Professional Development for Catholic Schools
Central to New Evangelisation
Informed by
The Australian Bishops’ Conference Statement:
‘Anointed & Sent’

These dimensions are explored in the three modules:

**Module 1: The Gospel Call to Service**
considers the concept of justice and service within the context of the Gospels and Church teaching.

**Module 2: Catholic Schools in Mission**
explores the principles and practice of justice and service in Catholic education generally and schools specifically.

**Module 3: A Way of Living our Mission**
considers service learning within the light of individual school’s mission and supports each school in developing strategies for reciprocal service as part of this mission.
PURPOSE

‘A Heart that Sees’ assists school communities to:

• proclaim the Good News within their own and the wider community;
• take up the challenge of ‘passing on the faith’;
• explore the meaning of charity and justice in the Scriptures and Church teaching;
• understand the new evangelisation and its place in education; and
• develop a framework for living their mission.

The program incorporates the following documents:

• The Church in the Modern World; Vatican Council II, “Pastoral Constitution on the Church in the Modern World” (1965)
• Justice in the World, World Synod of Catholic Bishops, 1971
• Economic Justice for All, US Bishops’ Conference; 1986
• The Religious Dimension of Education in a Catholic School, Congregation for Catholic Education, Vatican, 1988
• Catholic Schools on the Threshold of the Third Millennium, Congregation for Catholic Education, Vatican; 1997
• Deus Caritas Est, Pope Benedict XVI; 2006
• Caritas in Veritate, Pope Benedict XVI; 2009
• Educating For A Better World For All, Edmund Rice Education Australia; 2009

BENEFITS

• Supports the implementation of the New Evangelisation.
• Enhances faith formation of staff and students.
• Gives meaning to Mission through service.
• Adds value to teaching and learning.
• Is relevant K-12.
• Is tailored to each school’s needs.
• Provides opportunity to express faith through justice.
• Promotes engagement across schools, parishes and communities.

THE TEAM

The program ‘A Heart that Sees’ has been developed by Anthony Steel (ACU) and Kate Howard (Kate Howard Consulting) in consultation with ACU’s Professor Jude Butcher, cfc AM, Director, Institute for Advancing Community Engagement (IACE).

Professor Jude Butcher cfc AM in his role as Director of Australian Catholic University’s Institute for Advancing Community Engagement is involved in the evangelising mission of the Church through assisting the University, schools, parishes and communities to work together in making the message of the Gospels and the Church’s social teaching a reality today. Jude’s sustained commitment to Aboriginal people, people who are disadvantaged or marginalised in Australia and overseas, such as in East Timor, has shown the benefits of being responsive to local communities in any service learning or community engagement initiatives. Jude’s rich professional knowledge and extensive experience in Church, Catholic schools, Catholic teacher education and community organisations has informed the development of ‘A Heart that Sees’.

Anthony Steel has worked in Catholic education for over thirty five years and is currently on the staff of the Institute for Advancing Community Engagement at Australian Catholic University, Strathfield where he also teaches Theology. With particular concern for students, families and communities in need, Anthony has been engaged in pastoral care initiatives and community engagement in schools. He also developed formation programs for teachers with a focus on Catholic Social Teaching and its relevance to the mission of the Catholic school. He brings to A Heart that Sees a passion for lay spirituality, social justice and human rights, the evangelising mission of the Catholic school and the Gospel’s call to transformation and hope.

Kate Howard’s career in Catholic education has given her many opportunities to work in diverse and disadvantaged communities in both NSW and the Northern Territory. During her tenure as Principal in Catholic Primary schools she was instrumental in bringing together community groups and services to achieve a more coordinated approach to addressing disadvantage and marginalisation. Passionate about social justice, Kate is a member of Amnesty International and Get Up, making her voice heard on issues of human rights. Now working as an independent education consultant, she supports school communities to commit to sustainability through a conversion of mind and heart. The partnership with IACE on ‘A Heart that Sees’ is a natural extension of her personal belief in the importance of reciprocal engagement.