious Education
EDRE623	10	Coordination in Religious Education
EDRE624	10	Curriculum in Religious Education
EDRE626	10	Faith, Moral Development and Values Education
EDRE627	10	Social Justice and Religious Education
EDRE628	10	Creative Arts and Religious Education

Handbook 2010 – Faculty of Education

EDRE629	10	Spirituality and the Religious Educator
EDRE632	10	Teaching World Religions
EDRE633	10	Religious Education Project
EDRE635	10	Religious Education Independent Unit
EDRE639	10	Religious Education in the Faith Community
EDRE641	10	Early Childhood and Religious Education
THEL602	10	Theology Today
THEO602	10	Biblical Narrative as Theology
THEO615	10	New Testament Christology
THEO629	10	Issues in Liturgical Studies
THEO643	10	Women and the Church
THEO648	10	History and the Development of the Church
THEO674	10	The Corinthian Correspondence

Any other Theology unit at Master's level approved by the Course Coordinator.

Science and Technology Education

EDST610	10	Creating a Sustainable World: Developing Ecoliteracy
EDST613	10	Learning Science and Technology
EDST614	10	Contexts for Teaching Science and Technology
EDST615	10	Sustainability Science

TESOL

EDLA612	10	Assessment and Curriculum Design in TESOL
EDLA614	10	Language, Culture and Communication
EDLA618	10	Teaching Strategies for TESOL
EDLA619	10	Language and Learning

Wellbeing in Inclusive Schooling

EDFD651	10	Social Justice: A Whole School Approach
EDFD662	20	Wellbeing in Inclusive Schooling
EDLE605	10	Leading Educational Change
THEO658	10	Foundations of Social Justice

Electives

Research Units

EDCU607	10	Project
EDFD617	20	Research Project (Pre: EDFD668. Inc: EDFD649, EDFD650)
EDFD655	10	Methods of Educational Research (Pre: EDFD668)
EDFD649	10	Research Project Part 1 (Pre: EDFD658. Inc: EDFD617)
EDFD650	10	Research Project Part 2 (Pre: EDFD649, EDFD668. Inc: EDFD617)

Other Units

EDTS602	10	Teacher Growth and Change
EDTS618	10	Current Issues in Education and Learning

Electives may be taken from other Master's level courses with the approval of the Course Coordinator.

POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP

PgCertEdLead

40 cp

Minimum duration: 6 months full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
Nationally online
(<http://www.acu.edu.au/elearning/>)
Mauritius
New Zealand

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁹⁷

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) (i) four year Bachelor degree in education; or
- (ii) Bachelor degree in an area other than education and a Graduate Diploma in Education; and
- (b) relevant professional work experience.

2. Requirements for Completion of the Postgraduate Certificate

To qualify for the Postgraduate Certificate, a student must complete 40 cp from the Schedule of Unit Offerings, consisting of:

- (a) 10 cp from the Core Unit;
- (b) 30 cp from Specialist Units or Electives.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Core Unit

EDLE635 10 Authentic Leadership (Inc: EDLE608)

Specialist Units

EDLE605 10 Leading Educational Change
EDLE632 10 Leadership Spirituality (Inc: EDLE603)
EDLE633 10 Leading Authentic Learning (Inc: EDLE604)
EDLE636 10 Leading the Catholic School
EDLE637 10 Shared Leadership

Electives

EDFD617 20 Research Project⁹⁸
EDFD668 10 Interpreting and Designing Educational Research
EDLE601 10 Human Resource Management and Development
EDLE634 10 Employment Relations and the Legal Context in Education (Inc: EDLE606)
EDLE638 10 Faith Leadership
EDLE639 10 Educational Leadership and Responsible Governance
EDST603 10 Implementing ICT for Learning

⁹⁷ A student must also comply with the Admission Rules.

⁹⁸ A student who wishes to complete EDFD617 must also complete EDFD668.

Handbook 2010 – Faculty of Education

Other units from Master's level courses, approved by the Course Coordinator.

