UNDERGRADUATE COURSES
BACHELOR OF EDUCATION (Early Childhood and Primary)
BEd
320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Ballarat Campus (Vic)
Canberra Campus (ACT)
Strathfield Campus (NSW)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:
   (a) 110 cp in Education Studies;
   (b) 70 cp in Curriculum Foundation Studies;
   (c) 80 cp in Curriculum and Pedagogy;
   (d) 20 cp in Inclusion and Disability Studies;
   (e) 40 cp in Elective units;

and

(2) 5 Professional Experience units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies
EDCU101 10 Early Childhood Education 2 – Early Childhood Curriculum and Pedagogy
EDCU202 10 Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127 10 Contexts for Learning and Development
EDFD136 10 Early Childhood Education 1 – The Ecology of Childhood
EDFD220 10 Teaching and Managing Learning Environments
EDFD221 10 Creating Safe, Inclusive and Supportive Schools
EDFD227 10 Early Childhood Education 3 – Partnerships for Learning
EDFD314 10 Early Childhood Education 5 – Early Childhood Leadership
EDFD452 10 Transition to the Profession
EDFD458 10 Catering for Diversity in the Classroom
EDTS210 10 Teaching and Learning: Preparing for Contexts of the Field

Curriculum Foundation Studies
EDAB111 10 Indigenous Peoples and Cultures
EDLA107 10 Linguistics for Literacy
EDLA108 10 Children’s Literature for Literacy
EDMA103 10 Exploring Mathematics 1
EDMA309 10 Exploring Mathematics 2
EDST107 10 Science and Technology for Primary Teachers 1
EDST204 10 Science and Technology for Primary Teachers 2

Curriculum and Pedagogy
EDAR308 10 Creative Arts Education 1
EDLA204 10 Literacy Education 1
EDLA309 10 Literacy Education 2
EDMA202 10 Mathematics: Learning and Teaching 1

5 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Police Check (ACT, Vic), Blue Card (Qld), Working with Children Check (NSW).
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMA310</td>
<td>Mathematics: Learning and Teaching 2</td>
</tr>
<tr>
<td>EDPH103</td>
<td>Personal Development, Health and Physical Education 1</td>
</tr>
<tr>
<td>EDSS322</td>
<td>Studies of Science and Environment</td>
</tr>
<tr>
<td>EDST201</td>
<td>Science and Technology Education</td>
</tr>
</tbody>
</table>

**Inclusion and Disability Studies**
- EDAC225 10 Family Studies and Disability
- EDAC314 10 Positive Behaviour Approaches

**Elective units**
- EDRE101 10 Religious Education 1
- EDRE102 10 Religious Education 2
- THEO162 10 Introducing the Scriptures (Inc: THEO113)
- THEO164 10 Introducing Church Life (Inc: THEO237, THEO250)

**Professional Experience**
- EDFX111 0 Professional Experience Early Childhood 1
- EDFX215 0 Professional Experience Early Childhood 2
- EDFX314 0 Professional Experience Early Childhood 3
- EDFX413 0 Professional Experience 4
- EDFX207 0 Community Engagement Program

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6 Students not seeking to gain accreditation to teach Religious Education in Catholic schools may take the following alternative units or other education units as approved by the Course Co-ordinator:
- EDPH101 10 Personal Development, Health and Physical Education 2
- EDAR422 10 Creative Arts Education 2
BACHELOR OF EDUCATION (Primary)  
BEd  
320 cp

Minimum duration: 4 years full-time or equivalent part-time.

Course available at:  
Ballarat Campus Vic  
Brisbane Campus Qld  
Canberra Campus ACT  
Melbourne Campus Vic  
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:

(a) 60 cp from Education Studies;
(b) 100 cp from Curriculum Foundation Studies, consisting of:
   (i) 10 cp from Indigenous Studies;
   (ii) 30 cp from Theology; or
   30 cp from Lutheran Education; or
   for students who do not seek accreditation to teach Religious Education, 20 cp from Theology or Philosophy and 10 cp from Electives;
   (iii) 20 cp from Mathematics;
   (iv) 20 cp from English;
   (v) 20 cp from Science;
(c) studies in Curriculum and Pedagogy units as follows:
   (i) for students in NSW, 140 cp;
   (ii) for students in Victoria, 130 cp;
   (iii) for students in Queensland, 120 or 130 cp;
(d) remaining credit points from Electives;

and

(2) Professional Experience consisting of a minimum of 80 supervised teaching days and 20 days of school and community-based learning.

Schedule of Unit Offerings

Notes

These rules apply to students who commenced the course in 2006 or later.

Religious Education and Theology Units: Completion of these units, in addition to giving full State accreditation, allows teachers to satisfy requirements for teaching in Catholic or Lutheran schools and State schools.

Catholic Schools Accreditation and Catholic Studies: Students who wish to teach in Catholic schools will undertake 30 cp in Theology units in the Scripture, Theology and Church Life (STCL) strand and 20 cp in Religious Education. A major in Catholic Studies (CS) of 80 cp with 60 cp in Theology and 20 cp in Religious Education is available for students who wish to pursue that option.

Students not seeking accreditation to teach in Catholic or Lutheran schools study alternative and/or elective units.

