

Each item is given in the form:

new code old code item

For example

C1 1. My experience in this unit has contributed to my development as an independent learner.

tells you that the item with the (old) number 1 is now referred to as item C1. Note that last semester it would have been A1 but the Identity and Mission items have been included.

C %A: Unit learning outcomes

C1 1. My experience in this unit has contributed to my development as an independent learner.

C2 2. I have learned to make connections between the subject of this unit and other units in my course.

C3 3. The structure of this unit has encouraged me to become a reflective person.

C4 4. My experience in this unit has enhanced my ability to solve problems.

C5 5. My experience in this unit has encouraged me to accept greater responsibility for my own learning.

C6 6. I believe the content of this unit has challenged me to develop new insights about \$.

C7 7. I am more competent in understanding the origins and implications of my own attitude and beliefs.

C8 8. My experience in this unit has encouraged me to accept greater responsibility for my own personal development and self-expression.

C9 9. My experience in this unit has increased my confidence in my ability to \$.

C10 10. The skills that I have learned in studying this unit are likely to help me in finding out more about the subject in later life.

C11 11. The skills that I have learned in studying this unit are likely to help me in other units.

C12 12. This unit has helped me to develop skills that will be useful in my professional life.

C13 13. The use of a website(s) to support the teaching in this unit helped to provide me with an appreciation of the uses of the internet in my professional field.

C14 14. The lecturer expected me to explore, reflect and critically discuss issues associated with my field of study.

C15 15. This unit has contributed to my understanding of ethical issues relevant to my field of study.

C16 16. My experience in this unit has helped me understand my own attributes and beliefs.

C17 17. My experience in this unit has helped develop an insight into other cultures.

D %B: Unit organisation

D1 18. The objectives of the unit were made clear to me from the beginning of the semester.

D2 19. I found the methods of assessment clearly stated in the unit outline.

D3 20. I understood clearly from the unit outline what the criteria for assessment would be.

D4 21. I thought the various modes of presentation in this unit \$ linked effectively with each other.

D5 22. The tutorials, workshops, seminars ... contributed constructively to my learning in this unit.

- D6 23. The sequencing of subject matter in this unit seemed logical to me by the end of the unit.
- D7 24. The structure of this unit, particularly in terms of varied attendance, encouraged me to grow as an independent learner.
- D8 25. I found it necessary to be well prepared to get the most out of \$.
- D9 26. I took advantage of the opportunities I had in \$ to contribute to the discussion.
- D10 27. Listening to other students present seminars (or projects) was a useful learning strategy for me.
- D11 28. I found the organisation of learning (or learning activities) for this unit to be a demanding process.
- D12 29. This unit was structured in a way which allowed for the differing background of students.
- D13 30. Student participation was encouraged in this unit.
- D14 31. The use of Internet helped my learning in this unit.
- D15 32. Working in \$ contributed to my learning in this unit.
- D16 33. The lectures and tutorials provided a useful framework for exploring my field of study.
- D17 34. The use of Blackboard helped my learning in this unit.
- D18 35. The use of visual materials such as PowerPoint summaries enhanced my ability to understand presented concepts.

E %C: Unit presentation

- E1 36. The content of the unit was presented in a way that was suitable for \$ students.
- E2 37. The interaction with other students in practical work was enjoyable and helpful.
- E3 38. I found that the illustrations, explanations and examples presented in this unit were helpful.
- E4 39. \$ materials associated with this unit helped me to gain a better understanding of its main concepts.
- E5 40. The material presented was conveyed clearly and logically.
- E6 41. The material presented in each \$ was conveyed clearly and logically.
- E7 42. The way material was presented in this unit stimulated my interest in the subject.
- E8 43. I found it necessary to participate actively to get the most out of the \$.
- E9 44. My experiences of this unit have provided opportunity for personal growth.
- E10 45. The time allocated for this unit allowed adequate coverage of scheduled topics.
- E11 46. Completing unit activities was a useful learning strategy for me.
- E12 47. I was given an appropriate amount of freedom in choosing the focus of my \$ and how to approach it.
- E13 48. The approach taken in this unit stimulated my interest in the subject.
- E14 49. My ability to work in a group has developed during this unit.
- E15 50. Tutorials have increased my competency in relating research and media reports to philosophical and theoretical issues.
- E16 51. I had adequate opportunity to participate in \$ discussions or activities.
- E17 52. The use of case studies helped me to apply my own learning.

F %D: Unit content

- F1 53. The content of the unit contributed constructively to my learning in this subject.
- F2 54. I was able to cope with the level of difficulty of the content presented.
- F3 55. I was able to cope with the amount of content presented.
- F4 56. I found that much of the material presented in this unit was new to me.
- F5 57. The depth of treatment of the material in this unit was suitable to my needs in the course I am taking.
- F6 58. The content of this unit built on my background knowledge in the field of this unit.
- F7 59. My background knowledge was adequate for this unit.
- F8 60. The content presented in this unit reflected the declared outcomes/objectives.
- F9 61. Current developments in the field of this unit were adequately discussed.
- F10 62. I was satisfied that the practical implications of the major concepts in this unit were emphasised.
- F11 63. I felt that the breadth of the content of this unit was appropriate.
- F12 64. I was satisfied that the content of this unit was up to date.
- F13 65. I felt that the content of this unit was comprehensive.
- F14 66. I felt that the lecturer ensured that various points of view were presented when appropriate.