MASTER OF EDUCATION

MEd

80cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
Nationally online
(<http://www.acu.edu.au/elearning/>) (selected units only)
New Zealand (specialisation Religious Education)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements⁹⁹

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) four year Bachelor degree in education; or
- (b) Bachelor degree in an area other than education and a Graduate Diploma in Education;
- (c) a health sciences degree with
 - (i) three years' experience; and
 - (ii) a Graduate Certificate in Clinical Education.

2. Requirements for Completion of the Degree

- 2.1 To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 30 cp from Core Units Sequence (i);
 - (b) 50 cp from other units.
- 2.2 To qualify for the Master of Education degree with a named specialisation, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:
 - (a) 20 cp from Core Unit Sequences (ii) or (iii); study must relate to the specialisation selected under paragraph (c);
 - (b) at least 10 cp from Core Unit Sequence (i), excluding units already taken;
 - (c) at least 20 cp from Education Specialisation units;
 - (d) up to 30 cp from postgraduate Electives, which may include up to 20 cp from units offered by another Faculty.
- 2.3 A student who has completed the Postgraduate Certificate in Education may be granted advanced standing.

3. Exit Point

A student who has completed the requirements prescribed for the Postgraduate Certificate in Education may exit with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Core Units

Sequence (i)

EDFD668	10	Interpreting and Designing Educational Research (Inc: EDFD632)
EDFD659	20	Leading Teaching and Learning ¹⁰⁰

⁹⁹ A student must also comply with the Admission Rules.

Sequence (ii)

EDFD659 20 Leading Teaching and Learning

Sequence (iii)

EDCU607 10 Project

EDFD668 10 Interpreting and Designing Educational Research (Inc: EDFD632)

Education Specialisations

Arts Education

EDAR602 10 Visual Arts Curriculum Studies: Advanced Professional Practice

EDAR603 10 Teachers and Teaching in Arts Education

EDAR604 10 Learners and Learning in Arts Education

EDCU619 10 Music Curriculum Studies

EDCU620 10 Dance Curriculum Studies: Advanced Professional Practice

EDDR600 10 Drama Curriculum Studies: Advanced Professional Practice

Career Development

EDSS609 10 Counselling for Career Development

EDSS610 10 Educating for Lifelong Career Development

EDSS611 10 Professional Practice and Development

EDSS612 10 The Postmodern Global Workplace

Early Childhood

EDFD648 10 Engaging Learners in the Early Years

EDFD660 10 Understanding Childhood and Learning

EDLA615 10 Literacy in the Early Years

EDMA631 10 Early Years Mathematics Education

EDRE641 10 Early Childhood and Religious Education

Education and Training in Professional Contexts

EDTS604 10 Creating Collaborative Learning Communities

EDTS607 10 Mentoring for Professional Learning and Development

EDTS608 10 Professional Portfolios in Action

Information and Communication Technology

EDST605 10 Information and Communication Technology in Education and Training

EDST608 10 Online Instructional Systems

EDST616 10 ICT and Learning: Research and Practice

EDST617 10 Designing and Implementing ICT Learning Environments

Literacy Education

EDLA615 10 Literacy in the Early Years

EDLA616 10 Literature for Children and Young Adults

EDLA625 10 Literacy Education in Contemporary Society

EDLA626 10 Ways of Meaning: Language in Education

Mathematics Education

EDMA628 10 Learning and Learners in Mathematics

EDMA629 10 Teaching and Teachers in Mathematics

EDMA630 10 Teaching and Learning Mathematics in the Middle Years

EDMA631 10 Early Years Mathematics Education

Pastoral Care Leadership

EDAC611 10 Designing and Implementing Child Abuse Prevention Programs

¹⁰⁰ For the specialisation Wellbeing in Inclusive Schooling, this unit may be replaced with the 20 cp unit EDFD662 Wellbeing in Inclusive Schooling.