Lutheran Strand: Students who wish to complete the requirements for teaching in Lutheran schools must register and enrol with Australian Lutheran College as well as with Australian Catholic University. Five Lutheran units (50cp) will replace Catholic Theology and Religious Education units in the Bachelor of Education course and Australian Catholic University will credit these Lutheran units towards the completion of the degree.

Early Childhood Education Specialisation (40 cp): (QUEENSLAND ONLY) Students who are interested in the Early Childhood Education specialisation should enrol in Early Childhood Education 1 and 2, which are offered in years 2 and 3 of the course, as their elective units. At the end of year 3, students must apply to the Course Co-ordinator to continue in the specialisation.

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Police Check (ACT, Vic), Blue Card (Qld), Working with Children Check (NSW).

Community engagement will be integrated across the program with links made to appropriate units. This will be a feature of the program and formally tracked and recorded. (These units do not attract credit point weightings nor involve payment of fees.)
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

### Education Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD127</td>
<td>Contexts for Learning and Development</td>
</tr>
<tr>
<td>EDFD133</td>
<td>Understanding Learning (Co: EDFX110)</td>
</tr>
<tr>
<td>EDFD220</td>
<td>Teaching and Managing Learning Environments</td>
</tr>
<tr>
<td>EDFD221</td>
<td>Creating Inclusive, Safe and Supportive Schools</td>
</tr>
<tr>
<td>EDFD452</td>
<td>Transition into the Profession</td>
</tr>
<tr>
<td>EDTS210</td>
<td>Teaching and Learning: Preparing for the Contexts of the Field</td>
</tr>
</tbody>
</table>

### Curriculum Foundation Studies

### Indigenous Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAB111</td>
<td>Indigenous Cultures and Peoples&lt;sup&gt;9&lt;/sup&gt;</td>
</tr>
<tr>
<td>HIST106</td>
<td>Australian Indigenous Peoples: Past and Present&lt;sup&gt;10&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

### Theology

Students may choose between two strands for the study of Theology:

#### Catholic Studies Minor<sup>11</sup>/Major Strand

This strand is available to students who took Study of Religion or equivalent in years 11 and 12. A Catholic Studies Minor consists of 40 cp from the units listed below, together with RE101 and RE102. A Catholic Studies Major consists of 60 cp from the units listed below, together with RE101 and RE102.

#### Core units (Minor and Major)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO113</td>
<td>The World and Literature of the Bible (Inc: THEO162)</td>
</tr>
<tr>
<td>THEO128</td>
<td>God, Faith and the Search for Meaning (Inc: THEO163)</td>
</tr>
<tr>
<td>THEO237</td>
<td>Foundations of Christian Ethics (Inc: THEO164)</td>
</tr>
<tr>
<td>THEO250</td>
<td>Christian Symbol, Ritual and Sacrament (Inc: THEO164)</td>
</tr>
</tbody>
</table>

#### Electives (Major)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL208</td>
<td>Faith and Reason</td>
</tr>
<tr>
<td>THEO205</td>
<td>Jesus Christ Today</td>
</tr>
<tr>
<td>THEO215</td>
<td>The Synoptic Tradition</td>
</tr>
<tr>
<td>THEO242</td>
<td>Prayer and Spirituality in the Christian Tradition</td>
</tr>
<tr>
<td>THEO246</td>
<td>Humanity, Hope and Salvation</td>
</tr>
<tr>
<td>THEO262</td>
<td>World Religions</td>
</tr>
</tbody>
</table>

#### Scriptures, Theology and Church Life Strand

This strand is available to students who have not studied Study of Religion or equivalent in years 11 and 12.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO162</td>
<td>Introducing the Scriptures (Inc: THEO113)</td>
</tr>
<tr>
<td>THEO163</td>
<td>Introducing Theology (Inc: THEO128)</td>
</tr>
<tr>
<td>THEO164</td>
<td>Introducing Church Life (Inc: THEO237, THEO250)</td>
</tr>
</tbody>
</table>

### Transfer between strands

(a) A student may transfer from the Scriptures, Theology and Church Life Strand to the Catholic Studies strand after completion of at least one unit, with an average of Credit grade in the Theology units taken.

(b) A student may transfer from the Catholic Studies strand to the Scriptures, Theology and Church Life Strand after completion of at least one unit.

(c) In either case, where transfer between strands is approved, credit will be given for relevant studies towards the strand to which the student has transferred.

### Philosophy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL100</td>
<td>Introduction to Philosophical Enquiry</td>
</tr>
<tr>
<td>PHIL101</td>
<td>Reason and Argument</td>
</tr>
<tr>
<td>PHIL102</td>
<td>Philosophy of the Human Person</td>
</tr>
<tr>
<td>PHIL103</td>
<td>History of Western Philosophy</td>
</tr>
</tbody>
</table>

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<sup>9</sup> Not available in Victoria.

<sup>10</sup> Available in Victoria only.