G %E: Unit resources

- G1 67. I found the selection of library resources for this unit to be adequate in quantity.
- G2 68. I found the selection of library resources for this unit to be adequate in quality.
- G3 69. I made frequent use of non-library resources \$ provided by the lecturer.
- G4 70. Written material provided by the lecturer helped me in formulating my ideas in this subject.
- G5 71. I was satisfied with opportunities provided to me to consult with unit staff as needed.
- G6 72. The Study Guides/Readings provided in this unit assisted my learning.
- G7 73. Learning experiences outside the classroom \$ were planned in a way which contributed to my learning.
- G8 74. I found it necessary to use libraries outside the university to obtain reading references for this unit.
- G9 75. I found the required reading related well to the unit content.
- G10 76. I referred to the set textbooks often.
- G11 77. I found the content of the set textbooks suitable to my needs.
- G12 78. Visiting lecturers contributed to my learning in this subject.
- G13 79. Overall, I found the selection of print, software and hardware resources for this unit was suitable to satisfy unit requirements.
- G14 80. Provision of unit materials on a website assisted my understanding of the unit content.
- G15 81. The Library Electronic Reserve materials helped my learning in this unit.
- G16 82. The involvement of practitioners facilitated my learning in this unit.

H %F: Unit assessment

- H1 83. The details of the assessment tasks required in this unit were clear to me when I read the unit outline.
- H2 84. Completing assessment tasks contributed to my learning in this unit.
- H3 85. I found that the comments and feedback from assessment tasks were helpful.
- H4 86. The percentage weightings given to the assessment tasks reflected the amount of work required for each task.
- H5 87. The range of assessment tasks allowed me to demonstrate what I had learned.
- H6 88. I was satisfied with the time taken to return marked assessment tasks.
- H7 89. The structure of the assessment schedule in this unit helped me maintain a steady work routine.
- H8 90. Group work is appropriate and fair as part of the assessment program in this type of unit.
- H9 91. The structure of the assessment tasks extended my capacity for creative expression.
- H10 92. Assessment criteria were defined clearly when an assessment task was issued.

I %G: Staff characteristics

- I1 93. The lecturer effectively communicated ideas and concepts.
- I2 94. I found the lecturer approachable and willing to assist.
- I3 95. I felt comfortable about approaching staff in this unit with any queries or difficulties.
- I4 96. The tutor/facilitator was approachable and was interested in my needs.
- I5 97. The tutor/facilitator was readily available for consultation.
- I6 98. The lecturer gave direction as necessary to ensure that the requirements of this unit were clear.
- I7 99. The knowledge and teaching style of the lecturer promoted interest and learning in this unit.
- I8 100. I felt free to present alternative points of view to those of facilitators/tutors/lecturers.
- I9 101. Extra help was available when needed.
- I10 102. The lecturer provided constructive and supportive feedback.
- I11 103. The lecturer was sensitive and responsive to student needs at an individual and a group level.
- I12 104. The lecturer responded constructively to student questions and comments.
- I13 105. The tutor/facilitator responded constructively to student questions and comments.
- I14 106. The lecturer clearly explained what was expected in the unit.
- I15 107. The lecturer motivated me to learn.
- I16 108. The lecturer set assessment tasks that directed me to use multiple sources of information.
- I17 109. The lecturer set assessment tasks to help me to improve my problem solving skills.
- I18 110. The lecturer challenged me to think about relevant issues.
- I19 111. The lecturer used innovative approaches to get the message across.
- I20 112. The lecturer helped me to improve my communication skills.

- I21 113. I think that the lecturer's unit content was up-to-date.
- I22 114. The lecturer targeted through unit's activities and presentations skills that would be useful in later life.
- I23 115. The lecturer conducted the unit in ways that encouraged classroom participation.
- I24 116. The lecturer provided adequate opportunity to participate in classroom discussions and activities.
- I25 117. The depth of treatment of the content that the lecturer covered was suitable to my needs.
- I26 118. The breadth of content of this unit that the lecturer covered was appropriate to my needs.
- I27 119. The lecturer challenged me to develop new insights in my subject area.
- I28 120. The lecturer tended to return marked assessment tasks within a satisfactory period of time.
- I29 121. The lecturer specified a reasonable workload for the unit.
- I30 122. The lecturer used a wide range of assessment methods.
- I31 123. The lecturer administered diverse assessment tasks to reflect the breadth of the unit outcomes.
- I32 124. The lecturer set the unit activities in a manner that encouraged collaboration and teamwork.