EDFD604	10	Managing Challenging Behaviour
EDLE605	10	Leading Educational Change

Religious Education

At least 20 cp from Religious Education units (including the Core units if studied with a Religious Education focus) and 20 cp from other units in this specialisation:

EDRE621	10	Histories and Theories of Religious Education
EDRE622	10	Cultural Contexts of Religious Education
EDRE623	10	Coordination in Religious Education
EDRE624	10	Curriculum in Religious Education
EDRE626	10	Faith, Moral Development and Values Education
EDRE627	10	Social Justice and Religious Education
EDRE628	10	Creative Arts and Religious Education
EDRE629	10	Spirituality and the Religious Educator
EDRE632	10	Teaching World Religions
EDRE633	10	Religious Education Project
EDRE635	10	Religious Education Independent Unit
EDRE639	10	Religious Education in the Faith Community
EDRE641	10	Early Childhood and Religious Education
THEL602	10	Theology Today
THEO602	10	Biblical Narrative as Theology
THEO615	10	New Testament Christology
THEO629	10	Issues in Liturgical Studies
THEO643	10	Women and the Church
THEO648	10	History and the Development of the Church
THEO674	10	The Corinthian Correspondence

Any other Theology unit at Master's level approved by the Course Coordinator

Science and Technology Education

EDST610	10	Creating a Sustainable World: Developing Ecoliteracy
EDST613	10	Learning Science and Technology
EDST614	10	Contexts for Teaching Science and Technology
EDST615	10	Sustainability Science

TESOL

EDLA612	10	Assessment and Curriculum Design in TESOL
EDLA614	10	Language, Culture and Communication
EDLA618	10	Teaching Strategies for TESOL
EDLA619	10	Language and Learning

Wellbeing in Inclusive Schooling

EDFD651	10	Social Justice: A Whole School Approach
EDFD662	20	Wellbeing in Inclusive Schooling
EDLE605	10	Leading Educational Change
THEO658	10	Foundations of Social Justice

Electives

Research Units

EDCU607	10	Project
EDFD617	20	Research Project (Pre: EDFD668, Inc: EDFD649, EDFD650)
EDFD655	10	Methods of Educational Research (Pre: EDFD668)
EDFD649	10	Research Project Part 1 (Pre: EDFD668, Inc: EDFD617)
EDFD650	10	Research Project Part 2 (Pre: EDFD649, EDFD668, Inc: EDFD617)

Other Units

EDTS602 10 Teacher Growth and Change

EDTS618 10 Current Issues in Education and Learning

Electives may be taken from other Master's level courses with the approval of the Course Coordinator.

MASTER OF EDUCATION

(Karachi, Pakistan only)

MEd

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Notre Dame Institute of Education, Karachi Pakistan

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹⁰¹

To gain entry to the course a person must apply for admission and be offered a place in the course¹⁰². Candidates must:

- (a) have completed:
 - (i) a Bachelor of Education from a recognised university in Pakistan or another internationally accredited university;
 - (ii) the International Graduate Certificate in Education from ACU National, at an average minimum of credit level;
 - (iii) the Master of Education Preliminary Course from Notre Dame Institute of Education, Karachi;
- (b) have completed a minimum of three years' full-time teaching experience;
- (c) demonstrate a high degree of proficiency in all aspects of English.

2. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

EDFD601	10	Curriculum Planning and Development
EDFD622	10	Theory and Practice of Educational Administration and Leadership
EDFD624	10	Perspectives and Issues in Education
EDFD625	10	Psychology and Education: Teaching and Learning Issues
EDFD626	10	Educational Research Methodologies
EDFD627	10	Research Project
EDFD628	10	Educational Planning for Change and Development
EDFX600	10	Graduate Professional Experience

¹⁰¹ A student must also comply with the Admission Rules.

¹⁰² Religious belief is not a criterion for entry.

MASTER OF EDUCATION (Research)

MEd(Res)

160 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹⁰³

To gain entry to the course a person must apply for admission and be offered a place in the course. Candidates must have completed:

- (a) a four year Bachelor of Education degree or equivalent and one year's teaching experience; or
- (b) a Bachelor degree or equivalent in an area other than education plus a Graduate Diploma in Education or a Graduate Certificate in a field of education¹⁰⁴ or another appropriate field of study, together with appropriate professional experience.

2. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:

- (a) 20 cp from Research Units;
- (b) 140 cp from the Thesis.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Research Units

EDFD633	10	Methods of Educational Research
EDFD658	10	Interpreting and Designing Educational Research

Thesis

EDCU621	140	Major Thesis (Full-time)
or		
EDCU622	140	Major Thesis (Part-time)

¹⁰³ A student must also comply with the Admission Rules.

¹⁰⁴ For example, Graduate Certificate in Clinical Education.

MASTER OF EDUCATIONAL LEADERSHIP

MEdLead

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
Nationally online
(<http://www.acu.edu.au/elearning/>)
Mauritius
New Zealand

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹⁰⁵

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) (i) four year Bachelor degree in education; or
- (ii) Bachelor degree in an area other than education and a Graduate Diploma in Education; and
- (b) relevant professional work experience.

2. Requirements for Completion of the Degree

2.1 To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:

- (a) 10 cp from the Core Unit;
- (b) 30 cp from Specialist Units;
- (c) 40 cp from Specialist Units or Electives.

2.2 A student who has completed the Postgraduate Certificate in Educational Leadership may be granted advanced standing.

3. Exit Point

A student who has completed the requirements prescribed for the Postgraduate Certificate in Educational Leadership may exit from the course with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses.

Core Unit

EDLE635 10 Authentic Leadership (Inc: EDLE608)

Specialist Units

EDLE605 10 Leading Educational Change
EDLE632 10 Leadership Spirituality (Inc: EDLE603)
EDLE633 10 Leading Authentic Learning (Inc: EDLE604)
EDLE636 10 Leading the Catholic School
EDLE637 10 Shared Leadership

Electives

EDAC620 10 Social Research Methods and Community Contexts
EDFD617 20 Research Project (Pre: EDAC620 or EDFD632)
EDFD632 10 Reading and Interpreting Research in Education

¹⁰⁵ A student must also comply with the Admission Rules.

Handbook 2010 – Faculty of Education

EDLE601	10	Human Resource Management and Development
EDLE605	10	Leading Educational Change
EDLE634	10	Employment Relations and the Legal Context in Education (Inc: EDLE606)
EDLE638	10	Faith Leadership
EDLE639	10	Educational Leadership and Responsible Governance

Other electives may be taken from other Master's level courses, with the approval of the Course Coordinator.

MASTER OF RELIGIOUS EDUCATION

MRE

80 cp

Minimum duration: 1 year full-time or equivalent part-time.

Course available at: Ballarat Victoria
Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW
Nationally online
(<http://www.acu.edu.au/elearning/>)
New Zealand

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹⁰⁶

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) (i) four year Bachelor degree in education; or
- (ii) Bachelor degree in an area other than education and a Graduate Diploma in Education; and
- (b) substantive studies in theology and religious education to fourth year level.

2. Requirements for Completion of the Degree

To qualify for the degree, a student must complete 80 cp from the Schedule of Unit Offerings, consisting of:

- (a) at least 40 cp from Religious Education Units;
- (b) at least 20 cp from Theological Studies Units;
- (c) up to 20 cp from Religious Education or Theological Studies Units or units from other Master's level courses approved by the Course Coordinator.

3. Exit Point

A student who has completed the requirements prescribed for the Postgraduate Certificate in Education (Religious Education) may exit from the course with that award.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Religious Education Units

EDRE621	10	History and Theories in Religious Education
EDRE622	10	Cultural Contexts of Religious Education
EDRE623	10	Coordination in Religious Education
EDRE624	10	Curriculum in Religious Education
EDRE626	10	Faith, Moral Development and Values Education
EDRE627	10	Social Justice and Religious Education
EDRE628	10	Creative Arts and Religious Education
EDRE629	10	Spirituality and the Religious Educator
EDRE632	10	Teaching World Religions
EDRE633	10	Religious Education Project
EDRE635	10	Religious Education Independent Unit
EDRE636	10	Religious Education Seminar
EDRE639	10	Religious Education in the Faith Community
EDRE641	10	Early Childhood and Religious Education

¹⁰⁶ A student must also comply with the Admission Rules.