<sup>11</sup> A Catholic Studies Minor satisfies the minimum requirements for postgraduate study in Theology and the minimum expectations of the National Catholic Education Commission as the basis for teaching Religious Education.
PHIL104 10 Introduction to Ethics

Mathematics
EDMA103 10 Exploring Mathematics 1
EDMA309 10 Exploring Mathematics 2

English
EDLA107 10 Linguistics for Literacy
EDLA108 10 Children's Literature for Literacy

Science
EDST107 10 Science and Technology for Primary Teachers 1
EDST204 10 Science and Technology for Primary Teachers 2

Curriculum and Pedagogy
Studies of Society and Environment Education
EDSS428 10 Connecting Society and Environment

Religious Education
EDRE101 10 Religious Education 1
EDRE102 10 Religious Education 2

Mathematics Education
EDMA202 10 Mathematics: Learning and Teaching 1
EDMA310 10 Mathematics: Learning and Teaching 2

Literacy Education
EDLA204 10 Literacy Education 1
EDLA309 10 Literacy Education 2

Diversity in the Classroom
EDFD458 10 Catering for Diversity in the Classroom

Science and Technology Education
EDST201 10 Science & Technology Education

Creative Arts Education
EDAR308 10 Creative Arts Education 1
EDAR422 10 Creative Arts Education 2

Personal Development, Health and Physical Education
EDPH306 10 Personal Development, Health and Physical Education
or
EDPH101 10 Personal Development Health and Physical Education 2 (NSW Yr 4)

Action Research
EDFD457 10 Action Research as a Reflective Practice

Professional Experience
EDFX110 0 Professional Experience 1 (Co: EDFD133)
EDFX207 0 Community Engagement Program
EDFX212 0 Professional Experience Primary 2A (Inc: EDFX216)
EDFX213 0 Professional Experience Primary 2B (Inc: EDFX216)
EDFX216 0 Professional Experience Primary 2 (Inc: EDFX212, EDFX213)
EDFX310 0 Professional Experience Primary 3
EDFX413 0 Professional Experience 4

Electives
Students may choose elective units in Early Childhood or Catholic Studies or, subject to Course Co-ordinator approval, units from the Schedule of Unit Offerings in courses offered by the Faculty of Arts and Sciences.
BACHELOR OF EDUCATION (Primary) (Indigenous Studies)\textsuperscript{12}

BEd

320 cp

Minimum duration: The equivalent of 4 years full-time. The course is normally studied over 5 years full-time or equivalent part-time.

Course available at: Brisbane Campus (Qld)  
Strathfield Campus (NSW)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree\textsuperscript{13}

To qualify for the degree, a student must complete:

(1) 320 cp from the Schedule of Unit Offerings, consisting of:

(a) 160 cp from successful completion of the Associate Degree in Indigenous Education course;

(b) 50 cp from Curriculum Foundation Studies consisting of:

(i) 20 cp from Indigenous Studies;

(ii) 10 cp from Mathematics;

(iii) 20 cp from Theology or approved elective alternatives;

(c) 50 cp from Education Studies;

(d) 60 cp from Curriculum and Pedagogy;

and

(2) (a) 3 Professional Experience units;

(b) 1 Community Engagement unit.

Schedule of Unit Offerings

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Curriculum Foundation

Indigenous Studies

QDAB203 10 Indigenous Contemporary Issues
QDAB304 10 Indigenous Teachers in Australian Education

Mathematics

QDMA309 10 Exploring Mathematics 2

Theology\textsuperscript{14}

QDFD413 10 Philosophy of Education
QDRE421 10 Indigenous Spirituality 2
QHEO163 10 Introducing Theology
QHEO164 10 Introducing Church Life

Education Studies

QDFD220 10 Managing Learning Environments
QDFD221 10 Creating Inclusive, Safe and Supportive Schools
QDFD452 10 Transition into the Profession
QDFD457 10 Action Research as a Reflective Practice
QDFD458 10 Catering for Diversity in the Classroom

Curriculum and Pedagogy

QDAR422 10 Creative Arts Education 2
QDLA309 10 Literacy Education 2

\textsuperscript{12} Available to Aboriginal and Torres Strait Islander students only.

\textsuperscript{13} Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (NSW).

\textsuperscript{14} Students in NSW will need to study EDPH101 Personal Development, Health and Physical Education 2 in place of one of these units.
<table>
<thead>
<tr>
<th>Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>QDMA310</td>
<td>10</td>
<td>Mathematics: Learning and Teaching 2</td>
</tr>
<tr>
<td>QDPH101</td>
<td>10</td>
<td>Personal Development, Health and Physical Education 2 (NSW in lieu of one Theology unit)</td>
</tr>
<tr>
<td>QDRE101</td>
<td>10</td>
<td>Religious Education 1&lt;sup&gt;15&lt;/sup&gt;</td>
</tr>
<tr>
<td>QDRE102</td>
<td>10</td>
<td>Religious Education 2&lt;sup&gt;15&lt;/sup&gt;</td>
</tr>
<tr>
<td>QDST201</td>
<td>10</td>
<td>Science and Technology Education</td>
</tr>
</tbody>
</table>

**Professional Experience**

<table>
<thead>
<tr>
<th>Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>QDFX213</td>
<td>0</td>
<td>Professional Experience Primary 2B</td>
</tr>
<tr>
<td>QDFX310</td>
<td>0</td>
<td>Professional Experience Primary 3</td>
</tr>
<tr>
<td>QDFX413</td>
<td>0</td>
<td>Professional Experience 4</td>
</tr>
</tbody>
</table>

**Community Engagement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>QDFX207</td>
<td>0</td>
<td>Community Engagement Program</td>
</tr>
</tbody>
</table>

<sup>15</sup> For students not wishing to gain accreditation to teach Religious Education in Catholic schools, the Course Co-ordinator may approve an elective unit.
BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES
BInclEd&DisabSt

240 cp

Minimum duration: 3 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
   1.1 To qualify for the degree, a student must complete 240 cp from the Schedule of Unit Offerings, consisting of:
       (a) 180 cp from Discipline Studies;
       (b) 60 cp from one of the Professional Practice Specialisations;

   1.2 A student who has completed the Associate Degree in Inclusive Education and Disability Studies (previously named the Diploma in Education (Habilitation)) may be granted advanced standing.

