GRADUATE ENTRY PRESERVICE TEACHER EDUCATION COURSES

BACHELOR OF EDUCATION (Primary) GRADUATE ENTRY
BEdGE

160 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at: Brisbane Campus Qld

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete:

(a) 160 cp from the Schedule of Unit Offerings, consisting of:

(i) 50 cp from Education Studies;
(ii) 90 cp from Curriculum Studies;
(iii) 20 cp from Internship;

and

(b) 2 Professional Experience units.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies

EDFD528 10 Social and Cultural Contexts of Development and Learning
EDFD529 10 Effective Teaching and Professional Practice
EDFD530 10 Catering for Diversity in the Classroom
EDFD531 10 Program Planning for Literacy and Numeracy
EDFD532 10 Action Research as Reflective Practice

Curriculum Studies

Core Units

EDAR504 10 Creative Arts Curriculum
EDCU508 10 Contemporary Issues in School Education
EDLA517 10 Language and Literacy Education
EDMA503 10 Mathematics Curriculum
EDPH500 10 PDPHE Curriculum
EDSS503 10 HSIE/SOSE Curriculum
EDST512 10 Science and Technology Education

Electives

(a) EDCU507 10 Curriculum and Assessment
or
EDRE515 10 Principles of Religious Education
and

(b) EDRE516 10 Religious Education Curriculum
or
an elective approved by the Course Co-ordinator

Internship

EDFX505 20 Internship

Professional Experience

33 These requirements relate to students who commence the course in 2007 or later; students who commenced the course prior to that date should consult the relevant Handbook and Course Enrolment Guide.

34 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Police Check (ACT, Vic), Blue Card (Qld), Working with Children Check (NSW).

35 This unit should be taken by students who wish to teach in Catholic schools. Students not seeking accreditation to teach in Catholic schools may undertake the alternative unit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>EDFX506</td>
<td>0</td>
<td>Graduate Professional Experience Primary 1</td>
</tr>
<tr>
<td>EDFX507</td>
<td>0</td>
<td>Graduate Professional Experience Primary 2</td>
</tr>
</tbody>
</table>
BACHELOR OF EDUCATION (Fourth Year Upgrade)
BEd
80 to 120 cp
Minimum duration: 1 year to 1.5 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW nationally, online (http://acuonline.acu.edu.au/) – Bachelor of Education (Primary) upgrade only
EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
   To qualify for the degree, a student must complete the following:
   (1) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Primary)
       80 cp from the Schedule of Unit Offerings, consisting of:
       (a) 10 cp from Core units;
       (b) 70 cp from Part A or Part B of Schedule of Unit Offerings.
   (2) For students who have completed a three-year pre-service course of teacher education, upgrading to the Bachelor of Education (Secondary)
       80 cp from Part B of the Schedule of Unit Offerings, consisting of:
       (a) 20 cp from Core units;
       (b) 20 cp from Discipline Study electives;
       (c) 20 cp from Education electives;
       (d) 20 cp from other Electives.
   (3) For students who have completed a two-year pre-service course of teacher education
       120 cp from Part A or Part B of the Schedule of Unit Offerings, consisting of:
       (a) 20 cp from Core units;
       (b) 100 cp from Electives, normally including 20 cp from Education Studies units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

PART A
Core Unit
EDTS421 10 Reflective Classroom Research

Education Electives
EDAR305 10 Creative Arts Education: Visual Arts and Music
EDAR406 10 Aesthetics and Visual Literacy
EDCU407 10 Individual Enrichment Study
EDFD459 10 The Learning Space
EDFD460 10 Creativity and Imagination in Education
EDFD528 10 Social and Cultural Contexts of Development and Learning
EDLA413 10 TESOL Techniques
EDLA430 10 Cross Curriculum Uses of Children’s Literature
EDLA517 10 Language and Literacy Education
EDMA410 10 Linking Mathematics, Learning and Teaching
EDMA503 10 Mathematics Curriculum
EDST411 10 Teaching with Information Technology
EDST422 10 Environmental Education

Other Electives
Other electives may be chosen from units available within the following courses: Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies, Graduate Certificate in Middle School Mathematics, and Graduate Certificate in Professional Development. Other units may be approved by the Course Co-ordinator.

**PART B**

**Core Units**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDTS421</td>
<td>10 Reflective Classroom Research</td>
</tr>
<tr>
<td>EDTS505</td>
<td>10 Curriculum in Action</td>
</tr>
</tbody>
</table>

**Discipline Study Electives**

Electives may be selected from discipline-related units in the Schedule of Unit Offerings to the Bachelor of Arts degree.

**Education Electives**

**Education Studies**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDAC219</td>
<td>10 Advocacy, Power and Empowerment</td>
</tr>
<tr>
<td>EDAC301</td>
<td>10 Attitudes and Inclusion</td>
</tr>
<tr>
<td>EDAC424</td>
<td>10 Social Justice, Ethical and Legal Issues</td>
</tr>
<tr>
<td>EDFD102</td>
<td>10 Race and Racism in Australian Contexts</td>
</tr>
<tr>
<td>EDFD111</td>
<td>10 Alternatives in Education</td>
</tr>
<tr>
<td>EDFD112</td>
<td>10 Children at Risk</td>
</tr>
<tr>
<td>EDFD207</td>
<td>10 Social Justice and Education</td>
</tr>
<tr>
<td>EDFD210</td>
<td>10 Global Perspectives in Education</td>
</tr>
<tr>
<td>EDLA403</td>
<td>10 Children and Literature</td>
</tr>
<tr>
<td>EDPH411</td>
<td>10 Recreation and Outdoor Education in the Primary School</td>
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</tbody>
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**Teaching/Curriculum Studies**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDFD426</td>
<td>10 Educating Gifted Students</td>
</tr>
<tr>
<td>EDPH408</td>
<td>10 Health Studies K-6: Movement Education</td>
</tr>
<tr>
<td>EDST419</td>
<td>10 Designing IT Resources in Education</td>
</tr>
<tr>
<td>EDST422</td>
<td>10 Environmental Education</td>
</tr>
<tr>
<td>EDTS508</td>
<td>10 Development of Positive Classroom Behaviour</td>
</tr>
</tbody>
</table>

**Other Electives**

Other electives may be chosen from units available within the following courses: Bachelor of Education (units from the third and fourth years of the program), Graduate Certificate in Religious Education, Graduate Certificate in Catholic Studies and Graduate Certificate in Professional Development.