Theological Studies Units

Biblical Studies

THEO602	10	Biblical Narrative as Theology
THEO615	10	New Testament Christology
THEO636	10	Prophetic and Wisdom Literature
THEO650	10	Theological Perspectives of the Bible
THEO674	10	The Corinthian Correspondence
THEO694	10	Biblical Studies

Historical and Religion Studies

THEO618	10	The Phenomenology of Religion
THEO621	10	Church Literature to Gregory the Great
THEO632	10	Jews and Judaism
THEO648	10	History and Development of the Church
THEO655	10	History of the Church in Australia

Practical Theology

THEO629	10	Issues in Liturgical Studies
THEO643	10	Women and the Church

Systematic Theology

THEL602	10	Theology Today
THEO625	10	Issues in Ecumenism
THEO631	10	Issues in Systematic Theology
THEO647	10	Issues in Christian Ethics
THEO649	10	Revelation and Tradition

Electives¹⁰⁷

THEO611	10	Theology of Sacraments
THEO626	10	Bible Lands Study Tour
THEO633	10	Special Study
THEO644	10	Religion, Ethics and Pluralism
THEO660	10	Jesus the Christ
THEO663	10	Theology of Church

Any other Theology unit at Master's level approved by the Course Coordinator.

¹⁰⁷ Other electives may be taken from other Master's level courses with the approval of the Course Coordinator.

MASTER OF TEACHING (Primary)

MTeach

160 cp

Minimum duration: 2 years full-time or equivalent part-time. (The course may¹⁰⁸ be completed in accelerated mode in 18 months at some campuses.)

Course available at: Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹⁰⁹

To be eligible for admission to the course, an applicant must have completed a Bachelor degree or equivalent that meets the required prerequisites for entry into the relevant teaching subject methods in the state/territory concerned¹¹⁰.

New South Wales

In New South Wales (NSW), when seeking admission to a graduate entry initial teacher education course at ACU, you must meet the NSW Institute of Teachers' (www.nswteachers.nsw.edu.au) subject content requirements which will be assessed upon application.

2. Requirements for Completion of the Degree¹¹¹

To qualify for the degree, a student must complete:

(a) 160 cp from the Schedule of Unit Offerings, consisting of:

- (i) 40 cp from Education Studies;
- (ii) 80 cp from Curriculum Studies;
- (iii) 20 cp from Electives;
- (iv) 20 cp from Research Units;

and

(b) 3 or 4 Professional Experience Units consisting of a minimum of 100 days practicum and research in the field.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDFD527	10	Diversity in the Inclusive Classroom
EDFD528	10	Social and Cultural Contexts of Development and Learning
EDFD529	10	Effective Teaching and Professional Practice
EDFD657	10	Transition to the Profession: Integrated Curriculum Programming

Curriculum Studies

Core Units

EDAR504	10	Creative Arts Curriculum
---------	----	--------------------------

¹⁰⁸ Availability of accelerated mode is subject to approval of the Head of School, offering of relevant units in non-standard study periods, and state accreditation authority requirements. Accelerated mode is not available in Victoria and Queensland due to accreditation requirements.

¹⁰⁹ A student must also comply with the Admission Rules.

¹¹⁰ In Queensland, students enrolled in this course who seek to teach in Catholic schools may enrol in units from the Graduate Certificate in Religious Education course and graduate with this additional award.

¹¹¹ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

Handbook 2010 – Faculty of Education

EDLA518	10	Language and Literacy Education 1
EDLA519	10	Language and Literacy Education 2
EDMA504	10	Mathematics Curriculum 1 (Inc: EDMA503)
EDMA505	10	Mathematics Curriculum 2
EDPH500	10	PDHPE Curriculum (Inc: EDPH418)
EDSS503	10	HSIE/SOSE Curriculum
EDST512	10	Science and Technology Education

Electives

(a) EDRE515 10 Principles of Religious Education¹¹²

or

EDFD604 10 Managing Challenging Behaviour¹¹³

and

(b) EDRE516 10 Religious Education Curriculum

or

Another approved education elective chosen from the Schedule of Unit Offerings for the Master of Education degree.