2. Exit Point
   A student who has completed the requirements prescribed for the Associate Degree in Inclusive Education and Disability Studies may exit with that award.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Discipline Studies
Education Studies
EDAC116 10 Interpersonal Communication Skills
EDAC133 10 Attitudes and Inclusive Education
EDFD127 10 Contexts for Learning and Development
EDRE309 10 Ethics in Professional Practice

Learning/Teaching
EDAC134 10 Technology and Independence
EDAC135 10 Person Centred Planning and Inclusive Learning
EDAC136 10 Adaptive Communication Supports
EDAC223 10 Instructional Delivery in Community Settings
EDAC224 10 Understanding Behaviours and Disability
EDAC314 10 Positive Behaviour Approaches

Community Inclusion
EDAC137 10 Disability Studies
EDAC218 10 Supporting Social Relationships
EDAC225 10 Family Studies and Disability
EDAC226 10 Employment Support Issues and Practice
EDAC312 10 Physical and Mental Health Issues

Professional Practice Studies
EDAC138 10 Implementing Disability Competencies
EDAC227 10 Implementing Person Centred Supports
EDAC313 10 Implementing Action Research in the Community/FBL

Professional Practice Specialisations
Community Services Specialisations
EDAC220 10 Social Justice, Legal and Policy Issues
EDAC228 10 Case Work and Management in Community Settings
EDAC309 10 Strategic Management of Resources
EDAC310 10 Advocacy, Power and Empowerment
EDAC311 10 Professional Communication and Guidance
EDAC315 10 Lifelong Learning and Ageing
## School Education Specialisation

<table>
<thead>
<tr>
<th>Code</th>
<th>Points</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>EDLA107</td>
<td>10</td>
<td>Linguistics for Literacy</td>
</tr>
<tr>
<td>EDLA108</td>
<td>10</td>
<td>Children's Literature for Literacy Education</td>
</tr>
<tr>
<td>EDMA103</td>
<td>10</td>
<td>Exploring Mathematics 1</td>
</tr>
<tr>
<td>EDMA309</td>
<td>10</td>
<td>Exploring Mathematics 2</td>
</tr>
<tr>
<td>EDST107</td>
<td>10</td>
<td>Science and Technology for Primary Teachers 1</td>
</tr>
<tr>
<td>EDST204</td>
<td>10</td>
<td>Science and Technology for Primary Teachers 2</td>
</tr>
</tbody>
</table>
BACHELOR OF TEACHING (Early Childhood)
BTeachEC
240 cp
Minimum duration:  3 years full-time or equivalent part-time.
Course available at:  Ballarat Campus (Vic)
Canberra Campus (ACT)
Strathfield Campus (NSW)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree

To qualify for the degree, a student must complete:

(1) 240 cp from the Schedule of Unit Offerings, consisting of:
   (a) 90 cp in Education Studies;
   (b) 60 cp in Curriculum Foundation Studies;
   (c) 60 cp in Curriculum and Pedagogy;
   (d) 20 cp in Inclusion and Disability Studies;
   (e) 10 cp in Elective units;

and

(2) 4 Professional Experience units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Education Studies
EDCU101 10 Early Childhood Education 2 – Early Childhood Curriculum and Pedagogy
EDCU202 10 Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127 10 Contexts for Learning and Development
EDFD136 10 Early Childhood Education 1 – The Ecology of Childhood
EDFD220 10 Teaching and Managing Learning Environments
EDFD221 10 Creating Safe, Inclusive and Supportive Schools
EDFD227 10 Early Childhood Education 3 – Partnerships for Learning
EDFD314 10 Early Childhood Education 5 – Early Childhood Leadership
EDTS210 10 Teaching and Learning: Preparing for Contexts of the Field

Curriculum Foundation Studies
EDLA107 10 Linguistics for Literacy
EDLA108 10 Children’s Literature for Literacy
EDMA103 10 Exploring Mathematics 1
EDMA309 10 Exploring Mathematics 2
EDST107 10 Science and Technology for Primary Teachers 1
EDST204 10 Science and Technology for Primary Teachers 2

Curriculum and Pedagogy
EDAR308 10 Creative Arts Education 1
EDLA204 10 Literacy Education 1
EDMA202 10 Mathematics: Learning and Teaching 1
EDPH103 10 Personal Development, Health and Physical Education 1
EDSS322 10 Studies of Science and Environment
EDST201 10 Science and Technology Education

Inclusion and Disability Studies
EDAC225 10 Family Studies and Disability

16 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Police Check (ACT, Vic), Blue Card (Qld), Working with Children Check (NSW).
EDAC314 10 Positive Behaviour Approaches

