

SCAFFOLDING STUDENT LEARNING - EVALUATIONS

JULY 2009

responses = 14

Part A: Workshop organisation and deliver					
	1	2	3	4	5
Workshop Format	0	5	3	6	0
	0%	36%	21%	43%	0%
Relevance of Activities involving participants	0	1	7	5	1
	0%	7%	50%	36%	7%
Usefulness of hand outs	0	0	3	9	2
	0%	0%	21%	64%	14%
Knowledge of presenter in relation to the subject	0	0	3	8	3
	0%	0%	21%	57%	21%
The skills of the presenter/s in relation to the subject	0	1	7	5	1
	0%	7%	50%	36%	7%
Duration of the workshop	Just the right length			6	43%
	Too short			7	50%
	Too long			0	0%

Comments

With 5 groups to move around to it was very fragmented and choppy and consequently lacked
 The activities were too rushed. Participants didn't know each other and were not scaffolded to work together. Didn't feel that we were able to make strong connections between one activity to the next.

Really rushed, great workshop but we really need more time.

Not long enough re activities and discussion on campus - we get going and have to stop.

Not enough time to get through all content in detail.

Started late so we ran out of time.

Too short for the facilitator to demonstrate her skills which seemed good. Too short to process and investigate material.

Part B - Workshop content					
	1	2	3	4	5
My expectations were met	1	5	6	1	1
	7%	36%	43%	7%	7%
I felt involved in the workshop and activities	1	4	10	7	7
	7%	29%	71%	50%	50%
The relevance of the subject matter to me and my work was made clear	0	1	4	6	3
	0%	7%	29%	43%	21%
I can put the subject matter to good use	0	1	5	5	3
	0%	7%	36%	36%	21%
I have the confidence to apply the subject matter	0	0	4	7	3
	0%	0%	29%	50%	21%
Overall rating	0	2	5	5	1
	0%	14%	36%	36%	7%

SCAFFOLDING STUDENT LEARNING - EVALUATIONS

JULY 2009

Comments

Progress of session was too fast.

Too short needed more time to discuss issues.

To really integrate this into our preparation of units would take more than the one hour - preparation allowed in the workload policy. Clearly all our work should embody these principles.

I had already been implementing many of these strategies although the workshop did trigger new ideas.

I felt the content veered away from scaffolding into ways of making teaching interesting.

Most Useful

The literature.

The PowerPoint presentation.

The idea sharing triggered new ideas for my units/context.

The URL links and the references to working with Wikipedia, library books etc.

Advanced readings and power point slides with Hannah's elaboration.

Self assessment.

Discussion of concepts.

All useful.

Discussion with peers about their experiences with scaffolding learning.

Wrap up at the end, other resources.

Working with a real topic from my teaching.

Similar teaching methods used in all faculties.

Least Useful

Technology problems eating into workshop time.

More on eLearning.

The activities were too rushed.

My biggest concern was the time frame. We only touched the surface and need more depth.

Too short

Too quick

Some of the discussion group.

One of the speakers (not facilitators) spoke for way too long.

Group work. In such a short time, I would have much preferred to have heard more from Hannah.