Research Units

EDCU607	10	Project
EDFD668	10	Interpreting and Designing Educational Research

Professional Experience Units

EDFX506	0	Graduate Professional Experience Primary 1
EDFX507	0	Graduate Professional Experience Primary 2
EDFX509	0	Graduate Professional Experience Primary 3
EDFX510	0	Graduate Professional Experience Primary 4

¹¹² This unit should be undertaken by students wishing to teach in Catholic schools.

¹¹³ In NSW. In other States another approved elective may be substituted.

MASTER OF TEACHING (Secondary)

MTeach

160 cp

Minimum duration: 2 years full-time or equivalent part-time. (The course may be completed in accelerated mode in 1.5 years)

Course available at: Brisbane Queensland
Canberra ACT
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹¹⁴

To be eligible for admission to the course, an applicant must normally have completed a three-year post-secondary degree or equivalent, including the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course.

2. Requirements for Completion of the Degree¹¹⁵

To qualify for the degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:

Stage 1:

- (a) 40 cp from Education Studies;
- (b) 40 cp from Curriculum Studies, consisting of either:
 - (i) 20 cp in each of two teaching subjects;
 - or
 - (ii) 40 cp from one teaching subject;
 - or
 - (iii) 40 cp from the Brisbane campus Curriculum Studies;
 - or (in special circumstances)
 - (iv) 20 cp from one teaching subject and 20 cp from Electives;

Stage 2:

- (a) 50 cp from Core Units;
 - (b) 10 cp from Electives;
- and
- (c) 20 cp from three Professional Experience Units, consisting of practicum and research in the field and sufficient to meet the local registration requirements.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

STAGE 1

Education Studies

EDFD446	10	Development and Learning
EDFD447	10	Diversity in the Classroom (Inc: EDFD527)

¹¹⁴ A student must also comply with the Admission Rules.

¹¹⁵ **Requirements for working with children:** All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, Vic) and Prohibited Employment Declaration (NSW). International students must bring police check documentation from their own countries.

Handbook 2010 – Faculty of Education

EDFD448	10	Effective Teaching and Professional Practice (Inc: EDFD529)
EDFD453	10	Social and Cultural Contexts of Education

Curriculum Units

Brisbane Campus

EDCU413	10	Teaching and Curriculum 1A
EDCU415	10	Teaching and Curriculum 2A
EDCU417	10	Curriculum and Assessment
EDCU418	10	Contemporary Issues in School Curriculum

Canberra Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDDA400	10	Dance Curriculum and Teaching 1
EDDA401	10	Dance Curriculum and Teaching 2
EDDR401	10	Drama Curriculum and Teaching 1
EDDR402	10	Drama Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDMU408	10	Music Curriculum and Teaching 1
EDMU410	10	Music Curriculum and Teaching 2
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1
EDSS417	10	Commerce and Business Studies Curriculum and Teaching 2
EDSS434	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 1
EDSS435	10	Studies of Society and Environment (SOSE) Curriculum and Teaching Studies 2
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2

Melbourne Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1 (Inc: EDAR415, EDAR420)
EDAR417	10	Visual Arts Curriculum and Teaching 2 (Inc: EDAR415, EDAR421)
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLA440	10	ESL Curriculum and Teaching 1
EDLA441	10	ESL Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1 (Inc: EDLO407, EDLO413)
EDLO411	10	LOTE Curriculum and Teaching 2 (Inc: EDLO407, EDLO414)
EDLO410	10	LOTE Curriculum and Teaching 3 (Inc: EDLO408, EDLO415)
EDLO412	10	LOTE Curriculum and Teaching 4 (Inc: EDLO408, EDLO416)