**Elective Unit**
THEO162 10 Introducing the Scriptures

**Professional Experience**
EDFX111 10 Professional Experience Early Childhood 1
EDFX215 10 Professional Experience Early Childhood 2
EDFX314 10 Professional Experience Early Childhood 3
EDFX207 10 Community Engagement Program

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*Students not seeking Religious Education Accreditation may take one of the following units or another Education unit approved by the Course Co-ordinator*

EDPH101 10 Personal Development, Health and Physical Education 2
EDAR422 10 Creative Arts Education 2
BACHELOR OF TEACHING (Primary) (Baucau, East Timor only)
BTeach
400 cp
Minimum duration: 3 years full-time or equivalent part-time.
Course available at: Catholic Teachers’ College Baucau, East Timor

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.075. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Degree
   To qualify for the degree, a student must complete:
   (a) 400 cp from the Schedule of Unit Offerings, consisting of:
      (i) 40 cp from East Timor Studies;
      (ii) 40 cp from Education Studies;
      (iii) 60 cp from Language Studies;
      (iv) 110 cp from Curriculum Studies;
      (v) 50 cp from Teaching Studies;
      (vi) 70 cp from Other Studies;
   and
   (b) 30 cp from required Field Experience consisting of a minimum of 45 supervised teaching days and a minimum of 5 days of school and community-based learning.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

East Timor Studies
EBAC200 10 Citizenship and Ethics
EBPH100 10 Health and Nutrition
EBSS300 10 East Timor History
EBSS301 10 Studies of Society and Environment

Education Studies
EBFD101 10 Educational Psychology
EBFD200 10 Psychology: Learning and the Child
EBFD201 10 Education and Society
EBFD300 10 Educational Philosophy

Language Studies
EBLO100 10 Portuguese Language 1
EBLO101 10 Portuguese Language 2
EBLO200 10 Portuguese Language 3
EBLO201 10 Portuguese Language 4
EBLO300 10 Language and Literacy 1
EBLO301 10 Language and Literacy 2

Curriculum Studies
EBAR300 10 Creative Arts: Visual Arts
EBDR100 10 Dance and Drama
EBMA100 10 Mathematics Education 1
EBMA200 10 Mathematics Education 2
EBMU100 10 Music Education
EBPH200 10 Health and Physical Education 1
EBPH201 10 Health and Physical Education 2
EBRE300 10 Religious Education 1
EBRE301 10 Religious Education 2
EBST200 10 Science Education 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBST300</td>
<td>10</td>
<td>Science Education 2</td>
</tr>
<tr>
<td><strong>Teaching Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EBTS100</td>
<td>10</td>
<td>Teaching and Classroom Management 1</td>
</tr>
<tr>
<td>EBTS101</td>
<td>10</td>
<td>Teaching and Classroom Management 2</td>
</tr>
<tr>
<td>EBTS201</td>
<td>10</td>
<td>Teaching and Classroom Management 3</td>
</tr>
<tr>
<td>EBTS300</td>
<td>10</td>
<td>Teaching and Classroom Management 4</td>
</tr>
<tr>
<td>EBTS200</td>
<td>10</td>
<td>Children with Special Needs</td>
</tr>
<tr>
<td><strong>Other Studies</strong></td>
<td></td>
<td></td>
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<td>EBFD100</td>
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<td>Tetum and Cultural Studies</td>
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<td>EBFX300</td>
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</table>
BACHELOR OF TEACHING/BACHELOR OF ARTS
BTech/BA

320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Brisbane Campus Qld
Melbourne Campus Vic
Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Definitions
   “Major”: 80 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 60 cp at advanced level.
   “Minor”: 40 cp in prescribed units in one discipline or approved interdisciplinary area, including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. Requirements for Completion of the Degree
To qualify for the degree, a student must complete:
(1) 320 cp consisting of:
   (a) 160 cp in accordance with the requirements for the Bachelor of Arts degree, consisting of:
      (i) 2 Majors; or
      (ii) 1 Major and 2 Minors; or
      (iii) 1 Major, 1 Minor and 4 Electives;
   (b) 160 cp from the Schedule of Unit Offerings, consisting of:
      (i) 80 cp from Education Studies units, comprising
         (a) 70 cp from Core units;
         (b) 10 cp from Electives;
      (ii) 60 cp from Curriculum Studies units;
      (iii) 20 cp from Internship;
   and
(2) 3 Professional Experience units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicted in parentheses where applicable.

Arts Units
Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major
Computing (Strathfield only)
Economics/Business (Brisbane, Strathfield)
Geography (Strathfield only)
History
ICT (Brisbane, Melbourne)
Italian (Melbourne only)
Literature
Mathematics (Melbourne, Strathfield)

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Police Check (ACT, Vic), Blue Card (Qld), Working with Children Check (NSW).
Arts majors and minors must be in the discipline areas in which the Curriculum Studies units are undertaken; where two minors are undertaken, the second need not be in a Curriculum Studies area.
“Elective”: units other than those required for the selected Major or Minor, listed in the Schedule of Unit Offerings or from other disciplines within the University (subject to campus availability, unit limitations and having met prerequisite and co-requisite requirements).
The number of Professional Experience units varies according to the State or Territory.
Technology (Strathfield only)  
Theological Studies  
Visual Arts (Strathfield only)  

