

LTC

Orientation Workshop for Sessional Staff

20th and 21st February 2009 (combined)

Evaluation Feedback

- 1. strongly disagree
- 2. disagree
- 3. agree
- 4. strongly agree

Number of forms: 45

		1	2	3	4
1	I received sufficient information about the workshop before it was held	2	4	19	20
2	The workshop room was appropriate in terms of facilities and comfort	1		15	29
3	The material was covered at an appropriate level of difficulty for me	1	2	14	27
4	I had opportunities to provide ideas and comments in the workshop		3	16	26
5	The workshop has given me useful strategies for my teaching		1	17	27
6	The length of the workshop was appropriate		1	21	23
7	The workshop was conducted in an interesting manner	1	1	18	25
8	Questions were answered in the workshop to my satisfaction		1	24	20
9	I would recommend this workshop to other staff members	1		10	34

Comments

10. What were the main strengths of the workshop?

- Well thought out , addressing of likely and important issues.
- Understanding the university teaching structure.
- The information provided
- Collegiate feel across campuses
- Clarification of issues, overall understanding of mission, made me feel part of ACU.
- Drawing upon expertise from many campuses, very welcoming atmosphere, which I really appreciated.
- Learning more of the support for sessionals that is available.
- Workshop covered all areas.
- The wide range of staff available to inform and answer questions.
- Covering all relevant areas to sessional work.
- Useful information.
- Pay/?? Information, tips for working with students.
- Variety of subject matter.
- Presentation was very well done.
- Presentaiton of concise and relevant information for sessional staff.
- Seeing others at other campuses.
- The 'completeness', that is most aspects were covered. Well done.
- Information topics - exactly what I needed.
- Small group, good technology, non intimidating.
- Actually the most useful aspect or strength of the workshop was the abiity to chat with peers . Helps with any anxieties in the coming teaching semesters and has put me at ease.
- interaction with other staff.
- The practical steps of commencing a sessional. Talking with other participants in the group.
- Wide range of information given.
- Detailed, clear discussions.
- Sharing of information to other staff and networking plus pay wages issues.
- Orienting sessional staff about policies and procedures.
- Excellent communication and presentation.
- Video conferencing offered a sense of ACU community. Conversation with Yoni and other staff was brilliant.
- Well organised and distributed material, a great deal of info, well distributed with good pacing.

- HR and Blackboard.
- Interaction with other sessionals.
- Lots of information and pointing us to documents we need to access.
- Good to meet other sessional staff experiencing the same.
- Familiarisation with university admin, structures, policy and procedures.
- Interactive approach and sharing of ideas.
- Great opportunity to meet other sessionals and discuss feelings, experiences and ideas.
- Friendly atmosphere, not too big a group.
- Broad overview. Good modeling of video conferencing.
- Able to discuss ideas with other sessional staff.
- Well set up, lots of topics covered, great handouts.
- Overall introduction to sessional teaching.

11 What aspects of the workshop, if any, could be improved?

- It was well done.
- It is difficult to make a video conference engaging, especially if presenters do not 'talk to the camera'
- Needed to be earlier than a couple of days before students start (assessment tasks, unit outlines required earlier than this)
- Perhaps Saturday - could this be changed when held next time.
- Separation roles/responsibilities between lecturer and sessionals.
- No comment
- No.
- 20 min break rather than 10.
- Can't think of anything.
- Lighter airier room.
- None at the moment.
- More question time.
- All well covered.
- More work on strategies to get student to perform better.
- More ideas how to deliver/staf teaching.
- Longer time allocation to discuss relevant teaching challenges and solutions.
- Would like more eLearning just personally.
- Some info was given in too short a time span.
- May be a longer break in middle but ok.
- Coffee Break - 3 hours tiring.
- A coffee break would be useful.
- The scope covered and level of professionalism at ACU.
- Guidelines about appropriate questions - not to use question time for specific questions but use open ended questions.
- Include structure of faculties.
- I was very happy with the workshop and so don't have any comments here.
- More people attend at your campus. Only 2 of us here in Ballarat.

12 What follow up processes or activities would be helpful for you?

- Perhaps another session with computer hands-on for setting up Blackboard - actually that is offered in the hand out.
- There are many things that I need to clarify now with my head of school.
- Discussion (on own campus) as situations occur.
- Using etutorial. Contracting support/help for online unit etc on Blackboard, permanent minder (?)
- Blackboard possibly.
- All.
- More hands-on teaching advice.
- Blackboard practise.
- Follow up in Blackboard - may be.
- Always more learning and assessment activities.
- Further teaching tips as a build onto what we've done so far.
- 2 week post-intro followup.
- Not sure
- Debriefing
- Overall very good.
- Exchange teaching experiences with other colleagues.
- Face to face activities
- More of teaching structure for beginners.
- E Learning workshops.
- More on assessment and delivery of material strategies.
- Blackboard follow up, I missed the blackboard sessions unfortunately.
- Someone just to check how we're coping (email)
- Blackboard training familiarisation with tech stuff (ie, lecture and theatre)

- *To have regular refreshers.*
- *I would like to attend further L&T days.*
- *Regular workshops to attend.*
- *Blackboard PD details.*
- *A further introduction to eLearning.*

13 Do you have any other comments?

- *Thank you. I'm glad I came because although I have done sessional work here for 4 years there were many procedural things that needed clarification.*
- *This was a most useful workshop. I wish I had done it at least a week earlier as Monday is the start of teaching and so much of what I heard today requires action on my part.*
- *Very useful, but would be so much more useful earlier.*
- *Thanks to all staff for a professional approach - helping me to come on board.*
- *Thank you. This has been very useful. I need to go away and do the reading of the folder. I am sure I'll have questions after that.*
- *No.*
- *Glad I did the other eLearning workshops particularly on Blackboard.*
- *I enjoyed the session and happy I made the effort to come in.*
- *Thank you. Really glad to have the opportunity to come on a Saturday.*
- *Excellent.*
- *Very useful.*
- *I have been a sessional teacher at ACU for a number of years and must say that, it is about time that an induction program was instigated. Thank you.*
- *Thank you.*
- *No.*
- *Covered all areas of importance - teaching practice/human resources/time to discuss with each other.*
- *I found the whole thing very enlightening.*
- *Its given me more confidence to start.*
- *No.*
- *None.*
- *Thank you, I will look forward to doing other workshops in the future.*
- *No. Well done.*
- *This was my 1st video link up which was interesting.*
- *Perhaps a 'sessional staff' section on this intranet. May already exist, I am not sure. Thank you.*
- *Very good for confidence in Uni teaching.*
- *It was a very positive experience. Thank you.*
- *It was good that it was offered on a weekday and weekend to accommodate a variety of people's situations.*
- *Well planned. A huge amount of information dispensed.*
- *Would have been great to get when I first started here 18 months ago.*
- *Well done.*