Handbook 2010 – Faculty of Education

EDMA417	10	Mathematics Curriculum and Teaching 1 (Inc: EDMA415, EDMA421)
EDMA418	10	Mathematics Curriculum and Teaching 2 (Inc: EDMA415, EDMA422)
EDMA419	10	Mathematics Curriculum and Teaching 3
EDMA420	10	Mathematics Curriculum and Teaching 4
EDMU408	10	Music Curriculum and Teaching 1 (Inc: EDMU406, EDMU412)
EDMU410	10	Music Curriculum and Teaching 2 (Inc: EDMU406, EDMU413)
EDMU409	10	Music Curriculum and Teaching 3 (Inc: EDMU407, EDMU414)
EDMU411	10	Music Curriculum and Teaching 4 (Inc: EDMU407, EDMU415)
EDPH414	10	Physical Education Curriculum and Teaching 1 (Inc: EDPH413, EDPH416)
EDPH415	10	Physical Education Curriculum and Teaching 2 (Inc: EDOG413, EDPH417)
EDRE527	10	Religious Education Curriculum and Teaching Studies 1 (Inc: EDRE425, EDRE432)
EDRE528	10	Religious Education Curriculum and Teaching Studies 2 (Inc: EDRE425, EDRE433)
EDRE427	10	Religious Education Curriculum and Teaching Studies 3
EDRE428	10	Religious Education Curriculum and Teaching Studies 4
EDSS416	10	Commerce and Business Studies Curriculum and Teaching 1 (Inc: EDSS424 and EDSS425)
EDSS417	10	Commerce and Business Studies Curriculum and Teaching 2 (Inc: EDSS424 and EDSS425)
EDSS418	10	Commerce and Business Studies Curriculum and Teaching 3
EDSS419	10	Commerce and Business Studies Curriculum and Teaching 4
EDSS420	10	History Curriculum and Teaching 1 (Inc: EDSS426)
EDSS421	10	History Curriculum and Teaching 2 (Inc: EDSS427)
EDSS422	10	Humanities Curriculum and Teaching 1 (Inc: EDSS415, EDSS426)
EDSS423	10	Humanities Curriculum and Teaching 2 (Inc: EDSS415, EDSS427)
EDST441	10	ICT Curriculum and Teaching 1 (Inc: EDST432, EDST449)
EDST442	10	ICT Curriculum and Teaching 2 (Inc: EDST432, EDST450)
EDST443	10	Science Curriculum and Teaching 1 (Inc: EDST433, EDST451)
EDST444	10	Science Curriculum and Teaching 2 (Inc: EDST433, EDST452)
EDST445	10	Science Curriculum and Teaching 3
EDST446	10	Science Curriculum and Teaching 4
EDST447	10	Technology Curriculum and Teaching 1 (Inc: EDST434, EDST453)
EDST448	10	Technology Curriculum and Teaching 2 (Inc: EDST434, EDST454)

Strathfield Campus

EDAR416	10	Visual Arts Curriculum and Teaching 1
EDAR417	10	Visual Arts Curriculum and Teaching 2
EDAR418	10	Visual Arts Curriculum and Teaching 3
EDAR419	10	Visual Arts Curriculum and Teaching 4
EDDR401	10	Drama Curriculum and Teaching 1
EDDR402	10	Drama Curriculum and Teaching 2
EDLA438	10	English Curriculum and Teaching 1
EDLA439	10	English Curriculum and Teaching 2
EDLO409	10	LOTE Curriculum and Teaching 1
EDLO411	10	LOTE Curriculum and Teaching 2
EDMA417	10	Mathematics Curriculum and Teaching 1
EDMA418	10	Mathematics Curriculum and Teaching 2
EDMU408	10	Music Curriculum and Teaching 1
EDMU410	10	Music Curriculum and Teaching 2
EDMU409	10	Music Curriculum and Teaching 3
EDMU411	10	Music Curriculum and Teaching 4