If completing 2 Minors, one Minor must be selected from the list below  
Computing (Strathfield only)  
Economics/Business (Brisbane, Strathfield)  
Geography (Strathfield only)  
History  
Italian (Melbourne only)  
Literature  
Mathematics (Melbourne, Strathfield)  
Technology (Strathfield only)  
Theological Studies  
Visual Arts (Strathfield only)  
ICT (Brisbane, Melbourne)  

The second Minor may be selected either from the list above or from the following list  
Communications (Strathfield only)  
Drama  
Japanese  
Media (Melbourne only)  
Philosophy  
Politics (Melbourne only)  
Sociology (Melbourne only)  

Education Studies Units  
Core Units  
EDFD127  10 Contexts for Learning and Development  
EDFD133  10 Understanding Learning  
EDFD220  10 Teaching and Managing learning Environments  
EDFD221  10 Creating Inclusive, Safe and Supportive Schools  
EDFD447  10 Diversity in the Classroom  
EDFD452  10 Transition into the Profession  
EDFD454  10 Curriculum Literacies  

Electives  
EDCU507  10 Curriculum and Assessment  
or  
EDFD307  10 Educational Assessment  

Curriculum and Teaching Studies Units  
Core  
EDCU508  10 Contemporary Issues in School Curriculum  
EDFD212  10 Professional Ethics in Education  

Electives  
EDAB111  10 Indigenous Peoples and Culture  
EDFD210  10 Global Perspectives in Education  
EDFD444  10 The Middle Years of Schooling  
EDFD457  10 Action Research as Reflective Practice  
HIST106  10 Australian Indigenous Peoples - Past and Present  

---

22 In Victoria and Queensland  
23 In NSW  
24 In Victoria
Curriculum and Teaching units from the Graduate Diploma in Education (Secondary), including the Religious Education units

**Elective Curriculum and Teaching Studies**

### Brisbane Campus

<table>
<thead>
<tr>
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### Melbourne Campus

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### Strathfield Campus

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<tr>
<td>EDRE528</td>
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</tbody>
</table>

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25 40 cp are to be taken from curriculum and teaching studies units which build on discipline sequences already taken and include two curriculum and teaching studies units in each of two teaching subject areas.

To be eligible to enrol in a curriculum and teaching studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that curriculum and teaching study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
EDSS430 10 Economics/Business Curriculum and Teaching 1
EDSS431 10 Economics/Business Curriculum and Teaching 2
EDSS432 10 Geography Curriculum and Teaching 1
EDSS433 10 Geography Curriculum and Teaching 2
EDSS420 10 History Curriculum and Teaching 1
EDSS421 10 History Curriculum and Teaching 2
EDST441 10 ICT Curriculum and Teaching 1
EDST442 10 ICT Curriculum and Teaching 2
EDST447 10 Technology Curriculum and Teaching 1
EDST448 10 Technology Curriculum and Teaching 2

**Internship**
EDFX409 20 Internship
EDFX414 20 Extended Reflective Practice

**Professional Experience Units**
EDFX110 0 Professional Experience 1
EDFX207 0 Community Engagement Program
EDFX214 0 Professional Experience Secondary 2
EDFX311 0 Professional Experience Secondary 3
EDFX312 0 Professional Experience Secondary 3A
EDFX313 0 Professional Experience Secondary 3B

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26 Strathfield Campus only.

27 This is a new code to reflect the nature of the Extended Practicum in secondary schools.

An internship may not be possible in States other than NSW as the students may not be regarded as qualified teachers, but the students need to have more professional experience than the original program included and this adaptation has been made.
BACHELOR OF TEACHING/BACHELOR OF ARTS (Indigenous Studies)
BTeach/BA

320 cp
Minimum duration: 4 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp of a multiple of 10 have corresponding EFTSL values.

1. Definitions
   “Major”: 80 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 60 cp at advanced level.
   “Minor”: 40 cp from prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 20 cp at advanced level.

2. Requirements of Completion of the Degree
To qualify for the degree, a student must complete:

(1) 320 cp consisting of:
   (a) 160 cp in Arts units, consisting of a Major in History or Literature, a Minor in Indigenous Studies plus four units from the Bachelor of Arts which may be
       (i) another Minor, or
       (ii) two units of Sociology and two other electives;
   and
   (b) 160 cp from the Schedule of Unit Offerings, consisting of:
       (i) 80 cp from Education Studies units; and
       (ii) 60 cp from Curriculum Studies units; and
       (iii) 20 cp Internship;
   and
   (2)
       (i) 3 Professional Experience units; and
       (ii) 1 Community Engagement unit.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Arts Units
Units from the following disciplines listed in the Schedule of Unit Offerings for the Bachelor of Arts degree:

Major
History
Literature

Minor
Indigenous Studies

The second Minor may be selected from the following list
History
Literature
Theological Studies

 Majors

Literature
ENGL102 10 Australian Literature: An Introduction
ENGL104 10 Introduction to Literature
ENGL205 10 Australian Children’s Literature