J %H: Students' efforts and characteristics

- J1 125. I felt comfortable with the mix of students in my tutorial group.
- J2 126. I was faithful in doing the readings prescribed for each week.
- J3 127. I believe that the amount of preparation that I put into this unit was reasonable.
- J4 128. I attended more than 80% of the lectures in this unit.
- J5 129. I attended more than 80% of the tutorials in this unit.
- J6 130. I enjoyed learning in this subject.
- J7 131. I made sure to share my ideas with other students when required.
- J8 132. I took the initiative to consult with my lecturer/tutor as needed.

K %I: Evaluation of teaching

- K1 133. The lecturer was enthusiastic in presenting this unit.
- K2 134. The lecturer used examples and illustrations to explain key ideas in the unit.
- K3 135. The lecturer used a variety of interesting approaches in this unit.
- K4 136. The lecture material was conveyed clearly and logically.
- K5 137. The lecturer clearly explained what was expected in the unit.
- K6 138. The lecturer regularly summarised main points of the presentation to the class.
- K7 139. The lecturer stimulated me to think about issues in this subject area.
- K8 140. The lecturer challenged me to develop new insights in this subject area.
- K9 141. The lecturer stimulated my intellectual curiosity.

- K10 142. The lecturer facilitated exploration and discussion of issues associated with this subject area.
- K11 143. The lecturer encouraged the students in this unit to reflect on their personal learning.
- K12 144. The lecturer provided sufficient opportunities for active participation of students in this unit.
- K13 145. The lecturer was responsive to student learning needs.
- K14 146. The lecturer was interested in my needs.
- K15 147. The lecturer was readily available for consultation.

L %J: Fieldwork/clinical/practicum experience

- L1 148. My fieldwork/clinical/practicum placement was well organised.
- L2 149. I was informed of the requirements of my fieldwork/clinical/practicum experience.
- L3 150. The relevant University staff provided me with support during my fieldwork/clinical/practicum experience.
- L4 151. The feedback I received during my fieldwork/clinical/practicum placement from (the relevant University staff/the field-based supervisor) helped me to learn.
- L5 152. The feedback I received during my fieldwork/clinical/practicum placement specified clearly what I needed to do to improve my work.
- L6 153. I was well-equipped with the knowledge and skills that were required for a successful fieldwork/clinical/practicum experience.
- L7 154. My fieldwork/clinical/practicum experience was assisted by relevant units in my course.
- L8 155. My fieldwork/clinical/practicum experience provided me with opportunities to develop skills and knowledge relevant to my course.
- L9 156. Activities in this fieldwork/clinical/practicum experience have encouraged me to think reflectively.
- L10 157. I have gained skills relevant to my anticipated future career as a result of this fieldwork/clinical/practicum experience.
- L11 158. I have developed my ability to work with others as a result of this fieldwork/clinical/practicum experience.
- L12 159. The necessary fieldwork/clinical/practicum materials that I needed were available.

M %K: Online presence for both fully online and web-enhanced

- M1 160. I would enrol again in a unit which involved study online.
- M2 161. The online experience in this unit encouraged me to learn more about the topics covered.
- M3 162. The use of Blackboard facilitated my learning in this unit.
- M4 163. I felt connected with other students through my online experience in this unit.
- M5 164. I found all the links stated for this unit were active.
- M6 165. The online activities for this unit helped my learning.
- M7 166. The online teaching materials helped in making the topics interesting.
- M8 167. The online materials for this unit were helpful.

- M9 168. I was satisfied with the quality of the online materials and activities of this unit.
- M10 169. The online materials supported key assessment items in this unit.
- M11 170. The online components of assessment were fair and reasonable.
- M12 171. I found it easy to communicate with staff using the online facility.
- M13 172. Discussion board activities were effective in helping me learn.
- M14 173. The workload for the online components of this unit was reasonable.
- M15 174. My computer equipment was sufficiently powerful to access information on Blackboard.

A %L: Core Identity and Mission Items - You must choose one of these for your LTEP instrument

- A1 175. This unit has contributed to my appreciation of the University's Mission by encouraging free enquiry and academic integrity.
- A2 176. This unit has contributed to my appreciation of the University's Mission by providing me with a deeper understanding of the importance of ethical behaviour.
- A3 177. This unit has contributed to my appreciation of the University's Mission by encouraging a commitment to justice and equity.
- A4 178. This unit has contributed to my appreciation of the University's Mission by encouraging a commitment to serving the common good.

B %M: Other Identity and Mission Items

- B1 179. This unit has helped me appreciate the ethical implications and challenges of my profession?
- B2 180. This unit has helped me appreciate and evaluate the contribution of Catholic tradition to my field of study?
- B3 181. This unit has helped me to see that Catholic social teaching is relevant in today's world.
- B4 182. In this unit, I have come to a greater appreciation of the dignity of all human beings.
- B5 183. Throughout this unit, I have learnt to be mindful of the social and ethical implications of my discipline area.
- B6 184. I have learnt to be more reflective about the social and ethical dimensions of my future profession.