Handbook 2010 – Faculty of Education

EDPH419	10	Personal Development, Health and Physical Education Curriculum and Teaching 1
EDPH420	10	Personal Development, Health and Physical Education Curriculum and Teaching 2
EDPH401	10	Personal Development, Health and Physical Education Curriculum and Teaching 3
EDPH412	10	Personal Development, Health and Physical Education Curriculum and Teaching 4
EDRE527	10	Religious Education Curriculum and Teaching Studies 1
EDRE528	10	Religious Education Curriculum and Teaching Studies 2
EDSS420	10	History Curriculum and Teaching 1
EDSS421	10	History Curriculum and Teaching 2
EDSS430	10	Economics and Business Studies Curriculum and Teaching 1
EDSS431	10	Economics and Business Studies Curriculum and Teaching 2
EDSS432	10	Geography Curriculum and Teaching 1
EDSS433	10	Geography Curriculum and Teaching 2
EDSS438	10	Society and Culture Curriculum and Teaching 1
EDSS439	10	Society and Culture Curriculum and Teaching 2
EDSS440	10	Legal Studies Curriculum and Teaching
EDST441	10	ICT Curriculum and Teaching 1
EDST442	10	ICT Curriculum and Teaching 2
EDST443	10	Science Curriculum and Teaching 1
EDST444	10	Science Curriculum and Teaching 2
EDST447	10	Technology Curriculum and Teaching 1
EDST448	10	Technology Curriculum and Teaching 2
EDST455	10	Biology Curriculum and Teaching 1
EDST456	10	Chemistry Curriculum and Teaching 1
EDST457	10	Physics Curriculum and Teaching 1

STAGE 2

Core Units

EDFD604	10	Managing Challenging Behaviour
EDFD617	20	Research Project (Inc: EDFD649, EDFD650)
EDFD649	10	Research Project Part A (Inc: EDFD617)
EDFD650	10	Research Project Part B (Inc: EDFD617)
EDFD663	10	Issues in the Profession: Working Across the Curriculum (Pre: EDFD448)
EDFD668	10	Interpreting and Designing Educational Research

Electives

THEO502	10	Biblical Studies
THEO558	10	Foundations of Christian Faith

Other Master's level education electives approved by the Course Coordinator.

Professional Experience Units

EDFX511	10	Graduate Professional Practice Secondary 1
EDFX512	10	Graduate Professional Practice Secondary 2 (Pre: EDFX511)
EDFX513	0	Graduate Professional Practice Secondary 3 (Pre: EDFX511 and EDFX512)

DOCTOR OF EDUCATION (Research)

EdD(Res)

DOCTOR OF EDUCATION

EdD

240 cp

Minimum duration: 3 years full-time or equivalent part-time.

Course available at: Brisbane Queensland
Melbourne Victoria
Sydney (Strathfield) NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Admission Requirements¹¹⁶

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- (a) hold a Master's degree in education or equivalent, with an average of credit or equivalent;
- (b) have completed at least five years' relevant work experience;
- (c) supply two confidential referee reports attesting to their suitability as a candidate for the degree and their capacity to complete the thesis. At least one must be an academic reference; one may relate to the applicant's professional experience; and
- (d) satisfy English language requirements as set out in the Appendix to the Admission Rules for postgraduate coursework programs.

2. Definitions

"Thesis" means a substantial and focused research report of approximately 70,000 words that makes an original and significant contribution to the advancement of knowledge and practice in some aspect of the education profession.

"Dissertation" means a research report of approximately 35,000 words, reporting the pursuit of a sustained research project which primarily makes an original contribution to educational practice.

3. Requirements for Completion of the Degree

3.1 A student may pursue a research pathway or a coursework and research pathway.

3.2 To qualify for the degree, a student must complete 240 cp from the Schedule of Unit Offerings.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Research Pathway

EDFD705	20	Research Problem Exploration in Context
EDFD706	20	Literature and Theoretical Critique
EDFD707	20	Research Paradigms, Methodologies and Methods
and		
EDCU705	30	EdD Thesis Part 1 (Part-time)
EDCU704	30	EdD Thesis Part 2 (Part-time)
EDCU703	120	EdD Thesis Part 3 (Part-time)
or		
EDCU701	180	EdD Thesis Part 3 (Full-time)

Coursework and Research Pathway

EDFD708	20	Education and Globalisation
EDFD709	20	Learning, Development and Educational Practice
EDFD710	20	Spiritual and Ethical Dimensions of Education

¹¹⁶ A student must also comply with the Admission Rules.

Handbook 2010 – Faculty of Education

EDFD714	20	Research Problem Exploration in Context
EDFD715	20	Literature and Theoretical Critique
EDFD716	20	Research Paradigms, Methodologies and Methods
EDFD711	40	Dissertation A
EDFD712	40	Dissertation B
EDFD713	40	Dissertation C