28 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. In NSW it is: Working with Children Check.
<table>
<thead>
<tr>
<th>Code</th>
<th>Units</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL208</td>
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<td>Creative Writing</td>
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<tr>
<td>ENGL215</td>
<td>10</td>
<td>Literature for Young Adults</td>
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<tr>
<td>ENGL217</td>
<td>10</td>
<td>Popular Literature</td>
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<tr>
<td>ENGL222</td>
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<td>Literature and Visual Text</td>
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<tr>
<td>ENGL223</td>
<td>10</td>
<td>Colonial and Post Colonial Literature</td>
</tr>
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<td>ENGL228</td>
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<td>Special Author, Period or Theme Study</td>
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**History**

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<td>HIST205</td>
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<td>HIST206</td>
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<td>Comparative History of Immigrant Peoples</td>
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<td>HIST213</td>
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<td>Pacific History</td>
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<td>HIST215</td>
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<td>Later Modern Europe</td>
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<td>HIST218</td>
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<td>Women in Australian History</td>
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<td>HIST219</td>
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<td>History and Cultures of South East Asia</td>
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<td>HIST224</td>
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<td>HIST308</td>
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**Theological Studies**

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<td>SHEO113</td>
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<td>The World and Literature of the Bible</td>
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<td>SHEO128</td>
<td>10</td>
<td>God, Faith and the Search for Meaning</td>
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<td>SHEO237</td>
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<td>Foundations of Christian Ethics</td>
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<tr>
<td>SHEO250</td>
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<td>Christian Symbol, Ritual and Sacrament</td>
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**Indigenous Studies**

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<td>SOAB100</td>
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<td>Cultures and Identity in Australian Indigenous Communities</td>
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<td>SOAB200</td>
<td>10</td>
<td>Indigenous Lives</td>
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<td>SOAB201</td>
<td>10</td>
<td>Contemporary Issues in Indigenous Australia</td>
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<tr>
<td>SOAB202</td>
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<td>Australian Policies and their Impact on Society in an Indigenous Context</td>
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**Elective Studies**

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<td>SOCI204</td>
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<td>Sociology of Culture</td>
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**Education Units**

**Education Studies**

**Core Units**

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<tr>
<td>SDFD127</td>
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<td>Contexts for Learning and Development</td>
</tr>
<tr>
<td>SDFD133</td>
<td>10</td>
<td>Understanding Learning</td>
</tr>
<tr>
<td>SDFD220</td>
<td>10</td>
<td>Teaching and Managing Learning Environments</td>
</tr>
<tr>
<td>SDFD221</td>
<td>10</td>
<td>Creating Inclusive, Safe and Supportive Schools</td>
</tr>
<tr>
<td>SDFD307</td>
<td>10</td>
<td>Educational Assessment</td>
</tr>
<tr>
<td>SDFD447</td>
<td>10</td>
<td>Diversity in the Classroom</td>
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<td>SDFD452</td>
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**Curriculum Studies**

**Core Units**

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<tr>
<td>SDTS210</td>
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<td>Teaching and Learning: Preparing for the Contexts of the Field</td>
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29 The prerequisite requirement for SOCI107 Sociological Research Methods will be waived for the students enrolled in the Bachelor of Teaching/Bachelor of Arts (Indigenous Studies).
### Electives Curriculum and Teaching Units 30

<table>
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<tr>
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<td>SDLA438</td>
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<td>English Curriculum and Teaching 1</td>
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<td>SDRE527</td>
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<td>Religious Education Curriculum and Teaching Studies 1</td>
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<td>SDRE528</td>
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#### Elective units

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<td>SDFD212</td>
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<td>Professional Ethics in Education</td>
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<td>SDRE306</td>
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<td>Indigenous Spirituality 1</td>
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#### Internship

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#### Professional Experience Units

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<tr>
<td>SDFX313</td>
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</table>

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30 20 cp are to be taken from one Curriculum and Teaching Studies area which builds on the discipline minor already taken.

To be eligible to enrol in a Curriculum and Teaching Studies sequence, a student must either have satisfactorily completed the prerequisite study prescribed for that Curriculum and Teaching Study or be able to demonstrate knowledge or skills approved by the Course Co-ordinator as equivalent. In the case of Religious Education, the designated Theological Studies units provide co-requisites.
ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION
AssocDegECEd

180 cp

Minimum duration: 2 years full-time or equivalent part-time.

Course available at:
- Ballarat Campus (Vic)
- Canberra Campus (ACT)
- Strathfield Campus (NSW)

**EFTSL value of units:** All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. **Requirements for Completion of the Associate Degree**

To qualify for the Associate Degree, a student must complete:

1.1 160 cp from the Schedule of Unit Offerings, consisting of:

   (a) 70 cp in Education Studies;
   
   (b) 40 cp in Curriculum Foundation Studies;
   
   (c) 40 cp in Curriculum and Pedagogy;
   
   (d) 10 cp in Inclusion and Disability Studies;
   
and

1.2 3 Professional Experience units.

