### AQIS Benchmark Report - Learner Engagement

**Australian Catholic University (St Patricks Campus)**

#### Your RTO Information
- **NTIS**: 3578
- **Industry Field**: Education
- **Metro/Regional**: Metro
- **RTO Size**: Small
- **RTO Category**: Private
- **Year**: 2013

#### 'Like' RTOs
- **Industry Field**: Education
- **Metro/Regional**: Metro
- **RTO Size**: Small
- **RTO Category**: Private
- **Year**: 2013

#### All RTOs
- **Year**: 2013

#### Learner Engagement Scales

<table>
<thead>
<tr>
<th>Scale Scales</th>
<th>Your RTO</th>
<th>'Like' RTOs</th>
<th>All RTOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trainer Quality</td>
<td>80</td>
<td>84</td>
<td>83</td>
</tr>
<tr>
<td>Effective Assessment</td>
<td>78</td>
<td>80</td>
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<tr>
<td>Clear Expectations</td>
<td>78</td>
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<tr>
<td>Learning Stimulation</td>
<td>77</td>
<td>79</td>
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<tr>
<td>Training Relevance</td>
<td>78</td>
<td>81</td>
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<tr>
<td>Competency Development</td>
<td>81</td>
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<td>Training Resources</td>
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<tr>
<td>Effective Support</td>
<td>76</td>
<td>82</td>
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<tr>
<td>Active Learning</td>
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<td>78</td>
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</tr>
<tr>
<td>Overall Satisfaction</td>
<td>75</td>
<td>83</td>
<td>82</td>
</tr>
</tbody>
</table>

1 Based on 65 RTOs.
2 Based on 318 RTOs.
AQIS Diagnostic Report - Learner Engagement

The recommendations provided below were derived from the comparison of "Your RTO" data with "All RTO" data for the relevant year.

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Imreovement Areas
Based upon the QI data supplied, there are no specific areas of operation that need special attention.

Support
For further support in continuous improvement for these areas of operation, refer to the following page:
http://www.acer.edu.au/tests/aqis/resources-manuals

Diagnostic Strategies
Based upon the QI data supplied, there are no specific areas of operation that need special attention.