**Schedule of Unit Offerings**

Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

**Education Studies**

EDCU101 10 Early Childhood Education 2 – Early Childhood Curriculum and Pedagogy
EDCU202 10 Early Childhood Education 4 – Building Curriculum Connections and Continuities
EDFD127 10 Contexts for Learning and Development
EDFD136 10 Early Childhood Education 1 – The Ecology of Childhood
EDFD221 10 Creating Inclusive Safe and Supportive Schools
EDFD227 10 Early Childhood Education 3 – Partnerships for Learning
EDFD314 10 Early Childhood Education 5 – Early Childhood Leadership

**Curriculum Foundation Studies**

EDLA107 10 Linguistics for Literacy
EDLA108 10 Children’s Literature for Literacy
EDMA103 10 Exploring Mathematics 1
EDST107 10 Science and Technology for Primary Teachers 1

**Curriculum and Pedagogy**

EDAC225 10 Family Studies and Disability
EDR308 10 Creative Arts Education 1
EDLA204 10 Literacy Education 1
EDPH103 10 Personal Development, Health and Physical Education 1
EDSS322 10 Studies of Science and Environment

**Inclusion and Disability Studies**

**Professional Experience**

EDFX111 0 Professional Experience Early Childhood 1
EDFX215 0 Professional Experience Early Childhood 2
EDFX207 0 Community Engagement Program

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31 Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Police Check (ACT, Vic), Blue Card (Qld), Working with Children Check (NSW).
ASSOCIATE DEGREE IN INCLUSIVE EDUCATION AND DISABILITY STUDIES
AssocDegInclEd&DisabSt

160 cp
Minimum duration: 2 years full-time or equivalent part-time.
Course available at: Strathfield Campus NSW

EFTSL value of units: All units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree
To qualify for the Associate Degree, a student must complete 160 cp from the Schedule of Unit Offerings, consisting of:

(a) 140 cp from Discipline Studies;
(b) 20 cp from Professional Practice Specialisations.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Discipline Studies
Education Studies
EDAC116 10 Interpersonal Communication Skills
EDAC133 10 Attitudes and Inclusive Education
EDFD127 10 Contexts for Learning and Development

Learning/Teaching
EDAC134 10 Technology and Independence
EDAC135 10 Person Centred Planning and Inclusive Learning
EDAC136 10 Adaptive Communication Supports
EDAC223 10 Instructional Delivery in Community Settings
EDAC224 10 Understanding Behaviours and Disability

Community Inclusion
EDAC137 10 Disability Studies
EDAC218 10 Supporting Social Relationships
EDAC225 10 Family Studies and Disability
EDAC226 10 Employment Support Issues and Practice

Professional Practice Studies
EDAC138 10 Implementing Disability Competencies
EDAC227 10 Implementing Person Centred Supports

Professional Practice Specialisations
Community Services Specialisations
EDAC220 10 Social Justice, Legal and Policy Issues
EDAC228 10 Case Work and Management in Community Settings

School Education Specialisation
EDLA108 10 Children’s Literature for Literacy Education
EDMA103 10 Exploring Mathematics 1
ASSOCIATE DEGREE IN INDIGENOUS EDUCATION

AssocDegIndEd

160 cp

Minimum duration: 2 years full-time or equivalent part-time. This course is normally taken over 2.5 years full-time or equivalent part-time.

Course available at: Brisbane Campus (Qld)
Strathfield Campus (NSW)

EFTSL value of units: All 10 cp units in this course have an EFTSL value of 0.125. Units with a cp value of a multiple of 10 have corresponding EFTSL values.

1. Requirements for Completion of the Associate Degree
To qualify for the Associate Degree, a student must complete:

(1) 160 cp from the Schedule of Unit Offerings, consisting of:
   (a) 80 cp from Curriculum Foundation units consisting of:
      (i) 20 cp from English;
      (ii) 20 cp from Indigenous Studies;
      (iii) 10 cp from Mathematics;
      (iv) 20 cp from Science;
      (v) 10 cp from Theology;
   (b) 30 cp from Education Studies;
   (c) 50 cp from Curriculum and Pedagogy;
   and

(2) 2 Professional Experience units.

Schedule of Unit Offerings
Prerequisite (Pre), co-requisite (Co) and incompatible (Inc) units are indicated in parentheses where applicable.

Curriculum Foundation

English
ADLA107 10 Linguistics for Literacy
ADLA108 10 Children’s Literature for Literacy

Indigenous Studies
ADAB113 10 Australian Indigenous Peoples, Cultures and Identity
ADAB204 10 Australian History in an Indigenous Context

Mathematics
ADMA103 10 Exploring Mathematics 1

Science
ADST107 10 Science and Technology for Primary Teachers 1
ADST204 10 Science and Technology for Primary Teachers 2

Theology
AHEO162 10 Introducing the Scriptures
ADRE306 10 Indigenous Spirituality 1

Education Studies
ADFD127 10 Contexts for Learning and Development
ADFD133 10 Understanding Learning (Co: ADFX110)
ADTS210 10 Teaching and Learning Preparing for the Contexts of the Field

Curriculum and Pedagogy
ADAR308 10 Creative Arts Education 1
ADLA204 10 Literacy Education 1
ADMA202 10 Mathematics: Learning and Teaching 1

32 Available to Aboriginal and Torres Strait Islander students only.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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<tr>
<td>ADPH103</td>
<td>10</td>
<td>Personal Development, Health and Physical Education 1</td>
</tr>
<tr>
<td>ADSS428</td>
<td>10</td>
<td>Connecting Society and Environment</td>
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**Professional Experience**

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<th>Units</th>
<th>Course Title</th>
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<td>0</td>
<td>Professional Experience 1 (Co: ADFD133)</td>
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<tr>
<td>ADFX212</td>
<td>0</td>
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